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# FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

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# FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

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## ORDER OF PROCEEDINGS

Academic Procession.

*(The congregation is requested to stand as the procession enters the hall)*

The Vice-Chancellor will constitute the congregation.

The National Anthem.

The University Statement of Dedication will be read by a representative of the SRC.

Musical Item.

Welcome by the Deputy Vice-Chancellor, Professor A Mall.

The graduands and diplomates will be presented to the Vice-Chancellor by the Dean of the Faculty of Engineering and the Built Environment.

The Vice-Chancellor will congratulate the new graduates.

Professor Mall will make closing announcements and invite the congregation to stand.

The Vice-Chancellor will dissolve the congregation.

The procession, including the new graduates and diplomates, will leave the hall.

*(The congregation is requested to remain standing until the procession has left the hall.)*

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## MANNENBERG

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The musical piece for the processional march is *Mannenberg*, composed by Abdullah Ibrahim.

Recorded with Basil ‘Manenberg’ Coetzee, Paul Michaels, Robbie Jansen, Morris Goldberg and Monty Weber, *Mannenberg* was released in June 1974.

The piece was composed against the backdrop of the District Six forced removals. It is named after the Cape Town township of Manenberg, which was established when the residents of District Six settled there. *Mannenberg* stands out as a uniquely South African piece: it blends together South African musical forms (*marabi*, *mbaqanga* and *langarm*) and American jazz. The song became a rallying cry against the injustices of apartheid and the particular destruction it wrought on communities. With its upbeat melodies and buoyant hook, the piece also serves a celebration of the resilience and endurance of humanity in the face of the brutalities of the apartheid regime.

*Mannenberg* is arguably South African jazz’s most famous export, and still stands as an anthem of hope and of fortitude for oppressed communities. It also serves as a reminder of the inhumanity of what this country and this city endured, and of the legacies of that inhumanity.

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## NATIONAL ANTHEM

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Nkosi sikelel' iAfrika  
Maluphakanyisw' uphondolwayo,  
Yizwa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.

Morena boloka etjhaba sa heso,  
O fedise dintwa la matshwenyeho,  
O se boloke,  
O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika – South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee,

Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.

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## **DISTINCTIONS IN THE FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT**

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A qualification may be awarded with distinction, honours, and first class honours where a student has shown outstanding academic achievement.

The Bachelor of Architectural Studies (BAS) may be awarded with distinction where a candidate has obtained

a minimum of 75% in the Design and Theory Studio III examination and minimum of 60% in one of the other Design and Theory Studio examinations

and an additional three marks of at least 75% in his or her BAS course work.

The degrees of Bachelor of Science in Engineering and Bachelor of Science in Geomatics may be conferred with

first class honours, where the candidate has obtained at least 75% for the research project and a weighted average of 75% for the degree or,

honours, where the candidate has obtained a minimum of a second class pass in the research project and a weighted average of 65% for the degree.

The degrees of Bachelor of Science in Construction Studies and Bachelor of Science in Property Studies may be awarded with distinction where a candidate obtains a minimum weighted average of 75% for the degree.

## NAMES OF GRADUANDS

An asterisk \* denotes that the degree will be awarded in the absence of the candidate.

## FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

*Dean: Professor A Lewis*

### POSTGRADUATE DIPLOMA IN PROPERTY STUDIES

\*Bruce Melville Wilson

### POSTGRADUATE DIPLOMA IN PROJECT MANAGEMENT

\*Adrian Jaime Ruiz Villegas Del  
Pozo

### POSTGRADUATE DIPLOMA IN TRANSPORT STUDIES

\*Nontando Judith  
Nolutshungu

### DEGREE OF BACHELOR OF SCIENCE IN ENGINEERING

*In Civil Engineering:*

Tohir Abrahams  
Michael Appolus (with  
honours)  
Jordan Douglas Baker (with first  
class honours)  
Bandile Bennett  
Kelly Mairi Blair (with  
honours)  
Lauren Alexa Brooks (with  
honours)  
Shakeel Ahmed  
Chicktay  
Nyasha Francesca  
Chitate

