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# FACULTY OF HUMANITIES (CEREMONY 2)

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## ORDER OF PROCEEDINGS

Academic Procession.

*(The congregation is requested to stand as the procession enters the hall)*

The Presiding Officer will constitute the congregation.

The National Anthem.

The University Dedication will be read by a member of the SRC.

Musical Item.

Welcome by the Master of Ceremonies.

The Master of Ceremonies will present the Schools Improvement Initiative for the Social Responsiveness award.

The Orator will present Professor Brian Percival O'Connell to the Presiding Officer for the award of an honorary degree.

The graduands and diplomates will be presented to the Presiding Officer by the Dean of the faculty.

The Presiding Officer will congratulate the new graduates and diplomates.

The Master of Ceremonies will make closing announcements and invite the congregation to stand.

The Presiding Officer will dissolve the congregation.

The procession, including the new graduates and diplomates, will leave the hall.

*(The congregation is requested to remain standing until the procession has left the hall.)*

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# NATIONAL ANTHEM

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Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondolwayo,  
Yizwa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso,  
O fedise dintwa la matshwenyeho,  
O se boloke,  
O se boloke setjhaba sa heso, Setjhaba sa  
South Afrika – South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee,

Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.

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## **DISTINCTIONS IN THE FACULTY OF HUMANITIES**

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Bachelors degrees may be awarded with distinction

in a subject, where the student has an average of at least 75% and no mark below 70%

in the degree, where the student has both distinction in at least one subject and first class passes in at least 10 courses.

Honours degrees are awarded by class (first, second class division one, second class division two, or third).

Master's degrees may be awarded with distinction

for the dissertation, (in a coursework and dissertation curriculum) for especially meritorious work, the dissertation being in the first class (75% or better)

in the degree, for especially meritorious work, where the average is 75% or better and no component is below 70%.

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## **SOCIAL RESPONSIVENESS AWARD**

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The Social Responsiveness Award provides an institutional signal to members of the University that social responsiveness is an important priority.

### **SCHOOLS IMPROVEMENT INITIATIVE**

In response to the challenges in South African education, the Schools Improvement Initiative – one of the Vice Chancellor’s four Strategic Initiatives – was launched in 2012. The intention of the initiative is to extend the University of Cape Town’s engagement in schooling with the explicit aim of making a positive impact on the quality of education in the classroom.

Drawing on university-wide resources and expertise, the Schools Improvement Initiative (SII) works in close collaboration with groupings inside and outside the university, in particular the Western Cape Education Department, and currently partners with three primary and two secondary schools in the local community of Khayelitsha.

The SII’s theory of change is based on a whole-school improvement model and includes leadership and management support offered in conjunction with teacher professional development. Using the services of the Schools Development Unit in the School of Education, the initiative offers university courses coupled with school-based mentoring.

The SII is fully committed to interdisciplinary collaboration with faculties and departments across the university, enabling students to undertake their service learning in the partner schools. This includes Occupational Therapy; Speech & Language Therapy; Audiology; Social Work; the Knowledge Co-op; Library & Information Sciences; the School of Architecture; as well as student organisations such as Ubunye, SHAWCO and Students for Law & Social Justice. These collaborations not only directly benefit our partner schools but have also allowed students and academic staff to explore new ways in which community engagement might inform curriculum transformation and social justice.

The SII’s activities over the past six years have contributed towards knowledge production. This includes three symposia, four peer-reviewed journal articles and presentations at three international and four local conferences. One PhD and three master’s students have undertaken their research in the SII partner schools. Furthermore, a three-year NRF Community Engagement Grant awarded in 2015 resulted in a multi-authored book to be published by the HSRC Press later in 2018. This publication showcases the insights gained on community engagement and interdisciplinary collaboration in the SII.

A further key aspect of the Initiative is 100UP. This university access programme has had a significant impact on UCT enrolments from both Khayelitsha and the neighbouring community of Mitchells Plain.

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## **SOCIAL RESPONSIVENESS AWARD (CONTINUED)**

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Since the first group of Grade 10s were recruited in 2011, over 1000 learners have participated in the programme, and a measure of its success is that of its 963 matriculants who obtained B-Degree passes, 851 (or 88%) have gone on to study at university, 446 at UCT. This year sees 63 first-year students drawn from 19 out of the 20 secondary schools in Khayelitsha registered at UCT – an almost three-fold increase in enrolments from before 100UP was put into place.

