

Erratum to the Health Sciences Faculty Undergraduate Handbook 2021:

- Replacement Of Intervention Programmes [Mb016, Mb017, Mb018, Mb019, Mb020] With Fundamentals Of Health Sciences Semester Context: Page/s 20 - 42: Amendments to the Intervention Programme structures for all programmes offering under the Undergraduate Course section.

Rationale: With the onset of the COVID19 pandemic and the lockdown applied to South Africa starting in March, the impact on teaching was significant as students were sent home, and the curriculum for all students was converted to Emergency Remote Teaching (ERT). Timing of the Semesters and assessments was shifted. It was therefore impossible to allocate any students to the Intervention Programmes for First Year, as no student had effectively failed, the ability to assess students in an online setting was limited, and all students required some form of support, some more than others. The Augmented Support programme was launched to assist all students across all years, esp. with the adjustment to the online component of their curriculum. The courses under the old intervention programme is now being replaced with one 60 course named Fundamentals of Health Sciences.

- Amendments to various courses within the MBChB Programme which are offered under the Undergraduate Course Section:
 1. CHM5005H – Orthopaedic Surgery
 2. CHM5005W – Orthopaedic Surgery for External Credit
 3. CHM5008W – Ophthalmology
 4. HUB1019F – Anatomy and Physiology IA
 5. HUB1020S – Anatomy and Physiology IB
 6. HUB2023W – Biosciences for Physiotherapy II
 7. OBS5005W – Gynaecology
 8. OBS5006W – Gynaecology for External Credit
 9. OBS5007W – Obstetrics for External Credit
 10. OBS6000W – Obstetrics
 11. PED5005W – Caring for Children Paediatric Surgery
 12. PED5006W – Caring for Children Paediatric Medicine
 13. PED6004W – Neonatal Medicine
 14. PPH2000W – Becoming a Doctor Part 1A
 15. PPH3000W - Becoming a Doctor Part 2A
 16. SLL1028H – Xhosa For Health And Rehabilitation Sciences
 17. SLL1041S – Beginners Xhosa for MBChB
 18. MDN3001S – Introduction to Clinical Practice
 19. MDN3003W – Introduction to Clinical Practice Part II

Rationale: The 2020 covid impact on the MBChB curriculum consequently affected 2021. As a result, there were some changes that were not factored into the 2021 handbook. We compiled some of the course submissions where the assessments and DP's does not correspond to the current 2021 handbook. The accreditation committee meetings were held late due to the limited capacity of convenors to submit the information timeously. We urgently need this erratum to be uploaded before the examination.

- Amendment to the Due Performance Rule (DP) within the Health and Rehabilitation Programme found under the Undergraduate Rules Section:
 1. CSD FBD4 (rule g) – Attendance and DP (Due Performance) requirements

Orthopaedic Surgery

Name

Orthopaedic Surgery

Code

CHM5005H

Note

A student will be registered for one of the following equivalent courses, to be determined by the group that the student is allocated to: CHM5105X, CHM5205X, CHM5305X, CHM5405X, CHM5505X

NQF credits

10

Class number

1197

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

30 tutorials, 14 practical's, one course assignment

Convener

Dr A Horn and Dr N Kruger

Prerequisites

Successful completion of all courses within the preceding academic years.

Co-requisites

None

Objective

Competency in basic orthopaedic knowledge and skills at a general practitioner level.

Course outline

This course aims to cover the common entities in adult and paediatric orthopaedic surgery. Core learning outcomes include knowledge of common musculoskeletal trauma and pathological conditions; skills in examination of the musculoskeletal trauma and pathological conditions, application of treatments and carrying out procedures specific to the specialty; x-ray assessment; and professional behaviour appropriate to clinical practice. The curriculum has been organised into core clinical problems students are expected to be able to evaluate clinically and core clinical topics students are expected to be knowledgeable about. The topics have been further stratified into “must know” (have a detailed knowledge of the clinical presentation, laboratory investigation and management of these important, common conditions); “must recognise” (have a basic understanding of the clinical features suggestive of this diagnosis, appropriate investigations that would assist in making the diagnosis and a limited understanding of the principles of treatment of these important conditions, all of which have serious implications if missed); “must be aware of” (the student should be aware of the condition but is not expected to accurately diagnose or manage the condition) and “may hear of or see” (rare conditions that the student should refer for specialist opinion and management). The blended learning course has an E-learning component and a clinical contact component. The E-learning component, comprised of lecture videos and the New Student Textbook for Primary care Orthopaedics, are expected to be completed online during the block. The clinical contact component includes rostered attendance in clinics, ward rounds, orthopaedic tutorials, and theatre.

Lecture times**DP requirements**

Full and punctual attendance of all ward rounds, clinics, and tutorials as per timetable. Completion of 2-week firm attachment, signed off by registrar or consultant. Attendance of ASCI tutorial, hand clinic, hand theatre and Red Cross fracture clinic. Students should apply for concession to miss classes, should they not be able to attend for any reason, including illness. Three or more days of absence will be considered a DPR and the student will be required to repeat the course.

Assessment

End-of-course examination consists of an invigilated 50 SBA MCQ's exam and OSCE counting 40% each towards the course mark. A video submission counts further 20% to the overall course mark. The minimum overall pass mark is 50%. Subminimum pass mark for the MCQ and OSCE is 40%. Failure to achieve the subminimum of 40% for the MCQ and OSCE will require the student to repeat the course.

Course ID

Import field only for purposes of PeopleSoft export.
2356

Effective dat

Effective date for purposes of PeopleSoft export.
01/01/2015

Orthopaedic Surgery for External Credit

Name

Orthopaedic Surgery for External Credit

Code

CHM5005W

Note

A student will be registered for one of the following equivalent courses, to be determined by the group that the student is allocated to: CHM5105X, CHM5205X, CHM5305X, CHM5405X, CHM5505X

NQF credits

10

Class number

12764

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr A Horn and Dr N Kruger

Prerequisites

Completion of semester 1 of NMFC program.

Co-requisites

None

Objective

Course outline

This course aims to cover the common entities in adult and paediatric orthopaedic surgery. Core learning outcomes include knowledge of common musculoskeletal trauma and pathological conditions; skills in examination of the musculoskeletal trauma and pathological conditions, application of treatments and carrying out procedures specific to the specialty; x-ray assessment; and professional behaviour appropriate to clinical practice. The curriculum has been organised into core clinical problems students are expected to be able to evaluate clinically and core clinical topics students are expected to be knowledgeable about. The topics have been further stratified into “must know” (have a detailed knowledge of the clinical presentation, laboratory investigation and management of these important, common conditions); “must recognise” (have a basic understanding of the clinical features suggestive of this diagnosis, appropriate investigations that would assist in making the diagnosis and a limited understanding of the principles of treatment of these important conditions, all of which have serious implications if missed); “must be aware of” (the student should be aware of the condition but is not expected to accurately diagnose or manage the condition) and “may hear of or see” (rare conditions that the student should refer for specialist opinion and management). The blended learning course has an E-learning component and a clinical contact component. The E-learning component comprised of lecture videos and the New Student Textbook for Primary care Orthopaedics are expected to be completed online during the block. The clinical contact component includes rostered attendance in clinics, ward rounds, Orthopaedic tutorials, and theatre.

Lecture times

DP requirements

Full and punctual attendance of all ward rounds, clinics, and tutorials as per timetable. Completion of 2-week firm attachment, signed off by registrar or consultant. Attendance of ASCI tutorial, hand clinic, hand theatre and Red Cross fracture clinic. Students should apply for concession to miss classes, should they not be able to attend for any reason, including illness. Three or more days of absence will be considered a DPR and the student will be required to repeat the course.

