HR191



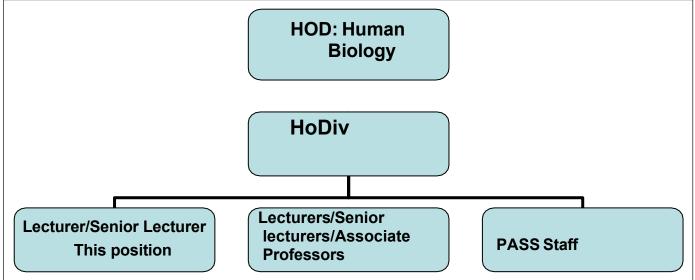
NOTES

- Forms must be downloaded from the UCT website: <u>http://forms.uct.ac.za/forms.htm</u>
- This form serves as a template for the writing of position descriptions.
- A copy of this form is kept by the line manager and the position holder.

POSITION DETAILS				
Position title	Lecturer/Senior Lecturer			
Job title (HR Practitioner to provide)	Lecturer: Anatomical Sciences			
Position grade (if known)	Lecturer/Senior Lecturer Date last graded (if known)			
Academic faculty / PASS department	Health Sciences			
Academic department / PASS unit	Human Biology			
Division / section	Clinical Anatomy and Biological Anthropology (CABA)			
Date of compilation	31 July 2024			

ORGANOGRAM

(Adjust as necessary. Include line manager, line manager's manager, all subordinates and colleagues. Include position grades)



PURPOSE

The main purpose of this position is to deliver lectures and lead tutorials and practical/ dissection sessions for BSc, MBChB and/or Health and Rehabilitation Sciences undergraduate students, including for the extended degree/ augmented support programmes. In addition, to design and supervise research projects on topics in the field of human anatomical sciences for BMedSc (Hons) and other post-graduate students in the Clinical Anatomy and Biological Anthropology Division.

Lecturer level:

The successful candidate will be expected to

- (i) develop research collaborations and participate in applications for research funding and
- (ii) participate in outreach programmes as part of social responsiveness within the department, as well as actively contribute to the transformation imperatives of the University of Cape Town.
- (iii) to perform administrative and/or leadership functions at Divisional and Departmental levels as needed, relating to teaching and research projects.

Senior Lecturer:

The successful candidate will be expected to

- (i) develop/expand research collaborations and participate in applications for research funding and
- (ii) initiate and participate in outreach programmes as part of social responsiveness within the Institution, as well as actively contribute to the transformation imperatives of the University of Cape Town.
- (iii) to perform administrative and/or leadership functions at Divisional, Departmental and Faculty levels if needed, as well as functions relating to teaching and research projects e.g. curriculum development and review, co-convene courses, participate in the management of research teams and funding of research, monitoring of operational expenses, writing progress reports etc.

CONTENT

	Key performance areas	% of time spent	Inputs (Responsibilities / activities / processes/ methods used)	Outputs (Expected results)
1	Teaching	60	Lecturer: Conceptualize and implement lectures, tutorials, practical activities (including in the dissection halls), assessments and research projects related to human anatomy. Senior Lecturer: Classroom- and Dissection hall-based curriculum delivery Contextually relevant curriculum development, design and review at undergraduate and postgraduate levels, supporting and leading innovations in the development and design of teaching and learning activities, including assessments.	To review and develop course material and teaching methods in order to promote an understanding and curiosity of clinical anatomy in the undergraduate MBChB, Health and Rehabilitation Sciences and Science programmes, as well as the BMedSc(Hons) and MSc programmes.
2	Supervision of postgraduate students	10	Participation in educational workshops and/or courses Both levels: Conceptualize Hons and MSc research projects in clinical anatomy or biological anthropology and to lead and train postgraduate students to execute their research projects.	To increase the number of Honours and Masters graduates at UCT.
3	Research	20	Both levels: Conceptualize and execute research projects related to the broad context of anatomy or biological anthropology. Regularly publish scientific articles in reputable journals. Attend and present at appropriate local and international conferences. Establish local and national collaborations. Contribute to collaborative research projects within the division/department/faculty/university and with external collaborators. Senior Lecturer: Initiate and contribute to collaborative research projects within the division/department/faculty/university and external collaborators.	To increase the publication output of UCT in peer- reviewed journals. To increase the local and national research visibility of UCT. To strengthen the research profile of the department.

4	Leadership, management and administration	5	Lecturer: Perform administrative functions related to teaching, research and other areas at Divisional, Departmental and Faculty levels: membership of FHS committees, co-convene courses, assist with the management of a research team, be actively involved in curriculum design and review teams, manage funding for research, monitor operational expenses of these research funds. Senior Lecturer: Perform administrative functions related to teaching, research and other areas (membership of FHS committees, convene courses, assist with the management of a research team, be actively involved in curriculum design and review teams, manage funding for research, monitor operational expenses of these research funds, write progress reports, etc) at Divisional, Departmental and Faculty levels.	To share responsibility and contribute to the smooth functioning of the Division of Clinical Anatomy and Biological Anthropology in the Department of Human Biology by assisting with leading/managing those undergraduate and postgraduate courses/students, as well as other leadership and administrative responsibilities assigned to the incumbent by the heads of Department and Division.
5	Social responsiveness and Transformation	5	Lecturer: Participate in social responsiveness activities within the department, as well as actively contribute to the transformation imperatives of the University of Cape Town. Senior Lecturer: Initiate social responsiveness activities within the Institution, as well as actively contribute to the transformation imperatives of the University of Cape Town	To translate science and research findings into improvement of health and to promote awareness and understanding of achievements in anatomy and related disciplines. Actively contribute to the transformation imperatives of the University of Cape Town.

