

MISSION STATEMENT

UCT aspires to become a premier academic meeting point between South Africa, the rest of Africa and the world. Taking advantage of expanding global networks and our distinct vantage point in Africa, we are committed through innovative research and scholarship, to grapple with the key issues of our natural and social worlds. We aim to produce graduates whose qualifications are internationally recognised and locally applicable, underpinned by values of engaged citizenship and social justice. UCT will promote diversity and transformation within our institution and beyond, including growing the next generation of academics.

Foundation statement underpinning the mission statement

Our research-led identity is shaped by a commitment to:

- academic freedom as the prerequisite to fostering intellectual debate and free enquiry;
- ensuring that research informs all our activities including teaching, learning and service in the community;
- advancing and disseminating knowledge that addresses the key challenges facing society – South African, continental and global;
- protecting “curiosity driven” research;
- nurturing and valuing creativity in the sciences and arts including the performing and creative arts;
- stimulating international linkages of researchers and research groupings;

We strive to provide a superior, quality educational experience for undergraduate and postgraduate students through:

- providing an intellectually and socially stimulating environment;
- inspired and dedicated teaching and learning;
- exposure to the excitement of creating new knowledge;
- stimulating the love of life-long learning;
- the cultivation of competencies for global citizenship;
- supporting programmes that stimulate the social consciousness of students;
- offering access to courses outside the conventional curricula;
- attracting a culturally and internationally diverse community of scholars;
- guaranteeing internationally competitive qualifications;
- offering a rich array of social, cultural, sporting and leadership opportunities;
- providing an enabling physical and operational environment.

In advancing UCT as an Afropolitan university, we will

- expand our expertise on Africa and offer it to the world;
- extend our networks on the continent, along with our global connections and partnerships;
- promote student and staff exchanges and collaborative research and postgraduate programmes;
- engage critically with Africa’s intellectuals and world views in teaching and research;
- contribute to strengthening higher education on our continent.

We strive to provide an environment for our diverse student and staff community that:

- promotes a more equitable and non-racial society;
- supports redress in regard to past injustices;
- is affirming and inclusive of all staff and promotes diversity in demographics, skills and backgrounds;
- offers individual development opportunities to all staff;
- is welcoming as a meeting space for scholars from Africa and around the world.



UNIVERSITY OF CAPE TOWN

FACULTY OF ENGINEERING & THE BUILT ENVIRONMENT (POSTGRADUATE)

2013

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Private Bag X3
7701 RONDEBOSCH

Dean's & Faculty Offices: Room 600, Menzies Building
Engineering Mall
Upper Campus

Office Hours: Mondays to Fridays: 08h30 - 12h30; 13h30 - 16h30

Fax: (021) 650 3782

Telephones: Dean's Office (021) 650 2702
Faculty Office (021) 650 2699
Accounts and Fees (021) 650 1704
Admissions (021) 650 2128

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Engineering & Built Environment
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Dean's Office ebe-dean@uct.ac.za
Faculty Office ebe-faculty@uct.ac.za
International Academic Programmes
Office int-iapo@uct.ac.za

The Registrar's and General Enquiries offices are located in the Bremner Building and remain open during the lunch hour. The Admissions Office and Student Records Office are located in the Masingene Building, Middle Campus, and are open from 08h30 to 16h30. The Cashier's Office is located in Kramer Building, Middle Campus, and is open from 09h00 to 15h30.

This handbook is part of a series that consists of

- Book 1:** Undergraduate Prospectus
- Book 2:** Authorities and information of record
- Book 3:** General Rules and Policies
- Book 4:** Academic Calendar and Meetings
- Book 5:** Student Support and Services
- Books 6-11:** Handbooks of the Faculties of Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law, Science
- Book 12:** Student Fees
- Book 13:** Bursary and Loan Opportunities for Undergraduate Study
- Book 14:** Financial assistance for Postgraduate Study and Postdoctoral Research

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The University has made every effort to ensure the accuracy of the information in its handbooks. However, we reserve the right at any time, if circumstances dictate (for example, if there are not sufficient students registered), to

- (i) make alterations or changes to any of the published details of the opportunities on offer; or
- (ii) add to or withdraw any of the opportunities on offer.

Our students are given every assurance that changes to opportunities will only be made under compelling circumstances and students will be fully informed as soon as possible.

Guide to the usage of this Handbook

The following is a general overview of the structure of this Handbook for the guidance of users. The contents are organised in a number of different sections (see below) each of which has a particular focus. The sections are interlinked by cross-references where relevant.

- (a) *General Information:* This section includes information on the professional status and recognition of the Faculty's degrees, its links with professional bodies and the list of qualifications offered. It also includes lists of the various prizes, medals and scholarships awarded on academic merit and contains information on the criteria for the Dean's Merit List.
- (b) *Rules for degrees:* This section covers the Faculty rules for each of the various degree programmes. These rules should be read in conjunction with the general University rules in the General Rules and Policies Handbook (Handbook 3). Students are expected to acquaint themselves with the rules in both Handbooks and to check annually whether the rules or curriculum requirements have changed since the last edition. *Important rules:* All students must familiarise themselves with the Degree Rules in this Handbook. In addition, students must refer to Handbook 3, General Rules and Policies and particularly take note of the following:
 - rules relating to registration and examinations;
 - rules relating to changes of curriculum;
 - rules relating to leave of absence;
 - rules on Academic Conduct, N.B. the rules concerning dishonest conduct and plagiarism.Detailed information on the undergraduate entrance requirements can be found in the University Prospectus. The PhD Degree rules are published in *Handbook 3, General Rules and Policies*.
- (c) *Departments and Programmes:* This section contains entries for each department in the Faculty. Each lists members of staff, a summary of laboratory, workshop and other facilities, the research entities, and the programmes of study administered by each department. The curriculum for each programme (list of required courses) is set out in table form. The curriculum tables must be read together with (cross-referenced to) the lists of courses in the Courses Offered section which is described under (e) below.
- (d) *Centres/Units established in the Faculty and Centres, Departments, Schools and Units Established in other Faculties:* There are entries for the principal Faculty entities/units which do not fall directly under academic departments e.g. the Centre for Research in Engineering Education and the Continuing Professional Development Programme and entries for the centres, units and departments in other faculties which offer courses for students registered in the Faculty. This is cross referenced to the list of courses offered in section (e).
- (e) *Courses Offered:* The full list and descriptions of courses offered by the Faculty, both undergraduate and postgraduate, is set out in this section in alpha-numeric order (i.e. based on the course code prefix) which identifies the department offering the course and the course number. The courses offered by other faculties which are more commonly taken by students in the Faculty of Engineering & the Built Environment are also listed and described. N.B. A key (guide) to the course code system, the credit system and terminology (definitions) is set out at the beginning of this section.

GENERAL INFORMATION

Officers in the Faculty

Academic

Dean of the Faculty:

Professor FW Petersen, PrEng BEng MEng PhD *Stell* MSAIChEF

Personal Assistant to the Dean:

Ms J Baron

Deputy Deans:

BI Collier-Reed, PrEng MSc(Eng) PhD *Cape Town* MSAIMechE

Professor STL Harrison, BSc(Hons) *Cape Town* PhD *Cantab* MSAIChE SASM FSAAE ASSAf

Professor V Watson, BA(Hons) *Natal* MCRPCape *Town* AA Dip *London* PhD *Witwatersrand*
MSAPI SACP

Assistant Deans:

Professor JM Case, BSc(Hons) *Stell* HDE MSc *Cape Town* MEd *Leeds* PhD *Monash* MASSAf

Associate Professor ME Dlodlo, BSEE BS *Geneva* MSc *Kansas* PhD *Delft* FZweIE MIEEE

Heads of Departments:

Architecture, Planning and Geomatics:

Associate Professor A Steenkamp, MArch *Pret* PrArch

Chemical Engineering:

AE Lewis, PrEng BSc(Eng)Chem MSc(Eng) PhD *Cape Town* MSAIChE MSAIMM MASSAf
FSAAE

Civil Engineering:

Associate Professor NP Armitage, PrEng BSc(Eng) *Natal* MSc(Eng) *Cape Town* PhD *Stell* FSAICE

FWISA FSAIMunE Mem IAHR Mem IAHS Mem IWA

Construction Economics and Management:

Professor KS Cattell, BSc(QS) *UPE* MPhil *Cape Town* PrQS PMAQS MRICS MSAPCI MSAFMA

Electrical Engineering:

Professor M Braae, MSc(Eng) *Cape Town* PhD *UMIST* MIEE

Mechanical Engineering:

Professor C Redelinghuys, BIng(Hons) *Stell* MS *Stanford* PhD *Stell* MSAIMechE MAIAA

Associate Professor and Convener Professional Communication Studies:

J English, BA MPhil *Cape Town* PhD *Glasgow Caledonian*

Academic Administration

Faculty Manager (Academic Administration):

Ms G Valodia, BA (Hons) HDE *Cape Town*

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Undergraduate Manager (Academic Administration):

Ms D Chuter, BA HDE *Cape Town*

Senior Administrative Officer (Postgraduate Studies):

Ms M Mitchell, BSocSci *Cape Town* BA(SocSci)(Hons) *UNISA*

Administrative Officer and Statistician:

Mr K Salman

Administrative Assistants:

Mr D April

Ms B Davids

Ms S Naidoo Dipl Primary Education *Hewat*

Ms E Pienaar BCom *UNISA*

Mrs J Rumbelow (in Professional Communication Studies)

Mr M van der Westhuizen BA *Cape Town*

Senior Secretary - Receptionist:

Ms S Reizenburg

Clinical Psychologist

Ms N Ahmed, MA (Clinical Psychology) MA (Research Psychology) *Cape Town*

Communications, Marketing and Development

Manager:

Ms M Hilton

Alumni Officer:

Ms M Zitha BA (Media Studies) *Cape Town*

Finance

Faculty Finance Manager:

Mr B Daubenton, HND Civil EngineeringStructures *Cape Technikon*

Assistant Faculty Finance Manager:

Ms N Ngubo

Senior Finance Officer:

Mrs M Hyland

Finance Officer:

Ms A Burmeister, BA *UNISA*

Human Resources

Human Resources Officer:

Ms Z Matthews, BAdmin *UWC*

IT and Facilities

Manager:

Ms E le Roux

Student Councils

The Engineering & the Built Environment Student Council in the Faculty represents the interests of the student body. The EBESC and its counterparts in other faculties are concerned with promoting the academic and social interests of the students they represent. The 2012/2013 Chair is Lungani Khuzwayo cbookhuzwayo@gmail.com and the Vice-Chair is Koketso Rammutla rmmkok001@myuct.ac.za. Further information concerning the Council is obtainable from the EBESC Office, Room 337 Menzies Building.

A Faculty Postgraduate Student Council represents the specific interests of postgraduate students. The 2012/2013 Chair is Lwazi Qangule. He can be contacted at room 338 Menzies Building.

Postgraduate Centre

The Postgraduate Centre is situated in the Otto Beit Building, Upper Campus. This state-of-the-art facility houses the executive committee of the Postgraduate Students Association (PGSA) as well as the Postgraduate Funding Office. The centre is equipped with IT facilities and includes a seminar room. This facility is open to all Master's and Doctoral students as well as postdoctoral research fellows. Postgraduates are encouraged to make full use of this centre, in particular, the Funding Office, which administers all postgraduate bursaries and scholarships. The Postgraduate Centre may be contacted at gradcentre@uct.ac.za. or visited at www.pgfo.uct.ac.za.

Distinguished Teachers

The University has instituted a Distinguished Teacher's Award in recognition of the importance of excellence in teaching at all levels in the University. The following current members of the Faculty staff have received this award.

Mr F Carter	(School of Architecture, Planning and Geomatics)	2007
Professor JM Case	(Chemical Engineering)	2007

Fellows in the Faculty

The Council of the University has established Fellowships for members of the permanent academic staff in recognition of original distinguished academic work of such quality as to merit special recognition. The following is a list of Fellows who are currently on the Faculty's staff:

Professor MG Alexander	(Civil Engineering)
Professor D Dewar	(Architecture, Planning and Geomatics)
Professor GA Ekama	(Civil Engineering)
Professor AE Lewis	(Chemical Engineering)
Professor G Nurick	(Mechanical Engineering)
Emeritus Professor CT O'Connor	(Chemical Engineering)
Professor H R��ther	(Architecture, Planning and Geomatics)
Professor V Watson	(Architecture, Planning and Geomatics)

Lecture timetable

The lecture timetables are published separately by the department concerned from where they are obtainable at Registration. The lecture periods are shown at the back of this handbook.

Minimum Requirements for Admission

Refer to rule FB 1, in the section on Degree Rules, for the minimum formal entrance requirements for the bachelor's degrees offered in the Faculty of Engineering & the Built Environment.

The minimum requirements for admission for Postgraduate Diploma, Honours and Master's degree programmes in the Faculty of Engineering & the Built Environment are set out in the rules for the appropriate postgraduate diplomas/degrees. The PhD requirements are set out in Handbook 3 of this series.

Degrees and Diplomas Offered

Degrees

Bachelor of Architectural Studies	BAS
Bachelor of Architectural Studies (Honours)	BAS(Hons)
Bachelor of Science in Construction Studies	BSc(ConstStudies)
Bachelor of Science in Engineering	BSc(Eng)
Bachelor of Science in Geomatics	BSc(Geomatics)
Bachelor of Science in Property Studies	BSc(PropStudies)
Bachelor of Science (Honours) in Geographical Information Systems	BSc(Hons)(GIS)
Bachelor of Science (Honours) in Construction Management	BSc(Hons)(CM)
Bachelor of Science (Honours) in Materials Science	BSc(Hons)(Mat Sc)
Bachelor of Science (Honours) in Property Studies	BSc(Hons)(PropStudies)
Bachelor of Science (Honours) in Quantity Surveying	BSc(Hons)(QS)
Master of Architecture	MArch
Master of Architecture (Prof)	MArch(Professional)
Master of City Planning and Urban Design	MCPUD
Master of City and Regional Planning	MCRP
*Master of Industrial Administration	MIndAdmin
Master of Engineering	MEng
*Master of Engineering Management	MEngMan
Master of Landscape Architecture	MLA
*Master of Science in Applied Science	MSc(ApplSc)
*Master of Science in Construction Economics and Management	MSc(CEM)
Master of Science in Engineering	MSc(Eng)
Master of Science in Project Management	MSc(ProjMgmt.)
Master of Philosophy	MPhil
Master of Science in Property Studies	MSc(PropStudies)
Doctor of Philosophy	PhD
Doctor of Architecture	DArch
Doctor of Science in Engineering	DSc(Eng)

Diplomas

#Postgraduate Diploma in Project Management	PGDip(ProjMgmt)
#Postgraduate Diploma in Engineering	PGDipEng
#Postgraduate Diploma in Engineering Management	PGDipEngMan
*Postgraduate Diploma in Industrial Administration	PGDipIndAdmin
*Postgraduate Diploma in Housing Development and Management	PGDip(HDM)
#Postgraduate Diploma in Property Studies	PGDip(PropStudies)
#Postgraduate Diploma in Transport Studies	PGDip(Transport Studies)

* No new intake from 2007 (to be discontinued). # Likely to be discontinued at HEQF level 9.

RULES FOR POSTGRADUATE DEGREES AND DIPLOMAS

Postgraduate Diplomas

Qualification	Qual Code	Plan Code
*Postgraduate Diploma in Engineering Management	EG003	MEC02
*Postgraduate Diploma in Engineering	EG004	CHE02
*Postgraduate Diploma in Property Studies	EG007	CON03
*Postgraduate Diploma in Project Management	EG008	CON06
*Postgraduate Diploma in Transport Studies	EG009	CIV06

Postgraduate Diploma in Engineering

(NOTE: The rules must be read together with the general rules for degrees, diplomas and certificates in Handbook 3 of this series.)

The Postgraduate Diploma in Engineering is offered by the Faculty through the Departments of Chemical Engineering (programmes: Metallurgical Studies; and Minerals Beneficiation) and Civil Engineering (programmes: Structural Materials and Water Quality Engineering).

Minimum Admission Requirements

- FGA1 A person shall not be admitted as a candidate for the Postgraduate Diploma unless he or she
- holds a four year bachelor's degree or honours degree of the University or of any other university recognised for the purpose; or
 - holds an approved three year degree and (i) who has a minimum of five years experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
 - has passed at any university or institution recognized for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for a degree in terms of (a) above; or
 - has in any other manner attained a level of competence which in the opinion of Senate on the recommendation of the Faculty, is adequate for the purpose of admission as a candidate for the degree.

Selection

- FGA2 Selection is based on an applicant's academic record and experience.

Duration

- FGA3 The minimum duration of the Postgraduate Diploma Programme is one academic year.

Registration Requirements

- FGA4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.
- FGA4.2 A candidate must register or reregister by not later than the end of Registration Week, or, if any of the courses begins earlier, by not later than the date on which the first course starts.
- FGA4.3 A candidate must register or reregister by not later than 28 February if taking only

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second semester courses.

Obtaining the Postgraduate Diploma

FGA5 A candidate shall comply with the curriculum requirements prescribed by Senate and shall complete approved coursework of a value not less than 120 credits, except if registered for the Postgraduate Diploma prior to 1 January 2004 in which case he/she shall complete approved coursework of a value not less than 144 credits in accordance with the rules applicable at the time of his/her first registration as a Postgraduate Diploma candidate.

A candidate who wishes to proceed to a Postgraduate Diploma after qualifying for a degree of Master shall be required to complete further approved coursework of a value not less than 120 credits before qualifying for a Postgraduate Diploma.

Courses Completed at this or another University/Institution

FGA6.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Postgraduate Diploma shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FGA6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Progress Report

FGA7 A candidate shall submit a written report to the Programme Director by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FGA8 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned.

Examination

FGA9 A candidate shall complete such examinations as are prescribed for the advanced level coursework.

Award of the Postgraduate Diploma

FGA10.1 The Postgraduate Diploma is not awarded with Distinction.

FGA10.2 The University does not undertake to reach a decision on the award of the Postgraduate Diploma by any specific date.

Upgrading to Master's Degree Registration

FGA11 Senate may, on the recommendation of the Programme Director, upgrade a candidate's registration to candidature for a Master's Degree and permit the candidate to count the courses completed toward the Postgraduate Diploma as credits for the Master's Degree.

Postgraduate Diploma in Industrial Administration and Postgraduate Diploma in Engineering Management

(NOTE: The rules must be read together with the general rules for degrees, diplomas and certificates in Handbook 3 of this series.)

There has been no new intake for the Postgraduate Diploma in Industrial Administration from 2007 (qualification to be discontinued). Candidates who registered prior to 2007 have the option of continuing or changing their registration to Postgraduate Diploma in Engineering Management.

Minimum Admission Requirements

- FGB1 A person shall not be admitted as a candidate for the Postgraduate Diploma unless he or she
- (a) holds a four year bachelor's degree or honours degree of the University; or
 - (b) holds an approved three year degree and (i) who has a minimum of five years experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
 - (c) has passed at any University or at any institution recognised by Senate for the purpose, such examinations as are, in the opinion of Senate, equivalent to the examinations prescribed for a four year bachelor's degree or honours degree at this University; or
 - (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the Postgraduate Diploma.

Selection

- FGB2 Selection is based on an applicant's academic record and experience.

Duration

- FGB3 The minimum duration of the Postgraduate Diploma Programme is eighteen months.

Registration Requirements

- FGB4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.
- FGB4.2 A candidate must register or reregister by not later than the end of Registration Week, or, if any of the courses begins earlier, by not later than the date on which the first course starts.
- FGB4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses.

Obtaining the Postgraduate Diploma

- FGB5 A candidate shall comply with the curriculum requirements prescribed by Senate and shall complete approved coursework of a value not less than 120 credits, except if registered for the Postgraduate Diploma prior to 1 January 2004 in which case he/she shall complete approved coursework of a value not less than 144 credits in accordance with the rules applicable at the time of his/her first registration as a Postgraduate Diploma candidate. (The curriculum requirements are obtainable on request from the Head of the Department concerned.)

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Courses Completed at this or another University/Institution

FGB6.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Postgraduate Diploma shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FGB6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Progress Report

FGB7 A candidate shall submit a written report to the Programme Director by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FGB8 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned.

Examination

FGA9 A candidate shall complete such examinations as are prescribed for the advanced level coursework.

Award of the Postgraduate Diploma

FGB10.1 The Postgraduate Diploma is not awarded with Distinction.

FGB10.2 The University does not undertake to reach a decision on the award of the Postgraduate Diploma by any specific date.

Upgrading to Master's Degree Registration

FGB11 Senate may, on the recommendation of the Programme Director, upgrade a candidate's registration to candidature for a Master's Degree and permit the candidate to count the courses completed toward the Postgraduate Diploma as credits for the Master's Degree.

Postgraduate Diploma in Project Management

(NOTE: The rules must be read together with the general rules for degrees, diplomas and certificates in Handbook 3 of this series.)

The Postgraduate Diploma in Project Management is offered by the Faculty through the Department of Construction Economics & Management.

Minimum Admission Requirements

FGD1 A person shall not be admitted as a candidate for the Postgraduate Diploma unless he or she

- (a) holds a four year bachelor's degree or honours degree of the University; or
- (b) holds an approved three year degree and (i) who has a minimum of five years of senior managerial experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or

- (c) has passed at any University or at any institution recognised by Senate for the purpose, such examinations as are, in the opinion of Senate, equivalent to the examinations prescribed for a four year bachelor's degree or honours degree at this University; or
- (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the Postgraduate Diploma.

Selection

FGD2 Selection is based on an applicant's academic record and experience. Completion of the four year bachelor's or honours degree with a weighted average of at least 65% (supplementary results excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FGD3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

FGD4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FGD4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begins earlier, by not later than the date on which the first course starts.

FGD4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses or only a project.

FGD4.4 Except with the permission of the Senate, a candidate may not withdraw from a course which he or she is repeating.

Obtaining the Postgraduate Diploma

FGD5 A candidate shall comply with the curriculum requirements prescribed by Senate and shall complete approved advanced level coursework of a value of not less than 120 credits. The coursework and curriculum requirements are obtainable from the Head of Department.

Courses Completed at this or another University/Institution

FGD6.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Postgraduate Diploma shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FGD6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Progress Report

FGD7 A candidate shall submit a written report to the Head of Department by 31 July each

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year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FGD8.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned and for which a result is available in that year.

FGD8.2 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma fails to complete a course after having been registered for it twice.

Examination

FGD9 A candidate shall complete such examinations as are prescribed for the advanced level coursework.

Award of the Postgraduate Diploma

FGD10.1 The Postgraduate Diploma is not awarded with Distinction.

FGD10.2 The University does not undertake to reach a decision on the award of the Postgraduate Diploma by any specific date.

Upgrading to Master's Degree Registration

FGD11 Senate may, on the recommendation of the Head of Department, upgrade a candidate's registration to candidature for the Degree of Master of Science (Project Management) and permit the candidate to count the courses completed toward the Postgraduate Diploma as credits for the Master's Degree.

Postgraduate Diploma in Property Studies

(NOTE: The rules must be read together with the general rules for degrees, diplomas and certificates in Handbook 3 of this series. Ministerial approval of this Postgraduate Diploma is pending.)

The Postgraduate Diploma in Property Studies is offered by the Faculty through the Department of Construction Economics & Management.

Minimum Admission Requirements

FGE1 A person shall not be admitted as a candidate for the Postgraduate Diploma unless he or she

- (a) holds a four year bachelor's degree or honours degree of the University; or
- (b) holds an approved three year degree and (i) who has a minimum of five years of senior managerial experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
- (c) has passed at any university or institution recognized for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for a degree in terms of (a) above; or
- (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the Postgraduate Diploma.

Selection

FGE2 Selection is based on an applicant's academic record and experience. Completion of the four year bachelor's or honours degree with a weighted average of at least 65%

(supplementary results excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FGE3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

FGE4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FGE4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begins earlier, by not later than the date on which the first course starts.

FGE4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses or only a project.

FGE4.4 Except with the permission of the Senate, a candidate may not withdraw from a course which he or she is repeating.

Obtaining the Postgraduate Diploma

FGE5 A candidate shall comply with the curriculum requirements prescribed by Senate and shall complete approved advanced level coursework of a value of not less than 120 credits. The coursework and curriculum requirements are obtainable from the Head of Department.

Courses Completed at this or another University/Institution

FGE6.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Postgraduate Diploma shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FGE6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Progress Report

FGE7 A candidate shall submit a written report to the Head of Department by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FGE8.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned and for which a result is available in that year.

FGE8.2 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma fails to complete a course after having been registered for it twice.

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Examination

FGE9 A candidate shall complete such examinations as are prescribed for the advanced level coursework.

Award of the Postgraduate Diploma

FGE10.1 The Postgraduate Diploma is not awarded with Distinction.

FGE10.2 The University does not undertake to reach a decision on the award of the Postgraduate Diploma by any specific date.

Upgrading to Master's Degree Registration

FGE11 Senate may, on the recommendation of the Head of Department, upgrade a candidate's registration to candidature for the Degree of Master of Science (Property Studies) and permit the candidate to count the courses completed toward the Postgraduate Diploma as credits for the Master's Degree.

Postgraduate Diploma in Transport Studies

(NOTE: The rules must be read together with the general rules for degrees, diplomas and certificates in Handbook 3 of this series.)

The Postgraduate Diploma in Transport Studies is offered by the Faculty through the Department of Civil Engineering.

Minimum Admission Requirements

FGF1 A person shall not be admitted as a candidate for the Postgraduate Diploma unless he or she

- (a) holds a four year bachelor's degree or honours degree of the University and has achieved a level of numeracy satisfactory to the Senate*; or
- (b) holds an approved three year degree and (i) who has a minimum of five years experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework and has achieved a level of numeracy satisfactory to Senate*; or
- (c) has passed at any university or institution recognized for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for a degree in terms of (a) above; or
- (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the Postgraduate Diploma.

* NOTE:

- (i) a first year (one semester) University course in Mathematics (pure or applied) or Statistics
- (ii) Mathematics at Senior Certificate level with a symbol of D or better at the Higher Grade, or a symbol of B or better at the Standard Grade; or
- (iii) applicants without the required level of numeracy specified in (i) and (ii) above will be required to demonstrate a satisfactory level of numeracy in a test.

Selection

FGF2 Selection is based on an applicant's academic record and experience.

Duration

FGF3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

- FGF4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.
- PGF4.2 A new candidate must register by not later than the date on which his/her first course starts.
- FGF4.3 A continuing candidate must reregister by not later than 28 February.
- FGF5 A candidate shall comply with the curriculum requirements prescribed by Senate and shall complete approved advanced level coursework of a value of not less than 120 credits. The coursework and curriculum requirements are obtainable from the Programme Convener.

Courses Completed at this or another University/Institution

- FGF6.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Postgraduate Diploma shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.
- FGF6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Minimum Number of Course Modules

- FGF7 A candidate must register for at least two course modules, other than the dissertation or research project, per year, except where only one course module is required to complete the diploma.

Readmission

- FGF8.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned.
- FGF8.2 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the diploma fails to complete a course after having been registered for it twice.

Examination

- FGF9.1 A candidate shall complete such examinations as are prescribed for the advanced level coursework.
- FGF9.2 A candidate may be required to present himself or herself for an oral examination on an essay assignment.
- FGF9.3 Except by permission of the Senate, a candidate may not renew his or her registration if

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he or she, in the courses recognised for the degree fails to complete a course after having been registered for it twice or, in the case of the Research Report, submits the Report and fails the examination.

Award of the Postgraduate Diploma

FGF10.1 The Postgraduate Diploma is not awarded with Distinction.

FGF10.2 The University does not undertake to reach a decision on the award of the Postgraduate Diploma by any specific date.

Postgraduate Degrees

Honours Degrees

Qualification	Qual Code	Plan Code
Bachelor of Science (Honours) in Geographical Information Systems	EH001	APG07
Bachelor of Science (Honours) in Construction Management	EH002	CON02
Bachelor of Science (Honours) in Property Studies	EH003	CON03
Bachelor of Science (Honours) in Quantity Surveying	EH004	CON05
Bachelor of Science (Honours) in Materials Science	EH005	MEC04
Bachelor of Architectural Studies (Honours)	EH006	APG01

Bachelor of Architectural Studies (Honours)

An honours degree in architecture that provides advanced vocational and discipline-specific knowledge, skills and competencies related to the history, theory, technology and practice of architecture. The course of study extends the base of knowledge through graduate study with particular emphasis on architectural design. It is focused on developing creative and critical inquiry, reflective understanding and cultural, social and technical knowledge in preparation for self-motivated Independent learning. The qualification introduces an honours degree within a succession of qualifications leading towards professional qualification in architecture. It is a prerequisite qualification for admission into the Master of Architecture (Professional).

Minimum Admission Requirements

FHA1.1 A person may be considered as a candidate for the degree if he or she:

- is a graduate of the Bachelor of Architectural Studies degree of this University; or
- is the holder of any three-year bachelor's degree recognised by the Senate as equivalent to the Bachelor of Architectural Studies degree of this University; or
- has completed three years of study at this or another university or institution which is, in the opinion of the Senate, the equivalent of the Bachelor of Architectural Studies degree of this University.

FHA1.2 A person may apply for entry into the degree if he or she:

- has, after completion of the Bachelor of Architectural Studies degree or equivalent, gained a minimum of six months uninterrupted practical experience in the office of the same registered architect.
- exceptions to (a) only with approval by Senate.

Automatic Entry

FHA1.3 In recognizing the BAS Programme presented at UCT as the main feeder degree for the

Bachelor of Architectural Studies (Honours) Programme, all students who obtain a credit weighted average of 70% or higher, of all the following subjects combined, will be afforded automatic entry into the Bachelor of Architectural Studies (Honours) programme: APG3023W (Technology III), APG3037W (Design and Theory Studio III), APG3000F (History and Theory of Architecture V), APG3001S (History and Theory of Architecture VI).