Assessment

End-of-course examination consists of an invigilated 50 SBA MCQ exam and an OSCE. The OSCE and MCQ will count 80% and 20% respectively to the overall course mark. The minimum overall pass mark is 50%. Subminimum pass mark for the MCQ and OSCE is 40%. Failure to achieve the subminimum of 40% for the MCQ and OSCE will require the student to repeat the course.

Course ID

Import field only for purposes of PeopleSoft export.
8977

Effective date

Effective date for purposes of PeopleSoft export.
2018-01-01

Ophthalmology

Name

Ophthalmology

Code

CHM5008W

Note

A student will be registered for one of the following equivalent courses, to be determined by the group that the student is allocated to: CHM5108X, CHM5208X, CHM5308X, CHM5408X, CHM5508X

NQF credits

10

Class number

2032

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

10 tutorials

Convener

Dr T Van der Lecq and Assoc Professor C Tinley

Prerequisites

Successful completion of all courses within the preceding academic year.

Co-requisites

Objective

Course outline

This course covers common entities in adult and paediatric ophthalmology. Students undergo experiential learning in the outpatient clinics at Groote Schuur Hospital over a 10-day period. Core learning outcomes are categorised into core knowledge; skills, including clinical, clinical reasoning and procedural skills; and professional behaviour and personal attributes. The core curriculum comprises core clinical problems which students are expected to be able to evaluate clinically and core clinical topics students are expected to be knowledgeable about. Clinical topics are stratified into “must know” (have a detailed knowledge of the clinical presentation, limited management and appropriate referral); and “must recognise” (have a basic understanding of the clinical features suggestive of this diagnosis, take appropriate steps in the treatment of the condition and an understanding which needs to be referred to an ophthalmologist). As key outcomes, students should be able to diagnose and manage common, primary care eye problems, recognise and initiate the treatment of emergencies and know when to refer. Students’ mastering of a problem-orientated approach and their plan of management for every patient manifest in the necessary 30 cases that form part of each student’s portfolio.

Lecture times

DP requirements

In order to qualify to write the end of course assessment, students must have completed the clinical component of the course to achieve a ‘Duly Performed’ certificate. The requirements include full attendance and a completed portfolio of cases as is stipulated in the course document. Attendance at all clinic and tutorial sessions is vital – students must attend all sessions and an attendance register will be kept. Any student missing a session without a valid reason will not be allowed to do the exam at the end of the course. If any days are missed, then the student must submit an

application for a concession to miss classes. Should more than 2 days be missed, then the student will not be able to meet the DP requirement and will need to catch up on work lost to complete the end of course exam. In this case, a recommendation will be made to the Faculty Examinations Committee (FEC) for the student to spend an extra week of time in ophthalmology before completing a supplementary exam. Any students not having the required number of cases to present to the portfolio exam will fail the end-of-course assessment and fail the course. A recommendation will be made to the FEC for the student to repeat the course and the end of course assessment.

Assessment

The final ophthalmology mark will be made up of the following components: a) An invigilated online MCQ exam (contributing 40%); b) An invigilated online OSCE exam (contributing 40%); c) A Portfolio exam (contributing 20%). Any students obtaining less than 50% as a final ophthalmology mark will fail the course. In the case of students who achieve marks of 48% and 49% a recommendation will be made to the FEC that the student spends an extra week in ophthalmology at a time to be decided before a supplementary exam. Students achieving 47% or less will be classified as an outright fail. A recommendation will be made to the FEC for them to repeat the course.

Course ID

Import field only for purposes of PeopleSoft export.
6548

Effective date

Effective date for purposes of PeopleSoft export.
01/01/2015

Attendance and DP (Due Performance) requirements

Heading

Attendance and DP (Due Performance) requirements

Sub-heading

Code

FBD4

Description

- (a) Attendance at all academic activities (e.g., lectures, tutorials) is required.
- (b) A minimum of 80% attendance is required at clinics. If this attendance requirement is not met, the student may be required to repeat the course or block (clinical rotation).
- (c) Absence from clinics or other commitments on medical grounds requires a medical certificate. (refer to FGU11.1). Validity of absence on grounds of personal or other problems will be considered on an individual basis by the staff of the Division.
- (d) All coursework must be completed.
- (e) Students who do not demonstrate professional conduct will receive a written warning. Thereafter, violations of professional conduct will result in DP being refused for the course in question. A formal investigation into reports of unprofessional conduct may be initiated (refer to FGU5.1)
- (f) For discipline specific courses in the BSc Audiology and BSc in speech-language pathology programmes a minimum coursework mark of 45% is required for entrance into the examination.
- (g) Students are required to demonstrate competency in donning/doffing of personal protective equipment (PPE) before commencing clinical rotations.

Note

Anatomy and Physiology IA

Name

Anatomy and Physiology IA

Code

HUB1019F

Note**NQF credits**

18

Class number

1802

HEQF level

5

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Ms J Luckrajh

Prerequisites

None

Co-requisites**Objective**

This course consists of five lectures and one practical/tutorial per week. It includes an introduction to anatomy and the structure of the upper limb. It also includes an introduction to the cellular basis of physiology, tissue, and body systems, with emphasis on nerve, muscle, and body fluids.

Course outline

This course consists of five lectures and one practical/tutorial per week. It includes an introduction to anatomy and the structure of the upper limb. It also includes an introduction to the cellular basis of physiology, tissue, and body systems, with emphasis on nerve, muscle, and body fluids.

Lecture times**DP requirements**

Attendance of and participation in all lectures, practical sessions, workshops and tutorials, and submission of assignments by the due date. Both the anatomy and physiology components of the course must be passed with a subminimum of at least 45% for each component in the course mark and final examination.

Assessment

The course comprises written and on-going practical assessments, which make up 45% of the course mark. The other 55% comprises marks for the final written and practical exams. Both the anatomy and physiology components of the course must be passed with a subminimum of at least 45% for each component in the course mark and final examination.

Course ID

Import field only for purposes of PeopleSoft export.

2728

Effective date

Effective date for purposes of PeopleSoft export.

01/01/2015

Anatomy and Physiology IB

Name

Anatomy and Physiology IB

Code

HUB1020S

Note**NQF credits**

18

Class number

1804

HEQF level

5

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr C D'Alton

Prerequisites

HUB1016F or HUB1019F

Co-requisites**Objective****Course outline**

This course consists of five lectures and one practical/tutorial per week. It focuses on human body systems and includes both the anatomy and physiology of the musculoskeletal system. It includes an introduction to anatomy and structure of the lower limb. It also includes an introduction to the physiology of the muscle, nervous and integumentary systems and further includes an overview of basic principles of embryology. The main aim is to integrate anatomical and physiological knowledge in order to understand the human body as a complete organism.

Lecture times**DP requirements**

A blended approach to academic activities may be used to support and enhance face to face learning. Attendance of, and or participation in all learning activities, including lectures, practical sessions, workshops and tutorials, and submissions of assignments by the due date are required for DP. Please refer to assessment requirements for additional information.

Assessment

The course comprises written and on-going practical assessments, which make up 45% of the course mark. The other 55% comprises marks for the final written and practical exams. Both the anatomy and physiology components of the course must be passed with a subminimum of at least 45% for each component in the course mark and final examination.