Through the multidimensional nature of its work, the SII fosters partnerships, harnesses resources, improves schools and crucially, opens the doors of higher learning – thus embodying UCT’s commitment to social responsiveness. It is for these reasons that the SII has been chosen as a worthy recipient of the 2017 Social Responsiveness Award.

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## HONORARY DEGREE

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**Brian Percival O'Connell**

**DEd (honoris causa)**

Brian O'Connell qualified as a teacher in 1969 and graduated from Columbia with an MA in 1984 and an MEd in 1985. He returned to South Africa to lecture at the University of the Western Cape (UWC), from where he served at the Athlone College in Paarl, the Peninsula Technikon, and headed the Western Cape Provincial Education Department. In 2001 he returned as Vice-Chancellor of UWC, a position he held until his retirement in 2014.

Professor O'Connell's broad and extensive experience in education enabled him to steer UWC into a position of strength during a tumultuous time in its history. In 2001 the University faced serious financial challenges and the possibility of a merger. His vision was encapsulated in his belief in the pivotal role UWC could play as a "beacon of light and source of hope and confidence". He attracted to it young intellectual leaders and engendered a commitment to excellence at every level in the institution. When he retired in 2014 the University of the Western Cape had established itself as a leading research university. A defining feature of UWC under his leadership was that it was a place of 'becoming' where transformation of the self, and thereby the transformation of society, was possible. His leadership enabled individuals and the institution to face their history and through learning and dignity, transcend the identities cast for them by apartheid.

In 2017 he was awarded the NRF Lifetime Achievement Award. This accolade is "awarded to individuals considered to have made extraordinary contributions, of international standard and impact, to the development of science in and for South Africa over an extended period of time. An additional consideration is the manner in which their work has touched and shaped the lives and views of many South Africans."

Brian O'Connell has lived a life committed to improving the lives of the oppressed and disadvantaged peoples of South Africa. He has made a direct, practical impact on the lives of countless people. He has been a model public servant, a visionary leader in education generally but particularly as a Vice-Chancellor at the University of the Western Cape.

**NAME OF GRADUANDS/  
DIPLOMATES**

An asterisk \* denotes that the degree will be awarded in the absence of the candidate

**FACULTY OF HUMANITIES**

*Acting Dean: Professor David Wardle*

**ADVANCED CERTIFICATE  
IN EDUCATION**

*In Language, Mathematics & Curriculum  
Leadership – Intermediate Phase:*

Peter Malan  
Yolanda Peko

**ADVANCED CERTIFICATE IN  
SENIOR PHASE TEACHING**

*In Mathematics:*

\*Ntombizini Primrose Mkonto

**HIGHER CERTIFICATE IN  
EDUCATION IN ADULT EDUCATION**

\*Christopher Cain  
Bridgette Qulene Davids  
\*Mosimanyana Meshack Dire  
\*Fazeela Fayers  
Sheryl Raylene Hendricks  
\*Elvis Lawrence Maganga  
\*Ntshengedzeni Thomas Mamuremi  
Stefelina Mmathabo Mamane Mokoena  
Wonder Pertunia Monoa  
\*Thobile Thobeka Nala  
Mark Makhi Ndabeni  
Aletta Lindiwe Nongonyane  
\*Thozama Amelia Notshati  
\*Alida Catherine Portland  
\*Mohale Ramokgano  
\*Kgabo Bernard Rapelego  
Barrange Julian Mpande Rubushe  
Mandlakapheli Israel Sishi

**POSTGRADUATE CERTIFICATE IN  
EDUCATION IN FET TEACHING**

Liezal Jo-Ann Adams

Shanitha Gounden  
Chanel Kirsty James  
Zwelakhe Honey Khuse  
Gavin Brett Maasch  
Nkululeko Mangweni  
Lungiswa Mbambo  
Simeeta Nair  
Aaminah Nazeer Ahmed Patel  
Sibusiso Qwesha  
Basheerah Salie  
Daniela Ann Savoia  
Siyabulela Sikawuti  
\*Sabelo Skenjane  
Courtney Leshay Smith