Niel Claassens (with  
honours)  
Joshua Coetzee  
\*Roberto Colombo (with first class  
honours)  
Sello Victor Dipela (with  
honours)  
Helen Therese Dunnell (with  
honours)  
\*Dezire Mikael Etienne (with first  
class honours)  
Anthony St Leger Fry (with  
honours)  
Christopher Eugen Gaszynski  
(with honours)  
Manoj Narendra Gihwala (with  
first class honours)  
Chisomo Givah (with  
honours)  
Robert Jack Heath (with first class  
honours)  
\*Tracey Lauren Leigh Hill (with  
honours)  
Matthew Stuart Holmes (with  
honours)  
Nicholas Michael Hurworth (with  
honours)  
Xochiwe Jere  
\*Walid Nazir Khalfan  
Kevin David Kok (with  
honours)  
Tenele Prosperity  
Kunene  
Zubair Muhammad Lall  
Mahomed (with  
honours)  
Itumeleng Lionel Lebea (with  
honours)  
Tebaco Michelle Lejake (with  
honours)  
Anton Jan Linde  
Andrew William  
Macfarlane  
Mogamad Taahir Majiet  
Mikhail Manuel  
Bumebethu Nzululwazi Qhawe  
Mapukata  
Emmanuel Perry Mapulanga  
(with honours)  
Felix Joseph Martinez (with  
honours)  
\*Matseleng Mogodi (with  
honours)  
Amy Jennifer Moore (with  
honours)  
Adam Mosam (with first  
class honours)  
Perseverence Moyana

Joseph Hermanus Mynhardt (with  
honours)  
Deisy Onions Ismael Narcy (with  
honours)  
Tshisevhe Muthuhavhonalali Dorah  
Nesengani  
Sibabalwe Nombebe  
Sindisile Alfred Nyame  
Nabeel Omar (with  
honours)  
Emmanuel Omatuku Ngongo  
(with honours)  
\*Lloyd Jared Parker (with  
honours)  
Zhenghui Qiu (with first class  
honours)  
Bradley Shannon Rabbitte (with  
honours)  
Alpheus Itumeleng Ragoleka  
(with honours)  
Phumudzo Raliwedzha  
Mohammad Uthman  
Ramjaun  
Koketso John Rammutla  
Zain Ur Rehman (with first  
class honours)  
Aaron Wesley Ruffels (with first  
class honours)  
\*Shamila Sanglay  
David John Schultz (with first  
class honours)  
\*Tieho Vincent Sekonyela  
Steven Paul Seymour (with first  
class honours)  
Haris Sohawon (with  
honours)  
Simeon Ivan Solomons (with  
honours)  
\*T'vae Enrique George  
Sterling  
Tamryn Langley Swanepoel (with  
first class honours)  
Mfundo Tyaliti  
Marc Roger Van Cuyck  
William Henry van der Byl (with  
first class honours)  
Tomas Michael Van Gysen (with  
honours)  
Liam Robert Walton (with first  
class honours)  
Richard Louis Welsh (with  
honours)  
Bianca Barbosa Wilcox (with  
honours)