Selection

FHA2 Admission into the BAS(Hons) is limited and by application. Applicants must submit an application to the University on the prescribed UCT form, by the date stipulated by the University. In addition applicants must prepare a submission for the School of Architecture, the requirements of which are available from the School of Architecture. Selection is based on an applicant's design ability, academic record, and work experience. Selection is at the discretion of the Admissions Committee.

Duration of Degree

FHA3.1 The minimum duration of the Bachelor of Architectural Studies (Honours) is one year of full-time study.

FHA3.2 Except with the permission of Senate, students who register for the Bachelor of Architectural Studies (Honours) degree, must register for the full year's study.

Readmission Requirements

FHA4 Except with permission of Senate, a student may not renew his or her registration if he or she fails to pass:

- (a) courses to the value of 50% of the credits registered for; and
- (b) a course after having been registered for it twice.

Obtaining the Degree and Validity of Credits

FHA5.1 The curriculum comprises two semesters, each consisting of a studio course and three non-studio courses of which one is an elective course. A candidate shall comply with the curriculum requirements prescribed by Senate, which are published in the Programmes of Study and Courses Offered section of this Handbook.

FHA5.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities shall not be carried forward for credit except by special permission of Senate.

FHA5.3 Registration: Students are required to register for all courses (including second semester elective course) in February. Should students want to change their second semester elective in July, they can do so by completion of a 'Change of Curriculum' form.

Method of Assessment

FHA6.1 Satisfactory performance of the duly performed certificate (DP) requirements applies to all courses. A student gains entry to final assessment by satisfactory performance of the duly performed (DP) requirements. A student may be refused permission (DPR) to sit for the examination or review if he she fails to satisfy the Senate that he or she has satisfactorily attended and duly performed the required work set in the conditions for the award of a DP certificate.

FHA6.2 A DP certificate may be withheld unless: all parts of each studiomwork project, tutorial or other assignment are completed to an acceptable standard submitted for assessment at the stipulated times; there is satisfactory attendance (minimum of 80%), and a generally satisfactory participation in sections of the course.

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FHA6.3 Assessment by formal examination may be by means of a written examination, term paper or presentation. An external examiner is appointed for each course assessed by examination.

Degree with Distinction

FHA7 The degree will be awarded with distinction to a candidate who has obtained first class passes in both Studiowork I and II and an additional first class pass in either History and Theory of Architecture or Advanced Building Technology and has successfully completed all other courses required for the degree.

Bachelor of Science (Honours) in Construction Management

(NOTE: The rules must be read together with the general rules for degrees and diplomas in Handbook 3 of this series.)

The Bachelor of Science (Honours) in Construction Management degree is offered by the Faculty through the Department of Construction Economics and Management.

Minimum Admission Requirements

FHC1 A person shall not be admitted as a candidate for the degree unless he or she:

- is a graduate of the BSc in Construction Studies degree of this University; or
- is the holder of any three-year bachelor's degree of this, or any other university recognised for the purpose by the Senate as equivalent to the BSc in Construction Studies degree of this University; or
- has in any other manner attained a level of competence which in the opinion of the Senate is adequate for the purpose of admission.

Selection

FHC2 Selection is based on an applicant's academic record and experience. Completion of the Bachelor's Degree with a weighted average of at least 65% (supplementary results are excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FHC3 A candidate must be registered for a minimum of one academic year.

Registration Requirements

FHC4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FHC4.2 A candidate must register or reregister by not later than the end of registration week, or, if any of the courses begin earlier, by not later than the date on which the first course starts.

FHC4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses.

Curriculum

FHC5.1 A candidate:

- must comply with the curriculum and course requirements prescribed by Senate which are published in the Programmes of Study and Courses Offered sections of this Handbook; and
- must complete approved coursework of a value not less than 144 credits.

- FHC5.2 A candidate's curriculum in each year shall be subject to the approval of the Dean and the Head of the Department administering the Degree Programme for which the candidate is registered.
- FHC5.3 When registering for courses a candidate shall be required to adhere to the prescribed lecture timetable slots, as documented in the departmental Lecture Timetable. A candidate shall inform the Head of the Department in writing of any clash of courses (lectures/tutorials/practicals etc) arising from adherence to this Rule immediately it becomes apparent that such a clash exists. Except with the permission of the Head of Department, a candidate may not be permitted to register for a course which clashes with another in the lecture timetable. In the event of such a clash precedence shall be given, for registration purposes, to courses which are being repeated or undertaken in arrears.
- FHC5.4 Except by permission of Senate a candidate may not withdraw from a course which he or she is repeating.

Recognition of Courses

- FHC6 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Method of Assessment

- FHC7.1 *General*
 Courses are assessed by formal examination, by review or by satisfactory performance of the duly performed certificate (DP) requirements. If a course is assessed by formal examination or review, a student may be refused permission (DPR) to present himself/herself for the examination or review if he/she fails to satisfy the Senate that he/she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate.
- FHC7.2 *Formal Examination*
 Assessment by formal examination may be by means of written and/or oral examination, tutorials, class tests, term papers, notebooks or other course assignments. An external examiner is appointed for each course assessed by examination.
- FHC7.3 *Duly Performed (DP) Certificate*
 A DP certificate may be withheld unless (i) all parts of each project, tutorial and other assignments are completed to an acceptable standard and submitted for assessment at stipulated times; (ii) there is satisfactory attendance (as prescribed by Senate) and satisfactory participation in all sections of the course.
- FHC7.4 *Duly Performed (DP) Courses*
 In courses where the DP certificate constitutes the final result, the candidate is required to satisfy the assessor that he or she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate. The result is published as an ungraded 'pass' (PA) or 'duly performed certificate refused' (DPR).
- FHC7.5 *Review*
 Assessment by review consists of a review by the internal examiner(s) of the course work completed by means of written and/or oral class tests, tutorials, term papers, notebooks or other course assignments.

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Supplementary Examinations

FHC8 Senate may permit a candidate to take a supplementary examination in a course offered by a department other than a department established in the Faculty of Engineering & the Built Environment, subject to supplementary examinations being offered by the department concerned. However, a supplementary examination will not be offered for any course offered by a department established in the Faculty of Engineering & the Built Environment.

Readmission Requirements

FHC9 Except by permission of the Senate a candidate may not renew his or her registration

- (i) if he or she, in the courses recognised for the degree fails to pass courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned;
- (ii) if he or she, in courses recognised for the degree fails to complete a course after having been registered for it twice.

Award of the Degree with Distinction

FHC10 In order to be considered for the award of the degree with distinction, a candidate must obtain a minimum average mark of 75%.

Exemption from or Modification of Rules

FHC11 Any exemption or deviation from the rules requires the approval of Senate.

Bachelor of Science (Honours) in Geographical Information Systems

(NOTE: The rules must be read together with the general rules for degrees and diplomas in Handbook 3 of this series.)

The Bachelor of Science (Honours) in Geographical Information Systems degree is offered by the Faculty through the School of Architecture, Planning and Geomatics.

Minimum Admission Requirements

FHG1 A person shall not be admitted as a candidate for the degree unless he or she:

- (a) is a graduate of the BSc degree of this University; or
- (b) is the holder of any three-year bachelor's degree of this, or any other university recognised for the purpose by the Senate as equivalent to the BSc degree of this University; or
- (c) has an approved first year (two semesters) university course in Mathematics OR an approved first year (one semester) university course in Mathematics and a first year (one semester) university course in Statistics; or
- (d) has in any other manner attained a level of competence which in the opinion of the Senate is adequate for the purpose of admission.

Selection

FHG2 Selection is based on an applicant's academic record and experience. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FHG3 A candidate must be registered for a minimum of one academic year.

Registration Requirements

FHG4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FHG4.2 A candidate must register or reregister by not later than the end of registration week, or, if any of the courses begins earlier, by not later than the date on which the first course starts.

Curriculum

FHG5.1 A candidate:

- (i) must comply with the curriculum and course requirements prescribed by Senate which are published in the Programmes of Study and Courses Offered sections of this Handbook; and
- (ii) must complete approved coursework of a value not less than 144 credits.

FHG5.2 A candidate's curriculum in each year shall be subject to the approval of the Dean and the Head of the Department administering the Degree Programme for which the candidate is registered.

FHG5.3 When registering for courses a candidate shall be required to adhere to the prescribed lecture timetable slots, as documented in the departmental Lecture Timetable. A candidate shall inform the Head of the Department in writing of any clash of courses (lectures/tutorials/practicals etc) arising from adherence to this Rule immediately it becomes apparent that such a clash exists. Except with the permission of the Head of Department, a candidate may not be permitted to register for a course which clashes with another in the lecture timetable. In the event of such a clash precedence shall be given, for registration purposes, to courses which are being repeated or undertaken in arrears.

FHG5.4 Except by permission of Senate a candidate may not withdraw from a course which he or she is repeating.

Method of Assessment

FHG6.1 *General*

Courses are assessed by formal examination, by review or by satisfactory performance of the duly performed certificate (DP) requirements. If a course is assessed by formal examination or review, a student may be refused permission (DPR) to present himself/herself for the examination or review if he/she fails to satisfy the Senate that he/she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate.

FHG6.2 *Formal Examination*

Assessment by formal examination may be by means of written and/or oral examination, tutorials, class tests, term papers, notebooks or other course assignments. An external examiner is appointed for each course assessed by examination.

FHG6.3 *Duly Performed (DP) Certificate*

A DP certificate may be withheld unless (i) all parts of each project, tutorial and other assignments are completed to an acceptable standard and submitted for assessment at stipulated times; (ii) there is satisfactory attendance (as prescribed by Senate) and satisfactory participation in all sections of the course.

Readmission Requirements

FHG7 Except by permission of the Senate a candidate may not renew his or her registration

- (i) if he or she, in the courses recognised for the degree fails to pass courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned;
- (ii) if he or she, in courses recognised for the degree fails to complete a course after having been registered for it twice.

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Award of the Degree with Distinction

FHG8 In order to be considered for the award of the degree with distinction, a candidate must complete the degree in one year and obtain at least 75% for the thesis project APG4003Z and an average of at least 75% for all coursework.

Exemption from or Modification of Rules

FHG9 Any exemption or deviation from the rules requires the approval of Senate.

Bachelor of Science (Honours) in Materials Science

(NOTE: The rules must be read together with the general rules for degrees and diplomas in Handbook 3 of this series.)

The Bachelor of Science (Honours) in Materials Science degree is offered by the Faculty through the Department of Mechanical Engineering.

Minimum Admission Requirements

FHM1 A person shall not be admitted as a candidate for the degree unless he or she:

- is a graduate of the BSc degree of this University; or
- is the holder of any three-year bachelor's degree of this, or any other university recognised for the purpose by the Senate as equivalent to the BSc degree of this University; or
- has in any other manner attained a level of competence which in the opinion of the Senate is adequate for the purpose of admission.

Selection

FHM2 Selection is based on an applicant's academic record and experience. Completion of the Bachelor's degree with a weighted average of at least 60% (supplementary results excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FHM3 A candidate must be registered for a minimum of one academic year.

Registration Requirements

FHM4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FHM4.2 A candidate must register or reregister by not later than the end of registration week, or, if any of the courses begins earlier, by not later than the date on which the first course starts.

Curriculum

FHM5.1 A candidate:

- must comply with the curriculum and course requirements prescribed by Senate which are published in the Programmes of Study and Courses Offered sections of this Handbook; and
- must complete approved coursework of a value not less than 144 credits.

FHM5.2 A candidate's curriculum in each year shall be subject to the approval of the Dean and the Head of the Department administering the Degree Programme for which the candidate is registered.

FHM5.3 When registering for courses a candidate shall be required to adhere to the prescribed

lecture timetable slots, as documented in the departmental Lecture Timetable. A candidate shall inform the Head of the Department in writing of any clash of courses (lectures/tutorials/practicals etc) arising from adherence to this Rule immediately it becomes apparent that such a clash exists. Except with the permission of the Head of Department, a candidate may not be permitted to register for a course which clashes with another in the lecture timetable. In the event of such a clash precedence shall be given, for registration purposes, to courses which are being repeated or undertaken in arrears.

FHM5.4 Except by permission of Senate a candidate may not withdraw from a course which he or she is repeating.

Method of Assessment

FHM6.1 *General*

Courses are assessed by formal examination, by review or by satisfactory performance of the duly performed certificate (DP) requirements. If a course is assessed by formal examination or review, a student may be refused permission (DPR) to present himself/herself for the examination or review if he/she fails to satisfy the Senate that he/she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate.

FHM6.2 *Formal Examination*

Assessment by formal examination may be by means of written and/or oral examination, tutorials, class tests, term papers, notebooks or other course assignments. An external examiner is appointed for each course assessed by examination.

FHM6.3 *Duly Performed (DP) Certificate*

A DP certificate may be withheld unless (i) all parts of each project, tutorial and other assignments are completed to an acceptable standard and submitted for assessment at stipulated times; (ii) there is satisfactory attendance (as prescribed by Senate) and satisfactory participation in all sections of the course.

Readmission Requirements

FHM7 Except by permission of the Senate a candidate may not renew his or her registration

- (i) if he or she, in the courses recognised for the degree fails to pass courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned;
- (ii) if he or she, in courses recognised for the degree fails to complete a course after having been registered for it twice.

Award of the Degree with Distinction

FHM8 In order to be considered for the award of the degree with distinction, a candidate must complete the degree in one year and obtain at least 75% for the Research Project MEC4091S and an average of at least 75% for all coursework.

Exemption from or Modification of Rules

FHM9 Any exemption or deviation from the rules requires the approval of Senate.

Bachelor of Science (Honours) in Property Studies

(NOTE: The rules must be read together with the general rules for degrees and diplomas in Handbook 3 of this series.)

The Bachelor of Science (Honours) in Property Studies degree is offered by the Faculty through the Department of Construction Economics and Management.

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Minimum Admission Requirements

- FHP1 A person shall not be admitted as a candidate for the degree unless he or she:
- is a graduate of the BSc in Property Studies degree of this University; or
 - is the holder of any three-year bachelor's degree of this, or any other university recognised for the purpose by the Senate as equivalent to the BSc in Property Studies degree of this University; or
 - has in any other manner attained a level of competence which in the opinion of the Senate is adequate for the purpose of admission.

Selection

- FHP2 Selection is based on an applicant's academic record and experience. Completion of the Bachelor's Degree with a weighted average of at least 65% (supplementary results are excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

- FHP3 A candidate must be registered for a minimum of one academic year.

Registration Requirements

- FHP4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.
- FHP4.2 A candidate must register or reregister by not later than the end of registration week, or, if any of the courses begin earlier, by not later than the date on which the first course starts.
- FHP4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses.

Curriculum

- FHP5.1 A candidate:
- must comply with the curriculum and course requirements prescribed by Senate which are published in the Programmes of Study and Courses Offered sections of this Handbook.
 - must complete approved coursework of a value not less than 144 credits.
- FHP5.2 A candidate's curriculum in each year shall be subject to the approval of the Dean and the Head of the Department administering the Degree Programme for which the candidate is registered.
- FHP5.3 When registering for courses a candidate shall be required to adhere to the prescribed lecture timetable slots, as documented in the departmental Lecture Timetable. A candidate shall inform the Head of the Department in writing of any clash of courses (lectures/tutorials/practicals, etc.) arising from adherence to this Rule immediately it becomes apparent that such a clash exists. Except with the permission of the Head of Department, a candidate may not be permitted to register for a course which clashes with another in the lecture timetable. In the event of such a clash precedence shall be given, for registration purposes, to courses which are being repeated or undertaken in arrears.
- FHP5.4 Except by permission of Senate a candidate may not withdraw from a course which he or she is repeating.

Recognition of Courses

- FHP6 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special

permission of Senate.

Method of Assessment

FHP7.1 *General*

Courses are assessed by formal examination, by review or by satisfactory performance of the duly performed certificate (DP) requirements. If a course is assessed by formal examination or review, a student may be refused permission (DPR) to present himself/herself for the examination or review if he/she fails to satisfy the Senate that he/she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate.

FHP7.2 *Formal Examination*

Assessment by formal examination may be by means of written and/or oral examination, tutorials, class tests, term papers, notebooks or other course assignments. An external examiner is appointed for each course assessed by examination.

FHP7.3 *Duly Performed (DP) Certificate*

A DP certificate may be withheld unless (i) all parts of each project, tutorial and other assignments are completed to an acceptable standard and submitted for assessment at stipulated times; (ii) there is satisfactory attendance (as prescribed by Senate) and satisfactory participation in all sections of the course.

FHP7.4 *Duly Performed (DP) Courses*

In courses where the DP certificate constitutes the final result, the candidate is required to satisfy the assessor that he or she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate. The result is published as an ungraded 'pass' (PA) or 'duly performed certificate refused' (DPR).

FHP7.5 *Review*

Assessment by review consists of a review by the internal examiner(s) of the course work completed by means of written and/or oral class tests, tutorials, term papers, notebooks or other course assignments.

Supplementary Examinations

FHP8 Senate may permit a candidate to take a supplementary examination in a course offered by a department other than a department established in the Faculty of Engineering & the Built Environment, subject to supplementary examinations being offered by the department concerned. However, a supplementary examination will not be offered for any course offered by a department established in the Faculty of Engineering & the Built Environment.

Readmission Requirements

FHP9 Except by permission of the Senate a candidate may not renew his or her registration

- (i) if he or she, in the courses recognised for the degree fails to pass courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned;
- (ii) if he or she, in courses recognised for the degree fails to complete a course after having been registered for it twice.

Award of the Degree with Distinction

FHP10 In order to be considered for the award of the degree with distinction, a candidate must obtain a minimum average mark of 75%.

Exemption from or Modification of Rules

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FHP11 Any exemption or deviation from the rules requires the approval of Senate.

Bachelor of Science (Honours) in Quantity Surveying

(NOTE: The rules must be read together with the general rules for degrees and diplomas in Handbook 3 of this series.)

The Bachelor of Science (Honours) in Quantity Surveying degree is offered by the Faculty through the Department of Construction Economics and Management.

Minimum Admission Requirements

- FHQ1 A person shall not be admitted as a candidate for the degree unless he or she:
- is a graduate of the BSc in Construction Studies degree of this University; or
 - is the holder of any three-year bachelor's degree of this, or any other university recognised for the purpose by the Senate as equivalent to the BSc in Construction Studies degree of this University; or
 - has in any other manner attained a level of competence which in the opinion of the Senate is adequate for the purpose of admission.

Selection

FHQ2 Selection is based on an applicant's academic record and experience. Completion of the Bachelor's Degree with a weighted average of at least 65% (supplementary results are excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FHQ3 A candidate must be registered for a minimum of one academic year.

Registration Requirements

FHQ4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FHQ4.2 A candidate must register or reregister by not later than the end of Registration Week, or, if any of the courses begins earlier, by not later than the date on which the first course starts.

FHQ4.3 A candidate must register or reregister by not later than end of registration week if taking only second semester courses.

Curriculum

FHQ5.1 A candidate:

- must comply with the curriculum and course requirements prescribed by Senate which are published in the Programmes of Study and Courses Offered sections of this Handbook.
- must complete approved coursework of a value not less than 164 credits.

FHQ5.2 A candidate's curriculum in each year shall be subject to the approval of the Dean and the Head of the Department administering the Degree Programme for which the candidate is registered.

FHQ5.3 When registering for courses a candidate shall be required to adhere to the prescribed lecture timetable slots, as documented in the departmental Lecture Timetable. A candidate shall inform the Head of the Department in writing of any clash of courses (lectures/tutorials/practicals etc) arising from adherence to this Rule immediately it

becomes apparent that such a clash exists. Except with the permission of the Head of Department, a candidate may not be permitted to register for a course which clashes with another in the lecture timetable. In the event of such a clash precedence shall be given, for registration purposes, to courses which are being repeated or undertaken in arrears.

FHQ5.4 Except by permission of Senate a candidate may not withdraw from a course which he or she is repeating

Recognition of Courses

FHQ6 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Method of Assessment

FHQ7.1 *General*

Courses are assessed by formal examination, by review or by satisfactory performance of the duly performed certificate (DP) requirements. If a course is assessed by formal examination or review, a student may be refused permission (DPR) to present himself/herself for the examination or review if he/she fails to satisfy the Senate that he/she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate.

FHQ7.2 *Formal Examination*

Assessment by formal examination may be by means of written and/or oral examination, tutorials, class tests, term papers, notebooks or other course assignments. An external examiner is appointed for each course assessed by examination.

FHQ7.3 *Duly Performed (DP) Certificate*

A DP certificate may be withheld unless (i) all parts of each project, tutorial and other assignments are completed to an acceptable standard and submitted for assessment at stipulated times; (ii) there is satisfactory attendance (as prescribed by Senate) and satisfactory participation in all sections of the course.

FHQ7.4 *Duly Performed (DP) Courses*

In courses where the DP certificate constitutes the final result, the candidate is required to satisfy the assessor that he or she has satisfactorily attended and duly performed the work of the class by the date set in the conditions for the award of a DP certificate. The result is published as an ungraded 'pass' (PA) or 'duly performed certificate refused' (DPR).

FHQ7.5 *Review*

Assessment by review consists of a review by the internal examiner(s) of the course work completed by means of written and/or oral class tests, tutorials, term papers, notebooks or other course assignments.

Supplementary Examinations

FHQ8 Senate may permit a candidate to take a supplementary examination in a course offered by a department other than a department established in the Faculty of Engineering & the Built Environment, subject to supplementary examinations being offered by the department concerned. However, a supplementary examination will not be offered for any course offered by a department established in the Faculty of Engineering & the Built Environment.

Readmission Requirements

FHQ9 Except by permission of the Senate a candidate may not renew his or her registration

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- (i) if he or she, in the courses recognised for the degree fails to pass courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned;
- (ii) if he or she, in courses recognised for the degree fails to complete a course after having been registered for it twice.

Award of the Degree with Distinction

FHQ10 In order to be considered for the award of the degree with distinction, a candidate must obtain a minimum average mark of 75%.

Exemption from or Modification of Rules

FHQ11 Any exemption or deviation from the rules requires the approval of Senate.

Master's Degrees

Qualification	Specialisation	Plan Code	Qual Code
Master of Architecture		APG01	EM006
Master of City & Regional Planning		APG03	EM007
Master of City Planning & Urban Design		APG04	EM008
MSc in Property Studies		CON03	EM013
MSc in Project Management		CON06	EM014
Master of Landscape Architecture		APG06	EM015
Master of Architecture (Professional)		APG01	EM021
Master of Engineering	Minerals Beneficiation	CHE02	EM017
	Structural Engineering & Structural Materials	CIV04	
	Engineering Management	MEC02	
Master of Science in Engineering	Geomatics	APG08	EM023 or EM024
	Chemical Engineering	CHE01	
	Civil Engineering	CIV01	
	Water Quality Engineering	CIV02	
	Electrical Engineering	EEE01	
	Mechanical Engineering	MEC01	
	Engineering Management	MEC02	
	Materials Engineering	MEC03	
Energy Studies	MEC06		
Master of Philosophy	Architecture & Planning	APG02	EM025 or EM026 or EM027
	Conservation of the Built Environment	APG05	
	Sustainable Mineral Resource Development	CHE05	
	Urban Infrastructure Design & Management	CIV03	
	Transport Studies	CIV06	
	Civil Infrastructure Management & Maintenance	CIV07	
	Construction Economics & Management	CON01	
	Radar & Electrical Defence	EEE06	
	Mechanical Engineering	MEC01	
	Engineering Management	MEC02	
	Energy Studies	MEC06	

Master of Architecture

NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.

The Degree of MArch is offered by the Faculty through the School of Architecture, Planning and Geomatics.

Minimum Admission Requirements

FMAA1 Except with permission of the Senate, a candidate for the degree must be a BAS(Hons) graduate of this University, or a graduate of another University, who holds a degree recognised by Senate as being equivalent to a BAS(Hons) degree in the University.

Selection

FMAA2 Selection is based on an applicant's academic record and the availability of a suitable supervisor. Submission of a satisfactory research proposal may be required.

Duration

FMAA3 A candidate must be registered for the degree for a minimum period of one academic year.

Registration Requirements

FMAA4.1 Subject to the provisions of the Rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FMAA4.2 A candidate registering for the first time may register at any time during the year.

FMAA4.3 Returning candidates for the degree must reregister by not later than the last Friday of February of each year.

Obtaining the Degree

FMAA5.1 A candidate shall present a dissertation (180 credits) incorporating any or all of the following:

- (a) a research project of a theoretical or practical nature;
- (b) a critical review of a specified topic based upon a comprehensive search of literature or available data;
- (c) design of all or part of an architectural project or group of projects to a specification involving advanced concepts and theoretical principles;
- (d) development of a technique involving novel technological features or advanced design;
- (e) any other study acceptable to the Faculty of Engineering and the Built Environment.

FMAA5.2 The candidate's supervisor shall submit written evidence to the Faculty Examinations Committee that the candidate has, with the approval of the supervisor, submitted a paper for presentation at a conference or for publication in a journal recognised by Senate.

Supervision

FMAA6.1 A candidate shall work under the guidance of a supervisor appointed by Senate and shall be required to attend at the University for a minimum period of at least one month per annum for supervision purposes for as long as he/she continues to be a candidate for the degree.

FMAA6.2 A change of supervisor or a change to a candidate's field of study/research is subject to the approval of Senate.

Progress Report

FMAA7 A candidate shall submit a written report to the supervisor by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months the period that is relevant.

Readmission

FMAA8.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she fails to make progress with his/her research project or dissertation to the satisfaction of Senate.

FMAA8.2 A candidate who is required by the Faculty Examination Committee to correct or revise his or her research dissertation shall complete the corrections/revisions within one year of the date of the Committee's decision, failing which he/she shall not be permitted to continue with or reregister for his/her degree without the special permission of Senate.

Submission of Dissertation and Paper

FMAA9.1 A candidate intending to submit a dissertation in the hope of the award of the degree in either June or December, must, in the year in which the dissertation is to be submitted, inform the Faculty Manager (Academic Administration) in writing of such intention by 15 February or 15 July respectively in the year in which the dissertation is to be submitted. The final date for receipt by the Faculty Manager (Academic Administration) of a Master's dissertation submitted in the hope of the award of the degree either in June or December is 31 March or 31 August respectively.

FMAA9.2 After consultation with the supervisor, a candidate shall submit two copies of his/her dissertation in temporary bindings, one unbound copy and one copy on CD ROM in specified digital format to the Faculty Manager, (Academic Administration). Where more than two examiners are appointed a candidate may be required to submit an appropriate number of additional copies in temporary bindings.

FMAA9.3 The candidate shall submit a summary of the key aspects of the dissertation, presented in the form of a paper which is, potentially, of publishable standard, approved by the supervisor. The final date for receipt of the paper by the Faculty Office shall be 30 April in the case of a candidate who submits a dissertation in hope of the award of the degree in June or 31 October in the case of a candidate who submits a dissertation in hope of the award of the degree in December. *Note:* The Paper requirement is intended to develop a candidate's skills in academic communication through exposure to the discipline of preparing a scholarly, succinct overview of the subject of the research topic, with due attention to structure, detail, clarity of expression and referencing.

FMAA9.4 No dissertation or part thereof which has previously been submitted for examination for any degree at any university shall be accepted for a Master's degree in the Faculty of Engineering & the Built Environment.

Examination & Ethics Clearance

FMAA10.1 Examination is by dissertation unless otherwise stated. The dissertation must be satisfactory in arrangement and expression and must be typewritten or printed. Each candidate must comply with such other requirements as the Board of the Faculty of Engineering and the Built Environment, on the recommendation of the Director of the School of Architecture, Planning and Geomatics, may prescribe.

FMAA10.2 A candidate may be required to present himself or herself for an oral examination on the subject of the dissertation.

FMAA10.3 A candidate may not submit his/her dissertation for examination more than twice.

FMAA10.4 No dissertation or research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Publication

FMAA11.1 When presenting the dissertation the candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format.

FMAA11.2 No publication may, without the prior permission of the University, contain a statement that the published material was or is to be submitted in part or in full for this degree.

Award of the Degree

FMAA12.1 The degree will not be awarded with distinction, except in the case of candidates registered for the degree prior to 1999 who may be considered in terms of the Rules applicable at the time of their first registration.

FMAA12.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Upgrading to PhD

FMAA13 The Senate may on the recommendation of the Faculty and the candidate's supervisor upgrade a candidate's registration to PhD on the grounds of the quality and development of the candidate's work.

Master of Architecture (Professional)

A qualifying degree in architecture that provides learners with the knowledge, values and skills to enter the profession of architecture and/or to pursue further qualifications in architecture or fields associated with the architectural profession and built environment. It is focused on developing independent critical inquiry in preparation for practice in a diverse and changing world. Students are given considerable freedom and support to develop a reflective, critical and speculative relationship to their work. The qualification introduces a master's degree within a succession of qualifications leading towards professional qualification in architecture. It is a prerequisite qualification for statutory registration as a Candidate Architect with the South African Council for the Architectural Profession (SACAP), in terms of the Architectural Professions Act 2000 (Act No 44 of 2000). To attain registration as Professional Architect, the candidate must complete a two-year period of practical experience in an architectural office and pass a registration exam set by SACAP.

NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.

The Degree of MArch is offered by the Faculty through the School of Architecture, Planning and Geomatics.

Minimum Admission Requirements

FMAB1 Except with permission of the Senate, a candidate for the degree must be a BAS(Hons) graduate of this University, or a graduate of another University, who holds a degree recognised by Senate as being equivalent.