Course ID

Import field only for purposes of PeopleSoft export.
2729

Effective date

Effective date for purposes of PeopleSoft export.
01/01/2015

Biosciences for Physiotherapy II

Name

Biosciences for Physiotherapy II

Code

HUB2023W

Note**NQF credits**

9

Class number

1843

HEQF level

6

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Professor T Franz

Prerequisites

HUB1023S, AHS1033F or AHS1040F

Co-requisites**Objective****Course outline**

This course builds on the concepts taught in HUB1022F and HUB1023S Biosciences for Physiotherapy IA and IB. The course content includes principles in orthopaedics; biomechanics of bone; fractures of the femur and the pelvis; joint biomechanics; of e.g., ankle, knee, hip and pelvis; waves and basic electricity relevant to the principles of electrotherapy; using e.g., laser, ultrasound, shortwave diathermy, interferential stimulation; gait analysis; and electromyography. By the end of the course, students should understand joint mechanics, modes of bone fracture and the influence of forces and torques on bones and joints; select the appropriate treatment modality for electrotherapy, with an understanding of the physics involved; understand human movement and gait analysis and demonstrate an understanding of EMG as a predictor for muscle activity.

Lecture times**DP requirements**

Completion of 80% of the class tests.

Assessment

For PDL mode: Continuous assessment with a minimum of three class tests and a minimum of four mini tests per semester. Composition of course mark: 90% class tests, 10% mini tests. For standard teaching mode: The course mark contributes 60% and comprises mini tests (5%) and class tests in April, June and September (55%). There is a three-hour written examination in November (40%). The final exam must be passed with a subminimum of 40%.

Course ID

Import field only for purposes of PeopleSoft export.
4221

Effective date

Effective date for purposes of PeopleSoft export.
01/01/2015

Gynaecology

Name

Gynaecology

Code

OBS5005W

Note

A student will be registered for one of the following equivalent courses, to be determined by the group that the student is allocated to: OBS5105X, OBS5205X, OBS5305X, OBS5405X, OBS5505X. This course is also taken by South African students studying towards a Cuban medical degree. Students join the same course as UCT students.

NQF credits

20

Class number

1282

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr C Gordon & Dr C Annor

Prerequisites

Successful completion of all courses within the preceding academic year.

Co-requisites

Objective

Course outline

The course consists of six weeks of Gynaecology. The Gynaecology course builds on the prior three weeks of learning in Women's Health during Semester Six. Students have already learnt to take histories from patients and to examine women using models and have been exposed to the broader issues about women's health; and have been introduced to the role of gender in health promotion. In this course they learn about common gynaecological problems, contraception, issues of sexuality, and abuse of women, at the same time gaining clinical experience in gynaecology and women's health. Teaching takes place in a variety of clinical venues where students learn how to perform a gynaecological examination on patients, mostly in an outpatient setting, which is most appropriate for their future practice. The gynaecology clinical teaching is complemented by tutorials and clinical skills sessions, as well as further teaching in the relevant basic sciences. Core learning outcomes: Students are required to build on their basic knowledge of gynaecology practice; to formulate professional attitudes and behaviours by being involved in primary and tertiary gynaecologic care; to develop empathetic attitudes towards patients; to become reflective health care practitioners; to explore their attitudes and beliefs about controversial issues such as sexuality, intimate partner violence and termination of pregnancy; and to continue along the road of self-directed learning.

Lecture times

Friday mornings (Blended learning)

DP requirements

Students are required to attend and participate in all wards, clinic, and theatre activities, as per the programmes of the individual firms. They are expected to be in attendance for the full working day and may not leave without permission

from a registrar or consultant. Skills training sessions are compulsory. The LGBT, TOP and intimate partner violence workshops are compulsory, as are post-workshop reflective commentaries. Students must attend 5 out of 7 academic teaching mornings (blended learning). Professionalism is assessed, which includes punctuality, attendance, and conscientiousness. These are monitored by the consultants, and registrars in these firms, and form part of the in-course assessment. Should the in-course assessment be below average, students may be required to do extra time. Completion of the logbook is a DP requirement. Each procedure must be individually signed off. All procedures are to be completed within the six-week course. Failure to complete the logbook by the end of the course will mean the student is not allowed to write the end-of-course exams. The submission of two portfolio case reports is also a DP requirement. Portfolio and logbook hand-in dates are stated in the course manual. A student absent for less than three days will not have to repeat that time but will still be expected to have a completed logbook in order to sit the exam. A student absent for more than three days will have to follow the Concession to miss classes procedure and meet with the convener urgently to decide on the available options, which could include extra time, or repeating the course, depending on the reason for and duration of absence. The course manual includes details.

Assessment

Pass marks for all examination modalities is 50%. There are three components to the summative assessment. 1) Portfolio exam (20%). This takes place during the course. Students must write up two patient cases which must be submitted for a written mark. 2) End-of-course OSCE (40%): A student must pass this to pass the course. 3) MCQ (40%): A student must pass this to pass the course. The overall course pass mark is 50%. A mark of <50% for the OSCE or MCQ constitutes a failure. The consequence of this fail will depend on the course mark. A course mark of < 48% with either exam failed will mean that the student repeats the entire course. A course mark of greater than or equal to 48% with either exam failed will mean that a supplementary exam will be recommended to the exam board for the exam that they failed. If the student gets less than 50% for the course overall, they will have to repeat the course.

Course ID

Import field only for purposes of PeopleSoft export.
4290

Effective date

Effective date for purposes of PeopleSoft export.
01/01/2015

Gynaecology for External Credit

Name

Gynaecology for External Credit

Code

OBS5006W

Note

A student will be registered for one of the following equivalent courses, to be determined by the group that the student is allocated to: OBS5106X, OBS5206X, OBS5306X, OBS5406X, OBS5506X

NQF credits

27

Class number

12761

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr C Gordon & Dr C Annor

Prerequisites**Co-requisites****Objective****Course outline**

In this four-week Gynaecology course students learn about common gynaecological problems, contraception, issues of sexuality, and abuse of women, while at the same time gaining clinical experience in gynaecology and women's health. Teaching takes place in a variety of clinical venues where students learn how to perform a gynaecological examination on patients, mostly in an outpatient setting, which is most appropriate for their future practice. The gynaecology clinical teaching is complemented by tutorials and clinical skills sessions, as well as further teaching in the relevant basic sciences. Core learning outcomes: Students are required to build on their basic knowledge of gynaecology practice; to formulate professional attitudes and behaviours by being involved in primary and tertiary gynaecologic care; to develop empathetic attitudes towards patients; to become reflective health care practitioners; to explore their attitudes and beliefs about controversial issues such as sexuality, intimate partner violence and termination of pregnancy; and to continue along the road of self-directed learning.

Lecture times

Friday mornings (Blended learning). Note: though students are in Gynaecology for 4 weeks, they spend the other 4 weeks in Obstetrics, and are released every Friday to attend Gynaecology teaching.

DP requirements

All DP requirements must be fulfilled in order to write the exams. Students are expected to attend and participate in all wards, clinic, and theatre activities, as per the programmes of the individual firms. They are expected to be in attendance for the full working day and may not leave without permission from a registrar or consultant. Skills training sessions are compulsory. The LGBT, TOP and intimate partner violence workshops are compulsory, as are post-workshop reflective commentaries. Students must attend 5 out of 7 academic teaching mornings (blended learning). Professionalism will be assessed, which includes punctuality, attendance, and conscientiousness. These are monitored

by the consultants, and registrars in these firms, and form part of the in-course assessment. Should the in-course assessment be below average, students may be required to do extra time. Completion of the logbook is a DP requirement. Each procedure must be individually signed off. All procedures are to be completed within the 4-week course. Failure to complete the logbook by the end of the course will mean the student will not be allowed to write the end of course exams. The submission by the due date of the stipulated minimum number of portfolio case reports is also a DP requirement (details to be found in the course manual). A student absent for under 3 days will not have to repeat that time but will still be expected to have a completed logbook in order to sit the exam. A student absent for more than 3 days will have to follow the Concession to miss classes procedure and meet with the convener urgently to decide on the available options, which could include extra time, or repeating the course, depending on the reason for and duration of absence. Please check the course manual for more information.