**POSTGRADUATE CERTIFICATE  
IN EDUCATION IN FOUNDATION  
PHASE TEACHING**

Melikhaya Apolisi  
Camelita Angeline Christians  
Tarryn Driemeyer (with distinction)  
\*Tristan Gadd (with distinction)  
Atenkosi Jessica Gantshi  
Chipo Juliana Goredema  
Jacqueline Portia Amber Graham (with distinction)  
Kay-Lin Hermanus  
Tamsyn Vivienne Hiscock (with distinction)  
Saskia Hilary Joseph  
Nozipho Maureen Mamputa  
Robyn Kyla Martin  
Kelly Ann Mouton (with distinction)  
Linda Mvandaba  
Zukile Mbuso Ncube  
Sylvia Ngalimani  
Tannagh Alice Pfothenauer (with distinction)  
\*Megan Anne Treacy (with distinction)  
Kim Paulina Van Der Ross  
Angela Jade Webb (with distinction)  
Nadia Maria Woodward (with distinction)

**POSTGRADUATE CERTIFICATE IN  
EDUCATION IN INTERMEDIATE  
PHASE TEACHING**

\*Samantha Louise Blumberg  
Lauren Gill Brokensha  
Lindsay Cook (with distinction)  
Amy-Lee Davids  
Naseerah Davids (with distinction)  
Michael Brian Ford  
\*David George Gadd

Caitlin Andrea Griffin  
\*Jenna Grimbeek (with distinction)  
Kirsten Jane Halls  
Chelsea Marie Herdon  
Elizabeth Louise Maria Krüger (with distinction)  
\*Nicola Micaela Martins (with distinction)  
\*Robin John Matthew Moonieya (with distinction)  
Zinhle Mqadi  
Kaamilah Navsa  
\*Monica Dawn Pillay  
Terry Illse Rhodes  
Sheldon Terrence Stemmet Shaina  
Mellvine Sheila Thomas Claire  
Emma Yarde-Leavett (with distinction)  
Mandisa Yekani  
Nontando Zilimbola

**POSTGRADUATE CERTIFICATE IN  
EDUCATION IN SENIOR PHASE  
AND FET TEACHING**

Eshton Robin Appollis  
Simone Le-Verne Booysen  
\*Kylie Buys  
\*Stephanus Corneluis Buys  
\*Isabelle Carr (with distinction)  
\*Daniella Da Camara (with distinction)  
\*David Maphakela De Gruchy  
Andrea Deborah Derrocks  
\*Laura Gemma De Villiers (with distinction)  
\*Marilize De Villiers  
\*Khwezi Duba  
\*Nokutula Dyonase  
Sarah Cathryn Elphick (with distinction)  
\*Gemma Rebecca Field  
\*Daniel Frantisek Fiser  
Leandri Fitzhenry (with distinction)  
Isabella Frances Munro Foulis  
Rukeya Games  
\*Kelly Megan Gowar  
Thuliswa Halam  
\*Erika Andrea Herrmann (with distinction)  
\*Damien Taylor Hewitt  
Kayla Skye Hoey  
Jennifer Lee Judd (with distinction)  
Jessica Lucy Kerwin  
\*Gina Keyser (with distinction)  
Hyerim Kim (with distinction)  
Thaakirah Kloppers  
Bianca Koeries

\*Rosemary Louise Leaver  
 Tammy Levinsohn (with distinction)  
 Nicole Sonel Linders  
 \*Danniela Rita-Rosaria Lourenco  
 \*Hannah Ruth Macmillan (with distinction)  
 \*Xolela Maweza  
 Zeena April Moodie  
 Kholeka Bakhanyile Yedwana Mtsweni  
 Erik Bernhard Mulder (with distinction)  
 Pelisa Myendeki  
 \*Bongile Ernest Mzizi  
 \*Peter John Newby  
 \*Fu Yen Ni  
 Zafeerah Omar (with distinction)  
 Bronwyn Barbara Platen  
 Lauren Rowe (with distinction)  
 \*Nathanael Julian Sargeant  
 Sadé Scholtz  
 Kerryn Ashleigh Silke (with distinction)  
 Nataliya Skoryk (with distinction)  
 \*Oliver Brynt Slingers  
 \*Tyrin Smit  
 Ni'ckma Bientie Mogamad Solomon (with distinction)  
 Phelisa Stemela  
 \*Kaelin Stemmet  
 \*Filipp Vladimirovich Stoliarov  
 \*Kathryn Leigh Stranex (with distinction)  
 Ilse Annafred Strauss  
 Munawwar Tayob (with distinction)  
 Tasnim Vahed  
 \*Henriette Van Der Merwe  
 \*Rolf Louis Von Der Meden  
 Gavin Bruce Wild