DEGREE OF BACHELOR OF  
ARCHITECTURAL STUDIES

Tamsin Penelope Tessa Anderson  
(with distinction)  
\*Claire Evelyn Barry  
\*Blue Arizona Benington (with  
distinction)  
Darren Jack Berlein (with  
distinction)  
Subi Frederick Peter Kiyangi  
Bosa  
\*Luke Boshoff  
Rese Marie Boshoff  
\*Christine Botha (with  
distinction)  
Oliver Alexander Aliwe  
Brown  
Leila Bruce  
Sonali Chetty  
Ohna Emma Clark (with  
distinction)  
Hannah Louise Cook  
Romeu Santana Silva  
De Faria  
Fundiswa Douw  
Alexandra Marisa Duarte Das  
Neves  
Mbongisani Bhekokuhle  
Dube  
\*Thandolwenkosi Dube  
Larah Fisher  
Nathan Fisher  
Toni Theresa Florence  
Matthew Thomas Fourie  
Jessica Rachel Rachel  
Goldring  
Roy Tatenda  
Hamudikuwanda  
Fierdouz Hendricks  
\*Chen-Yen Huang  
Philip Jonathan  
Kolevsohn  
Diana Kuhn (with  
distinction)  
Inam Kula  
\*Maria Yurievna  
Kulikovskaya  
Tarryn Lee Langenhoven  
Kyle Alexander  
Mackintosh  
\*Alvin Taona Madondo  
Dustin James Mason  
Sean Meyer (with  
distinction)  
Santhuri Moodley  
\*Alecia Mostert

\*Paige Lisa Mullins  
Alain Sano Ngango  
Jayati Kirtikant Patel  
Andrew Norman John Porter  
(with distinction)  
\*Samantha Jill Rall  
Lelentle Ramphele  
Siddeeq Samodien  
\*Anna Sango  
\*Nicholas James Shewan (with  
distinction)  
Jessica Anne Smillie  
Nomaswati Mwelase  
Sopotela  
Max - Gordon Stoffberg  
Jessie Swart  
Lwanga Mayola Tikaka (with  
distinction)  
Shannon Leigh Tribe  
Petrus Jacobus Venter  
Nicole Stephanie Vivier  
\*Simon Michael  
Wallington  
\*Richard Christopher Joseph Ward  
(with distinction)  
Peter Lennox Wells  
\*Anthony Whitaker  
Kaamil Willis

DEGREE OF BACHELOR  
OF SCIENCE IN  
CONSTRUCTION STUDIES

Daniela Sapia Aldera  
\*Alain Matthew Alexander (with  
distinction)  
Brendan Anthony Ardagh  
Rocky Rodney Banda  
Leah Marie Benkenstein  
Neil Brink  
\*Robert Bryn Day  
\*Anja de Swardt  
\*Bhuvanesh Shyamal Dosieah  
\*Anthony Gordon Patrick  
Everard  
Kyle Ivan Findeis  
Andrew Peter Gordon  
Ayesha Govender  
Ryan William Hyslop  
Sister Kashala  
Asnath Amandus Kessy  
Katileho Samuel Khali  
\*Vanessa Kihuguru  
Ntoitsa Nyalleng Kotelo  
Jade Kriel  
\*Andre Willem Lategan

Nthabiseng Flora  
Mahloko  
Masethakga Promise  
Malekane  
Karen Tashinga Mapiye  
Daniel Emmanuel  
Masuba  
\*Noxolo Nosipho  
Mkhulisi  
Erica Sinqobile Moyo  
\*Peter James Myburgh  
Masala Nelwamondo  
Corey Anthony Oriordan  
Stephen Dean Peters  
Atupele Jessica Phiri  
Anthony John Rookledge  
Tsholofelo Serah Sello  
Regan Edward Summers  
Mphosi Morris Thakaso  
Byron Damian Hendrik van  
Vuuren  
Nicholas Andre Visser  
Nicholas Ian Wilson

DEGREE OF BACHELOR OF  
SCIENCE IN PROPERTY  
STUDIES

Moegammad Ameer  
Abrahams  
Daniel Anderson  
Nato Boshoff  
Stephanie Jane Botton  
Adam Brews  
Brett Warren Cohen  
Christopher Mark de  
Klerk  
Samkeliso Mathokoza  
Dlamini  
\*Christophe Cédric  
Fournier  
Warren Hubert Fox  
Daniel Charles Freedman  
\*Sean Kyle Gotkin  
Shaun Dion Janse van  
Vuuren  
Jed Robert Johnson  
Jay-Dee Joubert  
Gabriella Kempen  
Michael Kennedy  
Lara Margaret Kerswill  
Ryan Ho Kong Li  
Ayanda Crystal Maseko  
\*Maxine Cecile Meier  
Mattern  
\*Reabetsoe Mothebe