Assessment

Pass marks for all examination modalities is 50%. There are three components to the summative assessment. 1) Portfolio exam (20%). This takes place during the course. Students must write up two patient cases which must be submitted for a written mark. 2) End-of-course OSCE (40%): A student must pass this to pass the course. 3) MCQ (40%): A student must pass this to pass the course. The overall course pass mark is 50%. A mark of <50% for the OSCE or MCQ constitutes a failure. The consequence of this fail will depend on the course mark. A course mark of < 48% with either exam failed will mean that the student repeats the entire course. A course mark of greater than or equal to 48% with either exam failed will mean that a supplementary exam will be recommended to the exam board for the exam that they failed. If the student gets less than 50% for the course overall, they will have to repeat the course.

Course ID

Import field only for purposes of PeopleSoft export.
8974

Effective date

Effective date for purposes of PeopleSoft export.
2018-01-01

Obstetrics for External Credit

Name

Obstetrics for External Credit

Code

OBS5007W

Note

A student will be registered for one of the following equivalent courses, to be determined by the group that the student is allocated to: OBS5107X, OBS5207X, OBS5307X, OBS5407X, OBS5507X

NQF credits

41

Class number

12763

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr C Floweday and Dr C Gordon

Prerequisites

Co-requisites

Objective

Course outline

This is a four-week Obstetrics Course. Teaching is practical and involves patient assessment and management under supervision in clinics, antenatal and postnatal wards, labour wards, and theatre. Students are expected to monitor and follow up their patients throughout labour or ward admission. All clinical and teaching activities are compulsory. There are whole group afternoon tutorials (blended learning) according to the schedule stipulated in the course handbook - also compulsory. At the end of the course, students will be expected to be competent in obstetric history-taking and examination; including speculum examination, vaginal examinations in labour, labour monitoring and delivery and assisting at common operations. Students are required to clerk and present 10 Obstetric cases during their course. Students are expected to consolidate and build on their core obstetric knowledge, actively participate in patient care at their allocated hospitals and to demonstrate professional attitudes and behaviours, while also learning empathy and care towards their patients and colleagues.

Lecture times

DP requirements

All DP requirements must be fulfilled in order to write the exams. Students are required to attend and participate in all wards, clinic, and labour ward duties, as per the programmes of the individual hospitals to which they have been allocated. They are expected to be in attendance for the full working day and may not leave without permission from a registrar or consultant. Attendance on whole group afternoon tutorials (blended learning), according to the schedule stipulated in the course handbook, is compulsory. At least 10 patients must be clerked and presented to ward doctors during the course. These cases must be signed off by the doctor. Professionalism is assessed, which includes punctuality, attendance, and conscientiousness. These are monitored by the consultants, midwives, and

registrars at the hospitals, and form part of the in-course assessment. Should the in-course assessment below average, students may be required to do extra time. Completion of the logbook is a DP requirement. Each procedure must be individually signed off. All procedures are to be completed within the course. Failure to complete the logbook by the date stipulated in the course handbook will mean the student will not be allowed to write the end of course MCQ examination. Finally, students must pass a skills station- part of the Multi-Disciplinary Exit OSCE (10%). In order to pass the skills station, students must attain at least 70% for that skill demonstration. Should the student fail the skills station they will be remediated until they pass. During the Obstetric Course, a student absent for under three days will not have to repeat that time but will still be expected to have a completed logbook in order to sit the exam. A student absent for more than three days will have to follow the Concession to miss classes procedure and meet with the convener urgently to decide on the available options, which could include extra time, or repeating the block, depending on the reason for and duration of absence. The course manual contains details.

Assessment

Pass marks for all examination modalities is 50%. End-of-block assessment: There are two components to the summative assessment. 1) 2 formal bedside case presentation (10% each, both of which must be passed); and 2) an MCQ examination (80%). In order to qualify for the end-of-course exam, all time must be completed, and all DP requirements met. The overall course pass mark is 50%. A mark of <50% for the case presentations is a failure, but the student will be reassessed during the block. Obtaining < 50% for the MCQ constitutes a failure. The consequence of this fail will depend on the course mark. A course mark of < 48% with MCQ failed, will mean that the student repeats the entire course. A course mark of greater than or equal to 48% with the MCQ failed will mean that a supplementary exam will be recommended to the exam board for the exam that they failed. If the student gets less than 50% for the course overall, they will have to repeat the course.

Course ID

Import field only for purposes of PeopleSoft export.
8976

Effective date

Effective date for purposes of PeopleSoft export.
2018-01-01

Obstetrics

Name

Obstetrics

Code

OBS6000W

Note

A student will be registered for one of the following equivalent courses, to be determined by the group that the student is allocated to: OBS6100X, OBS6200X, OBS6300X, OBS6400X, OBS6500X

NQF credits

41

Class number

1105

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr C Floweday and Dr C Gordon

Prerequisites

Successful completion of all courses within the preceding academic year.

Co-requisites

Objective

Course outline

This is a four-week Obstetrics course. Teaching is practical and involves patient assessment and management under supervision in clinics, antenatal and postnatal wards, labour wards, and theatre. Students are expected to monitor and follow up their patients throughout labour or ward admission. All clinical and teaching activities are compulsory. There are whole group afternoon tutorials (blended learning) according to the schedule stipulated in the course handbook - also compulsory. At the end of the course, students will be expected to be competent in obstetric history-taking and examination; including speculum examination, vaginal examinations in labour, labour monitoring and delivery and assisting at common operations. Students are required to clerk and present 10 Obstetric cases during their course. Students are expected to consolidate and build on their core obstetric knowledge, actively participate in patient care at their allocated hospitals and to demonstrate professional attitudes and behaviours, while also learning empathy and care towards their patients and colleagues.

Lecture times

DP requirements

All DP requirements must be fulfilled in order to write the exams. Students are required to attend and participate in all wards, clinic, and labour ward duties, as per the programmes of the individual hospitals to which they have been allocated. They are expected to be in attendance for the full working day and may not leave without permission from a registrar or consultant. Attendance at whole group afternoon tutorials (blended learning), according to the schedule stipulated in the course handbook, is compulsory. At least 10 patients must be clerked and presented to ward doctors during the course. These cases must be signed off by the doctor. Professionalism is assessed, which includes punctuality, attendance, and conscientiousness. These are monitored by the consultants, midwives, and registrars in

these firms at the hospitals, and form part of the in-course assessment. Should the in-course assessment be below average, students may be required to do extra time.-Completion of the logbook is a DP requirement. Each procedure must be individually signed off. All procedures are to be completed within the course. Failure to complete the logbook by the date stipulated in the course handbook will mean the student will not be allowed to write the end of course examination. Finally, students must pass a skills station- part of the Multi-Disciplinary Exit OSCE. In order to pass the skills station, students must attain at least 70% for that skill demonstration. Should the student fail the skills station they will be remediated until they pass. During the Obstetric Course, a student absent for under three days will not have to repeat that time but will still be expected to have a completed logbook in order to sit the exam. A student absent for more than three days will have to follow the Concession to miss classes procedure and meet with the convener urgently to decide on the available options, which could include extra time, or repeating the block, depending on the reason for and duration of absence. The course manual contains details.

Assessment

Pass marks for all examination modalities is 50%. End-of-block assessment: There are two components to the summative assessment. 1) 2 formal bedside case presentation (10% each, both of which must be passed); and 2) an MCQ examination (80%). In order to qualify for the end-of-course exam, all time must be completed, and all DP requirements met. The overall course pass mark is 50%. A mark of <50% for the case presentations is a failure, but the student will be reassessed during the block. Obtaining < 50% for the MCQ constitutes a failure. The consequence of this fail will depend on the course mark. A course mark of < 48% with MCQ failed, will mean that the student repeats the entire course. A course mark of greater than or equal to 48% with the MCQ failed will mean that a supplementary exam will be recommended to the exam board for the exam that they failed. If the student gets less than 50% for the course overall, they will have to repeat the course.