Selection

FMAB2.1 Graduates of the Bachelor of Architectural Studies (Honours) from this University will be eligible to enter the Master of Architecture (Professional).

FMAB2.2 Any graduate from the Bachelor of Architectural Studies (Honours) degree who wishes to enter the degree after an absence of more than three years, must, apply to Senate for

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entry by letter of motivation.

FMAB2.3 Any graduate wishing to enter the degree from another University must submit an application to the University on the prescribed UCT form, by the date stipulated by the University. In addition applicants must prepare a submission for the School of Architecture, the requirements of which are available from the School of Architecture. Selection is at the discretion of the Admissions Committee. Admission into the MArch(Prof) will depend on the applicant's design ability, academic record, work experience and student numbers.

Duration

FMAB3.1 The minimum duration of the Master of Architecture (Professional) is one year of full-time study.

FMAB3.2 Except with the permission of Senate, students who register for the Master of Architecture (Professional) degree, must register for the full year's study.

Obtaining the Degree

FMAB4.1 A candidate shall present a Theory Research Paper (30 credits) and Technology Research Paper (30 credits) in the first semester.

FMAB4.2 A candidate shall present a Design Dissertation (120 credits) incorporating:

- (a) a self-motivated design project ; and
- (b) a Design Research Report of a theoretical nature in support of the Design Project.

Readmission

FMAB5.1 Except by permission of the Senate, a candidate who fails the Design Dissertation, on repeating the course, shall be required to select a new topic.

FMAB5.2 A candidate who fails a Research Paper will be allowed to repeat that component in the following year.

FMAB5.3 A candidate will be allowed to repeat a course only once.

Method of Assessment

FMAB6.1 Satisfactory performance of the duly performed certificate (DP) requirements applies to all courses. A student gains entry to final assessment by satisfactory performance of the duly performed (DP) requirements. A student may be refused permission (DPR) to sit for the examination or review if he or she fails to satisfy the Senate that he or she has satisfactorily attended and duly performed the required work set in the conditions for the award of a DP certificate.

FMAB6.2 A DP certificate may be withheld unless: all parts of each studiomwork project, tutorial or other assignment are completed to an acceptable standard and submitted for assessment at the stipulated times; there is satisfactory attendance (minimum of 80%), and a generally satisfactory participation in all sections of the course.

FMAB6.3 Assessment by formal examination may be by means of a written or oral examination or term paper. An external examiner is appointed for each course assessed by examination.

Degree with Distinction

FMAB7 The degree will be awarded with distinction to a candidate who obtains the degree in the first academic year of study with a first for the Design Dissertation and a minimum of 70% for each of the Research Papers.

Ethics Clearance

FMAB8 No dissertation or research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Master of City Planning and Urban Design

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MCPUD is offered by the Faculty through the School of Architecture, Planning and Geomatics.

The increasingly large scale, complex, and diverse nature of cities demands the expansion of traditional architectural capabilities to embrace an understanding of the structure and functioning, and three-dimensional design and management of, human settlements. The MCPUD degree curriculum comprises two years of full time study, open to graduates in Architecture from any recognised institution approved by Senate. However, in terms of rule FMB6.1, BArch graduates from the University who have completed prescribed work in the theory of City Planning and Urban Design while registered for that degree, may obtain exemption from courses in the first semester of the curriculum for the MCPUD degree. All students entering the programme must do so in the first semester of the year. Course work in the programme includes the theoretical and practical subject matter necessary to meet the requirements of the Certification of Environmental Assessment Practitioners in South Africa.

Minimum Admission Requirements

- FMB1 A person shall not be admitted as a candidate for the degree unless
- (a) he or she is a graduate in Architecture of the University or of another University recognised by the Senate for the purpose; or
 - (b) he or she has passed at any University or at any Institution recognised by the Senate for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for the BAS(Hons) and M.Arch(Prof) degrees at the University; or
 - (c) he or she has in any other manner attained a level of competence which in the opinion of Senate, on the recommendation of the Faculty of Engineering and the Built Environment is adequate for the purposes of admission as a candidate for the degree. Candidates holding the Bachelor of Architectural Studies degree of a University may be accepted on evidence of demonstrated spatial design ability.

Selection

FMB2 Selection is based on an applicant's academic record and where an applicant holds a three-year Bachelor of Architectural Studies degree, they would be expected to reflect Studiowork results in the range of 65% and above, in order to be considered for entry into the MCPUD programme. All applicants must also submit a portfolio of design work, and other material as specified in the Application Form, for consideration by an Admissions Committee. Entry into the programme is limited.

Duration

FMB3 The curriculum for the degree shall extend over a minimum of two academic years of study. (Credits will add up to two years of full time study).

Registration Requirements

FMB4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register

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annually unless granted leave of absence by Senate.

- FMB4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begins earlier, by not later than the date on which the first course starts.
- FMB4.3 A candidate must register or reregister by not later than end of registration week if taking only second semester courses.
- FMB4.4 A candidate's registration for the second semester shall be provisional until he or she completes the work of the first semester.

Obtaining the Degree

- FMB5 A candidate shall undertake advanced study by coursework and shall comply with the curriculum requirements prescribed by Senate. (The curriculum requirements are obtainable on request from the Programme Co-ordinator.)

Recognition of Courses Taken at this or another Institution

- FMB6.1 The Senate may grant exemption from courses in the first semester of the curriculum to a BArch graduate of the University who has completed prescribed work in the theory of City Planning and Urban Design while registered for the BArch degree.
- FMB6.2 The Senate may accept as part of the attendance of a candidate qualifying him or her for admission to the degree, periods of attendance at this or another University or Institution recognised by the Senate for the purpose, and may further accept examinations passed at this or another University or Institution approved by the Senate as exempting a candidate from examinations in and for the purpose of granting him or her credit for such courses prescribed for the degree as Senate may consider equivalent, provided that a candidate for the degree:
- (a) shall attend the University as a candidate for the degree for at least eighteen months;
 - (b) shall complete at least three quarters of the courses prescribed for the degree in the School of Architecture and Planning.
- FMB6.3 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Readmission

- FMB7 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, fails to complete courses to the value of not less than 50% of the total credits for which he or she is registered in the year concerned or if he or she fails to make progress with his or her dissertation APG5050Z to the satisfaction of Senate. With respect to studio work, the completion of APG4022F is a prerequisite for registration in APG4026S; the completion of APG4026S is a prerequisite for the registration of APG5055F; and completion of APG5055F is a prerequisite for registration of APG5050Z.

Submission of Dissertation & Ethics Clearance

- FMB8.1 A candidate must complete a dissertation on a subject approved by the Senate under the supervision of a member of staff appointed by the Senate by due date.
- Note. Detailed procedures for the dissertation will be made available to candidates at the time of registration. These procedures will give the dates for various stages, critically, the final date for submission. In exceptional cases the programme convener may allow a late submission, but in such cases a candidate will at best get a pass (third class) result.

FMB8.2 The candidate must submit two permanently bound copies of the dissertation to the Programme Secretary by due date.

Note. The work is examined by two examiners, one of whom is always external to the department, and one of whom is internal. The external examiner retains his/her copy while the second copy is retained by the University after the examination result has been approved.

FMB8.3 No dissertation or research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Publication

FMB9.1 When presenting any written work for examination, a candidate shall by so doing grant a free licence to the University to publish it in whole or in part in any format that the University deems fit.

FMB9.2 Work produced as part of the requirements of courses prescribed for the degree remains the property of the University.

Award of the Degree

FMB10.1 A candidate who obtains first class passes in at least five theory courses (constituted as APG4020F, APG4021F, APG4028F, APG4029F and APG4035F in the first year of the first semester; APG4023S, APG4024S, APG4025S, APG4038S in the second semester and APG5056F and APG5024S in the second year and two first class passes in studio/work projects (constituted as APG4022F, APG4026S, APG5055F and APG5050W), one of which must be APG5050W, shall be awarded the degree with distinction.

FMB10.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Master of City and Regional Planning

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MCRP is offered by the Faculty through the School of Architecture, Planning and Geomatics.

In South Africa at the present time there exists a strong need to produce professional planners capable of operating at both the city and regional scales. The study of city planning and regional planning has therefore been integrated in a single comprehensive programme.

The MCRP degree programme has been structured so as to accommodate the basic differences and overlaps between the city and regional planning stream, and city planning and urban design stream. Coursework in the programme includes the theoretical and practical subject matter necessary to meet the requirements of the Certification of Environmental Practitioners in South Africa.

Minimum Admission Requirements

FMC1 A person shall not be admitted as a candidate for the degree unless

- (a) he or she is a graduate of the University or of another University recognized by the Senate for the purpose; or
- (b) he or she has passed at any University or at any Institution recognized by the Senate for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for a degree at the University; or
- (c) he or she has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the degree of Master of City and Regional Planning.

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Selection

FMC2 Selection is based on an applicant's academic record which for graduates of three-year undergraduate programmes, would normally be expected to reflect marks in HEQF Level 7 courses, which would qualify the applicant for entry into the appropriate Honours programme i.e. in the range 65% and above, together with his or her response to certain other requirements set by the Programme Convener, which may vary from time to time. Entry into the programme is limited by the space available.

Duration

FMC3 The curriculum for the degree shall extend over a minimum of two academic years of study.

Registration Requirements

FMC4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FMC4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begin earlier, by not later than the date on which the first course starts.

FMC4.3 A candidate must register or reregister by not later than end of registration week if taking only second semester courses or if registering only for a thesis or dissertation.

FMC4.4 A candidate's registration for the second semester shall be provisional until he or she completes the work of the first semester.

Obtaining the Degree

FMC5 A candidate shall undertake advanced study by coursework and shall comply with the curriculum requirements prescribed by Senate. (The curriculum requirements are obtainable on request from the Programme Co-ordinator).

Courses Completed at this or another University

FMC6.1 The Senate may accept as part of the attendance of a candidate qualifying him or her for admission to the degree, periods of attendance at this or another University or Institution recognised by the Senate for the purpose, and may further accept examinations passed at this or another University or Institution approved by the Senate as exempting a candidate from examinations in and for the purpose of granting him or her credit for such courses prescribed for the degree as Senate may consider equivalent, provided that a candidate for the degree

- (a) shall attend the University as a candidate for the degree for at least eighteen months;
- (b) shall complete at least three quarters of the courses prescribed for the degree in the School of Architecture, Planning and Geomatics.

FMC6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Readmission

FMC7 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, fails to complete courses to the value of not less than 50% of the total credits for which he or she is registered in the year concerned or if he or she fails to make progress with his or her dissertation APG5051Z to the satisfaction of Senate. With

respect to studio work, the completion of APG4022F is a prerequisite for registration in APG4026S; the completion of APG4026S is a prerequisite for the registration of APG5020F and APG5022F; and completion of APG5020F and APG5022F are prerequisites for registration of APG5051Z.

Submission of Dissertation & Ethics Clearance

FMC8.1 A candidate must complete a dissertation on a subject approved by the Senate under the supervision of a member of staff appointed by the Senate by due date.

Note. Detailed procedures for the dissertation will be made available to candidates at the time of registration. These procedures will give the dates for various stages, critically, the final date for submission. In exceptional cases the programme convener may allow a late submission, but in such cases a candidate will at best get a pass (third class) result.

FMC8.2 The candidate must submit two permanently bound copies of the dissertation to the Programme Secretary by due date.

Note. The work is examined by two examiners, one of whom is always external to the department, and one of whom is internal. The external examiner retains his/her copy while the second copy is retained by the University after the examination result has been approved.

FM8.3 No dissertation or research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Publication

FMC9.1 When presenting any written work for examination a candidate shall by so doing grant a free licence to the University to publish it in whole or in part in any format that the University deems fit.

FMC9.2 Work produced as part of the requirements of courses prescribed for the degree remains the property of the University.

Award of the Degree

FMC10.1 A candidate who obtains first class passes in at least five theory courses (constituted as APG4020F, APG4021F, APG4028F, APG4029F and APG4035F in the first year of the first semester; APG4023S, APG4024S, APG4025S, APG4038S in the second semester and APG5023F and APG5024S in the second year and two first class passes in studiowork projects (constituted as APG4022F, APG4026S, APG5020F and APG5051Z), one of which must be APG5051Z, shall be awarded the degree with distinction.

FMC10.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

FMC10.3 No dissertation or research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Master of Engineering

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

This degree is offered through the Faculty for programmes in Minerals Beneficiation (Department of Chemical Engineering), Structural Engineering, Structural Materials, Transport Studies and Water Quality Engineering (Department of Civil Engineering) and Radar (Department of Electrical Engineering).

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Minimum Admission Requirements

- FMD1 A person shall not be admitted as a candidate for the degree unless he or she:
- (a) holds a four year bachelor's degree or honours degree of the University or of any other university recognised for the purpose; or
 - (b) holds an approved three year degree and (i) who has a minimum of five years experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
 - (c) has passed at any university or institution recognized for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for a degree in terms of (a) above; or
 - (d) has in any other manner attained a level of competence which in the opinion of Senate on the recommendation of the Faculty, is adequate for the purpose of admission as a candidate for the degree.

Selection

- FMD2 Selection is based on an applicant's academic record and the availability of a suitable programme and research project supervisor. Submission of a satisfactory research topic may be required.

Duration

- FMD3 A candidate shall be registered for the degree for a period of not less than one year.

Registration Requirements

- FMD4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.
- FMD4.2 A new candidate must register by not later than the date on which his or her first course starts. A continuing candidate must reregister by not later than 28 February.

Obtaining the Degree

- FMD5 A candidate shall undertake advanced study by coursework to the value of a minimum of 120 credits and a minor dissertation to the value of 60 credits.

Courses Completed at this or another University/Institution

- FMD6.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.
- FMD6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

- FMD7.1 A candidate for the degree shall complete prescribed courses to the value of 120 credits and a project report on the subject of the minor dissertation to a value of 60 credits.
- FMD7.2 A candidate shall not be permitted to submit his/her research report for examination more than twice.
- FMD7.3 A candidate may be required to present himself or herself for an oral examination on the

research project, or an essay assignment.

- FMD7.4 No dissertation or project report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Readmission

- FMD8.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her dissertation and/or research project to the satisfaction of Senate).
- FMD8.2 Except by permission of the Senate, a MEng (in Transport Studies) candidate may not renew his or her registration if he or she, in the courses recognised for the degree fails to complete a course after having been registered for it twice or, in the case of the Research Report, submits the Report and fails the examination.

Submission of Project Report

- FMD9.1 A candidate intending to submit a project in the hope of the completion of the requirements for the award of the degree in either June or December, must, in the year in which the project is to be submitted, inform the supervisor in writing of such intention by 15 March or 15 August respectively in the year in which the report is to be submitted. The final date for receipt of a Master of Engineering project report submitted in the hope of the award of the degree either in June or December is 30 April or 30 September respectively.
- FMD9.2 After consultation with the supervisor, a candidate shall submit two copies of his/her project report in temporary binding and a CD ROM in specified format to the supervisor who is responsible for appointing an external examiner of the project report. Where more than two examiners are appointed a candidate may be required to submit an appropriate number of additional copies in temporary bindings.
- FMD9.3 No project report or part thereof which has previously been submitted for examination for any degree at any university shall be accepted for a Master's degree in the Faculty of Engineering & the Built Environment.

Publication

- FMD10 When presenting his or her project report the candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format that the University deems fit.

Award of the Degree with Distinction

- FMD11.1 The degree will be awarded with distinction if the candidate obtains an average of at least 75% for all coursework and at least 75% for the 60 credit dissertation.
- FMD11.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Changing to MSc(Eng)

- FMD12 The Senate may on the recommendation of the Faculty and the candidate's supervisor upgrade a candidate's registration to MSc(Eng) on the grounds of the quality and development of the candidate's work. Upgrading an MEng to PhD is not possible.

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Changing to PGDip (in Transport Studies)

FMD13 The Senate may change a candidate's registration from MEng (in Transport Studies) to PGDip (in Transport Studies) if a weighted mean mark of 55% is not attained in prescribed core coursework. To be discontinued from 2014.

Master of Landscape Architecture

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MLA is offered by the Faculty through the School of Architecture, Planning and Geomatics.

Minimum Admission Requirements

FMG1 A person shall not be admitted as a candidate for the degree Master of Landscape Architecture unless he or she:

- (a) is a graduate holding the degree of Bachelor of Architectural Studies from the University; or;
- (b) has passed at any university or at any Institution recognized by the Senate for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examination prescribed for the Bachelor of Architectural Studies degree at the University; or
- (c) has in any other manner attained a level of competence which in the opinion of Senate, on the recommendation of the Faculty of Engineering and the Built Environment is adequate for the purposes of admission as a candidate for the degree. Candidates holding non-design Bachelor's degrees will be required to complete, for non degree purposes, an initial year of design studies via the Bachelor of Architectural Studies programme before applying for entry into the two-year full time MLA programme. All courses comprising the Conversion Course need to be completed before application into the MLA programme will be considered. Course requirements does not automatically guarantee an entry into the MLA programme.

Selection

FMG2 Selection is based on the applicant's academic record (which must be of a standard sufficient to admit the student to Honours level studies, generally an average of 65% or above), a written motivation, the submission of a portfolio of design work (if a design portfolio is not available, this must be substituted by evidence of creative work, such as hand-drawn sketches (compulsory), painting or photography etc), a critical response to a polemical article on landscape architecture, and consideration of the views of referees. The number of students accepted into the programme in any year is restricted by resource capacity of the programme.

Duration

FMG3 The degree programme shall extend over a minimum of two academic years of study.

Registration Requirements

FMG4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FMG4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begin earlier, by not later than the date on which the first course starts.

FMG4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses or if registering only for a thesis or dissertation.

FMG4.4 A candidate's registration for the second semester shall be provisional until he or she completes the work of the first semester.

Obtaining the Degree

FMG5 A candidate shall undertake advanced study by coursework and shall comply with the curriculum requirements prescribed by Senate. (The curriculum requirements are obtainable on request from the Programme Co-ordinator).

Courses Completed at this or another University

FMG6.1 The Senate may accept as part of the attendance of a candidate qualifying him or her for admission to the degree, periods of attendance at this or another University or Institution recognised by the Senate for the purpose, and may further accept examinations passed at this or another University or Institution approved by the Senate as exempting a candidate from examinations in and for the purpose of granting him or her credit for such courses prescribed for the degree as Senate may consider equivalent, provided that a candidate for the degree

- (a) shall attend the University as a candidate for the degree for at least eighteen months;
- (b) shall complete at least three quarters of the courses prescribed for the degree in the School of Architecture, Planning and Geomatics.

FMG6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Readmission

FMG7 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned.

Publication

FMG8.1 When presenting any written work for examination, a candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format that the University deems fit.

FMG8.2 Work produced as part of the requirements of courses prescribed for the degree remains the property of the University.

Award of the Degree & Ethics Clearance

FMG9.1 A candidate who obtains first class passes in five or more courses, of which at least two shall be in theory courses and two in studio work courses, and who completes the degree within the prescribed two year period, shall be awarded the degree with distinction.

FMG9.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

FMG9.3 No dissertation or project report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Master of Philosophy

(NOTE: The degree of MPhil will normally be awarded for a dissertation or for a combination of

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coursework and dissertation.)

The Degree of MPhil is offered by the Faculty for work of an inter-disciplinary nature.

Minimum Admission Requirements

- FMH1 A person shall not be admitted as a candidate for the degree unless he or she
- (a) holds a four year bachelor's' degree, or honours degree of the University or of any other university recognised by the Senate for the purpose; or
 - (b) holds an approved three year degree and (i) who has a minimum of five years' experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
 - (c) has passed at any university or institution recognized for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for an approved degree in terms of (a) above; or
 - (d) has in any other manner attained a level of competence which in the opinion of Senate on the recommendation of the Faculty, is adequate for the purpose of admission as a candidate for the degree.

Selection

- FMH2 Selection is based on an applicant's academic record and the availability of a suitable supervisor. Submission of a 100 word statement of research interest and a letter of motivation are required. Submission of a satisfactory research proposal may be required.

Duration

- FMH3 The degree programme shall extend over not less than one year.

Registration Requirements

- FMH4.1 Subject to the provisions of the rule on Readmission below, a candidate must register annually unless granted leave of absence by Senate.
- FMH4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begin earlier, by not later than the date on which the first course starts.
- FMH4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses.
- FMH4.4 A candidate, other than one registering for the first time, must reregister by not later than 28 February if registering only for the dissertation. A candidate who is registering for the degree for the first time and only for the dissertation, may register at any time during the year.

Obtaining the Degree

- FMH5.1 A candidate may obtain the degree in one of the three following ways:
- (i) by completing a dissertation (180 credits) which may incorporate any or all of the following:
 - design of all or part of an engineering or built environment project to a specification involving advanced concepts and theoretical principles;
 - a theoretical and/or practical research project of an inter-disciplinary nature;
 - a critical review of a specified topic based on a comprehensive search of the literature or available data of an inter-disciplinary nature; and
 - any other study acceptable to the Faculty; or
 - (ii) by completing advanced study by coursework (as prescribed) of a minimum value

- of 60 credits (some programmes may require more) and a dissertation (120 credits) which may incorporate any or all of the elements referred to in sub-paragraph (i) above; or
- (iii) by completing coursework of a minimum value of 120 credits and a minor dissertation of 60 credits.

NOTE: Option (ii) may not be offered by all Departments.

- FMH5.2 The candidate's supervisor shall submit written evidence to the Faculty's Examinations Committee that the candidate has, with the approval of the supervisor, submitted a paper for presentation at a conference or for publication in a journal recognised by Senate, provided that this requirement shall not apply to a candidate who undertakes a structured programme of coursework to a value of 120 credits and a minor dissertation to a value of 60 credits.

Courses Completed at this or another University/Institution

- FMH6.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.
- FMH6.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

- FMH7.1 A candidate shall complete
- (a) a dissertation on the subject of the research project (180 credits); or
 - (b) if proceeding by research and coursework, prescribed courses of a minimum value of 60 credits and a dissertation (120 credits) on the subject of the research project.
 - (c) if proceeding by coursework and research, prescribed courses of a minimum value of 120 credits and a minor dissertation of 60 credits on the subject of the research topic.
- FMH7.2 A candidate shall not be permitted to submit his/her dissertation for examination more than twice.
- FMH7.3 No dissertation involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Progress Report

- FMH8 A candidate shall submit a written report to the supervisor by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

- FMH9.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her dissertation to the satisfaction of Senate).
- FMH9.2 A candidate who is required by the Faculty Examination Committee to correct or revise

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his or her 120 or 180 credit research dissertation shall complete the corrections/revisions within one year of the date of the Committee's decision, failing which he/she shall not be permitted to continue with or reregister for his/her degree without the special permission of Senate.

Submission of Dissertation and Paper

FMH10.1 A candidate intending to submit a 120 or 180 credit dissertation in the hope of the award of the degree in either June or December, must, in the year in which the dissertation is to be submitted, inform the Faculty Manager (Academic Administration) in writing of such intention by 15 February or 15 July respectively in the year in which the dissertation is to be submitted. The final date for receipt by the Faculty Manager of a Master's dissertation submitted in the hope of the award of the degree either in June or December is 31 March or 31 August respectively.

FMH10.2 After consultation with the supervisor, a candidate shall submit two copies of his/her dissertation in temporary bindings, one unbound copy and one copy on CD ROM in specified digital format to the Faculty Manager, (Academic Administration). Where more than two examiners are appointed a candidate may be required to submit an appropriate number of additional copies in temporary bindings.

FMH10.3 The candidate of a 120 or 180 credit research dissertation shall submit a summary of the key aspects of the dissertation, presented in the form of a paper which is, potentially, of publishable standard, approved by the supervisor. The final date for receipt of the paper by the Faculty Office shall be 30 April in the case of a candidate who submits a dissertation in hope of the award of the degree in June or 31 October in the case of a candidate who submits a dissertation in hope of the award of the degree in December. *Note:* The Paper requirement is intended to develop a candidate's skills in academic communication through exposure to the discipline of preparing a scholarly, succinct overview of the subject of the research topic, with due attention to structure, detail, clarity of expression and referencing.

FMH10.4 No dissertation or part thereof, which has previously been submitted for examination for any degree at any university shall be accepted for a master's degree in the Faculty of Engineering and the Built Environment.

Publication

FMH11.1 When presenting his or her dissertation the candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format that the University deems fit.

FMH11.2 No publication may, without the prior permission of the University, contain a statement that the published material was or is to be submitted in part or in full for this degree.

Award of the Degree with Distinction

FMH12.1 Distinctions are awarded as follows for the Master of Philosophy:

The degree will awarded with distinction if the candidate obtains an average of at least 75% for all coursework and at least 75% for the 60 credit dissertation.

The degree may be awarded with distinction if the candidate obtains an average of at least 75% for all coursework; and a recommendation from both external examiners that the 120 credit dissertation be awarded with distinction; *or*

the dissertation may be awarded with distinction if the candidate obtains an average of at least 50-74% for all coursework; and a recommendation from both external examiners

that the 120 credit dissertation be awarded with distinction.

The degree may be awarded with distinction if both external examiners recommend that the 180 credit dissertation be awarded with distinction.

FMH12.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Upgrading to PhD

FMH13 The Senate may on the recommendation of the Faculty and the candidate's supervisor upgrade a candidate's registration to PhD on the grounds of the quality and development of the candidate's work.

Master of Philosophy specialising in Conservation of the Built Environment

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

This programme is offered by the Faculty through the School of Architecture, Planning & Geomatics.

Minimum Admission Requirements

FMHA1 A person shall not be admitted as a candidate for the degree unless he or she:

- (a) is a graduate of the University with a four-year bachelor level or honours degree in a field related to the built environment; or
- (b) holds an approved three-year degree and (i) who has a minimum of five year's experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
- (c) has passed at any University or at any Institution recognised by Senate for the purpose, such examinations as are, in the opinion of Senate, equivalent to a degree in terms of (a) above; or
- (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the degree.

Selection

FMHA2 Selection is based on an applicant's academic record and experience.

Duration

FMHA3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

FMHA4.1 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begins earlier, by not later than the date on which the first course starts.

FMHA4.2 A candidate must register or reregister by not later than 28 February if taking only second semester courses.

FMHA4.3 Except with the permission of the Senate, a candidate may not withdraw from a course which he or she is repeating.

FMHA4.4 A candidate, other than one registering for the first time for the degree must reregister by

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not later than 28 February if registering only for a dissertation or only for a project. A candidate who is registering for the degree for the first time and, only for a dissertation, may register at any time during the year.

Minimum Number of Courses

FMHA5 A candidate must register for at least two courses, other than the dissertation or the research project, per year except where only one course module is required to complete the degree.

Obtaining the Degree

FMHA6 A candidate shall be required to complete advanced study by coursework (as prescribed) of a minimum value of 120 credits and a research report on the subject of a minor dissertation of a minimum value of 60 credits.

Courses Completed at this or another University/Institution

FMHA7.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FMHA7.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

FMHA8.1 A candidate shall complete prescribed courses to the value of 120 credits and a research report on the subject of the minor dissertation to a value of 60 credits.

FMHA8.2 A candidate who fails the Research Report examination shall not be permitted to reregister for the Research Report.

FMHA8.3 A candidate may be required to present himself or herself for an oral examination on the subject of the research report.

FMHA8.4 No research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Progress Report

FMHA9 A candidate shall submit a written report to the Head of Department by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FMHA10.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her dissertation and/or research project to the satisfaction of Senate).

FMHA10.2 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree fails to complete a course after having been registered for it twice, or in the case of the Research Report, submits the report and fails the examination.

Method of Assessment

FMHA11.1 Satisfactory performance of the duly performed certificate (DP) requirements applies to all courses. A student gains entry to final assessment by satisfactory performance of the duly performed (DP) requirements. A student may be refused permission (DPR) to sit for the examination or review if he or she fails to satisfy the Senate that he or she has satisfactorily attended and duly performed the required work set in the conditions for the award of a DP certificate.

FMHA11.2 A DP certificate may be withheld unless: all parts of each studiodwork project, tutorial or other assignment are completed to an acceptable standard and submitted for assessment at the stipulated times; there is satisfactory attendance (minimum of 80%), and a generally satisfactory participation in all sections of the course.

FMHA11.3 Assessment by formal examination may be by means of a written or oral examination or term paper. An external examiner is appointed for each course assessed by examination.

Publication

FMHA12.1 When presenting his or her project report the candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format that the University deems fit.

FMHA12.2 No publication may, without the prior permission of the University, contain a statement that the published material was or is to be submitted in part or in full for this degree.

Award of the Degree with Distinction

FMHA13.1 The degree is awarded with distinction if the candidate obtains an average of at least 75% for all coursework and at least 75% for the 60 credit dissertation.

FMHA13.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Master of Philosophy specialising in Transport Studies

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MPhil specialising in Transport Studies is offered by the Faculty through the Department of Civil Engineering.

Minimum Admission Requirements

- FMI1 A person shall not be admitted as a candidate for the degree unless he or she:
- (a) is a graduate of the University with a four-year bachelor level or honours degree and has achieved a level of numeracy satisfactory to the Senate*; or
 - (b) holds an approved three-year degree and (i) who has a minimum of five year's experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework and has achieved a level of numeracy satisfactory to Senate*; or
 - (c) has passed at any University or at any Institution recognised by Senate for the purpose, such examinations as are, in the opinion of Senate, equivalent to a degree in terms of (a) above and has achieved a level of numeracy satisfactory to the Senate*; or
 - (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the degree.

* NOTE:

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- (i) a first year (one semester) University course in Mathematics (pure or applied) or Statistics
- (ii) Mathematics at Senior Certificate level with a symbol of D or better at the Higher Grade, or a symbol of B or better at the Standard Grade; or
- (iii) applicants without the required level of numeracy specified in (i) and (ii) above will be required to demonstrate a satisfactory level of numeracy in a test.

