



2022

FACULTY OF COMMERCE UNDERGRADUATE STUDIES

Handbook 6a in this series of handbooks



UNIVERSITY OF CAPE TOWN

FACULTY OF COMMERCE (UNDERGRADUATE)

2022

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This handbook is part of a series that consists of

- Book 1:** Undergraduate Prospectus
- Book 2:** Authorities and information of record
- Book 3:** General Rules and Policies
- Book 4:** Academic Calendar and Meetings
- Book 5:** Student Support and Services
- Book 6-11:** Handbooks of the Faculties of Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law, Science
- Book 12:** Student Fees
- Book 13:** Bursary and Loan Opportunities for Undergraduate Study
- Book 14:** Financial assistance for Postgraduate Study and Postdoctoral Research

The University has made every effort to ensure the accuracy of the information in its handbooks. However, we reserve the right at any time, if circumstances dictate (for example, if there are not sufficient students registered), to

- (i) make alterations or changes to any of the published details of the opportunities on offer; or
- (ii) add to or withdraw any of the opportunities on offer.

Our students are given every assurance that changes to opportunities will only be made under compelling circumstances and students will be fully informed as soon as possible.

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| <i>specialising in Financial Accounting: General Accounting [CB011ACC08]</i> | 118 |
| <i>specialising in Financial Accounting: Chartered Accountant [CB011ACC04]</i> | 119 |
| <i>specialising in Financial Accounting: Accounting with Law [CB011ACC03]</i> | 120 |
| <i>specialising in Philosophy, Politics and Economics (PPE) Programme [CB011PHI03]</i> | 121 |
| <i>specialising in Economics and Finance [CB011ECO02]</i> | 122 |
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Guide to the usage of this Handbook

The content of the handbook is organised in different sections. The sections are interlinked by cross-references where relevant.

- (a) *General Information:* This section includes information on the professional status and recognition of the Faculty's degrees, its links with professional bodies and the list of qualifications offered. It also includes lists of the various prizes, medals and scholarships awarded on academic merit and contains information on the criteria for the Dean's Merit List.
- (b) *Rules for Degrees:* This section covers the rules for each of the degree programmes. These rules should be read in conjunction with the general University rules in the "General Rules and Policies Handbook" (Handbook 3). Students are expected to acquaint themselves with the rules in both Handbooks and to check annually whether the rules or curriculum requirements have changed since the last edition.
Detailed information on the undergraduate entrance requirements can be found in the University Prospectus.
- (c) *Departments and Programmes:* This section contains entries for each department in the Faculty. It lists members of staff, research entities, and programmes of study administered. The curriculum for each programme is set out in table form. These tables must be read in conjunction with the lists of courses in section (e).
- (d) *Centres/Units established in the Faculty and Centres, Departments, Schools and Units established in other Faculties:* There are entries for the external faculty entities/units which offer courses in Commerce.
- (e) *Courses Offered:* The full list and descriptions of undergraduate courses is set out in alpha-numeric order based on the course code prefix. A guide to the course code system, the credit system and terminology is set out at the beginning of this section

GENERAL INFORMATION

Contact details of the departments in the Faculty of Commerce

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| Accounting | (021) 650 2269 | ACCinfo@uct.ac.za |
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8 GENERAL INFORMATION

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10 GENERAL INFORMATION

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Term Dates for 2022

Please refer to the website: <http://www.students.uct.ac.za/students/calendar/terms>

EXPLANATION OF CODES AND SYMBOLS USED

| 1 | COURSE CODES |
|---|---|
| The code structure is uniform and it gives information about the course. Each course has eight characters, as follows: AAAInnnS, where | |
| AAA | is a 3 alpha-character group identifying the department administering the course (e.g. ACC for courses administered by the College of Accounting) |
| I | is a number representing the year of study in which the course is usually taken |
| nnn | is a 3 character number that identifies the course uniquely |
| B | the indicator of when it is offered in the academic year. |
| Suffixes which are most frequently used in the Faculty are: | |
| F | First semester course |
| S | Second semester course |
| W | Whole-year course |
| H | Half-course taught throughout the year |
| Z | Non-standard period |
| Summer/Winter Term courses: | |
| P | November - December |
| U | November - January |
| L | June -July |
| The following examples show how the codes work: | |
| ACC1006F | Financial Accounting |
| ACC | designates an Accounting course |
| I | designates a first year course |
| 006 | serves to distinguish this course from other first year English courses |
| F | designates a first semester course |
| List of Departmental Letter Codes | |
| In numerous instances courses are referred to through use of their codes. To assist students a list of departmental letter codes is given below. This is a list which includes those teaching courses most frequently taken by students in this Faculty. In cases where a code is not understood, the department should be identified from the list, and then the departmental entry in this Handbook, or the Department itself, should be consulted. | |

| DEPARTMENT/SECTION | ABBREVIATION |
|--|--------------|
| Accounting | ACC |
| Management Studies (incl. Actuarial Science) | BUS |
| Demography | DOC |
| Economics | ECO |
| Finance & Tax | FTX |
| Nelson Mandela School of | GPP |

EXPLANATION OF CODES AND SYMBOLS USED 13

| | | |
|-----------------------------|-------------------------|---|
| Public Governance | | |
| Graduate School of Business | GSB | |
| Information Systems | INF | |
| 2 | NQF COURSE LEVEL | |
| | 5 | The entry-level of an undergraduate diploma or bachelor's qualification |
| | 6 | The intermediate level of an undergraduate diploma or bachelor's qualification |
| | 7 | The exit level for a general 3-year bachelor's degree |
| | 8 | The exit level for a professional 4- or 6-year bachelor's degree, postgraduate diploma or honours qualification |
| | 9 | Master's degree |
| | 10 | DA doctoral degree |

| | | |
|--|------------------------------|---|
| 3 | RESULTS SYMBOLS | |
| Note: results for courses completed in the current year will remain PROVISIONAL until confirmed at the end of the academic year. | | |
| A. | Pass | |
| 1 | 75 – 100% | First Class |
| 2+ | 70 – 74% | Second Class, Division One |
| 2- | 60 – 69% | Second Class, Division Two |
| 3 | 50 – 59% | Third Class |
| PA | Pass | Certain postgraduate courses are graded Pass or Fail only |
| SP | | Pass result obtained via a supplementary examination |
| UP | Unclassified Pass | A condoned pass or a supplementary examination that is written on academic grounds will be graded as an Unclassified Pass |
| SP | | Pass result obtained via a supplementary examination |
| B. | Fail | |
| F | 0 – 49% | Fail |
| FS | 40 – 49% | Failed, but allowed to write a supplementary examination on |
| SF | | Supplementary examination failed |
| A SF | | Failed, absent from supplementary examination |
| UF SM | | Unclassified fail, subminimum not met |
| OSS | | Sub minimal failed; supplementary examination awarded |
| C. | Other Results Symbols | |
| DPR | | Duly performed certificate refused, i.e. not allowed to write the examination in the course |
| AB | | Absent from the examination |
| DE | | Permission to write a deferred examination in this course on medical, religious, political, or other good cause |
| OS | | Result not yet available |
| GIP | | Grade in progress – result expected in a later term |

14 EXPLANATION OF CODES AND SYMBOLS USED

| | |
|-----------|---|
| LOA | Leave of Absence |
| ATT | Course attended |
| INC | Incomplete |
| EXA | Excluded from assessment |
| D. | Academic Concession – granted on the grounds of courses completed elsewhere or towards different qualifications at this university |
| CR | Credit |
| EX | An exemption, but in general another course must be substituted for this course |
| CX | Credit and Exemption. The course is counted towards the qualification for which the student is registered, and the student is allowed to continue with further courses in the subject |
| EXC | Credit excluded. Indicates that the course is not recognised towards the current programme. Used where a student changes programme before graduation. |
| 4. | TRANSCRIPT ABBREVIATIONS |
| GPA | Grade Point Average |
| NQF | National Qualifications Framework |
| SAQA ID | South African Qualifications Authority Identification Number |

GRADE POINT AVERAGE (GPA)

Grade Point Average (GPA)

Please read in connection of Handbook 3 rules of the GPA calculation at UCT.

Bachelor of Business Science (BBusSc) & Bachelor of Commerce (BCom)

- All courses required for the degree as stipulated in this handbook are included in calculating the GPA.
- Additional courses taken, but not required for the degree are excluded from the GPA calculations.
- For all courses, the mark achieved in the first attempt is used to calculate the GPA. This is independent of the course being passed or failed. Subsequent attempts to pass a course are excluded from the calculation of the GPA.
- Courses that receive a grading of AB / Fail / DPR /INC will count towards the GPA with 0%.
- Course equivalents and substitutions that are relevant to the degree will count towards the GPA (*eg. if a student has taken STA1006, failed the course but subsequently passes STA1000, the mark for STA1006 will count towards the GPA but the credits from STA1000 will count towards the degree*).
- Credits earned in courses in a qualification may be transferred to another qualification where that course is relevant to the next qualification.

Bachelor of Commerce specialising in Management Studies

The GPA for this degree is calculated as follows:

- The first attempt in any of the 18 core courses (or their equivalents) will count towards the GPA.
- Courses that are not relevant to the degree will be excluded from the calculation.
- Where an elective course is failed and subsequently repeated, the initial mark will count towards the GPA. If a student chooses a different elective and passes that elective, then the failure of the first elective does not count towards the GPA and will be excluded.
- Equivalent courses: If a student fails a core course but subsequently passes an equivalent course, the initial mark will be included in the GPA calculation.
- If a student has completed more than the required number of electives, the elective(s) with the higher mark will be included in the GPA calculation.

QUALIFICATIONS AWARDED BY THE FACULTY OF COMMERCE

Degrees, Diplomas and Certificates Awarded by the Faculty

The following are the degrees, diplomas and certificates offered by the Faculty. The list gives the full name of the qualification, the official abbreviation, the SAQA registration number and the minimum duration (in years) of the programme.

Undergraduate Degrees

| QUALIFICATION | ABBREVIATION | SAQA ID | MINIMUM DURATION |
|---|----------------------------|---------|------------------|
| Bachelor of Business Science in Actuarial Science | BBusSc (Actuarial Science) | 4411 | 4 |
| Bachelor of Business Science | BBusSc | 116396 | 4 |
| Bachelor of Commerce in Actuarial Science | BCom (Actuarial Science) | • | 3 |
| Bachelor of Commerce | BCom | 116431 | 3 |

Advanced Diplomas

| QUALIFICATION | ABBREVIATION | SAQA ID | MINIMUM DURATION |
|--|---------------------------------|---------|------------------|
| Advanced Diploma in Actuarial Science | AdvDip (Actuarial Science) | 99629 | 1 |
| Advanced Diploma in Management Development | AdvDip (Management Development) | 101556 | 1 |

There are notable differences in terms of NQF levels of the two qualifications:

1. A Bachelor of Commerce degree is offered at NQF level 7, and takes a minimum of three years to complete.
2. A Bachelor of Business Science degree is offered at NQF level 8, and takes a minimum of four years to complete. This degree is described as a professional undergraduate degree, and is **not** an Honours degree (please refer to the Commerce postgraduate handbook for the description of an Honours degree).
3. Following the completion of a Bachelor of Business Science degree, a graduate is eligible to apply for a Master's degree at NQF Level 9.

ADMISSION TO PROFESSIONS

Information Concerning Admission to the Professions

Entrance to the Accounting Profession

General Information

The accountancy profession in South Africa is represented by a number of professional bodies including:

ABASA (the Association for the Advancement of Black Accountants of Southern Africa);

ACCA (the Association of Chartered Certified Accountants);

CIMA (the Chartered Institute of Management Accountants);

SAICA (the South African Institute of Chartered Accountants) who award the designation CA(SA);

SAIPA (the South African Institute of Professional Accountants).

The University of Cape Town offers programmes which are accredited with ACCA, CIMA, SAICA and SAIPA. In addition to completing the academic programmes, there are training requirements specified for each professional qualification as well as further examinations. All enquiries relating to the training requirements should be addressed to the appropriate institute.

Chartered Accountant, the CA(SA)

Students studying towards the CA(SA) designation at UCT can do a BCom Financial Accounting (3 years) or a; BBusSc Finance with Accounting (4 years). All these qualifications include Financial Reporting III, Taxation II, Corporate Governance II and Management Accounting II. These studies are followed by the one-year Postgraduate Diploma in Accounting (PGDA). A PGDA or a BCom Honours specialising in Accounting or equivalent from an accredited University is a prerequisite to write the Initial Test of Competence (ITC) exam.

Entrance to the Actuarial Profession

Qualification as an Actuary:

Qualification as an Actuary:

In order to practise as an actuary in the Republic of South Africa, it is necessary to be either an Associate or a Fellow member of the Actuarial Society of South Africa. Moreover, several Acts of Parliament specify that certain statutory duties may only be performed by qualified actuaries, defined as a Fellow of the Actuarial Society of South Africa.

The Faculty of Commerce offers three degrees specially designed for students who wish to enter the actuarial profession viz. the BCom in Actuarial Science, the BBusSc in Actuarial Science and the BCom(Hons) in Actuarial Science for students who already have an undergraduate degree in Actuarial Science.

In addition, an Advanced Diploma in Actuarial Science (Conversion course) is available to students with non-actuarial undergraduate degrees (with strong mathematics and mathematical statistics).

The exemption arrangements with the Actuarial Society of South Africa (which are explained in more detail below) mean that the total time required to complete all the parts of the examinations for Fellowship is considerably reduced.

Structure of the BCom and BBusSc degree in Actuarial Science:

The curriculum for the BBusSc degree extends over four years of full-time study and the BCom degree over three years. In the Field of Actuarial Science, the curriculum may be divided into the following categories of courses:

- (a) Core courses in Business Science
- (b) Ancillary and related courses

18 ADMISSION TO PROFESSIONS

(c) Courses specifically corresponding to subjects of the Actuarial Society of South Africa. Syllabi for all the individual courses/subjects appear in the later sections of the handbook.

Exemptions from professional subjects:

The Actuarial Society of South Africa has officially recognised for exemption purposes the University of Cape Town's degrees in Actuarial Science.

Although recommendations for exemptions will be at the discretion of the external examiners, it is anticipated that a student who graduates with a degree in Actuarial Science from the University of Cape Town and obtains at least 60% for the appropriate courses may be able to obtain exemption from some or all of parts A1, A2, A3 and F1 of the Actuarial Society examinations.

University courses required for exemption purposes:

For information contact the School of Management Studies, Section of Actuarial Science.

Entrance to the Legal Profession

Introduction

Students wishing to qualify as Attorneys or Advocates must obtain the LLB degree. In the Commerce Faculty, it is possible to take either a Bachelor of Commerce or a Bachelor of Business Science degree as the necessary preliminary qualification for the award of the degree of Bachelor of Laws (LLB). Details can be found in the Faculty of Law.

Bachelor of Business Science and Bachelor of Commerce Law streams

The BBusSc or the BCom to be followed by the LLB degree is taken in accordance with the curricula set out in the section/s dealing with the Bachelor of Business Science and Bachelor of Commerce Law degree stream/s. This is followed by the Intermediate and Final LLB years. The minimum period of registration is 6 years to complete the BBusSc degree and the LLB degree and five years to complete the BCom degree and the LLB degree.

Notes for BBusSc or BCom students intending to proceed to the Postgraduate LLB degree:

Standard programme: admission to LLB at Preliminary Level

- (1) The standard programme offered at UCT for entry into the legal profession is a three or four-year Bachelor's degree followed by a three-year LLB programme.
- (2) A candidate for the LLB must apply online for admission in the final year of the BCom/BBusSc degree (before 31 July). All students must have achieved a cumulative GPA of at least 63% in their BCom/BBusSc degree for probable admission to the graduate LLB programme. The Faculty retains the discretion to admit students from the redress categories with an undergraduate average lower than 63% who nevertheless show the potential to succeed in their LLB studies.
- (3) There are no statutory language requirements for the practice of law. Language proficiency is, however, very important for the study and practice of law. Prospective lawyers are encouraged to include courses in the national languages in particular in their first degrees.

Registration as an Industrial Psychologist

The minimum requirements for registration as an Industrial Psychologist (independent practice) with the Health Professions Council of South Africa (HPCSA) are as follows:

- Five years full-time formal education in Industrial/Organisational psychology, i.e.
 - a three-year bachelor's degree, majoring in industrial or organisational psychology or its equivalent; plus
 - an honours degree in industrial or organisational psychology or its equivalent; plus
 - a directed Master's degree programme in industrial or organisational psychology which is approved or accredited by the HPCSA.
- Registration as a Student Psychologist in the Industrial Psychology category when enrolled in an approved or accredited Masters' degree programme.
- Successful completion of a full-time approved internship of 12 months duration under the supervision of two senior registered industrial psychologists, one being from an academic department..
- Successful completion of the National Examination of the Professional Board for Psychology in the relevant registration category, i.e. Industrial Psychology in this instance.

RULES FOR ADVANCED DIPLOMAS

Advanced Diploma in Actuarial Science [CU020BUS01]

Convener: P Botha

This programme is also known as the “Actuarial Conversion Course”

Entrance requirements:

Candidates should have an undergraduate degree majoring in either Mathematics or Mathematical Statistics from an accredited university, with at least two years of pure Mathematics and one year of Mathematical Statistics. At the discretion of the Convener, candidates with a good degree in related subjects may also be considered, but it is essential that candidates have a solid grounding in Mathematics and Mathematical Statistics (up to NQF 6), meeting the minimum entry requirements for the programme. The minimum entry requirements are: 70% for STA1006S/STA1106H - Mathematical Statistics 1 and 60% for MAM2000W - Mathematics 2.

Programme outline:

The UCT Advanced Diploma in Actuarial Science is an intensive programme designed to provide graduates from disciplines other than Actuarial Science, who have demonstrated strong mathematical and statistical skills, entry into an actuarial career and the actuarial profession.

Duration:

The programme extends over two years of full-time study.

Prescribed curriculum [CU020BUS01]

Prescribed courses

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling | 30 | 7 |
| BUS3018F | Actuarial Science II: Models | 18 | 7 |
| BUS3024S | Actuarial Science II: Contingencies | 18 | 7 |

And two of the following elective Second semester courses

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| ECO1010F/S | Microeconomics 1010 | 18 | 5 |
| ECO1011F/S | Macroeconomics 1011 | 18 | 5 |
| ACC1006F/S | Financial Accounting | 18 | 5 |
| ACC2011S | Financial Reporting I | 18 | 6 |
| BUS2016H | Actuarial Science: Financial Mathematics | 18 | 7 |
| FTX2024S | Financial Management or an approved elective | 18 | 6 |
| STA2004F | Statistical Theory and Inference | 24 | 6 |
| STA2005S | Linear Models | 24 | 6 |

Note: Graduates accepted into the conversion course who have already completed the STA3000, or equivalent, courses above may be exempted from these, but would have to take a number of additional electives at NQF Level 7 to meet the number of courses required at level 7 to graduate with the Advanced Diploma. Approved electives at NQF level 7 include:

Approved electives at NQF level 7 include:

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-----------------|-----------|
| MAM3000W | Mathematics 3000* | 72 | 7 |
| FTX3044F | Finance IIA | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| ECO3009F | Natural Resource Economics | 18 | 7 |
| ECO3016F | History of Economic Thought | 18 | 7 |
| ECO3020F | Advanced Macro & Micro Economics | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| ECO3022S | Advanced Labour Economics | 18 | 7 |
| ECO3023S | Public Sector Economics | 18 | 7 |
| ECO3024F | International Trade and Finance | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining | 18 | 7 |
| | Total | >=126 | |

*A co-requisite for MAM3000W is MAM1019H. MAM3000W counts as 2 level 7 courses.

Assessment:

Students must pass every prescribed course with at least 50%, as well as two of the elective courses with a mark of at least 50%, to qualify for the award of the Diploma.

Readmission rules:

At least two courses need to be passed in the first year. Any course may be repeated once. No supplementary examinations are awarded for Actuarial Science courses.

Distinction rules:

The mark for determining a distinction will be based on the average (without rounding) of the four best results of the five prescribed courses. Students with a mark equal to or in excess of 75% will be awarded the diploma with distinction.

Further qualification specific notes:

A candidate may obtain credits in respect of equivalent courses completed elsewhere for one prescribed course and up to two elective courses.

Advanced Diploma in Management Development [CU021GSB48][CU022GSB48]

Convener: J Mukuddem-Petersen

Entrance requirements:

Applicants must have:

At least three years of relevant work experience, supported by a documented track record including a curriculum vitae, referee reports and personal motivations; and
An NQF level 6 qualification.

Applicants who do not hold an NQF level 6 qualification may apply through Recognition of Prior Learning (RPL), which requires that they:

- Hold a National Senior Certificate (NSC);
- Have at least five years of proven relevant work experience, supported by a documented track record including a curriculum vitae, referee reports and personal motivations; and
- Demonstrate competencies at an NQF 6 academic level through a portfolio of evidence (POL) that will be assessed by an RPL assessor.

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Programme outline:

The Advanced Diploma in Management Development aims to equip students with a broad understanding of the fundamental aspects of the management process, in order to accelerate them towards more senior management positions. The qualification prepares graduates who can make a significant contribution to human management needs within their organisations, through the development of innovative and strategic leadership, with a focus on emerging markets. It aims to equip graduates with the confidence and ability to apply and integrate the acquired skills, theories, concepts and methods appropriately and holistically with high levels of professional responsibility in the organisational and environmental context they operate in.

Duration:

One year (modular).

Prescribed curriculum

[CU021GSB48/CU022GSB48]

The Advanced Diploma in Management Development is accredited with 120 NQF credits. Students must take all 7 compulsory courses.

Compulsory courses

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| GSB3002F/S | Leadership and Communication | 20 | 7 |
| GSB3003F/S | Economics of Emerging Markets | 20 | 7 |
| GSB3004F/S | Finance and Accounting Management | 20 | 7 |
| GSB3005F/S | Marketing Management..... | 15 | 7 |
| GSB3006F/S | Human Resources Management | 15 | 7 |
| GSB3007F/S | Operations Management..... | 15 | 7 |
| GSB3008F/S | Strategy and Innovation Lab..... | 15 | 7 |

Assessment:

Courses are assessed by means of individual assignments and final examinations. In order to pass a course, students must obtain a DP as stated in the individual course outline as well as a minimum of 50% on individual assessment components.

Readmission rules:

A student is permitted to reregister for a compulsory course that they have failed only once, and for a maximum of 3 courses.

Distinction rules:

The degree will be awarded with distinction if the student obtains a weighted average mark of at least 75% in their coursework.

Graduation rules:

Students must obtain 120 credits by passing all seven courses required for the Advanced Diploma in Management Development.

RULES FOR UNDERGRADUATE DEGREES

Rules for Undergraduate Degrees

Introduction

The following rules apply to all undergraduate degrees in the Faculty of Commerce. All degrees have degree-specific rules such as those relating to the period of study and promotion

Selection Procedures

Entry into the degrees may be limited and applicants are selected based on meeting the admission requirements. Details on selection criteria can be found in the Undergraduate Prospectus.

FBA1.1

A person shall not be admitted as a candidate for the degree unless the person has obtained at least:

- (a) a pass in Mathematics at the higher grade of at least 50% (D) on the SC, or 60% (5) on the NSC; with the exception of Actuarial Science which requires a grade of at least 80% (7) on the NSC, and the specialisation in Computer Science which requires a grade of at least 70% (6) on the NSC OR
Otherwise satisfy the Head of the Department of Mathematics and Applied Mathematics that they have obtained an equivalent level of competence adequate for the purpose of study for this degree.
- (b) A pass in English with a grade of at least 50% (HL) or 60% (FAL), with the exception of Actuarial Science which requires a grade of at least 60% (HL) or 80% (FAL) on the NSC,

Maximum number of years to obtain the degree

The maximum number of years that a student may take to complete a degree is the standard number of years plus two additional years.

Pre-requisites

FBA2 Students may register only for courses for which they have obtained the pre-requisites.

Timetable clash

FBA3 Students may not register for a combination of courses which results in a timetable clash.

Deviation from prescribed curriculum

FBA4 A candidate may, in special circumstances, apply to Senate for a concession to deviate from a programme curriculum prescribed in the schedule.

Maximum number of courses in any year

FBA5 Except by permission of the Dean, a candidate may not take more than the total number of courses stipulated for the year of the specialisation.

Change of programme

FBA6

-
- (a) The candidate who desires to change their choice of academic programme shall obtain the approval of the relevant Head of Department. A candidate shall not be permitted to change their programme unless they are suitably qualified and there are sufficient candidates to justify the provision of the courses required for that programme. If the change involves a deviation from the prescribed curriculum, permission of Senate must be obtained for the substitution of any course or courses for those normally required.

NOTE: Students who fail to qualify for admission to a programme's NQF Level 8 course(s) as prescribed in the rules will be required to change their degree programme in consultation with the relevant Head of Department

- (b) Except with the permission of the Dean of Commerce, the last date for students who, within the year of expected graduation, wish to transfer from: one specialisation to another within a specified degree qualification; or one degree qualification to another; by the 31 March subject to the submission of an approved change of curriculum form to the Faculty Office.

Withdrawal from registered courses

FBA7

A student is required, subject to Rule FBA6(a) to register for the full curriculum of the year of the degree for which the student is registered. A student will not, except with the permission of the Dean, be permitted to withdraw from a course which is a requirement of the year for which the student is registered nor will the student be permitted to withdraw from a course which they are repeating.

Exemptions from courses previously completed

FBA8

Exemption from the requirements of the degree may be granted to candidates who have completed courses of this University or of other approved universities to the extent to which such courses shall be accepted by the Senate as equivalent to those of the degree. A candidate who has been credited with courses for such other degree, certificate or diploma, may be granted exemption from these courses in the curriculum but may be required to substitute other approved courses in fulfilment of the requirement of the degree. Students may be required to write final examinations in courses for which credit is applied. Refer to handbook 3.

Course equivalents

Refer to the back of this handbook.

Supplementary examinations

FBA9

Senate may permit a candidate to write a supplementary examination in one or more courses failed. In determining the award of a supplementary examination only the academic record of a student shall be considered. A student will automatically be granted a supplementary examination where only one outstanding course remains for the degree unless supplementary examinations are not offered for the course (e.g. Actuarial Science courses due to professional accreditation requirements and courses offered by the Faculty of Humanities)

Distinction

- FBA10 The degree may be awarded:
- a. with distinction, or;
 - b. with distinction in one or more subjects as per course distinctions in this handbook
 - c. with distinction in the degree and with distinction in one or more subjects.

Promotion rules

- FBA11.1 Students studying Law by Commerce programs are required to meet the following conditions in order to proceed to the academic year including the PVL 1000 courses. For guaranteed entry, the following conditions apply:
- (i) Students must have undertaken and completed all courses in the prescribed curriculum to date;
 - (ii) All courses undertaken in the prescribed specialisation prior to the year including the PVL courses must have been passed at first attempt;
 - (iii) An aggregate of 63% must be obtained for all courses in the prescribed curriculum prior to the year including the PVL courses.
- FBA11.2 Students who fail any one of MAM1000W/ MAM1005H/ MAM1006H or STA1006S/ STA1106H will be required to transfer out of the Actuarial Science degree and the Quantitative Finance stream

Students who failed to gain entry to BUS2016H, and fail to reach the required standard in the subsequent year, will be required to transfer out of the Actuarial Science degree (or Quantitative Finance) streams.

Promotion rules: Change of Programme

- FBA12 A candidate will be required to complete all compulsory and optional courses prescribed for each year of study for the degree in order to proceed to courses prescribed for the following year (subject to the rules concerning transfer of other degree courses from this or other approved Universities), provided that:
- a. A candidate who fails no more than four semester courses in any year, but whose overall performance in all courses is of a satisfactory standard, may be permitted, on the recommendation of the Faculty Examinations Board of the Faculty of Commerce, to proceed to the next year of study.
The candidate will be required to:
 - repeat the courses which they failed,
 - comply with degree specific readmission rules, and, if necessary, and
 - defer to a subsequent year one or more of the courses prescribed for the year to which they are permitted to proceed. The candidate's curriculum for the remaining years of study shall be approved by the Dean of the Faculty after consultation with the Head of Department in which the candidate has chosen their NQF Level 7 or 8 field;
 - b. Except by permission of the Head of Department, a candidate who has not successfully completed all courses prescribed for a year of study shall not proceed to courses prescribed for subsequent years of study for which Senate requires as a prerequisite completion of one or more courses not completed by the candidate;
 - c. Except with the permission of the Dean of Commerce, no student who has been given special permission to attempt a course for the third time will be permitted to proceed to a higher course in that subject;

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Submission of medical certificates for exemption from tests or other course assessments

- FBA13
- a. A student who by reason of illness before, at the time of, or during a test/assessment, or who has a recurring medical complaint, or a history of illness, or a physical disability, or other good cause has been, or will be, unable to take a test/assessment, may apply for permission to be exempted from the test and/or assessment in that period. A course convener reserves the right, but does not have the obligation, to set an additional make-up test or assessment.
 - i. Any such application must be submitted on the prescribed medical/ psychological report ACA44a section C (<http://forms.uct.ac.za/studentadmin/aca44a.pdf>), not later than 7 days (5 working days) after the day scheduled for the test/assessment concerned, supported by medical evidence or other documentary evidence.
 - ii. Where the test/assessment falls on the last day of the term, the proceeding 7 days shall count towards the submission period. It remains the student's responsibility to inform the respective department of the medical certificate as noted above.
 - b. The production of a medical certificate or other documentary evidence will not necessarily be sufficient to ensure exemption from a test and/or course assessment. The department reserves the right to request additional information.
 - c. Medical certificates may not be issued by medical practitioners who are related to students.
 - d. The submission of a medical certificate grants the department the right to follow up on the date, time, and nature of illness expressed on the medical certificate. The department reserves the right to reject the medical certificate.
 - e. Medical certificates issued to students in absentia will not be accepted. It is expected that students consult with doctors within a 48 hour period of a given test/assessment.

In situations where students request to consult with medical practitioners but the practitioner is not available, the onus remains on the student to present evidence that they were unable to obtain a consultation on the day of the test/assessment.

Exemption from or modification of rules

- FBA14 Any exemption from or modification of the rules must be specially approved by Senate.

Third term courses

- FBA15 Students who do not meet pre-requisites are required to deregister as soon as the provisional previous semester results are released.

Occasional Students (CZ001/CZ002/CZ091/CZ092)

- FBA16.1 Senate may permit a graduate, or a person who has appropriate qualifications and/or experience, or an undergraduate, from another university wishing to spend one or more semesters at this university, to register as an occasional student.
- FBA16.2 Each occasional student shall register for at least a course in every semester in which they are registered.
- FBA16.3 Each occasional student who is not a graduate shall obtain a matriculation certificate or exemption from matriculation requirements before registration.

Bachelor of Business Science

Rules for the degree

Unless specified below, all the degree rules for undergraduate degrees (FBA) apply.

General information

The degree of Bachelor of Business Science is a four-year professional undergraduate degree at NQF Level 8.

Curriculum and period of study

FBB1 The curriculum shall extend over a minimum of four years of full-time study.

Minimum credits

FBB2 The curriculum for this degree shall consist of a minimum of 623 NQF credits with a minimum of 96 credits at NQF level 8.

Readmission rules

FBB3 Except with the permission of Senate, a student shall not be permitted to renew registration in the Faculty or degree if the student:

- a. fails any course required for the degree more than once; and/or
- b. has not completed the equivalent of
 - i. four semester courses qualifying for the degree by the end of the first year of study;
 - ii. ten semester courses qualifying for the degree by the end of the second year of study;
 - iii. eighteen semester courses qualifying for the degree by the end of the third year of study; and/or
- c. has failed the equivalent of seven or more semester courses during the period of registration for the degree; and/or
- d. fails to complete the equivalent of at least four semester courses qualifying for the degree, in the year of registration, unless a student is in their final academic year of study and requires fewer than four semester courses to qualify for the degree, or if a student is registered for CB003BUS01, CB025BUS01 or CB018BUS01 and only requires BUS3018F and BUS3024S as part of their programme in order to qualify for the required subjects in their final year.
- e. fails to complete the following minimum requirements for programmes specified.

| CB004/CB015/CB024 | By end of year 2 | By end of year 3 |
|-------------------------|---|--|
| Finance with Accounting | ACC2011S/ACC2111S (and meet the entry requirements for ACC2012W) | ACC2012W or equivalent (and meet the entry requirements for ACC3009W or if between 50 and 59% will register for ACC3020W) |

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| | | |
|---------------------|--------------------|---|
| Finance | ACC1012S/ACC2011S | |
| Information Systems | INF1003F/ CSC1016S | At least two of: INF2006F&INF2007F INF2009F INF2010S INF2011S |
| Economics | ECO1011S | ECO2003F ECO2004S |

FBB4

Except with the permission of the Senate a student who has not completed the requirements for the degree shall not be permitted to register at the University for more than six years.

Bachelor of Business Science in Actuarial Science

Rules for the degree

Unless specified below, all the degree rules for undergraduate degrees (FBA) and the Bachelor of Business Science apply.

Minimum credits

FBC1 The curriculum for this degree shall consist of a minimum of 681 NQF credits with a minimum of 96 credits at NQF level 8.

Readmission rules

FBC2 Except with the permission of Senate, a student shall not be permitted to renew registration in the Faculty or degree if the student:

- a. fails any course required for the degree more than once; and/or
- b. has not completed the equivalent of
 - i. four semester courses qualifying for the degree by the end of the first year of study;
 - ii. ten semester courses qualifying for the degree by the end of the second year of study;
 - iii. eighteen semester courses qualifying for the degree by the end of the third year of study; and/or
- c. has failed the equivalent of seven or more semester courses during the period of registration for the degree; and/or
- d. fails to complete the equivalent of at least four semester courses qualifying for the degree, in the year of registration, unless a student is in their final academic year of study and requires fewer than four semester courses to qualify for the degree, or if a student is registered for CB003BUS01, CB025BUS01 or CB018BUS01 and only requires BUS3018F and BUS3024S as part of their programme in order to qualify for the required subjects in their final year.
- e. fails to complete the following minimum requirements for programmes specified per FBA11.2

FBC3

Refer to FBB4

**Bachelor of Business Science Academic Development (AD)
Programme**
Augmented: CB024 (Completed in a minimum of 4 years)
Extended: CB015 (Completed in a minimum of 5 years)

Rules for the degree

Unless specified below, all the degree rules for undergraduate degree (FBA) and the rules for the Bachelor of Business Science degree (FBB) apply.

Curriculum and period of study

FBD1.1 The curriculum for the degree shall extend over four or five years.

FBD1.2 Students eligible for the four year BBusSc Augmented programme will follow the mainstream curriculum, but will register for the following AD courses: ACC1106F, ACC2111S, ECO1110F, INF1102F, MAM1110F, MAM1112S and STA1100S.

Readmission Rules:

The BBusSc (CB004) rules apply to those completing the augmented programme.

FBD2.1 Except with the permission of the Senate a student who has not completed the requirements for the degree shall not be permitted to register at the University for more than seven years.

**BACHELOR OF BUSINESS SCIENCE IN ACTUARIAL SCIENCE
ACADEMIC DEVELOPMENT (AD) PROGRAMME**
Augmented: CB025 (Completed in a minimum of 4 years)
Extended: CB018 (Completed in a minimum of 5 years)

Rules for the degree

Unless specified below, all the degree rules for undergraduate degree (FBA) and the rules for the Bachelor of Business Science in Actuarial Science degree (FBC) apply.

Curriculum and period of study

FBE1.1 The curriculum for the degree shall extend over four or five years.

FBE1.2 Students eligible for the four year BBusSc Augmented programme will follow the mainstream curriculum, but will register for the following courses (as distinct from mainstream courses): ACC1106F, ACC2111S, ECO1110F, INF1102F and STA1106H.

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Readmission Rules:

The BBusSc Actuarial Science (CB003) rules apply to those completing the augmented programme. The following readmission rules apply for students completing the extended programme.

-
- FBE2.1 Except with the permission of the Senate a student shall not be permitted to renew registration in the Faculty if they:
- (a) fail any course required for the degree more than once; and/or
 - (b) have not completed
 - (i) at least three semester courses by the end of the first year of study and the equivalent of
 - (ii) seven semester courses qualifying for the degree by the end of the second year of study;
 - (iii) thirteen semester courses qualifying for the degree by the end of the third year of study;
 - (iv) nineteen semester courses qualifying for the degree by the end of the fourth year of study; and/or
 - (c) fail the equivalent of seven or more semester courses during the period of registration for the degree;
 - (d) fail to complete the equivalent of at least three semester courses qualifying for the degree, in the year of registration, unless a student is in their final academic year of study and requires fewer than three semester courses to qualify for the degree.
 - (e) fail to complete the minimum requirements for programmes specified as per FBA11.2
- FBE2.2 Except with the permission of the Senate a student who has not completed the requirements for the degree shall not be permitted to register at the University for more than seven years.

DEGREE BACHELOR OF COMMERCE

Rules for the degree

Unless specified below, all the degree rules for the undergraduate degree (FBA) apply.

General information

The Commerce Faculty offers BCom degree programmes at NQF level 7 in Accounting, Economics, Information Systems, Management Studies and Law streams in the Accounting and Economics disciplines.

Curriculum and period of study

FBF1 The curriculum for the degree shall extend over three years.

Minimum credits

FBF2 The curriculum for this degree shall consist of a minimum of 440 NQF credits of which 120 NQF credits will be at NQF Level 7 (7 semester courses must be at 3rd year level for Bachelor of Commerce specialising in Management Studies).

Readmission rules

FBF3 Except with the permission of Senate, a student shall not be permitted to renew registration in the Faculty if they:

- (a) fail any course required for the degree more than once; and/or
- (b) have not completed the equivalent of:
 - (i) four semester courses qualifying for the degree by the end of the first year of study;
 - (ii) eight semester courses qualifying for the degree, which must include at least the course(s) prescribed for the specialisation concerned, as specified in the table below (or recognised equivalent courses), by the end of the second year of study;
 - (iii) fifteen semester courses qualifying for the degree, which must include at least the course(s) prescribed for the specialisation concerned, as specified in the table below (or recognised equivalent courses), by the end of the third year of study; and/or
- (c) fail to complete the equivalent of at least four semester courses qualifying for the degree, in the year of registration, unless a student is in his or her final academic year of study and requires fewer than four semester courses to qualify for the degree, and/or
- (d) fail to complete the following minimum requirements for programmes specified:

| Programme | By end of year 2 | By end of year 3 |
|-------------------------------|--|--|
| Accounting CB001 and CB023 | ACC2011S/ACC2111 S (and meet the entry requirements for ACC2012W/ACC2112W) | For ACC04 programme ACC2012W/ACC2112W (and meet the entry requirements for ACC3009W) For ACC03/ ACC08 programmes ACC2012W |

32 RULES FOR UNDERGRADUATE DEGREES

| | | |
|--|----------------------|---|
| Information Systems, Information Systems and Finance, Information Systems and Computer Science (CB001) | INF1003F OR CSC1016S | At least two of INF2006F & INF2007F INF2009F INF2010S INF2011S |
| Economics (CB001, CB011 and CB023) | ECO1011S | ECO2003F ECO2004S |

FBF4

Except with the permission of the Senate a student who has not completed the requirements for the degree shall not be permitted to register at the University for more than five years.

Bachelor of Commerce in Actuarial Science

Rules for the degree

Unless specified below, all the degree rules for the undergraduate degree (FBA) apply.

Curriculum and period of study

FBG1 The curriculum for the degree shall extend over three years.

Minimum credits

FBG2 The curriculum for this degree shall consist of a minimum of 528 NQF credits of which 120 NQF credits will be at NQF Level 7.

Readmission rules

FBG3.1 Except with the permission of Senate, a student shall not be permitted to renew registration in the Faculty if they:

-
- (a) fail any course required for the degree more than once; and/or
 - (b) have not completed the equivalent of:
 - (i) four semester courses qualifying for the degree by the end of the first year of study;
 - (ii) eight semester courses qualifying for the degree, which must include at least the course(s) prescribed for the specialisation concerned, as specified in the table below (or recognised equivalent courses), by the end of the second year of study;
 - (iii) fifteen semester courses qualifying for the degree, which must include at least the course(s) prescribed for the specialisation concerned, as specified in the table below (or recognised equivalent courses), by the end of the third year of study; and/or
 - (c) fail to complete the equivalent of at least four semester courses qualifying for the degree, in the year of registration, unless a student is in his or her final academic year of study and requires fewer than four semester courses to qualify for the degree, and/or
 - (d) fail to complete the minimum requirements for programmes specified as per FBA11.2.

FBG4 Refer to FBF4

Bachelor of Commerce Academic Development Augmented: CB023 (Completed in a minimum of 3 years) Extended: CB011 (Completed in a minimum of 4 years)

Rules for the degree

Unless specified below, all the degree rules for the degree (FB) and the rules for the Bachelor of Commerce degree (FBA) apply.

Curriculum and period of study

FBH1 The curriculum for the degree shall extend over three or four years.

Students eligible for the three-year BCom programme will follow the mainstream curriculum, but will register for the following courses; ACC1106F, ACC2111S, ECO1110F, INF1102F, MAM1110F, MAM1112S; STA1100F/S

Readmission rules

FBH2 The following readmission rules apply for students completing a four-year qualification. The BCom Faculty Rules apply to those completing a three-year qualification.

FBH2.1 Except with the permission of the Senate, a student shall not be permitted to renew registration in the Faculty if the student.

-
- (a) fails any course required for the degree more than once; and/or
 - (b) has not completed:
 - (i) at least three semester courses by the end of the first year of study and the equivalent of;
 - (ii) six semester courses qualifying for the degree which must include at least the course(s) prescribed for the specialisation concerned as specified in the table below (or recognised equivalent courses), by the end of the second year of study;
 - (iii) ten semester courses qualifying for the degree, which must include at least the course(s) prescribed for the specialisation concerned, as specified in the table below (or recognised equivalent courses), by the end of the third year of study;
 - (iv) fifteen semester courses qualifying for the degree by the end of the fourth year of study; and/or
 - (c) fails to complete the equivalent of at least three semester courses qualifying for the degree, in any year of registration, unless a student is in their final academic year of study and requires fewer than three semester courses to qualify for the degree.
 - (d) fails to complete the following minimum requirements for programme specified.

34 RULES FOR UNDERGRADUATE DEGREES

| CB011 stream | By end of year 2 | By end of year 3 |
|---|---|---|
| Accounting Accounting & Law | ACC2011S/ACC2111S (and meet the entry requirement for ACC2012W) | ACC2012W/ ACC2112W |
| Information Systems Information Systems & Computer Science; Information Systems & Finance | INF1002 or CSC1015F or INF1102 OR CSC1010H | INF1003F or CSC1016S OR CSC1011H |
| Economics: (PPE, Economics & Finance, Economics & Statistics, Economics & Law) | ECO1010/ECO1110 | ECO1011/ECO1111 and ECO2003 or ECO2004 |

FBH3 Except with the permission of the Senate a student who has not completed the requirements for the degree shall not be permitted to register at the University for more than six years.

Bachelor of Commerce in Actuarial Science Academic Development

Augmented: CB026 (Completed in a minimum of 3 years)

Extended: CB020 (Completed in a minimum of 4 years)

Rules for the degree

Unless specified below, all the degree rules for the degree (FB) and the rules for the Bachelor of Commerce degree (FBA) apply.

Curriculum and period of study

FB11 The curriculum for the degree shall extend over three or four years (depending on Grade 12 admission point score).

Students eligible for the three-year BCom programme will follow the mainstream curriculum, but will register for the following courses; ACC1106F, ACC2111S, ECO1110F, CSC1015F, STA1106H.

Readmission rules

FB12.1 The following readmission rules apply for students completing a four-year qualification. The BCom Faculty Rules apply to those completing a three-year qualification.

FB12.2 Except with the permission of the Senate, a student shall not be permitted to renew registration in the Faculty if they

-
- (a) fail any course required for the degree more than once; and/or
 - (b) have not completed:
 - (i) at least three semester courses by the end of the first year of study and the equivalent of;
 - (ii) six semester courses qualifying for the degree which must include at least the course(s) prescribed for the specialisation concerned as specified in the table below (or recognised equivalent courses), by the end of the second year of study;

-
- (iii) ten semester courses qualifying for the degree, which must include at least the course(s) prescribed for the specialisation concerned, as specified in the table below (or recognised equivalent courses), by the end of the third year of study;
 - (iv) fifteen semester courses qualifying for the degree by the end of the fourth year of study; and/or
 - (c) fail to complete the equivalent of at least three semester courses qualifying for the degree, in any year of registration, unless a student is in their final academic year of study and requires fewer than three semester courses to qualify for the degree.
 - (d) fail to complete the minimum requirements for programme specified.

FBI3

Refer to FBH3

PROGRAMMES OF STUDY

Bachelor of Business Science [BBusSc]

Bachelor of Business Science in ACTUARIAL SCIENCE

[CB003BUS01][SAQA ID:4411]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| MAM1000W | Mathematics I..... | 36 | 5 |
| BUS1003H | Introduction to Financial Risk..... | 18 | 5 |
| ACC2011S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1006S | Mathematical Statistics I..... | 18 | 5 |
| | Total credits per year..... | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics..... | 18 | 7 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | Total credits per year..... | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS3018F | Actuarial Science II: Models | 18 | 7 |
| BUS3039F | People Management | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| BUS3024S | Actuarial Science II: Contingencies | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis..... | 30 | 7 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS4028F | Actuarial Science III: Financial Economics | 21 | 8 |
| BUS4027W | Actuarial Science III: Actuarial Risk Management..... | 54 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4029H | Actuarial Research Project | 36 | 8 |
| BUS4034S | Professional Communication (Actuarial Science)..... | 27 | 8 |
| | Total credits per year | 174 | |

- (i) Supplementary examinations will not be awarded for any Actuarial Science courses.
 (ii) Students failing in their first year to achieve the requirements for entry to BUS2016H can expect to take an additional year over their degree and should explore alternatives.
 (iii) CB019 readmission rules apply to CB026, however if a student fails 2 courses in the first semester of the first year, they will be transferred into the extended programme (CB018BUS01).

Bachelor of Business Science in Actuarial Science specialising in Quantitative Finance

[CB003BUS09][SAQA ID:4411]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| CSC1015F | Computer Science 1015..... | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| MAM1000W | Mathematics I..... | 36 | 5 |
| BUS1003H | Introduction to Financial Risk..... | 18 | 5 |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| STA1006S | Mathematical Statistics I..... | 18 | 5 |
| | Total credits per year..... | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2004F | Statistical Theory & Inference..... | 24 | 6 |
| MAM2000W | Mathematics II..... | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics..... | 18 | 7 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| STA2005S | Linear Models..... | 24 | 6 |
| | Total credits per year..... | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| BUS3039F | People Management..... | 18 | 7 |
| FTX3044F | Finance IIA..... | 18 | 7 |
| STA3041F | Stochastic processes & Time Series..... | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution..... | 36 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| STA3047S | Introduction to Machine Learning..... | 6 | 7 |
| STA3048S | Stochastic Modelling and Bayesian Analysis..... | 30 | 7 |
| | Total credits per year..... | 198 | |

38 PROGRAMMES OF STUDY

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS4028F | Actuarial Science III: Financial Economics | 21 | 8 |
| FTX4086F | Alternative Investments | 18 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4053H | Quantitative Finance Project..... | 36 | 8 |
| BUS4087S | Quantitative Finance Selected Topics | 18 | 8 |
| FTX4056S | Applied Investments | 18 | 8 |
| | Total credits per year | 147 | |

Bachelor of Business Science specialising in ANALYTICS

[CB004BUS22]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| CSC1015F | Computer Science1015 | 18 | 5 |
| MAM1000W | Mathematics I..... | 36 | 5 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| CSC1016S | Computer Science1016 | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | OR | | |
| STA1006S | Mathematical Statistics I* | 18 | 5 |
| | Total credits per year..... | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| ECO2003F | Microeconomics II | 18 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| BUS2010F | Marketing I..... | 18 | 6 |
| CML1004S | Business Law I..... | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| | Mathematical Statistics Option: | | |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | OR | | |
| | Applied Statistics Option: | | |
| STA2020F/S | Applied Statistics | 24 | 6 |
| STA2030S | Theory of Statistics | 24 | 6 |
| | Total credits per year..... | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| BUS2033S | Professional Communication..... | 18 | 6 |
| BUS3039S | People Management | 18 | 7 |

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CSC2001F | Computer Science 2001..... | 24 | 6 |
| | AND | | |
| CSC2002S | Computer Science 2002 OR..... | 24 | 6 |
| ECO3021S | Quantitative Methods in Economics OR..... | 18 | 7 |
| INF2006F | Business intelligence & Analytics..... | 6 | 6 |
| | AND | | |
| INF2007F | Applying Database Principles..... | 12 | 6 |
| | AND | | |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| STA3022F | Research and Survey Statistics..... | 36 | 7 |
| | OR | | |
| STA3045F | Stochastic Processes and Distribution..... | 36 | 7 |
| | Mathematical Statistics Option: | | |
| STA3041F | Stochastic Processes & Time Series..... | 36 | 7 |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis..... | | |
| | OR | 36 | 7 |
| | Applied Statistics Option: | | |
| STA3030F | Inferential Statistics..... | 36 | 7 |
| STA3036S | Operational Research Techniques analytics..... | 36 | 7 |
| | Total credits per year..... | 198+ | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| STA4010W | Topics in Statistics & Operational Research**..... | 142 | 8 |
| BUS4050W | Strategic Thinking..... | 36 | 8 |
| | Total credits per year..... | 178 | |

* STA1006S is compulsory for students following the Mathematical Statistics option in the second and subsequent years.

If students decant from MAM1000W to MAM1005H they will have to deregister from STA1006S and register for it concurrently with MAM1006H.

**The STA4010W course starts two weeks before the undergraduate academic year.

Unless otherwise agreed by the Head of the Department of Statistical Sciences, candidates will be required to obtain at least a 65% average for their 3rd year Statistics courses at the first attempt in order to be accepted to STA4010W.

Bachelor of Business Science specialising in FINANCE

[CB004FTX05]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| | OR | | |
| ACC1012S | Business Accounting..... | 18 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| INF1002F | Information Systems I..... | 18 | 5 |
| MAM1010F | Mathematics 1010..... | 18 | 5 |
| BUS1036S | Evidence Based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1012S | Mathematics 1012..... | 18 | 5 |

40 PROGRAMMES OF STUDY

| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| STA1000S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|-----------------------------------|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| ACC2022H | Management Accounting I..... | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|--|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| FTX3044F | Finance IIA | 18 | 7 |
| STA3022F | Research and Survey Statistics | 36 | 7 |
| | An approved ECO 3000 level course | 18 | 7 |
| ACC3023H | Management Accounting II..... | 18 | 7 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| BUS3039S | People Management | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| FTX4057F | Applied Corporate Finance..... | 18 | 8 |
| FTX4086F | Alternative Investments..... | 18 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| FTX4051H | Finance Research Project..... | 36 | 8 |
| FTX4056S | Applied Investments | 18 | 8 |
| FTX4087S | Topics in Banking and Treasury Management..... | 18 | 8 |
| | Total credits per year | 144 | |

Unless otherwise agreed by the Head of the Department of the Finance & Tax candidates will be required to obtain at least a 60% average for their 3rd year finance courses at first attempt in order to be accepted into FTX4000.

Bachelor of Business Science specialising in FINANCE with ACCOUNTING [CB004FTX04]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|-------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| INF1002F | Information Systems I | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC2011S | Financial Reporting I | 18 | 6 |
| BUS1036S | Evidence Based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|-------------------------------------|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| CML1001F | Business Law I | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| ACC2022H | Management Accounting I | 18 | 6 |
| CML2010S | Business Law II | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| ACC2023H | Taxation I | 18 | 6 |
| CML2001F | Company Law | 18 | 6 |
| FTX3044F | Finance IIA | 18 | 7 |
| INF2004F | Information Technology in Business | 18 | 6 |
| ACC2012W | Financial Reporting II | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I | 18 | 6 |
| ACC3023H | Management Accounting II | 18 | 7 |
| BUS3039S | People Management | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| FTX4057F | Applied Corporate Finance | 18 | 8 |
| ACC3009W | Financial Reporting III | 36 | 7 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| ACC3004H | Taxation II | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II | 18 | 7 |
| FTX4087S | Topics in Banking and Treasury Management | 18 | 8 |
| FTX4056S | Applied Investments | 18 | 8 |
| | Total credits per year | 162 | |

42 PROGRAMMES OF STUDY

- (i) This curriculum is designed to facilitate entry into the Accounting profession. After graduating, candidates may apply for admission to the Postgraduate Diploma in Accounting. Passing the diploma is a prerequisite for entry to the SAICA Initial Test of Competence.
- (ii) Students may replace Financial Reporting III (ACC3009W) with Financial Reporting & Analysis (ACC3020W), but this option will not meet the requirements for admission to the Postgraduate Diploma in Accounting.
- (iii) Unless otherwise agreed by the Head of the Department of Finance and Tax, after having passed FTX3044F and FTX3045S, candidates will be required to obtain a combined average of at least 60% for FTX3044F and FTX3045S in order to be accepted into any of the FTX4000-level courses.

Bachelor of Business Science specialising in COMPUTER SCIENCE

[CB004CSC05]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| MAM1000W | Mathematics I..... | 36 | 5 |
| | OR | | |
| MAM1004F | Mathematics 1004..... | 18 | 5 |
| | AND | | |
| MAM1008S | Introduction to Discrete Mathematics..... | 18 | 5 |
| CSC1016S | Computer Science 1016 | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| CSC2001F | Computer Science 2001 | 24 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| FTX2020F | Business Finance..... | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management..... | 18 | 6 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| CSC2002S | Computer Science 2002 | 24 | 6 |
| CSC2004Z | Programming Assessment..... | 0 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|----------------------------------|-------------|-----------|
| BUS3039F | People Management..... | 18 | 7 |
| CML1001F | Business Law I..... | 18 | 5 |
| CSC3002F | Computer Science 3002 | 36 | 7 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| BUS2033F/S | Professional Communication | 18 | 6 |
| BUS2010S | Marketing I..... | 18 | 6 |
| CSC3003S | Computer Science 3003 | 36 | 7 |

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| ECO2004S | Macroeconomics II | 18 | 6 |
| | Total credits for the year..... | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|--|--|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| Core Courses (Totalling 100 NQF credits) | | | |
| CSC4019Z | Research and Innovation | 16 | 8 |
| CSC4020Z | Functional Programming..... | 12 | 8 |
| CSC4021Z | Compilers 1 | 12 | 8 |
| CSC4002W | Computer Science Honours Project | 60 | 8 |
| Electives | | | |
| Student are required to take two options* | | | |
| CSC4007Z | Selected Honours module in Computer Science | 12 | 8 |
| CSC4010Z | Advanced Topics in Computer Science Honours 2..... | 12 | 8 |
| CSC4023Z | Big Data Management and Analysis | 12 | 8 |
| CSC4024Z | Human Computer Interaction..... | 12 | 8 |
| CSC4025Z | Artificial Intelligence | 12 | 8 |
| CSC4026Z | Network and Internetwork Security | 12 | 8 |
| CSC4027Z | Computer Game Design | 12 | 8 |
| CSC4028Z | High Performance Computing | 12 | 8 |
| CSC4029Z | Introduction to Computer Graphics..... | 12 | 8 |
| STA4026S | Analytics | 18 | 8 |
| | Total credits for the year | 160 | |

* One of these options may be replaced by an elective from another department (with approval of the Computer Science Honours convenor). Not all electives will be offered each year.

Unless otherwise agreed by the Head of the School, candidates will be expected to obtain an overall average of 65% for their third year Computer Science major courses and at least 55% for each course to be considered for a place in 4th year Computer Science courses. Places may be limited. Students who do not qualify for admission to 4th year Computer Science courses will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science specialising in INFORMATION SYSTEMS [CB004INF01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| INF1002F | Information Systems I * | 18 | 5 |
| OR..... | | | |
| CSC1015F | Computer Science 1015* | 18 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| OR..... | | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| CML1004S | Business Law I | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |

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| Code | Course | NQF Credits | NQF Level |
|------|------------------------------|-------------|-----------|
| | Total credits per year | 185 | |

* Students who complete CSC1015F can complete CSC1016S in first year in substitution for INF1003F in second year.

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| ECO2003F | Microeconomics II | 18 | 6 |
| INF1003F | Commercial Programming* | 18 | 5 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| STA2020S | Business Statistics | 24 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|-------------------------------------|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| BUS3039F | People Management | 18 | 7 |
| INF3014F | Electronic Commerce | 18 | 7 |
| INF3003W | Systems Development Project I | 48 | 7 |
| BUS2033S | Professional Communication | 18 | 6 |
| INF3012S | BPM & Enterprise Systems | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 156 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| INF4026F | Application and Technical Development | 20 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| INF4027W | System Development Project II | 40 | 8 |
| INF4024W | Information Systems Research Project | 60 | 8 |
| INF4025S | Information Systems Management | 20 | 8 |
| | Total credits per year | 176 | |

Unless otherwise agreed by the Head of Department, candidates will be expected to obtain an overall credit weighted average of 65% for their third year Information Systems major courses and at least 55% for each course, to be considered for a place in the 4th year Information System courses. Places may be limited. Students who do not qualify for 4th year Information Systems courses will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science specialising in ECONOMICS [CB004ECO01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| INF1002F | Information Systems I..... | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|-------------------------------------|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| STA2020F/S | Applied Statistics..... | 24 | 6 |
| BUS2010S | Marketing I..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| STA2030S | Theory of Statistics | 24 | 6 |
| | OR | | |
| STA3022F | Research & Survey Statistics**..... | 36 | 7 |
| | Total credits per year | 156+ | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS2033F | Professional Communication..... | 18 | 6 |
| BUS3039F | People Management..... | 18 | 7 |
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Plus 1 other ECO 3000 level course | 18 | 7 |
| | Plus 2 courses from: | | |
| FTX3044F | Finance IIA | 18 | 7 |
| STA3030F | Inferential Statistics | 36 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| STA3036S | Operational Research Techniques | 36 | 7 |
| | Plus 1 additional course from: | | |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| ECO2008S | Development Economics | 18 | 6 |
| MAM2000W | Mathematics II* | 48 | 6 |
| | PHI2000- and 3000-level courses..... | | |
| | POL2022F, POL2038F, POL2002S, POL2039F | | |
| | Or 2000 or 3000 level course | | |

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| Code | Course | NQF Credits | NQF Level |
|------|-----------------------------|-------------|-----------|
| | Total credits per year..... | 162 | |

*Students wishing to register for MAM2000W after completing MAM1010F/S and MAM1012F/S must obtain permission from the convener of MAM2000W. See the MAM2000W handbook entry for further details.

**Students who take STA3022 cannot take STA3000 level courses and must, therefore, take FTX2024

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| | Core courses (totalling 78 NQF credits): | | |
| ECO4006F | Macroeconomics | 16 | 8 |
| ECO4007F | Microeconomics | 16 | 8 |
| ECO4016F | Econometrics | 16 | 8 |
| ECO4112F | Mathematics and Statistics for Economists | 0 | 8 |
| ECO4021W | Research and Writing I (Long Paper) | 30 | 8 |
| | Elective Courses: | | |
| | Business Science (Economics stream) students are required to take three options in addition to BUS4050W. | | |
| ECO4013S | International Finance | 14 | 8 |
| ECO4020S | Economic Challenges in Africa | 14 | 8 |
| ECO4026S | The Economy and its Financial Markets | 14 | 8 |
| ECO4027S | The Analysis of Survey Data | 14 | 8 |
| ECO4028S | Policy Analysis | 14 | 8 |
| ECO4029S | Experiments in Economics | 14 | 8 |
| ECO4032S | Economics of Industry, Regulation and Firms | 14 | 8 |
| ECO4051S | Development Economics | 14 | 8 |
| ECO4052S | Environmental Economics | 14 | 8 |
| ECO4053S | Financial Economics | 14 | 8 |
| ECO4113S | Labour Economics | 14 | 8 |
| ECO4114S | The Economics of Conflict | 14 | 8 |
| | Total credits per year | 156 | |

As a rule, a 65% average for 3rd year Economics courses and at least 60% for ECO3020F, ECO3021S and another 3rd year level economics establishes the right to be considered for a place in the Economics 4th year class. Students who obtain less than 40% for ECO4112F will not be allowed to continue with the programme. Students who do not qualify for admission to the 4th year Economics courses or who have obtained less than 40% in ECO4112F will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science specialising in ECONOMICS with LAW* **[CB004ECO03]**

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| INF1002F | Information Systems I | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------|-------------|-----------|
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| ECO2003F | Microeconomics II..... | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| STA2020F/S | Applied Statistics..... | 24 | 6 |
| PVL1003W | Foundations of South African Law**..... | 36 | 5 |
| PVL1004F | South African Private Law: System and Context** | 18 | 5 |
| PVL1008H | Law of Persons and Family** | 18 | 5 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| | Total credits per year..... | 168 | |

Refer to the Promotion Rule FBA11.1.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2002H | Law of Property..... | 18 | 6 |
| PVL2003H | Law of Succession..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| | Plus any other ECO 3000 level course | 18 | 7 |
| | Total credits per year..... | 162 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS2010S | Marketing I..... | 18 | 6 |
| | Core courses (totaling 78 NQF credits): | | |
| ECO4006F | Macroeconomics | 16 | 8 |
| ECO4007F | Microeconomics | 16 | 8 |
| ECO4016F | Econometrics | 16 | 8 |
| ECO4112F | Mathematics and Statistics for Economists..... | 0 | 8 |
| ECO4021W | Research and Writing I (Long Paper)..... | 30 | 8 |
| | Elective Courses: | | |
| | Students are required to take three options in addition to BUS4050W. | | |
| ECO4013S | International Finance..... | 14 | 8 |
| ECO4020S | Economic Challenges in Africa..... | 14 | 8 |
| ECO4026S | The Economy and its Financial Markets | 14 | 8 |
| ECO4027S | The Analysis of Survey Data..... | 14 | 8 |
| ECO4028S | Policy Analysis..... | 14 | 8 |
| ECO4029S | Experiments in Economics | 14 | 8 |
| ECO4032S | Economics of Industry, Regulation and Firms | 14 | 8 |

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| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ECO4051S | Development Economics | 14 | 8 |
| ECO4052S | Environmental Economics | 14 | 8 |
| ECO4053S | Financial Economics | 14 | 8 |
| ECO4113S | Labour Economics | 14 | 8 |
| ECO4114S | The Economics of Conflict | 14 | 8 |
| | Total credits per year | 174 | |

As a rule, a 65% average for 3rd year Economics courses and at least 60% for ECO3020F, ECO3021S and another 3rd year level economics establishes the right to be considered for a place in the Economics 4th year class. Students who obtain less than 40% for ECO4112F will not be allowed to continue with the programme. Students who do not qualify for admission to the 4th year Economics courses or who have obtained less than 40% in ECO4112F will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science specialising in MARKETING [CB004BUS07]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------|---------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| INF1002F | Information Systems I | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I | 18 | 6 |
| ECO1011FS | Macroeconomics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|------------------------------------|-------------|-----------|
| BUS2010F/S | Marketing I | 18 | 6 |
| BUS2033F/S | Professional Communication | 18 | 6 |
| ECO2003F | Microeconomics II | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------------|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| BUS3041F | Marketing IIA | 18 | 7 |
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| STA3022F | Research and Survey Statistics | 36 | 7 |

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3008W | Research in Marketing..... | 36 | 7 |
| BUS3038S | Introduction to Project Management | 18 | 7 |
| | OR | | |
| | An approved 3000 level course | 18 | 7 |
| BUS3043S | Marketing IIB..... | 18 | 7 |
| | Plus 1 course from: | | |
| ECO3009F | Natural Resource Economics | 18 | 7 |
| ECO3016F | History of Economic Thought..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| ECO3022S | Advanced Labour Economics | 18 | 7 |
| ECO3023S | Public Sector Economics..... | 18 | 7 |
| ECO3024F | International Trade & Finance..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Total credits per year..... | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| BUS4026W | Marketing III | 72 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4052H | Marketing Research Project | 36 | 8 |
| BUS4058F | Strategic Marketing | 36 | 8 |
| | Total credits per year..... | 180 | |

As a rule, at least a 65% average across all 3rd year Marketing courses establishes a right to be considered for a place in Marketing 4th year. Students who do not qualify for admission to the 4th year will be required to change their specialisation or degree in consultation with the Head of the School of Management Studies.