Course ID

Import field only for purposes of PeopleSoft export.
108789

Effective date

Effective date for purposes of PeopleSoft export.
01/01/2015

Caring for Children: Paediatric Surgery

Name

Caring for Children: Paediatric Surgery

Code

PED5005W

Note

NQF credits

10

Class number

0

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Prof S Cox, Dr P Wicomb and Dr K Reichmuth

Prerequisites

Successful completion of all courses within the preceding academic year.

Co-requisites

If taking this course for the first time, it must be taken together with Caring for Children: Paediatric Medicine during the same eight- week modular block

Objective

Build knowledge, skills and attributes needed to promote health amongst, prevent disease in, and provide holistic medical and surgical care to children and adolescents

Course outline

Caring for Children comprises two courses (Caring for Children: Paediatric Medicine [PED5006W] and Caring for Children: Paediatric Surgery [PED5005W]) that are fully integrated and must thus be taken during the same eight-week modular block. As this course forms the theoretical basis for final year, it incorporates considerable, structured online and face-to-face teaching and learning activities. Caring for Children: Paediatric Medicine comprises two weeks of ambulatory paediatrics and four weeks of inpatient care. Students will be placed at Red Cross War Memorial Children's Hospital, New Somerset Hospital, or Groote Schuur Hospital. Caring for Children: Paediatric Surgery comprises two weeks of exposure to paediatric surgery in- and out-patient care, and surgical theatre; it takes place at Red Cross War Memorial Children's Hospital. The curriculum is composed of core topics and common presentations which students address in terms of history taking, examination, and clinical reasoning; during bedside tutorials; in assembling portfolios; and engaging with online content. Students who pass these courses will have knowledge of common core childhood medical and surgical diseases and conditions; skill at taking a history from children and their caregivers; examining children and adolescents; the ability to define an appropriate problem list and formulate an appropriate management plan; awareness of basic procedures; professional behaviour and attitudes appropriate to handling children and their caregivers; and awareness of the rights Lecture times of children and the doctor's role as an advocate for child health.

Lecture times

DP requirements

To qualify for the end-of-block examination, students must fulfil ALL of the following: (a) Achieve a minimum of

80% attendance* at ward, ambulatory, and scheduled activities, monitored by signed attendance; (b) complete all online quizzes within the time stipulated in the course handbook; and (c) produce and submit an original portfolio of the stipulated number of cases as outlined in the course handbook. Students who do not meet DP requirement (a) or (c) above fail the course and must repeat it in full in the next academic year. Students who do not meet DP requirement (b) above must do an additional week of online time and complete all quizzes stipulated by the course convener by the deadline set. *Any absence is only allowed with permission subject to the leave of absence rules as stated in the course handbook. If a student is absent with permission for more than two working days during the two-week paediatric surgery course, the time missed will need to be made up to attain the minimum attendance criterion - this may or may not be possible to do, given the time and/or activities missed. DP concession rules apply.

Assessment

The courses PED5005W and PED5006W will be examined together in the last week of the eight-week modular block. The overall pass mark for PED5005W is 50%. The assessment comprises an MCQ/EMI-type online examination. The following will be recommended to the Faculty Examinations Committee, that students who:(a) fail the assessment with a mark of 47% or less will be required to complete one week of additional time and undergo a supplementary examination* in paediatric surgery or (b) fail the assessment with a mark of 48–49% will be offered a supplementary examination. For students who do not meet the DP requirements for the course, recommendation to the Faculty Examinations Committee will be according to what is stated in the DP Requirements section above. It will be recommended to the Supplementary Faculty Examinations Committee that students who achieve 49% or less in any component of the supplementary exam or who do not attend or fail any component of the deferred exam must repeat the course and the end-of-block summative assessment in full in the next academic year. *All additional time and supplementary examinations will take place in the supplementary time period as scheduled by the Faculty of Health Sciences.

Course ID

Import field only for purposes of PeopleSoft export.

Effective date

Effective date for purposes of PeopleSoft export.

Caring for Children: Paediatric Medicine

Name

Caring for Children: Paediatric Medicine

Code

PED5006W

Note

NQF credits

30

Class number

0

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Assoc Prof H Buys, Dr A Ramchurn and Dr K Reichmuth

Prerequisites

Successful completion of all courses within the preceding academic year.

Co-requisites

If taking this course for the first time, it must be taken together with Caring for Children: Paediatric Surgery during the same eight-week modular block.

Objective

Build knowledge, skills and attributes needed to promote health amongst, prevent disease in and provide holistic medical and surgical care to children and adolescents.

Course outline

Caring for Children comprises two courses (Caring for Children: Paediatric Medicine [PED5006W] and Caring for Children: Paediatric Surgery [PED5005W]) that are fully integrated and must thus be taken during the same eight-week modular block. As this course forms the theoretical basis for final year, it incorporates considerable, structured online and face-to-face teaching and learning activities. Caring for Children: Paediatric Medicine comprises two weeks of ambulatory paediatrics and four weeks of inpatient care. Students will be placed at Red Cross War Memorial Children's Hospital, New Somerset Hospital, or Groote Schuur Hospital. Caring for Children: Paediatric Surgery comprises two weeks of exposure to paediatric surgery in- and out-patient care, and surgical theatre; it takes place at Red Cross War Memorial Children's Hospital. The curriculum is composed of core topics and common presentations which students address in terms of history taking, examination, and clinical reasoning; during bedside tutorials; in assembling portfolios; and engaging with online content. Students who pass these courses will have knowledge of common core childhood medical and surgical diseases and conditions; skill at taking a history from children and their caregivers; examining children and adolescents; the ability to define an appropriate problem list and formulate an appropriate management plan; awareness of basic procedures; professional behaviour and attitudes appropriate to handling children and their caregivers; and awareness of the rights of children and the doctor's role as an advocate for child health.

Lecture times

DP requirements

To qualify for the end-of-block examination, students must fulfil ALL of the following: (a) Achieve a minimum of 80% attendance* at ward, ambulatory, and scheduled activities, monitored by signed attendance; (b) complete the online quizzes within the time stipulated in the course handbook; (c) produce and submit an original and honest portfolio of the required minimum number of original case writeups of patients seen in the ward and outpatient clinics by the deadline stipulated in the course handbook; (d) achieve a satisfactory competency rating in the clinical methods assessment (e) submit the hard copy completed, signed, and dated PED5006W logbook by the deadline stipulated in the course handbook. Students who do not meet DP requirement (a), (c) or (e) fail PED5006W and must repeat the course in full in the next academic year. Students who do not meet DP requirement (b) above must do an additional week of online time and complete all quizzes stipulated by the course convener by the deadline set. Students who do not meet DP requirement (d) must do 2 weeks of supplementary time in the wards and have their clinical skills competency re-assessed. *Any absence is only allowed with permission subject to the leave of absence rules as stated in the course handbook. If a student is absent with permission for more than five working days in the six-week course, the time missed will need to be made up to attain the minimum attendance criterion - this may or may not be possible to do, given the time and/or activities missed. DP concession rules apply.