Selection

FMI2 Selection is based on an applicant's academic record and experience.

Duration

FMI3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

FMI4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FMI4.2 A new candidate must register by not later than the date on which his or her first course starts.

FMI4.3 A continuing candidate must reregister by not later than 28 February.

Minimum Number of Course Modules

FMI5 A candidate must register for at least two course modules, other than the dissertation or the research project, per year, except where only one course module is required to complete the degree.

Obtaining the Degree

FMI6.1 A candidate may obtain the degree in one of the following ways:

- (a) by completing advanced coursework (as prescribed) of a minimum value of 120 credits and a research report on the subject of a minor dissertation of a minimum value of 60 credits; or
- (b) by completing advanced study by coursework of a minimum value of 80 credits and a dissertation (120 credits); or
- (c) by completing a dissertation (180 credits).

FMI6.2 A candidate with a three year entrance qualification or equivalent shall, in addition to FMI6.1 above, complete 144 credits of approved coursework.

Courses Completed at this or another University/Institution

FMI7.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FMI7.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

FMI8.1 A candidate shall complete

- (a) prescribed courses to the value of 60 credits and a dissertation (120 credits), or
- (b) prescribed courses to the value of 120 credits and a research report on the subject of the minor dissertation to a value of 60 credits, or
- (c) a dissertation to the value of 180 credits.

FMI8.2 A candidate shall not be permitted to submit his/her dissertation or research report for examination more than twice.

FMI8.3 A candidate may be required to present himself or herself for an oral examination on the dissertation, research report, or an essay assignment.

FMI8.4 No dissertation or research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Readmission

FMI9.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her dissertation and/or research project to the satisfaction of Senate).

FMI9.2 A candidate who is required by the Faculty Examination Committee to correct or revise his or her research dissertation shall complete the corrections/revisions within one year of the date of the Committee's decision, failing which he/she shall not be permitted to continue with or reregister for his/her degree without the special permission of Senate.

FMI9.3 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree fails to complete a course after having been registered for it twice or, in the case of the Research Report, submits the Report and fails the examination.

Submission of Project Report

FMI10.1 A candidate intending to submit a project in the hope of the completion of the requirements for the award of the degree in either June or December, must, in the year in which the project is to be submitted, inform the supervisor in writing of such intention by 15 March or 15 August respectively in the year in which the report is to be submitted. The final date for receipt of a project report submitted in the hope of the award of the degree either in June or December is 30 April or 30 October respectively.

FMI10.2 After consultation with the supervisor, a candidate shall submit two copies of his/her dissertation in temporary bindings, one unbound copy and one copy on CD ROM in specified digital format to the Programme Convener. Where more than two examiners are appointed a candidate may be required to submit an appropriate number of additional copies in temporary bindings.

FMI10.3 No project report or part thereof which has previously been submitted for examination for any degree at any university shall be accepted for a Master's degree in the Faculty of Engineering & the Built Environment.

Submission of Dissertation and Paper

FMI11.1 A candidate intending to submit a dissertation in the hope of the award of the degree in either June or December, must, in the year in which the dissertation is to be submitted, inform the Faculty Manager (Academic Administration) in writing of such intention by

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15 February or 15 July respectively in the year in which the dissertation is to be submitted. The final date for receipt by the Faculty Manager (Academic Administration) of a Master's dissertation submitted in the hope of the award of the degree either in June or December is 31 March or 31 August respectively. This shall not apply in the case of a candidate who undertakes a structured programme of coursework to a value of 120 credits and a minor dissertation to a value of 60 credits.

FMI11.2 After consultation with the supervisor, a candidate shall submit two copies of his/her dissertation in temporary bindings, one unbound copy and one copy on CD ROM in specified digital format to the Faculty Manager, (Academic Administration). Where more than two examiners are appointed a candidate may be required to submit an appropriate number of additional copies in temporary bindings.

FMI11.3 The candidate shall submit a summary of the key aspects of the dissertation, presented in the form of a paper which is, potentially, of publishable standard, approved by the supervisor. The final date for receipt of the paper by the Faculty Office shall be 30 April in the case of a candidate who submits a dissertation in hope of the award of the degree in June or 31 October in the case of a candidate who submits a dissertation in hope of the award of the degree in December. *Note:* The Paper requirement is intended to develop a candidate's skills in academic communication through exposure to the discipline of preparing a scholarly, succinct overview of the subject of the research topic, with due attention to structure, detail, clarity of expression and referencing.

FMI11.4 No dissertation or part thereof which has previously been submitted for examination for any degree at any university shall be accepted for a Master's' degree in the Faculty of Engineering & the Built Environment.

Publication

FMI12.1 When presenting his or her research report the candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format that the University deems fit.

FMI12.2 No publication may, without the prior permission of the University, contain a statement that the published material was or is to be submitted in part or in full for this degree.

Award of the Degree with Distinction

FMI13.1 The degree is awarded with distinction (refer to FMH12.1).

FMI13.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Changing to PGDip (in Transport Studies)

FMI14 The Senate may change a candidate's registration to PGDip (in Transport Studies) if a weighted mean mark of 55% is not attained in prescribed core coursework at the first attempt. To be discontinued from 2014.

Master of Philosophy specialising in Urban Infrastructure Design and Management

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

This programme is offered by the Faculty through the Department of Civil Engineering.

Minimum Admission Requirements

- FMJ1 A person shall not be admitted as a candidate for the degree unless he or she:
- (a) is a graduate of the University with a four-year bachelor level or honours degree in a field related to the built environment; or
 - (b) holds an approved three-year degree and (i) who has a minimum of five year's experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
 - (c) has passed at any University or at any Institution recognised by Senate for the purpose, such examinations as are, in the opinion of Senate, equivalent to a degree in terms of (a) above; or
 - (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the degree.

Selection

- FMJ2 Selection is based on an applicant's academic record and experience.

Duration

- FMJ3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

- FMJ4.1 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begins earlier, by not later than the date on which the first course starts.
- FMJ4.2 A candidate must register or reregister by not later than 28 February if taking only second semester courses.
- FMJ4.3 Except with the permission of the Senate, a candidate may not withdraw from a course which he or she is repeating.
- FMJ4.4 A candidate, other than one registering for the first time for the degree must reregister by not later than 28 February if registering only for a dissertation or only for a project. A candidate who is registering for the degree for the first time and, only for a dissertation, may register at any time during the year.

Minimum Number of Courses

- FMJ5 A candidate must register for at least two courses, other than the dissertation or the research project, per year except where only one course module is required to complete the degree.

Obtaining the Degree

- FMJ6 A candidate shall be required to complete advanced study by coursework (as prescribed) of a minimum value of 120 credits and a research report on the subject of a minor dissertation of a minimum value of 60 credits.

Courses Completed at this or another University/Institution

- FMJ7.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other

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institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FMJ7.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

FMJ8.1 A candidate shall complete prescribed courses to the value of 120 credits and a research report on the subject of the minor dissertation to a value of 60 credits.

FMJ8.2 A candidate who fails the Research Report examination shall not be permitted to reregister for the Research Report.

FMJ8.3 A candidate may be required to present himself or herself for an oral examination on the subject of the research report.

FMJ8.4 No dissertation or research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Progress Report

FMJ9 A candidate shall submit a written report to the Head of Department by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FMJ10.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her dissertation and/or research project to the satisfaction of Senate).

FMJ10.2 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree fails to complete a course after having been registered for it twice, or in the case of the Research Report, submits the report and fails the examination.

Submission of Project Report

FMJ11.1 A candidate intending to submit a project in the hope of the completion of the requirements for the award of the degree in either June or December, must, in the year in which the project is to be submitted, inform the supervisor in writing of such intention by 15 March or 15 August respectively in the year in which the report is to be submitted. The final date for receipt of the project report submitted in the hope of the award of the degree either in June or December is 30 April or 30 September respectively.

FMJ11.2 After consultation with the supervisor, a candidate shall submit two bound copies and one CD ROM in specified digital format of his/her project report to the supervisor who is responsible for appointing an external examiner of the project report. Where more than two examiners are appointed a candidate may be required to submit an appropriate number of additional bound copies.

FMJ11.3 No project report or part thereof which has previously been submitted for examination

for any degree at any university shall be accepted for a Master's degree in the Faculty of Engineering & the Built Environment.

Publication

FMJ12.1 When presenting his or her project report the candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format that the University deems fit.

FMJ12.2 No publication may, without the prior permission of the University, contain a statement that the published material was or is to be submitted in part or in full for this degree.

Award of the Degree with Distinction

FMJ13.1 The degree is awarded with distinction if the candidate obtains an average of at least 75% for all coursework and at least 75% for the 60 credit dissertation.

FMJ13.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Master of Science in Applied Science

NOTE: There has been no new intake of candidates for this Degree from 2007 as it is being discontinued. Candidates registered prior to 2007 will have the option of continuing or registering for the Degree of Master of Science in Engineering. From 2007 candidates, will be registered for the Degree of Master of Science in Engineering. Candidates who are continuing should refer to the Degree rules in the 2006 edition of this Handbook. A copy is available from the Faculty Office.

Master of Science in Construction Economics and Management

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MSc(Const. Econ. & Mgmt.) is offered by the Faculty through the Department of Construction Economics & Management. The Department intends developing a new programme to offer for this Degree. There has been no new intake of candidates from 2007. Candidates registered prior to 2007 must consult the Degree Rules in the 2006 Faculty Handbook. A copy is available from the Faculty Office.

Master of Science in Engineering

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MSc(Eng) is offered by the Faculty through the Departments of Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering; the School of Architecture, Planning and Geomatics (Geomatics Division); and through the Energy Research Centre.

Minimum Admission Requirements

FMM1 A person shall not be admitted as a candidate for the degree unless he or she:

- (a) is a graduate of the Faculty or of an engineering or geomatics programme of any other university recognized for the purpose; or
- (b) holds an appropriate BSc(Hons) degree; or
- (c) holds an approved three-year degree and (i) who has a minimum of five year's experience relevant to the field in which he/she proposes to study, or (ii) who in

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- addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
- (d) has passed at any university or institution recognized for the purpose, such examinations as are, in the opinion of the Senate, equivalent to the examinations prescribed for the degree of BSc(Eng) or BSc(Geomatics) at the University; or
 - (e) has in any other manner attained a level of competence which in the opinion of Senate on the recommendation of the Faculty, is adequate for the purpose of admission as a candidate for the degree.

Selection

FMM2 Selection is based on an applicant's academic record and the availability of a suitable supervisor. Submission of a 100 word statement of research interest and a letter of motivation are required. Submission of a satisfactory research proposal may be required.

Duration

FMM3 The degree programme shall extend over not less than one year.

Registration Requirements

FMM4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.

FMM4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begins earlier, by not later than the date on which the first course starts.

FMM4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses.

FMM4.4 A candidate, other than one registering for the first time for the degree must reregister by not later than 28 February if registering only for the dissertation. A candidate who is registering for the degree for the first time and, only for the dissertation, may register at any time during the year.

Supervision

FMM5 A candidate shall work under the guidance of a supervisor appointed by Senate and shall typically be required to attend at the University for a minimum period of at least one month per annum for supervision purposes for as long as he/she continues to be a candidate for the degree.

Obtaining the Degree

FMM6.1 A candidate may obtain the degree in one of the following ways:

- (i) by completing a dissertation (180 credits) which may incorporate any or all of the following:
 - design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles;
 - a research project of a theoretical and/or practical nature on an advanced topic belonging to the Engineering Sciences;
 - a critical review of a specified topic based upon a comprehensive search of the literature or available data, pertinent to an advanced topic belonging to the Engineering Sciences;
 - development of an item of equipment or a technique involving novel features or advanced design; and
 - any other study acceptable to the Faculty; or
- (ii) by completing advanced study by coursework (as prescribed) of a minimum value of 60 credits (some programmes require more) and a dissertation (120 credits)

which may incorporate any or all of the elements referred to in sub-paragraph (i) above.

FMM6.2 The candidate's supervisor shall submit written evidence to the Faculty's Examinations Committee that the candidate has, with the approval of the supervisor, submitted a paper for presentation at a conference or for publication in a journal recognised by Senate.

Courses Completed at this or another University/Institution

FMM7.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FMM7.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

FMM8.1 A candidate for the degree shall complete

- (a) a dissertation (180 credits) on the subject of the research project indicating an advanced study of applications, methods or theories, in some branch of engineering or geomatics; or,
- (b) if proceeding by research and coursework, prescribed courses of a minimum value of 60 credits (some programmes may require more) and a dissertation on the subject of the research project, (to the value of 120 credits).

FMM8.2 A candidate may be required to attend an oral examination on the subject of the dissertation or technical report.

FMM8.3 A candidate shall not be permitted to submit his/her dissertation for examination more than twice.

No dissertation report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

FMM8.4 No dissertation involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Progress Report

FMM9 A candidate shall submit a written report to the supervisor by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FMM10.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her dissertation to the satisfaction of Senate).

FMM10.2 A candidate who is required by the Faculty Examination Committee to correct or revise his or her research dissertation shall complete the corrections/revisions within one year of the date of the Committee's decision, failing which he/she shall not be permitted to continue with or reregister for his/her degree without the special permission of Senate.

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Submission of Dissertation and Paper

FMM11.1 A candidate intending to submit a dissertation in the hope of the award of the degree in either June or December, must, in the year in which the dissertation is to be submitted, inform the Faculty Manager (Academic Administration) in writing of such intention by 15 February or 15 July respectively in the year in which the dissertation is to be submitted. The final date for receipt by the Faculty Manager (Academic Administration) of a Master's dissertation submitted in the hope of the award of the degree either in June or December is 31 March or 31 August respectively.

FMM11.2 After consultation with the supervisor, a candidate shall submit two copies of his/her dissertation in temporary bindings, one unbound copy and one copy on CD ROM in specified digital format to the Faculty Manager, (Academic Administration). Where more than two examiners are appointed a candidate may be required to submit an appropriate number of additional copies in temporary bindings.

FMM11.3 The candidate shall submit a summary of the key aspects of the dissertation, presented in the form of a paper which is, potentially, of publishable standard, approved by the supervisor. The final date for receipt of the paper by the Faculty Office shall be 30 April in the case of a candidate who submits a dissertation in hope of the award of the degree in June or 31 October in the case of a candidate who submits a dissertation in hope of the award of the degree in December. *Note:* The Paper requirement is intended to develop a candidate's skills in academic communication through exposure to the discipline of preparing a scholarly, succinct overview of the subject of the research topic, with due attention to structure, detail, clarity of expression and referencing.

FMM11.4 No dissertation or part thereof which has previously been submitted for examination for any degree at any university shall be accepted for a Master's' degree in the Faculty of Engineering & the Built Environment.

Publication

FMM12.1 When presenting his or her dissertation the candidate shall by so doing grant a free licence to the University to publish it in whole or part at any time and in any manner or format that the University deems fit.

FMM12.2 No publication may, without the prior permission of the University, contain a statement that the published material was or is to be submitted in part or in full for this degree.

Award of the Degree with Distinction

FMM13.1 A distinction is awarded as follows for the Master of Science:

The degree may be awarded with distinction if the candidate obtains an average of at least 75% for all coursework; and a recommendation from both external examiners that the 120 credit dissertation be awarded with distinction; *or* the dissertation may be awarded with distinction if the candidate obtains an average of at least 50-74% for all coursework; and a recommendation from both external examiners that the 120 credit dissertation be awarded with distinction.

The degree may be awarded with distinction if both external examiners recommend that the 180 credit dissertation be awarded with distinction.

FMM13.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Upgrading to PhD

FMM14.1 The Senate may on the recommendation of the Faculty and the candidate's supervisor upgrade a candidate's registration to PhD on the grounds of the quality and development of the candidate's work.

FMI4.2 Except with the permission of the Senate, a candidate may not withdraw from a course which he or she is repeating.

Master of Science in Project Management

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MSc in Project Management is offered by the Faculty through the Department of Construction Economics & Management.

Minimum Admission Requirements

- FMN1 A person shall not be admitted as a candidate for the degree unless he or she:
- (a) is a graduate of the University with a bachelor's degree of a minimum duration of four years, or, an honours degree; or
 - (b) holds an approved three-year degree and (i) who has a minimum of five year's of senior managerial experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
 - (c) has passed at any university or at any institution recognised by Senate for the purpose, such examinations as are, in the opinion of Senate, equivalent to a degree in terms of (a) above; or
 - (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the degree.

Selection

FMN2 Selection is based on an applicant's academic record and experience. Completion of the four year bachelor's or honours degree with a weighted average of at least 65% (supplementary results excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FMN3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

- FMN4.1 Subject to the provisions of the rule on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.
- FMN4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begin earlier, by not later than the date on which the first course starts.
- FMN4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses.
- FMN4.4 Except with the permission of the Senate, a candidate may not withdraw from a course

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which he or she is repeating.

FMN4.5 A candidate, other than one registering for the first time for the degree must reregister by not later than 28 February if registering only for a project.

Minimum Number of Courses

FMN5 A candidate must register for at least two courses, other than the research project, per year except where only one course module is required to complete the degree.

Obtaining the Degree

FMN6 A candidate may obtain the degree by completing advanced study by coursework (as prescribed) of a minimum value of 140 credits and a research report on the subject of a minor dissertation of a minimum value of 60 credits.

Courses Completed at this or another University/Institution

FMN7.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FMN7.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

FMN8.1 A candidate shall complete prescribed courses to the value of 140 credits and a research report on the subject of the minor dissertation to a value of 60 credits.

FMN8.2 A candidate who fails the Research Report examination shall not be permitted to reregister for the Research Report.

FMN8.3 A candidate may be required to present himself or herself for an oral examination on the research report.

FMN8.4 No research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Progress Report

FMN9 A candidate shall submit a written report to the Head of Department by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FMN10.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her research project to the satisfaction of Senate).

FMN10.2 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree fails to complete a course after having been registered for it twice, or in the case of the Research Report, submits the Report and

fails the examination.

Award of the Degree

FMN11.1 The degree is awarded with distinction if the candidate obtains an average of at least 75% for all coursework and at least 75% for the 60 credit dissertation.

FMN11.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Master of Science in Property Studies

(NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.)

The Degree of MSc in Property Studies is offered by the Faculty through the Department of Construction Economics & Management.

Minimum Admission Requirements

- FMO1 A person shall not be admitted as a candidate for the degree unless he or she:
- (a) is a graduate of the University with a bachelor's degree of a minimum duration of four year's, or an honours degree, in a field related to the built environment; or
 - (b) holds an approved three-year degree and (i) who has a minimum of five year's of senior managerial experience relevant to the field in which he/she proposes to study, or (ii) who in addition to the standard programme requirement first completes a minimum of 144 credits of approved coursework; or
 - (c) has passed at any university or at any institution recognised by Senate for the purpose, such examinations as are, in the opinion of Senate, equivalent to a degree in terms of (a) above; or
 - (d) has in any other manner attained a level of competence which, in the opinion of Senate, on the recommendation of the Faculty, is adequate for the purposes of admission as a candidate for the degree.

Selection

FMO2 Selection is based on an applicant's academic record and experience. Completion of the four year bachelor's or honours degree with a weighted average of at least 65% (supplementary results excluded) is the normal academic prerequisite for admission. Applicants may be required to attend an interview and/or write an entrance examination.

Duration

FMO3 A candidate must be registered for the degree for at least two academic years.

Registration Requirements

- FMO4.1 Subject to the provisions of the rules on Readmission, below, a candidate must register annually unless granted leave of absence by Senate.
- FMO4.2 A candidate must register or reregister by not later than the end of Registration Week if taking first semester courses or, if any of the courses begins earlier, by not later than the date on which the first course starts.
- FMO4.3 A candidate must register or reregister by not later than 28 February if taking only second semester courses.
- FMO4.4 Except with the permission of the Senate, a candidate may not withdraw from a course which he or she is repeating.
- FMO4.5 A candidate, other than one registering for the first time for the degree must reregister by

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not later than 28 February if registering only for a project.

Minimum Number of Courses

FMO5 A candidate must register for at least two courses, other than the research report, per year except where only one course module is required to complete the degree.

Obtaining the Degree

FMO6 A candidate may obtain the degree by completing advanced study by coursework (as prescribed) of a minimum value of 140 credits and a research report on the subject of a minor dissertation of a minimum value of 60 credits.

Courses Completed at this or another University/Institution

FMO7.1 For the purpose of granting credit for and/or exemption from a course prescribed as a curriculum requirement, the Senate may recognise a course or courses completed at this or another university or institution recognised for the purpose, provided that (i) such courses have not been counted for a qualification at the University or at any other institution and (ii) at least half the courses prescribed for the Degree shall be attended and passed at the University and (iii) the total period of attendance shall not be less than one year.

FMO7.2 Course credits of more than 10 years standing, whether obtained in this Faculty, other faculties or other universities, shall not be carried forward for credit except by special permission of Senate.

Examination & Ethics Clearance

FMO8.1 A candidate shall complete prescribed courses to the value of 140 credits and a research report on the subject of the minor dissertation to a value of 60 credits.

FMO8.2 A candidate who fails the Research Report examination shall not be permitted to reregister for the Research Report.

FMO8.3 A candidate may be required to present himself or herself for an oral examination on the research report.

FMO8.4 No research report involving human (or animal) subjects, where ethics clearance has not been obtained beforehand, will be examined.

Progress Report

FMO9 A candidate shall submit a written report to the Head of Department by 31 July each year, setting out, briefly, the progress made during the preceding twelve months or, if the period of registration is less than twelve months, the period that is relevant.

Readmission

FMO10.1 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree, fails to complete courses of a value of not less than 50% of the total credits for which he or she is registered in the year concerned (or if he or she fails to make progress with his or her research project to the satisfaction of Senate).

FMO10.2 Except by permission of the Senate, a candidate may not renew his or her registration if he or she, in the courses recognised for the degree fails to complete a course after having been registered for it twice or, in the case of the Research Report, submits the Report and fails the examination.

Award of the Degree with Distinction

FMO11.1 The degree is awarded with distinction if the candidate obtains an average of at least 75% for all coursework and at least 75% for the 60 credit dissertation.

FMO11.2 The University does not undertake to reach a decision on the award of the degree by any specific date.

Doctor of Architecture

Note: Details of the preliminary screening, registration and examination procedures are obtainable on request from the Faculty Manager (Academic Administration).

The degree of Doctor of Architecture is the highest and most prestigious degree awarded in the fields of architecture, planning, urban design and construction economics and management by the University of Cape Town. It is awarded rarely, for substantial, original and scholarly contributions to knowledge, which would normally be the result of work carried out, built and/or published over a period of years.

Admission

FDA1 The degree of Doctor of Architecture may be conferred upon:

- (a) holders of Bachelor degrees in Architecture, and Honours degrees in Property Studies, Construction Management and Quantity Surveying of the University, of not less than five year's standing;
- (b) holders of Master's degrees in City and Regional Planning or City Planning and Urban Design of the University, of not less than five year's standing; or
- (c) holders of equivalent degrees from other universities recognised by the Senate for the purpose, of not less than five year's standing, provided a close and ongoing association with this University can be demonstrated.

Application for Admission

FDA2.1 Before a person may be registered as a candidate for the Degree he or she must submit a provisional application for admission, in confidence, to the Dean. The provisional application shall be accompanied by a *curriculum vitae*, six copies of the work to be submitted for the degree and also six copies of a brief summary of its contents and a statement as to how the work contributes to learning. A person submitting a provisional application shall also submit a written statement affirming

- that the work submitted is the original work of the applicant as sole author, and/or indicating the extent to which joint work is the original work of the applicant;
- that the work submitted has not been accepted for a degree at this or any other university.

FDA2.2 Senate may decide, having received the advice of a Committee of Assessors appointed for the purpose, either to accept or to refuse the application. If accepted, the Dean shall invite the applicant to formally apply and register as a candidate and examination of the work will proceed. If refused, the Dean shall inform the candidate in confidence and return the submitted material.

Requirements for the Award of the Degree

FDA3.1 The work submitted shall comprise documentation of built and/or published work which shall constitute a substantial, original and important contribution to learning in the field of either architecture, planning, urban design or construction economics and management. A candidate may, in addition, submit any supporting collateral evidence. The work must be satisfactory in arrangement and expression.

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FDA3.2 No work will be accepted which has been accepted by another university for the purpose of obtaining a degree.

FDA3.3 If, at the date of its presentation, any portion of the work submitted has not been published, or is not being published, in a manner satisfactory to the University, the candidate must grant the University in writing a free licence to reproduce the work in whole or in part for the purpose of research. The University may be prepared to waive the right so granted if the candidate subsequently makes arrangements for publication in a manner satisfactory to the University.

FDA3.4 The examination shall consist primarily of an assessment of the published work submitted by the candidate, but a candidate shall, if required by Senate, attend for written or oral examination on the subject of the work presented, and on any work undertaken under supervision.

Doctor of Science in Engineering

NOTE: Details of the preliminary screening, registration and examination procedures are obtainable on request from the Faculty Manager (Academic Administration).

These rules must be read with the general rules for degrees and diplomas in Handbook 3 of this series.

The Degree of Doctor of Science in Engineering is a senior doctorate and is awarded for substantial and original contributions to knowledge in one or more fields of Engineering or Geomatics. Such contributions will normally be the result of work carried out and published over a period of years, and will normally be such as to have established the candidate's position as an authority in the field on the subject of the research project.

Admission

FDC1 The degree of Doctor of Science in Engineering may be conferred upon:

- (a) bachelor's of science in engineering or geomatics of the University of not less than four year's standing; and
- (b) graduates in engineering or geomatics of any other university recognised by Senate for the purpose of not less than five year's standing.

Application for Admission

FDC2.1 Before a person may be registered as a candidate for the degree he/she must submit a provisional application for admission, in confidence, to the Dean. The provisional application shall be accompanied by a *curriculum vitae*, six copies of the work to be submitted for the degree, and a detailed synopsis of the contents of the work including a statement as to how the work contributes to learning. A person applying for admission shall also submit written statements affirming

- (i) that the work submitted is the original work of the applicant as sole author, and/or indicating the extent to which joint work is the original work of the applicant;
- (ii) that the work submitted has not been accepted for a degree at this or any other university.

FDC2.2 Senate may decide, having received the advice of a Committee of Assessors appointed for the purpose, either to accept or to refuse the application. If accepted, the Dean shall invite the applicant to formally apply and register as a candidate. If refused, the Dean shall inform the candidate in confidence and return the submitted material.

Requirements for the Award of the Degree

- FDC3.1 The work submitted shall comprise published papers or other documents which shall constitute a substantial, original and important contribution to learning in one or more fields of engineering or geomatics. A candidate may submit other published and unpublished work as collateral testimony of fitness for the degree.
- FDC3.2 No work will be accepted which has been accepted by another university for the purpose of obtaining a degree.
- FDC3.3 The examination shall consist primarily of an assessment of the published work submitted by the candidate, but a candidate shall, if required by Senate, attend for written or oral examination on the subject of the work presented, and on any work undertaken under supervision.

Doctor of Philosophy

Qualification	Specialisation	Plan Code	Qual Code
Doctor of Philosophy	Architecture	APG01	ED001
	Architecture & Planning	APG02	
	Geomatics	APG08	
	Chemical Engineering	CHE01	
	Engineering Education	CHE03	
	Civil Engineering	CIV01	
	Construction Economics & Management	CON01	
	Electrical Engineering	EEE01	
	Mechanical Engineering	MEC01	
	Engineering Management	MEC02	
	Materials Engineering	MEC03	
Energy Studies	MEC06		

NOTE: The rules for the degree of Doctor of Philosophy (PhD) are published in Handbook No.3 **General Rules and Policy**. Prospective candidates should consult the Head of the Department in which they propose to study/carry out their research, before making formal application. PhD candidates are asked to note that there is a limitation of 80 000 words for PhD theses. The special approval of the Dean is required if this limit is to be exceeded. Applications to exceed the limit must be addressed to the Dean and must have the endorsement of the supervisor and the Head of Department concerned.

DEPARTMENTS IN THE FACULTY AND PROGRAMMES OF STUDY

ARCHITECTURE, PLANNING AND GEOMATICS

The School offers Postgraduate Programmes in:

Architecture
Landscape Architecture
City and Regional Planning
City Planning and Urban Design
Geomatics
Geographical Information Systems
Transport Studies (jointly with the Department of Civil Engineering)
Conservation of the Built Environment

The Architecture and Planning division of the School is situated in the Centlivres Building on the Upper campus, fronting onto University Avenue. The Geomatics division is located on level 5 of the Menzies Building.