Bachelor of Business Science specialising in ORGANISATIONAL PSYCHOLOGY [CB004BUS08]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| PSY1004F | Introduction to Psychology (Part 1) | 18 | 5 |
| BUS1007S | Introduction to Organisational Psychology..... | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| PSY1005S | Introduction to Psychology (Part 2) | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| BUS2024F | Psychology of Human Resource Management..... | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| INF1002F | Information Systems I | 18 | 5 |

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| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I | 18 | 6 |
| BUS2010S | Marketing I | 18 | 6 |
| BUS2023S | Organisational Behaviour | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| | Total credits per year | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS3003F | Contemporary Workplace Topics in Organisational Psychology I | 18 | 7 |
| BUS3004S | Research in Organisational Psychology | 18 | 7 |
| CML1001F | Business Law I | 18 | 5 |
| PSY2013F | Social and Development Psychology | 24 | 6 |
| BUS2033S | Professional Communication | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA2020F | Applied Statistics | 24 | 6 |
| BUS3038S | Introduction to Project Management | 18 | 7 |
| | OR | | |
| | An approved 3000 level course | 18 | 7 |
| PSY2014S | Cognitive neuroscience and Abnormal Psychology | 24 | 6 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS4006W | Organisational Psychology Change Management-Coursework | 60 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4030H | Organisational Psychology Change Management-Research Report* | 60 | 8 |
| | Total credits per year | 156 | |

In order to enter the third-year students must have passed BUS1007S and in the preceding year (i.e. before entering the third year or by permission from the Head of Department) attained a pass mark in at least one of the two second year organizational psychology courses and attained a minimum of a DP in the other.

As a rule, at least a 65% average in 3rd year Organisational Psychology courses establishes a right to be considered for a place in the Organisational Psychology 4th year. However, this would not guarantee entry, as entry will be determined based on competition. Students who do not qualify for admission to the Organisational Psychology 4th year will be required to change their specialisation or degree in consultation with the Head of the School of Management Studies.

Bachelor of Business Science Augmented

Bachelor of Business Science in ACTUARIAL SCIENCE [CB025BUS01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1000W | Mathematics I | 36 | 5 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| | Total credits per year | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CML1001F | Business Law I | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics | 18 | 7 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | Total credits per year | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3018F | Actuarial Science II: Models | 18 | 7 |
| BUS3039F | People Management | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| BUS3024S | Actuarial Science II: Contingencies | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis | 30 | 7 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS4028F | Actuarial Science III: Financial Economics | 21 | 8 |
| BUS4027W | Actuarial Science III: Actuarial Risk Management | 54 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4029H | Actuarial Research Project | 36 | 8 |
| BUS4034S | Professional Communication (Actuarial Science) | 27 | 8 |
| | Total credits per year | 174 | |

Bachelor of Business Science in Actuarial Science specialising in QUANTITATIVE FINANCE

[CB025BUS09]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1000W | Mathematics I | 36 | 5 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| | Total credits per year | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CML1001F | Business Law I | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics | 18 | 7 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | Total credits per year | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS2033F/S | Professional Communication | 18 | 6 |
| BUS3039F | People Management | 18 | 7 |
| FTX3044F | Finance IIA | 18 | 7 |
| STA3041F | Stochastic processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis | 30 | 7 |
| | Total credits per year | 198 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS4028F | Actuarial Science III: Financial Economics | 21 | 8 |
| FTX4086F | Alternative Investments | 18 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4053H | Quantitative Finance Project | 36 | 8 |
| BUS4087S | Quantitative Finance Selected Topics | 18 | 8 |
| FTX4056S | Applied Investments | 18 | 8 |
| | Total credits per year | 147 | |

Business Science specialising in ANALYTICS [CB024BUS22]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1000W | Mathematics I | 36 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I | 18 | 6 |
| CSC1016S | Computer Science 1016 | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | OR | | |
| STA1106H | Mathematical Statistics* | 18 | 5 |
| | Total credits per year | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| ECO2003F | Microeconomics II | 18 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| | Mathematical Statistics Option: | | |
| STA2004F | Statistical Theory and Inference | 24 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | OR | | |
| | Applied Statistics Option: | | |
| STA2020F/S | Business Statistics | 24 | 6 |
| STA2030S | Theory of Statistics | 24 | 6 |
| | Total credits per year | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS2033F/S | Professional Communication | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| BUS3039F | People Management | 18 | 7 |
| CSC2001F | Computer Science 2001 | 24 | 6 |
| | AND | | |
| CSC2002S | Computer Science 2002 | 24 | 6 |
| | OR | | |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| | OR | | |
| INF2006F | Business Intelligence & Analytics | 6 | 6 |
| | AND | | |
| INF2007F | Applying Database Principles | 12 | 6 |
| | AND | | |

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| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| STA3022F | Research and Survey Statistics | 36 | 7 |
| | OR | | |
| STA3045F | Stochastic Processes and Distribution..... | 36 | 7 |
| | Mathematical Statistics Option: | | |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis | 36 | 7 |
| | OR | | |
| | Applied Statistics Option: | | |
| STA3030F | Inferential Statistics | 36 | 7 |
| STA3036S | Operational Research Techniques..... | 36 | 7 |
| | Total credits per year | 198+ | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| STA4010W | Topics in Statistics and Operation Research**..... | 142 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| | Total credits per year | 178 | |

* Students who de-register from MAM1000W and move to MAM1005H, will have to deregister from STA1006S and register for it concurrently with MAM1006H

** The STA4010W course starts two weeks before the undergraduate academic year

- i. Unless otherwise agreed by the Head of the Department of Statistical Sciences, candidates will be required to obtain at least 65% average for their third year Statistics courses at the first attempt in order to be accepted to STA4010W;
- ii. CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Business Science specialising in FINANCE

[CB024FTX05]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| | OR | | |
| ACC1012S | Business Accounting | 18 | 5 |
| BUS1036S | Evidence Based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |

| Code | Course | NQF Credits | NQF Level |
|------------|------------------------------------|-------------|-----------|
| STA2020F/S | Applied Statistics | 24 | 6 |
| ACC2022H | Management Accounting I | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| FTX3044F | Finance IIA | 18 | 7 |
| STA3022F | Research and Survey Statistics | 36 | 7 |
| | An approved ECO 3000 level course | | |
| ACC3023H | Management Accounting II | 18 | 7 |
| BUS3039S | People Management | 18 | 7 |
| BUS2033F/S | Professional Communication | 18 | 6 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| FTX4057F | Applied Corporate Finance | 18 | 8 |
| FTX4086F | Alternative Investments | 18 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| FTX4051H | Finance Research Project | 36 | 8 |
| FTX4056S | Applied Investments | 18 | 8 |
| FTX4087S | Topics in Banking and Treasury Management | 18 | 8 |
| | Total credits per year | 144 | |

Unless otherwise agreed by the Department of Finance and Tax, candidates will be required to obtain at least a 60% combined average in Finance IIA and Finance IIB at first attempt in order to be accepted to FTX4000. Students who do not qualify for admission to the Finance Research Project (FTX4051H) will be required to change their specialisation or degree in consultation with the Head of the Department.

CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Business Science specialising in FINANCE with ACCOUNTING [CB024FTX04]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| BUS1036S | Evidence Based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |

56 PROGRAMMES OF STUDY

| Code | Course | NQF Credits | NQF Level |
|------|------------------------------|-------------|-----------|
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|-------------------------------|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| CML1001F | Business Law I | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| ACC2022H | Management Accounting I | 18 | 6 |
| CML2010S | Business Law II | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| ACC2023H | Taxation I | 18 | 6 |
| CML2001F | Company Law | 18 | 6 |
| FTX3044F | Finance IIA | 18 | 7 |
| INF2004F | Information Technology in Business | 18 | 6 |
| ACC2012W | Financial Reporting II | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I | 18 | 6 |
| ACC3023H | Management Accounting II | 18 | 7 |
| BUS3039S | People Management | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| FTX4057F | Applied Corporate Finance | 18 | 8 |
| ACC3009W | Financial Reporting III | 36 | 7 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| ACC3004H | Taxation II | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II | 18 | 7 |
| FTX4056S | Applied Investments | 18 | 8 |
| FTX4087S | Topics in Banking and Treasury Management | 18 | 8 |
| | Total credits per year | 162 | |

(i) This curriculum is designed to facilitate entry into the Accounting profession. After graduating, candidates may apply for admission to the Postgraduate Diploma in Accounting. Passing the diploma is a prerequisite for entry to the SAICA Initial Test of Competence.

(ii) Students may replace Financial Reporting III (ACC3009W) with Accounting & Financial Analysis (ACC3020W), but this option will not meet the requirements for admission to the Postgraduate Diploma in Accounting.

(iii) Unless otherwise agreed by the Head of the Department of Finance and Tax, after having passed FTX3044F and FTX3045S, candidates will be required to obtain a combined average of at least 60% for FTX3044F and FTX3045S in order to be accepted into any of the FTX4000-level courses.

(iv) CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Business Science specialising in COMPUTER SCIENCE [CB024CSC05]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS1036F | Evidence-based Management | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1000W | Mathematics I | 36 | 5 |
| OR | | | |
| MAM1004F | Mathematics 1004F | 18 | 5 |
| AND | | | |
| MAM1008S | Introduction to Discrete Mathematics..... | 18 | 5 |
| CSC1016S | Computer Science 1016..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| CSC2001F | Computer Science 2001..... | 24 | 6 |
| INF2009F | Systems Analysis..... | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| OR | | | |
| FTX2024S | Financial Management | 18 | 6 |
| ACC1012S | Business Accounting | 18 | 5 |
| OR | | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| CSC2002S | Computer Science 2002..... | 24 | 6 |
| CSC2004Z | Programming Assessment | 0 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---------------------------------|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| CML1001F | Business Law I..... | 18 | 5 |
| CSC3002F | Computer Science 3002..... | 36 | 7 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| BUS2010S | Marketing I..... | 18 | 6 |
| CSC3003S | Computer Science 3003..... | 36 | 7 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| | Core Courses (Totalling 100 NQF credits) | | |
| CSC4019Z | Research and Innovation | 16 | 8 |
| CSC4020Z | Functional Programming..... | 12 | 8 |
| CSC4021Z | Compilers 1 | 12 | 8 |

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| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CSC4002W | Computer Science Honours Project..... | 60 | 8 |
| | Electives | | |
| | Student are required to take two options* | | |
| CSC4007Z | Selected Honours module in Computer Science..... | 12 | 8 |
| CSC4010Z | Advanced Topics in Computer Science Honours 2 | 12 | 8 |
| CSC4023Z | Big Data Management and Analysis | 12 | 8 |
| CSC4024Z | Human Computer Interaction | 12 | 8 |
| CSC4025Z | Artificial Intelligence..... | 12 | 8 |
| CSC4026Z | Network and Internetwork Security..... | 12 | 8 |
| CSC4027Z | Computer Game Design | 12 | 8 |
| CSC4028Z | High Performance Computing | 12 | 8 |
| CSC4029Z | Introduction to Computer Graphics..... | 12 | 8 |
| STA4026S | Analytics..... | 18 | 8 |
| | Total credits per year | 160 | |

* One of these options may be replaced by an elective from another department (with approval of the Computer Science Honours convenor). Not all electives will be offered each year.

Unless otherwise agreed by the Head of the School, candidates will be expected to obtain an overall average of 65% for their third year Computer Science major courses and at least 55% for each course to be considered for a place in 4th year Computer Science courses. Places may be limited. Students who do not qualify for admission to 4th year Computer Science courses will be required to change their specialisation or degree in consultation with the Head of Department CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version (CB015CSC05).

Bachelor of Business Science specialising in INFORMATION SYSTEMS [CB024INF01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| CML1001F | Business Law I | 18 | 5 |
| INF1102F | Information Systems I * | 18 | 5 |
| | OR | | |
| CSC1015F | Computer Science 1015*..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS1036S | Evidence-based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 185 | |

Students who complete CSC1015F can complete CSC1016S in first year in substitution for INF1003F in second year.

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| ECO2003F | Microeconomics II | 18 | 6 |
| INF1003F | Commercial Programming* | 18 | 5 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| STA2020S | Business Statistics | 24 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|-------------------------------------|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| BUS3039F | People Management | 18 | 7 |
| INF3014F | Electronic Commerce | 18 | 7 |
| INF3003W | Systems Development Project I | 48 | 7 |
| BUS2033S | Professional Communication | 18 | 6 |
| INF3012S | BPM & Enterprise Systems | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 156 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| INF4026F | Application and Technical Development | 20 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| INF4027W | System Development Project II | 40 | 8 |
| INF4024W | Information Systems Research Project | 60 | 8 |
| INF4025S | Information Systems Management | 20 | 8 |
| | Total credits per year | 176 | |

Unless otherwise agreed by the Head of Department, candidates will be expected to obtain an overall average of 65% for their third year Information Systems major courses and at least 55% for each course, to be considered for a place in the 4th year Information System courses. Places may be limited. Students who do not qualify for 4th year Information Systems courses will be required to change their specialisation or degree in consultation with the Head of Department. CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version (CB015ECOINF01).

Bachelor of Business Science specialising in ECONOMICS [CB024ECO01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS1036S | Evidence-based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| FTX2020F | Business Finance..... | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management..... | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| BUS2010S | Marketing I | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| STA2030S | Theory of Statistics | 24 | 6 |
| | OR | | |
| STA3022F | Research and Survey Statistics** | 36 | 7 |
| | Total credits per year | 156+ | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS2033F | Professional Communication | 18 | 6 |
| BUS3039F | People Management..... | 18 | 7 |
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Plus 1 other ECO 3000 level course | 18 | 7 |
| | Plus 2 courses from: | | |
| FTX3044F | Finance IIA | 18 | 7 |
| STA3030F | Inferential Statistics..... | 36 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| STA3036S | Operational Research Techniques..... | 36 | 7 |
| | Plus 1 additional course from: | | |
| ACC2012W | Financial Reporting II | 36 | 7 |
| ECO2008S | Development Economics | 18 | 6 |
| MAM2000W | Mathematics II* | 48 | 6 |
| | PHI2000- and 3000-level courses | | |
| | POL2022F, POL2038F, POL2002S, POL2039F..... | | |
| | Or 2000 or 3000 level course | | |

| Code | Course | NQF Credits | NQF Level |
|------|------------------------------|-------------|-----------|
| | Total credits per year | 162+ | |

* Students wishing to register for MAM2000W after completing MAM1010F/S and MAM1012F/S must obtain permission from the convener of MAM2000W. See the MAM2000W handbook entry for further details.

** Students who take STA3022 cannot take STA3000 level courses and must, therefore, take FTX2024

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| | Core courses (totaling 78 NQF credits): | | |
| ECO4006F | Macroeconomics | 16 | 8 |
| ECO4007F | Microeconomics | 16 | 8 |
| ECO4016F | Econometrics | 16 | 8 |
| ECO4112F | Mathematics and Statistics for Economists | 0 | 8 |
| ECO4021W | Research and Writing I (Long Paper)..... | 30 | 8 |
| | Elective Courses: | | |
| | <u>Students are required to take three options in addition to BUS4050W</u> | | |
| ECO4013S | International Finance | 14 | 8 |
| ECO4020S | Economic Challenges in Africa..... | 14 | 8 |
| ECO4026S | The Economy and its Financial Markets | 14 | 8 |
| ECO4027S | The Analysis of Survey Data..... | 14 | 8 |
| ECO4028S | Policy Analysis..... | 14 | 8 |
| ECO4029S | Experiments in Economics | 14 | 8 |
| ECO4032S | Economics of Industry, Regulation and Firms | 14 | 8 |
| ECO4051S | Development Economics | 14 | 8 |
| ECO4052S | Environmental Economics | 14 | 8 |
| ECO4053S | Financial Economics | 14 | 8 |
| ECO4113S | Labour Economics..... | 14 | 8 |
| ECO4114S | The Economics of Conflict..... | 14 | 8 |
| | Total credits per year..... | 156 | |

- (i) As a rule, a 65% average for 3rd year Economics courses and at least 60% for ECO3020F, ECO3021S and another 3rd year level economics establishes the right to be considered for a place in the Economics 4th year class. Students who obtain less than 40% for ECO4112F will not be allowed to continue with the programme. Students who do not qualify for admission to the 4th year Economics courses or who have obtained less than 40% in ECO4112F will be required to change their specialisation or degree in consultation with the Head of Department
- (ii) CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version (CB015ECO01).

Bachelor of Business Science specialising in ECONOMICS with LAW [CB024ECO03]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| ECO2003F | Microeconomics II..... | 18 | 6 |
| FTX2020F | Business Finance..... | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management..... | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| PVL1003W | Foundations of South African Law**..... | 36 | 5 |
| PVL1004F | South African Private Law: System and Context** | 18 | 5 |
| PVL1008H | Law of Persons and Family**..... | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| | Total credits per year | 168 | |

** Refer to the Promotion Rule FBA11.1.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2002H | Law of Property..... | 18 | 6 |
| PVL2003H | Law of Succession..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Plus any other ECO 3000 level course | | |
| | Total credits per year | 162 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS2010S | Marketing I | 18 | 6 |
| | Core courses (totaling 78 NQF credits): | | |
| ECO4006F | Macroeconomics..... | 16 | 8 |
| ECO4007F | Microeconomics | 16 | 8 |
| ECO4016F | Econometrics | 16 | 8 |

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO4112F | Mathematics and Statistics for Economists | 0 | 8 |
| ECO4021W | Research and Writing I (Long Paper)..... | 30 | 8 |
| | Elective Courses: | | |
| | Students are required to take three options in addition to BUS4050W. | | |
| ECO4013S | International Finance | 14 | 8 |
| ECO4020S | Economic Challenges in Africa..... | 14 | 8 |
| ECO4026S | The Economy and its Financial Markets | 14 | 8 |
| ECO4027S | The Analysis of Survey Data..... | 14 | 8 |
| ECO4028S | Policy Analysis..... | 14 | 8 |
| ECO4029S | Experiments in Economics | 14 | 8 |
| ECO4032S | Economics of Industry, Regulation and Firms | 14 | 8 |
| ECO4051S | Development Economics..... | 14 | 8 |
| ECO4052S | Environmental Economics | 14 | 8 |
| ECO4053S | Financial Economics | 14 | 8 |
| ECO4113S | Labour Economics..... | 14 | 8 |
| ECO4114S | The Economics of Conflict..... | 14 | 8 |
| | Total credits per year..... | 174 | |

- (i) As a rule, a 65% average for 3rd year Economics courses and at least 60% for ECO3020F, ECO3021S and another 3rd year level economics establishes the right to be considered for a place in the Economics 4th year class. Students who obtain less than 40% for ECO4112F will not be allowed to continue with the programme. Students who do not qualify for admission to the 4th year Economics courses or who have obtained less than 40% in ECO4112F will be required to change their specialisation or degree in consultation with the Head of the Department
- (ii) CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version (CB015ECO03).

Bachelor of Business Science specialising in **MARKETING** [CB024BUS07]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| INF1102F | Information Systems I..... | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---------------------------------|-------------|-----------|
| BUS2010F/S | Marketing I | 18 | 6 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |

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| Code | Course | NQF Credits | NQF Level |
|-------------------|-----------------------------------|-------------|-----------|
| FTX2024S | Financial Management..... | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| CML1004S | Business Law I..... | 18 | 5 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 168 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| BUS3041F | Marketing IIA | 18 | 7 |
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| STA3022F | Research and Survey Statistics | 36 | 7 |
| BUS3008W | Research in Marketing..... | 36 | 7 |
| BUS3038S | Introduction to Project Management | 18 | 7 |
| | OR | | |
| | An approved 3000 level course | 18 | 7 |
| BUS3043S | Marketing IIB | 18 | 7 |
| | Plus 1 course from: | | |
| ECO3009F | Natural Resource Economics..... | 18 | 7 |
| ECO3016F | History of Economic Thought | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| ECO3022S | Advanced Labour Economics..... | 18 | 7 |
| ECO3023S | Public Sector Economics | 18 | 7 |
| ECO3024F | International Trade & Finance..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Total credits per year | 180 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| BUS4026W | Marketing III..... | 72 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4052H | Marketing Research Project..... | 36 | 8 |
| BUS4058F | Strategic Marketing | 36 | 8 |
| | Total credits per year | 180 | |

As a rule, at least a 65% average across all 3rd year Marketing courses establishes a right to be considered for a place in Marketing 4th year. Students who do not qualify for admission to the 4th year will be required to change their specialisation or degree in consultation with the Head of the School of Management Studies. We cannot guarantee availability and timetable compatibility of all electives. Electives in the 3rd -year are subject to timetable availability. Students are permitted to carry a maximum of a single semester course, or the equivalent thereof, into their final year of academic study. If doing so, students are still required to meet the specified course prerequisites.

(ii) CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version (CB015BUS07).

Bachelor of Business Science specialising in ORGANISATIONAL PSYCHOLOGY [CB024BUS08]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| PSY1004F | Introduction to Psychology (Part 1) | 18 | 5 |
| BUS1007S | Introduction to Organisational Psychology | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| PSY1005S | Introduction to Psychology (Part 2) | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| BUS2024F | Psychology of Human Resource Management..... | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| INF1102F | Information Systems I | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS2010S | Marketing 1 | 18 | 6 |
| BUS2023S | Organisational Behaviour..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| | Total credits per year..... | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS3003F | Contemporary Workplace Topics in Organisational Psychology1 | 18 | 7 |
| BUS3004S | Research in Organisational Psychology | 18 | 7 |
| CML1001F | Business Law I..... | 18 | 5 |
| PSY2013F | Social and Developmental Psychology | 24 | 6 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| PHI2043F/S | Business Ethics | 18 | 6 |
| STA2020F/S | Applied Statistics..... | 24 | 6 |
| BUS3038S | Introduction to Project Management | 18 | 7 |
| | OR | | |
| | An approved 3000 level course | 18 | 7 |
| PSY2014S | Cognitive neuroscience and Abnormal Psychology | 24 | 6 |
| | Total credits per year..... | 180 | |

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Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS4006W | Organisational Psychology Change Management-Coursework60 | | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4030H | Organisational Psychology Change Management-Research Report*60 | | 8 |
| | Total credits per year | 156 | |

- (i) In order to enter the third year students must have passed BUS1007S and in the preceding year (i.e. before entering the third year or by permission from the HoD) attained a pass mark in at least one of the two second year organizational psychology courses and attained a minimum of DP in the other. As a rule, at least a 65% average in 3rd year Organisational Psychology courses establishes a right to be considered for a place in the Organisational Psychology 4th year. However, this would not guarantee entry, as entry will be determined based on competition. Students who do not qualify for admission to the Organisational Psychology 4th year will be required to change their specialisation or degree in consultation with the Head of the School of Management Studies.
- (ii) CB004 readmission rules apply to CB024, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version (CB015BUS08).

Bachelor of Business Science Extended Academic Development

Bachelor of Business Science 5 Year AD in ACTUARIAL SCIENCE

[CB018BUS01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| CSC1010H | Computer Science 1010 | 18 | 5 |
| ECO1110F | Microeconomics..... | 18 | 5 |
| MAM1005H | Mathematics 1005..... | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------------|-------------|-----------|
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| MAM1006H | Mathematics 1006..... | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| STA1106H | Mathematical Statistics I..... | 18 | 5 |
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| CML1001F | Business Law I | 18 | 5 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics..... | 18 | 7 |
| FTX2024S | Financial Management..... | 18 | 6 |

| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| STA2005S | Linear Models..... | 24 | 6 |
| | Total credits per year | 150 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS3018F | Actuarial Science II: Models..... | 18 | 7 |
| BUS3039F | People Management | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series..... | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution..... | 36 | 7 |
| BUS3024S | Actuarial Science II: Contingencies | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| STA3047S | Introduction to Machine Learning..... | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis | 30 | 7 |
| | Total credits per year | 180 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS4028F | Actuarial Science III: Financial Economics | 21 | 8 |
| BUS4027W | Actuarial Science III: Actuarial Risk Management..... | 54 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4029H | Actuarial Research Project | 36 | 8 |
| BUS4034S | Professional Communication (Actuarial Science)..... | 27 | 8 |
| | Total credits per year..... | 174 | 0 |

Bachelor of Business Science 5 Year AD in ACTUARIAL SCIENCE specialising in QUANTITATIVE FINANCE

[CB018BUS09]**First Year Core Modules**

| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| CSC1010H | Computer Science 1010..... | 18 | 5 |
| MAM1005H | Mathematics 1005..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------------|-------------|-----------|
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| MAM1006H | Mathematics 1006..... | 18 | 5 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| | Total credits per year | 108 | |

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Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| STA2004F | Statistical Theory & Inference..... | 24 | 6 |
| MAM2000W | Mathematics II..... | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics..... | 18 | 7 |
| FTX2024S | Financial Management..... | 18 | 6 |
| STA2005S | Linear Models..... | 24 | 6 |
| | Total credits per year..... | 150 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS3039F | People Management..... | 18 | 7 |
| FTX3044F | Finance IIA..... | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series..... | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution..... | 36 | 7 |
| BUS2033S | Professional Communication..... | 18 | 6 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| STA3047S | Introduction to Machine Learning..... | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis..... | 30 | 7 |
| | Total credits per year..... | 198 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS4028F | Actuarial Science III: Financial Economics..... | 21 | 8 |
| FTX4086F | Alternative Investments..... | 18 | 8 |
| BUS4050W | Strategic Thinking..... | 36 | 8 |
| BUS4053H | Quantitative Finance Project..... | 36 | 8 |
| BUS4087S | Quantitative Finance Selected Topics..... | 18 | 8 |
| FTX4056S | Applied Investments..... | 18 | 8 |
| | Total credits per year..... | 147 | |

Bachelor of Business Science 5 Year AD Specialising in ANALYTICS

[CB015BUS22]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| BUS1036S | Evidenced-based Management..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| CML1001F | Business Law..... | 18 | 5 |
| ECO1110F | Microeconomics..... | 18 | 5 |
| CSC1010H | Computer Science 1010..... | 18 | 5 |
| MAM1005H | Mathematics 1005..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| | Total credits per year..... | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|----------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS2010F | Marketing I..... | 18 | 6 |

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| CSC1011H | Computer Science 1011..... | 18 | 5 |
| MAM1006H | Mathematics 1006..... | 18 | 5 |
| STA1106H | Mathematical Statistics I* | 18 | 5 |
| | OR | | |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| ECO2003F | Microeconomics II..... | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management..... | 18 | 6 |
| MAM2000W | Mathematics II..... | 48 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| | Mathematical Statistics Option: | | |
| STA2004F | Statistical Theory and Inference | 24 | 6 |
| STA2005S | Linear Models..... | 24 | 6 |
| | OR | | |
| | Applied Statistics Option: | | |
| STA2020F/S | Business Statistics..... | 24 | 6 |
| STA2030S | Theory of Statistics | 24 | 6 |
| | Total credits per year | 168 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS2033S | Professional Communication | 18 | 6 |
| BUS3039F | People Management | 18 | 7 |
| CSC2001F | Computer Science 2001 AND..... | 24 | 6 |
| CSC2002S | Computer Science 2002 OR..... | 24 | 6 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| | OR | | |
| INF2006F | Business Intelligence & Analytics AND..... | 6 | 6 |
| INF2007F | Applying Database Principles | 12 | 6 |
| | AND | | |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| STA3022F | Research and Survey Statistics OR | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| | Mathematical Statistical Option:* | | |
| STA3041F | Stochastic Processes & Time Series..... | 36 | 7 |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis.... | 36 | 7 |
| | OR | | |
| | Applied Statistics Option:* | | |
| STA3030F | Inferential Statistics..... | 36 | 7 |
| STA3036S | Operational Research Techniques | 36 | 7 |
| | Total credits per year..... | 180+ | |

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Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| STA4010W | Topics in Statistics & Operations Research** | 142 | 8 |
| | Total credits per year | 178 | |

* STA1106H is compulsory for students following the Mathematical Statistics option in the second and subsequent year.

- (i) If AD students decant from MAM1000W to MAM1005H they will have to deregister from STA1106S and register for it concurrently with MAM1006H.
- (ii) CSC1011H (4th period in first semester and 5th period in second semester).

** The STA4010W course starts two weeks before the undergraduate academic year.

Unless otherwise agreed by the Head of the Department of Statistical Sciences, students will be required to obtain at least a 65% average for their 3rd year Statistics courses at their first attempt in order to be accepted into STA4010W.

Bachelor of Business Science 5 Year AD specialising in FINANCE

[CB015FTX05]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110H | Mathematics 1010 | 18 | 5 |
| INF1102F/S | Information Systems I | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| | OR | | |
| ACC1012S | Business Accounting | 18 | 5 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|------------------------------------|-------------|-----------|
| ECO1011F | Macroeconomics | 18 | 7 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| ACC2022H | Management Accounting I | 18 | 6 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| | Total credits per year | 150 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| ACC3023H | Management Accounting II | 18 | 7 |
| | An approved ECO 3000 level course | 18 | 7 |

| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| FTX2024S | Financial Management | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 90 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS2033F | Professional Communication | 18 | 6 |
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| FTX3044F | Finance IIA | 18 | 7 |
| STA3022F | Research and Survey Statistics | 36 | 7 |
| BUS3039S | People Management | 18 | 7 |
| ECO3021S | Quantitative methods in Economics | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| | Total credits per year | 144 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| FTX4057F | Applied Corporate finance | 18 | 8 |
| FTX4086F | Alternative Investments | 18 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| FTX4051H | Finance Research Project | 36 | 8 |
| FTX4056S | Applied Investments | 18 | 8 |
| FTX4087S | Topics in Banking and Treasury Management | 18 | 8 |
| | Total credits per year | 144 | |

Unless otherwise agreed by the Department of Finance and Tax, students will be required to obtain at least a 60% combined average in Finance IIA and Finance IIB in order to proceed to the Finance Research project (FTX4051H). Students who do not qualify for admission to the Finance Research Project (FTX4051H) will be required to change their specialisation or degree in consultation with the Head of the Department.

Bachelor of Business Science 5 Year AD specialising in FINANCE with ACCOUNTING [CB015FTX04]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|-------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| CML1001F | Business Law I | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1110S | Microeconomics | 18 | 5 |
| MAM1110H | Mathematics 1010 | 18 | 5 |
| INF1102F/S | Information Systems I | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|----------------------------------|-------------|-----------|
| BUS1036F | Evidenced-based Management | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| ECO1011F | Macroeconomics | 18 | 7 |
| PHI2043F | Business Ethics | 18 | 6 |
| CML2010S | Business Law II | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |

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| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| MAM1112S | Mathematics 1012..... | 18 | 5 |
| | Total credits per year | 126 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|--|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| INF2004F | Information Technology in Business | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| ACC2012W | Financial Reporting II | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I | 18 | 6 |
| ACC2022H | Management Accounting I..... | 18 | 6 |
| ACC2023H | Taxation I..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| | Total credits per year | 168 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS3039S | People Management | 18 | 7 |
| CML2001F | Company Law..... | 18 | 6 |
| FTX3044F | Finance IIA | 18 | 7 |
| ACC3020W | Financial Reporting & Analysis | 36 | 7 |
| ACC3022H | Governance, Audit and Assurance II..... | 18 | 7 |
| ACC3023H | Management Accounting II..... | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| | Total credits per year | 144 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| FTX4057F | Applied Corporate Finance..... | 18 | 8 |
| ACC3009W | Financial Reporting III | 36 | 7 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| ACC3004H | Taxation II | 18 | 7 |
| FTX4056S | Applied Investments | 18 | 8 |
| FTX4087S | Topics in Banking and Treasury Management | 18 | 8 |
| | Total credits per year | 144 | |

(i) This curriculum is designed to facilitate entry to the Accounting profession. After graduating, candidates may apply for admission to the Postgraduate Diploma in Accounting. Passing the diploma is a prerequisite for entry to the SAICA Initial Test of Competence (ITC).

(ii) Students may replace Financial Reporting III (ACC3009W) with Accounting and Financial Analysis (ACC3020W), but this option will not meet the requirements for admission to the Postgraduate Diploma in Accounting.

(iii) Unless otherwise agreed by the Head of the Department of Finance and Tax, after having passed FTX3044F and FTX3045S, candidates will be required to obtain a combined average of at least 60% for FTX3044F and FTX3045S in order to be accepted into any of the FTX4000-level courses.

Bachelor of Business Science 5 Year AD specialising in COMPUTER SCIENCE [CB015CSC05]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| CSC1010H | Computer Science 1010..... | 18 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1005H | Mathematics 1005..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| BUS2010F | Marketing I | 18 | 6 |
| CML1001F | Business Law | 18 | 5 |
| CSC1011H | Computer Science 1011..... | 18 | 5 |
| MAM1006H | Mathematics 1006..... | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 126 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---------------------------------|-------------|-----------|
| INF2009F | Systems Analysis..... | 18 | 6 |
| CSC2001F | Computer Science 2001..... | 24 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| STA2020F/S | Applied Statistics..... | 24 | 6 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| CSC2002S | Computer Science 2002..... | 24 | 6 |
| CSC2004Z | Programming Assessment | 0 | 6 |
| | Total credits per year | 126 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| CSC3002F | Computer Science 3002..... | 36 | 7 |
| ECO2003F | Microeconomics II | 18 | 6 |
| CSC3003S | Computer Science 3003..... | 36 | 7 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| | Total credits per year | 126 | |

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Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|---|---|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| Core Courses (Totalling 100 NQF credits) | | | |
| CSC4019Z | Research and Innovation | 16 | 8 |
| CSC4020Z | Functional Programming | 12 | 8 |
| CSC4021Z | Compilers 1 | 12 | 8 |
| CSC4002W | Computer Science Honours Project | 60 | 8 |
| Electives | | | |
| Students are required to take two options* | | | |
| CSC4007Z | Selected Honours module in Computer Science | 12 | 8 |
| CSC4010Z | Advanced Topics in Computer Science Honours 2 | 12 | 8 |
| CSC4023Z | Big Data Management and Analysis | 12 | 8 |
| CSC4024Z | Human Computer Interaction | 12 | 8 |
| CSC4025Z | Artificial Intelligence..... | 12 | 8 |
| CSC4026Z | Network and Internetnetwork Security | 12 | 8 |
| CSC4027Z | Computer Game Design | 12 | 8 |
| CSC4028Z | High Performance Computing..... | 12 | 8 |
| CSC4029Z | Introduction to Computer Graphics..... | 12 | 8 |
| STA4026S | Analytics..... | 18 | 8 |
| | Total credits per year | 160 | |

* One of these options may be replaced by an elective from another department (with approval of the Computer Science Honours convenor). Not all electives will be offered each year.

Unless otherwise agreed by the Head of the School, students will be expected to obtain an overall average of 65% for their third year Computer Science courses and at least 55% for each course to be considered for a place in 4th year Computer Science courses. Places may be limited. Students who do not qualify for admission to 4th year Computer Science courses will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science 5 Year AD specialising in INFORMATION SYSTEMS [CB015INF01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| | OR..... | 0 | 0 |
| CSC1010H | Computer Science 1010*..... | 18 | 5 |
| ECO1110F | Microeconomics..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| INF1003F | Commercial Programming*..... | 18 | 5 |
| ACC1012S | Business Accounting OR..... | 18 | 5 |

| Code | Course | NQF Credits | NQF Level |
|----------|-----------------------------|-------------|-----------|
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| MAM1112S | Mathematics 1012..... | 18 | 5 |
| | Total credits per year..... | 108 | |

* Students who complete CSC1010H can complete CSC1011H in substitution for INF1003F in second year.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| BUS2010F | Marketing I..... | 18 | 6 |
| BUS2033F | Professional Communication..... | 18 | 6 |
| INF2006F | Business Intelligence and Analytics..... | 6 | 6 |
| INF2007F | Applying Database Principles..... | 12 | 6 |
| INF2009F | Systems Analysis..... | 18 | 6 |
| STA2020F/S | Business Statistics..... | 24 | 6 |
| INF2010S | IT Architecture..... | 18 | 6 |
| INF2011S | Systems Design & Development..... | 18 | 6 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| | Total credits per year..... | 150 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------------|-------------|-----------|
| INF3014F | Electronic Commerce..... | 18 | 7 |
| FTX2020F | Business Finance OR..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| INF3003W | Systems Development Project I..... | 48 | 7 |
| BUS3039S | People Management..... | 18 | 7 |
| INF3012S | BPM & Enterprise Systems..... | 18 | 7 |
| | Total credits per year..... | 138 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| INF4026F | Application and Technical Development..... | 20 | 8 |
| BUS4050W | Strategic Thinking..... | 36 | 8 |
| INF4024W | Information Systems Research Project..... | 60 | 8 |
| INF4027W | System Development Project II..... | 40 | 8 |
| INF4025S | Information Systems Management..... | 20 | 8 |
| | Total credits per year..... | 176 | |

Unless otherwise agreed by the Head of Department, students will be expected to obtain an overall average of 65% for their third year Information Systems major courses and at least 55% for each course. to be considered for a place in the 4th year Information System courses. Places may be limited. Students who do not qualify for 4th year Information Systems courses will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science 5 Year AD specialising in ECONOMICS [CB015ECO01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|------------------------------|-------------|-----------|
| ACC1106F | Financial Reporting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| | OR..... | 0 | 0 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| INF1102F/S | Information Systems 1..... | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year..... | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|-----------------------------------|-------------|-----------|
| BUS1036F | Evidenced-Based Management..... | 18 | 5 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| FTX2020F/S | Business Finance..... | 18 | 6 |
| | OR..... | 0 | 0 |
| FTX2024F/S | Financial Management..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| MAM1112S | Mathematics 1012..... | 18 | 5 |
| | Total credits per year..... | 126 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS2010F | Marketing I..... | 18 | 6 |
| BUS3039F | People Management..... | 18 | 7 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| STA2020F/S | Applied Statistics..... | 24 | 6 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| STA2030S | Theory of Statistics OR..... | 24 | 6 |
| STA3022F | Research & Survey Statistics**..... | 36 | 7 |
| | Plus 1 ECO 3000 level course | 18 | 7 |
| | Total credits per year..... | 138 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| | Plus 2 courses from: | | |
| FTX3044F | Finance IIA..... | 18 | 7 |
| STA3030F | Inferential Statistics..... | 36 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| STA3036S | Operational Research Techniques..... | 36 | 7 |
| | Plus 1 additional course from: | | |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| ECO2008S | Development Economics..... | 18 | 6 |
| MAM2000W | Mathematics II*..... | 48 | 6 |

| Code | Course | NQF Credits | NQF Level |
|------|--|-------------|-----------|
| | PHI2000- and 3000 level courses | 24 | |
| | POL2038F, POL2002S, POL2039F, POL2022F | 24 | 6 |
| | Or 2000 or 3000 level course | | |
| | Total credits per year | 90+ | |

* Students wishing to register for MAM2000W after completing MAM1010F/S and MAM1012F/S must obtain permission from the convener of MAM2000W. See the MAM2000W handbook entry for further details.

** Students who take STA3022 cannot take STA3000 level courses and must, therefore, take FTX2024

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| | Core courses (totaling 78 NQF credits): | | |
| ECO4006F | Macroeconomics | 16 | 8 |
| ECO4007F | Microeconomics | 16 | 8 |
| ECO4016F | Econometrics | 16 | 8 |
| ECO4112F | Mathematics and Statistics for Economists | 0 | 8 |
| ECO4021W | Research and Writing I (Long Paper) | 30 | 8 |
| | Elective Courses: | | |
| | Business Science (Economics stream) students are required to take three options in addition to BUS4050W. | | |
| ECO4013S | International Finance | 14 | 8 |
| ECO4020S | Economic Challenges in Africa | 14 | 8 |
| ECO4026S | The Economy and its Financial Markets | 14 | 8 |
| ECO4027S | The Analysis of Survey Data | 14 | 8 |
| ECO4028S | Policy Analysis | 14 | 8 |
| ECO4029S | Experiments in Economics | 14 | 8 |
| ECO4032S | Economics of Industry, Regulation and Firms | 14 | 8 |
| ECO4051S | Development Economics | 14 | 8 |
| ECO4052S | Environmental Economics | 14 | 8 |
| ECO4053S | Financial Economics | 14 | 8 |
| ECO4113S | Labour Economics | 14 | 8 |
| ECO4114S | The Economics of Conflict | 14 | 8 |
| | Total credits per year | 156 | |

As a rule, a 65% average for 3rd year Economics courses and at least 60% for ECO3020F, ECO3021S and another 3rd year level economics establishes the right to be considered for a place in the Economics 4th year class. Students who obtain less than 40% for ECO4112F will not be allowed to continue with the programme. Students who do not qualify for admission to the 4th year Economics courses or who have obtained less than 40% in ECO4112F will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science 5 Year AD specialising in ECONOMICS with LAW* [CB015ECO03]

*See section "Entrance to the Legal Profession" elsewhere in this handbook.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|-------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | 0 | 0 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| INF1102F/S | Information Systems 1 | 18 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110H | Mathematics 1010 | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|------------------------------------|-------------|-----------|
| BUS1036F | Evidenced-based Management | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| | Total credits per year | 114 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | 0 | 0 |
| FTX2024S | Financial Management | 18 | 6 |
| PVL1003W | Foundations of South African Law** | 36 | 5 |
| PVL1004F | South African Private Law: System and Context** | 18 | 5 |
| PVL1008H | Law of Persons and Family** | 18 | 5 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Total credits per year | 126 | |

** . Refer to the Promotion Rule FBA11.1

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2003H | Law of Succession | 18 | 7 |
| PVL2002H | Law of Property | 18 | 6 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| | Plus 1 other ECO 3000 Level course | 18 | 7 |
| | Total credits per year | 144 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|--|---|-------------|-----------|
| BUS4050W | Strategic Thinking | 36 | 8 |
| Core courses (totaling 78 NQF credits): | | | |
| ECO4006F | Macroeconomics | 16 | 8 |
| ECO4007F | Microeconomics | 16 | 8 |
| ECO4016F | Econometrics | 16 | 8 |
| ECO4112F | Mathematics and Statistics for Economists | 0 | 8 |
| ECO4021W | Research and Writing I (Long Paper)..... | 30 | 8 |
| Elective Courses: | | | |
| Business Science (Economics stream) students are required to take three options in addition to BUS4050W. | | | |
| ECO4013S | International Finance | 14 | 8 |
| ECO4020S | Economic Challenges in Africa..... | 14 | 8 |
| ECO4026S | The Economy and its Financial Markets | 14 | 8 |
| ECO4027S | The Analysis of Survey Data..... | 14 | 8 |
| ECO4028S | Policy Analysis..... | 14 | 8 |
| ECO4029S | Experiments in Economics..... | 14 | 8 |
| ECO4032S | Economics of Industry, Regulation and Firms | 14 | 8 |
| ECO4051S | Development Economics..... | 14 | 8 |
| ECO4052S | Environmental Economics | 14 | 8 |
| ECO4053S | Financial Economics | 14 | 8 |
| ECO4113S | Labour Economics..... | 14 | 8 |
| ECO4114S | The Economics of Conflict..... | 14 | 8 |
| Total credits per year..... | | 156 | |

As a rule, a 65% average for 3rd year Economics courses and at least 60% for ECO3020F, ECO3021S and another 3rd year level economics establishes the right to be considered for a place in the Economics 4th year class. Students who obtain less than 40% for ECO4112F will not be allowed to continue with the programme. Students who do not qualify for admission to the 4th year Economics courses or who have obtained less than 40% in ECO4112F will be required to change their specialisation or degree in consultation with the Head of Department.

Bachelor of Business Science 5 Year AD specialising in MARKETING [CB015BUS07]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------------------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| ACC1012S | Business Accounting OR..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| CML1001F | Business Law I..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110S | Microeconomics | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| INF1102F/S | Information Systems I..... | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| Total credits per year..... | | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---------------------------------|-------------|-----------|
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2020F/S | Applied Statistics..... | 24 | 6 |
| ECO1011F | Macroeconomics..... | 18 | 7 |

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| Code | Course | NQF Credits | NQF Level |
|----------|-----------------------------------|-------------|-----------|
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| MAM1112S | Mathematics 1012..... | 18 | 5 |
| | Total credits per year | 132 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| FTX2020F | Business Finance OR..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Plus 1 course from..... | | |
| ECO3009F | Natural Resource Economics..... | 18 | 7 |
| ECO3016F | History of Economic Thought | 18 | 7 |
| ECO3024F | International Trade & Finance | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| ECO3022S | Advanced Labour Economics | 18 | 7 |
| ECO3023S | Public Sector Economics | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining | 18 | 7 |
| | Total credits per year | 108 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS3039F | People Management | 18 | 7 |
| BUS3041F | Marketing IIA | 18 | 7 |
| STA3022F | Research and Survey Statistics | 36 | 7 |
| BUS3008W | Research in Marketing..... | 36 | 7 |
| BUS3038S | Introduction to Project Management OR..... | 18 | 7 |
| | An approved 3000 level course | 18 | 7 |
| BUS3043S | Marketing IIB | 18 | 7 |
| | Total credits per year | 144 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| BUS4026W | Marketing III..... | 72 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4052H | Marketing Research Project..... | 36 | 8 |
| BUS4058F | Strategic Marketing | 36 | 8 |
| | Total credits per year | 180 | |

As a rule, at least a 65% average across all 3rd year Marketing courses establishes a right to be considered for a place in Marketing 4th year. Students who do not qualify for admission to the 4th year will be required to change their specialisation or degree in consultation with the Head of the School of Management Studies. We cannot guarantee availability and timetable compatibility of all electives. Electives in the 3rd year are subject to timetable availability. Students are permitted to carry a maximum of a single semester course, or the equivalent thereof, into their final year of academic study. If doing so, students are still required to meet the specified course prerequisites.

Bachelor of Business Science 5 Year AD specialising in ORGANISATIONAL PSYCHOLOGY

[CB015BUS08]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| PSY1004F | Introduction to Psychology (Part 1)..... | 18 | 5 |
| PSY1005S | Introduction to Psychology (Part 2)..... | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| INF1102F | Information Systems..... | 18 | 5 |
| STA2020F | Applied Statistics..... | 24 | 6 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS2033F/S | Professional Communication***..... | 18 | 6 |
| MAM1112S | Mathematics..... | 18 | 5 |
| BUS1007S | Introduction to Organisational Psychology | 18 | 5 |
| | Total credits per year | 132 | |

***BUS2033 is usually offered to 3rd year students. If 2nd year, then only 2nd semester is permitted.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| BUS2010F | Marketing I..... | 18 | 6 |
| BUS2024F | Psychology of Human Resource Management..... | 18 | 6 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024F/S | Financial Management | 18 | 6 |
| BUS2023S | Organisational Behaviour..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| | Total credits per year..... | 126 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS3003F | Contemporary Workplace Topics in Organisational Psychology1 | 18 | 7 |
| PSY2013F | Social and Developmental Psychology | 24 | 6 |
| PHI2043F/S | Business Ethics..... | 18 | 6 |
| BUS3004S | Research in Organisational Psychology | 18 | 7 |
| BUS3038S | Introduction to Project Management | 18 | 7 |
| | OR | | |
| | An approved 3000 level course | 18 | 7 |
| PSY2014S | Cognitive neuroscience and Abnormal Psychology..... | 24 | 6 |

82 PROGRAMMES OF STUDY

| Code | Course | NQF Credits | NQF Level |
|------|------------------------------|-------------|-----------|
| | Total credits per year | 120 | |

Fifth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS4006W | Organisational Psychology Change Management Coursework..... | 60 | 8 |
| BUS4050W | Strategic Thinking | 36 | 8 |
| BUS4030H | Organisational Psychology Change Management Research Report*60 | | 8 |
| | Total credits per year | 156 | |

As a rule, at least a 65% average in 3rd year Organisational Psychology courses establishes a right to be considered for a place in the Organisational Psychology 4th year courses. However, this would not guarantee entry, as entry will be determined based on competition. Students who do not qualify for admission to the Organisational Psychology 4th year courses will be required to change their specialisation or degree in consultation with the Head of the School of Management Studies.

Bachelor of Commerce [BCom]

Bachelor of Commerce in ACTUARIAL SCIENCE [CB019BUS01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| CSC1015F | Computer Science 1015..... | 18 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| MAM1000W | Mathematics I..... | 36 | 5 |
| BUS1003H | Introduction to Financial Risk..... | 18 | 5 |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| STA1006S | Mathematical Statistics I..... | 18 | 5 |
| | Total credits per year..... | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2004F | Statistical Theory & Inference..... | 24 | 6 |
| MAM2000W | Mathematics II..... | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics..... | 18 | 7 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| STA2005S | Linear Models..... | 24 | 6 |
| | Total credits per year..... | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| BUS3018F | Actuarial Science II: Models..... | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series..... | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution..... | 36 | 7 |
| BUS3024S | Actuarial Science II: Contingencies..... | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| STA3047S | Introduction to Machine learning..... | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis..... | 30 | 7 |
| | Total credits per year..... | 162 | |

Bachelor of Commerce in ACTUARIAL SCIENCE specialising in QUANTITATIVE FINANCE

[CB019BUS09]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| CSC1015F | Computer Science 1015..... | 18 | 5 |
| DOC1003H | Commerce Case study..... | 5 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| MAM1000W | Mathematics I..... | 36 | 5 |
| BUS1003H | Introduction to Financial Risk..... | 18 | 5 |

84 PROGRAMMES OF STUDY

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC2011S | Financial Reporting I | 18 | 6 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1006S | Mathematical Statistics I..... | 18 | 5 |
| | Total credits per year..... | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics..... | 18 | 7 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | Total credits per year..... | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| FTX3044F | Finance IIA | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| BUS2033S | Professional Communication..... | 18 | 6 |
| FTX3045S | Finance IIB | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning..... | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis..... | 30 | 7 |
| | Total credits per year | 180 | |

Bachelor of Commerce specialising in FINANCIAL ACCOUNTING: GENERAL ACCOUNTING

[CB001ACC08]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| INF1002S | Information Systems I | 18 | 5 |
| STA1000S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ACC2022H | Management Accounting I | 18 | 6 |
| FTX2024F | Financial Management | 18 | 6 |
| INF2004F | Information Technology in Business..... | 18 | 6 |
| ACC2012W | Financial Reporting II..... | 36 | 7 |

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| ACC2018H | Governance, Audit and Assurance I..... | 18 | 6 |
| ACC2023H | Taxation I | 18 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| | Total credits per year..... | 144 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| CML2001F | Company Law | 18 | 6 |
| PHI2043F | Business Ethics..... | 18 | 6 |
| ACC3020W | Financial Reporting & Analysis | 36 | 7 |
| ACC3004H | Taxation II..... | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II..... | 18 | 7 |
| ACC3023H | Management Accounting II..... | 18 | 7 |
| CML2010S | Business Law II..... | 18 | 6 |
| | Total credits per year..... | 144 | |

Bachelor of Commerce specialising in FINANCIAL ACCOUNTING: CHARTERED ACCOUNTANT

[CB001ACC04]

*See “Entry to CA specific courses” in the College of Accounting section of this handbook

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| INF1002S | Information Systems I..... | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| PHI2043F | Business Ethics..... | 18 | 6 |
| ACC2022H | Management Accounting I..... | 18 | 6 |
| FTX2024F | Financial Management | 18 | 6 |
| INF2004F | Information Technology in Business..... | 18 | 6 |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I..... | 18 | 6 |
| ACC2023H | Taxation I | 18 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| | Total credits per year..... | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| CML2001F | Company Law | 18 | 6 |
| ACC3009W | Financial Reporting III..... | 36 | 7 |
| ACC3004H | Taxation II..... | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II..... | 18 | 7 |

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| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| ACC4000H | Business Analysis & Governance..... | 18 | 8 |
| ACC3023H | Management Accounting II..... | 18 | 7 |
| CML2010S | Business Law II..... | 18 | 6 |
| | Total credits per year..... | 144 | |

Bachelor of Commerce specialising in FINANCIAL ACCOUNTING: ACCOUNTING with LAW* [CB001ACC03]

* See section "Entrance to the Legal Profession" elsewhere in this Handbook.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case study..... | 5 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| MAM1010F | Mathematics 1010..... | 18 | 5 |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| INF1002S | Information Systems I..... | 18 | 5 |
| STA1000S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year..... | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ACC2023H | Taxation I..... | 18 | 6 |
| PHI2043F | Business Ethics..... | 18 | 6 |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| PVL1003W | Foundations of South African Law**..... | 36 | 5 |
| PVL1004F | South African Private Law: System and Context**..... | 18 | 5 |
| PVL1008H | Law of Persons and Family**..... | 18 | 5 |
| ACC2018H | Governance, Audit and Assurance I..... | 18 | 6 |
| | Total credits per year..... | 162 | |

** The pre-requisite for registering for the PVL courses is to obtain an average of 63% for all courses in the prescribed programme prior to the year including the PVL courses.

Results in supplementary examinations are not included when calculating the average.

Deferred examination results are included. All courses must be passed at the first sitting of the examination. Refer to the Promotion Rule FBA11.1.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| FTX2024F | Financial Management..... | 18 | 6 |
| ACC3020W | Financial Reporting & Analysis..... | 36 | 7 |
| PBL2000W | Constitutional Law..... | 36 | 7 |
| PVL2003H | Law of Succession..... | 18 | 7 |
| PVL2002H | Law of Property..... | 18 | 6 |
| ACC2022H | Management Accounting I..... | 18 | 6 |
| | Total credits per year..... | 144 | |

Bachelor of Commerce specialising in INFORMATION SYSTEMS [CB001INF01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| INF1002F | Information Systems I* | 18 | 5 |
| | OR | | |
| CSC1015F | Computer Science 1015** | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| BUS1036S | Evidence-based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| CML1004S | Business Law I | 18 | 5 |
| | Total credits per year..... | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| INF1003F | Commercial Programming** | 18 | 5 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2006F | Business Intelligence and Analytics..... | 6 | 6 |
| INF2009F | Systems Analysis..... | 18 | 6 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development..... | 18 | 6 |
| BUS2010S | Marketing I..... | 18 | 6 |
| STA1000S | Introductory Statistics..... | 18 | 5 |
| | Plus 1 approved course*** | 18 | |
| | Total credits per year..... | 144 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS2033F | Professional Communication | 18 | 6 |
| INF3014F | Electronic Commerce | 18 | 7 |
| INF3003W | Systems Development Project I..... | 48 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| INF3012S | BPM & Enterprise Systems..... | 18 | 7 |
| | Plus 2 approved courses*** | 36 | |
| | Total credits per year..... | 156 | |

* Students who wish to keep the option of a dual Information Systems and Computer Science major open are requested to register for CB001INF06 and complete CSC1015F and CSC1016S in first year

** Students who complete CSC1015F can complete CSC1016S in first year in substitution for INF1003F in second year.

*** Recommended semester options are:

| | |
|-------------------------------------|--|
| ACC2022H Management Accounting I | ECO2004S Macroeconomics II |
| CML2001F Company Law | ECO2007S Co-operation and Competition |
| CML20055F Labour Law | FTX2020F Business Finance |
| CML2010S Business Law II | FTX2000S Personal Financial Management |
| MAM1012S Mathematics 1012 | PSY1004F Introduction to Psychology Part I |
| PSY1005S Introduction to Psychology | PHI2037S Applied Ethics |

Bachelor of Commerce specialising in INFORMATION SYSTEMS AND COMPUTER SCIENCE**[CB001INF06]****First Year Core Modules**

| Code | Course | NQF Credits | NQF Level |
|----------|-----------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| MAM1010F | Mathematics 1010..... | 18 | 5 |
| | AND | | |
| MAM1012S | Mathematics 1012..... | 18 | 5 |
| | OR | | |
| MAM1000W | Mathematics I..... | 36 | 5 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| CSC1016S | Computer Science 1016 | 18 | 5 |
| | Total credits per year..... | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| CML1001F | Business Law I..... | 18 | 5 |
| CSC2001F | Computer Science 2001..... | 24 | 6 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2009F | Systems Analysis..... | 18 | 6 |
| CSC2002S | Computer Science 2002..... | 24 | 6 |
| INF2011S | Systems Design & Development..... | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA1000S | Introductory Statistics..... | 18 | 5 |
| CSC2004Z | Programming Assessment | 0 | 6 |
| | Total credits per year | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| CSC3002F | Computer Science 3002..... | 36 | 7 |
| INF3011F | IT Project Management | 18 | 7 |
| INF3014F | Electronic Commerce | 18 | 7 |
| BUS2033S | Professional Communication..... | 18 | 6 |
| CSC3003S | Computer Science 3003..... | 36 | 7 |
| INF3012S | BPM & Enterprise Systems..... | 18 | 7 |
| | Total credits per year | 144 | |

Bachelor of Commerce specialising in INFORMATION SYSTEMS AND FINANCE [CB001INF11]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| INF1002F | Information Systems I | 18 | 5 |
| | OR | | |
| CSC1015F | Computer Science 1015* | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I | 18 | 6 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| | Total credits per year | 167 | |

* Students who complete CSC1015F can complete CSC1016S in first year in substitution for INF1003F in second year.

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| INF1003F | Commercial Programming** | 18 | 5 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development | 18 | 6 |
| FTX2024F | Financial Management | 18 | 6 |
| ECO2003F | Microeconomics II | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| | Total credits per year | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| BUS2033S | Professional Communication | 18 | 6 |
| STA2020F | Applied Statistics | 24 | 6 |
| INF3014F | Electronic Commerce | 18 | 7 |
| INF3011F | IT Project Management | 18 | 7 |
| FTX3044F | Finance IIA | 18 | 7 |
| FTX3045S | Finance IIB | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| INF3012S | BPM & Enterprise Systems | 18 | 7 |
| | Total credits per year | 150 | |

Bachelor of Commerce specialising in PHILOSOPHY, POLITICS & ECONOMICS [CB001PHI03]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| PHI1024F | Introduction to Philosophy | 18 | 5 |
| POL1004F | Introduction to Politics | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1010S | Mathematics 1010..... | 18 | 5 |
| POL1005S | Introduction to Politics B..... | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| INF1002F | Information Systems I..... | 18 | 5 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| PHI1010S | Ethics | 18 | 5 |
| STA1000S | Introductory Statistics..... | 18 | 5 |
| | Plus 2 courses from: | | |
| PHI2042F | Political Philosophy..... | 24 | 6 |
| PHI2041S | Great Philosophers..... | 24 | 6 |
| | OR | | |
| | 2 courses from: | | |
| POL2038F | Comparative Politics..... | 24 | 6 |
| POL2039F | The Politics of International Economic Relations | 24 | 6 |
| POL2042S | Comparative Public Institutions | 24 | 6 |
| POL2043S | South African Politics..... | 24 | 6 |
| | Total credits per year | 174 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining | 18 | 7 |
| | Plus 1 ECO 3000 level course* | 18 | 7 |
| | Plus 2 courses from | | |
| PHI3023F | Philosophy of Language..... | 30 | 7 |
| PHI3024S | Metaphysics and Epistemology | 30 | 7 |
| | OR 1 course from | | |
| POL3030F | Conflict in World Politics..... | 30 | 7 |
| POL3046S | South African Political Thought..... | 30 | 7 |
| POL3029F | Politics of Africa & the Global South | 30 | 7 |
| | Plus 1 POL 3000 course | | |
| | Plus 3 Courses from the list below, 2 of which must be at the 3000 level | | |
| ECO2008S | Development Economics..... | 18 | 6 |
| | Any PHI 2000 level course..... | | |
| | Any POL 2000 level course..... | | |

| Code | Course | NQF Credits | NQF Level |
|------|---|-------------|-----------|
| | Any POL 3000 level course | | |
| | Any PHI 3000 level course | | |
| | Any ECO 3000 level course | | |
| | Or 2000 or 3000 level course | | |
| | Total credits per year | 168 | |

* Students who wish to study towards an honours degree in Economics must complete ECO3021S.

** Students who wish to study towards an honours degree in Philosophy, Politics and Economics must do at least two first year courses in the discipline which they do not take up to the third year level.

Bachelor of Commerce specialising in ECONOMICS AND FINANCE [CB001ECO02]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study | 5 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| MAM1010F | Mathematics 1010 | 18 | 5 |
| INF1002F/S | Information Systems I..... | 18 | 5 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| | OR..... | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1012S | Mathematics 1012 | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|--|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| | Plus 2 courses from:..... | | |
| INF2004F | Information Technology in Business | 18 | 6 |
| BUS2010F/S | Marketing I | 18 | 6 |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| MAM2000W | Mathematics II* | 48 | 6 |
| BUS2033S | Professional Communication** | 18 | 6 |
| ECO2008S | Development Economics | 18 | 6 |
| POL2039F | The Politics of International Economic Relations | 24 | 6 |
| | Or 2000 level course..... | 18 | |
| | Total credits per year | 150+ | |

*Students wishing to register for MAM2000W after completing MAM1010F/S and MAM1012F/S must obtain permission from the convener of MAM2000W. See the MAM2000W handbook entry for further details.

**BUS2033 is usually offered to 3rd year students. If 2nd year, then only 2nd semester is permitted.

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Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|---|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| FTX3044F | Finance IIA..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| Plus 2 courses from: | | | |
| ECO3009F | Natural Resource Economics..... | 18 | 7 |
| ECO3016F | History of Economic Thought..... | 18 | 7 |
| ECO3024F | International Trade and Finance..... | 18 | 7 |
| ECO3022S | Advanced Labour Economics..... | 18 | 7 |
| ECO3023S | Public Sector Economics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| Plus one 2000 or 3000 level course | | | |
| Total credits per year..... | | 144 | |

Bachelor of Commerce specialising in ECONOMICS AND STATISTICS

[CB001ECO04]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------------------|---------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| INF1002F/S | Information Systems I..... | 18 | 5 |
| OR | | | |
| CSC1015F | Computer Science 1015***..... | 18 | 5 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| OR | | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| MAM1010F | Mathematics 1010..... | 18 | 5 |
| AND | | | |
| MAM1012S | Mathematics 1012..... | 18 | 5 |
| OR | | | |
| MAM1000W | Mathematics 1000****..... | 36 | 5 |
| STA1000S | Introductory Statistics..... | 18 | 5 |
| OR | | | |
| STA1006S | Mathematical Statistics I*..... | 18 | 5 |
| Total credits per year..... | | 167 | |

* STA1006S is compulsory for students following the Mathematical Statistics option in the second and subsequent year.

*** Required for students who wish to pursue an honours degree in statistics.

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|--|-----------------------------------|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| Mathematical Statistics Option: | | | |

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| STA2004F | Statistical Theory & Inference..... | 24 | 6 |
| STA2005S | Linear Models..... | 24 | 6 |
| | OR Applied Statistics Option: | | |
| STA2020F/S | Applied Statistics..... | 24 | 6 |
| STA2030S | Theory of Statistics..... | 24 | 6 |
| | Plus 1 course from: | | |
| MAM2004H | Mathematics 2004H****..... | 24 | 6 |
| BUS2010F | Marketing I..... | 18 | 6 |
| BUS2033S | Professional Communication**..... | 18 | 6 |
| INF2004F | Information Technology in Business..... | 18 | 6 |
| ECO2008S | Development Economics..... | 18 | 6 |
| POL2039F | The Politics of International Economic Relations..... | 24 | 6 |
| | Or 2000 level course | 18 | 6 |
| | Total credits per year..... | 156 | |

** BUS2033 is usually offered to 3rd year students. If 2nd year, then only 2nd semester is permitted.

**** Strongly recommended for students who wish to pursue an honours degree in statistics.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| FTX2020F | Business Finance..... | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management..... | 18 | 6 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| | Mathematical Statistics Option: | | |
| STA3041F | Stochastic Processes & Time Series..... | 36 | 7 |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis..... | 36 | 7 |
| | OR Applied Statistics Option | | |
| STA3030F | Statistical Inference & Modelling..... | 36 | 7 |
| STA3036S | Operational Research Techniques..... | 36 | 7 |
| | Plus 2 courses from: | | |
| ECO3009F | Natural Resource Economics..... | 18 | 7 |
| ECO3016F | History of Economic Thought..... | 18 | 7 |
| ECO3024F | International Trade and Finance..... | 18 | 7 |
| ECO3022S | Advanced Labour Economics..... | 18 | 7 |
| ECO3023S | Public Sector Economics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Plus one 2000 or 3000 level course | | |
| | Total credits per year..... | 180 | |

Bachelor of Commerce specialising in ECONOMICS with LAW [CB001ECO03]

* See section "Entrance to the Legal Profession" elsewhere in this Handbook.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1003H | Commerce Case Study..... | 5 | 5 |
| ECO1010F | Microeconomics..... | 18 | 5 |
| MAM1010F | Mathematics 1010..... | 18 | 5 |

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| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------|-------------|-----------|
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| INF1002S | Information Systems 1 | 18 | 5 |
| STA1000S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO2003F | Microeconomics II..... | 18 | 6 |
| PVL1003W | Foundations of South African Law**..... | 36 | 5 |
| PVL1004F | South African Private Law: System and Context** | 18 | 5 |
| PVL1008H | Law of Persons and Family | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Plus 1 course from | | |
| PHI1024F | Introduction to Philosophy | 18 | 5 |
| PHI2037F | Applied Ethics | 24 | 6 |
| POL1004F | Introduction to Politics | 18 | 5 |
| ECO2008S | Development Economics..... | 18 | 6 |
| POL1005S | Introduction to Politics B..... | 18 | 5 |
| SOC1005S | Individual and Society OR..... | 18 | 5 |
| | A 1000 or 2000 level course | | |
| | Total credits per year | 162+ | |

** The pre-requisite for registering for the PVL courses is to obtain an average of 63% for all courses in the prescribed programme prior to the year including the PVL courses. Results in supplementary examinations are not included when calculating the average. Deferred examination results are included. All courses must be passed at the first sitting of the examination. Refer to the Promotion Rule FBA11.1.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2002H | Law of Property..... | 18 | 6 |
| PVL2003H | Law of Succession..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining OR | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| | Plus 2 courses from: | | |
| ECO3009F | Natural Resource Economics..... | 18 | 7 |
| ECO3016F | History of Economic Thought..... | 18 | 7 |
| ECO3024F | International Trade and Finance | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics OR | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| ECO3022S | Advanced Labour Economics..... | 18 | 7 |
| ECO3023S | Public Sector Economics | 18 | 7 |
| | Total credits per year | 144 | |

Bachelor of Commerce specialising in MANAGEMENT STUDIES [CB001BUS06]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| CML1001F | Business Law I..... | 18 | 5 |
| | OR | | |
| CML1004S | Business Law I..... | 18 | 5 |
| ECO1010F | Microeconomics | 18 | 5 |
| DOC1003H | Commerce Case study | 5 | 5 |
| INF1002F/S | Information Systems I..... | 18 | 5 |
| | OR | | |
| CSC1015F | Computer Science 1015..... | 18 | 5 |
| MAM1010F | Mathematics 1010..... | 18 | 5 |
| | AND | | |
| MAM1012S | Mathematics 1012..... | 18 | 5 |
| | OR | | |
| MAM1000W | Mathematics I..... | 36 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2011S | Financial Reporting I..... | 18 | 6 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| STA1000S | Introductory Statistics | 18 | 5 |
| | OR | | |
| STA1006S | Mathematical Statistics I..... | 18 | 5 |
| | Total credits per year | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS2010F | Marketing I | 18 | 6 |
| BUS2033S | Professional Communication*..... | 18 | 6 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| | OR | | |
| STA2005S | Linear Models..... | 24 | 6 |
| | Plus 2 approved 1000 or 2000 level electives | 36 | |
| | Total credits per year | 168 | |

* BUS2033 is usually offered to 3rd year students. If in 2nd year, then 2nd semester only is permitted.