Assessment

The courses PED5005W and PED5006W will be examined together in the last week of the eight-week modular block. The end-of-block summative assessment comprises a portfolio assessment [30% of the overall mark] and an online MCQ and Extended Matching items (EMI) assessment [70% of the overall mark]. Coursework from PED4049W Introduction to Child and Adolescent Health can also be assessed. The overall pass mark for PED5006W is 50%. In addition, students are required to achieve 50% or more in each of the following components: (a) the portfolio assessment and (b) the online MCQ/EMI assessment. The following will be recommended to the Faculty Examinations Committee, that students who: (a) achieve less than 50% overall fail, and must repeat the course and its summative assessment in full in the next academic year; (b) fail any one component of the end-of-block summative assessment with 48–49% will be required to undertake a supplementary examination* in that component; or (c) fail any one component with a mark of 47% or less will be required to complete two weeks of additional time and undergo a supplementary examination* in that component. For students who do not meet the DP requirements for the course, recommendation to the Faculty Examinations Committee will be according to what is stated in *DP Requirements* section above. It will be recommended to the Supplementary Faculty Examinations Committee that students who achieve 49% or less in any component of the supplementary exam or who do not attend or fail any component of the deferred exam must repeat the course and the end-of-block summative assessment in full in the next academic year. *All additional time and supplementary examinations will take place in the supplementary time period as scheduled by the Faculty of Health Sciences.

Course ID

Import field only for purposes of PeopleSoft export.

Effective date

Effective date for purposes of PeopleSoft export.

Neonatal Medicine

Name

Neonatal Medicine

Code

PED6004W

Note**NQF credits**

10

Class number

0

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr L Tooke

Prerequisites

Successful completion of all courses within the preceding academic year.

Co-requisites

If taking this course for the first time, it must be taken together with Paediatrics and Child Health (PED6000W) and the Short Elective (PPH6005W) during the same eight-week modular block

Objective**Course outline**

This is a two-week course in neonatal medicine which, together with the two-week short elective course (PPH6005W), constitutes a four-week modular block. Students are placed in neonatal units at Groote Schuur, New Somerset, Mowbray Maternity or George Provincial Hospital where they function as integral members of the clinical team. They participate fully in the academic and clinical activities of the firm including after-hours cover. Learning outcomes include demonstration of core knowledge of common neonatal diseases and conditions; history-taking skills; emergency management and resuscitation; defining problem lists; formulating appropriate management plans; performing basic procedures; professional behaviour and attitude; and advocacy of the rights of neonates. The core curriculum focuses on common neonatal conditions. Students attend procedure and resuscitation training and are exposed to opportunities to acquire a prescribed list of necessary procedural skills.

Lecture times**DP requirements**

To qualify for the end-of-block examination, students must fulfil all of the following: (a) Achieve at least 50% for the neonatal in-course assessment; (b) successfully complete the neonatal procedure and resuscitation training; (c) submit the hard copy of the completed, signed, and dated course logbook by the deadline stipulated in the course handbook, and (d) achieve a minimum of 80% attendance*. *Any absence is only allowed with permission subject to the leave of absence rules as stated in the course handbook. If a student is absent with permission for two or more working days in the two-week course, the time missed will need to be made up to attain the minimum attendance criterion; DP concession rules apply.

Assessment

Formative assessment covering all aspects of the student's performance is given during the block. The end-of-block summative assessment comprises a neonatal in-course assessment [40% of the overall mark], a neonatal clinical case assessment [30% of the overall mark] and an oral examination [30% of the overall mark]. In addition, students must obtain an exempt pass in the exit examination on procedural competence. To pass the course, students must meet the DP requirements and achieve 50% or more overall and, in the end-of-rotation clinical case and oral assessment combined The following will be recommended to the Faculty Examinations Committee, that students who: (a) achieve 48–49% in the neonatal case and oral assessment combined will be offered a supplementary assessment* without having to do extra clinical time. *; (b) achieve 47% or less in the neonatal case and oral assessment will be required to do a week of extra time and a supplementary neonatal case and oral assessment combined* and (c) do not meet the Due Performance requirements fail and are required to repeat the full course and its assessment in the following academic year. It will be recommended to the Supplementary Faculty Examinations Committee that students who achieve 49% or less in the supplementary examination or who do not attend or fail the deferred examination must repeat the full course and its end-of-block summative assessment in the next academic year. *All additional time and supplementary examinations will take place in the supplementary time period as scheduled by the University or at a time agreed to by all of the following: the Faculty of Health Sciences Undergraduate Office, the Department of Paediatrics and Child Health, any other affected department, and the student.

Course ID

Import field only for purposes of PeopleSoft export.

Effective date

Effective date for purposes of PeopleSoft export.

Becoming a Doctor Part 1A

Name

Becoming a Doctor Part 1A

Code

PPH2000W

Note

BaDr is comprised of three strands – Family Medicine, Clinical Skills and Languages (isiXhosa & Afrikaans). SLL2002H (Language's code) Becoming a Doctor part IB and SLL3002H (Language's code) Becoming a Doctor Part IIB are integrated with the course content of PPH2000W and PPH3000H but separate course outlines are given in this Handbook.

NQF credits

21

Class number

1632

HEQF level

6

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Lectures (3), tutorials (19), site visits for Family Medicine (5), tutorials for Clinical Skills (24), tutorials for Languages (24) - has separate entry under SLL2002H

Convener

Dr D Matthews, Dr R Weis and Mr J Muller-Stuurman (Acting Co-Convener)

Prerequisites

Registration in MBChB II and having completed all first-year courses.

Co-requisites

All DP requirements must be met. The three strands of BaDR courses (Languages, Family Medicine and Clinical Skills) are integrated and must be completed concurrently but be passed individually in order to pass the course. If one strand is failed, all strands must be repeated.

Objective

Course outline

The BaDr (Becoming A Doctor) theme is comprised of three Courses, each of which have their own Course Codes. Becoming a Doctor part 1A- Family Medicine (PPH2000W); Becoming a Doctor part 1B- Clinical Skills (HSE2000W); and Becoming A Doctor part 1C- Languages (SLL2002H), are all integrated but separate course codes and course outlines are given in this book. The three Courses of the BaDr theme aims to integrate Family Medicine, Clinical Skills and Languages. Students learn and practise interviewing skills. They are exposed to primary, secondary, and tertiary care in both the public and private sectors. The Family Medicine Course develops understanding of delivery of healthcare including palliative care and its management and aspects of health promotion and disease prevention. Students gain practical experience of the doctor-patient relationship, of a bio-psycho- social approach to patient care and the consultation process within a community setting. Learning takes place in a blended learning format in small tutorial groups on-campus and online, synchronously, and asynchronously family medicine, clinical skills, and languages. Students learn and practise interviewing skills. They are exposed to primary, secondary, and tertiary care in both the public and private sectors. The family medicine develops understanding of delivery of healthcare including palliative care and its management and aspects of health promotion and disease prevention. Students gain practical experience of the doctor-patient relationship, of a bio-psycho- social approach to patient care and the consultation process within a community setting in small tutorial groups.

Lecture times

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DP requirements

Attending all clinical skills sessions, language and communication activities, tutorials, and practical's and all family medicine tutorials. Completing the portfolios of learning and undergoing assessment activities. Students may not miss more than two sessions in each of family medicine, languages, or clinical skills during semesters 3 to 5 without official leave of absence or a medical certificate. Attending all clinical skills sessions, language and communication activities, tutorials, and practical's, all family medicine tutorials, and off-campus visits; completing the portfolios of learning and undergoing assessment activities. Students may not miss more than two sessions in each of family medicine, languages, or clinical skills during semesters 3 to 5 without official leave of absence or a medical certificate.