POSTGRADUATE DIPLOMA  
 IN AFRICAN STUDIES

Amanda Mamojaki Mokoena

POSTGRADUATE DIPLOMA  
 IN EDUCATION

*In Higher Education Studies:*

Marce Shawn Underwood

POSTGRADUATE DIPLOMA IN  
 EDUCATIONAL TECHNOLOGY

\*Yusif Amadu  
 Derek Andrew Ballantyne (with distinction)  
 \*Twaambo Nzobokela Chiinza

Ralitsa Diana Debrah  
 Charlene Alicia Gladys Esau  
 Marchelle Odette Fester  
 Aparna Sandeep Ghorpade  
 Michael John Glover  
 Anelma Janse Van Rensburg (with distinction)  
 Jaisubash Jayakumar  
 Alexander Victor Keiller  
 Rose Nkirote Kiara  
 Lungile Kenny Mdananya  
 \*Samuel Mutembei Mimathiu  
 \*Mamolefe Mokgoko  
 \*Sikalinda Munsanje  
 Frida Ngari  
 Matlhokomelo Evelyn Ntlhoi  
 \*Stephen Antwi Osei-Assibey  
 \*Efrance Kayanja Sebbowa  
 Marianne Unger

POSTGRADUATE DIPLOMA  
 IN LIBRARY AND  
 INFORMATION STUDIES

\*Rithia Abrahams (with distinction)  
 Sasavone Sylvia Chauke  
 Khosie Konkhekuhle Dlamini  
 Chijioke Theresa Ilonze  
 \*Faadiel Latief  
 \*Betty Kachimani Makando  
 \*Morakabi Ishmael Mofolo  
 Lydia Mmakwena Molefe  
 Thenjiwe Princess Mthwethwe  
 \*Katharina Shitoka Ngandu  
 Thembisile Ntombikayise Louisa Nyathi  
 \*Lascar Peter Petersen  
 Makabala Moses Raphasha  
 Ilana Alicia Sitler  
 Julia Ann Smith (with distinction)  
 \*Clementine Yakeya

DEGREE OF BACHELOR  
 OF EDUCATION HONOURS

Melissa Abrahams  
 Megan Baragwanath  
 Lana Booyesen  
 \*Lorna Cooney  
 Julia Nicola Daniels (first class)  
 Waseem Domingo  
 Sarah Stevens Gammon  
 Mogamad Meekaeel Gasant  
 Waghieda Gasant  
 Chandra Francesca Harris  
 Faheema Harris

Nasar Harris  
 Sekelekele Joseph Heqoa  
 \*Tania Elizabeth Hyde  
 Zoe Lynn Jackson  
 Bianca Kriel  
 Mmatshemo Matlakala  
 Samkelo Nelson Matutu  
 Sarah Camilla McAlpine (first class)  
 Nobomi Mdingi  
 Phumeza Acwengile Mentyisi  
 Ryno Meyer  
 \*Leigh Anne Shevlin Morris (first class)  
 \*Sanjay Naran  
 Christophe Nyankurubike  
 \*Xolisa Nyhonyha  
 Yehjin Park  
 Kerrin Pass  
 Dylan Viljoen (first class)  
 Rory Alexander Woodman

DEGREE OF BACHELOR  
 OF SOCIAL SCIENCE HONOURS

*In African Studies:*

\*Bruce Mark Kadalie  
 Ramabina Mahapa (first class)

*In Anthropology:*

Remi Calleja  
 Pieter Du Plessis (first class)  
 Lethabo Gumede  
 Aphiwe Magadla

*In Archaeology:*

\*Nadine Kocerhan

*In Clinical Social Work:*

Kenneth Bingham  
 Johannes Benjamin De Beer  
 Lee-Che Lois Edwins  
 Hedren Juliana Gantana  
 Nomakolwa Mavis Mtendeshe  
 Nolusindiso Patricia Mvandaba  
 Nonqaba Sheilla Mxadi-Mbaqa  
 Thandeka Gift Ngwenya  
 Lindelo Ntentesa  
 Elvina Phillancia Retief  
 Andisiwe Thengwa  
 Sibusiso Horatius Tshukuse  
 Michelle Uren