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Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|--|-------------|-----------|
| BUS3039F/S | People Management** | 18 | 7 |
| | Plus 1 approved 1000 or 2000 level elective | 18 | |
| | Plus 6 approved 3000 level electives | | 7 |
| | Total credits per year | 144 | |

** BUS3039 is not available to students who have taken 3rd year Organisational Psychology courses. These students may take an alternative course at 3rd year level. Except with the permission of the Head of Department/Head of Section, students are only allowed to register for BUS3039F/S in their third Academic Year of Study. Management studies students are only allowed to register for BUS3039 in their graduating year.

*** Students wishing to pursue Mathematical Statistics must register for MAM1005H in the first year and STA1006S in their second year.

NOTES:

- Certain combinations of credits are not permitted e.g. INF1002F and CSC1015F. Enquire from the department concerned.
- Registration for 2nd and 3rd year ACC courses only with additional permission of the Head of Accounting.
- Students wishing to take Law courses in 2nd and 3rd year need to achieve an average of 63% in first year and must pass all examinations at the first sitting.
- Students wishing to be eligible to apply for Hons in Psychology must complete the 1st year PSY courses, PSY2013F plus two other 2nd year PSY courses and PSY3007S plus two other 3rd year level PSY courses.
- Students should choose between a Mathematical Statistics stream (STA2004F, STA2005S, STA3041F, STA3043S, STA3045F) or an Applied Statistics stream (STA2020F/S, STA2030S, STA3030F, STA3036S, STA3022F). A student cannot obtain credit for courses from the same year but from different streams.
- Students may not register for PHI1025F as an elective if they have already completed BUS1036F/S
- A student who has previously completed BUS3039F/S may not register for BUS1007S as an elective. Similarly a student who has previously completed BUS1007S may not register for BUS3039F/S but needs to complete an alternative, approved courses at 3rd year level.

Elective Courses

Depending on the individual student's interest and abilities, students can follow one or more specialised disciplines within the programme structure. The list of pre-approved electives available to students appears below, however students wishing to take electives that do not appear on the list below should request permission to take these courses from the programme convener. All normal prerequisite rules apply. Students wishing to be eligible for Honours in a particular discipline need to ensure that they register for the appropriate courses in that discipline.

1st year level:

| | |
|----------|--|
| BUS1007S | Introduction to Organisational Psychology |
| CSC1016S | Computer Science 1016 |
| EGS1003S | Geography, Development and Environment |
| GEO1009F | Introduction to Earth and Environmental Sciences |
| INF1003F | Commercial Programming |
| PHI1024F | Introduction to Philosophy |
| PHI1025F | Critical Thinking |
| PHI1026F | Critical Foundations |

| | |
|----------|-------------------------------------|
| PHI1010S | Ethics |
| POL1004F | Introduction to Politics |
| POL1005S | Introduction to Politics B |
| PSY1004F | Introduction to Psychology (Part 1) |
| PSY1005S | Introduction to Psychology (Part 2) |

2nd year level:

| | |
|----------|--|
| ACC2012W | Financial Reporting II |
| ACC2018H | Governance, Audit and Assurance I |
| ACC2022H | Management Accounting I |
| ACC2023H | Taxation I |
| BUS2024F | Psychology of Human Resource Management |
| BUS2023S | Organisational Behaviour |
| CML2001F | Company Law |
| CML2010S | Business Law II |
| CSC2001F | Computer Science 2001 |
| CSC2002S | Computer Science 2002 |
| ECO2007S | Co-operation and Competition |
| ECO2008S | Development Economics |
| EGS2013F | The Physical Environment |
| EGS2014S | Contemporary Urban Challenges |
| END1019L | Social Infrastructures: Engaging with Community for Change |
| INF2004F | Information Technology in Business |
| INF2009F | Systems Analysis |
| INF2010S | IT Architecture |
| INF2011S | Systems Design & Development |
| MAM2000W | Mathematics II |
| PHI2012F | Philosophy of Psychology and Mind |
| PHI2037F | Applied Ethics |
| PHI2042F | Political Philosophy |
| PHI2044F | Philosophy of Mathematics |
| PHI2016S | Philosophy of Art and Literature |
| PHI2040S | Philosophy of Science |
| PHI2041S | Great Philosophers |
| POL2038F | Comparative Politics |
| POL2002S | Political Theory |
| POL2036F | Introductory Political Economy |
| POL2039F | The Politics of International Economic Relations |
| PSY2013F | Social and Developmental Psychology |
| PSY2014S | Cognitive Neuroscience and Abnormal Psychology |
| PSY2015F | Research Methods I |
| PSY2003S | Social Psychology and Intergroup Relations |
| PSY2010S | Cognition and Neuroscience |
| PVL1003W | Foundations of South African Law |
| PVL1008H | Law of Persons and Family (formerly PVL1008S) |
| PVL1004F | South African Private Law: System and Context |
| STA2005S | Linear Models |
| STA2030S | Theory of Statistics |

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3rd year level:

| | |
|----------|---|
| ACC3004H | Taxation II |
| ACC3022H | Governance, Audit and Assurance II |
| ACC4000H | Business Analysis & Governance |
| ACC3009W | Financial Reporting III |
| ACC3020W | Financial Reporting & Analysis |
| ACC3023H | Management Accounting II |
| BUS3041F | Marketing IIA |
| BUS3003F | Contemporary workplace topics in Organisational Psychology |
| BUS3008W | Research in Marketing |
| BUS3038S | Introduction to Project Management |
| BUS3043S | Marketing IIB |
| BUS3004S | Research in Organisational Psychology |
| CSC3002F | Computer Science 3002 |
| CSC3003S | Computer Science 3003 |
| ECO3024F | International Trade and Finance |
| ECO3020F | Advanced Macro & Microeconomics |
| ECO3009F | Natural Resource Economics |
| ECO3016F | History of Economic Thought |
| ECO3021S | Quantitative Methods in Economics |
| ECO3022S | Advanced Labour Economics |
| ECO3023S | Public Sector Economics |
| ECO3025S | Applied International Trade Bargaining |
| EGS3012S | Atmospheric Science |
| EGS3020F | Environmental Change and Challenge |
| EGS3021F | Sustainability and the Environment |
| EGS3022S | Geographic Thought |
| FTX3044F | Finance IIA |
| FTX3045S | Finance IIB |
| INF3014F | Electronic Commerce |
| INF3003W | Systems Development Project I |
| INF3012S | BPM & Enterprise Systems |
| PBL2000W | Constitutional Law |
| PHI3023F | Logic and Language |
| PHI3024S | Metaphysics and Epistemology |
| POL3030F | Conflict in World Politics |
| POL3013S | SA Political Thought |
| POL3029S | Third World Politics |
| POL3046S | South African Political Thought |
| PSY3005F | Critical Psychology |
| PSY3008F | Health Psychology |
| PSY3011S | Clinical Psychology II |
| PSY3007S | Research Methods in Psychology II |
| PSY3010S | Introduction to Clinical Neuropsychology |
| PVL2002H | Law of Property |
| PVL2003H | Law of Succession |
| STA3022F | Research and Survey Statistics |
| STA3030F | Inferential Statistics |
| STA3036S | Operational Research Techniques |
| STA3041F | Stochastic Processes & Time Series |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis |
| STA3047S | Introduction to Machine learning |

| | |
|----------|---|
| STA3048S | Statistical Modelling and Bayesian Analysis |
|----------|---|

Bachelor of Commerce Augmented [BCOM_AD]

Bachelor of Commerce in ACTUARIAL SCIENCE [CB026BUS01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1000W | Mathematics I | 36 | 5 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| | Total credits per year | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CML1001F | Business Law I | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics | 18 | 7 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | Total credits per year | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3018F | Actuarial Science II: Models | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| BUS3024S | Actuarial Science II: Contingencies | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis | 30 | 7 |
| | Total credits per year | 162 | |

- (i) Supplementary examinations will not be awarded for any Actuarial Science courses.
- (ii) Students failing in their first year to achieve the requirements for entry to BUS2016H can expect to take an additional year over their degree and should explore alternatives.
- (iii) CB019 readmission rules apply to CB026, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce in ACTUARIAL SCIENCE specialising in QUANTITATIVE FINANCE

[CB026BUS09]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------------|-------------|-----------|
| ACC1006F | Financial Accounting | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1000W | Mathematics I | 36 | 5 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| | Total credits per year | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CML1001F | Business Law I | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics | 18 | 7 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | Total credits per year | 186 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| FTX3044F | Finance IIA | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| BUS2033S | Professional Communication | 18 | 6 |
| FTX3045S | Finance IIB | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis | 30 | 7 |
| | Total credits per year | 180 | |

- (i) Supplementary examinations will not be awarded for any Actuarial Science courses.
- (ii) Students failing in their first year to achieve the requirements for entry to BUS2016H can expect to take an additional year over their degree and should explore alternatives.
- (iii) CB019 readmission rules apply to CB026, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in FINANCIAL ACCOUNTING: GENERAL ACCOUNTING

[CB023ACC08]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| INF1102S | Information Systems I..... | 18 | 5 |
| STAI100S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ACC2022H | Management Accounting I..... | 18 | 6 |
| FTX2024F | Financial Management | 18 | 6 |
| INF2004F | Information Technology in Business..... | 18 | 6 |
| ACC2012W | Financial Reporting II | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I..... | 18 | 6 |
| ACC2023H | Taxation I | 18 | 6 |
| CML1004S | Business Law I..... | 18 | 5 |
| | Total credits per year..... | 144 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML2001F | Company Law | 18 | 6 |
| PHI2043F | Business Ethics..... | 18 | 6 |
| ACC3020W | Financial Reporting & Analysis | 36 | 7 |
| ACC3004H | Taxation II..... | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II..... | 18 | 7 |
| ACC3023H | Management Accounting II..... | 18 | 7 |
| CML2010S | Business Law II..... | 18 | 6 |
| | Total credits per year..... | 144 | |

CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in FINANCIAL ACCOUNTING: CHARTERED ACCOUNTANT

[CB023ACC04]

*See “Entry to CA specific courses” in the College of Accounting section of this handbook

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |

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| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------|-------------|-----------|
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| INF1102S | Information Systems I | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ACC2022H | Management Accounting I | 18 | 6 |
| FTX2024F | Financial Management | 18 | 6 |
| INF2004F | Information Technology in Business | 18 | 6 |
| ACC2012W | Financial Reporting II | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I | 18 | 6 |
| ACC2023H | Taxation I | 18 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| PHI2043F | Business Ethics | 18 | 6 |
| | Total credits per year | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CML2001F | Company Law | 18 | 6 |
| ACC3009W | Financial Reporting III | 36 | 7 |
| ACC3004H | Taxation II | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II | 18 | 7 |
| ACC4000H | Business Analysis & Governance | 18 | 8 |
| ACC3023H | Management Accounting II | 18 | 7 |
| CML2010S | Business Law II | 18 | 6 |
| | Total credits per year | 144 | |

CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in FINANCIAL ACCOUNTING: ACCOUNTING with LAW

[CB023ACC03]

See section "Entrance to the Legal Profession" elsewhere in this Handbook.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| INF1102S | Information Systems I | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ACC2023H | Taxation I | 18 | 6 |
| PHI2043F | Business Ethics | 18 | 6 |
| ACC2012W | Financial Reporting II | 36 | 7 |
| PVL1003W | Foundations of South African Law** | 36 | 5 |
| PVL1004F | South African Private Law: System and Context** | 18 | 5 |
| PVL1008H | Law of Persons and Family** | 18 | 5 |
| ACC2018H | Governance, Audit and Assurance I | 18 | 6 |
| | Total credits per year | 162 | |

** The pre-requisite for registering for the PVL courses is to obtain an average of 63% for all courses in the prescribed programme prior to the year including the PVL courses. Results in supplementary examinations are not included when calculating the average. Deferred examination results are included. All courses must be passed at the first sitting of the examination. Refer to the Promotion Rule FBA11.1.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------------|-------------|-----------|
| FTX2024F | Financial Management | 18 | 6 |
| ACC3020W | Financial Reporting & Analysis | 36 | 7 |
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2003H | Law of Succession | 18 | 7 |
| PVL2002H | Law of Property | 18 | 6 |
| ACC2022H | Management Accounting I | 18 | 6 |
| | Total credits per year | 144 | |

CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in PHILOSOPHY, POLITICS & ECONOMICS**[CB023PHI03]****First Year Core Modules**

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| PHI1024F | Introduction to Philosophy | 18 | 5 |
| POL1004F | Introduction to Politics | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1110S | Mathematics 1010 | 18 | 5 |
| POL1005S | Introduction to Politics B | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------------|-------------|-----------|
| CML1001F | Business Law I | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| INF1102F | Information Systems I | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |

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| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| PHI1010S | Ethics | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Plus 2 courses from: | | |
| PHI2042F | Political Philosophy..... | 24 | 6 |
| PHI2041S | Great Philosophers..... | 24 | 6 |
| | OR | | |
| | 2 courses from | | |
| POL2042S | Comparative Public Institutions | 24 | 6 |
| POL2043S | South African Politics..... | 24 | 6 |
| POL2038F | Comparative Politics..... | 24 | 6 |
| POL2039F | The Politics of International Economics Relations..... | 24 | 6 |
| | Total credits per year | 174 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Plus 1 ECO 3000 level course* | 18 | 7 |
| | Plus 2 courses from:** | | |
| PHI3023F | Philosophy of Language | 30 | 7 |
| PHI3024S | Metaphysics and Epistemology | 30 | 7 |
| | OR 1 course from: | | |
| POL3030F | Conflict in World Politics..... | 30 | 7 |
| POL3046S | South African Political Thought..... | 30 | 7 |
| POL3029F | Politics of Africa and the Global South..... | 30 | 7 |
| | Plus 1 POL 3000 course | | |
| | Plus 3 courses from the approved list below, 2 of which must be at the 3000 level | | |
| ECO2008S | Development Economics | 18 | 6 |
| | Any PHI2000 level course..... | | |
| | Any POL2000 level course..... | | |
| | Any POL 3000 level course..... | | |
| | Any PHI 3000 level course..... | | |
| | Any ECO 3000 level course | | |
| | OR 2000 or 3000 level course | | |
| | Total credits per year | 168 | |

* Students who wish to study towards an Honours degree in Economics must complete ECO3021S.

** Students who wish to study towards an Honours degree in Philosophy, Politics and Economics must do at least two first year courses in the discipline which they do not take up to the third year level.

(i) CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in ECONOMICS AND FINANCE

[CB023ECO02]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |

| Code | Course | NQF Credits | NQF Level |
|------------|-------------------------------|-------------|-----------|
| INF1102F/S | Information Systems I..... | 18 | 5 |
| ACC1012S | Business Accounting OR | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| | Plus 2 courses from: | | |
| INF2004F | Information Technology in Business..... | 18 | 6 |
| BUS2010F/S | Marketing I | 18 | 6 |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| MAM2000W | Mathematics II*..... | 48 | 6 |
| BUS2033S | Professional Communication**..... | 18 | 6 |
| ECO2008S | Development Economics..... | 18 | 6 |
| POL2039F | The Politics of International Economic Relations | 24 | 6 |
| | OR 2000 level course | | |
| | Total credits per year | 150+ | |

* Students wishing to register for MAM2000W after completing MAM1010F/S and MAM1012F/S must obtain permission from the convener of MAM2000W. See the MAM2000W handbook entry for further details.

** BUS2033 is usually offered to 3rd year students. If 2nd year, then only 2nd semester is permitted.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| FTX3044F | Finance IIA..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| | Plus 2 courses from: | | |
| ECO3009F | Natural Resource Economics | 18 | 7 |
| ECO3016F | History of Economic Thought..... | 18 | 7 |
| ECO3024F | International Trade and Finance..... | 18 | 7 |
| ECO3022S | Advanced Labour Economics | 18 | 7 |
| ECO3023S | Public Sector Economics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Plus one 2000 or 3000 level course | 18 | 7 |
| | Total credits per year..... | 144 | |

CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in ECONOMICS AND STATISTICS [CB023ECO04]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|----------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics..... | 18 | 5 |
| INF1102F/S | Information Systems I OR | 18 | 5 |
| CSC1015F | Computer Science 1015*** | 18 | 5 |
| ACC1012S | Business Accounting OR | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 AND | 18 | 5 |
| MAM1012S | Mathematics 1012 OR | 18 | 5 |
| MAM1000W | Mathematics 1000*** | 36 | 5 |
| STA1100S | Introductory Statistics OR | 18 | 5 |
| STA1106H | Mathematical Statistics I* | 18 | 5 |
| | Total credits per year..... | 167 | |

* STA1106H is compulsory for students following the Mathematical Statistics option in the second and subsequent year.

*** Required for students who wish to pursue an honours degree in statistics.

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Mathematical Statistics Option | | |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| STA2005S | Linear Models..... | 24 | 6 |
| | OR Applied Statistics | | |
| STA2020F/S | Applied Statistics | 24 | 6 |
| STA2030S | Theory of Statistics | 24 | 6 |
| | Plus 1 course from: | | |
| MAM2004H | Mathematics 2004H*** | 24 | 6 |
| BUS2010F | Marketing I | 18 | 6 |
| BUS2033F | Professional Communication** | 18 | 6 |
| INF2004F | Information Technology in Business | 18 | 6 |
| ECO2008S | Development Economics | 18 | 6 |
| POL2039F | The Politics of International Economic Relations | 24 | 6 |
| | Or 2000 level course | 18 | 6 |
| | Total credits per year | 156+ | |

** BUS2033 is usually offered to 3rd year students. If 2nd year, then only 2nd semester is permitted.

*** Required for students who wish to pursue an honours degree in statistics.

**** Strongly recommended for students who wish to pursue an honours degree in statistics.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| FTX2020F | Business Finance OR..... | 18 | 6 |
| FTX2024S | Financial Management | 18 | 6 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| | Mathematical Statistics Option: | | |
| STA3041F | Stochastic Processes & Time Series..... | 36 | 7 |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis.... | 36 | 7 |
| | OR Applied Statistics Option: | | |
| STA3030F | Inferential Statistics..... | 36 | 7 |
| STA3036S | Operational Research Techniques | 36 | 7 |
| | Plus 2 courses from: | | |
| ECO3009F | Natural Resource Economics | 18 | 7 |
| ECO3016F | History of Economic Thought..... | 18 | 7 |
| ECO3024F | International Trade and Finance..... | 18 | 7 |
| ECO3022S | Advanced Labour Economics | 18 | 7 |
| ECO3023S | Public Sector Economics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Plus one 2000 or 3000 level course | 18 | |
| | Total credits per year..... | 180 | |

(i) CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in ECONOMICS with LAW

[CB023ECO03]

See section "Entrance to the Legal Profession" elsewhere in this Handbook.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting OR | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| INF1102S | Information Systems I | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year..... | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ECO2003F | Microeconomics II | 18 | 6 |
| PVL1003W | Foundations of South African Law** | 36 | 5 |
| PVL1004F | South African Private Law: System and Context**..... | 18 | 5 |
| PVL1008H | Law of Persons and Family** | 18 | 5 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| | Plus 1 course from: | | |
| PHI1024F | Introduction to Philosophy | 18 | 5 |
| PHI2037F | Applied Ethics | 24 | 6 |

108 PROGRAMMES OF STUDY

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| POL1004F | Introduction to Politics | 18 | 5 |
| ECO2008S | Development Economics | 18 | 6 |
| POL1005S | Introduction to Politics B..... | 18 | 5 |
| SOC1005S | Individual and Society | 18 | 5 |
| | Or 1000 or 2000 level course | | |
| | Total credits per year | 162+ | |

** The pre-requisite for registering for the PVL courses is to obtain an average of 63% for all courses in the prescribed programme prior to the year including the PVL courses. Results in supplementary examinations are not included when calculating the average. Deferred examination results are included. All courses must be passed at the first sitting of the examination. Refer to the Promotion Rule FBA11.1.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2002H | Law of Property | 18 | 6 |
| PVL2003H | Law of Succession | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining OR | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| | Plus 2 courses from: | | |
| ECO3009F | Natural Resource Economics..... | 18 | 7 |
| ECO3016F | History of Economic Thought | 18 | 7 |
| ECO3024F | International Trade and Finance | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics OR | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining | 18 | 7 |
| ECO3022S | Advanced Labour Economics..... | 18 | 7 |
| ECO3023S | Public Sector Economics | 18 | 7 |
| | Total credits per year | 144 | |

CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in INFORMATION SYSTEMS

[CB023INF01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| INF1102F | Information Systems I* OR..... | 18 | 5 |
| CSC1015F | Computer Science 1015*..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting OR..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| CML1004S | Business Law I | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| INF1003F | Commercial Programming* | 18 | 5 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2009F | Systems Analysis..... | 18 | 6 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development..... | 18 | 6 |
| BUS2010S | Marketing | 18 | 6 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Plus 1 approved course** | 18 | |
| | Total credits per year..... | 144 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS2033F | Professional Communication | 18 | 6 |
| INF3014F | Electronic Commerce | 18 | 7 |
| INF3003W | Systems Development Project I..... | 48 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| INF3012S | BPM & Enterprise Systems..... | 18 | 7 |
| | Plus 2 approved courses** | 36 | 6 |
| | Total credits per year..... | 156 | |

(i) CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

* Students who wish to keep the option of a dual Information Systems and Computer Science major open are requested to register for CB001INF06 and complete CSC1015F and CSC1016S in first year.

** Recommended semester options are:

| | |
|------------|------------------------------------|
| ACC2022H | Management Accounting I |
| CML2001F | Company Law |
| CML2005F | Labour Law |
| CML2010S | Business Law II |
| ECO2003F | Microeconomics II |
| ECO2004S | Macroeconomics II |
| ECO2007S | Co-operation and Competition |
| FTX2000S | Personal Financial Management |
| FTX2020F | Business Finance |
| MAM1112S | Mathematics 1012 |
| PHI2037F | Applied Ethics |
| PSY1004F | Introduction to Psychology Part I |
| PSY1005S | Introduction to Psychology Part II |
| STA2020F/S | Applied Statistics |

Bachelor of Commerce specialising in INFORMATION SYSTEMS AND COMPUTER SCIENCE

[CB023INF06]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 AND | 18 | 5 |
| MAM1112S | Mathematics 1012 OR | 18 | 5 |
| MAM1000W | Mathematics I | 36 | 5 |
| ACC1012S | Business Accounting OR | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| CSC1016S | Computer Science 1016 | 18 | 5 |
| | Total credits per year | 149 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS1036F | Evidence-based Management | 18 | 5 |
| CML1001F | Business Law I | 18 | 5 |
| CSC2001F | Computer Science 2001 | 24 | 6 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| CSC2002S | Computer Science 2002 | 24 | 6 |
| INF2011S | Systems Design & Development | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA1100S | Introductory Statistics | 18 | 5 |
| CSC2004Z | Programming Assessment | 0 | 6 |
| | Total credits per year | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| CSC3002F | Computer Science 3002 | 36 | 7 |
| INF3011F | IT Project Management | 18 | 7 |
| INF3014F | Electronic Commerce | 18 | 7 |
| BUS2033S | Professional Communication | 18 | 6 |
| CSC3003S | Computer Science 3003 | 36 | 7 |
| INF3012S | BPM & Enterprise Systems | 18 | 7 |
| | Total credits per year | 144 | |

- (i) CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

Bachelor of Commerce specialising in INFORMATION SYSTEMS AND FINANCE [CB023INF11]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| INF1102F | Information Systems I* | 18 | 5 |
| | OR | | |
| CSC1015F | Computer Science 1015** | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS1036S | Evidence-based Management..... | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| | Total credits per year..... | 167 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| INF1003F | Commercial Programming** | 18 | 5 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2006F | Business Intelligence and Analytics..... | 6 | 6 |
| INF2009F | Systems Analysis..... | 18 | 6 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development..... | 18 | 6 |
| FTX2024F | Financial Management | 18 | 6 |
| ECO2003F | Microeconomics II | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| CML1004S | Business Law I | 18 | 5 |
| | Total credits per year..... | 162 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| BUS2033F | Professional Communication | 18 | 6 |
| STA2020F | Applied Statistics..... | 24 | 6 |
| INF3014F | Electronic Commerce | 18 | 7 |
| INF3011F | IT Project Management..... | 18 | 7 |
| FTX3044F | Finance IIA..... | 18 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| INF3012S | BPM & Enterprise Systems..... | 18 | 7 |
| | Total credits per year..... | 150 | |

(i) CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.

* *Students who complete CSC1015F can complete CSC1016S in first year in substitution for INF1003F in second year.

Bachelor of Commerce specialising in MANAGEMENT STUDIES [CB023BUS06]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| CML1001F | Business Law I | 18 | 5 |
| | OR | | |
| CML1004S | Business Law I | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| INF1102F/S | Information Systems | 18 | 5 |
| | OR | | |
| CSC1015F | Computer Science 1015 | 18 | 5 |
| MAM1110F | Mathematics 1010 | 18 | 5 |
| | AND | | |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| | OR | | |
| MAM1000W | Mathematics I | 36 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I | 18 | 6 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | OR | | |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| | Total credits per year | 185 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS2010F/S | Marketing I | 18 | 6 |
| BUS2033F/S | Professional Communication* | 18 | 6 |
| ECO2003F | Microeconomics II | 18 | 6 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA2020F/S | Applied Statistics | 24 | 6 |
| | OR | | |
| STA2005S | Linear Models | 24 | 6 |
| | Plus 2 approved 1000 or 2000 level electives | 36 | |
| | Total credits per year | 168 | |

* BUS2033 is usually offered to 3rd year students. If in 2nd year, then only 2nd semester is permitted.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS3039F/S | People Management** | 18 | 7 |
| | Plus 1 approved 1000 or 2000 level elective | 18 | 0 |
| | Plus 6 approved 3000 level electives | 108 | 0 |
| | Total credits per year | 144 | |

**BUS3039 is not available to students who have taken 3rd year Organisational Psychology courses.

These students may take an alternative course at 3rd year level. Except with the permission of the Head of Department of Head of Section, students are only allowed to register for BUS3039F/S in their third Academic Year of Study. Management studies students are only allowed to register for BUS3039 in their graduating year.

NOTES:

- i. Certain combinations of credits are not permitted, e.g. INF1002F and CSC1015F. Enquire from the department concerned.
- ii. Registration for 2nd and 3rd year ACC courses only with, additional permission of the Head of Accounting.
- iii. Students wishing to take Law courses in 2nd and 3rd year need to achieve an average of 63% in first year and must pass all examinations at the first sitting.
- iv. Students wishing to be eligible to apply for Hons in Psychology must complete the 1st year PSY courses, PSY2013F plus two other 2nd year PSY courses and PSY3007S plus two other 3rd year level PSY courses
- v. Students should choose between a Mathematical Statistics stream (STA2004F, STA2005S, STA3041F, STA3043S, STA3045F) or an Applied Statistics stream (STA2020F/S, STA2030S, STA3030F, STA3036S, STA3022F). A student cannot obtain credit for courses from the same year but from different streams.
- vi. Students may not register for PHI1025F as an elective if they have already completed BUS1036F/S
- vii. CB001 readmission rules apply to CB023, however if you fail 2 courses in the first semester of the first year, your registration will be changed to the extended version.
- viii. A student who has previously completed BUS3039F/S may not register for BUS1007S as an elective. Similarly, a student who has previously completed BUS1007S may not register for BUS3039F/S but needs to complete an alternative approved courses at 3rd year level.

Elective Courses

Depending on the individual student's interest and abilities, students can follow one or more specialised disciplines within the programme structure. The list of pre-approved electives available to students appears below, however students wishing to take electives that do not appear on the list below should request permission to take these courses from the programme convener. All normal prerequisite rules apply. Students wishing to be eligible for Honours in a particular discipline need to ensure that they register for the appropriate courses in that discipline.

1st year level:

| | |
|----------|--|
| BUS1007S | Introduction to Organisational Psychology |
| CSC1016S | Computer Science 1016 |
| EGS1003S | Geography, Development and Environment |
| GEO1009F | Introduction to Earth and Environmental Sciences |
| INF1003F | Commercial Programming |
| PHI1024F | Introduction to Philosophy |
| PHI1025F | Critical Thinking |
| PHI1026F | Critical Foundations |
| PHI1010S | Ethics |
| POL1004F | Introduction to Politics |
| POL1005S | Introduction to Politics B |
| PSY1004F | Introduction to Psychology (Part 1) |
| PSY1005S | Introduction to Psychology (Part 2) |

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2nd year level:

| | |
|----------|--|
| ACC2012W | Financial Reporting II |
| ACC2018H | Governance, Audit and Assurance I |
| ACC2022H | Management Accounting I |
| ACC2023H | Taxation I |
| BUS2024F | Psychology of Human Resource Management |
| BUS2023S | Organisational Behaviour |
| CML2001F | Company Law |
| CML2010S | Business Law II |
| CSC2001F | Computer Science 2001 |
| CSC2002S | Computer Science 2002 |
| ECO2007S | Co-operation and Competition |
| ECO2008S | Development Economics |
| EGS2013F | The Physical Environment |
| EGS2014S | Contemporary Urban Challenges |
| END1019L | Social Infrastructures: Engaging with Community for Change |
| INF2004F | Information Technology in Business |
| INF2009F | Systems Analysis |
| INF2010S | IT Architecture |
| INF2011S | Systems Design & Development |
| MAM2000W | Mathematics II |
| PHI2012F | Philosophy of Psychology and Mind |
| PHI2037F | Applied Ethics |
| PHI2042F | Political Philosophy |
| PHI2044F | Philosophy of Mathematics |
| PHI2016S | Philosophy of Art and Literature |
| PHI2040S | Philosophy of Science |
| PHI2041S | Great Philosophers |
| POL2038F | Comparative Politics |
| POL2002S | Political Theory |
| POL2036F | Introductory Political Economy |
| POL2039F | The Politics of International Economic Relations |
| PSY2013F | Social and Developmental Psychology |
| PSY2014S | Cognitive Neuroscience and Abnormal Psychology |
| PSY2015F | Research Methods I |
| PSY2003S | Social Psychology and Intergroup Relations |
| PSY2010S | Cognition and Neuroscience |
| PVL1003W | Foundations of South African Law |
| PVL1008S | Law of Persons and Family (formerly PVL1008S) |
| PVL1004F | South African Private Law: System and Context |
| STA2005S | Linear Models |
| STA2030S | Theory of Statistics |

3rd year level:

| | |
|----------|--|
| ACC3004H | Taxation II |
| ACC3022H | Corporate Governance II |
| ACC4000H | Business Analysis & Governance |
| ACC3009W | Financial Reporting III |
| ACC3020W | Financial Reporting & Analysis |
| ACC3023H | Management Accounting II |
| BUS3041F | Marketing IIA |
| BUS3003F | Contemporary workplace topics in Organisational Psychology |

| | |
|----------|---|
| BUS3008W | Research in Marketing |
| BUS3038S | Introduction to Project Management |
| BUS3043S | Marketing IIB |
| BUS3004S | Research in Organisational Psychology |
| CSC3002F | Computer Science 3002 |
| CSC3003S | Computer Science 3003 |
| ECO3024F | International Trade and Finance |
| ECO3020F | Advanced Macro & Microeconomics |
| ECO3009F | Natural Resource Economics |
| ECO3016F | History of Economic Thought |
| ECO3021S | Quantitative Methods in Economics |
| ECO3022S | Advanced Labour Economics |
| ECO3023S | Public Sector Economics |
| ECO3025S | Applied International Trade Bargaining |
| EGS3012S | Atmospheric Science |
| EGS3020F | Environmental Change and Challenge |
| EGS3021F | Sustainability and the Environment |
| EGS3022S | Geographic Thought |
| FTX3044F | Finance IIA |
| FTX3045S | Finance IIB |
| INF3014F | Electronic Commerce |
| INF3003W | Systems Development Project I |
| INF3012S | BPM & Enterprise Systems |
| PBL2000W | Constitutional Law |
| PHI3023F | Logic and Language |
| PHI3024S | Metaphysics and Epistemology |
| POL3030F | Conflict in World Politics |
| POL3013S | SA Political Thought |
| POL3029S | Third World Politics |
| POL3046S | South African Political Thought |
| PSY3005F | Critical Psychology |
| PSY3008F | Health Psychology |
| PSY3011S | Clinical Psychology II |
| PSY3007S | Research Methods in Psychology II |
| PSY3010S | Introduction to Clinical Neuropsychology |
| PVL2002H | Law of Property |
| PVL2003H | Law of Succession |
| STA3022F | Research and Survey Statistics |
| STA3030F | Inferential Statistics |
| STA3036S | Operational Research Techniques |
| STA3041F | Stochastic Processes & Time Series |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis |
| STA3047S | Introduction to Machine Learning |
| STA3048S | Statistical Modelling and Bayesian Analysis |
| STA3045F | Stochastic Processes and Distribution |

Bachelor of Commerce Academic Development [BCOM_AD]

Bachelor of Commerce 4 Year AD in ACTUARIAL SCIENCE

[CB020BUS01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| CSC1010H | Computer Science 1010 | 18 | 5 |
| MAM1005H | Mathematics 1005 | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------------|-------------|-----------|
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| MAM1006H | Mathematics 1006 | 18 | 5 |
| ECO2004S | Macroeconomics II | 18 | 6 |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| CML1001F | Business Law I | 18 | 5 |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics | 18 | 7 |
| FTX2024S | Financial Management | 18 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | Total credits per year | 150 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3018F | Actuarial Science II: Models | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| BUS3024S | Actuarial Science II: Contingencies | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis | 30 | 7 |
| | Total credits per year | 162 | |

Bachelor of Commerce 4 Year AD in ACTUARIAL SCIENCE specialising in QUANTITATIVE FINANCE

[CB020BUS09]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------------------------|----------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| CSC1010H | Computer Science 1010..... | 18 | 5 |
| MAM1005H | Mathematics 1005..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| Total credits per year | | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------------------------|--------------------------------------|-------------|-----------|
| BUS1036S | Evidence-based Management | 18 | 5 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| BUS1003H | Introduction to Financial Risk | 18 | 5 |
| MAM1006H | Mathematics 1006..... | 18 | 5 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| STA1106H | Mathematical Statistics I | 18 | 5 |
| Total credits per year | | 126 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------------------------|--|-------------|-----------|
| FTX2024F | Financial Management..... | 18 | 6 |
| STA2004F | Statistics Theory & Inference | 24 | 6 |
| MAM2000W | Mathematics II | 48 | 6 |
| BUS2016H | Actuarial Science I: Financial Mathematics | 18 | 7 |
| STA2005S | Linear Models..... | 24 | 6 |
| Total credits per year | | 132 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------------------------|--|-------------|-----------|
| FTX3044F | Finance IIA..... | 18 | 7 |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3045F | Stochastic Processes and Distribution | 36 | 7 |
| BUS2033F/S | Professional Communication..... | 18 | 6 |
| FTX3045S | Finance IIB | 18 | 7 |
| PHI2043S | Business Ethics | 18 | 6 |
| STA3047S | Introduction to Machine Learning | 6 | 7 |
| STA3048S | Statistical Modelling and Bayesian Analysis..... | 30 | 7 |
| Total credits per year | | 180 | |

Bachelor of Commerce 4 Year AD specialising in FINANCIAL ACCOUNTING: GENERAL ACCOUNTING

[CB011ACC08]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| INF1102F | Information Systems I..... | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------|-------------|-----------|
| ACC2022H | Management Accounting I | 18 | 6 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO1011F | Macroeconomics I | 18 | 7 |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| ACC2023H | Taxation I..... | 18 | 6 |
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| FTX2024F | Financial Management | 18 | 6 |
| INF2004F | Information Technology in Business..... | 18 | 6 |
| ACC3020W | Financial Reporting & Analysis | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I | 18 | 6 |
| | Total credits per year | 90 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML2001F | Company Law..... | 18 | 6 |
| PHI2043F | Business Ethics | 18 | 6 |
| ACC3004H | Taxation II | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II..... | 18 | 7 |
| ACC3023H | Management Accounting II..... | 18 | 7 |
| CML2010S | Business Law II | 18 | 6 |
| | Total credits per year | 108 | |

Bachelor of Commerce 4 Year AD specialising in FINANCIAL ACCOUNTING: CHARTERED ACCOUNTANT [CB011ACC04]

*See “Entry to CA specific courses” in the College of Accounting section of this handbook

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| INF1102F | Information Systems I..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO1110S | Microeconomics..... | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year..... | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ACC2022H | Management Accounting I..... | 18 | 6 |
| ACC2023H | Taxation I..... | 18 | 6 |
| ECO1011F | Macroeconomics..... | 18 | 7 |
| INF2004F | Information Technology in Business..... | 18 | 6 |
| ACC2012W | Financial Reporting II..... | 36 | 7 |
| CML1004S | Business Law I..... | 18 | 5 |
| | Total credits per year..... | 126 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML2001F | Company Law..... | 18 | 6 |
| FTX2024F | Financial Management..... | 18 | 6 |
| PHI2043F | Business Ethics..... | 18 | 6 |
| ACC3020W | Financial Reporting & Analysis (not required for degree) *..... | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I..... | 18 | 6 |
| CML2010S | Business Law II..... | 18 | 6 |
| | Total credits per year..... | 126 | |

*This course is a recommendation for students to continue with the accounting discipline in each year. It may be replaced by :

Repeating ACC2012W if it has been failed

ACC3009W on recommendation of the AD Director

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ACC3009W | Financial Reporting III..... | 36 | 7 |
| ACC3004H | Taxation II..... | 18 | 7 |
| ACC3022H | Governance, Audit and Assurance II..... | 18 | 7 |
| ACC4000H | Business Analysis & Governance..... | 18 | 8 |
| ACC3023H | Management Accounting II..... | 18 | 7 |
| | Total credits per year..... | 108 | |

Bachelor of Commerce 4 Year AD specialising in FINANCIAL ACCOUNTING: ACCOUNTING with LAW#

[CB011ACCO3#]

See section "Entrance to the Legal Profession" elsewhere in this Handbook.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| MAM1110H | Mathematics 1010 | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1110S | Microeconomics | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| PHI2043F | Business Ethics | 18 | 6 |
| ECO1011F | Macroeconomics I | 18 | 7 |
| ACC2023H | Taxation I | 18 | 6 |
| ACC2012W | Financial Reporting II | 36 | 7 |
| ACC2018H | Governance, Audit and Assurance I | 18 | 6 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 126 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ACC2022H | Management Accounting 1 | 18 | 6 |
| ACC3020W | Financial Reporting & Analysis | 36 | 7 |
| PVL1003W | Foundations of South African Law* | 36 | 5 |
| PVL1008H | Law of Persons and Family* | 18 | 5 |
| PVL1004F | South African Private Law: System and Context* | 18 | 5 |
| | Total credits per year | 126 | |

* The pre-requisite for registering for the PVL courses is to obtain an average of 63% for all courses in the prescribed programme prior to the year including the PVL courses. Results in supplementary examinations are not included when calculating the average. Deferred examination results are included. All courses must be passed at the first sitting of the examination. Refer to the Promotion Rule FBA11.1.

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------------|-------------|-----------|
| FTX2024F | Financial Management | 18 | 6 |
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2002H | Law of Property | 18 | 6 |
| PVL2003H | Law of Succession | 18 | 7 |
| | Total credits per year | 90 | |

Bachelor of Commerce 4 Year AD specialising in PHILOSOPHY, POLITICS & ECONOMICS

[CB011PHI03]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| PHI1024F | Introduction to Philosophy | 18 | 5 |
| POL1004F | Introduction to Politics | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| ECO1011S | Microeconomics I..... | 18 | 5 |
| POL1005S | Introduction to Politics B..... | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| INF1102F | Information Systems I..... | 18 | 5 |
| ACC2111S | Financial Reporting I OR | 18 | 6 |
| ACC1012S | Business Accounting..... | 18 | 5 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year..... | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| PHI1010S | Ethics..... | 18 | 5 |
| | Plus 2 courses from: | | |
| PHI2041S | Great Philosophers | 24 | 6 |
| PHI2042F | Political Philosophy..... | 24 | 6 |
| | OR 2 courses from | | |
| POL2038F | Comparative Politics | 24 | 6 |
| POL2039F | The Politics of International Economic Relations..... | 24 | 6 |
| POL2042S | Comparative Public Institutions | 24 | 6 |
| POL2043S | South African Politics | 24 | 6 |
| | Total credits per year..... | 102 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Plus 1 other ECO 3000 level course* | 18 | 7 |
| | Plus 2 courses from:** | | |
| PHI3023F | Philosophy of Language..... | 30 | 7 |
| PHI3024S | Metaphysics and Epistemology..... | 30 | 7 |
| | OR 1 Course from: | | |
| POL3030F | Conflict in World Politics..... | 30 | 7 |
| POL3046S | South African Political Thought..... | 30 | 7 |
| POL3029F | Politics of Africa and the Global South..... | 30 | 7 |
| | Plus 1 POL 3000 course | | |

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| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| | Plus 3 courses from the list below, 2 of which must be at 3000 level | | |
| ECO2008S | Development Economics | 18 | 6 |
| | Any POL 2000 level course..... | | |
| | Any PHI 2000 level course..... | | |
| | Any POL 3000 level course..... | | |
| | Any PHI 3000 level course..... | | |
| | Any ECO 3000 level course | | |
| | OR 2000 or 3000 level course..... | | |
| | Total credits per year | 162+ | |

* Students who wish to study towards an Honours degree in Economics must complete ECO3021S.

** Students who wish to study towards an Honours degree in Philosophy, Politics and Economics must do at least two first year courses in the discipline which they do not take up to the third year level.

Bachelor of Commerce 4 Year AD specialising in ECONOMICS AND FINANCE

[CB011ECO02]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|-------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| ACC1012S | Business Accounting OR..... | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| INF1102S | Information Systems I | 18 | 5 |
| MAM1112S | Mathematics 1012..... | 18 | 5 |
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|--|-------------|-----------|
| STA2020F/S | Applied Statistics | 24 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| FTX2024S | Financial Management..... | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Plus 2 courses from: | | |
| INF2004F | Information Technology in Business | 18 | 6 |
| BUS2010F | Marketing I..... | 18 | 6 |
| BUS2033F | Professional Communication | 18 | 6 |
| ACC2012W | Financial Accounting II | 36 | 7 |
| MAM2000W | Mathematics II* | 48 | 6 |

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| ECO2008S | Development Economics | 18 | 6 |
| POL2039F | The Politics of International Economic Relations | 24 | 6 |
| | OR 2000 level course | 18 | 6 |
| | Total credits for the year..... | 132 | |

* Students wishing to register for MAM2000W after completing MAM1010F/S and MAM1012F/S must obtain permission from the convener of MAM2000W. See the MAM2000W handbook entry for further details.

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| FTX3044F | Finance IIA..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| | Plus two courses from: | | |
| ECO3009F | Natural Resource Economics | 18 | 7 |
| ECO3016F | History of Economic Thought..... | 18 | 7 |
| ECO3024F | International Trade and Finance..... | 18 | 7 |
| ECO3022S | Advanced Labour Economics | 18 | 7 |
| ECO3023S | Public Sector Economics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Plus one 2000 or 3000 level course | 18 | 6 |
| | Total credits per year..... | 108 | |

Bachelor of Commerce 4 Year AD specialising in ECONOMICS AND STATISTICS [CB011ECO04]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|-------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| | OR | | |
| CSC1010H | Computer Science 1010***..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| | OR | | |
| MAM1005 | Mathematics 1005..... | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| | Total credits per year | 113 | |

*** Required for students who wish to pursue an honours degree in statistics.

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| BUS1036F | Evidence-based Management | 18 | 5 |
| CML1001F | Business Law I..... | 18 | 5 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| MAM1112S | Mathematics 1012..... | 18 | 5 |

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| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| | OR | | |
| MAM1006H | Mathematics 1006..... | 18 | 5 |
| STA1106H | Mathematical Statistics* | 18 | 5 |
| | OR | | |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 108 | |

* STA1006S is compulsory for students following the Mathematical Statistics option in the second and subsequent years.

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-------------------|--|-------------|-----------|
| FTX2020F | Business Finance | 18 | 6 |
| | OR | | |
| FTX2024S | Financial Management..... | 18 | 6 |
| ECO2007S | Co-operation and Competition..... | 18 | 6 |
| PHI2043S | Business Ethics | 18 | 6 |
| | Mathematical Statistics Option: | | |
| STA2004F | Statistical Theory & Inference | 24 | 6 |
| STA2005S | Linear Models | 24 | 6 |
| | OR | | |
| | Applied Statistics Option: | | |
| STA2020F/S | Applied Statistics | 24 | 6 |
| STA2030S | Theory of Statistics | 24 | 6 |
| | Plus 1 course from: | | |
| MAM2004H | Mathematics 2004**** | 24 | 6 |
| INF2004F | Information Technology in Business | 18 | 6 |
| BUS2033F | Professional Communication | 18 | 6 |
| BUS2010F | Marketing I | 18 | 6 |
| ECO2008S | Development Economics | 18 | 6 |
| POL2039F | The Politics of International Economic Relations | 24 | 6 |
| | OR | | |
| | A 2000 level course | 18 | 6 |
| | Total credits per year | 144+ | |

**** Strongly recommended for students who wish to pursue an honours degree in statistics.

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics..... | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics..... | 18 | 7 |
| | Mathematical Statistics Option: | | |
| STA3041F | Stochastic Processes & Time Series | 36 | 7 |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis ... | 36 | 7 |
| | OR | | |
| | Applied Statistics Option: | | |
| STA3030F | Statistical Inference & Modelling..... | 36 | 7 |
| STA3036S | Operational Research Techniques | 36 | 7 |
| | Plus 2 courses from: | | |
| ECO3009F | Natural Resource Economics..... | 18 | 7 |
| ECO3016F | History of Economic Thought | 18 | 7 |
| ECO3024F | International Trade & Finance | 18 | 7 |
| ECO3022S | Advanced Labour Economics..... | 18 | 7 |

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3023S | Public Sector Economics..... | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining..... | 18 | 7 |
| | Plus one 2000 or 3000 level course | 18 | |
| | Total credits per year..... | 162 | |

Bachelor of Commerce 4 Year AD specialising in ECONOMICS with LAW* [CB011ECO03#]

See section "Entrance to the Legal Profession" elsewhere in this Handbook.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| INF1102F | Information Systems I | 18 | 5 |
| ACC1012S | Business Accounting OR..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| ECO1011S | Macroeconomics..... | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |
| | Total credits per year | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|---|-------------|-----------|
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| ECO2003F | Microeconomics II | 18 | 6 |
| PHI2043F/S | Business Ethics..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| ECO2007S | Co-operation and Competition | 18 | 6 |
| | Plus 1 course from | | |
| PHI1024F | Introduction to Philosophy | 18 | 5 |
| PHI2037F | Applied Ethics | 24 | 6 |
| POL1004F | Introduction to Politics | 18 | 5 |
| ECO2008S | Development Economics..... | 18 | 6 |
| POL1005S | Introduction to Politics B | 18 | 5 |
| SOC1005S | Individual & Society | 18 | 5 |
| | Or a 1000 or 2000 level course | | |
| | Total credits per year..... | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| ECO3020F | Advanced Macro & Microeconomics | 18 | 7 |
| PVL1003W | Foundations of South African Law** | 36 | 5 |
| PVL1004F | South African Private Law: System and Context** | 18 | 5 |
| PVL1008H | Law of Persons and Family** | 18 | 5 |
| ECO3025S | Applied International Trade Bargaining OR | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics | 18 | 7 |
| | Total credits per year..... | 108 | |

** The pre-requisite for registering for the PVL courses is to obtain an average of 63% for all courses in the prescribed programme prior to the year including the PVL courses. Results in supplementary examinations are not included when calculating the average. Deferred

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examination results are included. All courses must be passed at the first sitting of the examination. Refer to the Promotion Rule FBA11.1.

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| PBL2000W | Constitutional Law | 36 | 7 |
| PVL2002H | Law of Property | 18 | 6 |
| PVL2003H | Law of Succession | 18 | 7 |
| | Plus 2 courses from: | | |
| ECO3009F | Natural Resource Economics | 18 | 7 |
| ECO3024F | International Trade and Finance | 18 | 7 |
| ECO3016F | History of Economic Thought | 18 | 7 |
| ECO3021S | Quantitative Methods in Economics OR | 18 | 7 |
| ECO3025S | Applied International Trade Bargaining | 18 | 7 |
| ECO3022S | Advanced Labour Economics | 18 | 7 |
| ECO3023S | Public Sector Economics | 18 | 7 |
| | Total credits per year | 198 | |

Bachelor of Commerce 4 Year AD specialising in INFORMATION SYSTEMS [CB011INF01]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| BUS1036F | Evidence-based Management | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| INF1102F | Information Systems I* OR | 18 | 5 |
| CSC1010H | Computer Science 1010* | 18 | 5 |
| MAM1110H | Mathematics 1010 | 18 | 5 |
| ECO1110S | Microeconomics | 18 | 5 |
| ACC1012S | Business Accounting OR | 18 | 5 |
| ACC2111S | Financial Reporting I | 18 | 6 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| INF1003F | Commercial Programming * | 18 | 5 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| ECO1011S | Macroeconomics | 18 | 5 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development | 18 | 6 |
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------------|-------------|-----------|
| STA1100S | Introductory Statistics | 18 | 5 |
| INF3014F | Electronic Commerce | 18 | 7 |
| INF3003W | Systems Development Project I | 48 | 7 |
| INF3012S | BPM & Enterprise Systems | 18 | 7 |
| | Plus 1 approved course** | 18 | 5 |
| | Total credits per year | 120 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--|-------------|-----------|
| BUS2033F | Professional Communication | 18 | 6 |
| CML1001F | Business Law I | 18 | 5 |
| PHI2043F | Business Ethics..... | 18 | 6 |
| BUS2010S | Marketing | 18 | 6 |
| | Plus 2 approved courses** | 36 | 6 |
| | Total credits per year | 108 | |

* Students who wish to keep the option of a dual Information Systems and Computer Science major open are requested to register for CB011INF06. Students who complete CSC1010H can complete CSC1011H in substitution for INF1003F in second year.

** Recommended semester options are:

| | |
|------------|------------------------------------|
| ACC2022H | Management Accounting I |
| CML2001F | Company Law |
| CML2005F | Labour Law |
| CML2010S | Business Law II |
| ECO2003F | Microeconomics II |
| ECO2004S | Macroeconomics II |
| ECO2007S | Co-operation and Competition |
| FTX2000S | Personal Financial Management |
| FTX2020F | Business Finance |
| MAM1112S | Mathematics 1012 |
| PHI2037S | Applied Ethics |
| PSY1004F | Introduction to Psychology Part I |
| PSY1005S | Introduction to Psychology Part II |
| STA2020F/S | Business Statistics |

Bachelor of Commerce 4 Year AD specialising in INFORMATION SYSTEMS AND COMPUTER SCIENCE

[CB011INF06]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| ECO1110S | Microeconomics | 18 | 5 |
| ACC1106F | Financial Accounting..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| CSC1010H | Computer Science 1010..... | 18 | 5 |
| MAM1005H | Mathematics 1005 OR..... | 18 | 5 |
| MAM1110H | Mathematics 1010..... | 18 | 5 |
| ACC1012S | Business Accounting OR..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| | Total credits per year | 113 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|------------------------------|-------------|-----------|
| PHI2043F | Business Ethics | 18 | 6 |
| ECO1011F | Macroeconomics..... | 18 | 7 |
| CML1001F | Business Law I..... | 18 | 5 |
| CSC1016S | Computer Science 1016..... | 18 | 5 |
| MAM1006H | Mathematics 1006 OR..... | 18 | 5 |
| MAM1112S | Mathematics 1012..... | 18 | 5 |
| STA1100S | Introductory Statistics..... | 18 | 5 |

128 PROGRAMMES OF STUDY

| Code | Course | NQF Credits | NQF Level |
|------|------------------------------|-------------|-----------|
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| BUS2033F | Professional Communication | 18 | 6 |
| CSC2001F | Computer Science 2001 | 24 | 6 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| CSC2002S | Computer Science 2002 | 24 | 6 |
| INF2011S | Systems Design and Development | 18 | 6 |
| CSC2004Z | Programming Assessment | 0 | 6 |
| | Total credits per year | 108 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|--------------------------------|-------------|-----------|
| CSC3002F | Computer Science 3002 | 36 | 7 |
| INF3011F | IT Project Management | 18 | 7 |
| INF3014F | Electronic Commerce | 18 | 7 |
| CSC3003S | Computer Science 3003 | 36 | 7 |
| INF3012S | BPM & Enterprise Systems | 18 | 7 |
| | Total credits per year | 126 | |

Bachelor of Commerce specialising in INFORMATION SYSTEMS AND FINANCE

[CB011INF11]

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting | 18 | 5 |
| INF1102F | Information Systems 1* | 18 | 5 |
| | OR | | |
| CSC1015F | Computer Science 1015** | 18 | 5 |
| DOC1103H | Commerce Case Study | 5 | 5 |
| ECO1110F | Microeconomics | 18 | 5 |
| MAM1110H | Mathematics 1010 | 18 | 5 |
| ACC1012S | Business Accounting | 18 | 5 |
| | OR | | |
| ACC2111S | Financial Reporting I | 18 | 6 |
| BUS1036S | Evidence-based Management | 18 | 5 |
| ECO1011S | Macroeconomics | 18 | 5 |
| | Total credits per year | 131 | |

** Students who complete CSC1015F can complete CSC1016S in first year in substitution for INF1003F in second year.

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|-----------------|---|-------------|-----------|
| INF1003F | Commercial Programming** | 18 | 5 |
| INF2007F | Applying Database Principles | 12 | 6 |
| INF2006F | Business Intelligence and Analytics | 6 | 6 |
| INF2009F | Systems Analysis | 18 | 6 |
| INF2010S | IT Architecture | 18 | 6 |
| INF2011S | Systems Design & Development | 18 | 6 |
| STA1100S | Introductory Statistics | 18 | 5 |
| | Total credits per year | 108 | |

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|-------------------------------|-------------|-----------|
| FTX2024F | Financial Management | 18 | 6 |
| MAM1112S | Mathematics 1012 | 18 | 5 |
| ECO2003F | Microeconomics I..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| INF3014F | Electronic Commerce..... | 18 | 7 |
| INF3011F | IT Project Management..... | 18 | 7 |
| INF3012S | BPM & Enterprise Systems..... | 18 | 7 |
| | Total credits per year..... | 126 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|----------------------------------|-------------|-----------|
| CML1004S | Business Law I..... | 18 | 5 |
| STA2020F | Applied Statistics..... | 24 | 6 |
| FTX3044F | Finance IIA..... | 18 | 7 |
| FTX3045S | Finance IIB..... | 18 | 7 |
| BUS2033S | Professional Communication | 18 | 6 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| | Total credits per year..... | 114 | |

Bachelor of Commerce 4 year AD specialising in MANAGEMENT STUDIES [CB011BUS06]

The programme requires students to complete a minimum of 27 courses, of which 18 are prescribed and a minimum of 9 are elective.

First Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|--------------------------------|-------------|-----------|
| ACC1106F | Financial Accounting..... | 18 | 5 |
| BUS1036F | Evidence-based Management..... | 18 | 5 |
| INF1102F | Information Systems I OR..... | 18 | 5 |
| CSC1015F | Computer Science 1015..... | 18 | 5 |
| DOC1103H | Commerce Case Study..... | 5 | 5 |
| MAM1110H | Mathematics 1010 OR..... | 18 | 5 |
| MAM1005H | Mathematics 1005**..... | 18 | 5 |
| ACC1012S | Business Accounting OR..... | 18 | 5 |
| ACC2111S | Financial Reporting I..... | 18 | 6 |
| CML1004S | Business Law I..... | 18 | 5 |
| ECO1110S | Microeconomics | 18 | 5 |
| | Total credits per year..... | 131 | |

Second Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS2033F | Professional Communication*..... | 18 | 6 |
| ECO1011F | Macroeconomics I..... | 18 | 7 |
| ECO2003F | Microeconomics II..... | 18 | 6 |
| MAM1112S | Mathematics 1012 OR..... | 18 | 5 |
| MAM1006H | Mathematics 1006..... | 18 | 5 |
| STA1100S | Introductory Statistics OR..... | 18 | 5 |
| STA1106H | Mathematical Statistics I**..... | 18 | 5 |
| | Plus 1 approved 1000 level elective (see Page 96-97) | 18 | 5 |
| | Total credits per year..... | 108 | |

130 PROGRAMMES OF STUDY

Third Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|------------|--|-------------|-----------|
| STA2020F/S | Applied Statistics OR..... | 24 | 6 |
| STA2005S | Linear Models..... | 24 | 6 |
| FTX2020F | Business Finance OR..... | 18 | 6 |
| FTX2024F | Financial Management..... | 18 | 6 |
| BUS2010F/S | Marketing I..... | 18 | 6 |
| PHI2043S | Business Ethics..... | 18 | 6 |
| ECO2004S | Macroeconomics II..... | 18 | 6 |
| | Plus 2 approved 2000 level electives (see Page 97)..... | 36 | 6 |
| | Total credits per year..... | 132 | |

Fourth Year Core Modules

| Code | Course | NQF Credits | NQF Level |
|----------|---|-------------|-----------|
| BUS3039F | People Management#..... | 18 | 7 |
| | Plus 6 approved 3000 level electives..... | 0 | 0 |
| | Total credits per year..... | 126 | |

* BUS2033F/S is usually offered to 3rd year students. If in 2nd year, then only 2nd semester is permitted.

** Students wishing to pursue Mathematical Statistics must register for MAM1005H in the first year and STA1006S in their second year.

BUS3039 not available to students who have taken 3rd year Organisational Psychology courses. These students may take an alternative course at 3rd year level. Except with the permission of the Head of Department of Head of Section, students are only allowed to register for BUS3039F/S in their third Academic Year of Study. Management studies students are only allowed to register for BUS3039 in their graduating year.

NOTES:

- Certain combinations of credits are not permitted e.g. INF1002F and CSC1015F. Enquire from the department concerned.
- Registration for 2nd and 3rd year ACC courses only with additional permission of the Head of Accounting.
- Students wishing to take Law courses in 2nd and 3rd year need to achieve an average of 63% in first year and must pass all examinations at the first sitting.
- Students wishing to be eligible to apply for Hons in Psychology must complete the 1st year PSY courses, PSY2013F plus two other 2nd year PSY courses and PSY3007S plus two other 3rd year level PSY courses.
- Students should choose between a Mathematical Statistics stream (STA2004F, STA2005S, STA3041F, STA3043S, STA3045F) or an Applied Statistics stream (STA2020F/S, STA2030S, STA3030F, STA3036S, STA3022F). A student cannot obtain credit for courses from the same year but from different streams.
- Students may not register for PHI1025F as an elective if they have already completed BUS1036F/S
- A student who has previously completed BUS3039F/S may not register for BUS1007S as an elective. Similarly a student who has previously completed BUS1007S may not register for BUS3039F/S but needs to complete an alternative, approved courses at 3rd year level.

Elective Courses

Depending on the individual student's interest and abilities, students can follow one or more specialised disciplines within the programme structure. The list of pre-approved electives available to students appears below, however students wishing to take electives that do not appear on the list below should request permission to take these courses from the programme convener. All normal

prerequisite rules apply. Students wishing to be eligible for Honours in a particular discipline need to ensure that they register for the appropriate courses in that discipline.

1st year level:

| | |
|----------|--|
| BUS1007S | Introduction to Organisational Psychology |
| CSC1016S | Computer Science 1016 |
| EGS1003S | Geography, Development and Environment |
| GEO1009F | Introduction to Earth and Environmental Sciences |
| INF1003F | Commercial Programming |
| PHI1024F | Introduction to Philosophy |
| PHI1025F | Critical Thinking |
| PHI1026F | Critical Foundations |
| PHI1010S | Ethics |
| POL1004F | Introduction to Politics |
| POL1005S | Introduction to Politics B |
| PSY1004F | Introduction to Psychology (Part 1) |
| PSY1005S | Introduction to Psychology (Part 2) |

2nd year level:

| | |
|----------|--|
| ACC2012W | Financial Reporting II |
| ACC2018H | Governance, Audit and Assurance I |
| ACC2022H | Management Accounting I |
| ACC2023H | Taxation I |
| BUS2024F | Psychology of Human Resource Management |
| BUS2023S | Organisational Behaviour |
| CML2001F | Company Law |
| CML2010S | Business Law II |
| CSC2001F | Computer Science 2001 |
| CSC2002S | Computer Science 2002 |
| ECO2007S | Co-operation and Competition |
| ECO2008S | Development Economics |
| EGS2013F | The Physical Environment |
| EGS2014S | Contemporary Urban Challenges |
| END1019L | Social Infrastructures: Engaging with Community for Change |
| INF2004F | Information Technology in Business |
| INF2009F | Systems Analysis |
| INF2010S | IT Architecture |
| INF2011S | Systems Design & Development |
| MAM2000W | Mathematics II |
| PHI2012F | Philosophy of Psychology and Mind |
| PHI2037F | Applied Ethics |
| PHI2042F | Political Philosophy |
| PHI2044F | Philosophy of Mathematics |
| PHI2016S | Philosophy of Art and Literature |
| PHI2040S | Philosophy of Science |
| PHI2041S | Great Philosophers |
| POL2038F | Comparative Politics |
| POL2002S | Political Theory |
| POL2036F | Introductory Political Economy |
| POL2039F | The Politics of International Economic Relations |
| PSY2013F | Social and Developmental Psychology |
| PSY2014S | Cognitive Neuroscience and Abnormal Psychology |

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| | |
|----------|---|
| PSY2015F | Research Methods I |
| PSY2003S | Social Psychology and Intergroup Relations |
| PSY2010S | Cognition and Neuroscience |
| PVL1003W | Foundations of South African Law |
| PVL1008S | Law of Persons and Family (formerly PVL1008S) |
| PVL1004F | South African Private Law: System and Context |
| STA2005S | Linear Models |
| STA2030S | Theory of Statistics |

3rd year level:

| | |
|----------|--|
| ACC3004H | Taxation II |
| ACC3022H | Corporate Governance II |
| ACC4000H | Business Analysis & Governance |
| ACC3009W | Financial Reporting III |
| ACC3020W | Financial Reporting & Analysis |
| ACC3023H | Management Accounting II |
| BUS3041F | Marketing IIA |
| BUS3003F | Contemporary workplace topics in Organisational Psychology |
| BUS3008W | Research in Marketing |
| BUS3038S | Introduction to Project Management |
| BUS3043S | Marketing IIB |
| BUS3004S | Research in Organisational Psychology |
| CSC3002F | Computer Science 3002 |
| CSC3003S | Computer Science 3003 |
| ECO3024F | International Trade and Finance |
| ECO3020F | Advanced Macro & Microeconomics |
| ECO3009F | Natural Resource Economics |
| ECO3016F | History of Economic Thought |
| ECO3021S | Quantitative Methods in Economics |
| ECO3022S | Advanced Labour Economics |
| ECO3023S | Public Sector Economics |
| ECO3025S | Applied International Trade Bargaining |
| EGS3012S | Atmospheric Science |
| EGS3020F | Environmental Change and Challenge |
| EGS3021F | Sustainability and the Environment |
| EGS3022S | Geographic Thought |
| FTX3044F | Finance IIA |
| FTX3045S | Finance IIB |
| INF3014F | Electronic Commerce |
| INF3003W | Systems Development Project I |
| INF3012S | BPM & Enterprise Systems |
| PBL2000W | Constitutional Law |
| PHI3023F | Logic and Language |
| PHI3024S | Metaphysics and Epistemology |
| POL3030F | Conflict in World Politics |
| POL3013S | SA Political Thought |
| POL3029S | Third World Politics |
| POL3046S | South African Political Thought |
| PSY3005F | Critical Psychology |
| PSY3008F | Health Psychology |
| PSY3011S | Clinical Psychology II |
| PSY3007S | Research Methods in Psychology II |

| | |
|----------|---|
| PSY3010S | Introduction to Clinical Neuropsychology |
| PVL2002H | Law of Property |
| PVL2003H | Law of Succession |
| STA3022F | Research and Survey Statistics |
| STA3030F | Inferential Statistics |
| STA3036S | Operational Research Techniques |
| STA3041F | Stochastic Processes & Time Series |
| STA3043S | Statistical Modelling, Machine Learning & Bayesian Analysis |
| STA3047S | Introduction to Machine Learning |
| STA3048S | Statistical Modelling & Bayesian Analysis |

DEPARTMENTS IN THE FACULTY OF COMMERCE

COLLEGE OF ACCOUNTING

The College is housed in the Leslie Commerce Building. Reception: Room No. 4.50

The letter code for the College is ACC.