Assessment

An integrated, Objective Structured Clinical Examination (OSCE) covers the three Courses of the BaDr theme, that is, Family Medicine (PPH2000W), Clinical Skills (HSE2000W) and the Languages (SLL2002H). An OSCE tests practical skills, the ability to conduct an appropriate consultation, to communicate with patients and peers, and to communicate (in English, Afrikaans, and isiXhosa) at a level sufficient for a basic sharing of health-related information. Students also complete a portfolio of learning using a reflective model. These portfolios are assessed. In-course assessments (assignments, written assessments and OSCEs held during and at the end of semester 3) constitute 50% of the final mark for PPH2000W, HSE2000W and SLL2002H. The OSCEs, written assessments and assignments during and at the end of semester 4 constitute 50% of the final PPH2000W, HSE2000W and SLL2002H mark. Each of the Courses within the BaDr theme must be passed independently. A final mark of less than and equal to 45% in any of the Courses, constitutes a failure for that Course(s). If a student scores between 46% and 49%, they will be recommended to FEC for a supplementary examination for the failed course(s), the ability to conduct an appropriate consultation, to communicate with patients and peers, and to communicate (in English, Afrikaans, and isiXhosa) at a level sufficient for a basic sharing of health-related information. Students also complete a portfolio of learning using a reflective model. These portfolios are assessed. In-course assessments (assignments and written assessments).

Course ID

Import field only for purposes of PeopleSoft export.
109521

Effective date

Effective date for purposes of PeopleSoft export.
01/01/2015

Becoming a Doctor Part 2A

Name

Becoming a Doctor Part 2A

Code

PPH3000F

Note

BaDr is comprised of 3 strands – Family Medicine, Clinical Skills and Languages (isiXhosa & Afrikaans). SLL2002H (Language's code) Becoming a Doctor part IB and SLL3002H (Language's code) Becoming a Doctor Part IIB are integrated with the course content of PPH2000W and PPH3000H but separate course outlines are given below.

NQF credits

10

Class number

1633

HEQF level

7

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Lecture (1), on-campus tutorials (9), site visits for Family Medicine (6), tutorials for Clinical Skills (15), tutorials for Languages (15) – have separate entry under SLL3002H]

Convener

Dr D Matthews, Dr R Weis and Mr J Muller-Stuurman (Acting Convener)

Prerequisites

Must have done BECOMING A DOCTOR PART 1 in the preceding year and have passed all 2nd year courses.

Co-requisites

All DP requirements must be met. The three Courses of the BaDr theme (Languages, Family Medicine and Clinical Skills) are integrated and must be completed concurrently but be passed independently. If one Course is failed, that failed Course must be repeated, however, students may be required to repeat a Course already passed. All DP requirements must be met are integrated and must be completed concurrently but be passed if one is failed.

Objective

To help produce an integrated health care professional who is empathic, reflective, and knowledgeable.

Course outline

The BaDr (Becoming A Doctor) theme is comprised of three Courses, each of which have their own Course Codes. Becoming a Doctor part 2A- Family Medicine (PPH3000F); Becoming a Doctor part 2B- Clinical Skills (HSE3000F); and Becoming A Doctor part 2C- Languages (SLL3002H), are all integrated but separate Course Codes and Course outlines are given in this book. The three Courses of the BaDr course aims to integrate Family Medicine, Clinical Skills and Languages. Students learn and practise interviewing skills. They are exposed to primary, secondary, and tertiary care in both the public and private sectors. The Family Medicine Course develops understanding of delivery of healthcare including palliative care and its management and aspects of health promotion and disease prevention. Students gain practical experience of the doctor-patient relationship, of a bio-psycho- social approach to patient care and the consultation process within a community setting. Learning takes place in a blended learning format in small tutorial groups on-campus and online, synchronously, and asynchronously. Students learn and practise interviewing skills. They are exposed to primary, secondary, and tertiary care in both the public and private sectors. develops understanding of delivery of healthcare including palliative care and its management and aspects of health promotion and disease prevention. Students gain practical experience of the doctor-patient relationship, of a bio-psycho- social approach to patient care and the consultation process within a community setting in small tutorial groups.

Lecture times

DP requirements

Attending all clinical skills sessions, language and communication activities, tutorials, and practicals and all family medicine tutorials. Completing the portfolios of learning and undergoing assessment activities. Students may not miss more than two sessions in each of family medicine, languages, or clinical skills during semesters 3 to 5 without official leave of absence or a medical certificate. Attending all clinical skills sessions, language and communication activities, tutorials, and practical's, all family medicine tutorials, completing the portfolios of learning and undergoing assessment activities. Students may not miss more than two sessions in each of family medicine, languages, or clinical skills during semesters 3 to 5 without official leave of absence or a medical certificate.

Assessment

An integrated, Objective Structured Clinical Examination (OSCE) covers the three Courses within the BaDr theme, that is, Family Medicine (PPH3000F), Clinical Skills (HSE3000F) and the Languages (SLL3002H). An OSCE tests practical skills, the ability to conduct an appropriate consultation, to communicate with patients and peers, and to communicate (in English, Afrikaans, and isiXhosa) at a level sufficient for a basic sharing of health-related information. Students also complete a portfolio of learning using a reflective model. These portfolios are assessed. In-course assessments (assignments, written assessments and OSCEs held during and at the end of semester 3) constitute 50% of the final mark for PPH3000F, HSE3000F and SLL3002H. The OSCEs, written assessments and assignments during and at the end of semester 4 constitute 50% of the final PPH3000F, HSE3000F and SLL3002H mark. Each of the Courses must be passed independently. A final mark of less than and equal to 45% in any of the Courses, constitutes a failure for that Course(s). If a student scores between 46% and 49%, they will be recommended to FEC for a supplementary examination for the failed Course(s). The ability to conduct an appropriate consultation, to communicate with patients and peers, and to communicate (in English, Afrikaans, and isiXhosa) at a level sufficient for a basic sharing of health-related information. Students also complete a portfolio of learning using a reflective model. These portfolios are assessed. In-course assessments (assignments and written assessments).

Course ID

Import field only for purposes of PeopleSoft export.

2361

Effective date

Effective date for purposes of PeopleSoft export.

01/01/2015

Xhosa For Health And Rehabilitation Sciences

Name

Xhosa For Health And Rehabilitation Sciences

Code

SLL1028H

Note

For students registered in the School of Health and Rehabilitation Sciences only.

NQF credits

18

Class number

0

HEQF level

5

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr W Gambushe

Prerequisites**Co-requisites****Objective****Course outline**

This course introduces students to communication skills required for a successful interaction between a healthcare professional and a client. The course takes an integrated approach to language learning through incorporation of clinical experiences related to the disciplines of physiotherapy, occupational therapy, and communication and speech disorders. The main focus of this course is on pronunciation, grammar, and interaction with clients. Interaction is used as a means of exposing students to Xhosa ways of expression, as well as to issues of cross-cultural and inter-cultural communication. At the end of this course students will be able to communicate with a speaker of Xhosa about common everyday topics; be able to elicit and understand information from a client using terminology specific to the fields of physiotherapy, occupational therapy and communication and speech disorders; and will have an awareness of some cultural issues that emanate from cross-cultural communication. Learning takes place in a blended learning format in small tutorial groups on-campus and online, synchronously, and asynchronously

Lecture times**DP requirements**

Attendance of at least 80% of the lectures; completion by the due dates of all assessments and projects.

Assessment

Coursework (vocabulary and oral assessments based on topics covered in the course) counts 50% and comprises four tests (two weighted at 15% each, and two weighted at 10% each); and examinations (June examination – simulated client interviews: 20%; and November examination – simulated client interviews: 30%).

Course ID

Import field only for purposes of PeopleSoft export.

Effective date

Effective date for purposes of PeopleSoft export.