Lwando Njokweni  
Priscilla Phungo Nthai  
\*Disebo Rachel Phakoe  
Taylor Daniel Rees  
Scott Keith Revell  
James Douglas Ross  
Noko Nathalie Sekgobela  
\*David Alton Smith  
Matthew John  
Smurthwaite  
\*James John Trenchard  
Stephen George Wallace  
\*Daniel Kieran Lee  
Wentzel  
\*Candy Lee  
Williams-Jones

DEGREE OF BACHELOR OF  
SCIENCE IN GEOMATICS

Jared Keith Beer  
Sibongile Duna  
Sally Jane Duncan  
\*Craig Ben Ferguson (with  
honours)  
\*Jayren Kadamen  
\*Jan Christiaan Lourens  
Khumeleni Makungo (with  
honours)  
Shimane Thomas Matlhoko (with  
honours)  
Lutho Matshidiso  
Moletsane  
Khamuka Tswelopelo  
Moloi  
Lethabo Baatseba Motswaledi  
(with honours)  
Tawedzerwa Andrew-Lee  
Mtengwa  
\*Ivan Newmark  
Nonqaba Ngonelo  
Matimba Julian Nkuna  
\*Philly Bonga Pilane  
Gerard Otto Rautenbach  
\*Jason David Russell  
Tshepiso Sehume  
Portia Nomfundo Usinga  
\*Stuart Vlok

DEGREE OF BACHELOR  
OF SCIENCE (HONOURS)  
IN GEOGRAPHICAL  
INFORMATION SYSTEMS

\*Rebecca Teresa Carlisle  
Majaha Muziwandile  
Dlamini  
Thulani Gushman  
Trophimus Haiduwa  
\*Lesiba Lawrence Matlala  
Khuthadzo Mulovhedzi  
Monica Nangutuwala  
Mhlanganisi Africa  
Ndude  
Pamela Nkuna  
\*Tsireledzo Rambuwani  
Lipalesa Johanna Sebilo  
Sheveenah Taukoor

DEGREE OF BACHELOR OF  
SCIENCE (HONOURS) IN  
CONSTRUCTION  
MANAGEMENT

\*Murray Ryan Burgess  
\*Michelle Tatenda Chesa  
\*Alexander Vasili  
Demetriou  
\*Tinotenda Ndimu  
Jeketera  
\*Shaun Christopher  
Powell  
\*Yudish Bhav Sumputh  
\*Cole Ross van Beek  
Nicholas Richard Wood

DEGREE OF BACHELOR OF  
SCIENCE (HONOURS) IN  
PROPERTY STUDIES

Jonathan Grant Adams  
\*Jonathan Clarke (with  
distinction)  
\*Julian Richard Ferguson  
Jack Anthony Landon  
Bronwen Chantál Lendor  
\*Rowan Raymond  
Mckenzie  
Nomahlubi Hlubikazi  
Ndziba  
\*Dijon Noel Ross  
Rebecca Rosslee  
Emma Lucille Stewart (with  
distinction)

Mieke van der Merwe

DEGREE OF BACHELOR OF  
SCIENCE (HONOURS) IN  
QUANTITY SURVEYING

\*Ian Macdonald  
Armstrong  
\*Matthew Richard  
Armstrong  
\*John Alan Barnett  
\*Dooshyant Beeknoo  
\*Andrew Ross Black  
\*Michael Brink  
\*Vishal Avinash Chotai  
Shanyusingh Dabeesing  
\*Chad-John Dunnett  
\*Stephanus Christiaan du  
Plessis  
Haresh Gungaram  
Daniel Cornelis  
Herselman  
\*Matthew Jakins  
\*Diana Achola Massawa  
Mapula Angelina  
Mathosa  
\*Zeeshaan Maudarbocus  
Kieran Liam Mc Donald  
\*Mishara Naidoo  
Kiernan Allan Rabie  
Sadiq Zayd Salie  
\*Daniel Robert Searle  
Siphesihle Samuel  
Shabalala  
Uthimna Faith Sigonyela  
\*Kenneth Hugh Toplis (first class)  
\*Jason Wong Leung Pak  
\*Shingirayi Christopher Zimunhu