*In Development Studies:*

Anthea Bendie  
 Efua Tawiah Egan  
 \*Eleanor Hobson Ker (first class)  
 Vayda Lee Megannon (first class)  
 Desire Elizabeth Mwanza



Luntu Nobavu  
Nandi Nomaciko Ntshiliza  
Jill Chidisha Samukimba  
Takalani Yolanda Tshililo  
\*Irinja Maria Vähäkangas (first class)  
\*Lukhanyo Velelo  
Lara Nicole Vincent

*In Economic History:*

Kevin Elliott (first class)

*In Economics:*

\*Joseph Aminiel Mafie

*In Environmental and Geographical Studies:*

Kelly Anne Armstrong  
Jessica Sarah Bothma  
Ryan Emmett Collins (first class)  
Mogammad Yaaseen Samuels

*In Gender and Transformation:*

La-Eeqah Adams  
Emma Alcock  
Lauren Dickason  
\*Chelsea Haith (first class)  
\*Tercia Simnikiwe Johnson  
Abigail Levendal  
\*Evid Earl Oneal Miller (first class)

*In Industrial Sociology:*

\*Abdallah Grifat  
Sinazo Simnikiwe Maqezu  
Tina Nongogo  
Sinolonuabo Happiness Xhonti

*In International Relations:*

\*Victoria Elizabeth Bosomworth (first class)  
\*Aidan Bisset Buys  
Veshanka Theresa Chetty  
Tadiwanashe Eric Hove  
\*Morategi Goodness Kale  
Regomoditswe Comfort Molefinyana  
Keatlaletse Tshireletso Mosadi  
Murray Allan Roy Nichol  
\*Bonolo Makgotso Ntlatleng  
\*Jeremy Antoine Raguain  
Jacqueline Frances Van Zyl  
\*Chwayita Wenana  
Sarah Joy Wewege (first class)

*In Justice and Transformation:*

\*Rosanna Louise Field  
\*Lara Faye French  
Allison Anna Wheeler Furniss  
\*Robert Steve Grant  
\*Joy Chioma Idu

Tasneem Kalla  
\*Musindosi Natasha Zimba Kalula  
Zoe Ester Kundai Christina Kamangira  
\*Tefo Mosienyane  
Leslie Fungai Mudimu  
Ayanda Nxusani  
Priscilla Thindwa  
Nathalie Pasqualina Viruly (first class)

*In Organisational Psychology:*

\*Sarah Ann Bloch (first class)  
\*Ashleigh Brooks  
\*Heather Elizabeth Dooner  
Kelly Jane Fish  
\*Kaitlyn Sian Fitzgerald  
Dhivya Govender  
Tiffany Emma Hager  
\*Rutendo Laura Hove  
Lauren Amy Kawalsky  
\*Nadira Majudith  
\*Danielle Francisca Malan  
Megan Anne Martin  
Yolanda Mfeketho  
\*Molisa Betty Mguni  
Imaan Mohamed  
Rejoice Esther Paradzai  
Kaylin Christine Paterson  
Rejeanne Kayla Petersen  
Jayde Anne Pillay  
Carly Roberts  
Tarryn Gwendoline Caroline Schaffer  
Carey Singer (first class)  
Chesney Jessica Smith  
Masibulele Tyobeka  
\*Natasha Rose Valbom  
\*Jihad Van Rooyen  
Jenna Martine Werner

*In Philosophy, Politics and Economics:*

\*Courtney Marie Barnes  
Noneka Nande Nodada  
\*Ceri Louise Scott  
\*Naruemol Tuenpakdee

*In Political Communication:*

Sibongiseni Candy Gwebani  
Timothy Michael Kinahan  
Zukhanye Vetezo

*In Politics:*

\*Robert James Basil Duigan  
\*Christine Alice Lalor  
\*Mikhail Moosa  
Claire Ann Morrison

*In Probation and Correctional Practice:*

Chantel Grobler (first class)

Nondumiso Queenrose Kwinana  
Maria Magdalena Smit  
Shahn Van Huyssteen (first class)