Telephone Number: (021) 650-2269.

Departmental website: <http://www.commerce.uct.ac.za/accounting>

Head of College and Associate Professor:

J Kew, BCom HDE MBA *Cape Town*

Professor

GD Willows, BAcc BCompt(Hons) *Stellenbosch*, UNISA MCom (Financial Management) PhD
Cape Town CA(SA)

Associate Professors:

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I Lubbe, BCom(Hons) *Johannesburg* HDTE MPhil (Higher Education Studies) *Cape Town CA(SA)*

G Modack, BCom PGDip Tax Law MCom *Cape Town CA(SA)*

S Parsons, BBusSc PGDip Tax Law *Cape Town* MPhil (Applied Theology) *Pretoria MCom Cape Town CA(SA)*

NS Sewpersadh, BCompt(Hons), MCom *Kwazulu Natal CA(SA)* ACMA CGMA

J Winfield, BBusSc BCom(Hons) *Cape Town MA Oxon*

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R Hoch, BMus *Cape Town* PG Dip Man MCom *Cape Town CA(SA)*

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T Miller, BCom(Hons) MCom *Cape Town CA(SA)*

S Shamsoodien, BCom MCom *Cape Town CA(SA)*

Lecturers:

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S Esack, BBusSc *Cape Town CA(SA)*

M Gajewski, BCom *Cape Town CA(SA)*

K Hendrickse, BCom *Cape Town CA(SA)*

K Makamela, BCom (Hons) *North West CA(SA)*

M Phaswana, BBusSc MCom *Cape Town CA(SA)*

Z Zulu, BCom(Hons) *Johannesburg CA(SA)*

Adjunct Associate Professor

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M Barden, BCom MPhil (Higher Education Studies) *Cape Town* CA(SA)

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A Dhansay, BCom MCom *Cape Town* CA(SA)

S Fakier, BCom *Cape Town* MCom *Pretoria* CA(SA)

S Herbert, BCom(Hons) MCom *Cape Town* CA(SA)

R Mellon, BBusSc PG Dip Tax Law MCom *Cape Town* CA(SA)

S Shamsoodien, BCom MCom *Cape Town* CA(SA)

Distinguished Teacher Awards

C Fourie (2009)

J Kew (2015)

J Winfield (2016)

Duly Performed Certificates

Students must comply with the DP requirements set for each course.

For DP purposes class tests exclude objective tests.

For DP purposes assignments include projects, essays etc. but no tutorial hand-ins.

The College reserves the right to set deferred class tests for students who miss class tests.

More than one exemption from an independent assessment may result in a DPR for the course concerned.

ENTRY TO CA SPECIFIC COURSES

Students wishing to pursue the Chartered Accounting stream are required to complete ACC3009W (Financial Reporting III) and ACC4000H (Business Analysis and Governance) in their final year to be eligible for admission into the Postgraduate Diploma in Accounting. Bachelor of Business Science students need not register for ACC4000H.

Entry into ACC3009W and ACC4000H is subject to the following requirements:

- A weighted average of 55% in ACC2012W, ACC2018H, ACC2022H, and ACC2023H
- A subminimum of 50% in ACC2012W, ACC2018H, ACC2022H, and ACC2023H.
- A pass in FTX2024F/S (Financial Management) is also required for ACC4000H.

Students may write entrance exams in any of the above courses to improve their average, subject to the maximum of three attempts at an entrance exam in terms of faculty rules.

A student must pass ACC2012, ACC2018, ACC2022, and ACC2023 (including entrance exam equivalents) over a period not exceeding two years, prior to the year of first registration for ACC3009W and ACC4000H.

Where a student has attempted a course more than once, including entrance exams, the higher grade is used to determine the average.

Where a student has already completed the final year (3000-level) equivalent of any of ACC2018H, ACC2022H, or ACC2023H, then the higher of the 2000-level course and the 3000-level course will be used to determine the average.

Students who do not meet the above criteria may graduate with a General Accounting degree by completing ACC3020W (Financial Reporting and Analysis) instead of ACC3009W. These students need not register for ACC4000H. A General Accounting degree does not allow for admission into the Postgraduate Diploma in Accounting without subsequent completion of ACC3009W and

ACC4000H for non-degree purposes. Please refer to the postgraduate handbook for further information on admission to this degree.

Course Outlines

ACC1006F/S FINANCIAL ACCOUNTING

18 NQF credits at NQF level 5

Convener: M Gajewski / N Daniels

Course entry requirements: Admission to degree. NSC level 5 in Mathematics and level 4 in English HL (or level 5 in English FAL).

Course outline:

Financial Accounting is predominantly an applied discipline that is based on broad conceptual principles. It starts with an understanding of the business cycle and various decisions taken in a business. Particular emphasis is placed on recording financial transactions in accounting records and interpreting financial transactions through the application of definitions and recognition criteria as set out in accounting framework. Students will also be required to prepare and present basic financial statements.

Lecture times: ACC1006F Tues, Wed, Thurs, Fri 13:00 – 14:00; 14:00 – 15:00; ACC1006S Tues, Wed, Thurs, Fri 14:00 – 15:00

DP requirements: Attendance at and submission of a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND an average of 40% for assignments.

Assessment: Coursework: 35% Exam: 65%

ACC1012S BUSINESS ACCOUNTING

This course is a terminating course and does not lead to a 2000 level Accounting course.

18 NQF credits at NQF level 5

Convener: J Kew

Course entry requirements: A minimum 40% final mark for ACC1006.

Course outline:

This course builds on the foundation developed in Financial Accounting and is geared towards students who will not continue with financial reporting after first year. The course is designed to focus on analysing and interpreting financial statements as well as expose students to the remaining accounting disciplines namely taxation, management accounting and corporate governance.

Lecture times: Mon, Tues, Wed, Thurs, Fri 14:00 – 15:00

DP requirements: 75% course participation (details will be provided in course documentation) and a weighted average of 38% for class tests.

Assessment: Coursework: 35%-50% Exam: 50%-65% (final weightings will be provided in the course documentation, and will be determined by the modes of delivery and assessment permissible in terms of the public health restrictions in place)

ACC1106F FINANCIAL ACCOUNTING

Students in this course write the same class tests and final examination as the ACC1006 students

18 NQF credits at NQF level 5

Convener: C Fourie

Course entry requirements: Admission to degree. NSC level 5 in Mathematics and level 4 in English HL (or level 5 in English FAL)

Course outline:

Financial Accounting is predominantly an applied discipline that is based on broad conceptual principles. It starts with an understanding of the business cycle and various decisions taken in a business. Particular emphasis is placed on recording financial transactions in accounting records and interpreting financial transactions through the application of definitions and recognition criteria as

set out in accounting framework. Students will also be required to prepare and present basic financial statements.

Lecture times: Mon, Tues, Wed, Thurs, Fri 10:00-11:00 or 11:00-12:00 (this may change due to modes of delivery in terms of the public health restrictions in effect)

DP requirements: 75% participation (details will be provided in the course documentation)

Assessment: Coursework: 35% Exam: 65%

ACC2011S FINANCIAL REPORTING I

Students require an overall average of at least 60% for Financial Reporting I to proceed to Financial Reporting II (ACC2012W).

18 NQF credits at NQF level 6

Convener: J Winfield

Course entry requirements: A minimum 40% final mark for ACC1006

Course outline:

Financial Reporting 1 covers the second semester of the first-year accounting syllabus. The standard has been set to the level required for those intending to become Chartered Accountants and it is, therefore, an extremely demanding course. Financial reporting is predominantly an applied discipline based on broad conceptual principles which are introduced in Financial Accounting ACC1006, the first-semester, first-year course. Students' understanding of these principles is strengthened in Financial Reporting 1, partly through their application to transactions and business events with a greater level of technical challenge. Topics include: companies; property, plant and equipment; statements of cash flows; financial analysis; and liabilities.

Lecture times: Tues, Wed, Thurs, Fri 13:00 – 14:00; 14:00 – 15:00

DP requirements: Attendance at and submission of a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

Assessment: Coursework: 35% Exam: 65%

ACC2012W FINANCIAL REPORTING II

36 NQF credits at NQF level 7

Convener: TBA

Course entry requirements: A pass in ACC1006 or equivalent, a minimum mark of 60% for ACC2011 or equivalent. Concurrent registration or a previous pass in ACC2022, ACC2023 and MAM1010.

Course outline:

This course integrates knowledge from first year accounting and Financial Reporting I. Students should be able to prepare and present separate and group financial statements within the scope of the Conceptual Framework for Financial Reporting and the International Financial Reporting Standards ('IFRS') upon completion of this course.

Lecture times: Tues, Wed, Thurs, Fri 08:00 – 09:00, 09:00 – 10:00.

DP requirements: Attendance at and submission of a minimum of 75% of tutorials and a weighted average of 40% for class tests (excluding objective tests) and a weighted average of 40% for assignments.

Assessment: Coursework: 40%. Exam: 60%

ACC2018H GOVERNANCE, AUDIT AND ASSURANCE I

18 NQF credits at NQF level 6

Convener: M Phaswana

Course entry requirements: A pass in ACC2011S or ACC1012S and INF1002.

Course outline:

The course builds on the foundations of Financial Accounting and Reporting, Information Systems and general understanding of business. The course introduces students to the foundational principles of business cycles (systems) and internal control, where "Governance" refers to the system by which

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an entity is directed and controlled and “Internal Control” refers to the process in place to ensure the entity’s objectives with regard to reliability of financial reporting, effectiveness and efficiency of operations, and compliance with applicable laws and regulations.

Lecture times: TBA

DP requirements: Attendance at and submission of a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

Assessment: Coursework: 40% Exam: 60%

ACC2022H MANAGEMENT ACCOUNTING I

18 NQF credits at NQF level 6

Convener: J Dean

Course entry requirements: ACC1006

Course outline:

An introduction to the discipline of Management Accounting; the analysis of cost systems, cost classification, and cost behaviour; product costing including job costing and process costing; the allocation of costs from service departments; absorption and variable costing; activity based costing; cost-volume-profit relationships, relevant costing and cost benefit analyses; budgeting systems; standard costing and flexible budgeting; financial performance measurement in business segments.

Lecture times: TBA

DP requirements: Attendance at and submission of a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests).

Assessment: Course work 40% Exam 60%.

ACC2023H TAXATION I

18 NQF credits at NQF level 6

Convener: T Adams

Course entry requirements: ACC2011S

Course outline:

The primary aim is to provide students with a start to obtaining knowledge of the income tax legislation in order to enable them to apply such knowledge in problem-solving situations. The study of value-added tax has an important bearing on the study of income tax. The aim in covering these areas is to give students a rounded knowledge of the fiscal tax planning arena.

Lecture times: TBA

DP requirements: Attendance at and submission of a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

Assessment: Coursework: 40% Exam: 60%

ACC2111S FINANCIAL REPORTING I

NB: Students require an overall average of 60% for Financial Reporting I to proceed to Financial Reporting II (ACC2012W).

18 NQF credits at NQF level 6

Convener: C Fourie

Course entry requirements: Minimum 40% final mark for ACC1006

Course outline:

Financial Reporting 1 covers the second semester of the first-year accounting syllabus. The standard has been set to the level required for those intending to become Chartered Accountants and it is, therefore, an extremely demanding course. Financial reporting is predominantly an applied discipline based on broad conceptual principles which are introduced in Financial Accounting ACC1106, the first-semester, first-year course. Students’ understanding of these principles is strengthened in Financial Reporting 1, partly through their application to transactions and business

events with a greater level of technical challenge. Topics include: companies; property, plant and equipment; statements of cash flows; financial analysis; and liabilities.

Lecture times: Tues, Wed, Thurs, Fri 10:00 – 11:00, 11:00 – 12:00. **Head Space:** Support tutorial to be held on a Monday 10:00-11:00 or 11:00-12:00

DP requirements: 75% participation (details will be provided in the course documentation) AND a weighted average of 40% for class tests.

Assessment: Coursework: 35% Exam: 65%

ACC3004H TAXATION II

18 NQF credits at NQF level 7

Convener: K Hendrickse

Course entry requirements: A pass in ACC2023, and concurrent registration or a previous pass in ACC3009W or ACC3020W.

Course outline:

This course builds on the basic principles of taxation taught in Taxation I. The aim of the course is to develop proficiency in the application of tax knowledge, with a focus on understanding and applying relevant taxation legislation, identification of relevant case law and applying these in the context of real-life scenarios.

Lecture times: Mon, Tue, Wed, Thurs 14:00 – 15:00

DP requirements: Attendance at and submission of a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

Assessment: Coursework: 40% Exam: 60%

ACC3009W FINANCIAL REPORTING III

36 NQF credits at NQF level 7

Convener: J Garach

Course entry requirements: Please refer to the “Entry to CA specific courses” section

Course outline:

The objective of Financial Reporting III within the CA(SA) qualification process is to ensure that students display competencies related to the recording, recognition, measurement and presentation of financial and non-financial information in accordance with International Financial Reporting Standards (IFRS). It does so by building on the basic principles of accounting taught in Financial Reporting I and II. Particular emphasis is placed on the application of full IFRS and the application of various accounting principles in a group situation.

Lecture times: Mon, Tue, Wed, Thurs 08:00 – 09:00

DP requirements: Attendance at a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

Assessment: Coursework: 40% Exam: 60%

ACC3020W FINANCIAL REPORTING AND ANALYSIS

36 NQF credits at NQF level 7

Convener: S Fakier

Course entry requirements: A pass in ACC2012W, and DP for ACC2023

Course outline:

This course provides a broad-based accounting major that ensures preparation for the business and financial reporting environment. The focus is on the understanding and interpretation of advanced accounting concepts and financial reporting and to provide a basis for further postgraduate studies in financial accounting and related disciplines; in particular to provide a grounding for professional qualifications issued by bodies such as SAIPA, ACCA and CIMA.

Lecture times: Mon, Tues, Wed, Thurs, 12:00 – 13:00

DP requirements: Attendance at a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

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Assessment: Coursework: 50% Exam: 50%

ACC3022H GOVERNANCE, AUDIT AND ASSURANCE II

18 NQF credits at NQF level 7

Convener: S Shamsoodien

Course entry requirements: ACC2018S and ACC2012W, concurrent registration or a previous pass in INF2004F

Course outline:

This course covers most of the key concepts contained in the auditing, assurance and related services syllabus for the Initial Test of Competence (ITC) for entrance into the accountancy profession. On successful completion of the course a student will have an understanding of the principles and rationale of auditing and the ability to solve basic practical auditing problems.

Lecture times: Mon, Tues, Wed, Thurs, 14:00 – 15:00

DP requirements: Attendance at a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

Assessment: Coursework: 40% Exam: 60%

ACC3023H MANAGEMENT ACCOUNTING II

18 NQF credits at NQF level 7

Convener: TBA

Course entry requirements: ACC2022; ACC2011S/ ACC1012S; and FTX2024 or FTX2020.

Course outline:

Management Accounting II course focuses on the core pillars of Costing, Decision Making, and Planning and Control. The principles build on the foundations of Management Accounting I, and expand on these principles further. The course is designed to enable students, after graduating, to go on with professional courses such as those offered by the Chartered Institute of Management Accountants (CIMA), South African Institute of Chartered Accountants (SAICA), and the Association of Chartered Certified Accountants (ACCA).

Lecture times: TBA

DP requirements: Attendance at and submission of a minimum of 75% of tutorials AND a weighted average of 40% for class tests (excluding objective tests) AND a weighted average of 40% for assignments.

Assessment: Coursework: 40% Exam: 60%

ACC4000H BUSINESS ANALYSIS & GOVERNANCE

18 NQF credits at NQF level 8

Convener: J Allie

Course entry requirements: Please refer to the “Entry to CA specific courses” section

Course outline:

This course aims to enable students to integrate and contextualise the technical knowledge gained in their accounting courses within the South African business environment. This is a capstone course which reflects on and integrates the technical subject matter included in the four core disciplines included in the Chartered Accountant BCom programmes (Financial Reporting, Managerial Accounting & Finance, Auditing and Taxation) in a highly contextualised and integrative manner. Inter-related aspects of these disciplines are traced through the Annual Financial Statements and Integrated Reports of several listed South African Companies, focusing on the analysis and interpretation of the results and disclosures, financial management and governance of the selected companies, in the context of their respective business environments. Topic areas covered include the analysis and interpretation of company results, reports and disclosures in the context of the entity’s economic, industry, operating and business environment; preparation of financial forecasts and analysis thereof; valuations including consideration of relevant risks and assurance procedures; financial management, governance and financial reporting aspects of a merger/acquisition and relating to a business in financial distress; capital structure, dividend policy, financing and cash

management, risk management, governance, internal control, disclosures and sustainability reporting of the entity; key reporting, governance and financial management concerns of certain specialised industries such as, banking, mining, pension funds and unit trusts; report writing for a designated audience or from an appropriate role in relation to any of the broad areas covered in the course.

Lecture times: Thurs, 11:00 – 12:00, Fri 09:00 – 10:00.

DP requirements: Weighted average of 40% for tests and assignments and attendance at 75% of tutorials. Further details are included in the course documentation.

Assessment: Coursework: 50% (including group work) Exam: 50%.

SCHOOL OF ECONOMICS

The School is housed in the School of Economics 2.29, Middle Campus.

The letter code for the Department is ECO.

Telephone Number: (021) 650-5751.

Departmental website: <http://www.commerce.uct.ac.za/economics>

Director of the School and Associate Professor:

R Daniels, BSc MA *Auckland* PhD *Cape Town*

Professors:

C Ardington, BSc (Hons)MSc PhD *Cape Town*

H Bhorat, BSocSc(Hons)*Cape Town* MA PhD *Stellenbosch*

A Black, BA *Cape Town* BA(Hons) *Sussex* MSocSc *Natal* PhD *Cape Town*

J Burns, BCom(Hons) *Natal* MPhil *Cantab* PhD *Massachusetts*

L Edwards, BA *Cape Town* BA(Hons) *Rhodes* MA Msc *LSE* PhD *Cape Town*

L Grzybowski, MSc *Warsaw* PhD *Munich*

H Kincaid, BA MA PhD *Indiana*

E Muchapondwa, BSc MSc *Zimbabwe* PhD *Göteborg*

N Natrass, BA *Stellenbosch* BSocSc(Hons) *Cape Town* MA *Natal* MSc DPhil *Oxon*

E Nikolaidou, MA PhD *London*

P Piraino, MSc PhD *Siena*

D Ross, BA MA PhD *Western Ontario*

M V Leibbrandt, BSocSc(Hons) *Rhodes* MA PhD *Notre Dame*

C Van Walbeek, BCom(Hons) MCom *Stellenbosch* PhD *Cape Town*

M Visser, BSc(Hons) MCom *Cape Town* PhD *Göteborg*

M Wittenberg, BA(Hons) MA *Natal* MCom *Witwatersrand* PhD *Natal*

Emeritus Professors:

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D E Kaplan, BA BCom *Cape Town* MA *Kent* DPhil *Sussex*

M Morris, BA(Hons) *Cape Town* MA PhD *Sussex*

Principal Research Officer:

H Ross PhD *Illinois*

Honorary Professors:

G Ainslie, BA *Yale College* MD *Harvard*

M Carter, MA PhD *Wisconsin*

SB Kahn, BCom MCom *UCT*

G Köhlin, PhD *Göteborg*

G Harrison, BEcon(Hon) MA *Monash* MA PhD *UCLA*

D Lam, BA *Colorado* MA *Austin* MA PhD *Berkeley*

L Ndikumana, BA *Burundi* MA PhD *Washington*

E Rutström, Bachelor of Economics & Business Administration PhD *Stockholm*

M Sarr, BA *Reims* MSc *Toulouse* MSc *Warwick* PhD *UCL*

T Sterner, BA PhD *Göteborg*

I Woolard, PhD *Cape Town*

Adjunct Professor:

F Ismail, BA LLB *Natal* MPhil *Sussex* PhD *Manchester*

Associate Professors:

B Conradie, BSc(Hons) MSc *Stellenbosch* PhD *Colorado*
 C Georg, PhD *Jena*
 A Hofmeyr, BSocSc BCom MCom PhD *Cape Town*
 A Karimu, BA *Ghana* MSc PhD *Sweden*
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 K Kotze, BCom *Natal* BCom(Hons) *Unisa* MCom PhD *Stellenbosch*
 M Keswell, BCom(Hons) *UDW* MSocSc *Natal* MA PhD *Massachusetts*
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Adjunct Associate Professors:

Z Brixiova, BA *Prague* PhD *Minnesota*
 M Ellyne, BSc(ENG) *Cornell* MSc *London* PhD *Baltimore*
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 R Lepelle, MCom *Witwatersrand* PhD *Cape Town*
 C Makanza, BSc (Hons) MSc *Zimbabwe* PhD *Cape Town*
 L Mateane, BSc (Hon) MA *Witwatersrand* PhD *New York*
 C Mlatsheni, BSocSc(Hons) MSocSc *Cape Town* PhD *Cape Town*
 T Mpofo, BSc (Hons) Economics, MSc Economics *Zimbabwe*; PhD *Cape Town*
 G Ndlovu, BCom MSc *Zimbabwe* PhD *Cape Town*
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N Samouilhan, MCom PhD *Cape Town*

Lecturers:

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 NP Nzimande, BAdmin, BCom(Hons), MCom, PhD (*UKZN*)

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 J Chien, BBusSci (Hons) MCom *Cape Town*
 A Davids, BCom (Hons) MCom (*Cum Laude*) *Stellenbosch*
 S Khan, MCom *Cape Town*

Chief Research Officers:

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 A Kerr, BSc BCom (Hons) *UKZN* MPhil DPhil *Oxon*

Researchers:

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Development Policy Research Unit (DPRU)**Director:**

H Bhorat, BSocSc (Hons) *Cape Town* MA PhD *Stell*

Deputy Director

M Oosthuizen, MCom (Economics) *Stell* PhD (Economics) *Cape Town*

Researchers:

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R Hill, MCom (Applied Economics) *Cape Town*

T Köhler, MCom (Economics) *Stell*

K Lilenstein, MSc (Applied Economics) *Cape Town*

J Monnagotla, MSc (Economics) *Witwatersrand*

C Rooney, MCom (Economic Development) *Cape Town*

B Stanwix, MSc (Applied Economics) *Cape Town* MSc (Economic & Social History) *Oxon*

F Steenkamp, PhD (Economics) *Cape Town*

C Allen Whitehead, MSc (Applied Economics) *Cape Town*

Development Policy Research Unit (DPRU)

The Development Policy Research Unit has been actively engaged in policy-relevant research for over 30 years, establishing itself as one of SA's premier research institutions in the field of labour markets, poverty and inequality.

The DPRU aims to inform economic and social policymaking by specialising in academically rigorous research into various labour market challenges; their causes in areas such as education and regulation; and their consequences as manifest in poverty and inequality. Researchers also engage in projects concentrating on related issues like financial development or trade – with specific focus on South Africa and Africa more generally – or demography, such as the Counting Women's Work project (www.countingwomenswork.org). The bulk of the Unit's research derives from the analysis and manipulation of micro-level datasets, such as individual and household surveys, firm surveys, national census and increasingly, administrative databases.

The DPRU's research aims can be broadly categorised as fitting into a number of thematic areas:

- Measuring and understanding the economic impact of minimum wages in the South African and African context, and including the debate around the national minimum wage in South Africa. We remain leaders in the field in terms of modelling the determinants of violation of labour laws by firms, providing innovative econometric solutions to the problems of endogeneity inherent in these types of study. The work remains at the forefront of such research in South Africa, and has contributed to similar discussions and debates globally.

- Providing empirically rich and innovative assessments of trends in poverty, inequality and the labour markets for South Africa; and understanding growth, poverty, inequality and labour market dynamics within the broader African context.

- Using the analytical framework and empirical tools of economic complexity to examine the nature and extent of structural transformation; and applying the methodology in projects such as the Community of Practice: 'Towards Resilient Futures: Developing a Fibre Micro-industry to Generate Economic Growth from Degraded Land'.

- Considering skills, tasks and the implications for the labour market via research on inequality and structural transformation adding to the growing body of literature exploring trends in tasks and the skill content of jobs in developing countries.

- New analytical frontiers in economics such as the Employment Tax Incentive, a policy aimed at boosting youth employment; and conducting the first thorough integrative analysis of active labour market policies in South Africa.

Policy-orientated issues, deserving of much more careful analytical work, that have arisen over the past few years include the rise of temporary employment services (TES workers) or 'labour brokers', employment generation in the economy, and the future of SETAs within the broader higher education landscape. In each case, the DPRU is central to providing analytically and empirically rigorous information to the relevant government departments – and in some cases, their respective Ministers

In addition to our research and capacity building activities, the DPRU is engaged in the programme management of various projects such as: the Labour Market Intelligence research programme (lmi-

research.org.za), aimed at establishing a credible institutional mechanism for skills planning in South Africa; and the Employment Promotion Programme (EPP), an initiative of the UK Government's Department for International Development (DFID), aimed at providing an enabling policy environment in South Africa for employment creation and poverty reduction in South Africa.

More information about the DPRU is available at: www.dpru.uct.ac.za

Environmental Policy Research Unit (EPRU)

Director:

M Visser, BSc(Hons) MCom *Cape Town* PhD *Göteborg*

The Environmental Economics Policy Research Unit (EPRU) is a collaborative association of academic researchers specialising in environmental and natural resource issues. Members of EPRU include seven senior researchers and several junior researchers (mostly PhD students) based in the School of Economics at the University of Cape Town. The unit is the South African branch of an international network, the Environment for Development initiative (EfD). It was established in 2007 to promote sustainable development and poverty reduction in Southern Africa through policy relevant research. During this time, EPRU has built extensive experience in research related to issues of sustainable development, behavioural change and ecosystems management, and is now focusing its areas of specialisation around the themes of:

- Climate Change, Energy, Water and Waste
- Land, living resources and community wellbeing
- Ecosystems Management and Nature Based Solutions

EPRU strives to become a centre of excellence in environmental and resource economics in Southern Africa from which decision makers will seek well-researched advice.

More information about EPRU can be found on their website:

<http://www.efdinitiative.org/centers/south-africa/the-environment-for-development-initiative>

Policy Research in International Services and Manufacturing (PRISM)

Director:

L Edwards, BA *Cape Town* BA(Hons) *Rhodes* MA Msc LSE PhD *Cape Town*

Policy Research in International Services and Manufacturing (PRISM) provides a home to a number of related research activities and projects and collaborates extensively with institutions inside and outside South Africa. Much of PRISM's work has a policy focus responding to economic policy issues in South Africa, the rest of Africa and beyond.

PRISM research and policy activities are mainly focused around three major themes – globalisation, firms and policy/regulation. Much of our work is concerned with the interaction between these three elements and the impact on economic development.

Work on trade is focused on trade within Africa and with the rest of the world including China. An expanding research field is regional integration in Africa which reflects the momentum evident in the recent ratification of the African Continental Free Trade Area (AfCTFA). Sectors and/or global value chains (GVCs) are a significant area and include the garment sector, autos and the defence industry. Research on the green economy is also expanding and includes work on green industrialisation and infrastructure including energy and water provision. Work on foreign direct investment (FDI) has focused on investment in South Africa and the rest of Africa including from China. The retail and services research field encompasses work ranging from the expansion of South African based supermarket chains into the rest of Africa to the expansion of telecommunications and

mobile telephony. Technology and network industries research incorporates the digital economy and fourth industrial revolution (4IR). The research field of industrial and competition policy incorporates various aspects of regulation, for instance in telecommunications and infrastructure provision.

The membership of PRISM includes fourteen academic staff and postdocs from the School of Economics as well as graduate students and local and international affiliates.

More information can be found at www.prism.uct.ac.za

Southern Africa Labour and Development Research Unit (SALDRU)

Director:

M V Leibbrandt, BSocSc(Hons) *Rhodes MA PhD Notre Dame*

The Southern Africa Labour and Development Research Unit (SALDRU) carries out research in applied empirical microeconomics with an emphasis on labour markets, human capital, poverty, inequality and social policy. We strive for academic excellence and policy relevance.

SALDRU was founded in 1975 and, in the Apartheid years, conducted a number of important surveys revealing the negative impacts of Apartheid on the population. In the post-Apartheid period, SALDRU has continued to gather data and conduct research directed at informing and assessing anti-poverty policy. Our current research agenda is to understand the dynamics amongst different groups in the distribution, focusing on chronic and transitory poverty, the vulnerable middle class, and income and wealth at the top end. We also strive to understand what drives intergenerational inequalities in South Africa. Our research is located at the intersection of unemployment, labour markets, human capital and social policy. Focus areas include all vulnerable groups. This includes the susceptibility of children to socio-economic disadvantage as well as a special focus on the disparity of opportunities facing youth in South Africa.

SALDRU's team consists of a Director (Professor Murray Leibbrandt), Deputy Director, Researchers, Project staff, and a number of Post-Doctoral Fellows. There are also several research affiliates, reflecting SALDRU's active national and international research collaborators.

Current research work falls into the following research themes:

- Poverty
- Labour
- Youth
- Human Capital

These are a few of the current projects being run under the SALDRU research areas:

J-PAL Africa:

J-PAL Africa is a focal point for poverty and development research based on randomised evaluations. Affiliated with the Abdul Latif Jameel Poverty Action Lab (J-PAL) at the Massachusetts Institute of Technology (MIT) in the United States, J-PAL Africa seeks to expand the agenda of randomised programme evaluation and evidence-based policymaking in sub-Saharan Africa.

Based within SALDRU at the University of Cape Town's School of Economics, J-PAL Africa works closely with governments and NGOs to improve the effectiveness of social policy by evaluating "real life" programmes, training others to do the same, and partnering with governments and NGOs to help them integrate knowledge of what does, or does not, work into their development strategies.

Land Restitution and Evaluation Study (LRES):

SALDRU has been commissioned by the International Initiative for Impact Evaluation (3ie) and the Department of Rural Development and Land Reform (DRDLR) to undertake a comprehensive

evaluation of the impacts of the Land Restitution Programme on the economic, social and psychological outcomes of the beneficiaries. To achieve these objectives, SALDRU has launched the Land Restitution Evaluation Study (LRES), which will collect and analyse primary data on beneficiaries before and after they receive their compensations.

The LRES survey will track and interview a sample of land restitution beneficiary households twice over five years. The purpose of the survey is to collect data on a broad range of outcomes, including consumption, food security, production and land use, income, employment, assets, credit, savings, investment, psychological well-being, risk taking, time discounting and cognitive functioning.

Siyaphambili:

The Kresge Foundation is funding Siyaphumelela, an initiative in five South African universities that aims to use data and interventions to improve success within the university system. As has been recognised within Achieving the Dream in the US, understanding the broader context on access to universities and the return to society from those who graduate is a crucial complement to improving success within the system.

Our project, Siyaphambili, meaning ‘we are moving forward’, plans to build on the Siyaphumelela Initiative by growing the base of empirical research, communicating these findings and providing training in the use of data for research, planning and general awareness.

The project will build a hub for post-schooling information and research in South Africa:

- By producing policy relevant empirical research on access and success in the post-schooling sector.
- By communicating the findings of the research on the post-schooling sector in a form that is relevant and easily accessible to multiple audiences.
- By providing training to promote research in and awareness of SA’s post-schooling sector.

SALDRU conducts a number of different training programmes during the year.

Online Stata Course: The Analysis of South African Household Survey Data:

This course is a distance learning tool developed at the University of Michigan in collaboration with the University of Cape Town.

SALDRU/DataFirst short courses:

SALDRU is involved in a series of short courses in conjunction with DataFirst. These courses are run in the beginning, mid and end of year university vacations at the University of Cape Town.

UCT Training Programme In Social Science Research Using Survey Data:

Since 1999, SALDRU has run the annual UCT Programme in Social Science Research Using Survey Data. Currently, this programme trains about 60 Southern African researchers per year. This two-week workshop is designed for university students or graduates seeking further training in statistics and survey analysis. It is targeted at those who are entering a post-graduate programme in the social sciences, or those employed in a government or private sector position that requires frequent interaction with social statistics.

Research on the Economics of Excisable Products (REEP)

Director

C Van Walbeek, BCom(Hons) MCom *Stellenbosch* PhD *Cape Town*

Research on the Economics of Excisable Products (REEP) is a newly-established research unit in the School of Economics at the University of Cape Town. Its predecessors, the Economics of Tobacco Control Project and the Knowledge Hub on Tobacco Taxation and Illicit Trade were *projects* in Saldru, the oldest and largest research unit in the School of Economics.

Whereas a project is time-bound, a research unit has longevity far beyond the lifespan of any individual project. It also has a management structure that makes it less dependent on any one particular person.

The primary focus of REEP is on tobacco control. However, as the name of the unit indicates, we focus on all excisable products. Other than tobacco, we have done some research on alcohol policy in the past. Alcohol abuse in South Africa is a major challenge, and deserves more attention than it currently gets.

We have also done some limited amount of research on sugar-sweetened beverages. In 2018 South Africa introduced a tax on sugar-sweetened beverages. We have been involved in some collaborative projects with colleagues at the Wits School of Public Health.

REEP has two main focus areas, and these focus areas are grouped into two major projects. The first focus area is academic; the second is policy oriented. The academic work of REEP, i.e. supervision of students and postdoctoral fellows, writing and publishing of papers, and academic capacity building happens under the banner of the Economics of Tobacco Control Programme (previously the Economics of Tobacco Control *Project*). The policy work, i.e. supporting government officials in implementing better tax systems and higher taxes, providing in-country technical assistance and running workshops for government officials, is done under the banner of the Knowledge Hub.

The distinction between the academic and policy-oriented focus areas of REEP is sometimes blurred. Our academic work gives REEP the credibility to speak with authority about tax and illicit trade. On the other hand, our interaction with policy makers alerts us to research opportunities that are relevant and appropriate. Many members in REEP are affiliated to both the Knowledge Hub and the ETCP.

Our funding is from a variety of sources. Our single biggest funder is the Bill & Melinda Gates Foundation, who fund tobacco control efforts in Africa through the African Capacity Building Foundation. Other important funders are Cancer Research UK and the International Development Research Centre in Canada. We receive no funding from the tobacco or alcohol industries.

Research Unit in Behavioural Economics and Neuroeconomics (RUBEN)

Director:

A Hofmeyr, BSocSe BCom MCom PhD *Cape Town*

RUBEN's interdisciplinary team of experimental economics researchers seek to understand the way in which people in developing economies assess risk and make decisions. They do this through quantitatively analysed laboratory and field experiments with people earning real monetary rewards for performing experimental tasks. RUBEN researchers especially focus on trust - the essential basis of business relationships - and people's attitudes to risk, uncertainty and time. This knowledge is crucial to innovative product design in insurance, banking and asset management. For certain studies, RUBEN researchers also have the technology and expertise to conduct brain imaging studies, of the kind needed for neuroeconomics and neuromarketing. RUBEN members within the School of Economics are Don Ross, Justine Burns, Martine Visser, and Andre Hofmeyr.

RUBEN research projects currently underway include studies on problem gambling prevalence and its determinants with 10,000 subjects in Denmark funded by the Danish government; four behavioural economic interventions in the Western Cape sponsored by the Province; behavioural "nudge" interventions around water usage in Cape Town; and studies of social enterprises in Rwanda.

RUBEN is currently the only centre for experimental research in economics on the African continent and thus a key aspect of RUBEN activity is training. RUBEN hosts annual training workshops for scholars from the rest of the continent, and raises funds to cover all workshop costs for these participants.

Course Outlines

ECO1006F ECONOMICS FOR NON-SPECIALISTS

This course is designed for students intending to do only one semester of Economics. It is therefore aimed at providing a broad perspective on the subject, and concentrates more on an understanding of economic concepts and their application than it does on rigorous proofs and analysis.

18 NQF credits at NQF level 5

Convener: S Filby

Course entry requirements: Only students who are registered in the Faculty of Humanities may register for this course or with special permission from the course convener or head of department

Course outline:

This course comprises both micro- and macro-economics. Microeconomics focuses on individuals, be it individual consumers, firms or markets. The focus is on understanding the behaviour of these individual entities. Macroeconomics focuses on the economy as a whole. Rather than looking at the factors that determine an individual's consumption decisions (i.e. his/her income, the expected utility derived from different goods and the prices of those goods), the focus in macroeconomics is on total consumption of all consumers in the economy. Similarly, the focus is not on the output decision of any individual firm, or even an industry, but on the total output of all firms in the economy as a whole.

Lecture times: 16h00 - 18h00 Monday & Thursday

DP requirements: All class tests and assignments/essays/projects to be completed. Attend at least 70% tutorials. Satisfactory completion and timeous submission of at least 70% of tutorials. A weighted average mark of 30% for tests, tutorials, essays and assignments. Only students who have obtained DP certificates may write the final examination.

Assessment: Coursework 50%; Exam 50%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences. *Note: The ECO1006F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course.*

ECO1007S ECONOMICS FOR ENGINEERS

This course is open to all students not specializing in economics but seeking an introduction to the discipline. It is aimed at providing a broad perspective on the subject covering topics from both the core microeconomics and macroeconomics syllabus. The course concentrates more on an understanding of economic concepts and their applications rather than rigorous proofs and analysis. NB: As all Commerce students are required to register for ECO1010 and ECO1011, this course is not available to Commerce students.

18 NQF credits at NQF level 5

Convener: C Van Walbeek

Course entry requirements: None

Course outline:

ECO1007S is a one semester course that introduces students to the core concepts in both micro- and macroeconomics. The focus is on the understanding of theoretical concepts and applications, rather than on rigorous proofs. Microeconomics focuses on the decisions of individual consumers, producers, and households, and in this section we look at standard economic models including the production possibility frontier, demand and supply analysis, and elasticity. We also explore the idea of comparative advantage as it applies to specialisation and trade. Macroeconomics focuses on the economy as a whole and in this section of the course we unravel the meaning, application, and limitations of such everyday concepts as money, inflation, exchange rates, unemployment, and GDP.

Lecture times: 12h00 - 13h00 Tuesday, Wednesday, Thursday & Friday

DP requirements: All class tests to be completed. Only students who have obtained DP certificates may write the final examination.

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Assessment: Coursework: 50%; Exam: 50%. The course outline will provide more detail on the breakdown for submission weightings and variation for exemptions and absences.

ECO1010F/S MICROECONOMICS

18 NQF credits at NQF level 5

Convener: N Narker – ECO1010F

Course entry requirements: Admission to degree. National Senior Certificate: a pass (5) in Mathematics.

Co-requisites: There is no co-requisite, but students are strongly advised to do a formal mathematics course (MAM1010 or equivalent). Not having done such a course will preclude entry to second year Economics.

Course outline:

This is an introductory course in microeconomics, which aims to expose students to a wide variety of microeconomic concepts and theories as well as certain practical applications of these concepts. The course begins with a discussion of economic history and the characteristics of different economic systems, as well as factors influencing economic development following the Industrial Revolution. Hereafter, students are introduced to topics within the standard utility-maximisation theory of consumption, including optimal-bundle and indifference curve analysis. Students are then exposed to game theoretical frameworks to model social interactions amongst economic agents, before applying this framework to wage-setting relationships in the labour market. Applications of experimental economic methods are also briefly explored. Finally, students are introduced to the standard neo-classical theories of supply and demand as well as firms' pricing decisions under differing levels of market competition.

Lecture times: **ECO1010F** 09h00 – 10h00 Tuesday, Wednesday, Thursday & Friday 10h00 – 11h00 Tuesday, Wednesday, Thursday & Friday 11h00 – 12h00 Tuesday, Wednesday, Thursday & Friday 12h00 – 13h00 Tuesday, Wednesday, Thursday & Friday **ECO1010S** 12h00 – 13h00 Tuesday, Wednesday, Thursday & Friday

DP requirements: You are required to attend the assigned tutorials. If you do not attend 70% of these you will be refused a DP, i.e., you will not be entitled to write the examination. Your year mark contributes a half of your final total for the course. If your year mark is below 30% you will not be permitted to write the final examination. If you choose not to submit your essay or not to write a test you will be given a mark of zero for that component of the course, but will be allowed to write the examination provided your year mark is above 30%.

Assessment: Coursework 50%; Exam 50%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences. *Note: The ECO1010F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course. The ECO1010S supplementary/deferred exam will be scheduled during January of the following year. If students do not write this exam, they will be marked as AB and will have to retake the course.*

ECO1011F/S MACROECONOMICS

18 NQF credits at NQF level 5

Convener: L Mateane – ECO1011F & L Neethling – ECO1011S

Course entry requirements: A minimum mark of 50% for ECO1010F/S or ECO1110F/S. ECO1010F/S may be taken concurrently with ECO1011F/S if ECO1010F/S has been previously attempted.

Course outline:

This course is an introductory level course in macroeconomic theory and policy. Macroeconomics studies the aggregate behaviour of the economy. The list of topics covered include gross domestic product, economic growth, unemployment, inflation, exchange rates, balance of payments, business cycles, fiscal and monetary policy tools and objectives. The course will build on macroeconomic relationships to develop basic models explaining various interactions within the economy, providing students with a framework for understanding and interrogating the workings of the economy. The

course emphasizes relevant and current issues in the context of South African economic history. We also explore South Africa's relationship with the rest of the world.

Lecture times: ECO1011F 15h00 – 16h00 Monday, Tuesday, Wednesday & Thursday ECO1011S 09h00 – 10h00 Tuesday, Wednesday, Thursday & Friday 10h00 – 11h00 Tuesday, Wednesday, Thursday & Friday 11h00 – 12h00 Tuesday, Wednesday, Thursday & Friday 12h00 – 13h00 Tuesday, Wednesday, Thursday & Friday

DP requirements: You are required to attend the assigned tutorials. If you do not attend and submit 70% of these you will be refused a DP, i.e., you will not be entitled to write the examination. Your year mark contributes one half of your final total for the course. If your year mark is below 30% you will not be permitted to write the final examination. If you choose not to submit your essay or not to write a test you will be given a mark of zero for that component of the course, but will be allowed to write the examination provided your year mark is above 30%.

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences. *Note: The ECO1011F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course.*

ECO1110F/S MICROECONOMICS

Students in this course write the same final examination as the ECO1010F/S students.

18 NQF credits at NQF level 5

Convener: N Narker

Course entry requirements: The course is open to first-year EDU students who meet the criteria for admission to ECO1010F.

Co-requisites: There is no co-requisite, but students are strongly advised to do a formal mathematics course (MAM1010 or equivalent). Not having done such a course will preclude entry to second year Economics.

Course outline:

This is an introductory course in microeconomics, which aims to expose students to a wide variety of microeconomic concepts and theories as well as certain practical applications of these concepts. The course begins with a discussion of economic history and the characteristics of different economic systems, as well as factors influencing economic development following the Industrial Revolution. Hereafter, students are introduced to topics within the standard utility-maximisation theory of consumption, including optimal-bundle and indifference curve analysis. Students are then exposed to game theoretical frameworks to model social interactions amongst economic agents, before applying this framework to wage-setting relationships in the labour market. Applications of experimental economic methods are also briefly explored. Finally, students are introduced to the standard neo-classical theories of supply and demand as well as firms' pricing decisions under differing levels of market competition.

Lecture times: ECO1110F 11h00 – 12h00 Monday, Tuesday, Wednesday, Thursday, Friday 12h00 – 13h00 Monday, Tuesday, Wednesday, Thursday, Friday ECO1110S 12h00 – 13h00 Monday, Tuesday, Wednesday, Thursday and Friday

DP requirements: You are required to attend the assigned tutorials. If you do not attend 70% of these you will be refused a DP, i.e., you will not be entitled to write the examination. Your year mark contributes a half of your final total for the course. If your year mark is below 30% you will not be permitted to write the final examination. If you choose not to submit your essay or not to write a test you will be given a mark of zero for that component of the course, but will be allowed to write the examination provided your year mark is above 30%.

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weighting and variation for exemptions and absences. *Note: The ECO1110F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course. The ECO1110S supplementary/deferred exam will be scheduled during January of the following year. If students do not write this exam, they will be marked as AB and will have to retake the course.*

ECO2003F MICROECONOMICS II

18 NQF credits at NQF level 6

Convener: L Edwards

Course entry requirements: ECO1010 and MAM1010 (or an equivalent). Students will be allowed to register for ECO2003 if they obtained at least 40% for MAM1000W. No concessions will be granted to students who obtained less than 40% for MAM1000W.

Course outline:

The course formalises consumer and producer optimisation, and explores markets under perfect and imperfect competition. The course introduces the concept of uncertainty and how different agents respond to uncertainty. The course also considers industrial organisation, looking at models that relax the critical assumptions of perfect competition. All sections of the course incorporate applications.

Lecture times: 09h00 – 10h00 Monday, Tuesday, Wednesday, Thursday, Friday, 12h00 – 13h00 Monday, Tuesday, Wednesday, Thursday, Friday, 13h00 – 14h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: All class tests and essays/projects to be completed, and a weighted average mark of 30% for the tests, essays/projects and tutorials homework must be achieved. Only students who have obtained DP certificates may write the final examination.

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences. *Note: The ECO2003F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course.*

ECO2003P MICROECONOMICS II

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: ECO1010 and MAM1010 (or an equivalent). Students who wish to register for this course need to have failed the course previously or have been denied entry because they now meet the Mathematics requirements but previously did not. Alternatively, they need to prove that by registering for the course it would allow them to finish their degree at least 6 months earlier than had they not done the summer term course. Students may not register for both ECO2003P and ECO2004P simultaneously. **To register for this course, permission is required from the School of Economics**

Course outline:

The course formalises consumer and producer optimisation, and explores markets under perfect and imperfect competition. The course introduces the concept of uncertainty and how different agents respond to uncertainty. The course also considers industrial organisation, looking at models that relax the critical assumptions of perfect competition. All sections of the course incorporate applications.

Lecture times: 09h00 – 12h00 Monday, Tuesday, Wednesday, Thursday and Friday

DP requirements: All class tests and essays/projects to be completed, and a weighted average mark of 30% for the tests, essays/projects and tutorials homework must be achieved. Only students who have obtained DP certificates may write the final examination.

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences.

ECO2004S MACROECONOMICS II

18 NQF credits at NQF level 6

Convener: R Lepelle

Course entry requirements: ECO1010, ECO1011, and MAM1010 (or an equivalent). A student will be permitted to take ECO2004S without having passed ECO2003F, although it is desirable to pass ECO2003F prior to taking ECO2004S. If a student gets at least 40% for MAM1000W they will be allowed to register for ECO2004.

Course outline:

The course builds upon ECO1011S and aims to provide students with the analytical tools and formal models to explain the behaviour of output, inflation, employment, interest rates, and other economic aggregates. These tools are used to understand current economic issues, forecast the behaviour of the economy, and assess the impact of policy choices. Specifically, the course starts with analysing the short run behaviour of the economy through the IS-LM model before it moves on to consider the medium run through the AS-AD model. Finally, it looks at the factors that influence long run growth using the Solow growth model. Analysis of the open economy, such as trade and exchange rate regimes, is also undertaken.

Lecture times: 09h00 – 10h00 Monday, Tuesday, Wednesday, Thursday, 12h00 – 13h00 Monday, Tuesday, Wednesday, Thursday, 13h00 – 14h00 Monday, Tuesday, Wednesday, Thursday

DP requirements: Students must write the 2 tests and the essay and must obtain a weighted average mark of 30% for the 2 tests and the essay. Only students who have obtained DP certificates may write the final examination.

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weighting and variation for exemptions and absences.

ECO2004P MACROECONOMICS II

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: ECO1010, ECO1011F/S and MAM1010 (or an equivalent). A student will be permitted to take ECO2004 without having passed ECO2003, although it is desirable to pass ECO2003 prior to taking ECO2004. If a student gets at least 40% for MAM1000W they will be allowed to register for ECO2004. **To register for this course, permission is required from the School of Economics.**

Course outline:

The course builds upon ECO1011S and aims to provide students with the analytical tools and formal models to explain the behaviour of output, inflation, employment, interest rates and other economic aggregates. These tools are used to understand current economic issues, forecast the behaviour of the economy, and assess the impact of policy choices. Specifically, the course starts with analysing the short run behaviour of the economy through the IS-LM model before it moves on to consider the medium run through the AS-AD model. Finally, it looks at the factors that influence long run growth using the Solow growth model. Analysis of the open economy, such as trade and exchange rate regimes, is also undertaken.

Lecture times: 09h00 – 12h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: To obtain a DP certificate students have to **write all class tests, attend and hand in at least five (5) tutorials** and obtain a **combined average term mark of at least 30%**. DP certificates will be refused to students who miss a test. Note that due to the short duration of the course *no medical certificates will be accepted*.

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submissions weightings and variation for exemptions and absences.

ECO2007S COOPERATION AND COMPETITION

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: ECO1010 or an international equivalent

Course outline:

This is an introductory course in game theory, the framework for analysing strategic interaction. Game theory is (among other things), the basic technology for understanding most phenomena in microeconomics and some phenomena in macroeconomics, along with many processes in political science, law, evolutionary biology, and the science of animal behaviour (ethology). In this course we will study the basic structure of the theory. All mathematics will be either self-contained within the course, or will be familiar from STA1001F or MAM1010.

Lecture times: 09h00 – 10h00 Monday, Tuesday, Wednesday, Thursday 11h00 – 12h00 Monday, Tuesday, Wednesday, Thursday

DP requirements: The class test must be written and a weighted average mark of 30% for the test and tutorials is required to write the final examination. Only students who have obtained DP certificates may write the final examination.

Assessment: Coursework: 40%; Exam: 60%. The course outline will detail the breakdown for submission weighting and variation for exemptions and absences.

ECO2008S DEVELOPMENT ECONOMICS

18 NQF credits at NQF level 6

Convener: D Thiam

Course entry requirements: ECO1010 and ECO1011

Course outline:

The course provides an introduction to development economics. It covers the major topics in the field. These include the meaning of development, economic growth, inequality, and poverty. In addition the course deals with resource mobilisation, agricultural and industrial development, globalisation, and sustainable development. The discussion is both theoretical and applied with extensive use made of country examples. Considerable attention is devoted to key debates.

Lecture times: 14h00 – 15h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: All class tests and assignments/essays to be completed. A weighted average mark of 30% for tests, essays and assignments. Only students who have obtained DP certificates may write the final examination.

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences.

ECO3009F NATURAL RESOURCE ECONOMICS

This is a research-led course.

18 NQF credits at NQF level 7

Convener: B Conradie

Course entry requirements: Students must have completed ECO2003 and ECO2004 or be a Science major at the 2000 level

Course outline:

This course has special emphasis on water use. The concepts, theories, institutions, analytical methods for economic evaluation of alternative resource use patterns and land use plans.

Lecture times: 08h00 – 09h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: None

Assessment: Coursework: 40%; Exam: 60%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences. *Note: The ECO3009F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course.*

ECO3016F HISTORY OF ECONOMIC THOUGHT

18 NQF credits at NQF level 7

Convener: N Natrass

Course entry requirements: ECO2003 and ECO2004. Students from other disciplines may apply to the convener for admission but they must demonstrate an interest in economics and have a strong academic record.

Course outline:

This course explores the history of economic thought beginning with Adam Smith's defence of market society at the start of the industrial revolution and Karl Marx's critique of capitalism. It includes debates over socialist and development planning, the rise of development economics in the colonial and post-colonial context, and debates over the role of finance in shaping growth

and inequality. The relationship between state, market and society is a central theme – as is the contemporary relevance of economic thought for Africa.

Lecture times: 10h00 – 11h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: None

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for different components of the course-work and related requirements. *Note: The ECO3016F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course.*

ECO3020F ADVANCED MACRO AND MICRO ECONOMICS

18 NQF credits at NQF level 7

Convener: E Nikolaidou

Course entry requirements: Students must have completed MAM1010 (or an equivalent), ECO2003 and ECO2004.

Course outline:

This is a compulsory core module for all students taking Economics programmes. The course is divided into (i) microeconomics and (ii) macroeconomics. Microeconomics covers general equilibrium analysis under perfect competition and market failure (externalities, public goods, and imperfect information). Welfare economics is also discussed.

The macroeconomics module is developed using micro foundations. It first covers explanations for the business cycle in a closed economy with money. The basic market-clearing model is then relaxed to account for sticky prices and Keynesian effects. The course then focuses on an open monetary economy with foreign trade, capital flows, and an exchange rate. The course also reviews the experience of the 2008 international financial crisis.

Lecture times: 09h00 – 10h00 Monday, Tuesday, Wednesday, Thursday, Friday 10h00 – 11h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: None

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weighting and variation for exemptions and absences. *Note: The ECO3020F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course.*

ECO3021S QUANTITATIVE METHODS IN ECONOMICS

18 NQF credits at NQF level 7

Convener: K Eyal

Course entry requirements: Students must have completed MAM1010 (or an equivalent), STA1000, ECO2003 and ECO2004.

Course outline:

The emphasis in this course is to introduce students to new tools and techniques for quantitative analysis in the social and behavioural sciences. In this respect, it is aimed at students wishing to pursue postgraduate studies in economics. The course covers two inter-related modules, and while the sequence may vary from year to year, the broad areas of study include the following:

Module one: focuses on formal modelling tools for economists including multivariate calculus, linear algebra, comparative statics, and constrained and unconstrained optimisation.

Module two: provides a broad introduction to cross-sectional and time series econometric techniques.

Lecture times: 09h00 – 10h00 Tuesday, Wednesday, Thursday, Friday

DP requirements: None

Assessment: Exam: 40%; Coursework: 60%. In some years a bonus 5% may be achievable for a Stata Assignment. The course outline will detail the breakdown for submission weighting and variation for exemptions and absences.

ECO3022S ADVANCED LABOUR ECONOMICS

18 NQF credits at NQF level 7

Convener: N Pillay

Course entry requirements: ECO2003 and ECO2004.

Course outline:

The aim of the course is to learn the basics of modern labour economics so as to understand some of the most crucial economic issues in South Africa and internationally (e.g. unemployment, inequality, migration etc.). The course covers a review of labour demand and supply; alternative approaches to labour economics and to the SA labour market; the economics of education and training; earnings inequality and discrimination; the economics of trade union collective bargaining; and unemployment.

Lecture times: 14h00 – 15h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: None

Assessment: Coursework: 40%; Exam: 60%. The course outline will detail the breakdown for submission weightings and variation for exemptions and absences.

ECO3023S PUBLIC SECTOR ECONOMICS

18 NQF credits at NQF level 7

Convener: N Pillay

Course entry requirements: ECO2003 and ECO2004.

Course outline:

The course is designed to convey the theory of public economics; the empirical effects of taxes, spending and debt on economic growth and stability, resource allocation, the distribution of economic well-being and intergenerational equity; analysis of fiscal institutions; and the current and continuing policy debates. Reference will be made to the fiscal issues and problems of other countries, developed and developing, but the primary focus will be on South Africa.

Lecture times: 15h00 – 16h00 Monday, Tuesday, Wednesday, Thursday

DP requirements: None

Assessment: Coursework: 40%; Exam: 60%. The course outline will detail the breakdown for submission and variation for exemptions and absences.

ECO3024F INTERNATIONAL TRADE AND FINANCE

18 NQF credits at NQF level 7

Convener: J Chien

Course entry requirements: ECO2003 and ECO2004.

Course outline:

The course presents an overview of international economics with a focus on trade theory and international finance. The course covers many topics including the determinants of international trade flows, trade policy, exchange rates and open-economy macroeconomics, and international macroeconomic policy. The course draws upon empirical evidence to verify whether the theories taught in the course are relevant in explaining South Africa's performance in the international economy. By the end of the course, students will have an in-depth understanding of international economics and its application to the South African economy.

Lecture times: 16h00 – 17h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: None

Assessment: Coursework: 50%; Exam: 50%. The course outline will detail the breakdown for submission weighting and variation for exemptions and absences. *Note: The ECO3024F supplementary/deferred exam will be scheduled during the last week of the mid-year vacation. If students do not write this exam they will be marked as AB and will have to retake the course.*

ECO3025S APPLIED INTERNATIONAL TRADE BARGAINING

There is no supplementary exam (Report) for this course.

18 NQF credits at NQF level 7

Convener: J Chien

Course entry requirements: ECO1010 and ECO1011; At least TWO 2000-level economics courses.

Course outline:

This course is a simulation of a multi-national, multilateral trade negotiating round, based on the 'Doha agenda.' Students representing countries, based on random assignment, and, after researching their country's trade policies and interests, participate in supervised negotiations simulating the World Trade Organisation bargaining and treaty-making process. The course is partly web-based, using a special site and resources on the Vula interface. There is no sit-down examination, but students submit substantial final reports that are externally examined and have equivalent status to an examination.

Lecture times: 10h00 – 11h00 Monday, Tuesday, Wednesday, Thursday, Friday

DP requirements: None

Assessment: Coursework: 55%; Final Research Report: 45%. The course outline will detail the breakdown for submission weighting and variation for exemptions and absences.

ECO4006F MACROECONOMICS

16 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: At least 40% for ECO4112F

Course outline:

The course studies the principal macroeconomic approaches towards understanding short-run fluctuations in aggregate output and the longer-term determinants of macroeconomic performance. Business cycles are investigated from a traditional Keynesian and New Keynesian perspective, complemented by a discussion on monetary and fiscal policy options. For understanding economic growth, the course reviews the exogenous growth model as well as new growth theories and alternative perspectives.

Lecture times: Friday: 14h00-15h45

DP requirements: None

Assessment: Coursework consisting of one project (20%) and one test (20%); examination 60%. *Note: A supplementary exam will only be offered for ECO4006F during the mid-year vacation.*

ECO4007F MICROECONOMICS

16 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: At least 40% for ECO4112F.

Course outline:

This is a course about the dynamic interplay of behaviour and institutions, and the outcomes produced through their interaction. The course focuses on how social interactions can be structured such that people are free to choose their own actions while avoiding outcomes that none would have chosen. Key concepts covered included positive feedbacks and strategic complementarities, behavioural foundations of choice, and institutional responses in light of co-ordination failures.

Lecture times: Friday: 09h00-10h45

DP requirements: None.

Assessment: Coursework 50% (comprising 2 tests and an assignment); Examination 50%. *Note: A supplementary exam will only be offered for ECO4006F during the mid-year vacation.*

ECO4013S INTERNATIONAL FINANCE

14 NQF credits at NQF level 8

Convener: E. Nikolaidou**Course entry requirements:** ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.**Course outline:**

The course provides an introduction to international finance and makes use of financial and open-economy macroeconomics modelling techniques to investigate topics that are relevant to this field of study. Topics covered include an overview of the foreign exchange markets, the properties of exchange rate data, models for exchange rate determination, interest rate parity conditions, carry-trade and currency momentum models, measuring and managing exchange rate risk, as well as the role of deficits and current account imbalances.

Lecture times: Thursday: 09h00-10h45.**DP requirements:** None.**Assessment:** Coursework 30%, Examination 70%. *Note: No supplementary exam is offered for this course.*

ECO4016F ECONOMETRICS

16 NQF credits at NQF level 8

Convener: E. Nikolaidou**Course entry requirements:** At least 40% for ECO4112F**Course outline:**

This course is an introduction to econometric theory and practice. It provides the tools with which to test hypotheses and generate predictions of economic activity. The main focus is on causal inference with non-experimental data. The course has a strong lab-based component in which students work with the statistical computing package Stata. The topics covered include omitted variable bias and measurement error in regression models; panel data methods; limited dependent variables and sample selection corrections; and basic regression analysis with time series data (covering stationarity, autocorrelation, and other similar introductory concepts).

Lecture times: Tuesday: 11h00-12h45 & 14h00 - 14h45**DP requirements:** None.**Assessment:** Coursework consisting of two tests counting 15% each; one term paper counting 30%; examination 40%. *Note: A supplementary exam will only be offered for ECO4016F during the mid-year vacation.*

ECO4020S ECONOMIC CHALLENGES IN AFRICA

14 NQF credits at NQF level 8

Convener: E. Nikolaidou**Course entry requirements:** ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.**Course outline:**

After independence, many parts of Africa suffered serious relative economic decline. Recent growth rates have been very promising. This course is therefore about the challenges confronting economic development in Africa (generally excluding South Africa). It seeks to provide a detailed overview of African development, and exposes students to debates regarding past problems, current issues and future possibilities. The focus is applied and policy oriented. Topics include the state in Africa, challenges of managing capital flows, aid, resources and conflict, agriculture and industrialisation.

DP requirements: None**Assessment:** Coursework only consisting of 4 essays, each 20%; 20% on panel performance and class participation. *Note: No supplementary exam is offered for this course.*

ECO4021W RESEARCH & WRITING I

30 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: See entrance requirements for Honours in Economics. At least 40% for ECO4112F. If students do not pass ECO4006F, ECO4007F, and ECO4016F, they will have to deregister from ECO4021W.

Course outline:

The long paper is to take the form of an article intended for submission to the South African Journal of Economics. A student must follow their referencing style. Given that it is to take the form of an article, the long paper should be divided into sections rather than chapters, and a maximum of 8 000 words has been imposed. It must be written in an appropriate academic style.

Lecture times: None

DP requirements: None.

Assessment: 100% written work *Note: Students that receive a subminimum of 40% for their research paper (ECO4021W), will be given one opportunity to revise and resubmit their paper before the start of the following academic year. The revised research paper will be eligible for a maximum grade of 50%. Any student who fails ECO4021W after re-submission fails the degree.*

ECO4026S THE ECONOMY & ITS FINANCIAL MARKETS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

This course is designed to help students appreciate the relationship between the economy and its financial markets so that they may better understand how the economy works, how financial markets behave and how they work and interact with each other. The programme is aimed at developing a feel for the rationality of 'the market' and the often discordant sounds and rhythms of financial markets. We hope to develop a stronger sense of how the financial market anticipate and influence economic policy. We will interact with the data on the economy and the markets using Econometric packages with which students should be familiar. We will use regression analysis and other econometric techniques to build and analyse models of the economy and the financial markets. As a result students will be expected to become more perceptive analysts of published financial data and economic events and of the role played by financial markets in promoting economic development.

Lecture times: Friday: 14h00 – 17h45

DP requirements: None.

Assessment: Coursework 50%; examination 50%. *Note: No supplementary exam is offered for this course.*

ECO4027S THE ANALYSIS OF SURVEY DATA

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

This course will be jointly offered to both Economics and Statistics honours students. This course examines a range of statistical techniques for using survey data and presents methods to compensate for design features for complex sample survey data. These techniques are then applied to a selection of policy issues through the analysis of South Africa household surveys. Firm survey data is also introduced and economic development applications are presented.

Section 1: Analysis of complex sample surveys.

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Section 2: Social policy issues and the analysis of household survey data.

Lecture times: Monday & Wednesday: 14h00-15h45

DP requirements: None.

Assessment: Coursework consisting of problem sets (25%) and lab practicals (25%) 50%; examination 50%. *Note: No supplementary exam is offered for this course.*

ECO4028S POLICY ANALYSIS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

This course will give students exposure to policy issues in a number of key economic domains. The course will utilise real policy issues that have emerged in the current context in South Africa in which those teaching will have had an active role. While precise topics will vary each year, examples are industrial policy, trade, overall government strategy, environmental management and alcohol regulation. Students will be exposed to the debates over real policy issues and the techniques and tools to deal with them. Outputs will place emphasis on policy briefings, cabinet memoranda and the like rather than essays. There will be a strong emphasis on discussion and participation in class.