Staff

Associate Professor and Director:

A Steenkamp, MArch *Pret* PrArch

Professors:

I Low, BArch Cape Town MArch(Urban Design) Penn PrArch MIArch CIA
J Noero, BArch *Natal* MPhil (Architecture) *Newcastle-Upon-Tyne* Hon DSc *Brighton* MIArch
E Pieterse, BA(Hons) *UWC* MA Development Studies *ISS* PhD *LSE*
V Watson, BA(Hons) *Natal* MCRP *Cape Town* AA Dip *London* PhD *Witwatersrand* MSAPI SACP

Adjunct Associate Professor:

S Townsend, PhD *Cape Town*

Emeritus Professors:

H R  ther, Dipl-Ing *Bonn* PhD *Cape Town* PrS(SA) FRSSAf FSAAE
F Todeschini, BArch *Cape Town* MCP MArch (Urban Design) *Penn* MIA MUDISA ArchSA

Associate Professors:

N Coetzer, BArch *Natal* MArch *Denver* PhD *London*
HP Comrie, BArch *Pret* MUD Wits PhD *Greenwich* Arch (SA)
JL Smit, BSc(Surv) PhD *Cape Town*
JF Whittal, BSc(Surv) MSc(Eng) *Cape Town*, PhD *Calgary* PrL(SA) MSAGI

Emeritus Associate Professor:

CL Merry, BSc(Surv) *Cape Town* PhD *New Brunswick* FAIG

Senior Lecturers/Studio Master's:

F Carter, BAS BArch MPhil *Cape Town* PrArch PRCPM MIA RIBA

C Hindes, BLA *Pret MLArch*

T Sanya, BArch *Makerere MIP Stuttgart PhD Oslo*

G Sithole, BSc Surveying(Hons) *Zimbabwe MSc IGP ITC(NL) PhD TU Delft(NL) LSZ Zimbabwe*

T Winkler, BSc(TRP) MUD *Witwatersrand PhD British Columbia*

N Odendaal, NDip(TRP) *ML Sultan BA UNISA MTRP UND PhD Witwatersrand*

Lecturers:

A Crowder, ND Arch (PTech), BTech (Applied Design) CPUT, BArch (UP), MArts (BTU-Cottbus)

K Fellingham, BArch (WITS), SM Archs (MIT), PR Arch (SA), ARB (UK), RIBA (UK)

S Hull, BSc Surveying *Kwazulu Natal MSc(Eng) Cape Town PGCE UNISA PrL(SA)*

F Isaacs, BArch *Cape Town MIP Stuttgart*

T Katzschner, BSocSc MCRP *Cape Town*

S Le Grange, BArch *Cape Town M Urban Design UC Berkeley*

M Louw, BArch *Pretoria MPhil Stellenbosch PrArch(SA), MIArch*

SS Papanicolaou, BArch *Cape Town*

L Muller, BL *Pretoria MA (Anthropology) UNISA*

Part-Time Lecturers:

R Cronwright, BA MC & RP MBA *Cape Town TRP(SA) MSA/TRP*

T Klitzner, BArch *Cape Town MLA Penn*

BJ Oberholzer, BArch *Cape Town MLA Penn MILA(SA)*

Principal Technical Officer:

Mr D Mathee, NHD (Mechanical Eng.) ND (Surveying)

Chief Technical Officer:

Mr J Coetzee, NHD (Building Tech)

Senior Technical Officer:

Ms M Wells

Photographic Technician:

Mr P Kanye

Administrative Officers:

Mrs J Meyer

Mrs JM Thompsett

Administrative Assistant:

Ms N Walker

Senior Secretaries:

Ms N Pickover

Ms S Shaffie

Ms M Waglay

Print Room Manager:

Mr T Swarts

Departmental Assistant:

Mr N Stanley

Laboratory Assistant:

Mr S Smith

Technical Assistant:

Mr S Matthews

IT Liaison:

Mr L Coetzee

Postgraduate Programmes

Honours Programmes

BSc(Hons) in Geographical Information Systems [EH001APG07]

The curriculum of the BSc(Hons) in Geographic Information Systems programme is aimed at graduates intending to work in disciplines associated with the natural, geographical and computer sciences. The degree is intended to equip graduates with the practical skills and theoretical knowledge they need to incorporate GIS techniques in their every day work routine.

A candidate shall complete approved courses of a value required to bring the total to a minimum of 144 credits and shall comply with all the prescribed curriculum requirements.

Programme Convener:

G Sithole, BSc Surveying(Hons) *Zimbabwe* MSc IGP *ITC(NL)* PhD *TU Delft(NL)* LSZ *Zimbabwe*

Core Courses

Number	Course	HEQF Credits	HEQF Level
APG2018X	GIS Camp	04	06
APG3012S	Geomatics III	24	07
APG4003Z	Research Project	40	08
APG4006S	Geomatics Practice & Land Management	12	08
APG4007F	Introductory GIS	24	08
APG4008S	Advanced GIS	24	08
APG4009F	Computing for GIS	18	08
	Total minimum credits	146	

Bachelor of Architectural Studies (Honours) [EH006APG01]

An honours degree in architecture that provides students with advanced vocational and discipline specific knowledge, skills and competencies related to the history, theory, technology and practice of architecture. The course of study extends the base of knowledge of the student through graduate study with particular emphasis on architectural design. It is focused on developing creative and critical inquiry, reflective understanding and cultural, social and technical knowledge in preparation for self-motivated independent learning. The qualification introduces an honours degree within a succession of qualifications leading towards professional qualification in architecture. It is a prerequisite qualification for admission into the Master of Architecture (Professional).

Professor and Programme Convener:

I Low, BArch *Cape Town* MArch(Urban Design) *Penn* PrArch MIA Arch CIA

Studiowork Courses

Number	Course	HEQF Credits	HEQF Level
APG4042F	Architectural Design Studio I	48	08
APG4043S	Architectural Design Studio II	48	08

Non-Studio Courses

The following courses are compulsory:

Number	Course	HEQF Credits	HEQF Level
APG4039F	Advanced History & Theory of Architecture.....	12	08
APG4041S	Advanced Building Technology	12	08
APG4044S	Professional Practice.....	12	08
APG4048S	Architecture Research Method & Project	12	08
	Elective core courses	24	08
	Total credits	168	

Elective Core Courses (select 24 credits)

Select two 12-credit elective for the First Semester from the following: (see note below)*

Number	Course	HEQF Credits	HEQF Level
APG4021F	Urban Infrastructure.....	12	08
APG4028F	Aspects of City Design	12	08
APG4029F	Natural Systems.....	12	08
APG4030F	History and Theory of Architecture	12	08
APG4049F	Aspects of History & Theory	12	08
APG5014F	Introduction to Urban Design Theory	12	09
	*Approved elective	12	08

*Or any 12 credit course presented at honours level, approved by the Programme Convener.

* Note: APG4042F *Architectural Design Studio I* is a pre-requisite for APG4043S *Architectural Design Studio II* in the second semester.

Master of Architecture (Professional) [EM021APG01]

A qualifying degree in architecture that provides students with the knowledge, values and skills to enter the profession of architecture and/or to pursue further qualifications in architecture or fields associated with the architectural profession and built environment. It is focused on developing independent critical enquiry in preparation for practice in a diverse and changing world. Students are given considerable freedom and support to develop a reflective, critical and speculative relationship to their work. The qualification introduces a master's degree within a succession of qualifications leading towards professional qualification in architecture. It is a prerequisite qualification for statutory registration as a Candidate Architect with the South African Council for the Architectural Profession (SACAP), in terms of the Architectural Professions Act 2000 (Act No 44 of 2000). To attain registration as Professional Architect, the candidate must complete a two-year period of practical experience in an architectural office and pass a registration exam set by SACAP.

NOTE: These rules must be read with the general rules for Master's degrees in Handbook 3 of this series.

Professor and Programme Convener:

I Low, BArch *Cape Town* MArch(Urban Design) *Penn* PrArch MIArch CIA

Design Dissertation - Year Course

Studiowork Course

Number	Course	HEQF Credits	HEQF Level
APG5079W	Dissertation Design	120	09

Non-Studio Courses

Number	Course.....	HEQF Credits	HEQF Level
APG5059F	Advanced Theory Research	30	09
APG5057F	Advanced Technology Research.....	30	09
	Total credits	180	

Master of Architecture [EM006APG01]

Professor and Programme Convener:

I Low, BArch *Cape Town* MArch(Urban Design) *Penn* PrArch MIA Arch CIA

The Master of Architecture degree may be awarded to a candidate who shall present a dissertation incorporating any or all of the following:

- a) a research project of a theoretical or practical nature;
- b) a critical review of a specified topic based upon a comprehensive search of literature or available data;
- c) design of all or part of an architectural project or group of projects to a specification involving advanced concepts and theoretical principles;
- d) design of all or part of an architectural project or group of projects to a specification involving advanced concepts and theoretical principles;
- e) any other study acceptable to the Faculty of Engineering and the Built Environment.

Master of City and Regional Planning & Master of City Planning and Urban Design

The MCPUD and MCRP degree Programmes consist of either two years of full-time study or a three year extended programme. The extended programme is not 'part-time' in the usual meaning of the term. Rather, it enables candidates to undertake the first year of study over two years, by attending theory only in the first year and studio work only in the second year. The material covered in the two year full-time and the three year extended programme is precisely the same. The curricula for both programmes comprise courses in theory and project work. However, because a great deal of both project and theory work is self- or group initiated, and is innovative in form, more than half of the content of the MCRP and MCPUD degree programmes can be described as research related.

Projects are selected for both academic utility and professional relevance and are carried out by students under staff supervision. The studio is a vehicle for exploration into development and planning in real situations. The programmes require considerable field work in the Cape Town area and in some cases field trips to other parts of the country are arranged. Each project culminates in the submission of a document and the oral presentation of project work. Assessment is based on project products. Theory courses are concerned with procedural and substantive theory. Planning skills are imparted and honed throughout the duration of the programmes.

In part of the third and all of the fourth semester, MCRP and MCPUD students undertake a dissertation. This may, under certain conditions specified in the year guide, allow students to undertake a topic incorporating both the relevant theory and project work, of their own choice. In these cases, the dissertation allows students the opportunity to undertake an assignment which incorporates their particular interests and concerns. However, the School reserves the right to replace this option with a topic selected by staff members, if this is considered to be in the best interests of the student. The dissertation is normally undertaken individually. In special cases, a group submission comprising no more than two students may, at the discretion of staff, be allowed.

Note: The structure of these programmes is likely to change from 2014.

Master of City and Regional Planning [EM007APG03]

Professor and Programme Convener:

V Watson, BA(Hons) *Natal* MCRP *Cape Town* AA Dip *London* PhD *Witwatersrand* MSAPI SACP

This curriculum must be read together with the Degree Rules in the General Information section of this Handbook. Candidates for the MCRP degree are required to complete the core courses listed below, totalling 168 credits in the first year and 180 credits in the second year.

First Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG4020F	Planning Theory & Practice	8	08
APG4021F	Urban Infrastructure.....	12	08
APG4022F	Planning Project A	32	08
APG4028F	Aspects of City Design	12	08
APG4029F	Natural Systems	12	08
APG4035F	Planning Techniques I	12	08

First Year: second semester

Number	Course	HEQF Credits	HEQF Level
APG4023S	Urban Economic Development Processes	12	08
APG4024S	Planning & Governmental Systems	12	08
APG4025S	Regulatory & Legal Framework	12	08
APG4026S	Planning Project B	32	08
APG4038S	Planning Techniques II	12	08
	Total first year credits.....	168	

Second Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG5020F	Regional Planning Project	32	09
APG5023F	Regional Planning Theory	20	09

Second Year: second semester

Number	Course.....	HEQF Credits	HEQF Level
APG5024S	Planning Techniques III.....	8	09
APG5051Z	Dissertation MCRP	120	09
	Total second year credits	180	
	Total credits.....	348	

Master of City Planning and Urban Design [EM008APG04]**Programme Convener:**

Associate Professor H Comrie

This curriculum must be read together with the Degree Rules in the General Information section of this Handbook. Each student must complete all of the courses. (The curriculum may be taken over a period of three years by candidates in part-time employment.)

First Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG4020F	Planning Theory and Practice	8	08
APG4021F	Urban Infrastructure.....	12	08
APG4022F	Planning Project A	32	08
APG4028F	Aspects of City Design	12	08
APG4029F	Natural Systems	12	08
APG4035F	Planning Techniques I	12	08

First Year: second semester

Number	Course	HEQF Credits	HEQF Level
APG4023S	Urban Economic Development Processes	12	08
APG4024S	Planning & Governmental Systems	12	08
APG4025S	Regulatory & Legal Framework	12	08
APG4026S	Planning Project B	32	08

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APG4038S	Planning Techniques II	12	08
	Total first year credits	168	

Second Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG5055F	Urban Design Projects	35	09
APG5056F	Urban Design Theory	25	09

Second Year: second semester

Number	Course	HEQF Credits	HEQF Level
APG5024S	Planning Techniques III.....	8	09
APG5050Z	Dissertation MCPUD	120	09
	Total second year credits	188	
	Total credits	356	

Master of Landscape Architecture Conversion Course [EZ001APG06]

Purpose of the Conversion Course: The conversion course is a 1-year preparation course for those students who are qualified to enter the MLA degree programme but who have a non-design background such as the environmental sciences, horticulture etc. including mature students with appropriate and relevant work experience in the landscape field.

The main focus of the conversion year is on design studio and on graphics, with additional courses on theory and technical aspects from the Bachelor of Architectural Studies (BAS) Programme. On completion (all courses of the Conversion Course), students will need to apply for entry into the two-year full time MLA programme. Completion of all of the Conversion Course requirements does not automatically guarantee entry into the MLA Programme.

Number	Course	HEQF Credits	HEQF Level
APG1003W	Technology I (major course).....	24	05
APG1020W	Design & Theory Studio I (major course).....	72	05
APG1021W	Representation I	24	05
APG2000F	History & Theory of Architecture III	8	06
APG2003S	History & Theory of Architecture IV	8	06

Master of Landscape Architecture [EM015APG06]

Senior Lecturer and Programme Convener:

C Hinds, BLA *Pret* MLArch

Note: The structure of this programme is likely to change from 2014.

Studiowork Courses

Studiowork, the central activity of the degree programme, requires students to exercise considerable initiative and undertake research, and consumes up to two-thirds of the students time allocation to the Programme. Projects are selected for both academic and professional relevance and will start at the smaller scale and work steadily towards the comprehension of larger and larger natural and urban systems. Fieldwork is an indispensable component of each project and involves trips into Metropolitan Cape Town and selected parts of the Western Cape region. Each project culminates in the submission of a document and an oral presentation. Assessment is based on a variety of project products and a Studiowork examination held at the end of each semester.

Lecture courses

Lecture courses focus on imparting values, knowledge, and skills of relevance to landscape architecture. Landscape skills and techniques are developed progressively throughout the duration of

the study programme. Theory courses are accompanied by extensive reading lists and students are expected to undertake extensive structured reading. The courses are assessed through term papers, practicals, seminars and other forms of examination.

This curriculum must be read together with the Degree Rules in the General Information section of this Handbook. Each student must complete all of the courses.

First Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG4028F	Aspects of City Design	12	08
APG4029F	Natural Systems	12	08
APG4030F	History & Theory of Landscape Architecture A	12	08
APG4031F	Landscape Techniques I	12	08
APG4034F	Terrain Analysis	12	08
APG4036F	Local Area Landscape Architecture Project	32	08

First Year: second semester

Number	Course	HEQF Credits	HEQF Level
APG4025S	Regulatory & Legal Framework	12	08
APG4032S	Landscape Design	12	08
APG4033S	Landscape Techniques II	8	08
APG4037S	Metro Landscape Project	36	08
APG4047S	Plants & Design	12	08
	Total first year credits	172	

Second Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG5025F	History & Theory of Landscape Architecture B	12	09
APG5026F	Landscape Construction and Practice	12	09
APG5029F	Landscape Architecture Project	36	09

Second Year: second semester

Number	Course	HEQF Credits	HEQF Level
APG5024S	Planning Techniques III.....	8	09
APG5052S	Dissertation MLA	120	09
	Total second year credits	188	
	Total credits	360	

**Master of Philosophy specialising in Conservation of the Built Environment
[EM027APG05]**

The Master of Philosophy specialising in Conservation of the Built Environment is offered over two years.

Programme Convener:

S Townsend, PhD *Cape Town*

The primary aim of the M Phil specialising in Conservation of the Built Environment is to produce graduates with the necessary knowledge, values and skills to engage effectively with the challenges arising in the very diverse multi-disciplinary intellectual, cultural and physical environments where heritage and heritage resources are present. The emphasis of the programme is on developing competence in the professional and practical fields of conservation of and in the built environment and of heritage resource management. The Programme curriculum is cross-disciplinary in orientation and exposes students to the very broad range of research, analytical, evaluative, planning and management issues and challenges that they are likely to encounter in the field. While this

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Programme is focused on the built environment and on practical and technical aspects of conservation and heritage resource management, it does also introduce students to critical issues in heritage arenas and, in particular, public history and shares several courses with a related Programme offered in the Centre for African Studies which is more theoretically and critically oriented. The Programme is, therefore, designed to produce professional training for professionals working in or wishing to enter the fields of conservation of the built environment and heritage resource management and to produce research that is practically oriented and that is publishable.

First Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG5073F	Law of Conservation & Development	12	09
APG5074F	Conservation Disciplines & Practice.....	8	09
APG5080F	History of Conservation.....	20	09

First Year: second semester

Number	Course	HEQF Credits	HEQF Level
APG5081S	Researching & Assessing Heritage Resources	20	09
AXL5203S	Critical Issues in Heritage.....	36	09
	Total first year credits	96	

Second Year: first semester

Number	Course	HEQF Credits	HEQF Level
APG5077F	Conservation, Development & Impact Assessment II.....	20	09
APG5078F	Research Methodologies	20	09

Second Year: second semester

Number	Course	HEQF Credits	HEQF Level
APG5071S	Minor Dissertation Design	60	09
	Total second year credits	100	
	Total credits	196	

Doctor of Philosophy [ED001APG01,APG02,APG08]

ED001 Doctor of Philosophy is a Research Degree

Core Course

Number	Course	HEQF Credits	HEQF Level
APG6000W	Thesis (Geomatrics)	360	10
or			
APG8000W	Thesis (Architecture & Planning)	360	10

Course descriptions are set out in the section Courses Offered. The course code abbreviation for Architecture, Planning and Geomatics is APG.

CHEMICAL ENGINEERING

The Department offers Postgraduate programmes in:

Bioprocess Engineering
Catalysis and Catalytic Processing
Hydrometallurgical Engineering
Minerals Beneficiation

Research Entities:

Centre for Bioprocess Engineering Research
Centre for Catalysis Research
Centre for Minerals Research
CREE - Centre for Research in Engineering Education
Crystallisation and Precipitation Research Unit
DST-NRF Centre of Excellence in Catalysis
Minerals to Metals
National Hydrogen Catalysis Competence Centre

The Department of Chemical Engineering is situated in the Chemical Engineering Building, which is on the Upper Campus. Access to the Building is from South Lane, off Ring Road.

Website: www.chemeng.uct.ac.za

Staff

Professor and Head of Department:

AE Lewis, PrEng BSc(Eng)Chem MSc(Eng) PhD *Cape Town* MSAICHe MSAIMM MASSAf
FSAAE

Professors:

JM Case, BSc(Hons) *Stell* HDE MSc *Cape Town* MEd *Leeds* MSc *Cape Town* PhD *Monash*
MASSAf

M Claeys, Dipl.Ing (Chem Eng) D-Ing *Karlsruhe*

DA Deglon, BSc(Eng) *Witwatersrand*MBA PhD *Cape Town* MSAIMM (Director of Postgraduate
Studies)

JCQ Fletcher, BSc(Eng)Chem PhD *Cape Town* MACS FSAAE

J-P Franzidis, BSc(Eng)Chem MSc(Eng) *Cape Town* PhD *Open* MSAICHe MSAIMM

STL Harrison, BSc(Hons) *Cape Town* PhD *Cantab* MSAICHe SASM FSAIMM FSAAE ASSAf
FWISA

KP Möller, BSc(Eng)Chem PhD *Cape Town*

E van Steen, MSc(Eng) *Eindhoven* PhD *Karlsruhe* FSAICHe

HB von Blottnitz, BSc(Eng)Chem *Cape Town* BSc(Hons) *Unisa* MSc(Eng) *Cape Town* Dr.-Ing.
RWTHAachen MSAICHe

Emeritus Professors:

DMcK Fraser, BSc(Eng)Chem PhD *Cape Town* MSAICHe

CT O'Connor, PrEng BSc *Unisa* STD *Natal* BSc(Hons) PhD *Cape Town* DEng *Stell* FSAIMM
FSAICHe FSAAE FRSSAf

Honorary Research Associate:

MA Petersen, BSc(Maths, Physics) MSc (Applied Science) *Cape Town* PhD *Cantab*

72 PROGRAMMES OF STUDY: CHEMICAL ENGINEERING

Honorary Professor:

D Bradshaw BSc(Eng)Chem PhD *Cape Town*

Honorary Adjunct Professors:

A Lambert

D Wright BSc(Eng)Chem *Natal* MSAICHE FSAAE

Associate Professors:

A Mainza, BSc(Eng)Chem *UNZA* PhD *Cape Town*

J Petersen, BSc(Eng)Chem *Witwatersrand* PhD *Cape Town* MSAIMM

R Rawatlal, BSc(Eng)Chem PhD *UKZN*

Honorary Associate Professor:

M Powell

Senior Lecturers:

O Conrad MSc(Eng)Chem, PhD *Munster*

A Asafiade, BSc(Hons) *Ilorin* MSc(ChemEng) *Ife* PhD *Cape Town*

SH Minnaar, BSc(Hons) MBA PhD *Free State*

Part-time Senior Lecturers:

ME Dry, MSc *Rhodes* PhD *Bristol*

Academic Development Lecturer:

HR Heydenrych, BSc(Eng)Chem MSc(Eng) *Cape Town* (Director of Undergraduate Studies)

Principal Research Officers:

M Claeys, Dipl.Ing (Chem Eng) DrIng *Karlsruhe*

J-P Franzidis, BSc(Eng)Chem MSc(Eng) *Cape Town* PhD *Open* MSAICHE MSAIMM

Chief Research Officer:

PJ Harris, BSc(Hons) PhD *Witwatersrand* MSACI

Senior Research Officers:

M Becker BSc(Hons) MSc Geology *Cape Town* PhD *Pret*

W Böhringer, Diplom-Chemiker *Karlsruhe*

RP van Hille, BSc(Hons) PhD *Rhodes* SASM

P Levecque, PhD Bioscience Engineering *Leuven* Belgium

JA Sweet, BSc(Eng)Chem MSc *Cape Town*

APP van der Westhuizen, BEng *Stellenbosch* MSc(Eng) *Cape Town*

Research Officers:

PA Bepswa, BSc Chem Eng *Zimbabwe*

KC Corin BSc BSc(Hons) PhD *Cape Town*

CJ Fenner, PhD *Cape Town*

BJ McFadzean BSc, BSc(Hons) MSc *Port Elizabeth* PhD *NMMU*

DG Randall, BSc(Eng)Chem PhD *Cape Town*

JG Wiese NatDip *CPUT* MSc(Eng) *Cape Town*

Chief Technical Officers:

Mr P Dobias

Mr HJ Macke Dip Mechanical Engineering Technician

Technical Officer:

Mr G de la Cruz

Analytical Laboratory Manager:Mrs S Snoek, BTech Chemistry *CPUT***Building Supervisor:**

Mr E Matthews

Administration Manager:Mrs R September, Nat Dip HRM BTech HRD *CPUT***Administrative Staff:**

Mrs J Broadley (Senior Secretary)

Mrs B Cloete (UG Administrative Assistant)

N Davids (Purchaser)

Ms N Dili (Receptionist)

Mrs R Maree (PG Administrative Officer)

Mrs A Warrin (Finance Assistant)

The Department offers both undergraduate and postgraduate programmes in chemical engineering. The undergraduate programme draws top school leavers from South Africa and further afield, with an annual intake of approximately 140 students. Graduates from this programme are highly sought-after in a wide variety of industries. The Department has dynamic research programmes and students who have obtained satisfactory results in their undergraduate courses are encouraged to return for postgraduate study. The Department's research activities are at present centred on:

- Minerals processing research focused on the flotation of ores using various cell technologies

- Catalysis research aimed at the synthesis and characterisation of heterogeneous catalysts and their evaluation for a wide variety of reactions and reactor types;

- Hydrogen and fuel cell technologies focusing on fuel processing catalysis and devices, electrodes development and fuel cell and stack development;

- Biological leaching of mineral ores, with work concentrated on the fundamental processes involved;

- Bioprocess engineering focused on biocatalysis bioreactor design, process kinetics and the recovery of biological products;

- Environmental process engineering, both at a conceptual and a practical level;

- Process synthesis featuring the application of pinch technology to heat and mass transfer systems as well as the control of process systems;

- Crystallization and precipitation research focusing on metal recovery in mineral processing and metal removal for environmental protection and crystallization for water treatment; and

- Educational research aimed at improving the quality of undergraduate teaching and learning

Process modelling and optimisation.

Postgraduate Programmes

The Department offers Master of Science in Engineering in Chemical Engineering [EM023], Master of Engineering in Chemical Engineering [EM017], Master of Philosophy [EM025] and PhD [ED001] degrees by dissertation only in any of its research areas. Master of Science in Engineering in Chemical Engineering [EM024] or Master of Philosophy [EM026] by 60 credits of structured coursework and dissertation (120 credits) are offered in the areas of specialisation listed below. Master of Engineering by structured coursework and minor dissertation (60 credits) is also offered [EM017]. All new postgraduate students are obliged to complete CHE5055Z.

MSc in Engineering specialising in Bioprocess Engineering [EM024CHE01]**Professor and Convener:**STL Harrison, BSc(Hons) *Cape Town* PhD *Cantab* MSAICHe SASM FSAAE ASSAf**Core Courses for Engineering Graduates**

Number	Course	HEQF Credits	HEQF Level
CHE5002W	Dissertation Chemical Engineering	120	09
CHE5051Z	Microbial Physiology & Dynamics ^{#1}	8	09
CHE5052Z	Molecular Biology & Catalysis ^{#1}	8	09
CHE5054Z	Biotechnology Laboratory	4	09
CHE5055Z	Research Communication & Methodology	16	09
CHE5070Z	Advanced Bioprocess Engineering	16	09
CHE5082Z	Dissertation Preparation	0	09
END5050X	Master's journal paper	0	09
	Approved courses	8	09
	Total credits	180	

Core Courses for Life Science Graduates

Number	Course	HEQF Credits	HEQF Level
CHE5002W	Dissertation Chemical Engineering	120	09
CHE5049Z	Chemical Engineering Topics for Scientists ^{#2}	16	09
CHE5054Z	Biotechnology Laboratory	4	09
CHE5055Z	Research Communication & Methodology	16	09
CHE5070Z	Advanced Bioprocess Engineering	16	09
CHE5082Z	Dissertation Preparation	0	09
END5050X	Master's journal paper	0	09
	Approved elective courses	8	09
	Total credits	180	

^{#1} core courses for engineering graduates.^{#2} core courses for life science graduates, but may be replaced by CHE2031F, CHE2035S or CHE3044F.Physical Science graduates will complete all or a selection of ^{#1} and ^{#2}, dependent on their previous studies.**MSc in Engineering specialising in Catalysis and Catalytic Processing [EM024CHE01]****Professor and Convener:**JCQ Fletcher, BSc(Eng)Chem PhD *Cape Town* MACS FSAAE**Core Courses**

Number	Course	HEQF Credits	HEQF Level
CHE5002W	Dissertation Chemical Engineering	120	09
CHE5022Z	Introduction to Catalysis	16	09
CHE5055Z	Research Communication & Methodology	16	09
CHE5082Z	Dissertation Preparation	0	09
END5050X	Master's journal paper	0	09
	<i>and at least one of:</i>		
CHE5040Z	Fuels & Chemicals from Oil	12	09
CHE5045Z	Fuels & Chemicals from Coal & Syngas	12	09
CHE5085Z	Hydrogen Technology	8	09
CHE5086Z	Electrochemical Characterisation Techniques for Fuel Cells	4	09
	Optional courses	16	09

Total credits 180

MSc in Engineering specialising in Hydrometallurgical Engineering [EM024CHE01]**Associate Professor and Convener:**J Petersen, BSc (Eng) Chem *Witwatersrand* PhD *Cape Town* MSAIMM

A candidate for the Master's in Hydrometallurgical Engineering programme shall complete coursework to the minimum of 60 credits, which includes all core courses and at least one of the elective core courses, listed below.

Core Courses

Number	Course	HEQF Credits	HEQF Level
CHE5002W	Dissertation Chemical Engineering	120	09
CHE5055Z	Research Communication & Methodology	16	09
CHE5057Z	Fundamentals of Hydrometallurgy	12	09
CHE5058Z	Leaching Hydrometallurgy	12	09
CHE5059Z	Hydrometallurgical Separation Processes	12	09
CHE5082Z	Dissertation Preparation.....	0	09
END5050X	Master's journal paper.....	0	09

Elective Core Course (select one course)

Number	Course	HEQF Credits	HEQF Level
CHE5056Z	Bioleaching of Sulphide Minerals.....	8	09
CHE5060Z	Solvent Extraction	8	09
CHE5062Z	Electrowinning/Refining: Practice, Modelling & Control	8	09
CHE5063Z	Advanced Topics in Adsorption & Ion Exchange.....	8	09
	Total credits.....	180	

Minerals Beneficiation**Professor and Convener**J-P Franzidis, BSc(Eng)Chem MSc(Eng) *Cape Town* PhD *Open* MSAIChe MSAIMM

A candidate for the Postgraduate Diploma in Engineering specialising in Minerals Beneficiation shall complete approved courses of a value required to bring the total to a minimum of 120 credits and shall comply with the prescribed curriculum requirements. A candidate for the MEng in Minerals Beneficiation programme shall complete approved courses of a value required to bring the total to a minimum of 180 credits and shall comply with all the prescribed curriculum requirements.

This programme is site-based.

Postgraduate Diploma in Engineering [EG004CHE02]**Core Courses Stream A (Concentrators)**

Number	Course	HEQF Credits	HEQF Level
CHE4029Z	Professional Communication Studies	8	08
CHE5073Z	Essential Technical Tools	16	09
CHE5074Z	Advanced Comminution I.....	16	09
CHE5075Z	Advanced Comminution II	16	09
CHE5076Z	Conceptual Framework of Minerals Beneficiation	8	09
CHE5077Z	Introduction to Hydrometallurgy	8	09
CHE5080Z	Advanced Flotation I.....	16	09
CHE5081Z	Advanced Flotation II.....	16	09
	Approved courses	16	09

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Total credits 120 09

Core Courses Stream B (Hydrometallurgy)

Select courses to a value of 120 credits.