*In Psychology:*

Caroline Leigh Allen (first class)  
Mohamed Alli Anwary  
\*Rebecca Bonolo Baforegi Michelle  
Anne Blaeser (first class) Nicole  
Nadine Burgmer (first class)  
Khanyelihle Chagadama  
\*Sandrika Chetty  
Nabila Aisha Ebrahim  
Jessica Catherine Ehrenreich  
Naseegha Firfirey  
\*Motshegetsi Gareikitse  
Catherine Anita Goveia  
Sityhilelo Gwexane  
Angela Louise Harwood (first class)  
Sasha-Lee Heekes (first class)  
Khumbulani Siphesihle Jali  
Lombe Michael Kasanda  
\*Carly Katzef (First class)  
Sarah Kew-Simpson (first class)  
Chloe Beth Kruger (first class)  
Anathi Boitumelo Kwinana  
Georgia Amy Macleod (first class)  
\*Robyn Mazriel  
Bokang Methola  
\*Ngoakwana Nkaka Modubi  
Aqeelah Moerat  
Zenzile Molo  
Miranda Moodley  
Lee Robert Nicholson (first class)  
Chen Ying Pan  
\*Mathilde Paraire (first class)  
\*Tracy Rene Plant (first class)  
Adala Michelle Prevost (first class)  
Serita Ramdhani (first class)  
\*Joshua Simon Rubenstein (first class)  
Julian Maximilian Siebert (first class)  
Siphumelele Sigwebela  
\*Brogan Spinax  
\*Lauren Jayme Stephenson  
Katherine Tredinnick (first class)  
Michal Rivkah Zieff (first class)

*In Public Policy and Administration:*  
Letitia Andreas  
Mabvuto Banda  
Oyama Unathi Botha  
Micaela Ada Christians  
Lee-Ann Frances Mars  
Sharon Kedibonye Mpokotho  
Linda Ngcobo  
\*Malibongwe Michael Nkunkuma  
Emiliano Nicolau Sesa  
Stacey Paula Walker

*In Social Development:*

Sarina Beiser  
Tereza Chirambo  
Simamkele Joycefule Dyonase  
Amy Catherine George  
Nicole Lawrence  
Alexandre Maaza  
Diana Rumbidzai Maposa  
Mapendo Jolie Mauridi  
Alice Mbonga  
Ayanda Nomfundo Mhlongo  
Tapiwa Mhuru  
\*Nhlanhla Lucky Mkhize  
Mihlali Felicia Sibindlana  
Natasha Smit (first class)  
Albane Marie Laurence Thiollet

*In Social Policy and Management:*

Jaydene Chanelle Basson  
Mazeeda Karani  
Ashleigh Robyn Kew  
Sufiya Najjaar  
Felina Ramsahar  
Jetara Ross (first class)  
Takatso Michael Shale  
Samantha Jane Symmonds  
\*Charlotte Tinnion

*In Sociology:*

Jeremy James Bradford (first class)  
Zipho Falakhe  
Ethan John Hitchcock (first class)  
Megan Jane Hohls (first class)  
Hilda Namakula  
Chandré Pather  
Meghan Samaai (first class)

DEGREE OF MASTER  
OF EDUCATION

*In Education Policy,  
Leadership and Change:*  
Carla Portwig

DEGREE OF MASTER OF LIBRARY  
AND INFORMATION STUDIES

Rosemary Ireka

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## ACADEMIC DRESS

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### **OFFICERS OF THE UNIVERSITY**

#### ***CHANCELLOR***

The Chancellor wears a gown made from dark blue silk. The front of the gown has facings down each side made of dark blue velvet embroidered with a gold floral design. The gown and sleeves are lined with pale blue silk and the sleeves are looped up in front with a gold cord and button. The yoke of the gown is edged with gold cord. The gown is worn with a square blue velvet hat with a soft crown and gold tassel.

#### ***VICE-CHANCELLOR***

The Vice-Chancellor wears a gown made from bright blue silk. The front of the gown has facings down each side and sleeve-linings of pale blue silk. The sleeves are looped up in front with a gold cord and button and the yoke of the gown is edged with gold cord. The gown is worn with a black velvet bonnet with a silver cord.

#### ***DEPUTY VICE-CHANCELLOR***

A Deputy Vice-Chancellor wears a gown made from dark blue silk. The gown has closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings of light blue down each side. The sleeves are lined with light blue and the yoke of the gown is edged with silver cord. The gown is worn with a black velvet bonnet with a silver cord.

#### ***CHAIR OF COUNCIL***

The Chair of Council wears a gown, of the same pattern as that worn by the Vice-Chancellor, made from light blue silk. The front of the gown has facings down each side and a yoke of dark blue. The sleeves are lined with dark blue and the facings and yoke are trimmed with gold cord. The sleeves are looped up in front with a gold cord and button. The gown is worn with a black velvet bonnet with a gold tassel.