Lecture times: Wednesday: 16h00-17h45

DP requirements: None.

Assessment: Coursework only, consisting of 6 equally weighted essays 100%. *Note: No supplementary exam is offered for this course.*

ECO4029S EXPERIMENTS IN ECONOMICS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

This course is an introduction to the methodology of experimental economics and its application to specific topics such as decision making under risk and over time, the provision of public goods, and bargaining. We will primarily focus on laboratory experiments but we will also cover field experiments, and briefly discuss randomised evaluations, and natural experiments. The course will start with a consideration of the scope and role of experiments in economics. It then explores some basic principles of experimental design such as the role of randomisation and control in experimentation, the use of incentives, and the interplay of theory, experimental design, and statistics. Thereafter we will focus on specific examples of experiments from both decision theory and game theory.

Lecture times: Friday: 09h00-10h45

DP requirements: None.

Assessment: Coursework consisting of pre-class experiment (10%), class presentation (20%) and assignment (35%): 65%; examination 35%. *Note: No supplementary exam is offered for this course.*

ECO4032S ECONOMICS OF INDUSTRY, REGULATION AND FIRMS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

The course is an introduction to industrial economics and competition policy. During the course you will become familiar with theoretical models of price discrimination and product design by a monopolist, regulation of natural monopoly and oligopolistic competition. We will then use these models to study horizontal and vertical mergers between firms and understand the mechanics of collusion. The application of these models will be illustrated using examples of firm strategies as well as regulatory and antitrust cases.

The course is fundamental to students interested in working as economists at the antitrust authorities, regulatory agencies, economic consulting firms or other firms which are involved in regulated activities. During the course you will receive take home exercises to be able to practice how to solve the theoretical models by yourself. You will be also asked to make a group presentation of a selected competition case.

The main topics covered within the course are:

Monopoly and price discrimination

Regulation of natural monopoly

Models of imperfect competition

Collusion

Market definition and horizontal mergers

Vertical relations and restraints.

Lecture times: Tuesday: 14h00-15h45

DP requirements: None

Assessment: Coursework consists of 3 homework assignments (20%) and one presentation (10%); final examination (70%). *Note: No supplementary exam is offered for this course.*

ECO4051S DEVELOPMENT ECONOMICS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

This course covers a range of macro and microeconomic issues of particular relevance to developing countries. While precise topics covered will vary, examples include the nature and measurement of development, privatisation and deregulation, role of institutions, industrialisation and trade strategy, globalisation, transnational corporations and foreign investment and the role of the state and industrial policy. While key theoretical issues are dealt with, the approach is primarily applied with extensive use made of actual policy experience in a wide range of developing countries.

DP requirements: None.

Assessment: Coursework consisting of one long essay (24%) and 3 short essays (36%) 60%; examination 40%. *Note: No supplementary exam is offered for this course.*

ECO4052S ENVIRONMENTAL ECONOMICS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

This course will expose students to a variety of real world problems like control of pollution, management of mines, forests and fisheries, funding biodiversity and putting the environment into project and policy decision-making. The emphasis is on practical application of economic tools. The course will consist of a mixture of lectures, readings, seminars and practical/problem solving sessions. There will be group projects for 3-4 people which will be very practically based, but should be written as a short paper, with a basic literature review that draws on the topics covered in the class.

Lecture times: Thursday: 14h00-15h45

DP requirements: None.

Assessment: Coursework consisting of assignments, presentation, participation and an essay 50%; examination 50%. *Note: No supplementary exam is offered for this course.*

ECO4053S FINANCIAL ECONOMICS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

Economics of arbitrage and martingale pricing, derivatives markets; binomial model, introduction to Ito calculus, Black-Merton-Scholes analysis; bond market basics introduction to interest rate derivatives; mean-variance analysis, Capital Asset Pricing Model, multi-factor models and Arbitrage Pricing Model, stochastic discount factor; asymmetric information and limits to arbitrage.

DP requirements: None.

Assessment: Coursework consisting of tests and essays 50%; examination 50%. *Note: No supplementary exam is offered for this course.*

ECO4112F MATHEMATICS AND STATISTICS FOR ECONOMISTS

0 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: See entrance requirements for Honours in Economics.

Course outline:

This course covers the basic tools and applications in order to prepare the student for the study of Macroeconomics, Microeconomics and Econometrics at an intermediate and advanced level. Material covered includes linear algebra, comparative statics, optimisation, integration and differential difference equations.

DP requirements: None.

Assessment: Coursework consisting of 3 tests (15% each); 45%; examination 55%. *Note: Students who obtain less than 40% for ECO4112F will not be allowed to continue with the programme.*

ECO4113S LABOUR ECONOMICS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

The Honours course in labour economics intends to introduce a number of topics that are important for the analysis of economies in developing countries as well as our own. The course will focus on the following topics: labour supply and returns to education, inequality and the labour market, discrimination, international migration, intergenerational mobility, data analysis in labour economics, schooling, growth, poverty and inequality: the role of labour markets, minimum wages, labour regulation, enforcement and violation, trade unions, collective bargaining and wage-employment dynamics, labour regulation.

Lecture times: Monday, 09h00 - 10h45, 16h00-17h45

DP requirements: None.

Assessment: The essay and the data exercise will carry a weight of 20% each, thus contributing in total 40% to your final year grade. The final two-year exam will make up the balance. Coursework consisting of 2 assignments (20% each) 40%; examination 60%. *Note: No supplementary exam is offered for this course.*

ECO4114S THE ECONOMICS OF CONFLICT, WAR AND PEACE

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

Peace, war and international security is an area in which economists are often conspicuous by their absence, to a degree that rivals the importance of economic issues to the problems at hand. This course considers the contribution that economics has and does make to the understanding of conflict war and peace, with a focus on Africa. It covers topics such as: the causes and economic effects of military spending; the economic causes and effects of conflict and terrorism; the economics of post conflict reconstruction; the international arms industry; and the international arms trade.

Lecture times: Tuesday: 09h00-10h45

DP requirements: None.

Assessment: Coursework consisting of one project 40%; examination 60%. *Note: No supplementary exam is offered for this course.*

ECO4131S DIGITAL ECONOMICS

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

The purpose of this course is to introduce the main topics in digital (or Internet) economics. During the course we will identify and formalize the main features of digital goods and discuss why they may lead to particular market outcomes (such as market dominance by a single firm). Next, we will discuss pricing and product design strategies used by firms in digital markets. During the lectures we will make references to relevant theoretical and empirical material in industrial organization and management science. We will debate and students will be asked to deliver oral presentations of past

and ongoing regulatory and antitrust cases. We will also discuss the role of government in the regulation of digital markets.

DP requirements: Submitted homework assignments; Case study presentation

Assessment: Homework assignments: 20%; Case study presentation: 20%; Written examination: 60% *Note: No supplementary exam is offered for this course.*

ECO4132S ECONOMICS OF INEQUALITY: CAUSES, CONSEQUENCES AND POLICY

14 NQF credits at NQF level 8

Convener: E. Nikolaidou

Course entry requirements: ECO4006F, ECO4007F and ECO4016F. PPE (and other) students who do not have to complete the core as part of their degree requirements may be granted permission to register for this elective at the discretion of the Head of Department.

Course outline:

This course aims to study the causes, consequences and policy implications of income inequality. Strong emphasis is placed on determining the mechanisms through which the persistence of inequality arises. While the primary lens used to analyse this phenomenon is economics, the course also considers the impacts of financial markets, credit and savings, health, education, social networks and political mechanisms. We complement the theory by reviewing relevant empirical findings where possible. The course includes an overview of global inequality, both within and between countries, as well as a strong emphasis on South African inequality.

DP requirements: The classroom presentation will be compulsory. This will be a 10-15 minute presentation on a topic of the student's choosing where they investigate some aspect of economic inequality.

Assessment: The course will have three assessment components. 1. A mid-term essay (30%) 2. A classroom presentation (20%) 3. A final essay (50%) *Note: No supplementary exam is offered for this course.*

DEPARTMENT OF FINANCE AND TAX

The Department is housed in the Leslie Social Science Building. Reception: Room No. 4.54

Telephone Number: 021) 650-2598.

The letter code for the Department is FTX.

Departmental website: <http://www.commerce.uct.ac.za/financeandtax>

Head of Department:

L Pitt, HDE *Cape Town* BCom (Hons) (Eco) *Unisa* BCom (Hons) (ES) *UJ* BB&A (Hons) MBA *Stellenbosch* MCom *Cape Town* DBL *Unisa*

Emeritus Professors:

J Roeleveld, BCompt *Unisa* BCom (Hons) (Tax) LLM *Cape Town* CA(SA)

Frank Robb Chair in Finance and Professor:

P van Rensburg, BSocSc (Hons) MCom PhD *Natal*

Honorary Professors:

P Beling, PhD *Berkeley*

C de Villiers, BA (Hons) BBusAdmin (Hons) MBA *Stell* PhD Commerce *Pret* CA (SA & ANZ) CPA

P Pistone, LLM *Federico II* PhD *Genoa*

G Schmidt, PhD *Berlin*

Associate Professors:

P Brijlal, B.Sc; HDE *UKZN*; PG. Fin. Plan *Stellenbosch*; MBA *UKZN*; PhD *UWC*

E Chamisa, BAcc *Zimbabwe* MA *Lancaster* PhD *Birmingham*

P de Jager, BAcc (Hons) *Stellenbosch* BCom (Hons) *Unisa* MCom *UJ* PhD *Cape Town* CA(SA)

G Holman, BSc *Acadia* MMaths PhD *Waterloo* CFA

C Huang, MSc *UKZN* PhD *Cape Town*

R Kruger, BBusSc MBusSc PhD *Cape Town*

F Toerien, BSc (Hons) MSc *RAU* MBA *Cape Town* PhD *RAU* CFA CAIA

Honorary Associate Professors:

JF Pinto Nogueira, LLB *Oporto*, LLM PhD *Santiago de Compostela*

Adjunct Professors:

C West, MCom PhD *Cape Town* MTP(SA) CA (ANZ)

Adjunct Associate Professors:

D Tickle, BCom *Witwatersrand* BCom (Hons) (Tax) *Cape Town* CA(SA)

DA Warneke, BCom (Hons) MPhil *Cape Town* CA(SA)

Senior Lecturers:

A Charteris, BBusSc MCom PhD *UKZN*

A Majoni, MCom *Cape Town* PhD *Cape Town*

E Swanepoel, BCom (Hons) MCom MBA PhD *NWU*

Part-Time Senior Lecturers:

D West, LLB MCom MPhil *Cape Town* CFA Advocate of the High Court CA(ANZ)

Lecturers:

A Abdulla, BSocSc *Cape Town* BCompt HDE *Unisa* MCom *Cape Town*
T Johnson, BBusSc (Hons) MCom *Cape Town*
N Jwara, BTech Corporate Administration *DUT* MBA *UKZN*
R Oosthuizen, BCom(Hons) MCom *Pretoria* CA(SA)
A Sayed BCom(Hons) MCom *Witwatersrand*

Distinguished Teacher Award

R Kruger (2016)

Course Outlines

FTX1005F/S MANAGERIAL FINANCE

18 NQF credits at NQF level 7

Convener: FTX1005F C Abdulla/ FTX1005S N Jwara

Course entry requirements: Matriculation mathematics or registration for the Post graduate diploma in Management in Entrepreneurship, Marketing Sport Management Tourism and Business Communication.

Objective: This course is designed to provide a general introduction to the study of the financial function in business, particularly in a South African environment. The course has two primary objectives: Firstly to expose students with little or no commercial or financial background to the fundamentals of the financial aspects of business and the environment in which businesses operate. The second objective is to afford the students with the opportunity of gaining as much practical experience as possible in key areas of Finance, Management Accounting and Accounting.

Course outline:

This course is designed to introduce students with little or no commercial or financial background to the fundamentals of managerial finance. Having completed the course students should have a basic understanding of accounting concepts, be able to read financial statements and perform basic (ratio) analysis of key performance areas of the business, understand the concept of time value of money, employ basic steps toward efficient working capital management and have a basic understanding of capital budgeting and valuations. The course covers the following key topics: Introduction to basic accounting concepts, understanding annual financial statements, source of finance, basic financial ratio analysis, investments, risk & return, working capital management, cost volume profit analysis, budgeting, time value of money, basic valuations, cost of capital, discounted cash flow, and capital budgeting.

Lecture times: Monday, Wednesday, Thursday & Friday: 12h00 -12h45

DP requirements: Writing all class tests. Attendance and submission of 80% of tutorials. Satisfactory completion of all projects and assignments. 40% average year mark.

Assessment: Class tests, 1-10%; 2-10%; objective tests (10%); 2 group projects 20% (2 x 10%); final examination (50%).

FTX2000S PERSONAL FINANCIAL MANAGEMENT

18 NQF credits at NQF level 7

Convener: C Abdulla

Course entry requirements: Students must be in at least their 2nd year of study to register for the course. 3rd and 4th year students may also register for the course

Course outline:

The course introduces students to the fundamental principles of sound financial management at the individual level and equips them with the tools to ensure that they are better able to manage their personal finances. Topics covered include basic financial planning, time value of money, credit management, real estate, the basics of investing, personal income tax, medical schemes and insurance and estate and retirement planning. While the course provides a sound theoretical grounding in these topics, the focus is on practical application and real-world relevance.

Lecture times: Monday, Tuesday & Wednesday: 15h00 -15h45

DP requirements: Completion and submission of at least 80% of tutorial assignments and attendance at 80% of tutorial sessions, and 40% average year mark.

Assessment: Assessment Weighting: Students will be required to complete weekly tutorial assignments and a Group Investment project (10%) will be prepared and submitted for grading. In addition to the project 10%, the balance of the marks are made up as follows: weekly objective tests 10% (best of 5 counts); two class tests 20% (2 x 10%) and final exam 60% will be written.

FTX2020F BUSINESS FINANCE

NOTE: This course is NOT for students intending to major in Finance in a Commerce degree and is not a substitute for FTX2024F/S as a course entry requirement for further studies in Finance.

18 NQF credits at NQF level 6

Convener: E. Swanepoel

Course entry requirements: A DP in MAM1010 or equivalent, or a DP in STA1001F/S or equivalent

Co-requisites: ACC1006F

Objective: The course is designed to provide an overview of activities, decisions, and techniques used to fund and manage businesses efficiently. The course also provides an introduction to investment and financial markets.

Course outline:

Business Finance serves as an introduction to the concepts of corporate finance. It covers the principles of corporate finance, commencing with mastery of the tools and techniques essential for financial management and proceeding to the principles underlying investment and financing decisions made by large corporations listed on a securities exchange. The course also aims to provide an entrepreneurial focus, equipping the prospective entrepreneurs with some of the quantitative decision making tools required for a successful business venture.

Lecture times: Tuesday, Wednesday, Thursday, and Friday: 15h00 -15h45.

DP requirements: 40% for coursework, completion of all required submissions and tests, attendance of 80% of the tutorials.

Assessment: Students will be required to write two tests, each with a weight of 20% and a final exam of 60%.

FTX2024F/S FINANCIAL MANAGEMENT

18 NQF credits at NQF level 6

Convener: E Chamisa

Course entry requirements: A pass in MAM1010F/S or an equivalent course, a pass in STA1000F/S or an equivalent course, a pass in ACC1006F/S (or ACC1106F) or an equivalent course

Objective: This course introduces financial management in a corporate environment. The course has two primary objectives. The first objective is to introduce students to the financial aspects of businesses, financial markets, and the environment in which businesses operate. The second objective is to equip students with the decision-making skills required by modern financial managers.

Course outline:

This course gives students a comprehensive foundation in the discipline and covers key decision-making skills such as: the valuation of future cash flows and risk, capital budgeting decisions, the working capital management and financing decisions, and corporate risk management.

Lecture times: Mondays to Fridays: (FTX2024F: 08h00 - 08h45; (FTX2024S: 11h00 - 11h45 or 12h00 -12h45).

DP requirements: A sub-minimum for coursework of 40% average for class tests and a minimum of 80% for tutorial submissions and tutorial attendances. These requirements will be strictly enforced.

Assessment: Tests and assignments 40%; final examination 60%.

FTX3044F FINANCE IIA

18 NQF credits at NQF level 7

Convener: A. Charteris

Course entry requirements: A pass in FTX2024F/S and passes in ACC1012S or ACC2011S, MAM1012S (or equivalent), ECO1010F/S or ECO1110F/S and ECO1011F/S.

Co-requisites: STA2020F/S or an approved equivalent

Objective: To build on the knowledge gained in Financial Management, and to give students a thorough grounding in equity valuation, portfolio theory and investment ethics.

Course outline:

The course seeks to provide students with a solid foundation in investment theory. The course is split into three modules including equities, portfolio theory and investment ethics. The equities module gives students a practical understanding of issues in the valuation and trading of equities, and covers basic equity valuations and analysis. The portfolio theory module focuses on the investment decision-making framework, the notions of risk and return, and the theories of efficiency. Investment ethics exposes students to some of the ethical dilemmas of the investment profession and provides a set of guidelines within which these ethical issues can be considered.

Lecture times: Monday, Tuesday, Wednesday, Friday: 11h00 - 11h45 or 12h00 – 12h45

DP requirements: Satisfactory completion of all assignments and tests. A minimum weighted average of 40% for all coursework and attendance at, and submission of, 80% of tutorials.

Assessment: Coursework (including tests and assignments) 50%; final examination 50%.

FTX3045S FINANCE IIB

18 NQF credits at NQF level 7

Convener: A Sayed

Course entry requirements: A pass in FTX2024F/S and passes in ACC1012S or ACC2011S, MAM1012S (or equivalent), ECO1010F/S or ECO1110F/S and ECO1011F/S

Co-requisites: STA2020F/S or an approved equivalent

Objective: To build on the knowledge gained in Financial Management, and to give students a thorough grounding in Fixed Income Securities, Derivatives and Financial Risk Management, and International Finance.

Course outline:

The course is divided into three modules that seek to provide students with a solid foundation of investment theory and its practical application. The modules covered include, Fixed Income Securities, Derivatives and Financial Risk Management, and International Finance. The Fixed Income Securities module is intended to provide a practical introduction to the valuation, analysis and management of fixed income securities. The Derivatives and Financial Risk Management module focuses on providing students with an overview in practical application of the valuation of derivative securities. The International Finance module is intended to give a global perspective on finance, with particular attention to the practice of finance and investment management in an international setting.

Lecture times: Monday, Tuesday, Wednesday & Friday: 11h00 - 11h45 or 12h00 - 12h45

DP requirements: Satisfactory completion of all required assignments and tests. Sub-minimum for coursework of 40% and attendance at 80% of the tutorials. Please note that these requirements will be strictly enforced.

Assessment: Coursework (including tests and assignments) 50%; final examination 50%.

FTX4051H FINANCE RESEARCH PROJECT

36 NQF credits at NQF level 8

Convener: C Huang**Course entry requirements:** A combined average of at least 60% for FTX3044F and FTX3045S with a minimum of 50% for each of these courses – a pass in both ECO2003F and ECO2004S.**Co-requisites:** STA3022F**Objective:** To develop and implement finance research skills through an academic research project.**Course outline:**

Lectures are held to impart basic knowledge and skills in order to embark on a finance-related research project. Concurrently, students are required to form a group of specified size, agree on a research topic with a supervisor, and submit a proposal. Once a proposal is accepted, the student-groups apply relevant finance research techniques to solve their research problem. During the course of the year, the student-groups are expected to submit a literature review and a final submission of their report. The report is expected to be in the format of a journal manuscript. Students may be required to attend a question and answer session after the final submission.

Lecture times: There is 1 double lecture per week, Wednesday, during 7th and 8th period.**DP requirements:** Progress to the supervisor's satisfaction, lecture attendance and 40% average of graded submissions.**Assessment:** Assessment will be based on the research project. Literature review submission 10% - 20%, Final submission 80% - 90%. Exact allocation in course outline.

FTX4056S APPLIED INVESTMENTS

18 NQF credits at NQF level 8

Convener: A Majoni**Course entry requirements:** A combined average of at least 60% for FTX3044F and FTX3045S with a minimum of 50% for each of these courses; ECO2003F and ECO2004S; STA2020F/S.**Objective:** The course objectives are (1.) to introduce students to the idea that finance is more than the mechanical application of a few formulas; (2.) to teach students how to deal with substantial uncertainty when making investment decisions; (3.) to help students develop and apply skills in the use of finance based research; (4.) to ensure wide reading and understanding of primary research articles and books in finance; (5.) to understand and be able to report on a range of practical problems, which are currently encountered by finance professionals; and, (6.) to further develop and grow practical financial skills and thinking.**Course outline:**

In this course students are exposed to advanced issues in investment finance from both a practical and theoretical perspective. Students are required to understand and be able to deal with substantial uncertainty when making investment decisions, and to report on a range of practical problems which are currently encountered by finance professionals.

Lecture times: 2 lectures per week, Monday and Thursday, both 7th and 8th periods.**DP requirements:** A minimum weighted average of at least 40% for tests and assignments as well as 100% workshop attendance.**Assessment:** Coursework (including tests and assignments) 40% final examination 60%.

FTX4057F APPLIED CORPORATE FINANCE*Ad Hoc Workshops hosted, no tutorials.*

18 NQF credits at NQF level 8

Convener: P Brijlal**Course entry requirements:** A combined average of at least 60% for FTX3044F and FTX3045S with a minimum of 50% for each of these courses, ECO2003F and ECO2004S**Objective:** The course objectives are: 1. To give students experience in analysing and solving a range of practical real-life problems involving the application of finance concepts. 2. To expose students to real-life problems facing finance managers and other finance professionals. 3. To bridge the gap between university corporate finance theory and corporate finance practice.

Course outline:

In this course student are exposed to advanced issues in corporate finance from both a practical and theoretical perspective. Academically, the course builds on the theoretical foundation laid in the prerequisite earlier courses. However, this course takes a more application-orientated approach, and is therefore largely case-study based.

Lecture times: 2 lectures per week, Monday, Thursday, both 7th & 8th periods.

DP requirements: Satisfactory progress in the assignments and mid-term test.

Assessment: Coursework (including tests and assignments) 50%; final examination 50%.

FTX4086F ALTERNATIVE INVESTMENTS

(Ad Hoc Workshops hosted, no tutorials).

18 NQF credits at NQF level 8

Convener: F Toerien

Course entry requirements: A combined average of at least 60% for FTX3044F and FTX3045S with a minimum of 50% for each of these courses, ECO2003F and ECO2004S.

Objective: To give students exposure to the main classes of Alternative Investments.

Course outline:

The so-called “alternative investments” are becoming increasingly important as an investment class. This course deals with a number of specialised areas of investment finance which are not typically covered in other parts of the finance undergraduate curriculum, such as real estate investments, hedge funds, commodities and private equity. Each investment class covered in the course will be discussed as a separate module, and students will be exposed to both the theoretical and practical aspects of each. In addition to lectures, this course also includes workshops intended to make concepts and the practical application of alternative investments clearer.

Lecture times: 2 lectures per week, Tuesday, Friday, both 6th & 7th periods.

DP requirements: None.

Assessment: Coursework including tests and projects 40%; Final examination 60%.

FTX4087S TOPICS IN BANKING AND TREASURY MANAGEMENT

18 NQF credits at NQF level 8

Convener: R Kruger

Course entry requirements: A combined average of at least 60% for FTX3044F and FTX3045S with a minimum of 50% for each of these courses, ECO2003F and ECO2004S

Objective: To introduce students to key concepts and challenges in banking and treasury management.

Course outline:

Treasury management is an essential function within every corporation and has as its goal the management of the firm's liquidity, operational and financial risk. This course exposes students to these topics with a focus not only on understanding the theory underpinning these crucial functions, but also the challenges companies face in achieving these aims and practical tools they may use to mitigate these risks. In addition to this, students are introduced to the treasury management function within banking institutions and how they support their clients' corporate treasury management functions.

Lecture times: 2 lectures per week, Tuesday and Friday during 7th and 8th period.

DP requirements: None

Assessment: Coursework including test and project (40%); Final examination 60%

EDUCATION DEVELOPMENT UNIT

The Education Development Unit (EDU) is situated on the second floor of the Leslie Commerce Building.

Telephone: (021) 650-3720/3912

Queries: Shanaaz.Solomons@uct.ac.za and Sibonisiwe.Zimu@uct.ac.za

Thuthuka Bursary Liaison Officer: Sherry Stuart, Room 2.11 Leslie Commerce Building, Telephone (021)-650 4022, Email sherry.stuart@uct.ac.za

Unit Head

D Munene, BA(Hons) *Nairobi* BA (Economics Honours) MCom *Rhodes* MIFM

Staff:

Accounting:

C Fourie, HDE BEd(Hons) *Cape Town*

Economics:

N Narker, BCom(Hons) MCom *Cape Town*

Information Systems:

M Shivute, Dip. Inf. Tech *Polytechnic Namibia*, BTech MTech *CPUT*

Mathematics:

S Torr, BSc (Hons) PGCE *Cape Town*

Statistics and Mathematics:

T Low, HND *Hatfield* BSc(Hons) *Hertfordshire* MSc (OR) *LSE* PGCE *Oxon*

Academic Development Officer:

S Stuart, BAdmin(Hons) *UWC*

Administrative Officer:

S Solomons

Student Development Officers:

B Dube, BSocSc (Social Work) BSocSc (Hons) MA (Clinical Social Work) *Cape Town*

Distinguished Teacher Awards:

2009: C Fourie (Accounting)

2011: T Low (Statistics/Mathematics)

The Student Development Services is aimed at helping all students in the Faculty of Commerce make a success of their studies by offering student development programmes and student support. Student Development Programmes include, Life skills workshops and mentoring programmes and Leadership Development and is offered in the Faculty of Commerce through the Commerce Case Study DOC1003H/DOC1103H.

Course Outlines

DOC1003H COMMERCE CASE STUDY

5 NQF credits at NQF level 5

Convener: A Meadows

Course outline:

This course is an integrated cross-disciplinary case study that will be offered online to all Commerce first year students. Students will work in groups making decisions on a range of contextualised business challenges and will be mentored throughout the year by a senior Commerce student. The case study will be integrated into the various courses taken by first year students in Commerce.

DP requirements: None

Assessment: Part 1 Students will be required to fully engage with the case study in their allocated groups. Students must attend group meetings, both with and without the case Study facilitator, and submit a reflective essay on completion of the case study Parts 2 and 3. Students will be required to complete each online session related to the specified topics. The facilitators and course convenors will be available via chat sessions or email to assist with any queries or additional resources. Students will be required to complete a self-reflection template on completion of the topics. Students who successfully complete the course will be awarded a PA.

DOC1103H COMMERCE CASE STUDY

5 NQF credits at NQF level 5

Convener: D Munene

Course entry requirements: For all first time entering Commerce undergraduate students in CB011/CB015/CB018/CB020 /CB023/CB020/CB025/CB026.

Course outline:

The Commerce case study aims to provide first year students with:

1. A context for the application of knowledge gained across several first year courses. During the course of the year, students will be required, in small groups, to make several decisions pertaining to the business. These decisions will require students to integrate and apply their discipline knowledge, and the decisions will be discussed with the case study facilitator.
2. A toolkit to manage academic and personal aspects of University. Topics include (but not limited to) Goal setting, Planning, Time management, Stress management, Exam anxiety, Exam competence, Exam preparation, Career development, Reviewing academic progress and Exam consolidation.

DP requirements: 80% attendance of Parts 2 and 3 *Students will be required to attend weekly sessions with Facilitators, with an 80% attendance requirement for completion of this course.*

Assessment: Part 1 - Students will be required to fully engage with the case study in their allocated groups. Students must attend group meetings, both with and without the case Study facilitator, and submit a reflective essay on completion of the case study.

END1019L SOCIAL INFRASTRUCTURES: ENGAGING WITH COMMUNITY FOR CHANGE

Located in Professional Communications Studies (PCS) and delivered by CHED.

18 NQF credits at NQF level 5

Convener: Dr. B Moolman

Course entry requirements: None. Enrolment is limited to 100 full-time students (90 from the Faculty of Engineering & the Built Environment and 10 from other faculties) on a first come first served basis.

Course outline:

This elective is open to students from all departments and faculties, and contributes to the Complementary Studies B requirement of engineering students. The course provides a space to explore the nexus of 'university studies and knowledge' on the one hand, and 'community issues and knowledge' on the other. Central to this exploration is the concept of 'social infrastructures'.

Social infrastructures recognises that ‘development’ is a socio-technical process, giving rise to particular relationships between households and communities, shaped by the institutional and political context. It is also used to understand the complex set of relationships or forms of social capital developed within under-resourced communities and used to leverage social change. Through a combination of on- and off-campus classes, we utilise a process of ‘horizontal learning’ to explore learning and engagement with a range of community partners in the greater Cape Town area. We look particularly at how we, as students and emerging professionals, might engage with and learn from communities in the context of development and social justice.

Lecture times: Winter term

DP requirements: Please refer to the official course handout document for detailed information regarding the DP requirements for this course.

Assessment: Please refer to the official course handout document regarding the assessment criteria for this course.

DEPARTMENT OF INFORMATION SYSTEMS

The Department is housed in the Leslie Commerce Building. Reception: Room No. 3.01.1

Telephone Number: (021) 650- 2261.

The letter code for the Department is INF.

Email: ISdept@uct.ac.za

Departmental website: <http://www.commerce.uct.ac.za/informationssystems>

The School of IT, which is based in the Science Faculty, houses the Department of Information Systems (Commerce Faculty) and the Department of Computer Science (Science Faculty).

The School focuses on leveraging the excellent research and teaching of both departments to provide students with the relevant knowledge and skills to contribute to the international and South African Information Technology Communities.

The capstone Honours degrees in the School are accredited by the British Computer Society, providing students with an internationally recognized certification.

Students can major in Computer Science (Science Faculty), Information System (Commerce Faculty), Informatics (Humanities Faculty) and Business Computing (Science Faculty).

For further detail and degree options, see www.sit.uct.ac.za

Head of Department and Associate Professor:

M Tanner, BEng(Hons) *Mauritius* MCom PhD *Cape Town*

Professors:

ITJ Brown, BScEng(Hons)(Electrical) *Zimbabwe* GradDipBusComp MInfSys *Curtin* PhD *Cape Town*

W M Chigona, BScSoc *Malawi* MSc *Waikato* PhD *Magdeburg*

M Kyobe, MBA *Durham* PhD *UOFS*

U Rivett, Dipl.-Ing. Univ *Munich* PhD *Cape Town*

L F Seymour, PhD *Cape Town*

J-P Van Belle, Lic (Econ) *Ghent* BCom(Hons) *Cape Town* MBA *Stellenbosch* PhD *Cape Town*

Emeritus Professors:

M L Hart, BSc(Hons) MSc PhD *Cape Town*

O Ngwenyama, MS *Roosevelt* MBA *Syracuse* PhD (Computer Science) *SUNY-Binghamton* PhD *Pret*

D C Smith, BTech(Hons) *UK* MCom *Cape Town* PMP

Emeritus Associate Professors:

K A Johnston, BSc *Rhodes* BSc(Hons) *Unisa* MCom PhD *Cape Town*

E Scott, BSc *Stellenbosch* BSc(Hons) *Unisa* MSc *Stellenbosch* PhD *Cape Town*

Honorary Associate Professors:

J. Steyn, BA BA (Hons) MA HED *Pret* PhD *Cape Town*

E Weimann, MD *Ludwig Maximilian* MPH *Cape Town*

P Weimann, MSc *Dortmund* PhD *Cape Town*

Associate Professors:

A Budree, BSc (Computer Science and Business IS) *Durban Natal* BSc (IS) *Unisa* MSc (Financial Economics) *London SOAS* PhD *UWC*

S K Kabanda, BCom(Hons) *North West* MSc(Computer Science) *Zululand* PhD *Cape Town*

Senior Lecturers:

S Roodt, BCom (Informatics) *Pret* PGD (Project Management) *Cranfield MBA Cape Town MBA* (Entrepreneurial Finance & Private Equity) *Chicago PhD Pret*
P Tsibolane, BSc (Hons) *Cape Town M.IT UP MA Rhodes*
W Uys, Dip Datametrics *Unisa* PGD (IS) BCom(Hons) MCom PhD *Cape Town*
G Mwalemba, BSc BCom(Hons) MCom *Cape Town*

Lecturers:

N Chimboza, BSocSc *Fort Hare*, BA (Hon), MA *Western Cape*
M Kapepo, BTech MTech *CPUT* MMEDSci (Medical Informatics) *UKZN*
A Pekane MTech *CPUT*
G Oosterwyk, BTech (*CPUT*), MCom *Cape Town*
Z Ruhwanya, BSc *Dar es Salaam* MSc *Vrije* MSc *Kansas State*

Centre for Information Technology and National Development (CITANDA)

Contacts

Director: Prof Lisa Seymour (Lisa.Seymour@uct.ac.za).

Deputy-director: Associate Professor Salah Kabanda (Salah.Kabanda@uct.ac.za)

CITANDA is a research unit housed within the Department of Information Systems at the University of Cape Town. CITANDA aims to bring together researchers, projects, funders, and programmes focused on the use of Information and Communication Technology (ICT) in the service of national development. Many policy analysts, government leaders, industry pundits and development specialists look to ICT for assistance in achieving social, economic, political, cultural and human resource development goals nationally, regionally, or in terms of an industry sector. Our goal is to become the leading centre of development and research activity for this important effort in Africa.

The main research themes pursued by CITANDA are:

- IS Education and Educational Technology: the investigation of both the teaching and learning of IS, and the use of education technology as an aid to teaching and learning.
- ICTs and Innovation: the investigation of ICT innovations and the use of ICTs for innovation. The Internet, e-commerce, e-government, mobile phones, social media, cloud computing, and emerging phenomenon such as AI, IOT etc. warrant investigation as to their impact, adoption, adaptation and diffusion amongst individuals, organisations, nations and the global community.
- IS Management and IS Development: the IS professional, project management, work teams, systems development, IS security and computer forensics. The focus is not only on large commercial organisations, but also on the public sector, health sector, NGOs and SMMEs.
- IS in Developing Country Contexts: Although a focus on IS in developing countries is a theme that pervades almost all CITANDA research, specific attention is given to issues relating to IT and development in the context of disadvantaged, underserved and under-represented rural and urban communities and individuals.

Course Outlines

INF1002F/S INFORMATION SYSTEMS 1

18 NQF credits at NQF level 5

Convener: P Tsibolane

Course entry requirements: Admission may be restricted for students other than Commerce based on student numbers. For students outside of Commerce, entrance requirements include either 70% for NBT QL or at least 50% for Maths (NSC) or MAM1014F or at least 60% for MAM1022F.

Course outline:

The course introduces information systems and their role in business. Fundamental knowledge of information systems, their functioning and how they contributed to globalisation will be discussed. The course topics cover: electronic business, business intelligence, analysing information for decision-making, computational thinking, information security and privacy, and emerging technologies. The practical component of the course consists of two parts: Introduction to data analysis using Microsoft Excel and Introduction to E-Commerce Web Design. An optional module, Introduction to Python Programming will be offered in place of Introduction to E-Commerce Web Design. Students wishing to take up this optional module will take part in an admission test.

Lecture times: Monday, 6th or 7th period, Prescribed Tutorial Session: Tuesday OR Wednesday, 6th or 7th period.

DP requirements: Submission of required assignments, tests and a sub-minimum of 45% for the year mark prior to writing the final examination. In addition, students must have satisfactory attendance at tutorials and lectures.

Assessment: Coursework (tests, assignments, and online contribution) 70%; Final Examination counts 30% with a sub-minimum of 45% for the final exam.

INF1003F COMMERCIAL PROGRAMMING

18 NQF credits at NQF level 5

Convener: Z Ruhwanya

Course entry requirements: INF1002F/S or CSC1015F (or $\geq 70\%$ for CSC1017F)

Objective: At the end of the course, students will be able to:• Demonstrate understanding of C# language features;• Demonstrate understanding of object-oriented programming;• Write entry-level programs, from specifications, using C#;• Use the Visual Studio integrated development environment proficiently

Course outline:

The course focuses on integrating good programming practices through planning and developing software programs using C#. The course is practically-orientated and students should be prepared to spend time after hours to do programming exercises and examples in the computer laboratories, or on a personal computer at home. Theory lectures are used to communicate course content, which includes: Data Types and Expressions, Methods and Behaviours, Creating Your Own Classes, Making Decisions, Repeating Instructions, Arrays, Introduction to Windows Programming, Advanced Object-Oriented Programming Features, and Debugging and Handling Exceptions.

Lecture times: Monday, Tuesday and Thursday, 8th and 9th period.

DP requirements: Attendance of 80% of all deliverables. A minimum year mark of 45% on the assessment deliverables.

Assessment: Tutorials/Quizzes (15%); Workshops (20%); Project (25%); Final Examination (40%).

INF1102F/S INFORMATION SYSTEMS I

For Academic Development programme (Commerce). Students in this course write the same class tests and final examination as the INF1002F/S students.

18 NQF credits at NQF level 5

Convener: M. I. Kapepo

Course entry requirements: Admission to the Commerce EDU programme. For students outside of Commerce, entrance requirements include either 70% for NBT QL or at least 50% for Maths (NSC) or MAM1014F or 60% for MAM1022F.

Course outline:

The course introduces information systems and their role in business. Fundamental knowledge of information systems, their functioning and how they contributed to globalisation will be discussed. The course topics cover: electronic business, business intelligence, analysing information for decision-making, computational thinking, information security and privacy, and emerging technologies. The practical component of the course consists of two parts: Introduction to data analysis using Microsoft Excel and Introduction to E-Commerce Web Design. An optional module, Introduction to Python Programming will be offered in place of Introduction to E-Commerce Web Design. Students wishing to take up this optional module will undertake an admission test. Additionally, the course further uses teaching and assessment models which explicitly foregrounds issues of context and provides more time for AD students to grasp the concepts of Information Systems theory using practical examples such as case studies.

Lecture times: Monday, 6th and 7th period, Tuesday to Wednesday, 6th period

DP requirements: 80% participation of lectures and tutorials. Submission of required assignments, tests and a sub-minimum of 45% for the year mark prior to writing the final examination.

Assessment: Coursework (tests, assignments, and online contribution) 70%; Final Examination counts 30% with a sub-minimum of 45% for the final exam.

INF2004F INFORMATION TECHNOLOGY IN BUSINESS

This course is not credited towards an Information Systems degree.

18 NQF credits at NQF level 6

Convener: P Tsibolane

Course entry requirements: Successful completion of INF1002F/S and ACC1006F/S or equivalents. Course restricted to Commerce students.

Objective: On completion of the course students should be able to: Develop professional skills and awareness of ethical behaviour. Understand the development and evaluation of strategy, risk management and governance. Explain the standards for Accounting and external reporting. Describe the requirements and evaluation of Auditing and assurance. Understand how to develop and improve management decision making and control. Discuss how to use process models to document business processes. Understand the process for acquiring or developing and management of application software. Apply the theoretical knowledge and prepare a business case for real business environment. Use a computerised accounting package to process accounting information. Apply best practice principles to the design, development and audit of financial spread- sheets.

Course outline:

Information Technology in Business (INF2004F) is offered to Accounting and Finance students in order to prepare them for a range of roles within the business environment. The course prepares students for a range of IT-related roles such as users, manager, designers, project managers and evaluators of information systems. The course is linked with other courses: Foundation of Information Systems (INF1002F/S), Financial Reporting II (ACC2012W) and Governance, Audit and Assurance I (ACC2018H). The course has been developed to cover content prescribed by the South African Institute of Chartered Accountants (SAICA) COMPETENCY FRAMEWORK in preparation for the board exam.

Lecture times: 1 Monday and Tuesday either 13h00 - 13h45 or 14h00 - 14h45

DP requirements: Students will be considered to have duly performed the course work if they have obtained a minimum of 45% for their year mark (based on all assessment prior to the final exam).

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Assessment: Coursework (tests, assignments, and online contribution) 70%; Final Examination 30% with a sub-minimum of 45% for the final exam

INF2006F BUSINESS INTELLIGENCE AND ANALYTICS

6 NQF credits at NQF level 6

Convener: A. Budree

Course entry requirements: INF1002 OR equivalent.

Course outline:

The course introduces students to the main features of business intelligence and business analytics, including data warehousing and data marts, decision support systems, OLAP, data mining and analytics, corporate performance management, data visualisation, real-time BI, pervasive BI, mobile BI and big data analytics. Case studies and management approaches for implementation are covered and a hands-on project requires students to produce a management report after analysing data using commercial BI software.

Lecture times: Course runs only for 3 weeks: Monday to Wednesday, 5th period, Friday 4th and 5th period

DP requirements: Year mark of 45%.

Assessment: BI software project 30%, Classwork 30%, Final examination 40%. Sub-minimum of 40% for the final examination.

INF2007F APPLYING DATABASE PRINCIPLES

12 NQF credits at NQF level 6

Convener: S Kabanda

Course entry requirements: INF1003F or equivalent, or INF1003F as co-requisite. Students cannot be credited for this course and CSC2001F.

Course outline:

The course introduces students to database concepts, advanced database design and implementation and new developments in the database field. These are core skills which I.S. professionals require throughout their careers. There is a strong practical component to the course, where students will be taught the practical aspects of designing, implementing and using databases. This course explores different database architectures and design approaches, data modelling techniques, data dictionaries, database implementation, database security and administration. The concepts are applicable to any development context, and the workshops ensure the students are able to apply this theory to real world applications.

Lecture times: Monday to Wednesday 12h00 - 12h45

DP requirements: 80% attendance at workshops, completion of all course deliverables, year mark of 45% on all deliverable assessments.

Assessment: Theory assignment: 20%; Practical assignment: 20%; Final Exam: 40%; Workshops: 20%

INF2008F DATABASE SYSTEMS

18 NQF credits at NQF level 6

Convener: S Kabanda

Course entry requirements: INF1003F or equivalent or INF1003F as co-requisite. Students cannot be credited for this course and CSC2001F.

Course outline:

The course combines INF2006F and INF2007F. Please see course outlines for these courses. This course introduces students to database concepts, advanced database design and implementation and new developments in the database field. The main features of business intelligence and business analytics, including data warehousing and data marts, decision support systems, OLAP, data mining and analytics, corporate performance management, data visualization, real-time BI, pervasive BI, mobile BI and big data analytics are introduced. There is a strong practical component to the course, where students will be taught the practical aspects of designing, implementing and using databases.

This course explores different database architectures and design approaches, data modelling techniques, data dictionaries, database implementation, database security and administration. The concepts are applicable to any development context, and the workshops ensure the students are able to apply this theory to real world applications. Case studies and management approaches for implementation are covered and a hands-on project requires students to produce a management report after analysing data using commercial BI software.

DP requirements: 80% attendance at workshops, completion of all course deliverables, year mark of 45%.

Assessment: Combines INF2006F and INF2007F assessment, Year mark 60%, final examination 40%. Sub-minimum of 40% for both final examinations.

INF2009F SYSTEMS ANALYSIS

18 NQF credits at NQF level 6

Convener: E Scott / A Pekane

Course entry requirements: INF1003F or equivalent or INF1003F as co-requisite.

Course outline:

This course explores the role of the Systems Analyst in business, different approaches used in the development of information systems, and the various tools and techniques used in the specification of system requirements.

This course is intended to provide students with an in-depth knowledge of the systems development process, with particular emphasis on the analysis stage of the life cycle. There is a strong practical component to the course, where students will be taught to understand and use the common tools of object-oriented systems analysis. These tools and techniques include scoping, risk analysis, feasibility assessment, prototyping, JAD and techniques commonly used in object oriented systems. The course will also strongly focus on the design of UML models including package, activity, use case, class, interaction and state machine diagrams. INF2009F is closely linked with INF2011S and students will implement an information system in the second semester based on these user requirements and in doing so will have completed the whole systems development life cycle (SDLC).

Lectures & Practical Workshops: Lecture material with relevant exercises, quizzes and workshop will be released every Monday morning. All exercises, quizzes and workshops of the previous week must be submitted before the new material is released. Online Help (Vula Q & A) and/or Low Density interactions will be scheduled every Thursday during periods 3rd, 4th, 5th & 8th for the Practical Workshops.

Lecture times: Monday to Wednesday, 4th period, Practical workshops: Thursday 3rd & 4th periods OR 4th & 5th OR 8th & 9th

DP requirements: 80% attendance at workshops, completion of all deliverables, sub-minimum of 45% for course year mark. Submitted at least 80% of the coursework.

Assessment: The final grade is derived from results of the Coursework (Formative Assessment: 35% + Summative Assessment 25%) and the Final Examination (40%). Sub-minimum of 40% for the final examination.

INF2010S IT ARCHITECTURE

18 NQF credits at NQF level 6

Convener: G Oosterwyk

Course entry requirements: Minimum 45% final mark for INF1003F or equivalent. Students cannot be credited for this course and CSC2002S

Course outline:

This course is intended to provide students with an in-depth knowledge of hardware, software, data communications and networking theory. This course is designed to build the skills required for the management and building of distributed systems and commercial networks. This course provides the hardware and software technology background required for understanding various computer architectures for single and multiple users. The analysis and design of networked applications is covered, including telecommunication devices, media, network hardware and software, network

configuration and applications, network architectures, topologies and protocols, LAN and WAN networks, intranets and the Internet. The underlying architecture of modern computer hardware and operating systems, mobile computing, the cloud and basic computer security is also covered.

Lecture times: Monday to Wednesday 12h00 -12h45

DP requirements: Completion of 80% deliverables, year mark of 45%.

Assessment: The final grade is derived from results of workshops, assignments, semester test, essay and final examination. Sub-minimum of 45% for the final examination.

INF2011S SYSTEMS DESIGN & DEVELOPMENT

18 NQF credits at NQF level 6

Convener: S Kabanda

Course entry requirements: Minimum 45% final mark for [INF2007 or INF2008 or CSC2001 or equivalent] and INF2009 and [INF1003 or CSC1016 or equivalent]

Course outline:

This course is intended to provide students with an in-depth knowledge of the systems development process with particular emphasis on the design and implementation stages of the life cycle. There is a strong practical component to the course, where students will use object - oriented tools to design and construct a working system. This course is designed to build on the skills acquired in INF2009F Systems Analysis.

Lecture times: Monday, Tuesday and Wednesday, 4th period, Thursday: Weekly workshop sessions 3rd to 4th OR 4th to 5th periods. Friday: Practical workshops 5th – 7th

DP requirements: 80% attendance at workshops and practical's completion of all deliverables, year-mark of 45%. Competed at least 80% of quizzes and tutorials. Submitted at least 80% of class exercises. Submitted all project work.

Assessment: The final grade is derived from the following deliverables: Practical Workshops (10%), Theory workshops (5%), Quizzes (10%), Mid-Semester Test (10%), System Development Project (25%), Final Examination (40%).

INF3003W SYSTEMS DEVELOPMENT PROJECT I

48 NQF credits at NQF level 7

Convener: W Uys

Course entry requirements: All second year Information Systems courses.

Objective: It aims to equip the student with crucial problem-solving skills using object-oriented software development techniques, and endeavours to improve technical document writing skills.

Course outline:

This whole year course is for students majoring in Information Systems (IS) to gain an understanding of the issues that are influencing ICT projects and experience the development and implementation of such a project. This course combines the theoretical elements of project management with the practical implementation of these concepts through the completion of a systems development team project, integrating practical and theoretical elements obtained and developed during other undergraduate IS courses. The theoretical parts of this course aim to make the project team experiences more true to life, aiding the development of a project practitioner. Students should be aware that successful project management consists of a sound plan (using project management tools and techniques) and strong people management to direct the plan through to the completion of the project's deliverables. The basis for this development process is an interactive project team environment of learning through experiences and reflection. The practical part of this course involves the application and implementation of these concepts following the full life cycle of a team-based IS project in a real-life setting.

Lecture times: First semester: 10h00-10h45 Monday and Tuesday, and 10h00-11h45 Wednesday and Friday, and 10h00-12h45 Thursday Second semester: 12h00-12h45 Thursday

DP requirements: Students will be considered to have duly performed the course work if they have obtained a minimum of 45% for their year mark.

Assessment: Coursework 60%. (Weekly coding workshops and tutorials, as well as continuous assignments for the team project culminating in a formal presentation and code presentation). Team

work makes up 40% of the course mark.Exam 40%. Sub-minimum of 40% for the examination (both Project Management and Code).

INF3011F I.T. PROJECT MANAGEMENT

Students cannot be credited for this course and for INF3003W.

18 NQF credits at NQF level 7

Convener: G Mwalemba

Course entry requirements: INF2009F and at least 45% for INF2011S

Course outline:

This is a first-semester capstone course for students majoring in Information Systems (IS) and either Computer Science, Finance or Informatics who wish not only to gain an understanding of project management issues but also experience the execution of such projects. The course thus combines the theoretical elements of project management (and people management) with the practical implementation of these concepts through the completion of a team project. The course integrates practical and theoretical elements obtained and developed in other undergraduate IS courses

Lecture times: 10h00-10h45 Monday - Thursday and 10h00-11h45 Friday

DP requirements: Submission of required project work and a sub-minimum of 45% for the year mark prior to writing the final examination. In addition, students must have satisfactory attendance at tutorials and lectures.

Assessment: Coursework counts 60% and includes weekly tutorials, reflection assignment and group project. Final examination counts 40%. Sub-minimum of 40% for the final examination.

INF3012S BPM & ENTERPRISE SYSTEMS

18 NQF credits at NQF level 7

Convener: L Seymour

Course entry requirements: INF2009F and INF2011S

Course outline:

This course examines the role, relationship and effect IT Applications have on businesses and vice versa. It has a heavy emphasis on ERP systems, business processes and Business Process Management (BPM). Students will be exposed to methodologies and techniques to identify, model, measure and improve processes. Students will be introduced to technologies that can be used as part of process improvement initiatives as well as technologies such as ERP that impact on business processes. A group project will allow students to apply their analytical skills to improving an existing process. Students will be introduced to S/4 HANA, and will acquire a basic working knowledge of the Application.

Lecture times: 11h00-11h45 Tuesday- Friday and 10h00-10h45 Thursday and Friday

DP requirements: Submission of group project and a sub-minimum of 45% for the year mark prior to writing the final examination. In addition, students must attend 80% of workshops.

Assessment: Classwork 60% (workshops, class exercises, test and a group project), final examination 40%. Sub-minimum of 40% for the final examination.

INF3014F ELECTRONIC COMMERCE

18 NQF credits at NQF level 7

Convener: G Mwalemba

Course entry requirements: INF2009F and at least 45% for INF2011S

Course outline:

INF3014F is a course for students majoring in Information Systems (IS) as well as any other student that wish to gain an understanding of electronic commerce (e-Commerce) technologies and their usage in society. The course covers both theoretical e-Commerce issues as well as the practical skills required to develop a basic e-Commerce system. The course plays a role in facilitating students ability to constructively develop integrated knowledge on e-Commerce, including an understanding of and the ability to apply and critically evaluate the key concepts, techniques and practices that form part of e-Commerce systems design, development, implementation and usage. The practical

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component includes planning, structuring, and developing e-Commerce related web applications as well as designing the user experience (UX). The practical component will culminate in a project that involves developing an e-Commerce application that addresses a real business or social need.

Lecture times: 12h00-13h45 Tuesday and Wednesday and either 13h00-14h45 or 14h00-15h45 Friday

DP requirements: Submission of tutorials, seminar, and project work as well as a subminimum of 45% for the year mark prior to writing the final examination.

Assessment: Coursework 60% (including tutorials, seminars, project, and a test). Exam 40%. Subminimum of 40% for the final examination.

INF4024W INFORMATION SYSTEMS RESEARCH PROJECT

60 NQF credits at NQF level 8

Convener: S Kabanda

Course entry requirements: This course is restricted to students admitted into the honours programmes in Information Systems and the honours programme in Management Information Systems.

Objective: The course provides a first research exposure leading to an Honours Degree. Candidates will be expected to develop critical reading, analysis and research design skills, as well as to demonstrate good writing skills.

Course outline:

The course commences with taught sessions in research techniques. The Department may, at its discretion, choose to cover these materials in evening sessions of three hours each or via short full-time blocks, not exceeding six days in duration. Thereafter students will select research areas and prepare research proposals. Students will be assigned to mentors, who will assist and guide them through the research process. Additional three-hour seminars covering academic writing and research methodology will be provided at appropriate times throughout the year.

Lecture times: This course runs in 2 block sessions: One in the beginning of the 1st semester, and the second block runs in the middle of the 1st semester

DP requirements: None

Assessment: Students will be evaluated as follows: Interim deliverables 40%; Empirical report 60%. An overall mark of at least 50% is required to pass the programme and a minimum of 50% must be obtained for the Empirical Report.

INF4025S INFORMATION SYSTEMS MANAGEMENT

20 NQF credits at NQF level 8

Convener: M Tanner

Course entry requirements: Students should meet the entrance requirements to the IS Honours programme.

Objective: The major objectives of the course are to research, present and discuss the major academic contributions in the field of IS development and management in seminars. To develop strong communication, interpersonal and change agent skills. To develop a community spirit through the Honours Outreach and Community Involvement Programme (HOCIP)

Course outline:

The course covers IS Management topics, which are selected based on current research from academia and industry. Students are required to research a topic, and firstly produce a seminar paper in collaboration with an academic. Once the seminar paper has been approved by the academic, students have to develop and present a seminar on the topic, and facilitate a question and answer session. Guests from industry are often invited to present their experience on the topic after the students.

Lecture times: Monday and Thursday, 6th & 7th

DP requirements: 75% attendance and participation in seminars, a minimum of 50% for seminar management (developing and presenting a seminar paper according to scope, quality and time guidelines), and a sub-minimum of 45% in the final examination

Assessment: Seminar and Associated deliverables 50%, Examination 50%

INF4026F APPLICATION & TECHNICAL DEVELOPMENT

20 NQF credits at NQF level 8

Convener: M Tanner

Course entry requirements: Students should meet the entrance requirements to the IS Honours programme.

Objective: The major objectives of the course are to research, present and discuss the major academic contributions in the field of IS development and management in seminars. To develop strong communication, interpersonal and change agent skills. To develop a community spirit through the Honours Outreach and Community Involvement Programme (HOCIP), and Service in Context course

Course outline:

The course covers twelve IS application and technical development topics, which are selected based on current research from academia and industry. Students are required to research a topic, and firstly produce a seminar paper in collaboration with an academic. Once the seminar paper has been approved by the academic, students have to develop and present a seminar on the topic, and facilitate a question and answer session. Guests from industry are often invited to present their experience on the topic after the students.

Lecture times: Monday and Thursday, 6th to 7th period

DP requirements: 75% attendance and participation in seminars, a minimum of 50% for seminar management (developing and presenting a seminar paper according to scope, quality and time guidelines), and a sub-minimum of 45% in the final examination.

Assessment: Seminar and Associated Deliverables 50%, Examination 50%

INF4027W SYSTEM DEVELOPMENT PROJECT II

40 NQF credits at NQF level 8

Convener: M Tanner

Course entry requirements: Students should meet the entrance requirements to the IS Honours programme.

Objective: Objective: The main objective of the course is to develop students' knowledge and understanding of facts, concepts, principles and theories of software development and agile methodologies through the implementation of these concepts in a systems development (SD) team project for sponsor in industry.

Course outline:

For the Systems Development Project II course, teams of students are required to identify and analyse a real-world IS problem, then design, and develop and test a fully-functioning Information System that meets current and future requirements. The software projects are formulated by Industry Sponsors and relate to real-life business problems that need to be solved to bring business value.

Students are required to use agile methodologies (Scrum/Kanban) to manage their projects. The course combines theoretical elements of agile project management and software development methodologies with the practical implementation of these concepts through the completion of the team projects.

Students should use and integrate Analysis, Design, Programming and Testing skills learned during other undergraduate courses in their projects. Students should also adhere to the Software Engineering Institute (SEI) guidelines and principles in the five key focus areas of software development (requirements analysis, design, construction, testing, and quality assurance).

Students are required to work independently, liaise with their sponsors to gather requirements and produce a workable solution in four (4) Iterations. To support development work, students should use tools like Trello, Jira, Git, Microsoft Azure etc.

The course aims to equip students with problem-solving, team management, and technical skills, for them to be ready for a professional work environment.

DP requirements: None

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Assessment: Assessment will be based on deliverables within the following categories: Vision Presentation, BA & Innovation Document, Iterations & Programming Assessment

SCHOOL OF MANAGEMENT STUDIES

The School is housed in the Leslie Commerce Building, Room 4.09

Telephone Number: 021 650 2311.

The letter code for the department is BUS

Departmental website: <http://www.commerce.uct.ac.za>

Head of Department and Professor:

S Goodman, BSocSc(Hons) MBusSc PhD *Cape Town*

Emeritus Professors:

I L MacDonald, BSc(Hons) *Cape Town* MSc *Oxon* PhD *Cape Town*

J Louw-Potgieter, MA *Stellenbosch* Drs Psych *Leiden* PhD *Bristol*

JD Simpson, BSc MBA PhD *Cape Town*

T Grant, BA HDE MA PhD *Cape Town*

Senior Research Scholar

RE Dorrington, BA *Unisa* BCom *Natal* BSc(Hons) MPhil *Cape Town* ASA FASSA

Professor of Demography:

T A Moultrie, BBusSc *Cape Town* MSc (Econ) PhD *London*

Professor of Marketing

D Nel, BA (Hons) *Port Elizabeth* MCom DCom *Pretoria*

Professors of Organisational Psychology:

J Bagraim, BBusSc BA(Hons) MA *Cape Town* PhD *Warwick*

F de Kock, MComm *Stell* PhD *Erasmus University Rotterdam*

I Meyer, Dip *Marburg* PhD *Cape Town*

A Schlechter, BSc(Hons) MA PhD *Stellenbosch*

Honorary Professors:

L Foster, PhD *South Florida*

F Lievens, PhD *Ghent*

E Platen, PhD *Dresden*

I Timaeus, MA *Cantab* MSc PhD *London*

Associate Professors:

A Boodhoo, BSocSc (Hons) MSocSc PhD *Cape Town*

S Chapman, BA (Hons) MSc, *Witwatersrand* PhD *Rhodes*

A Jaga, MCom *Cape Town* PhD *Cape Town*

DM Maralack, BSocSc MCRP *Cape Town* MSc(Econ) Urban Dev Plan *London* PhD *Minnesota*

S Mataramvura, BSc & Ed *Cuba* BSc(Hons) MSc PhD *Zimbabwe*

D Priilaid, BSc(Hons) HDE MSc MBA PhD *Cape Town*

DR Taylor, CASM *Cantab* PhD *Witwatersrand*

Senior Lecturers:

P Botha, BCom (Hons) *Stellenbosch* MCom *Cape Town* FASSA CERA

R Chohan, BBusSc M.Bus.Sc *Cape Town* PhD *Lulea University of Technology*

S Dlamini, BA (Hons) *UJ MMSM Strategic Marketing* PhD *Witwatersrand*

C Duffy, BSocSc (Hons) MCom PhD *Cape Town*

L du Toit, BCom (Hons) UFS PGDip (Actuarial Science) *Cape Town* FASSA

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E Flint, BBusSci MCom Acturial Science *Cape Town* PhD *UNISA*
N Madinga, BTech MTech *VUT*
C Marais, BSc *Pret* BCom(Hons) MCom *Cape Town* FASSA
E Maritz, BSc(Hons) *Stellenbosch* DPhil *Oxon* FASSA
A Meadows, BA *Cape Town* HDE *Witwatersrand*
P Pillay, BCom (Hons) MCom DCom *UKZN* CM(SA)
S Ranchod, BBusSc MBusSc *Cape Town* FASSA
L Standaar, BCom (Hons) *Stellenbosch* PGDip (Actuarial Science) *Stellenbosch* MBA *Cape Town* FASSA

Lecturers:

B Arendse, BCom (Hons), MCom *UWC*
N Bundwini, BCom (Hons) *UP* MCom *Cape Town*
P Broster, BSocSci (Hons) MPhil *Cape Town*
S Hendry, BA(Econ) LLB PDOM *Cape Town*
C Kalil, BA MPhil *Cape Town*
M Mdlekeza, BSc Statistics PGDip Actuarial Science *Cape Town* FIA, FASSA, CAIA, CERA
L Mototo, BCom (Hons) MCom *Witwatersrand*
G Nodoba, BA (Hons) *Fort Hare* HDE Med *Cape Town*
J Rousseau, BA(Hons) MA *Cape Town*
S Rousseau, BA (Hons) MA PhD *Cape Town*
Z Sait, BSocSc (Hon) MSocSc *Cape Town*
T Zungu, BSocSc (Hon) MSocSc *UKZN*

Adjunct Faculty Staff:

Professors:

M Bussin, PhD *UJ*
F Mavondo, PhD *Monash*
H McLeod, BBusSc *Cape Town* PGDip (Health Sciences) *Canterbury* FIA CFA FASSA FNZSA
L Van Vuuren, PhD *UJ*
E Wood, BSc (Mech Eng) *Cape Town* MPhil PhD *Cantab*
S Zinn, PhD *Harvard*

Associate Professor:

J Jansson, PhD *Lund*
D Polakow, MSc PhD *Cape Town*

Senior Lecturers:

V Adjivanou, BSc Lomé MSc *ENSEA Côte d'Ivoire* MA *Auvergne* PhD *Montréal*
E Flint, BBusSci MCom *Cape Town*
D Strugnell, BA(Hons) *Unisa* MPhil *Cape Town* SASSA CFP

Lecturers:

M Abraham, BBusSc MCom MPhil *Cape Town*
C Ferreira, BBus.Sci B.Com (Hons) MBusSci *Cape Town*
J Jurgens, DipEd *Hewatt*
M Lowther, BSc *Natal* FIA FASSA CFP
T Mc Walter, PhD *Witwaterand*
I Melzer, BBusSc *Cape Town*
L Robertson, BCom (Hons) *NWU* MBusSci *Cape Town*
D Williams, MA *Middlesex*

Centre for Actuarial Research (CARE)**Director and Professor of Demography:**

TA Moultrie, BBusSc *Cape Town* MSc(Econ) PhD *London*

Honorary Professor:

IM Timæus, MA *Cantab* MSc PhD *London*

Senior Lecturer Adjunct:

V Adjiwanou, BSc *Lomé* MSc *ENSEA Côte d'Ivoire* MA *Auvergne* PhD *Montréal*

Senior Research Scholar

R E Dorrington, BA *Unisa* BCom *Natal* BSc (Hons) MPhil *Cape Town* ASA FASSA

CARE also has postdoctoral fellows and research assistants engaged in its activities.

Institute for Monitoring and Evaluation (IME)

S Chapman, BA (Hons) MSc *Witwatersrand* PhD *Rhodes*

UCT Liberty Institute of Strategic Marketing**Research Staff**

P Egan, MBA *Stellenbosch*

J Lapperman, BBusSci MSocSci PhD *Cape Town*

Course Outlines**BUS1003H INTRODUCTION TO ACTUARIAL SCIENCE**

No supplementary examinations are awarded for this course.

18 NQF credits at NQF level 5

Convener: TBA

Course entry requirements: Admission to an Actuarial Programme.

Course outline:

The aim of the course is to provide an overview of the fields of actuarial science and quantitative finance. The central concept for both disciplines is the measurement and valuation of financial transactions with a component of uncertainty. Topics covered include risk assessment and management, different types of insurance, different types of asset classes. Students are introduced to financial mathematics and life contingency functions which enables them to value assets and insurance products. The course also addresses questions concerning professionalism and what it is to be an actuary/quant.

DP requirements: Attempting all classwork and obtaining an overall average of 40%.

Assessment: Tutorials and Assignments 15%; Tests 35%; Examination 50%.

BUS1004F INTRODUCTION TO STRATEGY AND MARKETING

18 NQF credits at NQF level 5

Convener: N Naidoo

Course entry requirements: Students must be in their 2ND or 3rd academic year of study or have the permission of the Head of Department of the School of Management Studies

Course outline:

The objective of this course is to provide a general introduction to the world of business strategy and marketing for student studying non-business disciplines. The course is divided into two modules and the students will study a core selection of topics in the business strategy module and subsequently in the marketing module. As such, the course builds a foundation for developing the business knowledge and skills within the above business disciplines. Those can be further applied in

everyday lives, by aspiring entrepreneurs or in careers which are likely to have a significant managerial/business component.

DP requirements: Satisfactorily submit business strategy and marketing plan project; write both class tests; attend all specified compulsory lectures; obtain a minimum semester mark of 40%; obtain a sub-minimum of 40% in the final examination to pass the course.

Assessment: All students will be required to write a summative examination that will count 50% of the coursework. Class test 1 – 15%; Class test 2 – 15%; Business strategy and marketing plan assignment (group assignment) – 20%. Coursework 50%; examination 50%.

BUS1007S INTRODUCTION TO ORGANISATIONAL PSYCHOLOGY

18 NQF credits at NQF level 5

Convener: B Arendse

Course entry requirements: This course is intended for students in the special field of Organisational Psychology, but students from other faculties may choose this course as an elective.