DEGREE OF BACHELOR OF  
ARCHITECTURAL STUDIES  
(HONOURS)

Sarah Allderman  
Anees Arnold  
\*Joanna Sarah Bacon  
\*Kristi Badenhorst  
\*Klara Maryn Bezuidhout  
\*Vivian May Botha  
\*Simone Brand  
\*Johan Bronkhorst  
\*Kayla Hanna Brown  
Luet Schraader Buys  
Georgia May Came  
Jason Allan Chokupemall  
Alexia Comminos



Michael Stuart Dawson  
 \*Michele Marie De Villiers  
 \*Marco Freeks  
 Zaheer James  
 \*Munyaradzi Keith  
 Jokonya  
 \*Rupert Benjamin Jordi  
 Shraavan Kumar  
 Jugurnauth  
 \*Rebecca Grace Looringh-Van  
 Beeck  
 Tawanda Madzingaidzo  
 \*Kenneth Spencer Philip  
 Main  
 Louise Malan  
 \*Tanya Danielle  
 Moodaley  
 \*Ebrahim Mullajee  
 \*Frans-Durr Pieters  
 \*Maashitoh Rawoot  
 Vincent Helmuth Richter  
 \*Tadeusz Krzysztof  
 Saczek  
 \*Raoul Wesley  
 Samouilhan  
 \*Alonso Santos  
 \*Jochen Schmidt Von  
 Wühlisch  
 \*Patrick Ralph Schuster  
 \*Christian Scriba  
 \*Nicole Lauren Seymour  
 Baliwe Nosipho Sibisi  
 \*Simone Swanepoel  
 \*Stephanie Simone  
 Terwin  
 \*Jonathan David Wilson  
 \*Lourens Christiaan  
 Zietsman

DEGREE OF MASTER OF  
 ARCHITECTURE

\*Daniel Robert Splaingard

DEGREE OF MASTER  
 OF ARCHITECTURE  
 (PROFESSIONAL)

\*Ashleigh Killa

DEGREE OF MASTER OF CITY  
 AND REGIONAL PLANNING

Juliet Lauren Ransom  
 \*Julian Charles Sendin

DEGREE OF MASTER OF  
 ENGINEERING

*In Civil Infrastructure Management  
 and Maintenance:*

Sean Leeweng Kay (with  
 distinction in the dissertation  
 and the degree with  
 distinction)

*In Transport Studies:*

Adrian Joshua Tarrant

DEGREE OF MASTER OF  
 GEOTECHNICAL  
 ENGINEERING

Iain Bruce Paton (with  
 distinction)

DEGREE OF MASTER OF  
 SCIENCE IN PROJECT  
 MANAGEMENT

Isaac Muchenga  
 Masechaba Victoria  
 Nthunya

DEGREE OF MASTER OF  
 SCIENCE IN PROPERTY  
 STUDIES

\*Ian Kananura Mwesigye  
 Judith Suzan Ndagire  
 \*Albert Reitzema  
 Chrisjan Jacques Van Heerden

DEGREE OF MASTER OF  
 SCIENCE IN ENGINEERING

*In Civil Engineering:*

Jennifer Louisa Baufeldt  
 Grant Tarwirei  
 Kucherera  
 Rene Mathias Nsanzintore  
 Mathias Nsanzubuhoro (with  
 distinction in the  
 dissertation)