Number	Course	HEQF Credits	HEQF Level
CHE5057Z	Fundamentals of Hydrometallurgy	12	09
CHE5058Z	Leaching Hydrometallurgy	12	09
CHE5059Z	Hydrometallurgical Separation Processes	12	09
CHE5060Z	Solvent Extraction	8	09
CHE5062Z	Electrowinning/Refining: Practice, Modelling and Control	8	09
CHE5063Z	Advanced Topics in Adsorption & Ion Exchange	8	09
CHE5073Z	Essential Technical Tools	16	09
CHE5074Z	Advanced Comminution I.....	16	09
CHE5076Z	Conceptual Framework of Minerals Beneficiation	8	09
CHE5077Z	Introduction to Hydrometallurgy	8	09
CHE5079Z	Integrated Analysis of Mineral Beneficiation Systems	16	09
CHE5080Z	Advanced Flotation I	16	09
	Total credits	120	

MEng specialising in Minerals Beneficiation [EM017CHE02]

Core Courses Stream A (Concentrators)

Number	Course	HEQF Credits	HEQF Level
CHE5084Z	Minor Dissertation	60	09
CHE4029Z	Professional Communication Studies.....	8	08
CHE5073Z	Essential Technical Tools	16	09
CHE5074Z	Advanced Comminution I.....	16	09
CHE5075Z	Advanced Comminution II	16	09
CHE5076Z	Conceptual Framework of Minerals Beneficiation	8	09
CHE5077Z	Introduction to Hydrometallurgy	8	09
CHE5080Z	Advanced Flotation I	16	09
CHE5081Z	Advanced Flotation II	16	09
	Optional courses	16	
	Total credits	180	

Core Courses Stream B (Hydrometallurgy)

Number	Course	HEQF Credits	HEQF Level
CHE5084Z	Minor Dissertation	60	09
	Approved courses from the following to a value of 120 credits.		
CHE5057Z	Fundamentals of Hydrometallurgy	12	09
CHE5058Z	Leaching Hydrometallurgy	12	09
CHE5059Z	Hydrometallurgical Separation Processes	12	09
CHE5060Z	Solvent Extraction	8	09
CHE5062Z	Electrowinning/Refining: Practice, Modelling and Control	8	09
CHE5063Z	Advanced Topics in Adsorption & Ion Exchange	8	09
CHE5073Z	Essential Technical Tools	16	09
CHE5074Z	Advanced Comminution I.....	16	09
CHE5076Z	Conceptual Framework of Minerals Beneficiation	8	09
CHE5077Z	Introduction to Hydrometallurgy	8	09
CHE5079Z	Integrated Analysis of Mineral Beneficiation Systems	16	09
CHE5080Z	Advanced Flotation I	16	09
	Total credits	180	

Optional Courses for all Postgraduate Programmes

In addition to the courses listed below, the core courses of the three programmes above may be used as optional courses in the other programmes.

Number	Course	HEQF Credits	HEQF Level
CHE5027Z	Advanced Reaction Kinetics in Heterogeneous Systems	8	09
CHE5030Z	Advanced Engineering Statistics I	8	09
CHE5040Z	Fuels & Chemicals from Oil	12	09
CHE5041Z	Instrumental Analysis Part A - General Measurement	4	09
CHE5042Z	Instrumental Analysis Part B - Chromatography	4	09
CHE5043Z	Instrumental Analysis Part C - Spectroscopy	4	09
CHE5045Z	Fuels & Chemicals from Coal & Syngas	12	09
CHE5047Z	Molecular Modelling	8	09
CHE5048Z	Crystallization and Precipitation	12	09
CHE5056Z	Bioleaching of Sulfide Minerals	8	09
CHE5061Z	Advanced Topics in Reduction	8	09
CHE5064Z	Sustainability in Chemical Engineering	8	09
CHE5066Z	Computing for Engineers	8	09
CHE5069Z	Advanced Thermodynamics and Separation Processes	8	09
CHE5070Z	Advanced Bioprocess Engineering	16	09
CHE5071Z	Applied Numerical Analysis in Biochemical Systems	8	09
CHE5072Z	Fundamentals of Process Modelling	4	09
CHE5078Z	Advanced Numerical Methods for Engineers	16	09
CHE5079Z	Integrated Analysis of Mineral Beneficiation Systems	16	09
CHE5083Z	Translating Technology from the Laboratory to the Marketplace ...	8	09
CHE5085Z	Hydrogen Technology	8	09
CHE5086Z	Electrochemical Characterisation Techniques for Fuel Cells	4	09
CIV5101F	Wastewater Treatment Part I	32	09
EEE4103F	Nuclear Power Sources	12	08
END5049Z	Research Communication & Methods	16	09
MEC5035Z	Project Management	20	09

Research Entities

See Centres and Units Established in the Faculty of Engineering & the Built Environment.

Centre for Bioprocess Engineering Research (CeBER)

Centre for Catalysis Research (CatCentre)

Centre for Minerals Research (CMR)

Centre for Research in Engineering Education (CREE)

Crystallization and Precipitation Research Unit (CPU)

DST - NRF Centre of Excellence in Catalysis (c*change)

DST Hydrogen Catalysis Competence Centre (HySA/Catalysis)

Doctor of Philosophy [ED001CHE01]

ED001 Doctor of Philosophy is a Research Degree

Core Course

Number	Course	HEQF Credits	HEQF Level
CHE6000W	Thesis	360	10

Course descriptions are set out in the section Courses Offered. The course code abbreviation for Chemical Engineering is CHE.

CIVIL ENGINEERING

The Department offers the following Postgraduate areas of specialisation:

Geotechnical Engineering
Spatial Information Systems and GIS
Structural Engineering and Materials
Transport Studies
Urban Engineering and Urban Management
Urban Water Management
Water Quality Engineering

Research Entities:

Concrete Materials and Structural Integrity
Geotechnical Engineering
Structural Engineering and Mechanics
Transport Studies
Urban Engineering and Urban Management
Urban Water Management
Water Quality Engineering

The Department is housed in the New Engineering Building, situated on the top terrace of the Upper campus.

Staff

Associate Professor and Head of Department:

NP Armitage, PrEng BSc(Eng) *Natal* MSc(Eng) *Cape Town* PhD *Stell* FSAICE FWISA FSAIMunE
IAHR MIWA

Professors:

MG Alexander, PrEng BSc(Eng) MSc(Eng) PhD *Witwatersrand* FSAICE FSAAE, MASSAf MICT
GA Ekama, BSc(Eng) PhD *Cape Town* SFWISA FRSSAf FSAAE MASSAf MWEF MIWA
P Moyo BSc(Eng) *Zimbabwe* MSc(Eng) *Newcastle-upon-Tyne* PhD *Nanyang* MSAICE, MIABSE
A Zingoni, PrEng BSc(Eng) *Zimbabwe* MSc(Eng) *London* DIC PhD *London* CEng FIStructE
FZweIE MASSAf FIABSE FSAAE

Associate Professors:

R Behrens, BA MCRPPHD *Cape Town* TRP (SA) MSAPI
H Beushausen, Dipl-Ing HAW Hamurg MSc(Eng) PhD *Cape Town*
R Del Mistro PrEng TRP(SA) BSc(Eng) Diploma TE(IHE) MURP *Cape Town* PhD *Pret*
UK Rivett, Dipl-Ing *München* PhD *Cape Town*
M Vanderschuren, BSc(Eng) *Tilburg* MScEng *Delft* PhD *Enschede* MSAICE MSASITS
M Van Ryneveld, PrEng CEng BSc(Eng) *Cape Town* MSc(Eng) PhD *Witwatersrand*
FSAICE, MICE, MIWA, MWISA, MSASEE
JE van Zyl, PrEng BEng MEng *Rand Afrikaans* PhD *Exeter* MASCE, MSAICE, MIWA, FWISA

Emeritus Associate Professors:

MO de Kock, PrEng BSc(Eng) *Cape Town*
RO Heckroodt, MSc DSc *Pret* Dip Ceram *Leeds* FSAIMM FI Ceram (UK)
FA Kilner, PrEng MA *Oxon* MSc(Eng) *London* DIC
ADW Sparks, PrEng BSc(Eng) *Natal* MSc(Eng) *Witwatersrand* MICE FSAICE
MOpResSocSAMRoySocSA CEng

Senior Lecturers:

D Kalumba, BSc(Eng) *Makerere* MSc(Eng) *Cape Town* PhD *Newcastle-upon-Tyne*
S Skatulla, Dipl-Ing *Karlsruhe* PhD *Adelaide*

Academic Development Senior Lecturer:

NS Wolmarans, MScEng *Cape Town*

Lecturer:

F Chebet, BSc(Eng) *Makerere* MSc(Eng) *Manchester*

Research Officers:

M Champanins, BSc CompSci, *Cape Town*
H Schalekamp, BAS BArch MPhil *Cape Town*

Honorary Research Associates:

V Collis, PrEng PrArch BSc(Eng) *Cape Town*
LA Kane, BEng *Wales(Cardiff)* MSc(Eng) *Cape Town*
M Santhanam, BTech *IIT Madras* MS *Purdue* PhD *Purdue*

Principal Technical Officer:

Mr CJ Nicholas

Laboratory Manager/Principal Scientific Officer:

Mr N Hassen

Water Quality Laboratory Manager:

Vacant

Senior Technical Officer:

Mr A Rule

Laboratory Technician:

Vacant

Administrative Officers:

Ms AB Dalwai, BSocSc *Cape Town*
Ms R Geswindt

Research Administrative Assistants:

Ms AEI Semler
Ms E Yelverton

Administrative Assistant:

Ms I Ncube

Purchaser:

Ms A Courie

Secretary:

Ms C Wright

Departmental Assistants:

Mr H Mafungwa
Mr C May
Mr E Witbooi

Postgraduate Programmes

Courses are offered provided there is sufficient demand.

MSc in Engineering specialising in Civil Engineering [CIV01]

The Department prepares candidates for the Master of Science in Engineering in Civil Engineering and for the Doctor of Philosophy. The Department offers a number of special postgraduate courses each year some of which are scheduled to facilitate attendance by practising engineers from industry. The majority of courses are full-time and cover a variety of topics.

The Master of Science in Engineering can be either by dissertation only [EM023] or by coursework (approved by your supervisor) and dissertation [EM024].

EM023 Research Master's by dissertation

Core Course

Number	Course	HEQF Credits	HEQF Level
CIV5000W	Dissertation Civil Engineering.....	180	09
END5050X	Master's journal paper	0	09
	Total credits	180	

EM024 Research Master's by coursework and dissertation

Core Courses

Number	Course	HEQF Credits	HEQF Level
CIV5000Z	Dissertation Civil Engineering	120	09
	Elective courses approved by supervisor	60	09
CIV5109Z	Dissertation Preparation.....	0	09
END5050X	Master's journal paper	0	09
	Total credits	180	

Civil Infrastructure Management & Maintenance

Professor and Convener:

P Moyo BSc(Eng) Zimbabwe MSc(Eng) Newcastle-upon-Tyne PhD Nanyang

The primary aim of the MEng and MScEng specialising in Civil Infrastructure Management & Maintenance is to produce graduates with the necessary knowledge and skills to engage effectively in structural and materials engineering with respect to maintenance, rehabilitation and management of civil infrastructure. The broad areas of interest are deterioration science, assessment technologies, and renewal engineering.

Master of Engineering specialising in Civil Infrastructure Management & Maintenance [EM017CIV07]

Core Courses

Number	Course	HEQF Credits	HEQF Level
CIV5017Z	Minor Dissertation	60	09
CIV5067Z	Advanced Infrastructure Management	20	09
CIV5116Z	Durability & Condition Assessment of Concrete Structures	20	09
CIV5120Z	Repair & Rehabilitation of Concrete Structures	20	09
CON5014Z	Project Management & Systems Theory.....	20	09
<i>or</i>			
CON5016Z	Project Planning & Implementation.....	20	09
	Elective courses	16	09
	Total credits.....	186	

Elective Courses (minimum of 16 credits)

CIV5002Z	Structural Concrete Properties & Practice	16	09
CIV5113Z	Structural Dynamics with Applications	16	09
CIV5115Z	Bridge Management & Maintenance	20	09
CIV5118Z	Safety of Special Structures.....	20	09
CIV5119Z	Structural Performance Assessment & Monitoring	20	09
	Approved elective	16	09

MSc in Engineering specialising in Civil Infrastructure Management & Maintenance [EM023CIV07]

Core Courses

Number	Course	HEQF Credits	HEQF Level
CIV5000W	Dissertation	180	09
END5050X	Master's journal paper	0	09
	Total credits.....	180	

MSc in Engineering specialising in Civil Infrastructure Management & Maintenance [EM024CIV07]

Core Courses

Number	Course	HEQF Credits	HEQF Level
CIV5000Z	Dissertation	120	09
CIV5109Z	Dissertation Preparation	0	09
CIV5067Z	Advanced Infrastructure Management	20	09
END5050X	Master's journal paper	0	09
	Elective courses.....	40	09
	Total credits.....	180	

Elective Courses (minimum of 40 credits)

CIV5115Z	Bridge Management & Maintenance	20	09
CIV5116Z	Durability & Condition Assessment of Concrete Structures	20	09
CIV5118Z	Safety of Special Structures.....	20	09
CIV5119Z	Structural Performance Assessment & Monitoring	20	09
CIV5120Z	Repair & Rehabilitation of Concrete Structures	20	09
CON5014Z	Project Management & Systems Theory	20	09
<i>or</i>			
CON5016Z	Project Planning & Implementation	20	09
	Approved elective	20	09

Transport Studies

The programme offers degrees specialising in transport studies, with a specific focus on the planning and management of urban passenger transport systems. The primary aim is to produce graduates from a range of undergraduate disciplines with the necessary knowledge and skills to engage effectively with the challenge of creating affordable, efficient, sustainable, safe, equitable and environmentally sound urban transport systems, and to contribute to the implementation of new and demanding policy directives. Curriculum content is cross-disciplinary in orientation and exposes students to a broad range of the analytical, evaluative, planning and management issues they are likely to encounter in the field.

A candidate for the Postgraduate Diploma in Transport Studies is required to complete core courses totalling not less than 60 credits plus approved elective courses totalling a minimum of 60 credits, and to comply with the prescribed curriculum. A candidate for the MEng in Transport Studies is required to complete core courses totalling 120 credits (including a 60 credit minor dissertation) plus

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approved elective courses totalling a minimum of 60 credits, and to comply with the prescribed curriculum. A candidate for the MPhil in Transport Studies is required to complete core courses totalling 120 credits (including a 60 credit Research project) plus approved elective courses totalling a minimum of 60 credits, and to comply with the prescribed curriculum. ([url:http://cfts.uct.org](http://cfts.uct.org))

Associate Professor and Convener:

R Behrens, BA MCRPPHD *Cape Town* TRP (SA) MSAPI

Postgraduate Diploma in Transport Studies [EG009CIV06]

Core Courses

Number	Course	HEQF Credits	HEQF Level
END5035Z	Management of Transport Supply and Demand.....	20	09
END5038Z	Integrated Land Use-Transport Planning	20	09
END5045Z	Intermodal Public Transport Planning & Economics	20	09
END5047Z	Transport Demand Analysis and Project Assessment	20	09
END5048Z	Transport Modelling	20	09
	Approved elective course	20	09
	Total credits.....	120	

Master of Engineering specialising in Transport Studies [EM017CIV06]

Core Courses

Number	Course	HEQF Credits	HEQF Level
CIV5017Z	Minor Dissertation.....	60	09
END5045Z	Intermodal Public Transport Planning & Economics.....	20	09
END5047Z	Transport Demand Analysis & Project Assessment.....	20	09
END5048Z	Transport Modelling	20	09
	Approved elective courses	60	09
	Total credits.....	180	

Master of Philosophy specialising in Transport Studies [EM026CIV06]

Core Courses

Number	Course	HEQF Credits	HEQF Level
END5037Z	Minor Dissertation	60	09
END5035Z	Management of Transport Supply and Demand.....	20	09
END5038Z	Integrated Land Use-Transport Planning	20	09
END5047Z	Transport Demand Analysis & Project Assessment.....	20	09

Elective Courses (minimum of 60 credits)

END5036Z	Local Area Transport Planning Management & Design	20	09
END5039Z	Non-motorised Transportation	20	09
END5045Z	Intermodal Public Transport Planning & Economics.....	20	09
END5048Z	Transport Modelling	20	09
END5067Z	Rail Planning & Operations Management	20	09
END5068Z	Bus Planning & Operations Management	20	09
	Total credits.....	180	

Subject to approval by the Programme Convener, candidates for the MEng in Transport Studies are required to select an appropriate engineering-focused course or courses totalling a minimum of 60 credits as their elective. Candidates may nominate other courses offered at this or any other university for consideration in this

Urban Infrastructure Design & Management

The primary aim of the MPhil specialising in Urban Infrastructure Design and Management is to produce graduates with the necessary knowledge and skills to engage effectively with Developing

Cities: Issues and strategies; Community Development, Urban Renewal, Sustainable Urban Systems, Advanced Infrastructure Management and Information Technology in urban infrastructure provision (www.urbaninfrastructure.uct.ac.za).

Master of Philosophy specialising in Urban Infrastructure Design & Management [EM027CIV03]

Associate Professor and Programme Convener:

R Del Mistro, PrEng TRP(SA) BSc(Eng) Diploma TE(IHE) MURP *Cape Town PhD Pret*

A central issue for both South Africa and the broader African continent is the delivery of urban services and infrastructure to rapidly growing urban populations, such that they are enabled to live and work in sustainable and integrated environments. This Master's programme, leading to an MPhil in Urban Infrastructure Design and Management, is aimed at building capacity among those in government and the private sector who are committed to the future of African cities and to the servicing of particularly poorer inhabitants. The programme has a strong inter-disciplinary focus, as the Faculty believes that urban problems can only be addressed through an integration of approaches which come from specific disciplinary backgrounds. To this end the programme draws on staff from engineering, architecture, planning, environmental sciences, geography, the social sciences, and management. To obtain the MPhil degree students are required to complete four core module, two electives and the minor dissertation. (www.urbaninfrastructure.uct.ac.za)

Core Courses

Number	Course	HEQF Credits	HEQF Level
END5037Z	Minor Dissertation.....	60	09
CIV5064Z	Urban Transitions in the Global South.....	20	09
CIV5065Z	Urban Renewal	20	09
END5042Z	Sustainable Urban Systems.....	20	09
END5043Z	Community Development.....	20	09

Elective Courses (select 40 credits)

Number	Course	HEQF Credits	HEQF Level
CIV5067Z	Advanced Infrastructure Management.....	20	09
CIV5107Z	Integrated Urban Water Management	20	09
CON5016Z	Project Implementation and Management.....	20	09
END5036Z	Local Area Transport Planning, Management & Design	20	09
END4038Z	Integrated Land-Use & Transport Planning	20	08
	Total credits.....	180	

Water Quality Engineering

The primary aim of the MEng and MScEng specialising in Water Quality Engineering is to produce graduates with the necessary knowledge and skills to engage effectively in theory, design, modelling and operation of biological and chemical wastewater and sludge treatment systems.

Professor and Convener:

GA Ekama, BSc(Eng) PhD *Cape Town SFWISA FRSSAf FSAAE MASSAf MWEF MIWA*

To protect surface water quality and prevent the de-oxygenation and eutrophication, municipal wastewater treatment is required. In South Africa (and many other countries in the world) the preferred technology for this is the biological nutrient (N&P) removal (BNR) activated sludge system. The primary objective of the PGDipl, MEng and MSc (Eng) specialising in Water Quality Engineering is to produce engineers and scientists with high-level and in-depth knowledge and understanding of bioprocess engineering so that they can competently and effectively use steady

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state and dynamic simulation models for the design and operation of municipal wastewater treatment plants comprising primary treatment, BNR activated sludge, secondary settling tanks, flotation thickening and stabilisation of waste sludge by aerobic and/or anaerobic digestion unit operations in a plant wide integrated way. The steady state and dynamic WWTP unit operation models are based on bioprocess engineering and mathematical modelling principles with supporting information from several scientific disciplines such as chemistry, microbiology and biochemistry. Upon completion of this curriculum the modern approach of modelling and simulation to wastewater treatment plant design and operation can be embraced with deeper insight, advanced knowledge and greater confidence.

Master of Engineering specialising in Water Quality Engineering [EM017CIV002]

Core Courses*

Number	Course	HEQF Credits	HEQF Level
CIV5017Z	Minor Dissertation.....	60	09
CIV5032Z	Introduction to Wastewater Treatment.....	4	09
CIV5045Z	The Activated Sludge System.....	10	09
CIV5046Z	Sedimentation in Water Treatment.....	8	09
CIV5047Z	Sewage Sludge Treatment.....	8	09
CIV5048Z	Design of Biological Nutrient Removal Systems.....	20	09
CIV5050Z	Integrated Wastewater Treatment Plant Design.....	20	09
	Pre-approved elective credits.....	50	09
	Total credits.....	180	

*or approved equivalent.

MSc in Engineering specialising in Water Quality Engineering [EM023CIV02]

Core Courses

Number	Course	HEQF Credits	HEQF Level
CIV5000W	Dissertation.....	180	09
END5050X	Master's journal paper.....	0	09
	Total credits.....	180	

MSc in Engineering specialising in Water Quality Engineering [EM024CIV02]

Core Courses*

Number	Course	HEQF Credits	HEQF Level
CIV5000Z	Dissertation.....	120	09
CIV5032Z	Introduction to Wastewater Treatment.....	4	09
CIV5045Z	The Activated Sludge System.....	10	09
CIV5046Z	Sedimentation in Water Treatment.....	8	09
CIV5047Z	Sewage Sludge Treatment.....	8	09
CIV5048Z	Design of Biological Nutrient Removal Systems.....	20	09
CIV5050Z	Integrated Wastewater Treatment Plant Design.....	20	09
CIV5109Z	Dissertation Preparation.....	0	09
END5050X	Master's journal paper.....	0	
	Total credits.....	190	

*or approved equivalent.

Doctor of Philosophy [ED001CIV01]

ED001 Doctor of Philosophy is a Research Degree

Core Course

Number	Course	HEQF Credits	HEQF Level
CIV6000W	Thesis.....	360	10

Course descriptions are set out in the section **Courses Offered**. The course code abbreviation for Civil Engineering is CIV.

CONSTRUCTION ECONOMICS AND MANAGEMENT

The Department offers the following Postgraduate Degree Programmes:

Construction Management
 Housing Development and Management
 Project Management
 Property Studies
 Quantity Surveying

The Department is housed in Centlivres Building, situated at the southern end of University Avenue opposite the Robert Leslie Building. The building consists of a five-storey block, containing offices, lecture theatres, the Built Environment Library and the CAD Laboratory. The Building is shared with the School of Architecture, Planning and Geomatics.

Staff

Professor and Head of Department:

KS Cattell, BSc(QS) UPE MPhil Cape Town PrQS PMAQS MRICS MSAPCI MSAFMA

Professor:

PA Bowen, BSc(QS) BCom Natal MSc(Construction Management) Heriot-Watt PhD UPE PrQS PMAQS FRICS FCIQB PrCM PrCPM MAACE PrValuer

Associate Professors:

KA Michell, BSc(QS) MPhil Cape Town PhD Salford PrQS PMAQS MRICS MAACE ICIOB MSAFMA

F Viruly BA(Hons) Witwatersrand MA(DevEcon) KentFRICS

Emeritus Professors:

BG Boaden, BSc(QS) Witwatersrand MBA British Columbia PhD Witwatersrand

AJ Stevens, MSc(Building) Cape Town PhD UPE

Adjunct Professors:

GJ Paddock, BA LLB Cape Town AAARb

GJ Snyman, BCom, MCom Stell PhD Cape Town FCIQB FIHSA

Senior Lecturers:

E Edwardes, BSc BSc(QS) MSc(Project Management) Pret PrQS PMAQS

K Evans, BSc(QS) MSc(Property Studies) Cape Town PrQS PMAQS MRICS

CI Jay, BSc(Hons)(Geology) Cardiff MBL UNISA

K Le Jeune, BSc(QS) MSc(Property Studies) Cape Town PrQS PMAQS MRICS

MW Massyn, BSc(Building) UPE FCIQB

RPT McGaffin BSocSc Cape Town MCRP Cape Town MPhil Cantab

MM Mooya, BSc(Land Economy) Copperbelt MPhil(Land Economy) Cantab PhD(Real Estate) Pret

A Windapo, BSc(Building) IfE MSc(Construction Management) PhD Lagos FNIQB

Academic Development Lecturer:

E Hurst, BA(Hons) MA Nottingham PhD Cape Town

Departmental Manager:

Mrs E Koch

Administrative Officer:

Mrs M Fagodien (Postgraduates)

Administrative Assistant:

Ms J Breda (Undergraduates)

Reception and General Administration:

Ms A Parenzee

Ms V Daries

Departmental Assistant:

Mr B Baron

Postgraduate Programmes

Please note that the offering of all postgraduate programmes is subject to a minimum student enrolment.

A subminimum of 40% applies to the examination and coursework components of all Honours level courses with a CON course code.

A subminimum of 50% applies to the examination and coursework components of all Postgraduate Diploma and Master’s level courses with a CON course code.

Bachelor of Science (Honours) in Construction Management [EH002CON02]

Associate Professor and Programme Convener:

KA Michell, BSc(QS) MPhil *Cape Town* PhD *Salford* PrQS PMAQS MRICS MAACE ICIOB
MSAFMA

The curriculum of the BSc(Hons) in Construction Management programme equips graduates to: identify, analyse and solve problems in the field of construction assembly and management of the process; perform a number of managerial roles within a constructor organisation, after an appropriate period of practical experience; work effectively in teams; and undertake research and produce reports. The aims of the degree are to provide employable management graduates to the construction industry; to fully satisfy the criteria for accreditation in terms of the requirements of the Chartered Institute of Building (CIOB), the South African Council for the Project and Construction Management Professions (SACPCMP), the Royal Institution of Chartered Surveyors (RICS), and the South African Council for the Quantity Surveying Profession (SACQSP).

A candidate shall complete approved courses of a value required to bring the total to a minimum of 160 credits and shall comply with all the prescribed curriculum requirements.

Core Courses

Number	Course	HEQF Credits	HEQF Level
ACC2022S	Management Accounting I.....	18	06
CON4030F	Property Studies II.....	16	08
CON4033W	Applied Contract Law II.....	16	08
CON4038F	Advanced Construction Management.....	16	08
CON4039S	Integrated Management Project.....	16	08
CON4047W	Research Project.....	32	08
CON4049S	Construction Innovation.....	16	08
STA1000F	Statistics 1000.....	18	05
CON4035X	Practical training.....	0	08

Approved elective.....	12	08
Total Credits.....	160	

Elective Core Courses (minimum of 12 credits)

Courses totalling a minimum of 12 credits must be chosen of which at least 8 credits shall be at HEQF level 08:

Number	Course	HEQF Credits	HEQF Level
CON4032F	Measurement & Design Appraisal III	12	08
CON4034W	Professional Practice.....	20	08
CON4037S	Civil Engineering Measurement.....	16	08
CON4045F	Housing Development & Management I T	16	08
	Approved elective	16	08
	Minimum total credits	160	

Bachelor of Science (Honours) in Quantity Surveying [EH004CON05]

Associate Professor and Programme Convener:

KA Michell, BSc(QS) MPhil *Cape Town* PhD *Salford* PrQS PMAQS MRICS MAACE ICIQB
MSAFMA

The curriculum of the BSc(Hons) in Quantity Surveying programme equips graduates to: undertake financial planning and control of new and existing facilities; undertake property development and property portfolio management; value property; apply appropriate quantity surveying techniques to building and civil engineering projects; perform appropriate professional quantity surveying management functions; work effectively in teams; and undertake research and produce reports. The aims of the degree are to provide employable professional graduates to the Quantity Surveying Profession; to fully satisfy the criteria for accreditation in terms of the requirements of the Chartered Institute of Building (CIOB), the South African Council for the Quantity Surveying Profession (SACQSP); and the Royal Institution of Chartered Surveyors (RICS).

A candidate shall complete approved courses of a value required to bring the total to a minimum of 164 credits and shall comply with all the prescribed curriculum requirements.

Core Courses

Number	Course	HEQF Credits	HEQF Level
ACC2022S	Management Accounting I.....	18	06
CON4030F	Property Studies II	16	08
CON4032F	Measurement & Design Appraisal III	12	08
CON4033W	Applied Contract Law II	16	08
CON4034W	Professional Practice	20	08
CON4047W	Research Project	32	08
CON4037S	Civil Engineering Measurement	16	08
STA1000F	Statistics 1000	18	05
CON4035X	Practical Training	0	08
	Approved electives	16	
	Total minimum credits	164	

Elective Core Courses

Courses totalling a minimum of 16 credits must be chosen of which at least 8 credits shall be at HEQF level 8:

CON4038F	Advanced Construction Management	16	08
CON4045F	Housing Development & Management I T	16	08

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CON4049S	Construction Innovation.....	16	08
CON4050F	Innovation & Entrepreneurship.....	18	08

Bachelor of Science (Honours) in Property Studies [EH003CON03]

Associate Professor and Programme Convener:

KA Michell, BSc(QS) MPhil *Cape Town* PhD *Salford* PrQS PMAQS MRICS MAACE ICIQB
MSAFMA

The curriculum of the BSc(Hons) in Property Studies programme equips graduates to: apply advanced methods of valuation and value special properties; manage property and buildings; plan, control and report costs associated with property management; know and apply legislation and case law relevant to the valuation of fixed property; define a research problem, undertake empirical research, analyse data and report research findings; and apply skills in an elective area of speciality in statistics, management, economics or law.