Course outline:

This course introduces students to the field of Organisational Psychology, which deals with the application of psychological theories and principles to solve problems in the workplace. It will focus on the major historical trends and research that have shaped the discipline, as well as current and future developments in the workplace. This course will also provide students with an understanding of why individuals in organisations behave in particular ways and how organisations can influence the behaviour of their employees.

DP requirements: Submission of all coursework requirements and attendance of all tutorials.

Assessment: Coursework (assignments and tests) 60%, Final examination 40%.

BUS1036F/S EVIDENCE-BASED MANAGEMENT

First year status, first or second semester, (depending on degree stream).

18 NQF credits at NQF level 5

Convener: J Rousseau

Course entry requirements: Admission as First Year Faculty of Commerce students, or by permission of Head of the School.

Course outline:

This course is intended to furnish students with the intellectual resources required for success in a globalised knowledge-dependent economy. The focus is on the development of critical reasoning skills, in particular, the skills involved in assessing the quality of evidence available; using that evidence to reach the best-justified conclusion possible; and then efficiently and persuasively communicating those conclusions to relevant stakeholders. More broadly, the course focuses on developing the means to form independent judgements about contentious issues of policy and practice. The approach of the course is centred on case studies and controversies in areas of special relevance to understanding commercial activity as occurring within particular social and political environments, and on how those environments affect our ability to make rational decisions.

DP requirements: Submission of all coursework assignments. Achieving a weighted average of at least 40% for all coursework.

Assessment: Tutorials 50% Examination 50% A sub-minimum of 45% must be achieved in the final examination. First semester students who qualify are permitted to write their Supplementary Exams with the second semester students, by permission of the Head of School.

BUS2010F/S MARKETING I

0 credits if taken as part of a Postgraduate Diploma in Management offered by the School of Management Studies

18 NQF credits at NQF level 6

Convener: N Madinga

Course entry requirements: Students should be in their second AYOS or above

Objective: To give an overview of the Marketing Process considering current trends in the South African context. The course will stress the importance of the Marketing Concept, Target Marketing and the Marketing Mix as a means of formulating a Marketing Strategy with the view to achieving the strategic objectives of an organisation.

Course outline:

The marketing concept, the marketing environment, consumer markets and industrial markets, buyer behaviour, marketing research, the use and importance of differentiation, market segmentation and target marketing, the marketing mix, product policy, pricing policy, distribution policy, promotion policy, marketing strategy, marketing organisation and implementation, measurement and control of marketing effectiveness including the marketing audit.

DP requirements: 40% class mark and the completion of all required assignments.

Assessment: Essays, case studies, project and test 50%; June / October examinations (2 hours) 50%

BUS2011F INTRODUCTION TO MARKETING

0 credits if taken as part of a Postgraduate Diploma in Management offered by the School of Management studies.

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: Course restricted to Postgraduate Diploma in Management (Marketing, Entrepreneurship, Tourism and Events, Sport and Business Communication) students.

Course outline:

Students will be expected to be familiar with the following issues by the end of the course: marketing concept, marketing environment, consumer markets and industrial markets, buyer behaviour, marketing research, the use and importance of differentiation, market segmentation and target marketing, marketing mix, product policy, pricing policy, distribution policy, promotion policy, marketing strategy, marketing organisation and implementation, measurement and control of marketing effectiveness including the marketing audit and contemporary marketing issues.

DP requirements: A minimum of 50% must be achieved for coursework

Assessment: Coursework (Projects/assignments and tests) 50%; Final Examination 50%.

BUS2016H ACTUARIAL SCIENCE 1: FINANCIAL MATHEMATICS

No supplementary examinations are awarded for this course.

18 NQF credits at NQF level 7

Convener: S Mataramvura

Course entry requirements: ACC1006F/S and ACC2011S (60% average); or ACC1106F and ACC2111S (60% average); ECO1010F/S and ECO1011S (60% average); or ECO1110H/F and ECO1111F (60% average); STA1006S (70%); MAM1000W (70%); or MAM1005F/H and MAM1006S/H (70% average). Alternatively, [STA2004F and STA2005S (60% average); MAM2000W (60%)]

Course outline:

The course aims to provide a grounding in financial mathematics and simple applications with respect to non-random cash flows. Lectures and tutorials will cover aspects of cash flow models for financial transactions, compound interest and discounting, present values and accumulations of streams of payments, nominal and effective rates, equations of value, loan schedules, project appraisal techniques, compound interest problems and index linked securities, income and capital gains tax on fixed interest securities, arbitrage pricing and forward contracts, basic types of assets, pricing methods and the term structure of interest rates.

DP requirements: At least 40% for coursework, 80% total tutorial attendance.

Assessment: Tutorials (groupwork) 10%; Tests 30%; Examination 60%; Note: No supplementary examinations are awarded for this course

BUS2023S ORGANISATIONAL BEHAVIOUR

18 NQF credits at NQF level 6

Convener: Z Sait

Course entry requirements: This course is restricted to students in their second year of study or higher. The course is intended for students majoring in Organisational Psychology, but students from other streams/faculties may choose this course as an elective.

Course outline:

The practices and underlying theories covered in BUS2024F - Psychology of Human Resource Management (HRM) serve to recruit, develop and retain the best employees, and to ensure that people are treated fairly at their places of work. Whether or not employees perform to the best of their ability also depends on the interpersonal relationships they have at work. Human interactions are complex, and each relationship is unique, but if you understand human behaviour in organisations (called Organisational Behaviour (OB) you can create ways of interacting which are likely to result in effective working environments, that is, environments in which employees feel they are treated fairly, are committed to their work and motivated to contribute to the organisation's success. OB is one of the areas which distinguishes work psychology from HRM: To understand human interactions you require a thorough knowledge of psychology. In this course, we will teach how to apply OB theory to understand the behaviour of people working in organisations, particularly under consideration of the South African workplace context, and to critically reflect on your own behaviour when working with others.

DP requirements: Submission of all coursework requirements and attendance of all tutorials.

Assessment: Coursework 60% (assignments, tests), Final examination 40%.

BUS2024F PSYCHOLOGY OF HUMAN RESOURCE MANAGEMENT

18 NQF credits at NQF level 6

Convener: Z Sait

Course entry requirements: This course is restricted to students in their second year of study or higher. The course is intended for students majoring in Organisational Psychology, but students from other streams/faculties may choose this course as an elective.

Course outline:

Broadly, human resource management (HRM) deals with the practices an organisation employs to manage its people so that they can best fulfil the organisation's strategic goals. It includes the hiring, developing and retaining of employees and ensures their fair treatment. This course introduces students to HRM practices and considers how organisational psychology's understanding of human behaviour in workplaces informs these.

DP requirements: Submission of all coursework requirements and attendance of all tutorials.

Assessment: Coursework (assignments and tests) 60%, Final examination 40%

BUS2033F/S PROFESSIONAL COMMUNICATION

18 NQF credits at NQF level 6

Convener: S Rousseau

Course entry requirements: A pass in at least 8 courses towards the degree.

Course outline:

The course aims to provide students with the ability to design and produce various types of persuasive business and professional documents, and deliver business presentations. Students develop skills in planning and producing effective messages through practice in both verbal and visual arguments. They also develop management and communication skills for collaboration through teamwork.

DP requirements:

Assessment: Final written examination: 40% (with a 35% subminimum). Coursework mark:60%.

BUS3003F CONTEMPORARY WORKPLACE TOPICS IN ORGANISATIONAL PSYCHOLOGY

18 NQF credits at NQF level 7

Convener: Z Zungu

Course entry requirements: This course is restricted to students in their third year of study or higher. The course is intended for students majoring in Organisational Psychology, but students from other streams/ faculties may choose this course as an elective.

Co-requisites: None

Course outline:

This course exposes students to current topics in Organisational Psychology. Topic selection is based on recent and emerging trends in research from academia and industry. This course aims to develop the foundational knowledge and skills required by the scientist-practitioner. To this end, we focus on the continual interplay between theory and application in our applied field. Students learn the current theories underpinning the selected topics and review research testing the extent to which these theories help us understand the people-centric topics/issues in the modern workplace and society. In addition to this, students apply research and evaluation approaches to critique interventions that can best respond to workplace problems and how effective these interventions are.

Lecture times: Monday, Tuesday, Wednesday 16:00 - 16:45

DP requirements: Submission of all coursework requirements and attendance of all tutorials

Assessment: Coursework - 60% (assignments, tests) Exam - 40%

BUS3004S RESEARCH IN ORGANISATIONAL PSYCHOLOGY

18 NQF credits at NQF level 7

Convener: Z Zungu

Course entry requirements: This course is restricted to students in their third year of study or higher. The course is intended for students majoring in Organisational Psychology, but students from other streams/ faculties may choose this course as an elective.

Course outline:

This course will equip students with an understanding of how to conduct quantitative and qualitative data analysis to inform Organisational Psychology practice. Students will gain skills to critically assess and empirically analyse research findings relating to the management of people in organisations. Additionally, students will be able to apply this learning to make effective decisions in a business/organisational environment.

DP requirements: Completion of all coursework assessments, tests and attendance of all tutorials.

Assessment: Coursework (assignments and tests) 60%, Final examination 40%.

BUS3008W MARKETING RESEARCH I

36 NQF credits at NQF level 7

Convener: D Nel

Course entry requirements: STA2020F/S; BUS2010F/S; ECO2003F and ECO2004S (or can be taken concurrently); MAM1002W OR MAM1010F and MAM1012S OR MAM1110F and MAM1112S

Co-requisites: BUS3041F; BUS3043S; STA3022F

Course outline:

The course aims to give students an in depth and practical understanding of Research in Marketing and prepare students for further commercial and scholarly research. It covers the stages of the research process including formulation of the problem, research design, data collection methods and forms, sample design, analysis and interpretation of data and report writing. A practical project will run concurrently with the lectures. Specific applications of Marketing Research are also covered.

DP requirements: Minimum aggregate class work mark of 50%. Completion of all required project assignments. Attendance is compulsory for all tutorials.

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Assessment: Coursework (tutorials, group project and semester test) 70%, Final examination 30%. Sub-minimum of 45% in final examination to the course

BUS3018F ACTUARIAL SCIENCE II MODELS

No supplementary examinations are awarded for this course.

18 NQF credits at NQF level 7

Convener: TBA

Course entry requirements: BUS2016H, MAM2000W, STA2004F, STA2005S, BUS1003H, unless course taken as part of a postgraduate degree.

Course outline:

The course aims to provide students with a solid foundation in stochastic processes and survival models, and their actuarial application. Topics covered include: Principles of actuarial modelling; principles and classification of stochastic processes; definition and application of Markov chains and processes; survival models; estimation of lifetime distributions; multiple states; single and multiple decrements; transition intensities and maximum likelihood estimators; binomial model of mortality; multiple state models; process of graduation; testing crude estimates; standard tables; assurances and annuities.

DP requirements: Completion and timeous submission of tutorial exercises. Writing of all class tests. An overall average of 40% for classwork.

Assessment: Tutorials and tests 40%; Examination (3 hour) 60%.

BUS3024S ACTUARIAL SCIENCE II CONTINGENCIES

No supplementary examinations are awarded for this course.

18 NQF credits at NQF level 7

Convener: L Standaar

Course entry requirements: BUS3018F, MAM2000W, STA2004F, STA2005S, BUS2016H, BUS1003H, unless taken as part of a postgraduate degree.

Course outline:

The course aims to provide a grounding in the mathematical techniques used to model and value cash flows dependent on death, survival or other uncertain risks. Topics covered include: Simple assurance and annuity contracts; more complex contracts (increasing benefits); derivation of formulae for means and variances of benefit payments; definition of standard actuarial symbols and the relationships between them, including standard life table functions (ultimate and select); calculation of net premiums and net premium provisions (prospective and retrospective); calculation of death strain at risk, actual and expected death strains, mortality profit; calculation of gross premiums; functions involving two lives; cash flow models; discounted emerging costs; practical application using MS Excel.

DP requirements: Completion and timeous submission of tutorial exercises. Writing of all class tests. An overall average of 40% for classwork.

Assessment: Tutorials and tests 40%; Examination 60%.

BUS3038S INTRODUCTION TO PROJECT MANAGEMENT

18 NQF credits at NQF level 7

Convener: N Naidoo

Course entry requirements: Students should be in their 3rd year of a BCom or BBusSc or be registered for a Postgraduate Diploma in Management, or be an SSA student.

Course outline:

The key objective of this course is to provide a general introduction to Project Management for Commerce students. Students are introduced to the Project Life Cycle and the project management methodology as outlined in the Project Management Book of Knowledge (PBOK).

Students registered for this course will be required to apply the project management process to new product development, with the practical group project focusing on doing a feasibility study for a new

product. Particular emphasis is placed on quality, both as an important element of product development but equally important as an element of project management process.

DP requirements: BUS3038S; Satisfactorily participate in and complete two group projects. Write one class test. 60% minimum participation in tutorials. Attend all specified compulsory lectures. Obtain a minimum overall course mark of 40%. Obtain a sub-minimum of 40% in the final examination to pass the course.

Assessment: Coursework 40% Final examination 60%

BUS3039F PEOPLE MANAGEMENT

18 NQF credits at NQF level 7

Convener: A Jaga

Course entry requirements: Entry to this course is restricted to: 1.) Third Year BCom (Management Studies) students who have not taken organizational psychology undergraduate courses, 2.) Third Year BBusSc students in all fields except for Organisational Psychology, Finance, Finance (CA), and 3.) PG Diploma students in the following areas: Sports Management, Business Communication, Entrepreneurship and Marketing.

Course outline:

This course introduces business science and management students to people management issues (e.g., leadership, teamwork, and diversity) that may arise as they enter the world of work. Students will learn to manage current and emerging South African contextual complexities in managing people from diverse local lived realities. Adopting a collaborative learning approach, the course focuses on building the knowledge and skills necessary for students to be active in leading transformative workplace change and social justice.

DP requirements: Completion of all coursework assessments.

Assessment: Coursework 100%.

BUS3039S PEOPLE MANAGEMENT

18 NQF credits at NQF level 7

Convener: A Jaga

Course entry requirements: Entry to this course is restricted to: 1.) Third Year BCom (Management Studies) students and 2.) Third Year BBusSc Finance, Finance (CA), Finance 5-year and Finance (CA) 5-year students.

Course outline:

This course introduces business science and management students to people management issues (e.g., leadership, teamwork, and diversity) that may arise as they enter the world of work. Students will learn to manage current and emerging South African contextual complexities in managing people from diverse local lived realities. Adopting a collaborative learning approach, the course focuses on building the knowledge and skills necessary for students to be active in leading transformative workplace change and social justice.

DP requirements: Completion of all coursework assessments.

Assessment: Coursework 100%

BUS3041F MARKETING IIA

18 NQF credits at NQF level 7

Convener: L Mototo

Course entry requirements: BUS2010F/S

Course outline:

The course provides an opportunity for an in-depth study of Consumer Behaviour. The course is designed to focus on understanding how and why consumers make the decisions which they do when confronted with a buying decision. It attempts to use this information in guiding marketers to better design appropriate marketing strategies. While the course recognises the universality of consumer decision making, it puts this in a South African context.

DP requirements: Students must obtain at least 50% for all class work (projects, assignments and tests) to be allowed to write examination. All the class work assignments must be completed.

Assessment: Coursework (projects, assignments and tests) 50%, Final examination 50%

BUS3043S MARKETING IIB

18 NQF credits at NQF level 7

Convener: N Bundwini

Course entry requirements: BUS2010F/S

Course outline:

The Integrated Marketing Communication module aims to provide an overview of marketing communications so that students develop an understanding of, and insight into, the industry, its processes and its role as a business tool. Students will be equipped with the skills to formulate a marketing communication strategy. This course will focus on providing students with an understanding of the different marketing communication tools, the media involved with these, and how these activities form part of the overall marketing strategy. The course will cover traditional and new marketing communication tools, the importance of marketing communication tools, the importance of marketing insights in marketing communication strategy development, advertising and media, as well as the theoretical creative approaches to integrated marketing communications.

DP requirements: Attendance and participate in a minimum of 80% of all tutorial classes. Students must obtain at least 50% for all class work (projects, tests and assignments) to be allowed to write the examination.

Assessment: Coursework (projects, assignments and tests) 50%, Final examination 50%

BUS3095S SOCIAL IMPACT ENTERPRISE

18 NQF credits at NQF level 7

Convener: S Hendry

Course entry requirements: Registration for a Postgraduate Diploma in Management in the School of Management Studies or be in the 3rd Academic Year of Study (AYOS) in the Faculty of Commerce or be an approved SSA student.

Course outline:

Students will be introduced to current thinking and trends in entrepreneurship, with a specific focus on social entrepreneurship. The course is designed to provide students with an understanding of the key processes, challenges and experiences of initiating and delivering a profitable business venture that also has a positive and transformative impact on society. Through a combination of working on case studies and live projects, students will learn how to identify the key elements of successful social enterprises, integrate various elements of the social entrepreneurship venture and evaluate and mobilise resources needed for activation.

By the end of the course, students will be able to:

- Understand the transformation imperative that exists in South Africa,
- Understand the role that entrepreneurship can play in leading this transformation,
- Identify key elements of successful social enterprises,

Design creative problem-solving strategies aimed at solving real challenges in a real organisation.

DP requirements: Attendance at 80% of all compulsory activities and submission of all course work. A minimum course work mark of 40%

Assessment: Individual assessments at 10% each. Group Project at 30%. Final individual examination at 50%.

BUS4006W ORG PSYCH HONS COURSEWORK

60 NQF credits at NQF level 8

Convener: A Boodhoo

Course entry requirements: The minimum admission requirement is a bachelor's degree with Organisational Psychology/ Industrial Psychology/ Human Resource Management as a major. In order to qualify for selection into the programme applicants should have an average of at least 65% for their third year level Organisational courses. BBusSc students from UCT may be eligible for enrolment in their fourth year of study, but all students are subject to the selection process. Selection is based on academic performance and the University's equity policy.

Course outline:

The central theme of this component is organisational change. This component aims to equip students with the knowledge and skills to act as change agents within an organisation.

This component consists of five compulsory modules.

- Organisational Change Management, Consulting and Measurement
- Change consulting
- Research methods
- Psychometrics
- Change and Organisational Culture

DP requirements: Students must attend all lectures and complete all assessments

Assessment: Students are required to obtain at least 50% for all coursework modules. Each module contains both formative and summative assessments. Students are required to pass both the coursework (BUS4006W) and the research (BUS4030H) components in order to be awarded the degree.

BUS4026W MARKETING III

Only available to 4th year Business Science Marketing students.

72 NQF credits at NQF level 8

Convener: S Dlamini

Course entry requirements: Only available to 4th year Business Science marketing students, and having completed BUS3041F, BUS3043S, BUS3008W.

Course outline:

The course consists of a number of advanced modules and electives may also be offered. Modules may include Retail Management, International Marketing, Service Marketing, B2B Marketing, Contemporary Marketing and Digital Marketing. Depending on the minimum number of students required, electives may be added or withdrawn on an annual basis. Similarly, module weights may be changed annually. Students should consult with the Marketing section to establish which modules are offered in a specific year. If resources permit students will be allowed to select from multiple modules. As a general rule, this course is available only to 4th year Business Science students.

Lecture times: Lecture periods vary per semester and per module. Please refer to course outline, and liaise with course convener

DP requirements: For each module students must obtain at least 50% for all class work (projects, assignments and tests) to be allowed to write the examination. Students must also pass each module (>50%) and obtain at least a 50% aggregate mark to pass the course.

Assessment: Coursework 50%, Final Exam 50%

BUS4027W ACTUARIAL RISK MANAGEMENT*No supplementary examinations are awarded for this course.*

54 NQF credits at NQF level 8

Convener: P Botha**Course entry requirements:** Prerequisite courses: BUS2016H, BUS3018F, BUS3024S, STA3041F, STA3043S and, STA3045F. Co-requisite courses: BUS4028F.**Course outline:**

The aim of this subject is to instil in successful candidates the ability to apply a wide range of key actuarial concepts in simple traditional and non-traditional situations. It comprises the following topics: How to do a professional job, Stakeholders, Client needs and customer needs and implications for other stakeholders, Managing risks, Marketing, External environment, Investment environment, Meeting investor needs, Capital, Interaction with client, Awareness of risk, Management of provisions for liabilities, Project planning and management, Input validation, Methodology and techniques, Assumption setting, Design, Expenses, Developing the cost and the price, Provisioning, Relationship between assets and liabilities, Maintaining profitability, Determining the expected results, Reporting actual results, Risk management, Asset management, Capital management, Surplus management, Mergers and acquisitions, Insolvency and closure, Options and guarantees, Monitoring, Principal terms.

DP requirements: Completion and timeous submission of tutorial exercises. Sitting all class tests. An overall average of 40% for class work.**Assessment:** Tutorials and Tests 50%; End of year examinations (2x 3 hours) 50%

BUS4028F ACTUARIAL SCIENCE III: FINANCIAL ECONOMICS*No supplementary examinations are awarded for this course.*

21 NQF credits at NQF level 8

Convener: E Maritz**Course entry requirements:** BUS2016H, BUS3018F and BUS3024S (or 60% for FTX3044F and 60% for FTX3045S, for Quantitative Finance students), STA3041F, STA3043S (or STA3048S), STA3045F.**Course outline:**

The course covers the behaviour of financial markets, measures of investments risk, asset return models, derivative pricing and liability valuation. Topics include: the efficient markets hypothesis, utility theory, behavioural economics, measures of investment risks, mean-variance portfolio theory, the capital asset pricing model, multi-factor models of asset returns, Brownian motion, Ito calculus, stochastic models for security prices, models of the term structures of interest rates, simple models for credit risk, valuation of futures and options, ruin theory and run-off triangles.

DP requirements: Completion of tutorials and tests with an average of 40%.**Assessment:** Tutorials 8%; Tests 32%; 3h15min written examination 42%; 1h45min computer-based examination 18%.

BUS4029H ACTUARIAL RESEARCH PROJECT

36 NQF credits at NQF level 8

Convener: E Maritz**Co-requisites:** Concurrent registration for BUS4028F (Actuarial Science III: Financial Economics).**Course outline:**

The project course aims at equipping students with research skills, to empower students with paper writing skills and to equip students with ability to search for information online using e.g. library resources, Bloomberg and other sources. The project also aims at inculcating a sense of responsibility and discipline among students. Submissions will be checked for plagiarism and other research misconduct. The project process consists of a submission of proposal, a literature review, an initial draft of the final paper and the final paper. Except for the proposal, all the other submissions will be evaluated with the marks forming part of the final project mark.

DP requirements: Passing the draft proposal by at least 4/10.

Assessment: Course work 20%. Dissertation 80%. The literature Review will be marked out of 10 and the draft proposal will be marked out of 10. The final draft will be marked out of 100 but the overall mark = Literature Review Mark + Draft mark + 0.8* Final Mark.

BUS4030H ORGANISATIONAL PSYCHOLOGY RESEARCH PAPER

60 NQF credits at NQF level 8

Convener: A Boodhoo

Course entry requirements: Students must be registered for BUS4006W (i.e. students must have been accepted into the 4th year of Organisational Psychology.)

Course outline:

The aim of this component is to introduce students to the full cycle of a research project, from formulating research questions to producing a research paper publishable in a journal in the field of Organisational Psychology. Students who complete this component also will have a fundamental understanding of the ethics involved in the research process. Staff members conceptualise substantial research projects and act as supervisors who guide students through the research cycle. Students form small research teams and are assigned to a supervisor. Regular meetings take place between supervisors and research teams. Deadlines for completion are set and have to be met at the different stages of the research process. At the end of the process, research teams present their projects as a poster or at a colloquium.

DP requirements: Students must complete all assessments.

Assessment: Each chapter of the research project has an assessment weighting (literature review, method, results and discussion). Together with the final research report submission these draft submissions make up the mark for BUS4030H. Students are required to obtain at least 50% for the research report. Students are required to pass both the coursework (BUS4006W) and the research (BUS4030H) components in order to be awarded the degree.

BUS4034S PROFESSIONAL COMMUNICATION (ACTUARIAL SCIENCE)

No supplementary examinations are awarded for this course.

27 NQF credits at NQF level 8

Convener: C Kalil

Course entry requirements: BUS2016H, BUS3018F and STA3041F. BUS3024S, STA3043S, STA3045F, BUS4028F.

Course outline:

The course develops theory and practice related to professional and business communication. It aims to enhance students' ability to: plan and write business and professional document types with a focus on communicating actuarial science topics to various non-specialist audiences (e.g. traditional and electronic correspondence, reports and proposals); structure and deliver business presentations; design visual support for oral and written message; and work in teams to develop collaborative management and communication skills.

Specific learning objectives are for effective: persuasion and argument; organisation, language and style for written business genres; use of visual aids, layout and formatting to enhance ease of access to information; planning and delivering persuasive presentations integrating visual aids; and collaborative management and communication for teaming.

DP requirements: Submission of all assignments and participation in oral presentations; attendance at all compulsory lectures and workshops.

Assessment: PCU component: semester course work and presentations (60%); 3-hour written examination [Paper 1] (40%). Students must achieve a sub-minimum of 40% for each component with an average of 50%. In addition there is a 3-hour written examination (Paper 2) for professional exemption (N211). The final BUS4034S mark will be weighted as follows: PCU final mark: 70%; N211 Paper 2: 30%.

BUS4050W STRATEGIC THINKING

36 NQF credits at NQF level 8

Convener: A Meadows

Course entry requirements: Completion of all special field courses up to the end of the third year (e.g. a Finance student must have completed all Finance courses). Students may register for BUS4050W only in the year in which they can potentially graduate.

Course outline:

BUS4050W is the capstone course available only to final year Business Science students. The aim of BUS4050W is to test and improve students' strategic thinking ability and how they can apply this to business. The course covers both classic strategic management thinkers such as Porter, Mintzberg, Rumelt and Senge and practical application of strategic thinking theory through a year-long group strategy project, class assignments and tutorials. Particular emphasis is placed on Scenario Planning, Blue Ocean Strategy and the communication of strategy. The course, which is provided in a blended learning format, includes guest lectures who share their real world experience of strategic thinking.

DP requirements: Achieve minimum 40% in June test, Achieve minimum 40% in November exam. To be a contributing member of a project group for the strategy project and to achieve at least 40% overall mark for the project. Complete all assignments and tutorial tests

Assessment: Individual June test 25%, November exam 25%, Assignments 30%, Group Strategy project 20%

BUS4052H MARKETING RESEARCH PROJECT

36 NQF credits at NQF level 8

Convener: S Dlamini

Course entry requirements: A student must be in his/her final year of study in the Business Science degree taking BUS4050W and BUS4026W and having completed BUS3041F, BUS3043S, BUS3008W and STA3022F.

Course outline:

Students will be required to undertake a scholarly research project in Marketing. Students will identify and develop a research project to investigate Marketing problems. The research involves the development of a research proposal, a review of the relevant literature, data collection and data analysis. Students report these in a thesis and present their findings to a panel of assessors and their peers. Guest lectures may be invited to provide practical Marketing Research Topics.

DP requirements: Submission of all deliverables and attendance of all guest lectures.

Assessment: Various deliverables including a proposal (20%), literature review (40%), final report and manuscript (40%). There is no final exam for this course.

BUS4053H QUANTITATIVE FINANCE RESEARCH PROJECT

36 NQF credits at NQF level 8

Convener: E Maritz

Co-requisites: Concurrent registration for BUS4028F (Actuarial Science III: Financial Economics).

Course outline:

The project course aims at equipping students with research skills, to empower students with paper writing skills and to equip students with ability to search for information online using e.g. library resources, Bloomberg and other sources. The project also aims at inculcating a sense of responsibility and discipline among students. Submissions will be checked for plagiarism and other research misconduct. The project process consists of a submission of proposal, a literature review, an initial draft of the final paper and the final paper. Except for the proposal, all the other submissions will be evaluated with the marks forming part of the final project mark.

DP requirements: Passing the draft proposal by at least 4/10.

Assessment: Course work 20%. Dissertation 80%. The literature Review will be marked out of 10 and the draft proposal will be marked out of 10. The final draft will be marked out of 100 but the overall mark = Literature Review Mark + Draft mark + 0.8* Final Mark.

BUS4058F STRATEGIC MARKETING MANAGEMENT

36 NQF credits at NQF level 8

Convener: P Pillay

Course entry requirements: Only available to 4th year Business Science marketing students, and having completed BUS3041F, BUS3043S and BUS3008W.

Course outline:

This course explores the field of strategic marketing and assumes market and stakeholder orientations. It seeks understanding of strategic analysis in general and customer, company and competitor analysis specifically. It then teaches the craft of strategy design from both prescriptive and descriptive perspectives. Therefore it includes both conventional and contemporary marketing strategy theories. The course concludes with approaches for strategy implementation and specific emphasis on marketing metrics, societal challenges and strategic control.

Lecture times: Tuesday 11h00 - 12h45 and Thursday: 12h00 - 12h45

DP requirements: Students must obtain at least 50% for all class work (projects, assignments and tests) to be allowed to write the examination.

Assessment: Projects, assignments and tests) 50%, Final examinations (3 hours) 50%. Consult the course outline for the weighting of assessment components.

BUS4087S QUANTITATIVE FINANCE SELECTED TOPICS

This course is intended for students in the Quantitative Finance programme. Supplementary examinations will not be awarded for this course.

18 NQF credits at NQF level 8

Convener: P Botha

Course entry requirements: FTX3044F (60%) and FTX3045S (60%), ECO2003F and ECO2004S.

Co-requisites: Strategic Thinking BUS4050W.

Course outline:

The aim of this course is to cover advanced topics in the theory and practice of finance. The course covers the following areas:

1. Asset-liability Management,
2. Quantitative Methods,
3. Behavioural Finance and
4. Corporate Finance

DP requirements: An overall average of 40% for class work.

Assessment: Class tests and tutorials 50%, Examination 50%.

BUS4129H ACTUARIAL SCIENCE RESEARCH PROJECT

36 NQF credits at NQF level 8

Convener: E Maritz

Co-requisites: Concurrent registration for BUS4028F (Actuarial Science III: Financial Economics).

Course outline:

The project course aims at equipping students with research skills, to empower students with paper writing skills and to equip students with ability to search for information online using e.g. library resources, Bloomberg and other sources. The project also aims at inculcating a sense of responsibility and discipline among students. Submissions will be checked for plagiarism and other research misconduct. The project process consists of a submission of proposal, a literature review, an initial draft of the final paper and the final paper. Except for the proposal, all the other submissions will be evaluated with the marks forming part of the final project mark.

DP requirements: Passing the draft proposal by at least 4/10.

Assessment: Course work 20%. Dissertation 80%. The literature Review will be marked out of 10 and the draft proposal will be marked out of 10. The final draft will be marked out of 100 but the overall mark = Literature Review Mark + Draft mark + 0.8* Final Mark.

BUS4153H QUANTITATIVE FINANCE RESEARCH PROJECT

36 NQF credits at NQF level 8

Convener: E Maritz

Co-requisites: Concurrent registration for BUS4028F (Actuarial Science III: Financial Economics).

Course outline:

The project course aims at equipping students with research skills, to empower students with paper writing skills and to equip students with ability to search for information online using e.g. library resources, Bloomberg and other sources. The project also aims at inculcating a sense of responsibility and discipline among students. Submissions will be checked for plagiarism and other research misconduct. The project process consists of a submission of proposal, a literature review, an initial draft of the final paper and the final paper. Except for the proposal, all the other submissions will be evaluated with the marks forming part of the final project mark.

DP requirements: Passing the draft proposal by at least 4/10

Assessment: Course work 20%. Dissertation 80%. The literature Review will be marked out of 10 and the draft proposal will be marked out of 10. The final draft will be marked out of 100 but the overall mark = Literature Review Mark + Draft mark + 0.8* Final Mark.

GRADUATE SCHOOL OF BUSINESS

The Graduate School of Business, formed in 1965, enrolled South Africa's first full-time Master of Business Administration students in 1966. It is located at the Breakwater Campus at the Victoria and Alfred Waterfront. The GSB offers the Master of Business Administration (MBA) degree, the MBA specialising in Executive Management (EMBA) degree, the Master of Commerce in Development Finance (MCom DF) degree, the Master of Philosophy specialising in Inclusive Innovation degree, the Postgraduate Diploma in Management Practice (customised/open) and a portfolio of executive short courses comprising open and in-company programmes. The full-time MBA and Executive MBA routinely attract a significant proportion of students from outside South Africa.

Website: www.gsb.uct.ac.za

Telephone number: (021) 406-1911.

Director of the GSB

C Duggan, BA *Brown* PhD *Stanford*

Professors:

K April, Dip (Elec) Dip (LS) *Wingfield* BSc (Eng) BSc (Eng) MSc (Eng) HDE MBA *Cape Town*
Cert (JProd) *Nagoya* PhD *Cape Town*

N Biekpe, BSc (Hons) *Ghana* MSc *London* PhD *UK*

R Hamann, BSc BSc (Hons) MSc *Cape Town* PhD *East Anglia*

T Koelble, BA *Wellington* MA *Essex* PhD *San Diego*

J Luiz, BCom (Hons) MCom *Witwatersrand* PhD *Stellenbosch*

H Parker, BSc (Eng) MBA PhD *Cape Town*

M Samuelsson, BBA *Mid Sweden* MSc *Gothenburg* PhD *Jönköping*

Emeritus Professors:

W Baets, BSc MSc *Antwerp* PhD *Warwick*

G Bick, BSc (Elec Eng) *Cape Town* BCom *Unisa* MBA *Berkeley* DPhil *UJ* CM (SA)

A Eberhard, BSc (Chem Eng) *Cape Town* BA PhD *Edinburgh*

N Faull, BSc BEng (Mech Aero) *Stell* MSc (Air Transport Engineering) *Cranfield* MBA PhD *Cape Town*

M Hall, MA PhD *Cantab*

T Ryan, BSc (Eng) MBA *Cape Town*

Associate Professors:

A Alhassan, BSc MPhil *Ghana* PhD *Cape Town*

R Chivaka, BCom (Hons) *NUSTR* MSc *Manchester* PhD *Cape Town*

S Giamporcaro, BA *Toulouse II* MA PhD *Paris V la Sorbonne*

S Gossel, MEI-CFII (FAA) CPL (CAA) Cert (IntFinAcc) *Unisa* MBA PhD *Cape Town*

M Graham BBusSc MCom *Cape Town*

M Jere, BBA *Zambia* PGDip *Rhodes* MBA *Stirling* PhD *Cape Town*

J Mukuddem-Petersen, BSc Hons MSc PhD *North West*

W Nilsson, AB (College Scholar) *Cornell* MBA *Baltimore* PhD *McGill*

C Peter BSc Hons (Phys) *Natal* MSc PhD *Cape Town*

K Ramaboa, MBusSc PhD *Cape Town*

M Reyneke BCom *Pretoria* MBA *Melbourne* PhD *Lulea*

K Sewchurran, BSc *Unisa* BSc (Hons) MSc *UKZN* PhD *Cape Town*

Senior Lecturers:

R Albertus, BCom MBM *Witwatersrand* PhD *Cape Town*

J Ahlers, BA PDM *Witwatersrand* LRSM (Violin Teaching) RSCM MBA *Cape Town*

M Kabinga, BA *Zambia* MA *York (Canada)* PhD *Cape Town*

T Mthanti, PhD *Witwatersrand*

202 DEPARTMENTS IN THE FACULTY OF COMMERCE

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J Schueler, Dipl.-Wirt.-Ing. MBA *Cape Town*
E Shelley, MBA *Cape Town* PhD *Cape Town*
B Zolfaghari, BSc *Azad* MA PhD *Durham*

Lecturers:

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X Dhlamini, BCom *Witwatersrand* Hons *UNISA* MPhil *Cape Town*
L Gumede, BBusSc MCom *Cape Town*
C Meyer, BA MA *Bruxelles* PhD *Solvay*

Adjunct Faculty:

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G Andersson, MPhil PhD *Open*
S Kettleborough, BA (Hons) *Durham* DipMan *Leicester* MBA *Warwick* MSc *London* DProf *Middlesex*
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S McPherson, BA *William and Mary* DJuris *Columbia*
M Mokwena, BA (Hons) *Rhodes* MA *Antioch* DLitt *Rand*
M Parker, BTech MSc *CPUT*
A Patton Power, BA *Depauw* MBA *Oxford*
E Rumboll, BA MA MBA *Witwatersrand*
H Singh, BSc MBA *Witwatersrand*
J Strumpfer, BSc *Port Elizabeth* BSc (Hons) *Potchefstroom* MSc PhD *Cape Town*
M Vivekanandan, BA *Northwestern* MBA *Kellogg*

Course Outlines

GSB3002F/S LEADERSHIP AND COMMUNICATION

20 NQF credits at NQF level 7

Course outline:

The Leadership and Communication course will provide students with the opportunity to explore the topic of personal and team leadership and effectiveness in communication. From a leadership perspective, the purpose of the course is not to provide a single, 'correct' perspective, but rather it is intended to be a catalyst for personal reflection and insight (mirroring-principle) into processes and concepts critical for managing oneself and team more effectively. From a communication point of view, the course will provide a key set of tools for greater efficacy in effective communication, a cornerstone of sound leadership.

GSB3003F/S ECONOMICS OF EMERGING MARKETS

20 NQF credits at NQF level 7

Course outline:

The economy is the environment of business. One of the prerequisites of doing well in business is to understand the environment that you are operating in. In this context there are a number of forces that act on business. Some are slow and often predictable. Others are sudden and very often unexpected. At the same time, while these forces play themselves out governments are also likely to react with a variety of policy changes. Hence the dual challenge for people in business is not only to position themselves to either take advantage of favourable economic conditions or take defensive action from negative economic shocks but also to anticipate the likely policy response on the part of government. In addition to this there can be quite dramatic differences in the economics experienced in developed economies compared to emerging markets. The course will explore some of these differences.

GSB3004F/S FINANCE AND ACCOUNTING MANAGEMENT

20 NQF credits at NQF level 7

Course outline:

This course focusses on developing literacy in matters pertaining to accounting and finance. In the first half, students are taught to read, understand and interpret financial statements. It will equip students with the skills to appreciate the role of accounting in making decisions and controlling and planning the operations of an organisation, and to interpret and use financial information for decision-making purposes. In the second half, the course explores how good financial management lies at the heart of a successful and sustainable business. Students are introduced to standard finance techniques and concepts that are useful in the practice of financial management across a range of business areas. In addition to equipping the student with a set of analytical tools and frameworks relevant to project assessment and cash flow management, the course also looks at the links between a company's investment and financing decisions.

GSB3005F/S MARKETING MANAGEMENT

15 NQF credits at NQF level 7

Course outline:

The marketing course focuses on three broad topics: understanding the nature and scope of marketing, analysing marketing opportunities (to facilitate identifying and selecting target markets), and developing and implementing marketing strategies in a particular context. This course introduces fundamental and advanced analytical approaches, tools and techniques that marketers use in their work. Students are required to draw systematically from the body of knowledge and to apply their learning to a complex problem or organisation. Hence the course emphasizes conceptual and practical issues, primarily through the use of case study discussions and interactive lectures.

GSB3006F/S HUMAN RESOURCES MANAGEMENT

15 NQF credits at NQF level 7

Course outline:

The HRM course covers three main themes: The Individual in the Organisation, High Performance work practices and Leading and Managing People. The course will provide an overall organisational approach to people management strategies. The first theme sets the context by creating a rationale and frame for the course. Centring on the changing world of work, it examines the different assumptions about people, their motivation, how they work and what they want out of their experiences. The second and final themes illustrate how organisations go about leading and managing their employees also focussing on the specific practices within organisations that can assist them in being more effective.

GSB3007F/S OPERATIONS MANAGEMENT

15 NQF credits at NQF level 7

Course outline:

The Operations course equips students to understand, plan, and control many large processing systems that form the core of manufacturing and service organizations. Operations management principles are equally applicable in managing manufacturing and service organizations. Fast, low-cost, accurate, and uniform operations are important in service areas such as health services, government, transportation, retail, fast-food franchises, airlines, insurance, and banking, among others.

GSB3008F/S STRATEGY AND INNOVATION LAB

15 NQF credits at NQF level 7

Course outline:

This course is structured as a lab that builds on the conceptual material taught in all the core courses. It is opened with an introduction to Strategy and then emphasizes practical application of innovation concepts in real-world contexts. The strategy component will introduce students to the fundamental principles and concepts of strategic thinking and management. It will provide the opportunity for students to develop the necessary skills for strategic thinking and analysis. Students will learn about business and corporate strategy formulation relevant to the macro-environment and industry, as well as the competitive drivers which face organisations. They will also learn about the role that purpose, resources, and capabilities play in strategy formation and implementation, with the main purpose of this course being to develop rigour and confidence in strategic thinking. Students are then immersed in the world of designing creative, sustainable processes towards change using multiple learning strategies that can be customized for each student.

FACULTIES AND DEPARTMENTS OFFERING COURSES TO THE FACULTY OF COMMERCE

DEPARTMENT OF COMMERCIAL LAW

Commercial Law Service Courses for Non-Law Students

Director: J Franco

Administrator: T Murphy

CML1001F BUSINESS LAW I

18 NQF credits at NQF level 5

Convener: K Lehmann

Course entry requirements: None

Course outline:

The purpose of the course is to provide students with a general introduction to the South African legal system, with its main focus the law of contract. The course starts with an overview of the South African court structure and contemporary sources and branches of South African law, and also introduces students to the Constitution and the impact that it continues to have on legal development. The course then provides students with a general but comprehensive introduction to the general principles of contract, focusing on formation of contracts, the content of contracts, breach of contract and remedies for breach. The course also aims to provide students with an introduction to certain specific contracts, most notably contracts of sale, lease and agency. The general principles of contract are supplemented by a consideration of legislation, in particular the provisions of the Consumer Protection Act, where relevant.

Lecture times: The course is an intensive one, with 5 contact periods per week for the full semester.

DP requirements: Coursework is compulsory. If the student does not submit hand-ins or write a test the student will receive a mark of 0 for that assessment (unless granted an exemption). But the student will be able to write the exam.

Assessment: Coursework 40%; final examination 60%.

CML1004S BUSINESS LAW I

18 NQF credits at NQF level 5

Convener: K Lehmann

Course entry requirements: None

Course outline:

The purpose of the course is to provide students with a general introduction to the South African legal system, with its main focus the law of contract. The course starts with an overview of the South African court structure and contemporary sources and branches of South African law, and also introduces students to the Constitution and the impact that it continues to have on legal development. The course then provides students with a general but comprehensive introduction to the general principles of contract, focusing on formation of contracts, the content of contracts, breach of contract and remedies for breach. The course also aims to provide students with an introduction to certain specific contracts, most notably contracts of sale, lease and agency. The general principles of contract are supplemented by a consideration of legislation, in particular the provisions of the Consumer Protection Act, where relevant.

Lecture times: The course is an intensive one, with 5 contact periods per week for the full semester.

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DP requirements: Coursework is compulsory. If the student does not submit hand-ins or write a test the student will receive a mark of 0 for that assessment (unless granted an exemption). But the student will be able to write the exam.

Assessment: Coursework 40%; final examination 60%.

CML2001F COMPANY LAW

18 NQF credits at NQF level 6

Convener: R Bradstreet

Course entry requirements: Business Law 1 and no undergraduate student in his/her first year of study may register for Company Law.

Course outline:

The course offers an overview of the laws that govern the nature, formation, and management of partnerships, trusts, companies and close corporations with the main focus being on companies. Students are encouraged to apply the analytical abilities acquired in previous law courses and these skills are further developed. After the course students will be able to, amongst others, navigate the Companies Act 71 of 2008 and will be familiar with its core provisions and their practical impact.

Lecture times: The course is an intensive one with 5 contact periods per week for the full semester.

DP requirements: Coursework is compulsory. If the student does not submit hand-ins or write a test the student will receive a mark of 0 for that assessment (unless granted an exemption). But the student will be able to write the exam.

Assessment: Coursework 40%; final examination 60%.

CML2005F LABOUR LAW

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: No undergraduate student in his/her first year of study may take Labour Law. It is recommended that students have passed a foundation course in law, e.g. Business Law I.

Course outline:

This course aims to provide students with an understanding of the common law contract of employment and labour law statutes; including the Labour Relations Act; Basic Conditions of the Employment Act; and the Employment Equity Act. The course will specifically focus on the following issues that commonly arise in the workplace: the legal definition of 'employee'; discipline and dismissals; unfair labour practices; unfair discrimination in employment and recruitment and selection; employment equity issues; collective bargaining; strikes and lock-outs; and dispute resolution.

Lecture times: This course is an intensive one, with 3 lectures per week for the full semester.

DP requirements: Coursework is compulsory. If the student does not submit hand-ins or write a test the student will receive a mark of 0 for that assessment (unless granted an exemption). But the student will be able to write the exam.

Assessment: Coursework 40%; final examination 60%.

CML2010S BUSINESS LAW II

18 NQF credits at NQF level 6

Convener: J Franco

Course entry requirements: Business Law I and no undergraduate student in his/her first year of study may register for Business Law II.

Course outline:

Business law 2 is designed to give students an understanding of commercial transactions, how they are financed and the risks involved. The course covers insolvency, credit agreements, the various forms of security that can be used to finance commercial transactions as well as insurance. By the end of the course, students should have an appreciation of the types of legal issues that commonly arise in financing transactions – how creditors can best secure themselves in the event of non-

payment and ultimately the risk of insolvency and how debtors are protected under the National Credit Act. The course also covers the responsibilities of an accounting officer in the public sector, looking specifically at the Public Finance Management Act 1999 and the Municipal Finance Management Act 2003 and related laws.

Lecture times: The course is an intensive one, with 5 contact periods per week for the full semester.

DP requirements: Coursework is compulsory. If the student does not submit hand-ins or write a test the student will receive a mark of 0 for that assessment (unless granted an exemption). But the student will be able to write the exam.

Assessment: Coursework 40%; final examination 60%.

SUMMER TERM SERVICE COURSES

Admission Criteria: The following courses will be limited to a **maximum of 75 students**. Once this number has been reached, no further students will be registered for the course.

Note: A first year student may not do a law course during Summer Term.

Note: Students may not anticipate a course in order to lighten their standard workload

In addition to the above, only the following students are eligible to do these law courses in Summer Term:

- a) Semester Study Abroad Students (from UCT), registered in the Commerce Faculty who need the course to graduate in the current year;
- b) Construction Studies students who require Business Law I as a prerequisite for CON3032W and who already have a full credit load and which could impact on their graduation;
- c) Students for whom the course is the only course required in order to graduate (i.e. it is the only scheduled course outstanding for the degree);
- d) Students who require the course in order to graduate in the current year of study and who are already carrying a normal scheduled workload.

Note: In the event of an over-subscription students may have to be de-registered for the course and preference will be given to students in the order of the above categories i.e. first group (a), second group (b) and so on. **Students must register by 1 October and will be notified by the end of October if they are to de-register. But students in categories (c) and (d) may register up to 15 December.**

Note: A course will only run if a **minimum of 45 students** register for the course – if fewer students register, the course will be withdrawn due to insufficient demand.

The authority and responsibility for administering the admission criteria and registering students on the Summer Term programme rests with each student's home faculty.

STUDENTS MUST STATE WHICH CATEGORY (a-d) THEY FALL INTO WHEN REGISTERING.

CML1001P BUSINESS LAW I - SUMMER TERM

18 NQF credits at NQF level 5

Convener: TBA

Course entry requirements: None

Course outline:

Refer to course outline for CML1001F/CML1004S.

Lecture times: Lectures are offered on a daily basis for three hours over a four-week period.

DP requirements: Writing the test is compulsory. If a student does not write the test and does not get an exemption then the student will be marked absent and awarded 0 for the test. But the student will be able to write the exam.

Assessment: Test 40%; final examination 60%.

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CML2001P COMPANY LAW - SUMMER TERM

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: No undergraduate student in the first year of study may register for Company Law. Business Law I is a prerequisite for Company Law, and students cannot register for Company Law unless they successfully completed Business Law I in the previous year of study.

Course outline:

Refer to course outline for CML2001F.

Lecture times: Lectures are offered on a daily basis for three hours over a four-week period

DP requirements: Writing the test is compulsory. If a student does not write the test and does not get an exemption then the student will be marked absent and awarded 0 for the test. But the student will be able to write the exam.

Assessment: Test 40%; final examination 60%.

CML2005P LABOUR LAW - SUMMER TERM

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: No undergraduate student in his/her first year of study may take Labour Law. It is recommended that students have passed a foundation course in law, e.g. Business Law I.

Course outline:

Refer to course outline for CML2005F.

Lecture times: Lectures are offered on a daily basis for three hours over a four-week period.

DP requirements: Writing the test is compulsory. If a student does not write the test and does not get an exemption then the student will be marked absent and awarded 0 for the test. But the student will be able to write the exam

Assessment: Test 40%; final examination 60%

CML2010P BUSINESS LAW II - SUMMER TERM

18 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: Business Law I. No undergraduate student in the first year of study may register for Business Law II.

Course outline:

Refer to course outline for CML 2010S.

Lecture times: Lectures are offered on a daily basis for three hours over a four-week period.

DP requirements: Writing the test is compulsory. If a student does not write the test and does not get an exemption then the student will be marked absent and awarded 0 for the test. But the student will be able to write the exam.

Assessment: Test 40% and final examination 60%.

DEPARTMENT OF COMPUTER SCIENCE

Undergraduate Courses

Credit will not be given for CSC1015F/S and CSC1016S together with CSC1010H and CSC1011H.

First-Year Courses

CSC1010H COMPUTER SCIENCE 1010

NOTE: This course only begins in week 7 and is intended for students who have been advised to transfer to this course after initially registering for CSC1015F (see entry for CSC1015F). The course places an emphasis on the strengthening of foundational concepts and skills, the carefully-paced introduction of new material, and the development of sound approaches to effective learning. CSC1010H is equivalent to CSC1015F in level, credit value towards the degree and as prerequisite for certain other courses.

18 NQF credits at NQF level 5

Convener: G Stewart

Course entry requirements: The permission of the Dean or Head of Department is required prior to registration for this course.

Course outline:

This course is an introduction to problem solving, algorithm development and programming in the Python language. It includes fundamental programming constructs and abstractions, sorting and searching techniques, and machine representations of data. The practical component covers input/output, conditionals, loops, strings, functions, arrays, lists, dictionaries, recursion, text files and exceptions in Python. Students are taught testing and debugging, as well as sorting and searching algorithms, algorithm complexity and equivalence classes. Number systems, binary arithmetic, boolean algebra and logic gates are also introduced

Lecture times: Monday - Friday, 5th period, Tutorials: One per week, replacing one lecture, Practicals: One per week, Thursday, 14h00 - 17h30

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Theory tests count 15%; practical tests and practical assignments count 25%; one 3-hour examination written in November counts 60%. Subminima: 45% for practicals, 45% on weighted average of theory tests and examination.

CSC1011H COMPUTER SCIENCE 1011

NOTE: 1) This course follows on from CSC1010H and also places an emphasis on the strengthening of foundational concepts and skills, the carefully-paced introduction of new material, and the development of sound approaches to effective learning. 2) CSC1011H is equivalent to CSC1016S in level, credit value towards the degree and as prerequisite for certain other courses.

18 NQF credits at NQF level 5

Convener: G Stewart

Course entry requirements: CSC1010H

Course outline:

The first half of the course aims to further develop problem solving and programming in Python. The second half focuses on object-oriented design and programming in Java, as well as introducing important considerations relating to ethical and professional issues. The latter introduces students to ethical issues such as property rights, freedom of expression and privacy, and concepts such as free and open source software, ICT for Development, and Professional Codes of Conduct. The Java component of the course covers object-oriented design techniques and UML class diagrams, as well as elementary data structures such as lists, stacks and queues. The practical component includes use of inheritance, polymorphism, interfaces, generics and GUI programming in Java.

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Lecture times: Monday - Thursday, 4th period, Tutorials: One per week, replacing one lecture, Practicals: One per week, Monday, 14h00 - 16h00

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Theory tests count 25%; practical tests and practical assignments count 25%; one 3-hour examination written in November counts 50%. Subminima: 45% for practicals, 45% on weighted average of theory tests and examination.

CSC1015F/S COMPUTER SCIENCE 1015

18 NQF credits at NQF level 5

Convener: A Safla

Course entry requirements: At least 70% for NSC Mathematics. *Students registered for this course will be assessed in week 5; if it is judged that they are not coping with the level and pace of the course, and would benefit from an opportunity to strengthen foundational concepts and learn new material at a slower pace, they will be required to transfer to CSC1010H from week 7.*

Course outline:

This course is an introduction to problem solving, algorithm development and programming in the Python language. It includes fundamental programming constructs and abstractions, sorting and searching techniques, and machine representations of data. The practical component covers input/output, conditionals, loops, strings, functions, arrays, lists, dictionaries, recursion, text files and exceptions in Python. Students are taught testing and debugging, as well as sorting and searching algorithms, algorithm complexity and equivalence classes. Number systems, binary arithmetic, Boolean algebra and logic gates are also introduced. The course is offered in a blended-learning format. Students are provided with a set of video lectures that they can watch multiple times. Student contact time is in a tutorial/practical format aimed at reinforcing the principles introduced in the online lectures and giving students time to do exercises under the supervision of tutors.

Lecture times: 4th or 5th period once per week, Tutorials: One per week, replacing one lecture, Practicals: One per week, Monday, Tuesday, Wednesday or Thursday 14h00 - 16h00 or 16h00 - 18h00

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Theory tests 15%; practical tests and practical assignments 25%; June examination 2 hours 60%. Subminima: 45% for practicals, 45% on weighted average of theory tests and examination.

CSC1016S COMPUTER SCIENCE 1016

18 NQF credits at NQF level 5

Convener: A Safla

Course entry requirements: CSC1015F (At least 45% for CSC1015F or at least 70% for CSC1017F)

Course outline:

This course builds on the foundation of CSC1015F/CSC1010H, with a focus on object-oriented design and programming in Java, as well as introducing important considerations relating to ethical and professional issues. The latter introduces students to ethical issues such as property rights, freedom of expression and privacy, and concepts such as free and open source software, ICT for Development, and Professional Codes of Conduct. The Java component of the course covers object-oriented design techniques and UML class diagrams, as well as elementary data structures such as lists, stacks and queues. The practical component includes use of inheritance, polymorphism, interfaces, generics and GUI programming in Java.

Lecture times: 4th or 5th period daily, Tutorials: One per week, replacing one lecture, Practicals: One per week, Monday, Tuesday or Wednesday, 14h00 - 16h00 or 16h00 - 18h00

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Theory tests count 15%; practical tests and practical assignments count 25%; one 2-hour exam written in November counts 60%. Subminima: 45% for practicals and 45% on weighted average of theory tests and examination.

CSC1017F INTRODUCTION TO PROGRAMMING

16 NQF credits at NQF level 5

Convener: A Safla

Course outline:

This course aims to provide an introduction to programming and algorithms, using the Python programming language. Topics to be included will be: basic syntax, variables, operators, comments, expressions, strings, input and output; conditional statements, if, nested ifs, if-else ladders, Boolean expressions; loops, for and while, nested loops; functions, parameters, return values; testing and debugging; arrays and lists, multidimensional arrays; sorting and searching; text files; and number systems. The course is offered in a blended-learning format. Students are provided with a set of video lectures that they can watch multiple times. Student contact time is in a tutorial/practical format aimed at reinforcing the principles introduced in the online lectures and giving students time to do exercises under the supervision of tutors.

DP requirements: 45% weighted average for practical work.

Assessment: Theory tests count for 20%, practicals count for 20%, practical tests count for 10%, June examination counts for 50% of the course mark. Subminima: 45% weighted average for practical work, 45% weighted average of tests and exams.

CSC1019F FOUNDATIONS OF COMPUTER PROGRAMMING FOR ENGINEERS

12 NQF credits at NQF level 5

Convener: A Safla

Course outline:

This course offers an introduction to the development of algorithms and design of computer programs and provides an introduction to programming and algorithms, using the Python programming language. Topics include: basic syntax, variables, operators, comments, expressions, strings, input and output; conditional statements, if, nested ifs, if-else ladders, Boolean expressions; loops, for and while, nested loops; functions, parameters, return values; arrays and lists, multidimensional arrays and text files. The course is offered in a blended-learning format. Students are provided with a set of video lectures that they can watch multiple times. Student contact time is in a tutorial/practical format aimed at reinforcing the principles introduced in the online lectures and giving students time to do exercises under the supervision of tutors.

DP requirements: 45% weighted average for practical work.

Assessment: Theory tests count for 20%, practicals count for 20%, practical tests count for 10%, June examination counts for 50% of the course mark. Subminima: 45% weighted average for practical work, 45% weighted average of tests and exams.

Second-Year Courses

CSC2001F COMPUTER SCIENCE 2001

Each student registered for this course is required to have a laptop for use during class sessions as well as after hours. The minimum specifications of the laptop are available at www.cs.uct.ac.za/teaching. (A tablet or "netbook" will not be suitable). The course convener will provide details of additional software (open source) required.

24 NQF credits at NQF level 6

Convener: To be advised

Course entry requirements: (CSC1015F and CSC1016S) or (CSC1010H and CSC1011H)

Course outline:

This course builds on the first year Computer Science foundation with an emphasis on data storage and manipulation. The course covers abstract data types and assertions, recursive algorithms, tree structures such as AVL and B-trees, graph traversals, minimum spanning trees, sets, hashing and priority queues. An introduction to conceptual modelling, database design and relational database

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manipulation is included. Practical programming in Java in a Unix environment is an important part of the course

Lecture times: Monday - Friday, 2nd period, Four or five lectures per week, Practicals: One 4-hour practical per week, Monday - Friday, 14h00 - 18h00

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Tests count for 16.7%; practicals count 33.3%; one 3-hour paper written in June counts 50%. Subminima: 45% on weighted average of theory tests and examination.

CSC2002S COMPUTER SCIENCE 2002

Each student registered for this course is required to have a laptop for use during class sessions as well as after hours. The minimum specifications of the laptop are available at www.cs.uct.ac.za/teaching. (A tablet or "netbook" will not be suitable). The course convenor will provide details of additional software (open source) required.

24 NQF credits at NQF level 6

Convenor: To be advised

Course entry requirements: CSC2001F (At least 45% for CSC2001F)

Course outline:

The goal of this course is to complete the basic education of a Computer Scientist. Topics include: mobile application development and interface design, an introduction to computer architecture and concurrent programming. Practical work in Java and in assembler programming are included.

Lecture times: Monday - Friday, 2nd period, Four lectures per week, Practicals: One 4-hour practical per week, Monday - Friday, 14h00 - 18h00

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Tests count for 16.7%; practicals and practical test count 33.3%; one 3-hour paper written in November counts 50%. Subminima: 45% on weighted average of theory tests and examination.

CSC2004Z PROGRAMMING ASSESSMENT

This is a required course for all students majoring in Computer Science and/or who wish to continue to any third year courses in Computer Science. It should be taken in the second year of study and will demonstrate competency in programming, which is assumed in all third year courses. It is a compulsory course in the Computer Science major CSC05.

0 NQF credits at NQF level 6

Convenor: To be advised

Course entry requirements: (CSC1015F and CSC1016S) or (CSC1010H and CSC1011H)

Course outline:

All students who take advanced courses in Computer Science need to build on a foundation of strong programming skills. The aim of this course is to assess and confirm mastery in fundamental programming skills before students can proceed to advanced courses.

Lecture times: None

DP requirements: None

Assessment: Practical programming examination counts for 100%

CSC2005Z INDEPENDENT RESEARCH IN COMPUTER SCIENCE

24 NQF credits at NQF level 7

Convenor: To be advised

Course entry requirements: Academically strong students may apply for entrance. Selection will be made on the basis of marks for CSC1015F, CSC1016S and CSC2001F. The number of places will be limited depending on the availability of supervisors, and the final decision will be at the discretion of the Head of Department.

Course outline:

This course allows students to pursue a course of independent research in one of the areas of specialisation of the department, as listed on the department's website, under the direct supervision

of one of the staff members. Students will learn research methods in Computer Science and apply these in a suitable project. They will also learn about research writing (proposal and report). Students will complete a research project and document this in a research report (mini-dissertation). An intermediate deliverable will be a project proposal and presentation to staff.

Lecture times: Meetings with supervisor, by arrangement

Assessment: Proposal 20%, Final research report 80%

Third-Year Courses

CSC3002F COMPUTER SCIENCE 3002

Each student registered for this course is required to have a laptop for use during class sessions as well as after hours. The minimum specifications of the laptop are available at www.cs.uct.ac.za/teaching. (A tablet or "netbook" will not be suitable). The course convenor will provide details of additional software (open source) required.

36 NQF credits at NQF level 7

Convener: Associate Professor P Marais

Course entry requirements: CSC2001F, CSC2002S and ((MAM1004F+MAM1008S) or MAM1000W). CSC2004Z is required if CSC2002S was passed after 2017.

Course outline:

The course provides an introduction to the two topics (1) structure and organization of operating systems and (2) a basic knowledge of computer networks that will take the student through the various logical layers of the ISO OSI layers, focusing on the Internet Protocol suite.

Lecture times: Monday - Friday, 2nd period, Practicals: Two 4-hour practicals per week, Monday - Friday, 14h00 - 18h00

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Tests count 15%; practical work counts 35%; one 3-hour paper written in June counts 50%. Subminima: 45% for practicals; 45% on weighted average of theory tests and examinations.

CSC3003S COMPUTER SCIENCE 3003

Each student registered for this course is required to have a laptop for use during class sessions as well as after hours. The minimum specifications of the laptop are available at www.cs.uct.ac.za/teaching. (A tablet or "netbook" will not be suitable). The course convenor will provide details of additional software (open source) required.

36 NQF credits at NQF level 7

Convener: Associate Professor P Marais

Course entry requirements: CSC2001F, CSC2002S and ((MAM1004F+MAM1008S) or MAM1000W), and either INF2009F or permission from the Head of Department to do compensation work to a satisfactory standard. CSC2004Z is required if CSC2002S was passed after 2017.

Course outline:

This is a course on two advanced topics: (1) advanced software design is about turning requirements into effective and efficient implementations in a systematic manner; and (2) the algorithms module expands on a topic central to computing. This module describes how algorithms are categorised, and shows interesting algorithms in each category and analyses their complexity. It also touches on Turing machines and the limits of computation.

Lecture times: Monday - Friday, 2nd period, Practicals: Two 4-hour practicals per week, Monday - Friday, 14h00 - 18h00

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Tests count 15%; practical work counts 35%; one 3-hour paper written in November counts 50%. Subminima: 45% for practicals, 45% on weighted average of theory tests and 35% for the algorithms module (comprising Theory of Algorithms and Theory of Computation) in the final examination.

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CSC3022F C++ AND MACHINE LEARNING

36 NQF credits at NQF level 7

Convener: Associate Professor P Marais

Course entry requirements: CSC2001F, CSC2002S and ((MAM1004F+MAM1008S) or MAM1000W). CSC2004Z is required if CSC2002S was passed after 2017.

Course outline:

This course introduces the C++ programming language, followed by an exploration of topics in machine learning. Students are exposed to different aspects of C++ including templates and functional programming and an in-depth study of the C++ memory model. A basic introduction to a widely used Python ML framework is then provided. A number of machine learning algorithms are introduced and students implement a subset of these using the Python framework. By the end of the course, students should understand how to write efficient object-oriented programs in C++, and also be familiar with major categories of learning algorithms, and be able to select and implement the most appropriate algorithm for a given problem in Python.

Lecture times: Monday – Friday, 3rd period, Practicals: Two 4-hour practicals per week, by arrangement

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Tests count 16.7%; practical work counts 33.3%; examinations count 50%. Subminima: 45% for practicals, 45% weighted average of theory tests and examinations.

CSC3023F COMPUTER SCIENCE 3023

Credit will not be given for this course if credit is also given for CSC3002F and/or CSC3022F.

24 NQF credits at NQF level 7

Convener: Associate Professor P Marais

Course entry requirements: CSC2001F, CSC2002S. CSC2004Z is required if CSC2002S was passed after 2017.

Course outline:

This course aims to develop an understanding of operating system structure and operations; computer system organisation; process management and storage management; protection and open source operating systems. Also included is an introduction to C++; pointers and memory management; streams and I/O; OO in C++; operator overloading; function objects; templates; the STL; and exceptions.

DP requirements: Minimum of 45% aggregate in practical work.

Assessment: Tests count for 15%; practicals count for 35%; June examination counts for 50%. Subminima: 45% for practicals; 45% for tests and examination.

DEPARTMENT OF ENVIRONMENTAL AND GEOGRAPHICAL SCIENCE

EGS1003S GEOGRAPHY, DEVELOPMENT & ENVIRONMENT

There is a compulsory fieldwork component involving half-day field excursions.

18 NQF credits at NQF level 5

Convener: Dr P Mbatha

Course entry requirements: At least 50% for NSC Geography or GEO1009F

Course outline:

The course introduces students to development, sustainability and environment debates in geography, by exploring different landscapes at different scales and levels, focusing on the historical roots and spatial patterns that underpin development.