#### ***MEMBERS OF COUNCIL***

Members of Council wear graduate-pattern gowns made from black silk. The front of the gown has 10cm wide, light blue facings down each side trimmed with dark blue cord. The gown is worn with a black velvet bonnet with a blue cord.

#### ***REGISTRAR***

The Registrar wears a gown made from black silk. The front of the gown has 10cm wide facings of blue silk down each side. The gown is worn with a black velvet bonnet with a white cord.

#### ***PRESIDENT OF CONVOCATION***

The President of Convocation wears a gown made from black silk and has long closed sleeves with an inverted T-shaped opening at the level of the elbow to free the arms. The front of the gown has facings down each side and sleeves of blue silk. The gown is worn with a black velvet bonnet with a blue tassel.

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## ACADEMIC DRESS (continued)

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### GOWNS

A plain black gown styled after the pattern of the Oxford scholar's gown is worn by diplomats, and Bachelor's, Honours and Master's graduands. Senior doctoral graduands wear a scarlet gown, with facings the colour distinctive of the faculty in which the degree is awarded. PhD graduands wear a scarlet gown without facings.

### HOODS

The hood is particular to the qualification and the faculty. Diplomates and Bachelor's graduands wear a black hood lined with white and edged with the colour distinctive of the faculty. Master's graduands wear a black hood lined with the colour distinctive of the faculty and edged with white, except in the case of the hood for the MMed degree, which is edged with red. Senior doctoral graduands wear a hood of the colour distinctive of the faculty and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degree is awarded. PhD graduands wear a hood of scarlet lined with black and a black velvet bonnet with a cord of the colour distinctive of the faculty in which the degree is awarded.

### DISTINCTIVE COLOURS

Faculty of Commerce	Yellow
Faculty of Engineering and the Built Environment	Green
Faculty of Health Sciences	Red
Faculty of Law	Old gold
Faculty of Humanities	Blue
Faculty of Science	Purple

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# VISION AND MISSION

## UNIVERSITY OF CAPE TOWN

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### **Vision**

An inclusive and engaged research-intensive African university that inspires creativity through outstanding achievements in learning, discovery and citizenship; enhancing the lives of its students and staff, advancing a more equitable and sustainable social order and influencing the global higher education landscape.

### **Mission**

UCT is committed to engaging with the key issues of our natural and social worlds through outstanding teaching, research and scholarship. We seek to advance the status and distinctiveness of scholarship in Africa through building strategic partnerships across the continent, the global south and the rest of the world.

UCT provides a vibrant and supportive intellectual environment that attracts and connects people from all over the world.

We aim to produce graduates and future leaders who are influential locally and globally. Our qualifications are locally applicable and internationally acclaimed, underpinned by values of engaged citizenship and social justice. Our scholarship and research have a positive impact on our society and our environment.

We will actively advance the pace of transformation within our University and beyond, nurturing an inclusive institutional culture which embraces diversity.

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# THE UNIVERSITY OF CAPE TOWN DONOR ROLL

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*The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.*

## FOUNDATIONS, TRUSTS, AND CORPORATES

### Platinum Circle

*Foundations, Trusts, and Corporates that have made donations to UCT totaling R50 million and above (alphabetically)*

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The Atlantic Philanthropies  
(Bermuda) Ltd  
The Bertha Foundation  
Carnegie Corporation of New York  
Claude Leon Foundation  
The Ford Foundation  
The Harry Crossley Foundation  
Hasso Plattner Stiftung  
The MasterCard Foundation  
The Michael and Susan Dell Foundation  
The Rockefeller Foundation  
The Wolfson Foundation

### Gold Circle

*Foundations, Trusts, and Corporates that have made donations to UCT totaling between R25 million and R50 million (alphabetically)*

Cancer Research Trust  
First Rand  
Johnson & Johnson Family of Companies  
Contribution Fund  
Minerals Education Trust Fund  
Novartis Research Foundation  
The DG Murray Trust  
The ELMA Philanthropies Services Inc  
The Gallagher Foundation  
The William and Flora Hewlett  
Foundation

### Silver Circle

*Foundations, Trusts, and Corporates that have made donations to UCT totaling between R10 million and R25 million (alphabetically)*