The aim of the degree is to fully satisfy the criteria for accreditation in terms of the requirements of the South African Council for the Property Valuers' Profession (SACPVP). A candidate shall complete approved courses of a value required to bring the total to a minimum of 144 credits and shall comply with all the prescribed curriculum requirements.

Core Courses

Number	Course	HEQF Credits	HEQF Level
CON4041S	Advanced Property Studies A	16	08
CON4042H	Advanced Property Studies B	16	08
CON4043S	Applied Property Law	16	08
CON4045F	Housing Development & Management IT	16	08
CON4047W	Research Project	32	08
CON4048S	Advanced Property Studies C	16	08
	Approved electives	32	
	Total credits	144	

Elective Courses

Courses totalling a minimum of 14 credits must be chosen.

Postgraduate Diploma in Property Studies [EG007CON03]

Master of Science in Property Studies EM013CON03]

The primary aim of the Postgraduate Diploma and MSc in Property Studies programmes is to produce graduates with the necessary skills to enter the field of property at a professional managerial level. Students are exposed to the full spectrum of property related disciplines and issues, including: urban land economics; property law; property finance; property development; property valuation; property portfolio management; and facilities management. In addressing each of these areas, a strong emphasis is placed on the development of decision-making skills. The purpose of the research report, only undertaken by candidates for the MSc in Property Studies programme, is to develop advanced research skills.

Associate Professor and Programme Convener:

KA Michell, BSc(QS) MPhil *Cape Town* PhD *Salford* PrQS PMAQS MRICS MAACE ICIQB
MSAFMA

Postgraduate Diploma in Property Studies [EG007CON03]

A candidate for the Postgraduate Diploma in Property Studies shall complete approved courses of a

value required to bring the total to a minimum of 120 credits and shall comply with the prescribed curriculum requirements.

Core Courses

Number	Course	HEQF Credits	HEQF Level
CON5006Z	Property Development	20	09
CON5007Z	Property Law	20	09
CON5008Z	Urban Land Economics	20	09
CON5009Z	Property Finance	20	09
CON5021Z	Property Portfolio Management.....	20	09
CON5036Z	Introduction to Research.....	4	09
CON5041Z	Principles of Applied Statistics.....	4	09
CON5043Z	Property Valuation Theory & Practice.....	20	09
	Sub-total credits	128	

Elective Core Courses

To achieve registration with SACPVP (South African Council for Property Valuers’ Profession) a student, in addition to the core courses, will have to complete the following core elective.

Number	Course	HEQF Credits	HEQF Level
CON5044Z	Advanced Property Valuation.....	20	09

To qualify as a specialist Corporate Real Estate Manager a student, in addition to the core courses, will have to complete the following core elective.

Number	Course	HEQF Credits	HEQF Level
CON5045Z	Corporate Real Estate Portfolio Management.....	20	09

Master of Science in Property Studies EM013CON03]

A candidate for the MSc in Property Studies shall complete approved courses of a value required to bring the total to a minimum of 200 credits and shall comply with all the prescribed curriculum requirements.

Core Courses

Number	Course	HEQF Credits	HEQF Level
CON5010Z	Minor Dissertation Property Studies 60	60	09
CON5006Z	Property Development	20	09
CON5007Z	Property Law	20	09
CON5008Z	Urban Land Economics	20	09
CON5009Z	Property Finance	20	09
CON5021Z	Property Portfolio Management.....	20	09
CON5036Z	Introduction to Research.....	4	09
CON5037Z	Research Methodology	6	09
CON5041Z	Principles of Applied Statistics.....	4	09
CON5042Z	Advanced Principles of Applied Statistics	6	09
CON5043Z	Property Valuation Theory & Practice.....	20	09
	Sub-total credits	200	

Elective Core Courses

To achieve registration with SACPVP (South African Council for Property Valuers’ Profession) a student, in addition to the core courses, will have to complete the following core elective.

Number	Course	HEQF Credits	HEQF Level
CON5044Z	Advanced Property Valuation.....	20	09

To qualify as a specialist Corporate Real Estate Manager a student, in addition to the core courses, will have to complete the following core elective.

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Number	Course	HEQF Credits	HEQF Level
CON5045Z	Corporate Real Estate Portfolio Management	20	09

Postgraduate Diploma in Project Management [EG008CON06]

Master of Science in Project Management [EM014CON06]

The primary aim of the Postgraduate Diploma and MSc in Project Management programme is to produce graduates with the necessary skills to enter the field of project management, the form of management considered most appropriate for the handling of multi-disciplinary projects in a rapidly changing business environment.

Senior Lecturer and Programme Convener:

CI Jay, BSc(Hons)(Geology) *Cardiff* MBL UNISA

Postgraduate Diploma in Project Management [EG008CON06]

A candidate for the Postgraduate Diploma in Project Management programme shall complete approved courses of a value required to bring the total to a minimum of 120 credits and shall comply with the prescribed curriculum requirements.

Core Courses

Number	Course	HEQF Credits	HEQF Level
CON5014Z	Project Management & Systems Theory	20	09
CON5016Z	Project Planning & Implementation	20	09
CON5018Z	Human Resource Management and Interpersonal Communication	20	09
CON5022Z	Total Quality Management in a Project Environment	20	09
CON5029Z	Project Risk Management	20	09
CON5036Z	Introduction to Research	4	09
CON5041Z	Principles of Applied Statistics	4	09
	Approved elective	20	09
	Total credits	128	

Master of Science in Project Management [EM014CON06]

A candidate for the MSc in Project Management programme shall complete approved courses of a value required to bring the total to a minimum of 200 credits and shall comply with all the prescribed curriculum requirements.

Core Courses

Number	Course	HEQF Credits	HEQF Level
CON5023Z	Minor Dissertation Project Management	60	09
CON5014Z	Project Management & Systems Theory	20	09
CON5016Z	Project Planning & Implementation	20	09
CON5018Z	Human Resource Management and Interpersonal Communication	20	09
CON5022Z	Total Quality Management in a Project Environment	20	09
CON5029Z	Project Risk Management	20	09
CON5036Z	Introduction to Research	4	09
CON5037Z	Research Methodology	6	09
CON5041Z	Principles of Applied Statistics	4	09
CON5042Z	Advanced Principles of Applied Statistics	6	09

Elective Courses

Students must select one approved Master's level 20-credit course, or combination of courses

totalling 20 credits, offered by the University.

Elective Course (select 20 credits)

Number	Course	HEQF Credits	HEQF Level
CON5030Z	Project Finance & Procurement.....	20	09
	Approved elective.....	20	09
	Total credits.....	200	

Doctor of Philosophy [ED001CON01]

ED001 Doctor of Philosophy is a Research Degree

Core Course

Number	Course	HEQF Credits	HEQF Level
CON6000W	Thesis	360	10

Course descriptions are set out in the section Courses Offered. The course code abbreviation for Construction Economics and Management is CON.

ELECTRICAL ENGINEERING

The Department offers the following Degree programmes:

Postgraduate specialisations in

Control Engineering
Image Processing and Vision Systems
Instrumentation
Power Electronics
Power Engineering
Remote Sensing and Radar

The Department of Electrical Engineering is located on the 4th floor of the Menzies Building, Library Road, Upper Campus.

Website: www.ee.uct.ac.za

Email address: eleceng@uct.ac.za

Telephone no: 021 650 2811

Staff

Professor and Head of Department:

M Braae, MSc(Eng) *Cape Town* PhD *UMIST MIEEE*

Professors:

A Baghai-Wadji, MSc(Eng) PhD *Vienna DSc Helsinki FEMA SIEEE*
ES Boje, PrEng BSc(Eng) *Wits* MSc(Eng) PhD *Natal SMSAIMC MIEEE*
CT Gaunt, PrEng BSc(Eng) *Natal MBL SA PhD Cape Town FIET FSAIEE*
MR Inggis, PrEng BSc(Hons) *Rhodes PhD London MIEEE*

Part-time Professors:

P Pillay, CEng BSEng *UDW* MSc(Eng) *Natal PhD Virginia Tech FIET FIEEE*

Emeritus Professors:

Emeritus BJ Downing, MSc *Bradford* PhD *Sheffield*
G de Jager, MSc *Rhodes* PhD *Manchester MBL SA MIEEE*
A Petroianu, Dipl Ing *USSR* Dr Ing *Bucharest FIEEE VDE CIGRÉ*
KM Reineck, CEng Dip Eng *Cologne DipEIEng Dunelm PhD Newcastle VDE FIET*

Associate Professors:

SP Chowdhury, BEE(Hons) MEE PhD(Engg) *Kolkata* CEng FIET MIEEE FIE FIETE MCSI
ME Dlodlo, BSEE BS *Geneva* MSc *Kansas* PhD *Delft FZweIE MIEEE*
KA Folly, MSc(Eng) *Beijing* PhD *Hiroshima MIEEJ SMIEEE MSAIEE*
RH Geschke, BEng MSc(Eng) PhD *Stellenbosch*
MA Khan, MSc(Eng) PhD *Cape Town MIEEE MSAEE*
AJ Wilkinson, BSc(Eng) *Cape Town PhD London*

Emeritus Associate Professor:

JR Greene, MSc(Eng) *Cape Town MIEEE*

Adjunct Associate Professor (part-time):

M Malengret, BSc(Eng) *Natal* MSc(Eng) PhD *Cape Town M(SA)IEE*

Visiting Professors:

F Anderson, MSc *Georgia Tech*
C Baker, BSc(Hons) PhD *Hull*
HA Chan, BSc *HKU* PhD *Maryland* SMFIEEEE
H Griffiths, BA *Oxon* PhD DSc *London*
T Magedanz PhD *Berlin*
K Woodbridge, BSc(Hons) *Sussex* DPhil

Hon Research Associates:

J Collins, MSc *Oxon*
BT Farrimond, BA *Oxon* MSc(Computer Science) *Manchester*
A Langman, PhD *Cape Town*

Senior Lecturers:

P Barendse, MSc(Eng) PhD *Cape Town* MIEEEE
S Chowdhury, BEE(Hons) PhD (Engg) *Kolkata* MIET SMIEEEE MIE
OE Falowo, BEng MEng *Akure* PhD *Cape Town* MIEEEE
SI Ginsberg, MSc(Eng) *Cape Town*
M Hanif, BEng(Hons) *UK* PhD *Ireland* MIEEEE
A Mishra, BE (*REC India*) PhD *Edinburgh*
A Murgu, MSc(Eng) *Bucharest* Ph Lic (Comp Sci) PhD (Appl Math) *Jyväskylä* MIEEEE
F Nicolls, MSc(Eng) PhD *Cape Town*

Adjunct Senior Lecturer:

I Khan, MSc(Eng) *Cape Town* MIEEEE

Lecturers:

SM Askari, MS *KTH* PhD *Dallas*
K Awodele, REng BSc(Eng) *Ife* MSc(Eng) *Abu* PGDM MNSE MIEEEE
MS Tsoeu, MSc(Eng) *Cape Town*
A Patel, MSc(Eng) *Cape Town*
RA Verrinder, MSc(Eng) *Cape Town* MIEEEE
S Winberg, BSc(Hons) *Cape Town* MSc *UTK* PhD *Cape Town*

Academic Development Lecturer:

R Smit, MSc(ScEd) *Witwatersrand*

Senior Research Officers:

R Herman, BSc(Eng) *Cape Town* MSc(Eng) PhD(Eng) *Stell*
MJE Ventura, PrEng BSc(Maths, Physics) BSc(Eng) *Cape Town* BSc(Hons) *Pret* MIEEEE MSAIEE

Research Officers:

A van der Byl, MTech *CPUT*

Principal Technical Officers:

Mr S Schrire
Mr AC Wozniak, BSc(Eng) *Cape Town*

Senior Technical Officers:

Mr P Daniels
Mr D De Maar

Technical Officers:

Mr P Bizimana
Mr P Titus

94 PROGRAMMES OF STUDY: ELECTRICAL ENGINEERING

Departmental Manager:

Ms J Buxey

Administrative Officer (Undergraduate):

Ms K van Wyk

Finance Assistant:

Ms ME Joubert

Administrative Assistant (Postgraduate):

Ms N Moodley

Part-time Administrator:

Ms C Koonin

Receptionist:

Ms E Waqu

Departmental Assistant:

Mr B Daniels

The activities of the Department cover a wide field both at undergraduate and postgraduate level. The Department regards laboratory work as of significant importance and a range of dedicated laboratories exist. These are in the fields of Control and Process Control, Data Communications, Digital Systems and Computers, Electrical Machines and Transformers, Electronics and Telecommunications, Image Processing, Instrumentation, Microwave, Radar, Power Electronics and Power Systems.

The undergraduate programmes endeavour to provide the student with an education in *Electrical Engineering* with a range of specialisations, in *Electrical and Computer Engineering* and in *Mechatronics*.

Master of Science in Engineering specialising in Electrical Engineering [EEE01]

The Department prepares candidates for the Master of Science in Engineering in Electrical Engineering and for the Doctor of Philosophy. The Department offers a number of special postgraduate courses each year some of which are scheduled to facilitate attendance by practising engineers from industry. The majority of courses are full-time and cover a variety of topics.

The Master of Science in Engineering can be either by dissertation only [EM023] or by coursework (approved by your supervisor) and dissertation [EM024].

EM023 Research Master's by dissertation

Core Course

Number	Course	HEQF Credits	HEQF Level
EEE500W	Dissertation Electrical Engineering.....	180	09
END505X	Master's journal paper	0	09
	Total credits.....	180	

EM024 Research Master's by coursework and dissertation

Core Courses

Number	Course	HEQF Credits	HEQF Level
EEE502W	Dissertation Electrical Engineering	120	09
	Elective courses approved by supervisor	60	09
EEE5103Z	Dissertation Preparation.....	0	09
END505X	Master's journal paper	0	09
	Total credits.....	180	

Master of Engineering specialising in Radar [EM017EEE06]

Emeritus Professor and Programme Convener:

BJ Downing, MSc *Bradford* PhD *Sheffield*

A candidate for the MEng in Radar is required to complete core courses totalling 120 credits and a 60 credit minor dissertation.

Each course will typically contain a lecture component of 5 full days, followed by weekly seminars, tasks and a written examination, over a five week period after the first, intensive lecture session. The programme is designed to support students that cannot be in resident in Cape Town for the full duration to complete all courses, by using distance learning techniques during the follow up period after each course (after the one week intensive lecture period). All students will, however, have to be present in Cape Town for the one week lecture period for each course. Elements of continuous assessment (problem sets, short projects) and a written examination are utilised to assess the course.

Core Course

Number	Course	HEQF Credits	HEQF Level
EEE5004Z	Minor Dissertation	60	09
Select courses to the value of 120 credits			
EEE5024W	Space Technology	24	09
EEE5105Z	Fundamentals of Radar Signal and Data Processing.....	20	09
EEE5107Z	Antenna Theory Applications in Radar & Electronic Defence	20	09
EEE5108Z	Advanced Radar & Electronic Protection Mathematics.....	20	09
EEE5109Z	Multitarget Multisensor Tracking and Data Fusion	20	09
EEE5110Z	Clutter and Detection in Clutter.....	20	09
EEE5111Z	High Resolution & Imaging Radar	20	09
EEE5112Z	Radar System Modelling.....	20	09
EEE5113Z	Microwave Devices & Modules	20	09
EEE5114Z	Special Topics in Radar A	05	09
EEE5115Z	Special Topics in Radar B	05	09
EEE5116Z	Special Topics in Radar C	05	09
EEE5117Z	Special Topics in Radar D	10	09
EEE5118Z	Special Topics in Radar E	10	09
EEE5119Z	Introduction to Radar Systems	20	09
EEE5120Z	Introduction to Electronic Defence.....	20	09
Total credits.....		180	

Please note that certain courses run every alternate year and courses will only run if there are sufficient students registered for the course

Doctor of Philosophy [ED001EEE01]

ED001 Doctor of Philosophy is a Research Degree

Core Course

Number	Course	HEQF Credits	HEQF Level
EEE6000W	Thesis	360	10

It is advisable before making an online application for Masters or PhD, that you make contact via email with one of the Academic staff members listed below to discuss your research interest.

Research Areas

Analog/Mixed signal integrated circuit

syed.askari@uct.ac.za

Control Engineering	M.Braae@uct.ac.za
Control Systems and Mechatronics	Edward.Boje@uct.ac.za
Electronic & Accelerated Computational Engineering	Alireza.Baghai-Wadji@uct.ac.za
Electronics	Andrew.Wilkinson@uct.ac.za
Electronics	Samuel.Ginsberg@uct.ac.za
Image Processing & Vision Systems	Fred.Nicolls@uct.ac.za
Instrumentation	M.Tsoeu@uct.ac.za
Machines & Power Electronics	Azeem.Khan@uct.ac.za
Microgrids & Smart Grids (PES)	SP.Chowdhury@uct.ac.za
Microwave Engineering	Riana.Geschke@uct.ac.za
Mobile Robotics	Robyn.Verrinder@uct.ac.za
Power & Energy Systems Protection	Sunetra.Chowdhury@uct.ac.za
Power Electronics	moin.hanif@uct.ac.za
Power Electronics, Drives & Machines	Paul.Barendse@uct.ac.za
Power Engineering	CT.Gaunt@uct.ac.za
Power System Network Studies	Kehinde.Awodele@uct.ac.za
Power Network Optimization, Control and Stability	komla.folly@uct.ac.za
Radar and Remote Sensing	Michael.Inggs@uct.ac.za
Signal Processing	Amit.Mishra@uct.ac.za
Software Defined Radio	Simon.Winberg@uct.ac.za
Telecommunications Network Management	Alexandru.Murgu@uct.ac.za
Telecommunications Networks	Olabisi.Falowo@uct.ac.za
Telecommunications Systems	Mqhele.Dlodlo@uct.ac.za

Course descriptions are set out in the section on **Courses Offered**. The course code abbreviation for Electrical Engineering is EEE.

MECHANICAL ENGINEERING

The Department offers the following Postgraduate Degree Programmes:

Postgraduate Programmes

Research projects and courses are offered through which suitably qualified graduates may qualify for the degrees of BSc Honours in Materials Science, MSc(Eng), MPhil(Eng), MEng and PhD. These areas of specialisation include:

Computational Mechanics
 Electro-Mechanical Engineering
 Energy and Development Studies
 Engineering Management
 Materials Engineering
 Mechanical Engineering
 Sustainable Energy Engineering

Research Entities:

Blast Impact and Survivability Research Unit (BISRU)
 Centre for Materials Engineering (CME)
 Centre for Research in Computational and Applied Mechanics (CERECAM)
 Energy Research Centre (ERC)
 Sasol Advanced Fuels Laboratory (SAFL)

The Department of Mechanical Engineering is situated in the Electrical & Mechanical Engineering, McMillan and Menzies Buildings on the Groote Schuur campus, fronting onto University Avenue. It can be accessed via University Avenue and Library Road.

Staff

Professor and Head of Department:

C Redelinghuys, BEng(Hons) *Stell* MS *Stanford* PhD *Stell* MSAI MechE MAIAA

Professor and Deputy Head of Department:

RD Knutsen, BSc PhD *Cape Town* MSAIMM MSAIMechE

Professors:

KF Bennett, PrEng BSc(Eng) *Cape Town* MSc CNAA PhD *Cape Town* FSAIMechE
 GN Nurick, PrEng MSc(Eng) *Natal* PhD *Cape Town* FSAI MechE MASME FSAAE
 RB Tait, PrEng BSc(Hons) *Rhodes* MA *Oxon* BSc(Eng) PhD *Cape Town* MSAI MechE

Emeritus Professor:

J Gryzgoridis, PrEng BSc(Eng) *Lamar* MSc(Eng) *Texas A and M* PhD *Cape Town* MSAIMechE
 M(SA)IRAC M(SA)INT M(SAAM) M(N.YORK) ACAD.SCIENCES

Adjunct Professor:

L Jestin MSc(Eng) PhD *Marseille* HDR *Provence*
 ADB Yates, BSc(Eng) MSc(Eng) PhD *Cape Town* MSAIMechE

Honorary Professor:

D Karagiozova, PhD *Ukrainian Academy of Science*

98 CENTRES AND OTHER ENTITIES IN THE FACULTY

Associate Professors:

BI Collier-Reed, PrEng MSc(Eng) PhD *Cape Town* MSAIMechE
FJ Kahlen, Dipl-Ing *RWTH Aachen* MSc *Tennessee* PhD *Central Florida* SMAIAA
GS Langdon, BEng PhD *Liverpool* MIMechE CEng
AG Malan, PrEng BEng (Mech) MEng (Mech) *Pret* PhD *Swansea*
K Ramesh, BEng(Hons) MTech PhD *Singapore* SMSME
CJ von Klemperer, BSc(Eng) MSc(Eng) PhD *Natal*

Senior Lecturers:

TJ Cloete, MIng *Stell*
C Findeis, NHD (Mec) *Pretoria*
D Findeis, MSc(Eng) *Cape Town* MSAIMechE
SL George MSc(Eng) PhD *Cape Town*
S Marais, MSc(Eng) *Cape Town*
HT Pearce, BSc(Eng) *Cape Town* MS PhD *Illinois*
CB Shaw, BSc HDE MPhil(EngMan) *Cape Town*
G Vicatos, PrEng BSc(MechElec)(Marine) *Newcastle* MSc(Aero) DIC *London* PhD *Cape Town*

Lecturers:

R Govender, BSc(Eng) MSc(Eng) PhD *Cape Town*
EB Ismail, BSc(Eng) MScEng *Cape Town*
R Nkumbwa, BEng Msc *Coventry* MIET MSAIMechE MEIZ REng.

Part-Time Lecturers:

K Balchin, PrEng, Pr Cert Eng BSc(Eng) MIndAdmin *Cape Town*
Adv J Evans, BA LLB *Cape Town*

Academic Development Lecturer:

BC Kloot, MSc(Eng) PhD *Cape Town*

Teaching Assistants:

Mr D Bradley, PrEng BSc(Eng) *Cape Town* MSAIMechE MSAICertMEE
Mr F Benning, PrEng BSc(Eng) *Cape Town*
Mr J Coulter, BSc(Eng) *Cape Town*
Mr D Magnussen, PrEng Bsc(Eng) *Natal* F(SA)IMechE
Mr H Nieuwmeyer, PrEng BSc(Eng) *Cape Town*
Mr A Schnehage, BSc(Eng) MBA *Cape Town*
Mr M Shelley, Dip(Eng) *Pret*
Mr P Vavruch, PrEng Ing *Prague* MSAIMechE MICMEESA
Mr R Webber, C(Eng) Dipl(Eng) *Pret* MSAIMechE

Principal Technical Officers:

Mr J Mayer, Higher Nat. Tech. Dipl. MechEng
Mr G Newins

Chief Technical Officers:

Mr H Emrich
Mr P Smith
Mr H Tomlinson

Chief Scientific Officer:

Ms T Booysen, MSc(Eng)

Laboratory Attendants:

Mr G Doolings
 Mr D Jacobs
 Mr P Jacobs
 Mr S Johannes
 Mr W Slaverse

Workshop Apprentices:

Ms L Kortje
 Mr T Newins
 Ms P Stubbs

Administrative Officer:

Mrs CA Bloomer, BA HDE *Cape Town*

Administrative Assistant (Undergraduate):

Ms S Walker

Administrative Assistant (Postgraduate):

Mrs S Batho

Postgraduate Programmes

- Postgraduate Diploma in Engineering Management
- Bachelor of Science (Honours) in Materials Science
- Master of Engineering by 120 credits coursework and a 60 credit dissertation
- Master of Science in Engineering by 180 credit dissertation
- Master of Science in Engineering by 60 credits coursework and a 120 credit dissertation
- Master of Philosophy by coursework and dissertation
- Doctor of Philosophy

Master of Philosophy specialising in Computational Mechanics [EM026MEC01]

The Department offers the following courses in Computational Mechanics. This area of study is truly interdisciplinary and is available to all postgraduate students in the Faculty.

Professor and Convener:

BD Reddy, OMB BSc(Eng) *Cape Town* PhD *Cantab* FRSSAf FSAAE MASSAf

Number	Course	HEQF Credits	HEQF Level
MEC5010Z	Dissertation.....	120	09
MEC5097Z	Dissertation Preparation.....	0	09
END5050X	Master's journal paper	0	09

Select courses to the value of 60 credits

MEC5063Z	An Introduction to Finite Elements	12	09
MEC5064Z	Finite Element Analysis	12	09
MEC5065Z	Programming for Scientists & Engineers	12	09
MEC5066Z	Continuum Mechanics	12	09
MEC5067Z	Non-linear Material Behaviour	12	09
MEC5068Z	Topics in Computational & Applied Mechanics	12	09
MEC5069Z	Computational Fluid Dynamics: A First Course	12	09
	Total Credits	180	09

Postgraduate Diploma in Engineering Management [EG003MEC02]

The Department offers structured coursework in Engineering Management leading to the award of a Postgraduate Diploma.

Convener:

CB Shaw, BSc HDE MPhil(EngMan) *Cape Town*

Candidates are required to complete courses to the value of 120 credits from the list of elective-core courses listed below, to be selected in consultation with the Programme Convener.

Number	Course	HEQF Credits	HEQF Level
MEC5035Z	Project Management	20	09
MEC5037Z	Operations Management Project	20	09
MEC5038Z	Engineering Management Technical Report	40	09
MEC5046Z	Systems Engineering Practice	40	09
MEC5054Z	Introduction to Business Administration	40	09
MEC5080Z	Managing New Venture Projects	20	09
	Total credits	120	09

Bachelor of Science (Honours) in Materials Science [EH005MEC04]

The Department offers a BSc(Hons) in Materials Science to **graduates with a three-year Bachelor of Science degree**. The aim is to provide one year of intensive training in Materials Science and Technology. The broad-based instructional approach prepares graduates for careers in a wide range of industrial settings, from small manufacturing companies to large corporations producing bulk commodity products, and R&D laboratories. In addition the BSc(Hons) in Materials Science programme prepares students for registration for research degrees in Materials Engineering at the Master's and ultimately Doctoral levels.

The programme runs over one year, with students taking a structured programme of **144 credits** of coursework, including a project, as follows.

Professor and Programme Convener:

TBA

Core Courses

Number	Course	HEQF Credits	HEQF Level
MEC4091S	Research Project	48	08
MEC4096Z	Manufacture & Properties of Composites	12	08
MEC4097F	Manufacture & Properties of Ceramics	8	08
MEC4098Z	Properties & Manufacture of Metallic Materials	16	08
MEC4100F	Manufacture & Properties of Polymers	12	08
	Approved Electives	48	08
	Total credits	144	

Elective Courses

Select 48 credits from the following courses:

Number	Course	HEQF Credits	HEQF Level
END5044F	Professional Communication Studies	16	08
MEC3045F	Experimental Methods	12	08
MEC3060F	Materials under Stress	8	08
MEC4087Z	Failure Analysis	8	08
MEC4088Z	Manufacturing with Materials	12	08
MEC4099Z	Phase Transformations in Materials	8	08

MSc in Engineering specialising in Mechanical Engineering [MEC01]

The Department prepares candidates for the Master of Science in Engineering in Mechanical Engineering and for the Doctor of Philosophy. The Department offers a number of special postgraduate courses each year some of which are scheduled to facilitate attendance by practising engineers from industry. The majority of courses are full-time and cover a variety of topics.

The Master of Science in Engineering can be either by dissertation only [EM023] or by coursework (approved by your supervisor) and dissertation [EM024].

EM023 Research Master's by dissertation

Core Course

Number	Course	HEQF Credits	HEQF Level
MEC5000W	Dissertation Mechanical Engineering	180	09
END5050X	Master's journal paper	0	09
	Total credits	180	

EM024 Research Master's by coursework and dissertation

Core Courses

Number	Course	HEQF Credits	HEQF Level
MEC5010Z	Dissertation Mechanical Engineering	120	09
	Elective courses approved by supervisor	60	09
MEC5097Z	Dissertation Preparation.....	0	09
END5050X	Master's journal paper	0	09
	Total credits	180	

MSc in Engineering specialising in Materials Engineering [MEC03]

The Centre for Materials Engineering prepares candidates for the Master of Science in Engineering in Materials Engineering and for the Doctor of Philosophy.

The Master of Science in Engineering specialising in Materials Engineering can be either by dissertation only [EM023] or by coursework (approved by your supervisor) and dissertation [EM024].

EM023 Research Master's by dissertation

Core Course

Number	Course	HEQF Credits	HEQF Level
MEC5070W	Dissertation Materials Engineering.....	180	09
END5050X	Master's journal paper	0	09
	Total credits	180	

EM024 Research Master's by coursework and dissertation

Core Courses

Number	Course	HEQF Credits	HEQF Level
MEC5071Z	Dissertation Materials Engineering	120	09
	Elective courses approved by supervisor	60	09
MEC5097Z	Dissertation Preparation.....	0	09
END5050X	Master's journal paper	0	09
	Total credits	180	

MSc in Engineering specialising in Sustainable Energy Engineering [EM024MEC07]

The Energy Research Centre offers a structured Master's Programme in Sustainable Energy Engineering, specifically aimed at engineering graduates. Students are required to complete 80 credits of course work, the courses being chosen from the list below. To qualify for the degree in

102 CENTRES AND OTHER ENTITIES IN THE FACULTY

MSc(Eng), candidates are required to complete a supervised dissertation, equivalent to a further 120 credits, the topic of which requires the approval of the Director of the ERC.