Beginners' Xhosa For MBCbB

Name

Beginners' Xhosa For MBCbB

Code

SLL1041S

Note

Offered in the Faculty of Health Sciences

NQF credits

18

Class number

0

HEQF level

5

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr W Gambushe

Prerequisites

This course is offered to 1st year students who are registered for the MBChB degree. Students seeking exemption from this course are required to pass an oral proficiency test prior to the commencement of the course in Semester 2.

Co-requisites**Objective****Course outline**

An introduction to the noun class system of Xhosa and how this generates the concords used in creating sentences. A treatment of the tense system of Xhosa, positive and negative, including the stative (which is used extensively in talking about medical conditions). The development of relevant vocabulary banks and skills to manipulate the lexicon to form prepositions, pronouns, and possessives. A simple explanation of Xhosa moods: indicative (making a statement), subjunctive (giving advice and making suggestions), participial (used in a wide range of contexts). An explanation of the difference between the active and passive voice in Xhosa, and a focus on how these are used in medical dialogues and patient interviews. Learning takes place in a blended learning format in small tutorial groups on-campus and online, synchronously, and asynchronously

Lecture times**DP requirements**

Attendance of all tutorials.

Assessment

One oral summative assessment, for which students receive a PA (pass) or F (fail) grade.

Course ID

Import field only for purposes of PeopleSoft export.

Effective date

Effective date for purposes of PeopleSoft export.

Introduction to Clinical Practice

Name

Introduction to Clinical Practice

Code

MDN3001S

Note

NQF credits

68

Class number

1196

HEQF level

7

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr S Patel and Mr M Jansen

Prerequisites

Successful completion of courses PTY3009F, PPH3000F and HSE3000F.

Co-requisites

Objective

Course outline

This course is designed to allow students to consolidate and broaden the clinical skills, knowledge and behaviours acquired in the Becoming a Doctor courses and to apply the principles learnt in the Integrated Health Systems courses to clinical practice. Students start acquiring professional life skills and behaviours while in the wards. They rotate through five clinical blocks of three weeks each, covering the domains of adult health, women's health, mental health, perinatal health and clinical skill. Student's interview, examine and assess patients in hospitals and healthcare institutions. These clinical blocks are complemented by an online lecture and tutorial programme introducing the principles of ethics, and therapeutics.

Lecture times

DP requirements

Attendance of clinical tutorials and activities and all clinical skills training sessions; Demonstration of competence in key resuscitation skills; Ability to identify, interview, examine, assess and present cases to the satisfaction of the convener in charge of each clinical attachment; Attendance of ethics and all other tutorials, unless one is ill and submission to miss lectures is presented; A satisfactory portfolio of clinical learning as is referred to in the DP requirements of the blocks below. Adult Health: Submission of clerking notes of 6 patients including a mind map of the presenting complaint and a completed summary sheet from the following disciplines: 2 cardiovascular, 2 respiratory, 1 abdominal/liver, 1 abnormal urine. Completion of all learning tasks and attendance of all tutorials as stipulated in the block orientation Clinical Skills: Attendance of all face-to-face and online clinical skills sessions as monitored by attendance register. Mental Health: Attendance of all online sessions and submission of social portfolio case and geriatric group presentation. Women's Health: Attendance of all face-to-face and online teaching. Achieve greater than 80% on all online quizzes. Perinatal Health: Attendance at all face-to-face and online sessions

as monitored by attendance register. In case of PDL (2021), attendance at all face-to-face bedside and online tutorials sessions as monitored by an attendance register; An end-of-block Perinatal quiz. Students have multiple attempts but must achieve a minimum of 80%. In case of a full return to campus, the standard curriculum would be 4 antenatal case reports, 4 neonatal case reports, completion of a DP list of observed and performed practical tasks as described in the course manual, Friday topic presentation with accompanying background research, and a reflective commentary

Assessment

Assessment includes all of the following components: 1) Theory exam (50%). This will be in the form of a MCQ exam which will cover all of the clinical blocks (Adult, Mental, Women's, Perinatal Health and Clinical Skills) covered in semester 6 as well as lectures on Ethics and Therapeutics. 2) Portfolio examination on the following 3 clinical attachments (10% each) based on a selected number of cases from your portfolio: a. Adult Health: Marked portfolio exam. Two of the submitted cases will be marked. b. Mental Health: marked social case and group geriatric presentation, both at the end of the block; c. Women's Health: 3 family planning cases assignment; 3) Perinatal Health: End of block case orientated MCQ exam (focused on assessing application of knowledge. Students must attain a minimum of 50%) (10%) 4). Clinical Skills: End of block OSCE exam. (10%). The overall pass mark for the course is 50%. Students must pass all components of the course: theory, portfolio assessments of clinical blocks, Clinical Skills OSCE with 80% and Perinatal MCQ exam with 50%. Reassessment may be granted when a student obtained between 45 - 49% in a single component (portfolio assessment of clinical attachments blocks or Perinatal MCQ exam) of the assessment but has obtained 50% or more in all the other components individually. A student can thus only fail one component to be eligible for a re-assessment. The student will only be required to do the reassessment on the component (portfolio assessment of clinical blocks or Perinatal MCQ exam) which was failed. If a student fails the supplementary exam, or one or more components in the original exam with less than 45%, they must repeat the course. Mental health: Reassessment of social case will entail resubmission of another case. If student fails, there will be no supplementary and the student must return the next year to repeat the semester course. Women's Health: Should a student obtain less than 50% for the family planning cases assignment they will be reassessed within the block with another family planning assignment. If they fail the reassessment, a supplementary will not be offered, and the student will have to return the next year to repeat the course. Clinical Skills: No reassessment will be offered. Perinatal Exam: Reassessment will consist of an exam in the same format. Adult Health: Reassessment will be in the form of an additional case being marked if the student fails. Students granted a supplementary examination are required to do a clinical attachment of 1 week and completion of a portfolio of 5 cases in January followed by an oral examination of the new portfolio.

Course ID

Import field only for purposes of PeopleSoft export.
2359

Effective date

Effective date for purposes of PeopleSoft export.
01/01/2015

Introduction to Clinical Practice Part II

Name

Introduction to Clinical Practice Part II

Code

MDN3003W

Note**NQF credits**

10

Class number

3121

HEQF level

8

Custom course interventions

Add the total number of course interventions, e.g. 10 lectures or 20 tutorials or 1 site visit.

Convener

Dr S Patel

Prerequisites

Students must be in the third year of the MBChB.

Co-requisites**Objective****Course outline**

This course is designed for medical students completing the intercalated BMedScHons programme. The course aims to build on the clinical skills and knowledge acquired in the Introduction to Clinical Practice course offered in the third year of the MBChB programme. Students will attend two bedside tutorials and clerk one patient per week for the duration of the course (25 weeks). Students will be expected to further develop their skills in history-taking, physical examination, and diagnostic reasoning by interviewing and examining patients with medical problems commonly encountered in clinical practice in South Africa. Students will be able to conduct a full medical consultation and write a comprehensive set of clinical notes documenting the clinical encounter. They will also be expected to develop a clinical assessment of the medical problem including a differential diagnosis. A basic understanding of the treatment required for the medical problem will also be expected.

Lecture times**DP requirements**

Students will be required to attend 90% of their bedside tutorials and complete a portfolio of 15 patients which must be handed in to the convener on the dates stipulated in the course manual. If students are unable to see their allocated patients for the second and third term, they must apply for a concession to miss classes. The number of cases required from each strand is as follows:

Adult health: 10
Perinatal Health: 2
Women's Health: 1
Mental Health- 2

Assessment

Portfolio's exam will be a marked exam. Re-assessments will be offered if a student achieves less than 50% but no supplementary exam will be offered

Course ID

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4483

Effective date

Effective date for purposes of PeopleSoft export.
2016-01-01