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The Albert Wessels Trust  
Andreas and Susan Struengmann  
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Anglo American Chairman's Fund  
The Atlantic Philanthropies (SA) (Pty) Ltd  
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The South African National Roads  
Agency Ltd The  
Spencer Foundation  
Standard Bank Group Ltd  
Unilever South Africa Home and  
Personal Care (Pty) Ltd  
WK Kellogg Foundation, USA

### Bronze Circle

*Foundations, Trusts and Corporates that have made donations to UCT totaling between R1 million and R10 million (alphabetically)*

The A & M Pevsner Charitable Trust  
The Aaron Beare Foundation  
Abax Foundation  
Abe Bailey Trust  
Actuarial Society Development Trust  
Actuarial Society of South Africa  
AECI Ltd  
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Alliance for Open Society International  
Anglo American Platinum Ltd  
Anglo Operations Ltd - Anglo Corporate  
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AngloGold Ashanti Ltd  
The Atlantic Philanthropies (Ireland)  
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Attorneys Fidelity Fund  
Aurecon South Africa (Pty) Ltd  
Aurum Charitable Trust  
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BHP Billiton Development Trust  
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The Breadsticks Foundation  
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Capebridge Trust Company (Pty) Ltd  
The Carl and Emily Fuchs Foundation  
Charles Stewart Mott Foundation  
The Children's Hospital Trust  
CHK Charities Ltd  
The Chris Barnard Trust Fund

## FOUNDATIONS, CORPORATES AND TRUSTS CONTINUED

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The Davis Foundation	The International Foundation for Arts and Culture	National Bioproducts Institute
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The Gatsby Charitable Foundation	Linbury Trust	Rand Merchant Bank
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Goldman Sachs Charitable Fund	The Little Tew Charitable Trust	Retina South Africa
Goldman Sachs Foundation	Lonmin Management Services	Rio Tinto Plc
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HSBC Africa	Africa (Pty) Ltd Medtronic Foundation	The Skye Foundation Trust
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The Indigo Trust	Misys Charitable Foundation	South African Penguins
The Institute of International Education Inc	Mota Engil Construction South Africa (Pty) Ltd	South African Responsible Gambling Foundation
International Bank for Reconstruction and Development	MTU South Africa	Southern African Music Rights Organisation
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## FOUNDATIONS, CORPORATES AND TRUSTS CONTINUED

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 Susan Thompson Buffet Foundation  
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*Organisations that have made gifts to UCT, totaling under R1 million.*

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*Individuals whose gifts to UCT over a five year period have amounted to over R500,000*

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## INDIVIDUAL DONORS CONTINUED

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#### **Note:**

As of January 2015, the levels of individual donors' giving circles have changed as follows:

- Chancellor's circle: formerly R250 000+, now R500 000+;
- Vice-Chancellor's Circle: formerly R100 000 – R250 000, now R250 000 – R500 000;
- Dean's circle: formerly R60 000 – R100 000, now R100 000 – R250 000;
- Friends of UCT: formerly <R60,000, now <R100,000.

Please note that these changes only affect donations received after 1 January 2015. All donors who were members of particular circles prior to January 2015, will continue to be recognised in their original circles, until the rolling five-year giving period has elapsed.

*We apologize for any omissions or errors. If you would like to query your donations totals, circle membership, or any other matter related to your gifts to UCT, please email [giving@uct.ac.za](mailto:giving@uct.ac.za).*

*A full list of UCT donors is also available at [www.uct.ac.za/main/donating-to-uct/donor-recognition](http://www.uct.ac.za/main/donating-to-uct/donor-recognition).*

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*Welcome, Wamkelekile, Welkom – today is not the end of your relationship with the university but the beginning of a new phase in your continuing relationship with UCT, one that you share with the UCT community of over 100 000 alumni.*

*Diverse as this community is, the shared experiences of a critical academic ethos and a spectacular campus make for a strong network that has a wide footprint, not only in South Africa, but across the continent and the globe.*

*We set a great store by our links with our alumni, and indeed the links alumni have with each other. We promise that we will be in touch, and ask you in turn to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.*

*Updates can be done on the web – <http://www.uct.ac.za/dad/alumni/update/>  
- or by writing to the Alumni Office, UCT, PB X3 Rondebosch 7701  
or by contacting us on (27) (21) 650 3746.*

*Your alma mater looks forward to welcoming you back, whether to a public lecture, a leadership forum, your class reunion, or just an informal call!*

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