\*Stefan Matthew Pike  
 \*Banele Sentongo Wasswa

*In Geomatics:*

Matthew Ross Westaway

*In Geotechnical  
 Engineering:*

Zainab Oluwatoyin  
 Babalola  
 Dennis Kipngetch  
 Kiptoo

*In Structural Engineering and  
 Structural Material:*

Chizya Chibulu

DEGREE OF MASTER  
 OF PHILOSOPHY

*In Conservation of the  
 Built Environment:*

Adelaide Combrink  
 Ursula Rigby (with distinction  
 in the dissertation and the  
 degree with distinction)

\*Celeste Rossouw  
 Sonja Warnich-Stemmet  
 Louise Maude van Riet

*In Construction Economics &  
 Management:*

Luke Dennis Boyle (with  
 distinction in the dissertation  
 and the degree with  
 distinction)

*In Transport Studies:*

Geoffrey Richard Bickford (with distinction in the dissertation)

*In Urban Infrastructure Design & Management:*

\*Jo-ann Deidre Johnston

\*Nkopodi Abram Nkopodi

DEGREE OF DOCTOR  
OF PHILOSOPHY

*In Architecture & Planning:*

Katherine Rose Hyman

Thesis Title: *Sustainable urban infrastructure: the prospect and relevance for middle-income cities of the global South*

Katherine Hyman has a BA, B/Phil and M/Phil from the University of Stellenbosch. Her doctoral thesis emerged as a result of her keen interest in Africa's urban development trajectories.

Katherine Hyman's thesis contributes to the emerging theoretical knowledge of and policy discourse on sustainable urban infrastructure, as a potential solution to the myriad of ecological and socio-economic developmental challenges. Through an analysis of urban networked infrastructure, using three emblematic case studies of utility departments in the City of Cape Town metropolitan government, this thesis provides novel insight into the institutional dynamics that reproduce the service delivery model, and highlight how innovative policy and activities that reflect the principles of sustainable urban infrastructure become embedded within institutional practice. The author has developed two conceptual frameworks from the literature, which guide the empirical research and the

analysis. The first is a heuristic device that enhances our understanding of sustainable urban infrastructure theory and discourse. The second offers a way to understand how knowledge and discourse are institutionally mediated. Importantly, this thesis argues that without foregrounding the power relations and institutional mediation of sustainable infrastructure policy choices, endeavours to achieve sustainable urban development may be frustrated by institutional inertia.

*Supervisor:* Professor E Pieterse (Architecture, Planning & Geomatics)

*In Civil Engineering:*

Moses Wopicho Kiliswa

Thesis Title: *Composition and microstructure of concrete mixtures subjected to biogenic acid corrosion and their role in corrosion prediction of concrete outfall sewers*

Moses Kiliswa has a BTech (Hons) in Civil and Structural Engineering from Moi University, and an MSc in Civil Engineering from the University of Nairobi, Kenya. He commenced doctoral studies at UCT in 2013, and also spent a period as a part-time doctoral researcher at École Polytechnique Fédérale de Lausanne, Switzerland.

Moses Kiliswa's thesis critically reviews and improves the widely-used mechanistic biogenic (microbially-induced) corrosion prediction model, the Life Factor Method (LFM), applied in designing concrete outfall sewers. The biogenic corrosion rate-controlling parameter in the Life Factor Method is expressed as equivalent calcium carbonate (CaCO<sub>3</sub>), and is based on plain Portland cement (PC) binder systems. It is therefore inappropriate for other recently developed, more durable

binder systems such as blended PCs and calcium aluminate cement (CAC)-based systems. In order to improve the design of concrete mixtures through better biogenic corrosion rate prediction, refinement of the LFM was based on microstructural characterisation of concrete sewer pipe mixtures, as well as on in-situ studies at the Virginia Experimental Sewer in Free State Province. The work proposes an Improved-LFM, with additional biogenic corrosion rate-controlling parameters such as equivalent alumina gel (AH<sub>3</sub>) and equivalent iron oxide-hydroxide (FeO(OH)), which have a higher acid neutralisation capacity than calcium carbonate (CaCO<sub>3</sub>), and also help to suppress microbial acid-generating activity.