	MINIMUM REQU	IREMEN [.]	TS	
Minimum qualifications	 Lecturer: An MSc in Anatomical Sciences AND Occupational Therapy). 	an appr	opriate clinical degree (e.g., MBChB, Phy	ysiotherapy,
	 Senior Lecturer: A PhD in Anatomical Sciences AND Occupational Therapy). 	an appro	opriate clinical degree (e.g., MBChB, Phy	ysiotherapy,
Minimum experience (type and years)	 A developing track record in research ou Senior Lecturer: 5 years' experience in teaching clinical a 	tputs.	indergraduate and/or postgraduate student o undergraduate and/or postgraduate stude	
Skills	 anatomy, biology anthropology, and/or i A developing track record in the supe Evidence of having secured research fu Experience and evidence of teaching and Developing experience in the managem Experience in meaningful participation v Collaboration with local and national rese Senior Lecturer: A track record in research publications anthropology, or related fields. A track record in the supervision of g management of research projects Evidence of having secured research further 	related fie ervision atomy to ent of res vithin the earchers. a and co raduated nding to s tomy to u	of graduated Honours and Masters stude support their research activities. undergraduate and postgraduate students search projects tertiary education sector nference presentations in clinical anatomy Honours and Masters students and in the support their research activities. undergraduate and postgraduate students	ents /, biology
Knowledge	 Collaboration with national/international in Lecturer: Discipline specific knowledge in anatom Senior Lecturer: Discipline specific knowledge in Anatom Knowledge of academic development. 	ny.	ers	
Professional registration or license requirements	Registered/Registrable with HPCSA			
Other requirements (If the position requires the handling of cash or finances, other requirements must include 'Honesty to handle cash or finances'.)	N/A			
	Competence	Level	Competence	Level
Competencies	Teamwork and building interpersonal	2	Analytical thinking/problem solving	2
(Refer to	relationships			
UCT Competency	Student service and support	2	University awareness	2
`		2	University awareness Coaching/developing others	2

	SCOPE OF RESPONSIBILITY
	Lecturer:
	Design and deliver lectures, tutorials and practical sessions in Clinical Anatomy
	Formulate appropriate diagnostic, formative and summative assessments.
	Convene/Co-convene undergraduate courses.
Functions responsible for	Conceptual contribution to the team regarding curricular development.
	Conduct and develop a research programme in the Division of Clinical Anatomy and Biology Anthropology.
	Supervise Honours and MSc research projects.
	• Perform administrative and management duties at Divisional and Departmental levels.
	• Participate in initiatives to expose and attract high school learners to tertiary education in the health sciences and to communicate with the public to raise awareness and inform them of relevant research.
	Senior Lecturer:
	Design and deliver lectures, tutorials, and practical sessions in Clinical Anatomy
	Formulate appropriate diagnostic, formative and summative assessments.
	Convene undergraduate course/s.
	Conduct and develop a research programme in the Division of Clinical Anatomy and Biology Anthropology.
	Supervise Honours and MSc research projects.
	Perform administrative, management and committee membership functions at Divisional, Departmental and Faculty levels.
	• Initiate and participate in initiatives to expose and attract high school learners to tertiary education in the medical sciences and to communicate with the public to raise awareness and inform them of relevant research.
Amount and kind of	Lecturer:
supervision received	Guidance and mentoring is received from the Head of Division.
	 Senior Lecturer: Guidance, mentoring, and performance assessment is received from the Head of Division.
Amount and kind of	Lecturer:
supervision exercised	 Full participation and some control of teaching and learning responsibilities that have been delegated to the incumbent.
	Senior Lecturer:
	The individual liaises with the design team and year convener when making decisions regarding course curricula.
	The individual reports to the head of division.
	Lecturer:
Decisions which can be made	• Review and continued development of lectures, practicals and tutorials and courses that the incumbent co-convenes.
	• Review and continued development of teaching programmes in which the incumbent is involved.
	• Review and continued development of lectures, practicals tutorials and assessments for courses that the incumbent convenes.
	Senior Lecturer:
	Review and continued development of teaching programmes in which the incumbent is involved, in discussion with the design team and year convenor for the programme.
Decisions which must be	Lecturer: Anything not delegated or beyond the scope of responsibility.
referred	
	Senior Lecturer:

CONTACTS AND RELATIONSHIPS

Internal to UCT	Both levels: Members in the Division of Clinical Anatomy and Biology Anthropology, Department of Human Biology, Faculty of Health Sciences and the University.
External to UCT	N/A