Lecture times: Monday - Friday, 2nd period

DP requirements: Attendance and satisfactory completion of tutorial assignments; students must attain an average mark of not less than 40% for the coursework component.

Assessment: Essays, a class test and tutorial work count 50%; one 2-hour theory examination written in November counts 50% (subminimum of 40% required).

EGS2013F THE PHYSICAL ENVIRONMENT

There is a compulsory fieldwork component involving half-day field excursions.

24 NQF credits at NQF level 6

Convener: Associate Professor F Eckardt

Course entry requirements: GEO1009F

Course outline:

The course focuses on contemporary Atmosphere-Earth surface interactions, in particular the role of precipitation and water from a global to a regional scale and examines temporal dynamics, driven by natural process as well as anthropogenic pressures. It covers in detail global circulation patterns, climate variability, soil formation, polar response to climate change, informants of regional biome formation, tropical deforestation, and desertification and earth observation technology. It is expected that students will enhance their understanding of Earth system dynamics, systems interactions and develop an appreciation for scales both temporal and spatial. Students are also expected to put the local context into a regional setting and make linkages to the larger global picture.

Lecture times: Monday - Friday, 5th period

DP requirements: Satisfactory completion of practicals and all written assignments, including projects, fieldwork reports, practicals, essays and class tests. Students must attain an average mark of not less than 40% for the coursework.

Assessment: Project, essays, class tests and practical assignments including fieldwork report count 50%; one 3-hour examination written in June count 50% (subminimum of 40% required).

EGS3012S ATMOSPHERIC SCIENCE

36 NQF credits at NQF level 7

Convener: Associate Professor B J Abiodun

Course entry requirements: GEO1009F or equivalent, EGS2013F or SEA2004F (or SEA2002S or SEA2003F) or any approved 2000-level Science course, and or any approved 1000-level Physics or Mathematics course.

Course outline:

This course aims to provide a thorough understanding of the physical processes that control the Earth's atmosphere. It covers the following topics: atmospheric energy balance, thermodynamics, dynamics, and general circulation; tropical and mid-latitude weather producing systems; weather and climate extreme events (e.g. heat-waves, drought, and floods) in Africa; climate variability and change; atmospheric boundary layer turbulence, chemistry, and pollution. The lectures are complemented with field measurements and laboratory practicals to demonstrate basic data analysis techniques employed in atmospheric sciences.

Lecture times: Monday - Friday, 1st period

DP requirements: Satisfactory completion of practicals and all written assignments, including essays, project reports and class tests.

Assessment: Essays and tests count 20%; project reports and practicals count 20%; one 3-hour examination in November counts 60% (subminimum of 40% required).

EGS3021F SUSTAINABILITY & ENVIRONMENT

There is a compulsory fieldwork component involving a half-day field excursion.

36 NQF credits at NQF level 7

Convener: Professor M Sowman

Course entry requirements: EGS2013F, EGS2015S

Course outline:

The course critically engages with current debates and discourses in the fields of sustainability, vulnerability and environmental management, including examination of key concepts such as integration, systems-thinking, complexity, equity, vulnerability, risk, resilience, adaptation and mitigation. Approaches and methods for analysing environmental problems and integrating risk reduction as well as sustainability principles and practices into policy, programme, plan and project cycle processes are investigated and applied in different contexts.

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Lecture times: Monday - Friday, 3rd period

DP requirements: Attendance and satisfactory completion of practicals (including fieldwork), other assignments and tests; students must attain an average mark of not less than 40% for the coursework.

Assessment: Practical reports (including fieldwork), class tests and other assignments count 50%; one 3-hour June examination counts 50% (subminimum of 40% required).

EGS3022S GEOGRAPHIC THOUGHT

36 NQF credits at NQF level 7

Convener: Associate Professor Z Patel

Course entry requirements: EGS2015S

Course outline:

The course focuses on debates in classical and contemporary human geography. It considers important thematic areas in the geographical literature, such as development; spatiality; urban, political and feminist geographies. Each thematic area explores specific debates and key author's work in the field, providing students with an introduction to literature, a content overview, and skills to deconstruct and build conceptual and analytical arguments related to evidence drawn from geographical research from around the world, other than South Africa. The course also emphasises academic reading and writing skills taught in the practical sessions.

Lecture times: Monday - Friday, 4th period

DP requirements: Satisfactory completion of essay and practical assignments and participation in tutorials; students must attain an average mark of not less than 40% for the coursework

Assessment: Essay and other assignments count 70%; one 3-hour written examination in November count 30% (subminimum of 40% required).

DEPARTMENT OF MATHEMATICS AND APPLIED MATHEMATICS

The departmental abbreviation for Mathematics and Applied Mathematics is MAM. The departmental website address is <http://www.mth.uct.ac.za>

.NOTES:

- (a) All students registered for a course will be required to attend the lectures and tutorial classes prescribed for that course.
- (b) Most syllabuses indicate the contents of the various courses as recently given. All courses are subject to revision without advance notice.
- (c) Credit towards a degree cannot be given for both STA1001F and MAM1010F/S or MAM1000W.
- (d) Students who intend doing MAM2000W should register for MAM1000W (not MAM1010F/S) in their first year.
- (e) In exceptional cases, usual entrance requirements may be waived with the special permission of the Head of Department.
- (f) Most course administrative information such as lecture and tutorial timetables, prescribed and recommended textbooks and details of test dates and venues can be found on the departmental website under "Undergraduate courses", and also on the course notice board.
- (h) The Mathematics Hot Seat in Room 210 on Level 2 in the Mathematics Building is open for several hours every weekday and students in the courses MAM1000W, MAM1010F/S, and MAM1012F/S are encouraged to go there for help with their mathematics problems. The Hot Seat's webpage can be accessed from departmental website under "Hotseat".
- (i) Students who wish to major in Mathematics must take the course MAM1019H at some point before they graduate. Students who registered for the first time before 2010 are exempt from this requirement

MAM1000W MATHEMATICS 1000

36 NQF credits at NQF level 5

Convener: Dr T Janelidze-Gray

Course entry requirements: At least 70% in NSC Mathematics. *Students registered for this course will be assessed in week 5; if it is judged that they are not coping with the level and pace of the course, and would benefit from an opportunity to strengthen foundational concepts and learn new material at a slower pace, they will be required to transfer to MAM1005H from week 7.*

Course outline:

The aim of this course is to introduce students to the fundamental ideas in calculus, linear algebra and related topics. It includes differential and integral calculus of functions of one variable, differential equations, partial derivatives, vector geometry, matrix algebra, complex numbers, Taylor polynomials. This course is necessary for entry into second year mathematics.

Lecture times: Five lectures per week, Monday - Friday, 1st or 3rd period.

DP requirements: Minimum of 30% for class tests, minimum 30% for weekly online tests, and satisfactory tutorial work.

Assessment: Year mark counts 33.3%; two no longer than 3-hour papers written in October/November make up the balance.

MAM1005H MATHEMATICS 1005

18 NQF credits at NQF level 5

Convener: Associate Professor B Osano

Course entry requirements: At least 70% in NSC Mathematics. The permission of the Dean or Head of Department is required prior to registration for this course. *NOTES: 1) This course only begins in week 7 and is intended for students who have been advised to transfer to this course after initially registering for MAM1000W (see entry for MAM1000W). 2) The course places an emphasis on the strengthening of foundational concepts and skills, the carefully-paced introduction of new material, and the development of sound approaches to effective learning. 3) MAM1005H + MAM1006H is equivalent to MAM1000W in level, credit value towards the degree and as prerequisite for certain other courses.*

Course outline:

Similar to the full-year course MAM1000W, the aim of this course is to introduce the fundamental ideas in calculus and related topics. It will cover the topics in the first half of MAM1000W including differential and integral calculus of functions of one variable, but extended over the full year.

Lecture times: Students attend Monday - Friday in 1st or 3rd period (depending on the rest of their timetable); Workshops: Monday, 6th and 7th period.

DP requirements: Minimum of 35% for class record and very satisfactory attendance at all lectures, workshops and tutorials.

Assessment: Year mark counts up to 50%; one 2-hour examination written in October/November makes up the balance.

MAM1006H MATHEMATICS 1006

18 NQF credits at NQF level 5

Convener: Dr R Moolman

Course entry requirements: MAM1005H or a pass with at least 65% in MAM1004F/S. Students who have passed MAM1004F/S with less than 65% and who wish to register for MAM1006H will be required to write and pass the examination paper for MAM1005H in November or the supplementary examination paper in January before they are allowed to register for MAM1006H. Such students are required to inform the course co-ordinator for MAM1005H by 1 September or 1 December, respectively, of their intention to write the examination and at the same time obtain information about the reading to be done as preparation for the examination. *NOTES: 1) This course follows on from MAM1005H and also places an emphasis on the strengthening of foundational concepts and skills, the carefully-paced introduction of new material, and the development of sound*

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approaches to effective learning. 2) MAM1005H + MAM1006H is equivalent to MAM1000W in level, credit value towards the degree and as prerequisite for certain other courses.

Course outline:

Similar to the full-year course MAM1000W, the aim of this course is to introduce the fundamental ideas in calculus, linear algebra and related topics. This course consists of those topics in the MAM1000W syllabus that were not covered in MAM1005H the previous year, including differential equations, partial derivatives, vector geometry, matrix algebra, complex numbers, Taylor series.

Lecture times: Lectures on Monday, Tuesday, Wednesday and Friday in first period. Tutorials on Thursday in first period. No workshops.

DP requirements: Minimum of 35% in class tests and very satisfactory attendance at lectures and tutorials.

Assessment: Year mark counts up to 40%; one 2-hour examination written in October/November makes up the balance.

MAM1010F MATHEMATICS 1010

18 NQF credits at NQF level 5

Convener: To be advised

Course entry requirements: At least 60% in NSC Mathematics, or 50% in Higher Grade Mathematics (SC), or passes in both MAM1014F and MAM1015S.

Course outline:

The aim of this course is to introduce topics in mathematics that are of interest to Commerce students, with applications to economics. Introductory financial mathematics including compound interest and annuities, functions, limits, differential calculus and applications of the derivative including graph sketching and Newton's Method, introduction to integral calculus and techniques of integration.

Lecture times: Monday - Friday, 1st, 3rd, or 4th period

DP requirements: Minimum of 30% in class tests and full attendance at workshops.

Assessment: Semester mark up to 40%. June examination 1 x 2 hour paper

MAM1010S MATHEMATICS 1010

18 NQF credits at NQF level 5

Convener: M Vandeyar

Course entry requirements: At least 60% in NSC Mathematics or 50% on Higher Grade Mathematics (SC), or passes in both MAM1014F and MAM1015S.

Course outline:

The aim of this course is to introduce topics in mathematics that are of interest to Commerce students, with applications to economics. Introductory financial mathematics including compound interest and annuities, functions, limits, differential calculus and applications of the derivative including graph sketching and Newton's Method, introduction to integral calculus and techniques of integration.

Lecture times: Monday - Friday, 1st or 4th period

DP requirements: Minimum of 30% in class tests and full attendance at workshops.

Assessment: Semester up to 40% November examination 1 x 2 hour paper

MAM1012F MATHEMATICS 1012

18 NQF credits at NQF level 5

Convener: M Vandeyar

Course entry requirements: Pass in MAM1010F/S/J or MAM1110F or equivalent. Students who have passed MAM1005H while being registered in another Faculty can be admitted to MAM1012F at the discretion of the Head of the Department. Such students will be granted exemption from the full first-year Mathematics requirement of the Commerce Faculty if and only if they pass MAM1012F.

Course outline:

The aim of this course is to continue the study of topics in mathematics that are of interest to Commerce students begun in MAM1010. Integral calculus, including numerical integration, introduction to ordinary differential equations, matrices and elementary linear algebra, Markov Systems, Taylor Maclaurin, and Binomial series, functions of several variables, three-dimensional space, partial derivatives and applications to optimization problems, the Simplex Method.

Lecture times: Monday – Friday 1st period

DP requirements: Minimum of 30% in class tests and full attendance at workshops.

Assessment: Semester mark up to 40% June examination 1 x 2 hour paper

MAM1012S MATHEMATICS 1012

18 NQF credits at NQF level 5

Convener: To be advised

Course entry requirements: Pass in MAM1010F/S or MAM1110F or equivalent.

Course outline:

The aim of this course is to continue the study of topics in mathematics that are of interest to Commerce students begun in MAM1010. Integral calculus, including numerical integration, introduction to ordinary differential equations, matrices and elementary linear algebra, Markov Systems, Taylor Maclaurin, and Binomial series, functions of several variables, three-dimensional space, partial derivatives and applications to optimization problems, the Simplex Method.

Lecture times: Monday - Friday, 1st, 3rd, or 4th period

DP requirements: Minimum of 30% in class tests and full attendance at workshops.

Assessment: Semester mark up to 40% November examination 1 x 2 hour paper

MAM1110F MATHEMATICS 1110 FOR CADP

(for EDU Commerce Academic Development students)

18 NQF credits at NQF level 5

Convener: S Torr

Course entry requirements: NSC level 5 in Mathematics, or 60% on Higher Grade Mathematics (SC).

Course outline:

The aim of this course is to introduce topics in mathematics that are of interest to Commerce students, with applications to economics. Introductory financial mathematics including compound interest and annuities, functions, limits, differential calculus and applications of the derivative including graph sketching and Newton's Method, introduction to integral calculus and techniques of integration.

Lecture times: Monday & Tuesday, 2nd, 5th & 7th period; Wednesday, 2nd, 3rd, 5th & 8th period; Thursday, 2nd, 3rd & meridian period; Friday, 2nd & 7th period

DP requirements: Minimum of 30% in class tests and satisfactory attendance at lectures and tutorials.

Assessment: Year mark up to 40% Final examination 1 x 2 hour paper

MAM1110H MATHEMATICS 1010

(for EDN Commerce Academic Development students)

18 NQF credits at NQF level 5

Convener: T Low

Course entry requirements: NSC level 5 in Mathematics, or 50% on Higher Grade Mathematics (SC) or a pass in STA1101F/H or STA1001F/H/S; registered as an Academic Development Student (Commerce).

Course outline:

The aim of this course is to introduce topics in mathematics that are of interest to Commerce students, with applications to economics. Introductory financial mathematics including compound interest and annuities, functions, limits, differential calculus and applications of the derivative

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including graph sketching and Newton's Method, introduction to integral calculus and techniques of integration.

Lecture times: Monday - Friday, 2nd period

DP requirements: Attendance at and submission of a minimum of 80% of lectures AND tutorials AND a weighted average of at least 40% for class tests.

Assessment: Year mark up to 40% Final examination 1 x 2 hour paper

MAM1112S MATHEMATICS 1112 FOR CADP

(for EDU Commerce Academic Development students)

18 NQF credits at NQF level 5

Convener: S Torr

Course entry requirements: Pass in MAM1110F or MAM1010F/S/J or equivalent.

Course outline:

The aim of this course is to continue the study of topics in mathematics that are of interest to Commerce students begun in MAM1010. Integral calculus, including numerical integration, introduction to ordinary differential equations, matrices and elementary linear algebra, Markov Systems, Taylor Maclaurin, and Binomial series, functions of several variables, three-dimensional space, partial derivatives and applications to optimization problems, the Simplex Method.

Lecture times: Monday & Wednesday & Friday, 2nd period; Tuesday & Thursday, 2nd, 3rd, 5th & 8th period

DP requirements: 30% in class tests and satisfactory attendance at lectures and tutorials.

Assessment: Year mark up to 40% Final examination 1 x 2 hour paper

MAM1019H FUNDAMENTALS OF MATHEMATICS

Students who intend to major in mathematics are expected to take MAM1019H during their first year of study.

18 NQF credits at NQF level 5

Convener: 1st semester: Associate Professor D Erwin. 2nd semester: M Vandeyar

Course entry requirements: At least 70% in NSC Mathematics

Co-requisites: MAM1000W or equivalent.

Course outline:

The aim of this course is to familiarise students with the most fundamental concepts and tools of modern mathematics at an elementary level. These include: fundamentals of logic and set theory, concepts of a function, of relations, of equivalence and order relations as well as some basic mathematical structures and the fundamental number systems.

Lecture times: Five lectures every two weeks in meridian.

DP requirements: Minimum of 30% in year mark.

Assessment: Year mark counts up to 40%; one 2-hour examination paper written in November makes up the balance.

MAM2000W MATHEMATICS 2000

The course MAM2000W consists of five modules. Students must take four of these. In the first semester students take 2LA and 2AC, and in the second semester they take two of 2RA, 2IA and 2DE. Some modules in MAM2000W are prerequisites for other modules in MAM2000W, MAM3000W, and MAM3040W; for these modules, a final mark of 45% or higher must be obtained. Details can be found in the handbook sections Undergraduate Courses in Mathematics and Undergraduate Courses in Applied Mathematics. Due to the prerequisite system, students who obtain a final mark of less than 45% for 2AC or 2LA will be required to deregister from MAM2000W.

48 NQF credits at NQF level 6

Convener: T C Van Heerden

Course entry requirements: MAM1000W or equivalent. With permission from the MAM2000W convener, students who obtained 70% or higher for both MAM1010 and MAM1012 may register for MAM2000W.

Course outline:

This course aims to introduce students to the fundamentals of mathematics.

2AC: ADVANCED CALCULUS

Multivariable calculus. Curves and surfaces in three dimensions, change of coordinates. Line integrals, surface integrals. Stokes'. Green's and divergence theorems.

2DE: DIFFERENTIAL EQUATIONS (for Actuarial and Business Science students)

Topics from: First and second-order difference equations. Linear differential equations, constant coefficients. Laplace transforms. Nonlinear equations, phase plane analysis. Parabolic partial differential equations, separation of variables, boundary value problems. Black-Scholes equation. Stochastic differential equations

21A: INTRODUCTORY ALGEBRA

Introduction to abstract algebra and number theory. Topics include: induction, strong induction and Well-Ordering axiom. Divisibility and prime factorization. Modular arithmetic. Permutations. Groups. Subgroups. Cyclic groups. Isomorphisms. Simple groups. Factor groups. Lagrange's Theorem. The First Isomorphism Theorem.

2LA: LINEAR ALGEBRA

Vector spaces, linear independence, spans, bases, row space, column space, null space. Linear maps. Eigenvectors and eigenvalues. Inner product spaces, orthogonality.

2RA: REAL ANALYSIS

Axioms of the real numbers, supremum and infimum. Countable sets. Sequences and series. Open and closed sets, compactness. Limits, continuity, differentiability. Sequences and series of functions, uniform convergence, power series. Integration.

Lecture times: Monday - Friday, 5th period. In the second semester 2DE is taught in the 4th period, and 2RA is taught in 4th and 5th period.

DP requirements: Minimum of 30% in class record and satisfactory tutorial attendance.

Assessment: Year mark counts up to 40%; the examination mark makes up the balance. The examination consists of four papers of up to 2 hours each. First semester modules will be examined in June and second semester modules in October/November.

MAM2004H MATHEMATICS 2004

MAM2004H is a half-course in Mathematics at second-year level. It is also the minimum co-requisite for MAM2046W and for PHY2014F, in which case modules 2LA and 2AC are compulsory.
24 NQF credits at NQF level 6

Convener: T C Van Heerden

Course entry requirements: MAM1000W (or equivalent).

Course outline:

The aims of these half courses are to introduce the student to a selection of fundamental topics in mathematics. Each half course consists of two modules. A student may register for a half course in the same year as MAM2000W or in a subsequent year. Refer to the MAM2000W course outline for the module details.

Lecture times: Same as MAM2000W.

DP requirements: Minimum of 30% in class record.

Assessment: As for MAM2000W except that the examination consists of two papers of up to 2 hours each.

MAM3000W MATHEMATICS 3000

The course MAM3000W consists of six modules. Students must take four of these, including at least one of 3AL and 3MS. Some modules in MAM3000W are prerequisites (require a minimum final mark of 45%) for other modules in MAM3000W, and some MAM3000W modules have prerequisite modules in MAM2000W. Details can be found in the handbook section Undergraduate Courses in Mathematics. Students who are considering continuing to MAM4000W (Honours in Mathematics)

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should consult the Honours Program website (www.mamhonours.uct.ac.za) and/or the Honours Program Convenor before choosing their MAM3000W modules. These students are strongly urged to consider taking the project module MAM3006Z. Some MAM4000W modules require certain MAM3000W modules; a poorly considered choice of MAM3000W modules might make it very difficult to continue to Honours.

72 NQF credits at NQF level 7

Convener: Dr N R C Robertson

Course entry requirements: MAM2000W and MAM1019H (with permission from the Head of Department, MAM1019H may be taken concurrently with MAM3000W. However, this permission will usually only be granted for students who decide after first year of study to major in mathematics).

Course outline:

This course aims to introduce students to advanced topics in mathematics.

3AL: MODERN ABSTRACT ALGEBRA

Group Theory (Isomorphism Theorems, p-Groups, Sylow Theory, Direct Products and finitely generated Abelian Groups). Further Linear Algebra (Primary decomposition, Jordan normal forms, Bilinear forms).

3CA: COMPLEX ANALYSIS

Field of complex numbers. Power series. Analytic functions. Complex integration. Liouville's theorem, Fundamental Theorem of Algebra. Maximum Modulus Theorem. Index of a closed curve. Cauchy's Integral Formula. Counting Zeros and Open Mapping Theorems. Goursat's Theorem. Singularities. Laurent series. Residues.

3DM: DISCRETE MATHEMATICS Graph theory, combinatorial counting, discrete probability theory, recurrences, algorithms, applications.

3MS: METRIC SPACES

Metric spaces and topology; applications

3TA: TOPICS IN ALGEBRA

A selection from lattices and order, congruences, Boolean algebra, representation theory, naive set theory, universal algebra.

3TN: TOPICS IN ANALYSIS

Compactness in metric spaces, normed spaces, linear continuous mappings between normed spaces, Hilbert spaces, orthogonal projection, differential calculus on normed spaces, review of the Riemann integral and its limitations.

Lecture times: Monday - Friday, 5th period

DP requirements: A class record of 30% or more.

Assessment: Year mark counts up to 40%; the examination mark counts at least 60% of the final mark. The examination consists of four papers of up to 2 hours each. First-semester modules will be examined in June and second-semester modules in October/November.

DEPARTMENT OF PHILOSOPHY

PHI1010S ETHICS

This course may also be offered in Summer Term for limited numbers of students - please consult the department.

18 NQF credits at NQF level 5

Convener: Dr T Angier

Course entry requirements: None

Course outline:

This course introduces students to moral philosophy and to the questions it asks. These may include: What makes an action right? Is morality relative (to one's own views or to one's culture) or is it objective? What is the relationship between religion and ethics? What is it to be a good person?

Lecture times: Monday, Tuesday, Wednesday, 5th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.
Assessment: Coursework counts 40%; one 3-hour examination in October/November counts 60%.

PHI1011S ETHICS +
10 NQF credits at NQF level 5

Convener: TBA

Objective: In these tutorials, students will receive explicit support around the co-requisite course assignments and detailed feedback on their written work.

Course outline:

The purpose of this course is to augment and support its co-requisite course: PHI1010S Ethics. It aims to improve students' performance by enhancing their grasp of key ideas and concepts, and by developing their mastery of the disciplinary discourse. It provides additional pedagogic enrichment in the form of regular Plus Tuts that extend into Writing Hub exercises and consultations.

DP requirements: 100% tutorial attendance plus successful completion of all coursework assignments.

Assessment: Coursework 100% comprising of tutorial assessments and other written work.

PHI1024F INTRODUCTION TO PHILOSOPHY

This course may also be offered in Summer Term for limited numbers of students - please consult the department.

18 NQF credits at NQF level 5

Convener: Dr R Nefdt

Course entry requirements: None

Course outline:

This course is an introduction to philosophy that aims to make students more conscious, creative and critical in thinking about their own fundamental beliefs and values. Fundamental issues investigated include: the nature and possibility of knowledge, self-knowledge, the relationship between the mind and the body, the knowledge of other minds, whether we have free will, and whether life has a meaning. These issues are explored with the help of classical and contemporary philosophers, including Plato, Aristotle, Aquinas, Descartes, Hume, Biko, Appiah, Menkiti, Haslanger and others. As an introductory course, we use content that engages the diversity of students' lifeworlds and is cognizant of our African location. We employ innovative teaching and delivery methods that allow more time for active engagement and the development of critical reading and writing skills in the Humanities.

Lecture times: Monday, Tuesday, Wednesday 5th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in June counts 60%.

PHI1025F CRITICAL THINKING

18 NQF credits at NQF level 5

Convener: Dr E Galgut

Course entry requirements: None

Course outline:

Why do we value our beliefs? We value them because we take them to be true and, as true, they are good guides. But how can we tell when a belief is true? Our only handle here is whether or not the belief is justified. So we aim to have beliefs that are justified. The course concentrates on the practical business of appraising justifications. Of course, we all routinely attempt to justify our beliefs and arrive at new beliefs on the basis of supposed justifications. But almost as routinely we are hoodwinked. The course aims to make students better believers by making them more aware of the nature of justification, of the different sorts of justification and the pitfalls of each. At the end of it they will be less gullible and more able to explain just why a particular argument does or doesn't

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convince them. As an Introductory course we employ teaching and delivery methods that allow for active engagement and the development of critical reading and writing skills in the Humanities.

Lecture times: Monday, Tuesday, Wednesday 3rd period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 50%; one 2-hour examination in June counts 50%.

PHI2012F PHILOSOPHY OF PSYCHOLOGY AND MIND

This course may also be offered in Summer Term for limited numbers of students - please consult the department.

24 NQF credits at NQF level 6

Convener: Dr E Galgut

Course entry requirements: At least second year status.

Course outline:

The question of the nature of the mind and its relation to the body (e.g. the brain) is discussed at length, with attention given to dualism, behaviourism, physicalism and functionalism. Other topics which may be dealt with are the nature of action, free will and determinism and the problem of personal identity.

Lecture times: Monday, Tuesday, Wednesday 4th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in June counts 60%.

PHI2016S PHILOSOPHY OF ART AND LITERATURE

24 NQF credits at NQF level 6

Convener: Dr E Galgut

Course entry requirements: At least second year status.

Course outline:

This course will consider a variety of issues in contemporary philosophy of art and literature - a subject area also sometimes referred to as aesthetics. Among the issues that will be discussed are: the ontology of art (comparing literature, music, painting, etc); interpreting literary and other art works; the nature of metaphor; the relationship between art and morality; truth and sincerity as criteria of literary and artistic value; the definition (or general nature) of art and literature.

Lecture times: Monday, Tuesday, Wednesday 2nd period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in October/November counts 60%.

PHI2037F APPLIED ETHICS

24 NQF credits at NQF level 6

Convener: Professor D Benatar

Course entry requirements: At least second year status.

Course outline:

The course involves the application of philosophical reasoning to real life practical and moral issues. It will be shown how rational argument can be brought to bear on the resolution of ethical dilemmas and difficult questions about what ought to be done. These may include issues concerning health care, business, the professions, the environment, or everyday life.

Lecture times: Monday, Tuesday, Wednesday 3rd period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in June counts 60%.

PHI2040S PHILOSOPHY OF SCIENCE

24 NQF credits at NQF level 6

Convener: Dr J Ritchie

Course entry requirements: At least second year status.

Course outline:

The course aims to introduce the students to the epistemological, metaphysical and ethical issues that arise when science is considered from a philosophical perspective. Through the study of philosophers such as Popper, Kuhn and Feyerabend, among others, the following sorts of questions will be discussed: Do scientists employ a special method which sets them apart from non-scientists and gives their claims greater authority? Do electrons, genes and other entities that we can't see or touch really exist? Are scientists inevitably influenced by political and moral agendas or can pure science be value free?

Lecture times: Monday, Tuesday, Wednesday 3rd period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; November examination 3 hours 60%.

PHI2041S GREAT PHILOSOPHERS

24 NQF credits at NQF level 6

Convener: Professor B Weiss

Course entry requirements: At least second year status and the successful completion of any PHI course. However, completing PHI1024F before attempting PHI2041S is strongly encouraged.

Course outline:

This course will introduce students to a selection of philosophy's major figures. The figures chosen may vary from year to year but they will be selected on the basis of their originality, profundity, influence and on the degree to which their works speak to one another. Philosophy often proceeds through an engagement with its past and engaging with one's philosophical inheritance is one of the most rewarding aspects of studying philosophy. This course will ask students to try to understand a set of historical thinkers and writers not as contemporaries who can be presumed to share our philosophical concerns nor yet as merely historical figures; rather we shall try to appreciate the thinker's writings in the context of his own concerns, which may differ significantly from ours. We shall discover that, when properly understood in this way, these thinkers still have relevance.

Lecture times: Monday, Tuesday, Wednesday 4th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in October/November counts 60%.

PHI2042F POLITICAL PHILOSOPHY

This course may also be offered in Summer Term for limited numbers of students - please consult the department.

24 NQF credits at NQF level 6

Convener: Dr T Angier

Course entry requirements: At least second year status.

Course outline:

What should our government do for us? Do the rich owe anything to the poor? Should society accept all cultures, or are there limits to tolerance? Is democracy really a good system? What is a just war, and can terrorism be justified? These are some of the questions asked in political philosophy. This course approaches the field in two ways. We choose several great political philosophers from ancient times to the twentieth century, and discuss their aims and arguments. Then we select some areas from contemporary political philosophy, and assess solutions to perpetual or recent problems in these areas.

Lecture times: Wednesday, Thursday, Friday 2nd period.

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DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in June counts 60%.

PHI2043FS BUSINESS ETHICS

This course may also be offered in Summer Term for limited numbers of students - please consult the department.

18 NQF credits at NQF level 6

Convener: G James (first semester); Dr G Hull (second semester)

Course entry requirements: At least second year status.

Course outline:

Ethical choices are unavoidable in business. This course aims to help students to articulate their opinions when confronted with an ethical dilemma in business, and to make well-informed judgements about the right thing to do. The course will consider a range of problems, from issues that could arise in a student's first job to questions of business regulation that they may one day face as a leader in commerce or government. In each case, the course will challenge and assist students to recognise ethical problems in practical situations, understand the possible solutions, and make reasoned decisions.

Lecture times: Monday, Tuesday, Wednesday 3rd or 4th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in June or October/November counts 60%.

PHI2044F PHILOSOPHY OF MATHEMATICS

(May not be offered in 2022)

24 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: Second year status and at least 50% for Matric mathematics, or a pass for a MAM course, or a lower intermediate score for the NBT in Quantitative Literacy.

Course outline:

Mathematics – the paradigm of a successful intellectual practice, with highly secure results and many important applications – raises deep philosophical questions. For instance, if mathematical objects (like numbers) are not in time or space, then how can we know anything about these objects, and how can mathematics be of any use in understanding the physical world? Some other questions: Does mathematics have a foundation? What is a good mathematical explanation? In what ways does the discipline of mathematics develop? This course discusses and evaluates major contributions, both historical and current, to the philosophy of mathematics. The intended audience includes students who enjoy more abstract areas of philosophy in general as well as those interested in the significance of mathematics in particular.

Lecture times: Monday, Tuesday, Wednesday 1st period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%, one 3-hour examination in June counts 60%.

PHI2045S PHILOSOPHY OF RACE

24 NQF credits at NQF level 6

Convener: Dr G Hull

Course entry requirements: At least second year status.

Course outline:

Many of the topics of public debate in contemporary South Africa raise intriguing philosophical questions: Morally speaking, does most of the Western Cape actually belong to the Khoisan? Does being indigenous (if that concept makes sense) give one certain moral rights? Has the achievement

of legal equality liberated black people, or would true liberation require the rediscovery of a distinctive identity? What special responsibilities (if any) do formerly advantaged groups have today? This course brings the tools of philosophical argument and analysis to bear on such problems, making use of, e.g., contemporary theories of moral ownership rights and the phenomenon of “epistemic injustice”. In addition, it traces the intellectual ancestry of ideas such as those of Black Consciousness, critically examining the attempts of theorists such as Hegel, Fanon, Césaire and Biko to theorise about oppression, identity, empowerment and the predicament of colonised peoples.

Lecture times: Monday, Tuesday, Wednesday 5th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one three-hour examination in October/November counts 60%.

PHI3023F LOGIC AND LANGUAGE

30 NQF credits at NQF level 7

Convener: Professor B Weiss

Course entry requirements: PHI2041S and any one of the other second year PHI courses that count towards the major.

Course outline:

The philosophical investigation of linguistic meaning came to occupy a pivotal role in philosophy a little over a hundred years ago. The investigation became pivotal because the notion seems deeply perplexing — what sort of relation does a linguistic sign bear to what it represents? how do we form the ability to understand a potential infinity of sentences? — and because, more controversially, it came to seem that we could pursue many other questions in philosophy by looking at how language works. The philosophical focus on language was facilitated by developments in logical theory. The course begins by equipping the student with the technical basis in logic and then builds on this to explore the workings of language.

Lecture times: Tuesday, Wednesday, Thursday, Friday 7th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in June counts 60%.

PHI3024S METAPHYSICS AND EPISTEMOLOGY

30 NQF credits at NQF level 7

Convener: Dr J Ritchie

Course entry requirements: PHI2041S and any one of the other second year PHI courses that count toward the major, and PHI3023F.

Course outline:

On one widespread conception, metaphysics is a first-order inquiry into “what there is”, whilst epistemology is second-order inquiry reflecting on “what it takes to know what there is.” But the pursuit of epistemology raises metaphysical questions too: what do our ways of knowing tell us about human nature, and the nature of the world? This course explores some core contemporary issues in both areas of inquiry, and considers the relationship between them. Topics in metaphysics may include contemporary investigations into the nature of the mind, its relations to the body and the external world, as well as the nature of causation, space and time. The course may also include some reflection on how, if at all, metaphysical knowledge is possible. Topics in epistemology may include exploring contemporary debates regarding the conception of knowledge, the structure and nature of epistemic justification, the relationship between reasons and beliefs and the value (if any) of scepticism.

Lecture times: Monday, Tuesday, Wednesday 7th period.

DP requirements: Regular attendance at lectures and tutorials; completion of all tests, submission of all essays and assignments by due dates, and an average mark of at least 35% for the coursework.

Assessment: Coursework counts 40%; one 3-hour examination in October / November counts 60%.

DEPARTMENT OF POLITICAL STUDIES

POL1004F INTRODUCTION TO POLITICS

(NOTE: This course may also be offered in Winter Term - please consult the Faculty)

18 NQF credits at NQF level 5

Convener: Dr L Lushaba

Course entry requirements: Faculty admission. Admission to this course is restricted to students registered for the major in Politics and Governance, or to students in the PPE programme or the 4-year version of the general bachelor's degree.

Course outline:

The purpose of this course is to provide an introduction to key concepts in Political Studies in particular political theory and public policy and administration. Under political theory, key concepts such as power, authority and legitimacy are discussed. Similarly, basic concepts in Public Policy and Administration are introduced to students. These concepts are applied to the study of politics. The case study of South African politics constitutes an application of the conceptual and theoretical material to contemporary politics. As an introductory course, we use content that engages the diversity of students' life worlds and is cognisant of our African location. We employ innovative teaching and delivery methods that allow more time for active engagement and the development of critical reading and writing skills in the Humanities.

Lecture times: Monday to Thursday 7th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests is a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL1005S INTRODUCTION TO POLITICS B

(NOTE: This course may also be offered in Summer Term - please consult the Faculty.)

18 NQF credits at NQF level 5

Convener: Professor J Akokpari

Course entry requirements: DP for POL1004F or with special permission from the Head of Department.

Course outline:

This course is an introduction to two related fields of Political Studies – Comparative Politics and International Relations. Comparative Politics involves the use of comparative approaches to study political institutions and processes within states. International Relations examines power relations across state borders. The course provides an introduction to the systematic study of both fields, with an emphasis on some of the leading theories and questions.

Lecture times: Monday to Thursday 7th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL1010S INTRODUCTION TO POLITICS B +

10 NQF credits at NQF level 5

Convener: Professor J Akokpari

Course entry requirements: None (extended programme students only).

Co-requisites: POL1005S.

Course outline:

The purpose of this course is to augment and support its co-requisite course: POL1005S Introduction to Politics B. It aims to improve students' performance by enhancing their grasp of key ideas and concepts, and by developing their mastery of the disciplinary discourse. It provides additional pedagogic enrichment in the form of regular Plus Tuts that extend into Writing Hub exercises and consultations. In these tutorials, students will receive explicit support around the co-requisite course assignments and detailed feedback on their written work.

Lecture times: Tutorial times by sign-up with the department.

DP requirements: 100% tutorial attendance plus successful completion of all coursework assignments.

Assessment: Coursework counts 100% comprising of tutorial assessments and other written work.

POL2002F POLITICAL THEORY

24 NQF credits at NQF level 6

Convener: Dr G M Maxaulane

Course entry requirements: POL1004F and POL1005S or with special permission from the Head of Department.

Course outline:

The course examines the social theories of modernity or the role of the post-Enlightenment Scientific Revolution in the formation of the theory of the subject. Against this backdrop, we examine how Descartes goes about establishing the existence of the subject and then we will examine some of the different forms assumed by the new subject (including colonial, democratic, fascist, and totalitarian forms). When it comes to colonial modernity, we will consider the effects of the modern episteme in the history of colonialism and the modes of resistance assumed by the anti-colonial subject and the 'post'-colonial subject.

Lecture times: Monday to Thursday 8th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL2038F COMPARATIVE POLITICS

24 NQF credits at NQF level 6

Convener: Dr E T Phaahla

Course entry requirements: POL1004F and POL1005S or with special permission from the Head of Department.

Course outline:

This course introduces students to the major concepts, approaches, themes and topics of inquiry in the field of comparative politics. The course is designed to relate specific theories and relevant case studies and/or empirical evidence. The first part of the course focuses on the broad theme of comparative government and the second on violent processes of political change.

Lecture times: Monday to Thursday 7th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written

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assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL2039F INTERNATIONAL POLITICAL ECONOMY

24 NQF credits at NQF level 6

Convener: X A Ndlovu

Course entry requirements: POL1004F and POL1005S or with special permission from the Head of the Department.

Course outline:

The course aims to familiarize students with the theoretical concepts and analytical tools central to the study of International Political Economy (IPE) as it relates to Africa. IPE focuses on the intersection between economics and politics in the global environment. In this course, students will analyse how international and domestic political factors interact with economic factors to determine outcomes in areas such as international trade, finance, aid, natural resources, international growth and development, as well as the interaction between business and governments. The course is intended not only to prepare students for further study in IPE, but also to make sense of current events, especially the challenges countries like South Africa face in the international arena.

Lecture times: Monday to Thursday 6th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 60%; final two-hour examination counts 40%.

POL2042S COMPARATIVE PUBLIC INSTITUTIONS

24 NQF credits at NQF level 6

Convener: Associate Professor V Naidoo

Course entry requirements: POL1004F and POL1005S or with special permission from the Head of Department.

Course outline:

This course explores the dynamics of public institutions in comparative politics. Politics the world over is conducted by and through a myriad of public institutions whose role is to translate political goals and aspirations into concrete outcomes. The public 'bureaucracies' represent potentially powerful and influential unelected institutions, which can have a profound effect on the political process. This course will review theories and concepts of bureaucracy which explain the emergence, internal structure and functioning, and reform of these institutions. It will also survey the role and impact of public bureaucracies across a variety of countries, in international organisations, and in relation to important themes such as democracy and development.

Lecture times: Monday to Thursday 8th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL2043S SOUTH AFRICAN POLITICS

24 NQF credits at NQF level 6

Convener: Dr G M Maluleke

Course entry requirements: POL1004F and POL1005S or with special permission from the Head of Department.

Co-requisites: None

Course outline:

This course introduces students to the academic study of South African politics. It explores the country's recent political history, the political legacies of segregation and apartheid, and the relationships between politics and broader social life. It goes on to explore the character and significance of the country's 'democratic transition'. The course also investigates the country's constitution, electoral systems, political parties, party system, and associational politics. Students learn key academic approaches to the study of domestic politics and apply these to the study of South Africa.

Lecture times: Monday to Thursday 5th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP MUST be submitted by the last day of the course.

Assessment: Coursework 50%; final exam 50%.

POL3029F POLITICS OF AFRICA AND THE GLOBAL SOUTH (WAS THIRD WORLD POLITICS)

30 NQF credits at NQF level 7

Convener: Dr L Paremoer

Course entry requirements: Any 2000-level POL course, or with special permission from the Head of Department.

Course outline:

This course reviews the theories and approaches that are typically used to analyse the political economies and political regimes of countries in the global South. The reliability, validity and normative implications of these theories will be evaluated with reference to key case studies -- in many cases drawn from the African Continent -- in order to illustrate or problematise their claims. Though this is a political science course, our study of the politics of the South will be informed by debates that span a number of disciplines, including history, economics, law, anthropology and sociology.

Lecture times: Monday, Tuesday, Wednesday 4th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL3030F CONFLICT IN WORLD POLITICS

30 NQF credits at NQF level 7

Convener: Dr H Scanlon

Course entry requirements: Any 2000-level POL course or with special permission from the Head of Department.

Course outline:

In this course we examine conflict in world politics. We focus on: the analysis of conflict; causes of conflict; actors in conflict; behaviour during conflict; consequences of conflict; and moral evaluation of conflict. In each dimension, we ask questions. To each of these questions, there are different,

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even opposing, answers. We examine these answers, illustrating them with cases and/or empirical material.

Lecture times: Monday to Thursday 6th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL3037F SOUTH AFRICAN PUBLIC POLICY ANALYSIS

30 NQF credits at NQF level 7

Convener: Professor A Butler

Course entry requirements: Any 2000-level POL course or with special permission from the Head of Department.

Course outline:

This course introduces students to the analysis of public policy. We first explore public institutions in which policy is analysed, developed and implemented, including the cabinet system, treasury and the presidency. We then consider some models that scholars have used to make sense of complex policy processes. The course then explores specific public policy challenges in areas such as energy security, school system reform, and HIV/AIDS policy. This course will be especially useful for students wanting to understand contemporary government in SA, and the relationships between public policy and politics.

Lecture times: Monday to Thursday 7th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL3038S URBAN POLITICS AND ADMINISTRATION

30 NQF credits at NQF level 7

Convener: Professor R G Cameron

Course entry requirements: Any 2000-level POL course or with special permission from the Head of Department.

Course outline:

The first section of the course locates South African local level politics and administration in the context of national and provincial state reform, and examines the significance of local implementation and service delivery for policy outputs and for the policy process as a whole. A theoretical framework for understanding local government reorganisation is developed and a comparative analysis undertaken of local government reorganisation with particular reference to metropolitan areas. There is in addition a focus on contemporary reforms which have affected South Africa's contemporary urban governance, such as the new megacities, politics-administration interface and developmental local government. The second section of the course introduces students to an overview of contemporary urban political and administrative challenges and opportunities. These challenges and opportunities occur in a context of global and local conditions. The course examines and compares good solutions to urban problems in third and first world cities. In its focus on delivery-level administration and politics, the course provides both intellectual and practical closure to the major sequence of courses on public administration, management and the policy process.

Lecture times: Monday to Thursday 7th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written

assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP purposes MUST be submitted by the last day of the course.

Assessment: Coursework counts 50%; final two-hour examination counts 50%.

POL3045S GLOBAL GOVERNANCE

30 NQF credits at NQF level 7

Convener: Professor J Akokpari

Course entry requirements: Any 2000-level POL course or with special permission from the Head of Department.

Co-requisites: None

Course outline:

Global governance refers to the way in which global affairs are managed in the absence of a global government, and involves a broad range of actors including states, international and regional organisations. This course provides an overview of the existing architecture of global governance, explores the management of selected global issues, and considers debates and new trends in global governance.

Lecture times: 6th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP MUST be submitted by the last day of the course.

Assessment: Coursework 50%; final exam 50%.

POL3046S SOUTH AFRICAN POLITICAL THOUGHT

30 NQF credits at NQF level 7

Convener: Associate Professor T Reddy

Course entry requirements: Any 2000-level POL course or with special permission from the Head of Department.

Course outline:

This course helps students to understand the complex relationships between Western, African, and South African Political Thought. The course introduces students to some of the key ideas in these traditions of political theory and explores some of the interactions between them. In particular, students will investigate the development of ideas concerning colonial rule and the nationalist responses to that rule, which together constitute a rich and complex literature. The themes address over the course will include the Western enlightenment, colonial modernity, nationalism and democracy.

Lecture times: 4th period.

DP requirements: Tutorial attendance is compulsory and students who attend fewer than 85% of the tutorials will not be allowed to write the final examination. In addition, completion of all written assignments, essays and tests are a requirement for a DP. Should students fail to hand in written assignments by due date, they will be penalised according to the grading formula of the Department. All required work for DP MUST be submitted by the last day of the course.

Assessment: Coursework 50%; final exam 50%.

DEPARTMENT OF PRIVATE LAW

PVL1003W FOUNDATIONS OF SOUTH AFRICAN LAW

Preliminary Level, whole year course, three lectures per week.

36 NQF credits at NQF level 5

Convener: Professor AJ Barnard-Naudé

Course entry requirements: Undergraduate LLB students: concurrent registration with PVL1004F and PVL1008H. Graduate LLB students: concurrent registration with PVL1004F, PVL1008H, PBL2000W, PVL2002H, PVL2003H.

Course outline:

An introduction to the South African legal system is covered in the first section of the course. This is followed by an introduction to critical post-apartheid jurisprudence, including transformative constitutionalism and decolonisation. An outline of the development of public law culture, viewed through the lens of the rule of law, follows in the second semester. Finally, a section on the rules of interpretation of law and the practical application of those rules, concludes the course.

DP requirements: None

Assessment: Coursework 50%, final examination 50%.

PVL1004F SOUTH AFRICAN PRIVATE LAW: SYSTEM AND CONTEXT

Preliminary Level, first semester, three lectures per week.

18 NQF credits at NQF level 5

Convener: M Baase

Co-requisites: Undergraduate LLB students: PVL1003W and PVL1008H. Graduate LLB students: concurrent registration with PVL1003W, PVL1008H, PBL2000W, PVL2002H, PVL2003H.

Course outline:

The course serves primarily as an introduction to the common law of property and obligations, although other areas of private law may be covered. Its main aims are, first, to provide both a map of the law and an understanding of the operation of the system of private law rules; and, second, to provide students with an understanding of the development of legal rules in their historical and comparative contexts.

DP requirements: None

Assessment: Coursework 50% Final Examination 50%.

PVL1008H LAW OF PERSONS AND FAMILY

Preliminary Level, half course, thirty-six lectures and three tutorials.

18 NQF credits at NQF level 5

Convener: Associate Professor A Barratt

Co-requisites: Undergraduate LLB students: concurrent registration with PVL1003W and PVL1004F. Graduate LLB students: concurrent registration with PVL1003W, PVL1004F, PVL2002H, PVL2003H and PBL2000W

Course outline:

This is a foundational law course and focuses particularly on developing legal problem-solving skills. The course aims to introduce students to the study of private law. We examine the nature of legal personality; the principles of legal capacity; and look at the principles of domicile. Most of the course focuses on Family Law and looks particularly at the legal relationships between parents and children; the personal consequences of marriage; the law of marital property; divorce; and the law governing unmarried people who live in long-term domestic partnerships. The course also examines the ways in which South African family law is changing to become compliant with the Constitution and Bill of Rights.

DP requirements: None

Assessment: Coursework 50%; Final Examination 50%

PVL2002H LAW OF PROPERTY

Preliminary Level, half course, 36 lectures.

18 NQF credits at NQF level 6

Convener: Associate Professor A Barratt

Course entry requirements: Undergraduate LLB students: concurrent registration with PBL2000W and PVL2003H. Graduate LLB students: concurrent registration with PVL1003W, PVL1004F, PVL1008H, PBL2000W and PVL2003H.

Course outline:

The purpose of this course is to introduce students to fundamental concepts and common law principles of the South African Law of Property as regards what is property, how rights in property are acquired or lost and are protected. The law is examined in its current constitutional and socio-political context. In addition to the focus on the content of this area of law, considerable attention is given to development of appropriate analytical and problem-solving skills, independent and active learning as well as appropriate study methodology and techniques.

Assessment: Coursework 50% Final Examination 50%.

PVL2003H LAW OF SUCCESSION

Preliminary Level, half course, 36 lectures.

18 NQF credits at NQF level 7

Convener: TBA

Course entry requirements: Undergraduate LLB students: concurrent registration with PBL2000W and PVL2002H. Graduate LLB students: concurrent registration with PVL1003W, PVL1004F, PVL1008H, PBL2000W and PVL2002H.

Course outline:

Aims and objectives

The course is concerned with the consequences of death and in particular, the devolution of a person's property on death.

Course content

The course considers the distinction between testate and intestate succession; the devolution of an estate under intestacy law; testamentary capacity; formalities for wills; revocation and revival of wills; capacity to inherit; freedom of testation; vesting and conditional bequests; the different kinds of testamentary vehicles and the content of wills; doctrine of collation; interpretation of wills and succession by contract. The course will also consider legal ethics in the context of the law of Succession.

DP requirements: Please refer to course handout.

Assessment: Coursework 50%, Final examination 50%.

DEPARTMENT OF PSYCHOLOGY

PSY1004F INTRODUCTION TO PSYCHOLOGY PART 1

Preference will be given to students who list Psychology as a major in a Humanities degree (BA or BSocSc), and students in one of the following programmes: Social Work, Physiotherapy, Occupational Therapy, Speech and Communication Disorders (Speech Therapy and Audiology) or any other approved Health Sciences service programme, and student majoring in Organisation Psychology.

18 NQF credits at NQF level 5

Convener: TBA

Course outline:

The course aims to introduce the student to some of the areas of specialisation within psychology. These include history of psychology, biopsychology and memory, genetics and evolutionary psychology, health psychology, developmental psychology, psychopathology and psychotherapy, and learning. Students are taught a great deal about plagiarism and develop skills necessary to write essays and prepare other submissions to the Psychology department.

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Lecture times: Tuesday to Friday 1st or 5th period.

DP requirements: Satisfactory completion of all assignments by due date, attend at least 80% of tutorials, complete one of the two class tests. In addition, obtain one Student Research Participation Programme (SRPP) point or equivalent.

Assessment: Coursework (term assignments and tests) counts 50%; one two-hour examination in June counts 50%. Students are expected to complete the June examination as well as all coursework before being awarded a pass in this class.

PSY1005S INTRODUCTION TO PSYCHOLOGY PART 2

18 NQF credits at NQF level 5

Convener: TBA

Course entry requirements: PSY1004F

Course outline:

This course builds on the content covered in Introduction to Psychology Part 1. There is emphasis on research methods, both quantitative and qualitative methods. The student is also introduced to other areas of specialisation, including intelligence, consciousness, emotion and motivation, personality and social psychology. With a focus on research methods, students develop skills necessary to write a research report and prepare other submissions to the Psychology department and to carry out conceptual analyses of research materials and results.

Lecture times: Tuesday to Friday 1st or 5th period.

DP requirements: Satisfactory completion of all assignments by due date, attend at least 80% of classroom tutorials, submit all statistics lab-based exercises, complete one of the two class tests. In addition, obtain 3 Student Research Participation Programme (SRPP) points or equivalent.

Assessment: Coursework (term assignments and tests) counts 50%; one two-hour examination in November counts 50%. Students are expected to complete the November examination as well as all coursework before being awarded a pass in this class.

PSY1006F INTRODUCTION TO PSYCHOLOGY PART 1 +

10 NQF credits at NQF level 5

Convener: M Koloko

Course entry requirements: None (extended programme students only).

Co-requisites: PSY1004F.

Course outline:

The purpose of this course is to augment and support its co-requisite course: PSY1004F INTRO TO PSYCHOLOGY PART 1. It aims to improve students' performance by enhancing their grasp of key ideas and concepts, and by developing their mastery of the disciplinary discourse. It provides additional pedagogic enrichment in the form of regular Plus Tuts that extend into Writing Hub exercises and consultations. In these tutorials, students will receive explicit support around the co-requisite course assignments and detailed feedback on their written work.

Lecture times: Tutorial times by sign-up with the department.

DP requirements: There are no DP requirements for this course. Pass or fail grade will be awarded.

Assessment: Coursework 100% comprising of tutorial assessments and other written work. 100% tutorial attendance plus successful completion of all coursework assignments required to pass this course.

PSY1007S INTRODUCTION TO PSYCHOLOGY PART 2 +

10 NQF credits at NQF level 5

Convener: M Koloko

Course entry requirements: None (extended programme students only).

Co-requisites: PSY1005S.

Course outline:

The purpose of this course is to augment and support its co-requisite course: PSY1005S INTRO TO PSYCHOLOGY PART 2. It aims to improve students' performance by enhancing their grasp of key

ideas and concepts, and by developing their mastery of the disciplinary discourse. It provides additional pedagogic enrichment in the form of regular Plus Tuts that extend into Writing Hub exercises and consultations. In these tutorials, students will receive explicit support around the co-requisite course assignments and detailed feedback on their written work.

Lecture times: Tutorial times by sign-up with the department.

DP requirements: There are no DP requirements for this course. Pass or fail grade will be awarded.

Assessment: Coursework 100% comprising of tutorial assessments and other written work. 100% tutorial attendance plus successful completion of all coursework assignments required to pass this course.

PSY2012F RESEARCH IN PSYCHOLOGY I+

10 NQF credits at NQF level 6

Convener: M Koloko

Course entry requirements: None (extended programme students only).

Co-requisites: PSY2015F

Course outline:

The purpose of this course is to augment and support its co-requisite course: PSY2015F RESEARCH IN PSYCHOLOGY I. It aims to improve students' performance by enhancing their grasp of key ideas and concepts, and by developing their mastery of the disciplinary discourse. It provides additional pedagogic enrichment in the form of regular Plus Tuts that extend into Writing Hub exercises and consultations. In these tutorials, students will receive explicit support around the co-requisite course assignments and detailed feedback on their written work.

Lecture times: Tutorial times by sign-up with the department.

DP requirements: 100% tutorial attendance plus successful completion of all coursework assignments.

Assessment: Coursework 100% comprising of tutorial assessments and other written work.

PSY2013F SOCIAL AND DEVELOPMENTAL PSYCHOLOGY

Was previously PSY2003S (Social Psychology and Intergroup Relations) and PSY2009F (Developmental Psychology)

24 NQF credits at NQF level 6

Convener: Associate Professor L Wild

Course entry requirements: PSY1004F and PSY1005S or equivalent.

Co-requisites: None

Course outline:

This course provides an introduction to two major areas of psychological research and theory. Social Psychology is taught in one half of the course. The social psychology module introduces students to some basic concepts and theories in social psychology, exposes students to current research within the field, and provides an opportunity for students to engage critically with existing theories and their relevance to the South African context. Some of the major topics covered will include race and racism, social identity and social change, intergroup contact, and social influence. Developmental psychology is taught in the other half of the course. The developmental psychology module focuses on understanding the changes and continuities that occur in children from conception through adolescence. The sessions will cover central theoretical issues and research strategies in developmental psychology, prenatal development, cognitive and language development, social and emotional development, and contexts of development.

Lecture times: Tuesday to Friday, 7th period.

DP requirements: Completion of all coursework, and 80% attendance at tutorials.

Assessment: Coursework will be weighted at 50%, and will include completion of tutorial assignments, essays and tests as required. An exam at the end of the semester will be weighted 50%.

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PSY2014S COGNITIVE NEUROSCIENCE AND ABNORMAL PSYCHOLOGY

Was previously PSY2010S (Cognition and Neuroscience) and PSY2011F (Clinical Psychology I)

24 NQF credits at NQF level 6

Convener: TBA

Course entry requirements: PSY1004F and PSY1005S

Course outline:

This course aims to introduce students to a variety of topics relevant to normal cognitive functioning as well as psychopathology. While one half of the course takes a neuroscientific approach, the other half of the course draws on psychological, sociocultural, cognitive and biological perspectives.

Lecture times: Tuesday to Friday, 7th period.

DP requirements: Completion of all coursework, attendance at all tutorials, and obtaining 3 points through the Student Research Participation Programme (SRPP).

Assessment: Coursework: 70% (*assignment submissions = 40% and class test = 30%*) Exam: 30%.

PSY2015F RESEARCH IN PSYCHOLOGY I

Was previously PSY2006F (Research in Psychology I)

24 NQF credits at NQF level 6

Convener: Professor C L Ward

Course entry requirements: PSY1004F, PSY1005S; and meeting mathematics criterion for entrance into PSY1004F.

Co-requisites: None

Course outline:

This course introduces students to research in Psychology. We will cover four major approaches to research in Psychology, namely quantitative research methods, qualitative research methods, statistical analysis of data, and psychometrics.

Lecture times: Tuesday and Wednesday, Meridian.

DP requirements: Completion of all coursework, 80% attendance at tutorials, and obtaining 3 points through the Student Research Participation Programme (SRPP).

Assessment: Coursework will be weighted at 50%, and will include completion of tutorial assignments, and tests as required. An exam at the end of the semester will be weighted 50%.

DEPARTMENT OF PUBLIC LAW

PBL2000W CONSTITUTIONAL LAW

Preliminary Level, whole year course

36 NQF credits at NQF level 7

Convener: Associate Professor C Powell

Course entry requirements: Undergraduate LLB students: concurrent registration with PBL2001H and PVL2002H. Graduate LLB students: concurrent registration with PVL1003W, PVL1004F, PVL1008H, PVL2002H, PVL2003H.

Course outline:

The first part of the course provides an introduction to the history of South African constitutional law and basic concepts such as democracy, legitimacy, constitutionalism, federalism, separation of powers and the rule of law. It then considers the institutional framework provided by the South African Constitution in detail.

The second part of the course focuses on the protection of human rights in the Constitution. It examines the operation of the Bill of Rights and, using both SA cases and the jurisprudence of constitutional courts in other jurisdictions as well as the European Court of Human Rights, considers freedom of speech, equality and affirmative action, the protection of property rights and social and economic rights among other issues.

DP requirements: None

Assessment: November examination (3 hour) 60%; The year mark contributes the remaining 40% of the mark.

SOC1005S INDIVIDUAL AND SOCIETY

(NOTE: This course may also be offered in Summer Term - please consult the Faculty.)

18 NQF credits at NQF level 5

Convener: N Mabandla

Course entry requirements: None

Course outline:

This is an introductory course, designed to explore key issues and activities in South African society today. It aims to assist the student to search for and identify accurate information and relevant ideas, situate these in social context, and to outline and begin to probe views around key social issues. We live in a society with deeply structured social inequalities and a range of issues and problems which people confront every day. What is actually happening to people positioned differently in society? What is changing and what is continuing? How do ordinary people deal with these issues? What forms of organisation and action do they turn to as they try to meet their needs and build lives which are fulfilling and dignified? The course examines selected social processes, structures, institutions and behaviours which help us understand these issues and ways of dealing with them.

Lecture times: Tuesday, Wednesday, Thursday 4th or 6th period.

DP requirements: Completion of all written tests, essays and assignments as set.

Assessment: Coursework (incorporating tutorial exercises, assignments and tests as set) counts 70%; one two-hour examination counts 30% of the final mark.

DEPARTMENT OF STATISTICAL SCIENCES

The Department is housed in PD Hahn Building, Level 5.

Telephone (021) 650-3219 Fax (021) 650-4773

The Departmental abbreviation is STA.

Departmental website: <http://www.stats.uct.ac.za>

Associate Professor and Head of Department:

FN Gumedze, BSc(Hons) MSc PhD *Cape Town*

Professor:

F Little, MSc PhD *Cape Town*

Emeritus Professors:

G D I Barr, BA MSc PhD *Cape Town*

D J Bradfield, MSc PhD *Cape Town* HED *Unisa*

Senior Scholars:

L M Haines, MA *Cantab* BSc(Hons) *Natal* MPhil *UCL* PhD *Unisa*

T J Stewart, BSc (Chem Eng) *Cape Town* MSc (OR) PhD *Unisa* FRSSAF

Associate Professors:

R Altwegg, PhD *Zurich*

T Gebbie, BSc (Hon) *Witwatersrand* MSc PhD *Cape Town* CPhys. MInstP. FRM (GARP)

F Gumedze, BSc(Hons) MSc PhD *Cape Town*

L D Scott, MSc PhD *Cape Town*

Honorary Research Associates:

F Abadi, PhD *Bern*

A Antoniadis, PhD DSc *Grenoble I*

D Borchers, PhD *St Andrews*

J Colville, PhD *Cape Town*

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T Gridley, PhD *St Andrews*
D Maphisa, PhD *Cape Town*
S Mecenero, PhD *Cape Town*

Emeritus Associate Professor:

J M Juritz, BSc(Hons) *Unisa* MSc PhD *Cape Town*
C Thiar, MSc PhD *Cape Town*

Senior Lecturers:

A Clark, MSc *Cape Town*
G Distiller, PhD *Cape Town*
S Er, PhD *Istanbul*
B Erni, BSc Hons MSc *Cape Town* PhD *Basel*
J C Nyirenda, BSc *Newcastle Upon Tyne* PhD *Cantab*
E Pienaar, PhD *Cape Town*
S Silal, PhD *Cape Town*

Adjunct Associate Professor:

I Durbach, MSc PhD *Cape Town*

Adjunct Senior Lecturers:

M J P Lacerda, MSc *Cape Town* PhD *Galway*
I Meyer, MSc MBA *Pret* PhD *Unisa*

Lecturers:

S Britz, MSc *UFS*
D Katshunga, BSc Hons *DRC* MSc *Cape Town*
M Mavuso, MPhil MSc *Cape Town*
M Ngwenya, MSc *Cape Town*
R G Rakotonirainy, PhD *Stellenbosch*
S Salau, MSc *Witwatersrand*
N Watson, MSc *Cape Town*

Research Officer (Statistical Consultant)

I Karangwa, MSc PhD, *UWC*

Administrative Manager:

B King, HDE *UWC*

Administrative Assistants:

C Jansen-Fielies
N Maqubela

Financial Officer:

D Davids

Senior Clerk:

K Jeptha

Distinguished Teacher Awards

M Lacerda (Statistical Science) (2016)

Centre for Statistics in Ecology, Environment and Conservation (SECC)

Director:

R Altwegg, PhD *Zurich*

Core members:

D Borchers, PhD *St Andrews*

AE Clark, MSc *Cape Town*

J Colville, PhD *Cape Town*

G Distiller, MSc *Cape Town*

B Emi, PhD *Bassel*

AC Jarre, PhD *Bremen*

IL Macdonald, PhD *Cape Town*

D Maphisa, PhD *Cape Town*

S Mecenero, PhD *Cape Town*

PG Ryan, PhD *Cape Town*

LG Underhill, PhD *Cape Town*

MM Varughese, PhD *Cape Town*

H Winker, PhD *Rhodes*

RESEARCH IN STATISTICAL SCIENCES

The department focuses on research in Statistics, Operations Research and Decision Modeling and the underlying methodology and application of these methods to Ecology, Medicine, Finance and Big Data. Specific research areas that fall into these groupings include:

BAYESIAN DECISION THEORY:

General principles of Bayesian statistical analysis; applications in sequential stochastic optimization and other fields (TJ Stewart).

BIostatISTICS:

Medical applications of statistics (F Little, LM Haines, F Gumedze, S Silal, W Msemburi). The objectives of the Biostatistics Interest group are to develop statistical methodology motivated by medical problems.

DATA SCIENCE:

Development and application of statistical methods for the analysis of large data sets (S Er, J Nyirenda, S Britz, E Pienaar).

FINANCIAL MODELLING AND MARKET MICROSTRUCTURE:

Econometric techniques are being used to test theories related to the South African economy in the fields of finance, monetary economics, interest rate theory and stock market research. Time series, portfolio construction and risk management (T Gebbie).

MIXED EFFECT LINEAR MODELS:

Longitudinal data analysis, analysis of repeated measures data, generalized linear (mixed) models, hierarchical generalized linear mixed models (robust estimation and diagnostics). (F Gumedze, F Little).

OPERATIONAL RESEARCH and MULTICRITERIA DECISION SUPPORT:

The development of interactive decision aids, to assist in the analysis of decision problems with multiple and conflicting objectives, with particular reference to natural resource management and others; combinatorial optimization, application to decision making and planning in private and public sectors (T J Stward, L Scott, J Nyirenda, N Watson)

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OPTIMAL DESIGN:

The design of experiments in agriculture, biology and engineering which are in some sense optimal (LM Haines).

SOCIAL SCIENCE STATISTICS:

Research surveys; local government support; analysis of poverty and development, structural equation modelling (S Er).

SPATIAL STATISTICS AND TIME SERIES: (B Ermi, M Ngwenya, C Thiar)

STATISTICS IN ECOLOGY:

Application of statistics to biological and environmental data. (B Emi, G Distiller, R Altwegg, M Varughese, A Clark)

STOCHASTIC MODELLING: (M Mavuso, E Pienaar)

Undergraduate Courses

A student cannot obtain credits for more than one STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S

A student cannot obtain credits for more than one of STA2020F/S, STA2007F/H/S, STA2005S

A student cannot obtain credits for both STA2004F and STA2030S

A student cannot obtain credits for both STA3030F and STA3041F

A student cannot obtain credits for both STA3043S and (STA3047S & STA3048S)

Undergraduate Courses

NOTE: Students who intend to specialise in Statistics are strongly advised to include Computer Science in their curriculum.