*Supervisor:* Emeritus Professor MG Alexander (Civil Engineering)

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## **ORIGIN OF THE BACHELOR DEGREE**

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The term 'Bachelor' derives from ancient ceremonies (the first such was believed to have been at Oxford in 1432) held to honour achievements of scholarship. The word derives from bacca lauri (laurel berry). Instead of the hoods we use today to signify your graduation, graduands of old wore garlands of laurel leaves and berries.

So the term has nothing to do with our modern understandings of what being a bachelor means, and everything to do with a long tradition of celebrating high achievement.

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## HISTORICAL SKETCH

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Founded as the South African College (a boys' school that aimed to provide higher education as well) in 1829, the University was established as the University of Cape Town in 1918.

The early history was one of great expectations and hard times and it was not until the early years of the twentieth century that the University was developed into a fully-fledged tertiary institution. A significant and pioneering development in the 19th century was the admission of women as degree students in 1886, many years ahead of most universities in the world.

At the start of the 20th century the University incorporated the Diocesan College, the teacher training classes of the Normal College, the South African College of Music and the Cape Town Schools of Fine Art and Architecture.

The Medical School was established and in the 1920s the University began a partnership with the local health authority (now the Provincial Government's health department) that saw the Medical School move from the Hiddingh Campus and the Green Point Somerset Hospital to Observatory (the rest of UCT's Upper Campus moved from Hiddingh to its present site, on part of Cecil Rhodes' estate, in 1928). This partnership allowed for the construction of the first Groote Schuur Hospital on a University site. The partnership continues to this day and now involves not only Groote Schuur as a teaching hospital but Red Cross Children's Hospital, Valkenberg and a growing number of primary health care sites.

The period between the end of World War II and 1994 was marked by two themes. Firstly, the University recognised that if it was to be fully South African, it would have to move beyond academic non-segregation to be fully inclusive. It would have to face the consequential and increasing clashes with a government determined to legislate for segregation and enforce the doctrine of apartheid. And secondly, the University intended to transform into a leading research institution.

Before World War II, the University was largely a teaching university and its students were mostly undergraduates. The research undertaken was sporadic, though in some cases notable. A research committee was appointed for the first time in 1945. The next 75 years saw a great expansion of research and scholarly work such that the UCT of 2014 has a greater proportion of highly rated researchers and gains significantly more research grants and awards than any other South African University.

The 1980s and 1990s were characterized by the deliberate and planned transformation of the student body. This was aided by the establishment of the Academic Development Programme aimed at helping students from disadvantaged educational and social backgrounds to succeed and the desegregation of student residences. As a result, a student body that was 90% white in 1979, when UCT marked its 150th anniversary, is in 2014 more than 50% black. The total student enrolment of just above 26 000, includes international students drawn from over 100 countries, a significant proportion of which are from SADC states. Particular emphasis is placed on postgraduate studies and more than 20% of these students will be enrolled in master's and doctoral programmes. A growing number of postdoctoral fellows contribute substantially to the research endeavours and reputation of the University (UCT has more than a third of the total number of post docs in South Africa).

UCT continues to work towards its goal to be Africa's leading research university. Its success can be measured by the scope of study it offers and the calibre of its graduates.

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# MISSION STATEMENT OF THE UNIVERSITY OF CAPE TOWN

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UCT aspires to become a premier academic meeting point between South Africa, the rest of Africa and the world. Taking advantage of expanding global networks and our distinct vantage point in Africa, we are committed, through innovative research and scholarship, to grapple with the key issues of our natural and social worlds. We aim to produce graduates whose qualifications are internationally recognised and locally applicable, underpinned by values of engaged citizenship and social justice. UCT will promote diversity and transformation within our institution and beyond, including growing the next generation of academics.