A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S.

A student cannot obtain credits for more than one of STA2020F/S, STA2007F/H/S, STA2005S.

A student cannot obtain credits for both STA2004F and STA2030S.

A student cannot obtain credits for both STA3030F and STA3041F.

A student cannot obtain credits for both STA3043S and (STA3047S+STA3048S)

First-Year Courses

STA1000F INTRODUCTORY STATISTICS

(No first year students) STA1000F and STA1000S are identical courses offered in first and second semesters. Owing to the mathematics prerequisites, first-year students can only register for STA1000S in the second semester and STA1000F on completion of the mathematics prerequisite. One lecture per week, one workshop per week and one tutorial per week. A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S.

18 NQF credits at NQF level 5

Convener: Associate Professor L Scott

Course entry requirements: A pass in any of MAM1004F/S or MAM1005H or MAM1000W or MAM1006H or MAM1020F/S or MAM1010F/S.

Course outline:

This is an introductory statistics course aimed at exposing students to principles and tools to support appropriate quantitative analysis. The aim is to produce students with a functional sense of statistics.

We introduce students to statistical modelling and also cover exploratory data analysis. Appropriate tools for display, analysis and interpretation of data are discussed. This course is offered predominantly, but not exclusively, to Commerce students. The aim is to give a foundation to students who will encounter and apply statistics in their other courses and professions. Topics covered include: exploratory data analysis and summary statistics; probability theory; random variables; probability mass and density functions; Binomial, Poisson, Exponential, Normal and Uniform distributions; sampling distributions; confidence intervals; introduction to hypothesis testing (including tests on means, tabular data and bivariate data); determining sample sizes; simple linear regression and measures of correlation. Students are assessed on their knowledge of the topics covered and their ability to perform simple and appropriate statistical analyses using spreadsheet functions.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1000S INTRODUCTORY STATISTICS

STA1000F and STA1000S are identical courses offered in first and second semesters. Owing to the mathematics prerequisites, first-year students can only register for STA1000S in the second semester and STA1000F on completion of the mathematics prerequisite. One lecture per week, one workshop per week, and one tutorial per week. A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S.

18 NQF credits at NQF level 5

Convener: Associate Professor L Scott

Course entry requirements: A pass in any of MAM1004F/S or MAM1005H or MAM1020F/S or MAM1010F/S. In addition students will be admitted to STA1000S if they (1) are concurrently registered for MAM1000W, or (2) are concurrently registered for MAM1005H, or (3) have a supplementary examination for MAM1010F, MAM1004F, or MAM1020F that will be written in November of the year of registration.

Course outline:

This is an introductory statistics course aimed at exposing students to principles and tools to support appropriate quantitative analysis. The aim is to produce students with a functional sense of statistics. We introduce students to statistical modelling and also cover exploratory data analysis. Appropriate tools for display, analysis and interpretation of data are discussed. This course is offered predominantly, but not exclusively, to Commerce students. The aim is to give a foundation to students who will encounter and apply statistics in their other courses and professions. Topics covered include: exploratory data analysis and summary statistics; probability theory; random variables; probability mass and density functions; Binomial, Poisson, Exponential, Normal and Uniform distributions; sampling distributions; confidence intervals; introduction to hypothesis testing (including tests on means, tabular data and bivariate data); determining sample sizes; simple linear regression and measures of correlation. Students are assessed on their knowledge of the topics covered and their ability to perform simple and appropriate statistical analyses using spreadsheet functions.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1000P/L INTRODUCTORY STATISTICS

(offered during summer and winter terms)

18 NQF credits at NQF level 5

Convener: Associate Professor L Scott

Course entry requirements: Students should have obtained a DP for either STA1000F/S.

Course outline:

This is an introductory statistics course aimed at exposing students to principles and tools to support appropriate quantitative analysis. The aim is to produce students with a functional sense of statistics. We introduce students to statistical modelling and also cover exploratory data analysis. Appropriate tools for display, analysis and interpretation of data are discussed. This course is offered predominantly, but not exclusively, to Commerce students. The aim is to give a foundation to students who will encounter and apply statistics in their other courses and professions. Topics covered include: exploratory data analysis and summary statistics; probability theory; random variables; probability mass and density functions; Binomial, Poisson, Exponential, Normal and Uniform distributions; sampling distributions; confidence intervals; introduction to hypothesis testing (including tests on means, tabular data and bivariate data); determining sample sizes; simple linear regression and measures of correlation. Students are assessed on their knowledge of the topics covered and their ability to perform simple and appropriate statistical analyses using spreadsheet functions.

DP requirements: Satisfactory attendance of tests and completion of assignments and/or exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1006S MATHEMATICAL STATISTICS I

A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S.

18 NQF credits at NQF level 5

Convener: S Salau

Course entry requirements: At least 70% in NSC Mathematics; MAM1005H, MAM1010F/S, MAM1020F/S and concurrent registration on MAM1000W, or MAM1006H or MAM1012S or MAM1021S

Course outline:

This is an introduction to statistics: the study of collecting, analysing, and interpreting data. It is the key entry-point into a Mathematical Statistics major and hence it is compulsory for students intending to major in Mathematical Statistics. This course provides foundation knowledge in statistical theory, and is useful for any student who wishes for an introduction to the fundamentals of statistics, from a mathematical perspective. Topics covered include: Types of data variables. Exploratory data analysis. Grouping and graphing of data. Set theory and counting rules. Probability: conditional probabilities, independence. Bayes theorem. Random variables and values, probability mass and density functions, cumulative distribution functions. Population models and parameters: binomial, Poisson, geometric, negative binomial, hypergeometric. Uniform, exponential, Gaussian, expectation. Coefficient of variation. Sampling: sampling distribution t, Chi-square, F and their tables. Point and interval estimation. Sample size estimation. Hypotheses testing: Z-test and T-test (proportions, difference between two proportions, means, difference between two (means, difference between means: for independent samples and dependent samples). F-test (ratio of two independent variances). Chi-squared-test. Meaning of p-values. Bivariate data: scatterplot, simple linear regression and correlation.

Lecture times: Five lectures per week, Monday - Friday, 4th period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1007S INTRODUCTORY STATISTICS FOR SCIENTISTS

A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S.

18 NQF credits at NQF level 5

Convener: Associate Professor R Altwegg

Course entry requirements: A pass in any of MAM1004F/S or MAM1005H. In addition students will be admitted to STA1007S if they (1) are concurrently registered for MAM1000W, or (2) are concurrently registered for MAM1005H or (3) have failed but obtained a DP for MAM1004F and are concurrently registered for an equivalent Mathematics course during the second semester, or (4) have a supplementary examination for MAM1004F that will be written in November of the year of registration.

Course outline:

This course aims to provide an introduction to statistics for Science students, and the topics covered include: exploratory data analysis and summary statistics. Set theory. Probability: conditional probabilities, independence, Bayes theorem. Random variables. Probability mass and density functions. Binomial, Poisson, exponential, normal and uniform distributions. Sampling distributions. Confidence intervals. Hypothesis testing: Z-test and t-test (means, difference between means for independent and dependent samples). Chi-square test for independence and for Goodness-of-fit. Meaning of p-values. Determining sample size. Simple linear regression and measures of correlation. Practical data analysis will be taught using R. The course is the equivalent of STA1000S, in a biological setting.

Lecture times: Five lectures per week, Monday - Friday, 1st period.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 3-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1008F STATISTICS FOR ENGINEERS

A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S.

12 NQF credits at NQF level 5

Convener: Associate Professor L Scott

Course entry requirements: MAM1020F (or equivalent)

Co-requisites: CHE1005W or CIV1005W or EEE1006F or MEC1005W

Course outline:

This course aims to introduce engineering students to the basic concepts and tools of Statistics which are of particular relevance in an engineering context, and to enable students to apply these to data collected from engineering experiments. Topics include: Random variables, sampling and basic statistical measures; Normal, t, F and Chi-square distributions; Confidence intervals; Statistical models, such as the means and the effects models; t, F and Chi-square tests; Regression and correlation; One-way analysis of variance; Introduction to the design of experiments; Application of statistical tools to experimental data in an engineering setting.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1008S STATISTICS FOR ENGINEERS

A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1006S, STA1008F/S.

12 NQF credits at NQF level 5

Convener: Associate Professor L Scott

Course entry requirements: MAM1020F (or equivalent)

Co-requisites: CHE1005W or CIV1005W or EEE1007S or MEC1005W

Course outline:

This course aims to introduce engineering students to the basic concepts and tools of Statistics which are of particular relevance in an engineering context, and to enable students to apply these to data collected from engineering experiments. Topics include: Random variables, sampling and basic statistical measures; Normal, t, F and Chi-square distributions; Confidence intervals; Statistical models, such as the means and the effects models; t, F and Chi-square tests; Regression and correlation; One-way analysis of variance; Introduction to the design of experiments; Application of statistical tools to experimental data in an engineering setting.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1100S INTRODUCTORY STATISTICS

Offered to EDU (Commerce) students only. One lecture per week, one workshop per week and one tutorial per week.

18 NQF credits at NQF level 5

Convener: Associate Professor L Scott

Course entry requirements: A pass in any of STA1101H/F or MAM1110F or MAM1005H or MAM1000W or MAM1010F/S or registered concurrently for MAM1110H or MAM1005H or MAM1000W and registered as an Education Development Unit student (Commerce).

Course outline:

This is an introductory statistics course aimed at exposing student to principles and tools to support appropriate quantitative analysis. The aim is to produce students with a functional sense of statistics. We introduce students to statistical modelling and also cover exploratory data analysis. Appropriate tools for display, analysis and interpretation of data are discussed. This is a service course offered predominantly, but not exclusively, to Commerce students. The aim is to give a foundation to students who will encounter and apply statistics in their other courses and professions. Topics covered include: exploratory data analysis and summary statistic; probability theory; random variables; probability mass and density functions; Binomial, Poisson, Exponential, Normal and Uniform distributions; sampling distributions; confidence interval; introduction to hypothesis testing (including tests on means, tabular data and bivariate data); determining sample sizes; simple linear regression and measures of correlation. Students are assessed on their knowledge of the topics covered and their ability to perform simple and appropriate statistical analyses using basic spreadsheet functions.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA1106H MATHEMATICAL STATISTICS I

A student cannot obtain credits for more than one of STA1000F/S/P/L, STA1007S, STA1106H, STA1008F/S.

18 NQF credits at NQF level 5

Convener: T Low

Course entry requirements: At least 70% in NSC Mathematics; MAM1005H, MAM1010F/S, MAM1020F/S and concurrent registration on MAM1000W, or MAM1006H or MAM1012S or MAM1021S.

Course outline:

This course is an introduction to statistics: the study of collecting, analysing, and interpreting data. It is the key entry-point into a mathematical statistics major and hence it is compulsory for students intending to major in mathematical statistics. This course provides you with foundation knowledge in statistical theory, and is useful for any student who wishes for an introduction to the fundamentals of statistics, from a mathematical perspective. Topics covered include: Types of data variables. Exploratory data analysis. Grouping and graphing of data. Set theory and Counting rules. Probability: conditional probabilities, independence. Bayes theorem. Random variables and values, probability mass and density functions, cumulative distribution functions. Population models and parameters: Binomial, Poisson, Expectation. Coefficient of variation. Sampling: Sampling distributions t, Chi-Square, F and their tales. Point and interval estimation. Sample size estimation. Hypotheses testing: Z-test and t-test (means, difference between means: for independent samples and dependent samples), F-test (ratio of two independent variances). Chi-square-test. Meaning of p-values. Bivariate data: scatterplot, simple linear regression and correlation.

Lecture times: Monday - Friday, 2nd period and a two-hour compulsory tutorial on Monday afternoons.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline. Students write the same class tests and examination as students registered for STA1006S.

Second-Year Courses

STA2004F STATISTICAL THEORY & INFERENCE

A student cannot obtain credits for both STA2004F and STA2030S.

24 NQF credits at NQF level 6

Convener: M Mavuso

Course entry requirements: (MAM1000W or MAM1012S) and STA1006S

Course outline:

STA2004F is a rigorous introduction to the foundation of the mathematical statistics and aims to provide students with a deeper understanding of the statistical concepts covered in STA1006S. The course is intended for students studying Mathematical Statistics or Actuarial Science. STA2004F is divided into two broad sections: (1) Distribution theory and (2) Statistical Inference. During the first part of the course, students will learn to derive the distributions of random variables and their transformations, and explore the limiting behaviour of sequences of random variables. The last part of the course covers the estimation of population parameters and hypothesis testing based on a sample of data.

Lecture times: Five lectures per week, Monday to Friday, 1st period.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA2005S LINEAR MODELS

A student cannot obtain credits for more than one of STA2020F/S, STA2007F/H/S, STA2005S.

24 NQF credits at NQF level 6

Convener: Dr B Erni

Course entry requirements: At least 45% for STA2004F.

Course outline:

This course gives an introduction to statistical modelling and the theory of linear statistical models. The material is presented from a parametric and non-parametric perspective. The course has two sections:

Regression: The multivariate normal distribution; quadratic forms; the linear model; maximum likelihood; estimates of parameters in the linear model; the Gauss-Markov theorem; variable selection procedures; analysis of residuals, bootstrap sampling; principal component analysis for dimension reduction and for regression.

Design and analysis of experiments: Introduction to the basic design principles, basic experimental designs (completely randomised design, the randomised block design, Latin square design) factorial experiments, analysis of variance, the problem of multiple comparisons, power and sample size calculations, introduction to random effects and repeated measures, permutation/randomization tests, nonparametric tests, bootstrapping.

The students are introduced to relevant statistical software and practical data analysis through weekly computer practicals and the exposure to many datasets.

Lecture times: Five lectures per week, Monday - Friday, 1st period.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA2007F/S/H STUDY DESIGN & DATA ANALYSIS FOR SCIENTISTS

This course is offered in blended learning format. A student cannot obtain credits for more than one of STA2020F/S, STA2007F/H/S, STA2005S.

24 NQF credits at NQF level 6

Convener: Associate Professor R Altwegg

Course entry requirements: (STA1000F/S or STA1006S or STA1007S or STA1008F/S) and (MAM1000W or MAM1004F/S or MAM1005H or MAM1010F/S or MAM1020F/S)

Course outline:

The course aims to equip students with practical experience and skills in analysing data, using statistical techniques frequently used in the sciences. The skills include designing experiments, choosing appropriate statistical methods for visual display and statistical modelling of data, model checking, interpretation and reporting of statistical results, and understanding of limitations of statistical methods and data. By the end of the course the student should have gained enough confidence to transfer these skills to new problems or data sets in their own profession. Topics covered include: Introduction to statistical notation, linear regression, design and analysis of experiments, generalized linear models. There will be strong emphasis on the practical application of the above methods, using open-source statistical software such as R. There will be a one-day face-to-face workshop at the beginning of the first semester and a one-day face-to-face workshop at the beginning of the second semester.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35% .

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA2007P STUDY DESIGN & DATA ANALYSIS FOR SCIENTISTS

This course is offered in blended learning format during summer term dependent on there being sufficient demand and dependent on capacity to offer course. Note that request for offering course in any one year should come from a UCT course convener. Students make use of online learning workshops.

24 NQF credits at NQF level 6

Convener: Associate Professor R Altwegg

Course entry requirements: (STA1007S (preferably), or STA1000F/S or STA1006S or STA1008F/S) and (MAM100W or MAM1004F/S or MAM1005H or MAM1010F/S or MAM1020F/S)

Course outline:

The course aims to equip students with practical experience and skills in analysing data and applying statistical techniques relevant to the natural sciences. Skills include designing experiments, choosing appropriate statistical methods for analysing data, visual display and statistical modelling of data, model checking, interpretation and reporting of statistical results, and understanding limitations of statistical methods and data. Topics include: introduction to statistical notation, linear regression, design and analysis of experiments, generalised linear models. There will be a strong emphasis on the practical application of these methods using the open-source statistical software R. There will be a one-day face-to-face workshop at the beginning of the first semester and a one-day face-to-face workshop at the beginning of the second semester.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 40% and a 2-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA2020F APPLIED STATISTICS

A student cannot obtain credits for more than one of STA2020F/S, STA2007F/H/S, STA2005S.

24 NQF credits at NQF level 6

Convener: N Watson

Course entry requirements: STA1000S or STA1006S or STA1007S or STA1008F/S and MAM1000W or MAM1004F or MAM1010F/S or MAM1020F/S.

Course outline:

This is designed to extend the student's basic knowledge acquired in STA1000F/S/P/L. The emphasis of the course is on applying statistical methods and modelling techniques to data rather than focusing on the mathematical rigour underpinning these methods. Topics covered include: Analysis of variance and experimental design; revision and extension of simple linear regression; multiple regression; time series analysis; and non-parametric statistics. Students will continue to analyse data using Excel.

Lecture times: Monday - Thursday, 1st or 5th period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35% and at least 50% for Excel test.

Assessment: Class record 40% and a 3-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

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STA2020S APPLIED STATISTICS

A student cannot obtain credits for more than one of STA2020F/S, STA2007F/H/S, STA2005S.

24 NQF credits at NQF level 6

Convener: N Watson

Course entry requirements: STA1000S or STA1006S or STA1007S or STA1008F/S and MAM1000W or MAM1004F or MAM1010F/S or MAM1020F/S.

Course outline:

This is designed to extend the student's basic knowledge, acquired in STA1000F/S/P/L. The emphasis of the course is on applying statistical methods and modelling techniques to data rather than focusing on the mathematical rigour underpinning these methods. Topics covered include: Analysis of variance and experimental design; revision and extension of simple linear regression; multiple regression; time series analysis; and non-parametric statistics. Students will continue to analyse data using Excel.

Lecture times: Monday - Thursday, 7th period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35% and at least 50% for Excel test.

Assessment: Class record 40% and a 3-hour exam counting 60%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA2030S STATISTICAL THEORY

A student cannot obtain credits for both STA2004F and STA2030S.

24 NQF credits at NQF level 6

Convener: S Britz

Course entry requirements: At least 45% for STA2020F/S or STA2007F/S/H or STA2005S.

Co-requisites: Concurrent registration for MAM1008S or MAM1006H or MAM1012S or MAM1021F/S.

Course outline:

This course introduces students to Statistical Theory and Inference. It explores aspects of probability theory that are particularly relevant to statistics, including the notions of random variables, joint probability distributions, expected values and moment generating functions. The course content includes univariate distributions and moments of univariate distributions, moments of bivariate distributions, distributions of sample statistics. It covers bias and efficiency of estimators. Students are introduced to the use of computer simulation and data re-sampling techniques (bootstrap) to investigate the following problems: one and two sample tests of means and variances, one and two way analysis of variances, moments and other properties of distributions, theory of distributions derived from the normal distribution.

Lecture times: Monday - Thursday, 1st period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

Third-Year Courses

STA3022F APPLIED MULTIVARIATE DATA ANALYSIS

36 NQF credits at NQF level 7

Convener: Dr S Er

Course entry requirements: STA2020F/S or STA2005S or STA2007F/S/H

Course outline:

The aim of the course is to create a practical working familiarity with the analysis of data, focusing on multivariate methods as applied in areas such as marketing, the social science and the sciences. Topics covered include item reliability analysis, multidimensional scaling, correspondence analysis,

principal component and factor analysis, cluster analysis, discriminant analysis, classification trees and structural equation modelling.

Lecture times: Monday - Thursday, 4th period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA3030F STATISTICAL INFERENCE & MODELLING

A student cannot obtain credits for both STA3030F and STA3041F.

36 NQF credits at NQF level 7

Convener: Dr G Distiller

Course entry requirements: STA2030S and MAM1000W or (MAM1005H and MAM1006H) or (MAM1010F/S and MAM1012F/S) or (MAM1020F/S and MAM1021F/S) or (MAM1004F and MAM1008S)

Course outline:

This course forms part of the third-year major in Applied Statistics. The aim of the course is to provide students with the main intellectual and practical skills required in the use of inferential statistics and statistical modelling. The course consists of 4 modules: The simulation module introduces students to the use of computer simulation and data re-sampling techniques (bootstrap) to investigate the following problems: one and two sample tests of means and variances; one and two way analysis of variances; moments and other properties of distributions; theory of distributions derived from normal distribution. The Bayesian module introduces students to decision theory and Bayesian inference. The generalized linear models module introduces students to the exponential family of distributions and extends linear and logistic regression models to models for other non-normal response variables. The machine learning module cover a basic introduction to statistical learning paradigms, applications of regression and classification trees, and a primer on feedforward neural networks and backpropagation. Students will use the R programming language.

Lecture times: Monday - Thursday, 1st period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA3036S OPERATIONAL RESEARCH TECHNIQUES

36 NQF credits at NQF level 7

Convener: Associate Professor S Silal

Course entry requirements: STA2030S or STA2005S; STA3030F is recommended

Course outline:

This course forms part of the third-year major in Applied Statistics. It is an introduction to the study of Operational Research (OR) and explores fundamental quantitative techniques in the OR armamentarium with a strong focus on computer-based application. The course is intended for students in the applied statistics stream but may be taken as an elective by students in the mathematical statistics stream. Topics covered include linear and non-linear programming where students will learn to find optimal solutions by characterising problems in terms of objectives, decision variables and constraints, Decision making under uncertainty through decision trees, decision rules and scenario planning, Queuing Theory simulation through modelling the operation of real world systems as they evolve over time.

Lecture times: Monday - Thursday, 3rd period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA3041F STOCHASTIC PROCESSES & TIME SERIES

A student cannot obtain credits for both STA3030F and STA3041F.

36 NQF credits at NQF level 7

Convener: D Katshunga

Course entry requirements: STA2004F and STA2005S; MAM2000W or MAM2004H is strongly recommended (linear algebra and advanced calculus modules)

Course outline:

This course forms part of the third-year major in Mathematical Statistics. It consists of two modules namely Stochastic Processes and Time Series Analysis. The Stochastic Processes module is aimed at providing introductory theory and basic applications of stochastic processes in financial modelling whilst the Time Series module introduces students to the foundations of the Box-Jenkins methodology with the intention of applying the methodology using statistical software. Details of the module content are as follows:

Stochastic processes: The module covers the general theory underlying stochastic processes and their classifications, definitions and applications of discrete Markov chains. Branching processes are examined with an emphasis on analysing probability of extinction/survival. The module also covers both discrete and continuous time counting processes for purposes constructing forecasts and backcasts. Finally, a detailed introduction to homogeneous and non-homogeneous Poisson processes is given.

Time series analysis: The module covers various topics including global and local models of dependence, stationary ARMA processes, unit root processes as well as a brief introduction to univariate Volatility models as well as cointegration.

Lecture times: Five lectures per week, Monday - Friday, 1st period

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA3043S STATISTICAL MODELLING, MACHINE LEARNING & BAYESIAN ANALYSIS

A student cannot obtain credits for both STA3043S and (STA3047S+STA3048S)

36 NQF credits at NQF level 7

Convener: Dr E Pienaar

Course entry requirements: STA2004F and STA2005S; MAM2000W or MAM2004H is strongly recommended (linear algebra and advanced calculus modules).

Course outline:

This course forms part of the third-year major in Mathematical Statistics. It consists of three modules: The first, Generalised Linear Models, introduces students to the theory and application of fitting linear models to various types of response variables with different underlying distributions. Subsequently, elementary concepts and methods in machine learning within the framework of statistical learning are explored. Finally, the Introduction to Bayesian Analysis module is dedicated to the Bayesian paradigm of statistical inference, analysis, and risk theory. The contents of the respective modules are outlined as follows:

Generalized linear models: Topics covered include: The exponential family of distributions, the GLM formulation, estimation and inference, models for continuous responses with skew distributions, logistic regression, log-linear models and Poisson regression.

Machine learning: Topics covered include: A basic introduction to statistical learning paradigms, applications of regression and classification trees, and a primer on feedforward neural networks and backpropagation.

Introduction to Bayesian Analysis: Topics covered include: use of Bayes' theorem; Bayesian statistical analysis for Bernoulli and normal sampling; empirical Bayes and credibility theory; loss and extreme value distributions; Monte Carlo methods.

Students are assessed through formal written exam plus computer assignments done under exam conditions.

Lecture times: Five lectures per week, Monday - Friday, 1st period.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA3045F ADVANCED STOCHASTIC PROCESSES & DISTRIBUTION
THEORY

36 NQF credits at NQF level 7

Convener: Associate Professor T Gebbie

Course entry requirements: STA2004F, STA2005S, MAM2000W and concurrent registration for STA3041F

Course outline:

This course is a third-year module for students studying Actuarial Science or Mathematical Statistics, though not a requirement for a major in Mathematical Statistics. The course begins by giving a brief introduction to copulas and extreme value theory, together with some applications to risk management. The rest of the course gives a theoretical overview of stochastic processes, with the models covered spanning both discrete and continuous time as well as discrete and continuous state-space. Though the emphasis is on the theoretical properties of the models, the application of the methods to real-world problems is also explored at length. Topics covered: copulas, an introduction to extreme value theory, homogenous and non-homogeneous continuous-time Markov chains, random walks, probability theory, martingales, Brownian motion, and diffusion processes.

Lecture times: Five lectures per week, Monday - Friday, 2nd period.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA3047S INTRODUCTION TO MACHINE LEARNING

A student cannot obtain credits for both STA3043S and (STA3047S+STA3048S)

6 NQF credits at NQF level 7

Convener: Dr E Pienaar

Course entry requirements: STA2004F & STA2005S and MAM2000W or MAM2004H strongly recommended. Registered for a BCom or BBusScience degree in Actuarial Science.

Co-requisites: STA3048S

Course outline:

Machine learning: Topics covered include: A basic introduction to statistical learning paradigms, applications of regression and classification trees, and a primer on feedforward neural networks and backpropagation.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline.

Assessment: A computer based exam.

STA3048S STATISTICAL MODELLING & BAYESIAN ANALYSIS

A student cannot obtain credits for both STA3043S and (STA3047S+STA3048S)

30 NQF credits at NQF level 7

Convener: Dr E Pienaar

Course entry requirements: STA2004F & STA2005S and MAM2000W or MAM2004H strongly recommended. Registered for a BCom or BBusScience degree in Actuarial Science.

Co-requisites: STA3047S

Course outline:

This course forms part of the third-year major in Mathematical Statistics. It consists of three modules: The first, Generalised Linear Models, introduces students to the theory and application of

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fitting linear models to various types of response variables with different underlying distributions. Subsequently, elementary concepts and methods in machine learning within the framework of statistical learning are explored. Finally, the Introduction to Bayesian Analysis module is dedicated to the Bayesian paradigm of statistical inference, analysis, and risk theory. The contents of the respective modules are outlined as follows:

Generalized linear models: Topics covered include: The exponential family of distributions, the GLM formulation, estimation and inference, models for continuous responses with skew distributions, logistic regression, log-linear models and Poisson regression.

Introduction to Bayesian Analysis: Topics covered include: use of Bayes' theorem; Bayesian statistical analysis for Bernoulli and normal sampling; empirical Bayes and credibility theory; loss and extreme value distributions; Monte Carlo methods.

DP requirements: Satisfactory attendance of lectures, tutorials, practicals and tests and completion of assignments and/or class exercises as set out in course outline. Class record of at least 35%.

Assessment: Class record 30% and a 3-hour exam counting 70%. Weights will be adjusted in the case of missed assessments, as detailed in the course outline.

STA4010W OPERATIONAL RESEARCH & STATISTICS HONOURS

The STA4006W and STA4010W courses constitute full programmes in the department, either as BCom (Hons) or as part of the Analytics stream for BBusSc. The requirements are essentially similar, although the STA4006W route includes a few additional modules.

142 NQF credits at NQF level 8

Convener: Dr G Distiller and Dr E Pienaar

Course entry requirements: Successful completion of first 3 years of B Business Science Analytics curriculum with an average of 65% or more for their 3rd year courses (at first attempt). Students who do not achieve the 65% level will be considered on a case-by-case basis, taking into consideration performance in other courses.

Course outline:

The STA4010W modules cover theoretical and applied statistics and operations research and prepare them for a career in Analytics. It aims to give students a good theoretical basis and statistical computing skills through the teaching of core modules (81 NQF credits). It further exposes students to the practical application of statistics in different areas through the offering of elective modules. It provides training in research through supervised project work. Elective modules vary from year to year, but typically include Econometrics, Portfolio Theory, Time Series Analysis, Biostatistics, Decision Modelling, Spatial Statistics, Multivariate Analysis and Analytics.

DP requirements: Attendance of 85% of departmental seminars.

Assessment: Each coursework module contains a combination of tests, assignments and a final examination. The relative weighting placed on the year work varies for different modules between 30% and 50%. The final grade for the course as a whole is a weighted average (weighted by numbers of credits) of marks for each coursework module and the individual project. In addition, the student is required to obtain a mark of at least 50% in all compulsory courses and for the individual project.

ADDITIONAL INFORMATION

Essential Terminology

Pre-requisite courses

Degree qualifications and streams in the Commerce Faculty have been carefully constructed in order to provide students with the best possible integrated learning experience. Most courses (except some 1st year courses) at UCT require prior knowledge either in the same discipline (eg Macroeconomics at 2nd year level requires macroeconomics at 1st year level) or in other disciplines, eg a student may not attempt Finance unless they have already completed courses in Mathematics and Statistics. This is because the concepts learnt and knowledge accrued in these previous courses needs to be applied in the later course; ie a pre-requisite is the foundation upon which the later course is built. Pre-requisite rules will be applied consistently because not to do so will jeopardise your chances of success.

Co-requisite courses

Some courses have particular courses as co-requisites, which means that students need to register for two or more courses at the same time. Where a course has a co-requisite of another course, it implies that the courses integrate closely with each other, and it is essential to learn and apply the concepts in both courses at the same time.

Classification of results Refer to General Rules G25

DP and DPR (Duly Performed Certificate / Duly Performed Certificate Refused) Refer to General Rules GB 9

The academic departments in the Faculty of Commerce and elsewhere across campus support continuous learning and assessment. This means that in your Commerce courses you will be required to engage with the coursework and perform consistently well from the beginning of the course; you cannot do nothing for 12 weeks then suddenly hit the books or your friend's notes in the last week of term. One of the primary reasons you have chosen to come to UCT is probably because of the high academic standards; we work hard to maintain those standards but you have to work equally hard to meet them. Performing consistently well throughout the course will earn you the right to attempt the final assessment – the examination. Earning this right is called being given a DP (Duly Performed Certificate). If you have not attended required tutorials, or missed a test without being excused, or missed something else your marks do not reflect that you have participated fully in the course to date we may refuse you this Duly Performed certificate and you will not be eligible to sit the examination. Check the DP requirements carefully in each course to make sure that you comply.

What is a DP?

1. UCT requires academic engagement throughout the duration of a degree, and the extent to which you are required to engage in an individual course is defined in the Duly Performed requirements for that course (DP). Being awarded a DP means that you have completed your assignments, attended the necessary classes, and can write your exam. A DPR for a course indicates that you have not engaged sufficiently with the ongoing academic content of the course to be eligible to write the exam, so the DP is Refused (hence DPR).
2. Each course has different DP requirements, which are listed in the course entry in your faculty handbook.
3. The calculation of the DP and the final year mark where assignments or tests have been missed are either defined in the course outline or are specific to a particular department and defined in the departmental entry in the Faculty handbook.

What happens if I don't get my DP?

1. If you don't meet your coursework requirements, you will be marked as DPR ('duly performed refused') – which means you can't write the exam for that course (and even if you did write the exam, your paper would not be marked).
2. A DPR on your record counts as a fail, and contributes a 0 towards your overall grade point average in your academic year and your overall degree.

How do I avoid a DPR?

1. If you have good reasons for missing tutorials or handing in work late, you can sometimes negotiate late submissions with your department. Remember: it helps to negotiate extensions in advance via a short leave application.
2. If, within the first six weeks of your course, it's clear you're not going to meet your DP requirements, it is often better to deregister from your course than to have the DPR appear on your record (keeping in mind that the UCT Fees Office also have deadlines for dropping courses and obtaining refunds and dates by which an INC (Incomplete will appear on your transcript which is treated as a first attempt at the course.). These deadlines appear on page 2 of the Change of Curriculum form which can be found at this link on the UCT website. <http://forms.uct.ac.za/studentadmin/aca09.pdf>

DP Appeals

Policy

1. The purpose of the DP is to get students to work consistently and secondly to ensure that they have a wider range of competencies than might be assessed in the final assessment. Academic participation throughout the course is the guide as to whether or not a student should be permitted to write an exam as we believe the achievement of educational outcomes in any course is measured by far more than just a final exam.
2. The decision to award DP is an academic one not an empathetic one.
3. Fairness to all students in terms of precedent.
4. Administrative justice compliance. E.g. if permission was obtained but the documentation e.g. a short leave form or a medical certificate was subsequently lost. This is why we give students copies of stamped medical certificates to keep and advise them to keep copies of their short leave applications that are granted.

Appeal process

Unless there is factual error it is VERY seldom that a DP appeal is granted.

1. For information and clerical errors please liaise with the course convenor.
2. If you're unhappy with the course convenor's response, you can appeal to the **Head of the Department offering the course** by email setting out the facts. Appeals must be received within 2 working days of the publication of the DP list. The student will be notified of the outcome of the appeal to the HOD within 72 hours after the appeal is received.
3. If you are still denied your DP and you feel that the department is treating you unfairly, you can make a written email submission to the **Deputy Dean (Academic)** comddug@uct.ac.za

For affective (non-academic) issues that are affecting your performance please consult the relevant UCT support service e.g. Financial Aid or Student Wellness or the Career Service or a programme advisor.

Sub-minimum

Many courses will require you to achieve a sub-minimum mark in your coursework and/or the final examination. This means that if you do not achieve this sub-minimum mark you will not be awarded a DP (if you fail to meet the sub-minimum in your coursework) or an UF SM if you do

not get the subminimum in the final examination. Check the rules for your course in the Faculty Handbook to see whether there is a subminimum specified.

Progression codes

At the end of every year, after the November examination period, the Faculty Examinations Committee (FEC) provides every student in the faculty with a progression code that goes on to the student’s academic transcript. The purpose of this code is to describe accurately the student’s academic status in the faculty.

These codes appear on the transcript as follows:

| Code | Status | Description |
|------|---------------|---|
| CONT | Good Standing | Academically eligible to continue |
| FECF | Good Standing | Concession (FEC) to continue |
| FECF | Good Standing | Concession (FEC) to change field/specialisation/degree within Faculty |
| FECF | Pending | Status pending FEC decision |
| FECR | Good Standing | Progression requirements not met, allowed to continue |
| RENN | Dismissed | Academically not eligible to continue |
| SUPP | Pending | Status pending: continue if SUPP/DE exams passed. Qualifies for award of degree/diploma |
| QUAL | Good Standing | |
| QUAS | Pending | Qualification depends on supp/DE results |

Supplementary examination

Refer to General Rules G 22 **Deferred examination** Refer to General Rules G 26 & 27

Recognition of Academic Merit

RECOGNITION OF ACADEMIC MERIT

Class Medals

A class medal may be awarded to a student who has shown special ability in a course. They are only awarded where special merit should be recognised. Only one medal may be awarded in a course per year. Therefore where a course is offered in each semester only the top student within both semesters may be awarded the class medal.

Any student who repeats a course will be ineligible for any medal in that course.

Class Medals may be awarded in all undergraduate courses offered in the Faculty of Commerce and in a number of postgraduate qualifications.

Where more than 1 student has an equal final mark to 1 decimal point the decision will be made based on the performance in the final summative assessment which must have been reviewed by the external examiner.

UNDERGRADUATE DEGREES

A class medal is offered to the top student in the course overall (all first and second semester offerings of the courses are included) at first attempt. It is very unusual to have two students with the same overall final mark who cannot be differentiated.

Any awards below 75% to be justified by the course convenor.

Dean's Merit List

The Dean's Merit List is published annually in recognition of academic excellence. The achievement is included on a student's academic transcript. To qualify for the Dean's Merit List in the Faculty of Commerce, a student should:

- (a) Take at least the standard full year's course load appropriate both to the year of the degree, and to the specialisation chosen, as laid out in the Faculty of Commerce Undergraduate Handbook.

Standard course load implies:

1. Unless a lesser number of courses is prescribed for the year within the specialisation –
 - At least 8 courses are completed during the standard academic year; and
 - At least 8 courses towards the prescribed specialisation are completed during the academic period March to February.
 2. Any course that could count towards the qualification, including elective courses.
- (b) Pass all of their standard courses in the **current** year – i.e. no fails OR supplementary examinations.
- (c) Obtain a weighted average of at least **75%** for the standard course load (enrichment courses will be excluded).

Dean's Merit List for UCT students on exchange programmes:

UCT Commerce Faculty students on IAPO approved exchange programmes can be included for DML consideration based on the following criteria:

- a) The student was on the DML in the previous year.
- b) Will be considered for the DML in the current year based on the one semester results at UCT subject to meeting the criteria full workload etc.
- c) DML students need to perform well consistently throughout the year.
- d) Completed an equivalent of at least three semester courses whilst on exchange

Rules for Distinction

NOTES:

1. The degrees and diplomas specified below may be awarded with distinction in the degree/diploma and/or with distinction in a particular course(s).
2. In applying the rules, only the first attempt at a subject is taken into account.

BACHELOR OF COMMERCE

The degree may be awarded with distinction with a weighted average of at least 80%. The degree must be completed in the standard number of years stipulated. There must be no failures. Courses passed at a supplementary exam do not count as failures.

The award of the degree with distinction will depend upon the candidate's performance in all years of study with weighting determined by levels of seniority of the course, viz: course levels 1 and 2 are weighted 1, course level 3 is weighted 2. Only first attempt and only courses required for the programme are used in the calculation. AB = 0, INC = 0, DPR = 0. The percentage is shown as two decimal points and not rounded up to a whole number.

BACHELOR OF BUSINESS SCIENCE

The degree may be awarded with distinction (80%)

The award of the degree with distinction, will depend upon the candidate's performance in all years of study with weighting determined by levels of seniority of the course, viz: course levels 1 and 2 are weighted 1, course levels 3 and 4 are weighted 2. Only first attempt and only courses required for the programme are used in the calculation. AB = 0, INC = 0, DPR = 0. The percentage is shown as two decimal points and not rounded up to a whole number.

COURSE DISTINCTIONS

NB: The percentage is shown as two decimal points and not rounded up to a whole number.

Actuarial Science:

75% or above for each of Actuarial Science II Models, Actuarial Science II Contingencies, Actuarial Science III: Financial Economics & Actuarial Science III: Actuarial Risk Management.

Corporate Governance:

75% or above for Governance, Audit and Assurance I and Governance Audit and Assurance II.

Computer Science:

Average of 75% or above for Computer Science 2001 and Computer Science 2002, and average of 75% or above for Computer Science 3002 and Computer Science 3003.

Economics BCom:

An average of 80% or more across ECO3020F and two other 3000-level ECO courses, with at least 75% in at least two of these three courses.

Economics BBusSc:

An average of 80% or more across ECO3020 and two other 3000-level ECO courses, with at least 75% in at least two of these three courses PLUS an average of at least 75% for the ECO4000-level courses at first attempt, with a subminimum of 70% for the course work and for the research paper.

Finance BBusSc:

An average mark for FTX3044F and FTX3045S of 75% or more;
An average mark for FTX4056S, FTX4057F and FTX4087S of 75% or more;
With a subminimum of 70% required for each of the above five courses.

Finance BCom:

An average of 75% or more for FTX2024F/S and
An average of 75% or more for FTX3044F and FTX3045S combined

Financial Reporting:

75% or above for Financial Reporting III/Accounting and Financial Analysis and a weighted average of 75% for the combined first (Financial Accounting and Financial Reporting I) and second year (Financial Reporting II) nonterminating courses.

Information Systems:

A 75% weighted average for all final year Information Systems courses (BCom and BBusSc).

Management Accounting:

75% or above for Management Accounting II and 80% or above for Management Accounting I.

Marketing:

A weighted average of 75% for BUS4026W, BUS4052H, BUS4058F, BUS3041F, BUS3043S and BUS3008W, with a subminimum of 70% required for each of these courses.

Mathematics:

At least 75% for Mathematics II and Mathematics III.

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Organisational Psychology:

At least 75% overall for BUS4006W and BUS4030H, obtaining not less than 70% for both the coursework and the research report components.

Statistics:

75% in two 2000-level and two 3000-level courses required for the major subject.

Taxation:

80% or above for ACC2023 Taxation I and 75% or above for ACC3004 Taxation II

Prizes:

The Faculty awards a variety of prizes at discipline, programme and course level at the Faculty of Commerce Awards for Excellence ceremonies each year. Corporates, professional firms, research units and various departments sponsor these prizes.

Category 1 - Faculty Scholarships

The Faculty Scholarships are funded from Donations to the University and candidates are selected by the individual Faculty Boards. Scholarships are restricted to specific areas of study and values vary in terms of income received. The Faculty Scholarships are available to both Undergraduate and Postgraduate students.

UNDERGRADUATE AWARDS

Twamley Undergraduate Scholarship

Tenure: One year

One award p.a.

Funds available: R2 000

Condition of award: Awarded on the basis of the most outstanding academic performance at the end of the first year of study.

Alexander & Elizabeth Norval Memorial Scholarship

Tenure: One year

One award p.a.

Funds available: R2 400

Conditions of award: Awarded to the best second year BCom student in CA specialisation of the curriculum.

Bankers Scholarship

Tenure: One year, renewable, 2 years maximum

Two awards p.a.

Funds available: R4 000

Conditions of award: Awarded on the results of the second year examinations to a student registered for the BCom or BBusSc Degree.

Category 2 – The 3-Year Bachelor Scholarships

The 3-Year Bachelor Scholarships are awarded to students who have completed a 3-Year Bachelor degree, and are based on final examination results. 3-Year Bachelor Scholarships are funded from the income derived from University investments and from GOB-sourced UCT Council Funds. The Scholarships are restricted to specific areas of study and are of fixed value.

Where the monetary value of the award cannot be claimed, the student may hold the award in Honorary capacity.

Conditions of award:

- Scholarships may not be deferred and are not renewable, and may only be paid to successful candidates if they register at UCT for further study for an official Honours degree at UCT.
- The monetary part of these awards may not be claimed by students who register for a 2nd Undergraduate degree or for a Diploma or Certificate.

William Hutt Scholarship

Awarded to the best graduate at the end of the third year of the curriculum for the BCom degree, in the Faculty of Commerce. Students who have taken 5 or more years to complete the degree are ineligible.

Condition of award:

The Scholarship, **valued at R5 000** is offered for an approved course for full-time postgraduate study based on work completed for the Bachelor's degree. The Scholarship may be taken up for study at the UCT for an Honours degree.

University of Cape Town Council Scholarship

Awarded to a student having obtained a sufficient high standard in the successful completion of the third year of the BCom degree. Students who have taken 5 or more years to complete the degree are ineligible.

Condition of award:

The Scholarship, **valued at R3 500** is offered for an approved course for full-time postgraduate study based on work completed for the Bachelor's degree. The Scholarship may be taken up for study at the UCT for an Honours degree.

Category 3 – Senior Scholarships

The Senior Scholarships are named Scholarships with specific conditions. These awards are available to each Faculty, giving a relatively even spread and opportunity for each Faculty to select the best 4-year Degree, Honours and *Master's students for award.

Awards of the scholarships must be based on EXAMINATION RESULTS. *Master's Students qualifying with degrees by research/dissertation only are **ineligible**. Faculties are requested to select the most academically excellent and deserving students for award of the available scholarships.

Where the monetary value of the award cannot be claimed, the student may hold the award in Honorary capacity.

Tenure of award

The tenure of each award is ONE YEAR ONLY.

Conditions of award:

- The Scholarships cannot be deferred and are not renewable.
- Eligible candidates may not receive more than one Senior Scholarship per annum.
- The Scholarships may not be awarded to students who are older than 30 years.
- The Scholarships must be awarded to students who have studied for at least one year at UCT.
- The standard required for selection is to consider students who have achieved their degrees with a First Class pass or Distinction. However, equity should be borne in mind and students coming from previous disadvantaged education systems must be considered where a sufficiently high standard is achieved.
- These scholarships may not be claimed for study towards Postgraduate Diplomas or Certificates.

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Because students who are nominated may be required to complete 2 to 3 years of compulsory community service, awards made to such individuals may be deferred for the appropriate tenure. Conditions apply to such deferral. These are outlined in the letters of offer-of-award that are sent to the student. The following from this letter is as follows, for your information.

Students who have graduated with any degree requiring one or more year's compulsory community service, may apply in writing to the Postgraduate Studies Funding Committee for permission to defer their awards for a maximum period of **two** years.

POSTGRADUATE AWARDS

ONE SA College Croll Scholarship is available to a student who has completed:

- 4-Year Bachelor's Degree
- BCom (Hons) Degree
- MCom Degree

Value: R15 000

Total Value: R15 000

THREE Manuel & Luby Washkansky Scholarships are available to students who have completed:

- 4-Year Bachelor's Degree
- BCom (Hons) Degree
- MCom Degrees

Value: R15 000

Total Value: R45 000

THREE UCT Council Albertonie Broeksma Scholarships are available to students who have completed:

- 4-Year Bachelor's Degree
- BCom (Hons) Degree
- MCom Degrees

Value: R10 000

Total Value: R30 000

ONE UCT Council Donald Currie Scholarship is available to a student who has completed:

- 4-Year Bachelor's Degree
- BCom (Hons) Degree
- MCom Degree

Value: R15 000

Total Value: R15 000

History of the Faculty of Commerce

The University of Cape Town's Faculty of Commerce had its beginnings immediately after World War I. Edinburgh-trained Professor Robert Leslie, the founding head of the Economics Department, led the drive to establish a faculty which would provide students with the broad educational background and professional training most appropriate to an executive career in the business world. From its inception, the Faculty of Commerce displayed that spirit of enterprise and unorthodoxy and that strong sense of purpose which were to become its most distinguishing characteristics.

Thus the Faculty Board met for the first time on 25th November 1921, four days before it had been formally constituted by the University Council.

A two-year Diploma in Commerce was immediately organised. Then, in 1924, Professor (later Sir Arnold) Plant was appointed to the John Garlick Chair of Commerce, and drew up a curriculum for the Degree of Bachelor of Commerce. By virtue of its professional bias, and also because many of its students were already following commercial careers, the Faculty achieved the special advantage of being firmly rooted at once in the world of learning and also in the world of business. This has remained a key on-going strength of the Faculty.

In 1952 the University of Cape Town agreed to train articled clerks seeking to qualify as Chartered Accountants, and the Certificate in the Theory of Accountancy was introduced. The offering of the CTA course led to such an increase in student numbers that the Faculty of Commerce soon became one of the largest in the University.

The Graduate School of Business, formed in 1965, enrolled South Africa's first full-time Master of Business Administration students in 1966. The GSB currently offers several versions of the MBA degree and provides short courses in special topics of current interest to the business executive.

The undergraduate Degree of Bachelor of Business Science has been available in the Faculty since 1968. This four-year professional degree provides a broad training in business, while the postgraduate Master of Business Science affords an opportunity for advanced study and research. The BCom (Hons) was first offered in 1969.

In December 1977-the then Department of Business Science, the then Department of Accounting, the School of Economics and the Faculty Office moved to new quarters in the Leslie Commerce Building. Many distinguished names have been associated with the Faculty of Commerce, but it is fitting that the name of the man who was the driving force behind the Faculty's founding, and its first Dean, Robert Leslie, should be commemorated in this fine building, its congenial atmosphere and outstanding design making it a worthy successor to the Faculty's original premises - the historic Hiddingh Campus in the shadow of the Lioness Gate.

In 1981 a BCom Conversion Course, aimed at graduates from other disciplines wishing to qualify as Chartered Accountants, was offered for the first time.

Also in 1981 two new higher degrees were introduced: the Master of Philosophy to cater for cross-disciplinary research, and the Doctor of Economic Sciences. The Faculty also now offers full-time and part-time Postgraduate Diplomas in Management in fields ranging from Information Systems to Sports Management. Several of these are designed specifically for students without an undergraduate degree in Commerce.

During 1991 the Department of Statistical Sciences was formed from a merger of staff offering Quantitative Methods courses in the Business Science Department and the Department of Mathematical Statistics. Staff members of this new department were given the choice of becoming members of the Commerce Faculty or the Science Faculty. A number of staff of the Statistical Sciences Department became members of the Faculty of Commerce.

In 1994 the School of Management Studies was formed when the Industrial Psychology section of the Department of Psychology and the section of Organisation and Management were brought in to the Department of Business Science. The School comprises a number of sections including Marketing, Actuarial Science, Organisational Psychology and Applied Management. The increasing influence of technology, as well as the need to prepare students to tackle real-life problems at the nexus of technology, people and business, led to the establishment of the Department of Information Systems in 1994. The department soon embarked on a research focus, led by the late Prof Dewald Roode and the first PhD graduate, Prof Alemayehu Molla, in 2002 with a thesis on e-Commerce in developing countries.

After many years of providing academic development programmes to equity students in the Faculty, the Education Development Unit (EDU) was formally established in the Faculty in October 2007, thanks to the initiative and generosity of an alumnus, Duncan Saville. The EDU has the aims of addressing previous educational disadvantage through carefully developed and managed interventions and stimulating and nurturing excellence in teaching and learning practice across the faculty (see below for more details).

In 2011 a BCom in Management Studies was offered for the first time, to enable students to focus on a suite of management studies courses within a three-year degree. 2011 also saw the opening of a new custom-designed building for the School of Economics on Middle-Campus. The opening ceremony created the opportunity to celebrate strategic links between the Faculty and its partners in the private and public sector, as well as a host of individuals (staff, alumni and others) through an iconic sculpture, The Silver Tree.

The Faculty has been led by a number of globally-recognised scholars over the years. In recent times these have included Emeritus Professor John Simpson, Emeritus Professor Brian Kantor, Professor Melvin Ayogu, Professor Don Ross, Prof Ingrid Woolard, Prof Linda Ronnie and the current incumbent TBA.

The need to constantly evolve in order to meet changing local and global needs resulted in far-reaching changes and in 2011 UCT's Senate approved a restructuring process. Approval was granted to change the name of the Department of Accounting to the **College of Accounting**. In addition a decision was taken to establish the **Department of Finance and Tax** as well as the **Nelson Mandela School of Public Governance**

The new shape and form of the Faculty of Commerce is thus as follows:

- One college - **College of Accounting**;
- Two departments - **Information Systems** as well as **Finance and Tax**;
- Four schools - **School of Management Studies, School of Economics, Graduate School of Business** as well as the **Nelson Mandela School of Public Governance**.

Commerce Students' Council

The Commerce Students' Council (CSC) was established to ensure representation of Commerce students in the University governing structure. The CSC is elected each year in September by students within the Commerce Faculty. Those elected to the Council are Commerce students who volunteer their services for the welfare of their fellow students.

On the academic side, the Council co-ordinates a class representative system which is aimed at enhancing relationships between students and academic staff. The Council is also involved in course and time-table evaluations. These evaluations are discussed at Commerce Faculty Board meetings, at the Academic Policy and Practice Committee, and at the Student Assembly, on all of which Commerce students are actively represented by senior CSC members.

On the social side, the Commerce Students' Council organises several functions throughout the year, where students, together with lecturers and administrators, can meet. The events usually organised include, the Orientation Week festivities, guest speakers and other events.

The official magazine of the CSC, Rands & Sense, is published annually and distributed among Commerce students. This magazine informs Commerce students about the activities of the Council and a wide range of current issues that affect students, who are encouraged to contribute articles to the magazine.

The CSC urges all Commerce students to become actively involved in shaping the future of the Council and the Faculty of Commerce, by running for Council or by applying to become a class

representative. It invites suggestions and constructive ideas on how to improve efficiency and effectiveness.

For more information and/or queries regarding the CSC, please contact the CSC at its offices (Room 3.13.2, 3rd floor, Leslie Social Science Building) during their consultation times (12-2pm Monday to Friday) or alternatively send an email to CSC@myuct.ac.za.

Education Development Unit (EDU Commerce)

The Education Development Unit (EDU) is focused on enhancing the teaching and learning environment in the Commerce Faculty. Academic Development (AD) is situated in the EDU as an equity programme situated in Commerce. It has been designed to enable students to complete Commerce degrees over either a standard or extended period offering a range of additional interventions. The duration of the degree will be determined by Commerce Faculty admission requirements. Once accepted to the programme, students are eligible to complete any of the degree streams (provided they meet the requirements for particular streams).

AD Commerce is a response to the well-known inequalities in South African society and caters for varying levels of student preparedness. It ensures that different curricular paths run together as early as possible, so that the same exit standards are clearly applied to all.

AD Commerce works diagnostically to address gaps and disparities in students' educational/life experience so that they can be better equipped to manage Commerce programmes. In addition, it provides students with a variety of engagements that enhance a broad and comprehensive range of educational and life skills. Specific interventions exist in subject knowledge, academic and language literacy, life skills and mathematics, as well as a range of additional engagements at varying levels in the degree course. Interventions are focused on a developmental and incremental impact, rather than once off 'support' only.

While students are mostly in separate smaller classes in their first year, they continue their studies and lectures as integral members of the Commerce Faculty.

Bookstore

The UCT Bookstore is committed to make the most of student experience and the least of student expenses. The shop sells prescribed and recommended books, stationery, UCT clothing and memorabilia and second hand books. UCT Campus Bookstore is located on the Upper Campus, Steve Biko Building, Cissie Gool Plaza. Contact (021) 650-2485/6/7.

Minimum requirements for admission to undergraduate degrees

The Joint Matriculation Board was dissolved in September 1992. Its functions were transferred to the South African Certification Council (SAFCERT), and subsequently to Umalusi, in respect inter alia of the issue of senior (school-leaving) certificates; and to the Committee of University Principals Matriculation Board in respect of the issue of certificates of complete exemption and conditional exemption.

A candidate for the degree of Bachelor must have obtained a National Senior Certificate endorsed by Umalusi to the effect that he or she has met the minimum requirements for degree study, or a Matriculation Certificate or have obtained a Senior Certificate endorsed to state that he or she has met the matriculation requirements, or a certificate of exemption issued by the Matriculation Board.

Council and Senate may, in addition, prescribe, as a prerequisite for admission to any programme or course the attaining of a specified standard in specified subjects at the matriculation or equivalent exam. (where these have been prescribed, they are set out in the admissions policy).

The minimum requirement for the period prior to the existence of Umalusi is a senior certificate issued by SAFCERT, or before 1993, issued by one of the provincial or other government education departments, or an equivalent.

All references in the rules for undergraduate degrees and diplomas to admission requirements, matriculation and matriculation exemption are to be read in the context of these requirements.

Certificates of matriculation or exemption from matriculation issued by the Joint Matriculation Board remain valid for the purpose of applying for admission to Bachelor's degree study.

Further information on Faculty entrance requirements can be found in Handbook 1, Undergraduate Prospectus.

POLICIES AND PROCEDURES

Short Leave Process

Note

This is for circumstances that do not fall within the University policy for **Leave of Absence General Rule G16.2 – G16.6**.

Rationale

To support diligent students who have valid reasons for needing to be off campus.

Principles

1. To be granted where a student is deemed to be representing their nation/province/UCT in a sporting/cultural event or on compassionate grounds e.g. death/illness.
2. All requests to be supported by evidence.
3. The need to support the educational basis of continuous assessment.
4. Consistency of treatment amongst courses within the Faculty.
5. Administrative efficiency.

Issues to be considered in the granting of Short Leave include that:

1. The student has displayed evidence of planning to accommodate UCT timetable wherever possible.
2. The event/circumstance has no alternative(s).
3. It is a significant event or circumstance.
4. If a student is assessed as meeting the above, then it is recommended that the Short Leave concession would apply to all course tests/assignments during that period.

Process

1. The student fills in a downloadable standard form from http://www.commerce.uct.ac.za/Commerce/Information/Undergraduate/student_advisors.asp on which their responsibilities are outlined and which they sign.
2. Student hands this form to the convener who on behalf of the Dean, alone or in consultation with course conveners approves the Short Leave in principle.
3. The relevant course convener to sign to indicate their approval for the agreed course specific accommodations made in respect of, all affected assessments/compulsory activities/deliverables during the Short Leave.
4. The course convener/administrator to keep a copy of the form for DP and final mark calculation purposes.
5. This form is sent to the Faculty Office where it is kept on the student's file and a marker indicating short leave placed on PeopleSoft.

NB: For any missed test the student is advised to write the test in their own time under examination conditions and mark it against the suggested solution and follow up with relevant academic staff in respect of queries.

Academic Year of Study (AYOS)

This term is used to describe the academic level of study for a student within a programme in the faculty. Where a student has changed programme or has needed to repeat courses required for the degree, the number of years they have spent already at UCT can differ from their AYOS. It is determined easily by identifying the minimum number of years in which a student can graduate from the programme for which they are currently registered from the minimum period of registration

Examples of AYOS:

- A student currently registered for ACC2012W who has been at UCT for three years and is doing BCom Accounting is an AYOS 2 (the minimum period of registration for the degree is three years and they still have an additional year of Accounting to complete before they could possibly graduate).
- A student currently registered for ACC2011S who has been at UCT for two years doing a BCom ACC is an AYOS 1 (the minimum period of registration for the degree is three years and they still have a minimum of two years to go until possible graduation).
- A student currently registered for BUS2010F who has been at UCT for three years and is doing a BBusSc (Marketing) is an AYOS2 (the minimum period of registration for the degree is 4 years – they still have a minimum of two years to complete before possible graduation).

Recognition of prior learning (RPL)

If you do not have the required formal educational qualifications specified for admission into a programme in which you are interested, but you believe that your age, work and life experiences have provided you with equivalent levels of learning, you may apply for admission through the Recognition of Prior Learning (RPL) process. This does not mean that you will be accepted for study in the programme of your choice, but it does ensure that a broad range of your knowledge and skills will be taken into account when considering your application.

If you are interested in utilising the RPL method for admission to UCT, please go to the following link

<http://www.ched.uct.ac.za/ched/for-students/rpl-overview>

Curriculum articulation for Semester Exchange students from UCT (SE)

Relevant to all programmes

Winter Term Law courses:

SE students have priority (second only to potential graduates) and are guaranteed registration for the Winter Term Law courses.

Summer Term Business Ethics:

If a Summer term course is offered for Business Ethics, SE students would be eligible to register for this course at the end of their first year, as they would technically be about to begin their second year of studies.

Plan/discipline specific:

Where a student is doing the AYOS 2 courses for their major/discipline at a foreign University, the student may be required to write an entrance examination(s) to convert a credit from a CR to a CX, and that this requirement will be indicated at the IAPO approval stage.

NOTE: All students, and advisors to these students, should review the curricula to ensure that, wherever possible, the majors are done at UCT. For example, Any BBusSc Finance or Finance with Accounting student going on a 2nd semester study abroad should swap FTX2024S and BUS2010F to FTX2024F and BUS2010S.

Entrance Examinations (ENTs)

NB! For current students: An Entrance Examination (ENT) is only offered to students that have previously written and passed the course.

These are written as Examinations without attendance. The examination may be written as either the final examination in the course or the supplementary examination (if offered).

Currently registered UCT students

- Students need to complete a Change of Curriculum form, adding the course(s) for which an ENT is needed.
- Students to obtain signatures of the course convener(s) before submitting the Change of Curriculum form to the Faculty Office for processing before the end of September if writing in November of the same year and before 19 December if writing in January of the following year.
- ENTs will be written during the final examination period and during the supplementary examination period of each year.
- Faculty Office to process Change of Curriculum form.
- Student to check their enrolment using the PeopleSoft self-service by 9 October if writing in November and by 19 December if writing in January.
- Entrance examination fees will automatically be calculated and added to the student's fee account – see the Fees Handbook for the cost.
- Students who have not settled their fees for the previous year will not be allowed to register for the ENT examination(s).
- Students' results will be recorded on official UCT transcript.

Please note:

Students must settle their ENT fees before they will be allowed to register in February of the following year.

New applicants or previously registered UCT students

- Applicants need to apply through the Admissions Office and register as an occasional student at UCT by **30 September** if writing in November or by **3 December** if writing in January.
- ENTs will be written during the final examination period (November) and during the supplementary examination period (January) of each year.
- Students will be given a UCT student number as an occasional student.
- Students will be made an offer to write one or more entrance exams and will register with the Faculty Office.
- When registering as an occasional student, all related fees need to be paid in full up front.
- A student will not be registered if there are outstanding fees from a previous year.
- Student's results will be recorded on an official UCT transcript.

To **ALL** students, examination clashes with the ENT will not be rescheduled.

No deferred or supplementary exams are awarded for an entrance exam (ENT).

Midyear tests for W and H courses are scheduled during the official university examination timetable.

The School of Economics for offers entrance examinations for the following courses:
 ECO3020F Advanced Macro & Micro Economics
 ECO3021S Quantitative Methods in Economics

NB: The Faculty of Commerce proposes that entrance examinations taken by undergraduate and occasional studies students may not be attempted more than three times in the faculty

Global Citizenship

The Faculty encourages each undergraduate student to register for Global Citizenship during their undergraduate degree. To find out more, please go to <http://www.globalcitizen.uct.ac.za> In addition, where a Commerce undergraduate degree allows for an elective, students may liaise with their programme convener to select the Global Citizenship credit bearing course offered in both Summer and Winter Term.

Commerce Interfaculty Course Substitutions

| | Credit required | Course completed | |
|-----|------------------------|--|--|
| BUS | BUS1036F/S | REL1012 / REL1013H / PHI1025F/ PHI1024F AND POL1004F | |
| | BUS2010F/S | BUS2011F/E (for postgraduate diploma students only) | |
| | BUS2033F/S | BUS2035S (BUS2035S will not be a course substitution for BUS2033F/S, if BUS2035S is not run) | |
| FTX | FTX2020F | FTX2024F/S | |
| INF | INF1002F/S | CSC1015F/ CSC1010H | |
| | INF1003F | CSC1016S/ CSC1011H | |
| STA | STA1000F/S | STA1006S / STA1007S / STA1106H/ STA1100S | |
| | STA1006S | STA1106H | |
| | STA2020F/S | STA2005S OR STA2007F/H/ S | |
| | STA2030S | STA2004F | |
| MAM | MAM1000W | MAM1004F AND MAM1008S *student can receive a CR for MAM1000W but not a CX | |
| | MAM1000W | MAM1020 + MAM1021 *with an avg 60% for the above courses, a student can get a CX for MAM1000W | |
| | MAM1000W | MAM1005H + MAM1006H | |
| | MAM1010 | MAM1005 / MAM1020 | |
| | MAM1010 | A pass in MAM1022F AND MAM1015S may allow entry into MAM1010 | |
| | MAM1012 | MAM1006 / MAM1021 | |
| | | | |
| | MAM2000W | MAM2002S + MAM2004H | |
| | * MAM1020 and | | |

270 ADDITIONAL INFORMATION

| | | |
|--------------------------------|---|-------------------------|
| | MAM1021 have ADP versions, MAM1023 and MAM1024 | |
| PHI | PHI1010S | PHI2037F |
| POL | POL1005S | POL 2034S / POL2039F |
| | | |
| Computer Science Substitutions | | |
| | Course Credit | Course Completed |
| | INF1002F/S | CSC1015F/CSC1017F |
| | INF1003F | CSC1016S |
| | INF2007F | CSC2001F |
| | INF2010S (if approved - different NQF level: CSC2002 Level 6, INF2010S level 7) | CSC2002S |
| | IS elective | CSC2003S |
| | IS elective | CSC3002F |
| | IS elective | CSC3003S |

Note: A student will be granted a CR for ACC4000H, provided they have passed FTX4057F AND BUS4050W

EDU additions

Commerce Interfaculty Course Substitutions

| | Credit required | Course completed | Course explanation |
|-----|------------------------|-------------------------|---------------------------|
| ACC | ACC1006F | ACC1106F | Financial Accounting |
| ACC | ACC2011S | ACC2111S | Financial Reporting I |
| ACC | ACC2012W | ACC2112W | Financial Reporting II |
| ACC | ACC2012W | ACC2113W | Financial Reporting II |
| | | ACC2114W | |
| ECO | ECO1010F | ECO1110F | Microeconomics I |
| | | ECO1110H | Microeconomics I |
| INF | INF1002F/S | INF1102F/S | Information Systems I |
| MAM | MAM1010F | MAM1110F | Mathematics 1010 |
| | | MAM1110H | Mathematics 1010 |
| STA | STA1000F/S | STA1100S | Introductory Statistics |
| STA | STA1006S | STA1106H | Mathematical Statistics I |

Statistics

- If a student has passed STA2005S they are exempted from STA2020 or STA2007
- If a student has passed STA2007 they are exempted from STA2020
- If a student passed STA2020 or STA2007 they cannot be exempted from STA2005S

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