## **Foundation statement underpinning the mission statement**

### **Our research-led identity is shaped by a commitment to:**

- academic freedom as the prerequisite to fostering intellectual debate and free inquiry;
- ensuring that research informs all our activities including teaching, learning and service to the community;
- advancing and disseminating knowledge that addresses the key challenges facing society – South African, continental and global;
- protecting “curiosity driven” research;
- nurturing and valuing creativity in the sciences and arts including the performing and creative arts;
- stimulating international linkages of researchers and research groupings.

### **We strive to provide a superior quality educational experience for undergraduate and postgraduate students through:**

- providing an intellectually and socially stimulating environment;
- inspired and dedicated teaching and learning;
- exposure to the excitement of creating new knowledge;
- stimulating the love of life-long learning;
- the cultivation of competencies for global citizenship;
- supporting programmes that stimulate the social consciousness of students;
- offering access to courses outside the conventional curricula;
- attracting a culturally and internationally diverse community of scholars;
- guaranteeing internationally competitive qualifications;
- offering a rich array of social, cultural, sporting and leadership opportunities;
- providing an enabling physical and operational environment.

### **In advancing UCT as an Afropolitan university, we will:**

- expand our expertise on Africa and offer it to the world;
- extend our networks on the continent, along with our global connections and partnerships;
- promote student and staff exchanges and collaborative research and postgraduate programmes;
- engage critically with Africa’s intellectuals and world views in teaching and research;
- contribute to strengthening higher education on our continent.

### **We strive to provide an environment for our diverse student and staff community that:**

- promotes a more equitable and non-racial society;
- supports redress in regard to past injustices;
- is affirming and inclusive of all staff and students and promotes diversity in demographics, skills and backgrounds;
- offers individual development opportunities to all staff;
- is welcoming as a meeting space for scholars from Africa and around the world.

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# THE UNIVERSITY OF CAPE TOWN DONOR ROLL

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*The University of Cape Town gratefully acknowledges the sustained contributions of the following partners. Their generosity has assisted us toward our goals of improving student access to tertiary education and promoting curriculum, staff and student transformation; increasing our research capacity; and implementing programmes that promote social engagement and community upliftment.*

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### **Note:**

As of January 2015, the levels of individual donors' giving circles have changed as follows:

- Chancellor's circle: formerly R250 000+, now R500 000+;
- Vice-Chancellor's Circle: formerly R100 000 – R250 000, now R250 000 – R500 000;
- Dean's circle: formerly R60 000 – R100 000, now R100 000 – R250 000;
- Friends of UCT: formerly <R60,000, now <R100,000.

Please note that these changes only affect donations received after 1 January 2015. All donors who were members of particular circles prior to January 2015, will continue to be recognised in their original circles, until the rolling five-year giving period has elapsed.

*We apologize for any omissions or errors. If you would like to query your donations totals, circle membership, or any other matter related to your gifts to UCT, please email [giving@uct.ac.za](mailto:giving@uct.ac.za).*

*A full list of UCT donors is also available at [www.uct.ac.za/dad/giving/donor\\_recognition](http://www.uct.ac.za/dad/giving/donor_recognition).*

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*Welcome, Wamkelekile, Welkom – today is not the end of your relationship with the university but the beginning of a new phase in your continuing relationship with UCT, one that you share with the UCT community of over 100 000 alumni.*

*Diverse as this community is, the shared experiences of a critical academic ethos and a spectacular campus make for a strong network that has a wide footprint, not only in South Africa, but across the continent and the globe.*

*We set a great store by our links with our alumni, and indeed the links alumni have with each other. We promise that we will be in touch, and ask you in turn to let us know not only your current contact details but also, from time to time, something of your lives and where you are in your careers.*

*Updates can be done on the web – <http://www.uct.ac.za/dad/alumni/update/>  
- or by writing to the Alumni Office, UCT, PB X3 Rondebosch 7701  
or by contacting us on (27) (21) 650 3746.*

*Your alma mater looks forward to welcoming you back,  
whether to a public lecture, a leadership forum, your class reunion,  
or just an informal call!*

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