Professor and Convener:

Compulsory Courses

Number	Course	HEQF Credits	HEQF Level
MEC5061W	Dissertation: Sustainable Energy	120	09
MEC5091Z	Introduction to Energy Policy & Sustainable Energy Engineering	20	09
MEC5097Z	Dissertation Preparation	0	09
END5050X	Master's journal paper	0	09
	Approved electives	60	
	Total credits	200	

Elective Courses (60 credits must be selected from the following list)

Number	Course	HEQF Credits	HEQF Level
MEC5056Z	Energy Efficiency & Demand Side Management	20	09
MEC5059Z	Energy Modelling	20	09
MEC5075Z	New & Renewable Energy Technologies	20	09
MEC5089Z	Energy Project	20	09
MEC5090Z	Energy & Climate Change	20	09

Master of Philosophy specialising in Energy & Development Studies [EM026MEC08]

The Energy Research Centre offers a structured Master's Programme in Energy and Development Studies, specifically aimed at non-engineering graduates. Students are required to complete 80 credits of course work, the courses being chosen from the list below. To qualify for the MPhil degree candidates are required to complete a supervised dissertation, equivalent to a further 120 credits, the topic of which requires the approval of the Director of the ERC.

Professor and Convener:

Compulsory Course

Number	Course	HEQF Credits	HEQF Level
MEC5092W	Dissertation Energy & Development Studies	120	09
MEC5091Z	Introduction to Energy Policy & Sustainable Energy Engineering	20	09
MEC5097Z	Dissertation Preparation	0	09
END5050X	Master's journal paper	0	09
	Approved electives	60	
	Total credits	200	

Elective Courses (60 credits must be selected from the following list)

Number	Course	HEQF Credits	HEQF Level
MEC5059Z	Energy Modelling	20	09
MEC5075Z	New & Renewable Energy Technologies	20	09
MEC5087Z	Energy Markets & Governance	20	09
MEC5088Z	Energy Poverty & Development	20	09
MEC5089Z	Energy Project	20	09
MEC5090Z	Energy & Climate Change	20	09

Postgraduate students not registered for either of the above programmes may register for the above courses with the permission of the Director of the Energy Research Centre.

Master of Philosophy specialising in Engineering Management [EM027MEC02]

The Department offers a structured Master's Programme in Engineering Management. This is an interdisciplinary programme primarily aimed at engineering graduates, although suitable for non-engineering graduates. Students are required to complete a minimum of 120 credits of coursework, chosen from the list below. To qualify for the MPhil degree specialising in Engineering Management, candidates are required to complete a supervised minor dissertation, equivalent to a further 60 credits, the topic of which requires the approval of the programme convener.

Convener:

CB Shaw, BSc HDE MPhil(EngMan) *Cape Town*

Candidates are required to complete courses to the value of 120 credits from the list of elective-core courses listed below, to be selected in consultation with the Programme Convener.

Number	Course	HEQF Credits	HEQF Level
MEC5035Z	Project Management	20	09
MEC5046Z	Systems Engineering Practice	40	09
MEC5054Z	Introduction to Business Administration	40	09
MEC5080Z	Managing New Venture Projects	20	09
MEC5095Z	Minor Dissertation.....	60	09
	Total credits.....	180	09

Research Entities

Blast Impact & Survivability Research Unit (BISRU)

See Centres and Units Established in the Faculty of Engineering & the Built Environment.

Centre for Materials Engineering (CME)

See Centres and Units Established in the Faculty of Engineering & the Built Environment.

Centre for Research in Computational & Applied Mechanics (CERECAM)

See Centres and Units Established in the Faculty of Engineering & the Built Environment.

Energy Research Centre (ERC)

See Centres and Units Established in the Faculty of Engineering & the Built Environment.

Sasol Advanced Fuels Laboratory

See Centres and Units Established in the Faculty of Engineering & the Built Environment.

Doctor of Philosophy [ED001]

ED001 Doctor of Philosophy is a Research Degree

Core Course

Number	Course	HEQF Credits	HEQF Level
MEC6000W	Thesis (Mechanical Engineering)	360	10
MEC6002W	Thesis (Engineering Management)	360	10
MEC6003W	Thesis (Sustainable Energy Engineering)	360	10
MEC6004W	Thesis (Materials Engineering)	360	10
MEC6005W	Thesis (Energy & Development Studies).....	360	10
MEC6006W	Thesis (Engineering Education).....	360	10

Course descriptions are set out in the section **Courses Offered**. The course code abbreviation for Mechanical Engineering is MEC.

CENTRES AND OTHER ENTITIES ESTABLISHED IN THE

FACULTY

Centres and Units Accredited by the University Research Committee

African Centre for Cities

The African Centre for Cities (ACC) is a UCT Signature Theme established in 2007 to serve as a platform for interdisciplinary research on urban issues - both theoretical and applied - across the University of Cape Town. The research applied projects operate at the level of the global South, the African continent, South Africa, and the Cape Town region. Africa-wide projects include State of the City Reports, understanding African urbanism, support to the Association of African Planning Schools, and the MISTRA Urban Futures Project. The policy are of WIEGO (Women in Informal Employment, globalizing and organizing) is based in ACC.- The ACC drives a national programme on the space economy of South Africa. Applied research aims to address complex, intractable urban problems and challenges. This is undertaken in a manner that advances novel ways of thinking about and understanding urbanism across the global South, yet is rooted in the realities of African urban spaces. Applied research is primarily done in the CityLab initiative, in which multi-year research on the advancement of sustainable human settlement is conducted. The CityLab incorporates the Cape Urban Observatory, which support empirically grounded policy- and decision-making by providing robust spatially and temporally referenced data at multiple scales. The Observatory provides a platform for identifying, accessing, sharing, analysing, and disseminating data from public sources on a range of themes, spanning the social and natural sciences. The ACC supports a Master programme in Urban Infrastructure and Design, which seeks to equip a new generation of built environment professionals with the knowledge to conduct sustainable urban development in a fast changing world. Finally, the ACC convenes public forums for engagement on critical urban related public policy issues.

Professor and Director:

E Pieterse, BA(Hons) *UWC* MA Development Studies *ISS* PhD *LSE*

Associated Academic Staff:

Professor O Crankshaw, BSc(Hons) BA(Hons) MA PhD *Witwatersrand*

Associate Professor R Del Mistro, PrEng TRP(SA) BSc(Eng) Diploma TE(IHE) MURP *Cape Town*
PhD *Pret*

I Low, BArch *Cape Town* MArch(Urban Design) *Penn* PrArch MIA Arch CIA

N Odendaal, PhD *Witwatersrand* BA *UNISA* NDip(Trp) *ML Sultan*

S Oldfield, BA(Hons) *Syracuse* MA(Geography) PhD *Minnesota*

Professor S Parnell, BA(Hons) HDE MA PhD *Witwatersrand*

Professor G Pirie, (Deputy Director)

Associate Professor JL Smit, BSc(Surv) PhD *Cape Town*

Professor HB von Blottnitz, BSc(Eng)Chem *Cape Town* BSc(Hons) *Unisa* MSc(Eng) *Cape Town*

Dr.-Ing. *RWTH Aachen* MSAChE MESSA

Professor V Watson, BA(Hons) *Natal* MCRP*Cape Town* AA Dip *London* PhD *Witwatersrand*
MSAPI SACP

Finance Manager:

Ms I Najaar

Senior Secretary:

Ms M Waglay

Centre for Bioprocess Engineering Research (CeBER)

CeBER was formally constituted as a Unit in 2001 and upgraded to a Centre in 2008 cementing a long history of bioprocess engineering research at UCT. It aims to underpin the growth and

exploitation of the biotechnology, chemical and minerals sectors in South Africa through a national centre of expertise in bioprocess engineering. As such, the Centre has the following objectives:

- the education of engineers and scientists at the postgraduate level with key expertise to excel in careers in the bioprocess arena, both in research and in the industry,
- the provision of research expertise in key aspects of bioprocess engineering relevant to South Africa through contract research,
- the contribution to fundamental insights in bioprocess engineering and related processes, and
- the transfer and application of knowledge across disciplines in which bioprocesses play a role.

The CeBER maintains a productive balance between research centred on the application of biological principles through process development, on the fundamental understanding of biological processes at the mechanistic level and on the interaction of these processes with their environment. Our key foci include biohydrometallurgy for the extraction of metals in tank and heap bioleaching processes, AMD prevention and remediation of metal rich effluents, fine chemicals through bacterial and fungal processes, algal biotechnology for bioenergy products, commodities and fine chemicals, biotransformation for value addition, biorefineries including the waste water biorefinery, product liberation and recovery, bioprocess integration and optimisation through modelling, design and development of bioprocesses for environmental sustainability. In addressing these research areas, the Centre brings together key skills in chemical engineering science, mathematical modelling, hydrometallurgy, environmental engineering, biochemistry, micro- and molecular biology. CeBER hosts the DST/NRF SARChI Research Chair in Bioprocess Engineering.

Professor and Director:

STL Harrison, BSc(Hons) *Cape Town* PhD *Cantab* MSAICHe FSAMM SASM FSAAE ASSAf

Associated Academic and Research Staff:

C J Fenner, BSc(Hons) *Rhodes* PhD *Cape Town*

SH Minnaar, BSc(Hons) PhD MBA *Free State*

Associate Professor J Petersen, BSc(Eng)Chem *Witwatersrand* PhD *Cape Town* MSAIMM

RP van Hille, BSc(Hons) PhD *Rhodes*

Technical Staff:

L Mekuto, NDip Biotechnology *CPUT*

J Mwase, MSc *Cape Town*

E Ngoma, BTechBiotechnology *TshwaneUniversity of Technology*

S Rademeyer NDip (Chem Eng) *CPUT*

N van Wyk, BSc(Hons) MSc *Stell*

Postdoctoral Researchers:

M Griffiths, MSc *Cantab* PhD *Cape Town*

S Savvi, MSc PhD *Witwatersrand*

Research Associates:

C Bryan, BSc(Hons) *Nottingham* PhD *Bangor*

C Garcian, BSc(Eng) PhD *Cape Town*

Administrative Staff:

SH Jobson, BA *Rhodes* HDE *Cape Town*

C Mazzoalini, BA Print Journalism *Cape Town*

L Mostert, BSc(Eng) *Cape Town*

Centre for Catalysis Research (Cat Centre)

Industrial catalysis research was initiated in the Department of Chemical Engineering in 1980 and

was formally recognised as a Research Unit (1990) and subsequently as a Research Centre (2005) by the University. Funding comes from a variety of sources including the University, the National Research Foundation (NRF), Technology & Human Resources for Industry Programme (THRIP), and several industrial sponsors. Industrial contract research from both domestic and international companies contributes substantially to the Centre's financial base.

The Centre concerns itself with both fundamental and industrial research and development in the general field of heterogeneous catalysis, encompassing all of catalyst synthesis, physico-chemical characterisation and performance testing for industrially interesting chemical conversions. Although engaged in topics of international interest, the Centre has a strong commitment to addressing issues of direct importance to the South African Chemical Process Industry.

The main fields of investigation within the Centre cover Fischer-Tropsch synthesis, zeolites and molecular sieves, hydrocracking, phenolics conversion, and hydrogen and fuel cell technologies. The Centre offers a MSc(Eng) degree involving coursework, and research degrees at PhD level.

Professor and Director:

JCQ Fletcher, BSc(Eng)Chem PhD *Cape Town* MACS FSAAE

Associated Academic Staff:

Professor CT O'Connor, PrEng BSc *Unisa STD Natal* BSc(Hons) PhD *Cape Town* DEng *Stell* FSAIMM FSAICHe FSAAE FRSSAf

Honorary Professor ME Dry, MSc *Rhodes* PhD *Bristol*

Professor E van Steen, MSc(Eng) *Eindhoven* PhD *Karlsruhe*

Professor M Claeys, Dipl.Ing (Chem Eng) Dr-Ing *Karlsruhe*

W Böhringer, DiplChem *Karlsruhe*

S Roberts, BSc(Eng)Chem MSc(Eng)Chem *Cape Town*

P Levecque, MSc(Eng) Bio PhD *Kuleuven*

N Hussain, BSc (Eng) Chem MSc (Eng) Chem *Cape Town* MSACIhE

O Conrad, Dipl Chem Dr. rer. nat. Chem *Westfaelische Wilhelms- Universitaet Muenster*

S Blair PhD Materials Chemistry *Simon Fraser* (Canada)

S Tanaka, BSc(Eng) MsSc(Eng) Energy Chem, *Kyoto*

Centre for Research in Computational & Applied Mechanics (CERECAM)

The Centre for Research in Computational and Applied Mechanics (CERECAM) is a multi-faculty and inter-disciplinary research grouping which concerns itself with basic and applied research and postgraduate education in computational and applied mechanics. Its members are drawn from chemical, civil, mechanical engineering, applied mathematics, and health sciences. Research in the area of solid and structural mechanics focuses on modelling and simulation of inelastic material behaviour and of various structural systems, fracture mechanics and fatigue, while work in computational fluid and particulate dynamics includes activities in industrial aerodynamics, simulations of flotation and precipitation processes, milling and comminution processes, and various aspects of non-Newtonian flows. Work in biomechanics straddles the two broad areas of solid and fluid mechanics.

Professor and Director:

BD Reddy, OMB, BSc(Eng) *Cape Town* PhD *Cantab* FRSSAf FSAAE MASSAf

Members:

T Chinyoka, MSc *Zimbabwe* PhD *Virginia Tech*

Professor DA Deglon, BSc(Eng) *Witwatersrand* MBA PhD *Cape Town* MSAIMM

F Ebohisse Bille, BSc(Hons) *Yaounde' l Cameroon* PhD *Pisa*

I Govender, BSc *UDW HDE UNISA* BSc(Hons) PhD *Cape Town*

S Skatulla, Dipl Ing *Karlsruhe* PhD *Adelaide*

Associate members:

Associate Professor T Franz, PhD *Bremen*

Professor AE Lewis, PrEng BSc(Eng)Chem MSc(Eng) PhD *Cape Town* MSAIChe

Associate Professor AG Malan, BEng(Mech) MEng *Pret* PhD *Swansea*

Professor GN Nurick, PrEng MSc(Eng) *Natal* PhD *Cape Town* FSAIMEchE MASME FSAAE

Professor RB Tait, BSc(Hons) *Rhodes* MA *Oxon* BSc(Eng) PhD *Cape Town* MSAIMEchE

Associate Professor JE van Zyl, PrEng, BEng MEng *Rand Afrikaans* PhD *Exeter* MSAICE MASCE
FWISA

TJ Cloete, MIng *Stell*

Senior Research Officer:

AT McBride, MSc, PhD, *Cape Town*

Administrative Assistant:

Ms OJ Goodhind

Website: www.cerecam.uct.ac.za

Centre for Materials Engineering (CME)

The Centre has the objectives of educating and training students in the techniques and fundamentals in the broad field of Materials Engineering. We are concerned with the physical, chemical, electrical and mechanical properties of ceramic, polymeric, metallic and composite materials. The Centre is supported by the NRF and materials processing, producing, manufacturing and user industries and undertakes extensive research programmes, which prepare candidates for the degrees of MSc(Eng) in Materials Engineering and PhD. Of particular significance is the BSc(Hons) in Materials Science that is specifically designed for graduates with degrees in Physics, Chemistry or Geology. We promote quality research by maintaining international liaisons and publication in reputable journals. The Centre also aims to support and assist both large and developing industries through research projects, practical solutions and human resource development.

Professor and Director:

RD Knutsen, BSc PhD *Cape Town*

Associated Academic Staff:

SL George, BSc(Eng) MSc(Eng) PhD *Cape Town*

Professor RB Tait, PrEng BSc(Hons) *Rhodes* MA *Oxon* BSc(Eng) PhD *Cape Town* MSAIMEchE

Visiting Lecturer:

T Becker, BSc(Eng) MSc(Eng) PhD *Cape Town*

Professor I Sigalas, Element Six Professor of Ceramic Science *Witwatersrand*

M Topic, BSc *Belgrade* PhD *Cape Town*

C Woolard, BSc(Hons) PhD *Cape Town* MSc *London*

Senior Technical Officer:

P Park-Ross BSc(Hons) *Cape Town*

Assistant Research Co-ordinator:**Secretary:**

Mrs B Glass

Centre for Minerals Research (CMR)

The Centre for Minerals Research at the University of Cape Town is a multi-disciplinary, inter-

departmental research centre based in the Department of Chemical Engineering with close associate activities in Mechanical and Electrical Engineering; geology and physics. The main focus of research is on the processes of froth flotation and comminution, arguably two of the most important unit operations in mineral beneficiation. Research is conducted through industrial, laboratory and computational studies. The Centre enjoys extensive support from local and international mining companies as well as statutory funding agencies. The Centre has an excellent reputation in its field and has strong links with a number of international research institutes. The Centre is a research partner in a highly successful collaborative venture with the Julius Kruttschnitt Mineral Research Centre, University of Queensland.

Professor and Director:

CT O'Connor, PrEng BSc *Unisa* STD *Natal* BSc(Hons) PhD *Cape Town* DEng *Stell* FSAIMM
FSAIChe FSAAE FRSSAf

Associated Academic Staff:

Professor DA Deglon, BSc(Eng) *Witwatersrand* MBA PhD *Cape Town* MSAIMM
Professor J-P Franzidis, BSc(Eng)Chem MSc(Eng) *Cape Town* PhD *Open* MSAIChe MSAIMM
Honorary Professor PJ Harris, BSc(Hons) PhD *Witwatersrand*
Adjunct Professor S Lambert, BSc(Eng) BSc(Hons) *Strathclyde*
Honorary Associate Professor DJ Bradshaw, BSc(Eng) PhD *Cape Town*
Honorary Associate Professor M Powell, BScPhDCape Town
I Govender, BSc *UDW* HDE *UNISA* BSc(Hons) PhD *Cape Town*
MC Harris, MSc(Eng) *Cape Town*
A Mainza, BSc(Eng)Chem *UNZA* PhD *Cape Town*
J Sweet, BSc(Eng) MSc *Cape Town* MSAIMM
A van der Westhuizen, BIng *Stell* MSc(Eng) *Cape Town* MSAIMM

Research Staff:

L Bbosa, MSc, *Cape Town*
M Becker, MSc, *Cape Town* PhD *Pret*
P Bepswa, BSc(Eng) *Cape Town*
K Corin, MSc, PhD, *Cape Town*
B McFadzean, MSc PhD *Nelson Mandela Metropolitan*
J Waters, BTech *Cape Technikon*
JG Wiese, MSc *Cape Town*

Administrative Staff:

Mrs B Andersen, BA *Cape Town*
Ms H Sundström
Ms N Davies
Ms J Le Cash

Centre for Research in Engineering Education (CREE)

CREE was founded in 1996 with the aim of establishing and promoting engineering education as a viable research field at UCT and in the broader academic community. In the sixteen years since then, considerable progress has been made towards meeting this objective and the research area is now well established at UCT, as evidenced in peer-reviewed research output, as well as the number of CREE researchers who are working towards postgraduate qualifications in this area. CREE also has a strong national profile which is sustained through its own publications and involvement in co-hosting national conferences on engineering education. A key development over this time has been the growth of CREE to incorporate what is now a sizable proportion of researchers working in the science disciplines. This has been a very natural and logical progression, and has emerged from shared concerns, contextual features and research methodologies. The 'home' of CREE remains in the Faculty of Engineering and the Built Environment, and half of the members of the management

team are located in this faculty.

Associate Professor and Director:

K le Roux, BA(Hons) *Natal* HDE MPhil *Cape Town* PhD *Witwatersrand*

Administrative Staff:

Ms Z Geyer, BA *Cape Town* BSc *Western Cape*

Associated Academic Staff:

Associate Professor BI Collier-Reed, Pr Eng MSc(Eng) PhD *Cape Town* MSAIMEchE

B Kloot, BSc(Eng) *Witwatersrand* MSc(Eng) PhD *Cape Town*

TS Craig PhD *Cape Town*

N Wolmarans BSc(Eng) MSc(Eng) PGDipEd(HES) *Cape Town*

AE Deacon MSc *Stellenbosch*

DST - NRF Centre of Excellence in Catalysis (c*change)

The DST-NRF Centre of Excellence in Catalysis (c*change), established in 2004 and hosted by the Centre for Catalysis Research in the Department of Chemical Engineering, has as its focus the field of catalysis and catalytic processing, and is to be seen as a large yet focused virtual research programme of a national scope and significance, with multi-disciplinary participants from nine higher education institutions. It is fundamentally about directed research themes conducted by national teams to support the nation's international competitiveness. In South Africa, the principal application of catalysts is within the chemical and petrochemical industries, where catalysis lies at the heart of 90% of all chemical transformation processes. With the manufacturing sector being the largest contributor to national GDP and with chemical manufacturing being the largest single contributor to the South African manufacturing sector, chemical processing and catalysis are recognized as a distinct field for targeted initiatives as emphasized in the National Research and Development Strategy.

Professor and Director:

M Claeys, Dipl.Ing Dr-Ing (Chem Eng) *Karlsruhe*

DST Hydrogen Catalysis Competence Centre (HySA/ Catalysis)

The Centre for Catalysis Research, together with Mintek, hosts the Department of Science and Technology's (DST) Hydrogen Catalysis Competence Centre. This virtual centre, established in 2007, is one of three Competence Centres that will develop hydrogen-based technologies as part of the National Flagship Project in Hydrogen and Fuel Cell Technologies. Platinum-group metals are key catalytic materials in hydrogen fuel cells and South Africa has the unique driver in that it possesses 75% of the world's platinum reserves. The strategic goal is for South Africa to supply 25% of the future global fuel-cell market with novel, locally developed and fabricated platinum-group metal catalysts by 2020, thereby diversifying the applications of the nation's platinum group metal resources and promoting socio-economic benefits through value addition of its key natural resources.

Director:

O Conrad, Dipl Chem Dr. rer. Nat. Chem *Westfaelische Wilhelms- Universitaet Muenster*

Energy Research Centre (ERC)

The Energy Research Centre was formed by amalgamating two existing energy research groups housed within the Faculty, namely the Energy Development Research Centre (EDRC) and the Energy Research Institute (ERI) and is currently situated in the Department of Mechanical Engineering.

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The ERC is a multi-disciplinary Centre that conducts high quality, targeted and relevant research as well as offering postgraduate opportunities at the Master's and PhD levels. Two Master's, 150 Centres and other entities, programmes are convened by the Centre, an MSc in Sustainable Energy Engineering and an MSc in Energy and Development Studies with a focus on policy. The energy policy stream accepts students from a wide range of graduate programmes, while the energy technology stream focuses more on engineering graduates. These two streams comprise a coursework component and a dissertation component.

Students also have the option of registering for a Master's by dissertation only. This route opens opportunities for students who are unable to relocate to Cape Town to attend the structured courses, but who have a good energy background.

Professor and Director:

Energy & Climate Change Group Leader:

Professor H Winkler, MSc *Berkeley* MA PhD *Cape Town*

Energy, Poverty and Development Group Leader:

G Prasad, PhD *Sorbonne Univ of Paris*

Energy Efficiency Group Leader:

A Hibberd, MSc PGDipMan(Dist Com Info) *Cape Town*

Energy Modelling Group Leader:

AG Hughes, BEng *Stell* MSc(Eng) *Cape Town*

Research Staff:

A Boyd, MSc *Cape Town* MEng Structural Eng Architecture *Edinburgh*

L Chiloane, BSc (Eng) *Cape Town*

A Dane MCom(Eco) *Cape Town*

W Engel MEnvEco *Pretoria*

GC Gariseb BTech

D Kapongo MTech

R Larmour, BSc (Eng) *Cape Town*

T Letete, MSc(Eng) *Cape Town*

A Marquard, BA *Cape Town* BA(Hons) MA *Rhodes* PhD *Cape Town*

M Moorlach, MSc *Eindhoven*

A Moyo, MSc in Applied Economics *Cape Town*

S Rahlao, PhD *Stell* MSc *Cape Town*

B Rennkamp, Diplom Regional Sciences Latin America *Cologne*, PhD *Universiteit Twente* *Netherlands*

M Senatla, MSc(Eng) *Cape Town*

D Sparks, MSc PhD *Cape Town*

A Stewart, MSc(Eng) *Cape Town*

AC Stone, MSc(Energy Studies) *Cape Town*

M Torres Gunfaus, MSc Industrial Engineering *Germany*

A Trikam, BSc(Eng) *Cape Town*

HL Wlokas, M in Political Science *Freie Universitaet Berlin*

Operations Manager:

Vacant

Administrator, Postgraduate & Human Resources:

Ms F Harribi

Senior Secretary:

Ms B Matubatuba

Publications & Media Staff:R Drummond, BSocSc MRCP *Cape Town* AAA DipCEA MSAPI MIEAT James, BA *Witwatersrand* BA(Hons) *Cape Town* MA *Essex* PhD *Cape Town***Blast Impact & Survivability Research Unit (BISRU)**

There is an ever-increasing potential for injuries and fatalities from blast events, transportation accidents and subsequent equipment failures. The objective of the research work during the past 25 years has been, and continues to be, to strive to reduce the risks of life-changing injuries and save lives by using the fundamental principles of science and engineering. This involves using experimental, analytical and computational tools and techniques to understand the mechanics and dynamics of blast and impact loading and structural response. BISRU is located within the Department of Mechanical Engineering and has developed collaborative links with industry and academia at both national and international levels. The research work, though interlinked, is categorised into the following areas:-

- Blast Characterisation
- Material Characterisation
- Novel Materials
- Structural Response & Scaling
- Underwater Blast Response
- Energy Absorbers
- Human Response
- Sporting Equipment

Professor and Director:GN Nurick, PrEng MSc(Eng) *Natal* PhD *Cape Town* Hon FSAIMechE MASME FSAAE**Honorary Professor:**D Karagiozova, PhD *Ukrainian Academy of Science***Associated Academic Staff:**TJ Cloete, MIng *Stell*Associate Professor GS Langdon, BEng PhD *Liverpool* MIMechE CEng**Researchers:**K Balchin, PrEng Reg Cert Eng BSc(Eng) MIndAdmin *Cape Town*VH Balden, MSc(Eng) *Cape Town*S Chung Kim Yuen, BSc(Eng) MSc PhD *Cape Town***Administrative Assistant:**S Hellaby, BA HDE *Cape Town***Website:** www.bisru.uct.ac.za**Crystallisation and Precipitation Research Unit (CPU)**

Although industrial applications of precipitation have a long history and precipitation has been studied scientifically since the 1930's, understanding of these processes is still very primitive. Industrially, precipitation reactions are generally carried out in very simple reactor systems. Probably over 90% of industrial precipitation processes are carried out in ordinary stirred tank reactors operated either batch-wise or continuously. Major problems, however, often occur in control of precipitation processes, specifically in understanding the effect of processing conditions

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on reactor performance and product characteristics such as precipitate morphology, purity and particle size distribution. Consequently, there is a need to further the scientific understanding of precipitation processes that are currently based on empirical knowledge. The specific objective of furthering this scientific understanding is in order to be able to optimise and control precipitation processes in the extractive metallurgical processes as well as in treatment of effluent streams.

The Crystallisation and Precipitation Research Unit has national recognition as the only facility in the country for concerted research in the area of precipitation and crystallisation. In addition, the particular research thrust is unique internationally. Industrial support for the programme is ongoing, as seen by active funding for and interest in research projects. Presentation of Continuing Professional Development courses to industry; such as the Industrial Crystallization course (in collaboration with Prof GM van Rosmalen of TU Delft) and specific courses given to industrial partners are an ongoing activity.

Professor and Director:

AE Lewis, PrEng BSc(Eng)Chem MSc(Eng) PhD *Cape Town* MSAIChe MSAIMM MASSAF FSAAE

Associated Academic Staff:

T-A Craig BSc(Hons) MSc PhD(Chem) *Cape Town*

DG Randall BSc (Eng) PhD *Cape Town* IAO IMWA WISA YWP

M Rodriguez-Pascual BSc MSc *Barcelona* PhD *Delft*

Website: www.crystal.uct.ac.za

Sasol Advanced Fuels Laboratory

Sasol's Fuels Research group in Sasolburg is world renowned for leading the local and international understanding of the use of High and Low Temperature Fischer-Tropsch (HTFT, LTFT) automotive and aviation applications amongst others. The Sasol Advanced Fuels Laboratory functions within the Mechanical and Chemical Engineering Department at the University of Cape Town was set up with the following objectives:

- To realise the future-oriented research initiatives that have been identified and prioritised within the Sasol Technology Fuels Research group.
- To derive a deeper understanding of the science and engineering of internal combustion engines and fuels so as to stimulate their application and to disseminate such knowledge to the mutual benefit of Sasol, the University and the international academic and commercial research community.
- To develop human-resource capacity to meet the future needs of the Sasol Fuels Research group as well as providing for the fuel technology needs of South Africa as a whole.
- To elevate the group's international stature through technical publications and selected collaborations.

Director and Chemical Projects Coordinator:

CD Woolard, BSc(Hons) PhD *Cape Town* MSc *London*

Mechanical Projects Coordinator:

G Floweday, BSc(Eng) MSc(Eng) PhD *Cape Town*

Project Leader:

Adjunct Professor ADB Yates, BSc(Eng) MSc(Eng) PhD *Cape Town* MSAIMEche

Honorary Lecturer:

P Schaberg, MSc(Eng) *Cape Town*

Researcher and Course Convener:

M Perumal, BSc(Eng) MSc(Eng) *Cape Town*

Administrative Assistant:

Ms B Glass

Other Entities**Continuing Professional Development****Co-ordinator:**Ms H Tait, BHE *Stell***Administrator:**

Ms S Jemaar

The CPD programme offers short courses, workshops and conferences. These provide a means for the ongoing education of engineers and other technical staff, outside of the formal academic courses offered at UCT for degree purposes. Engineering education is considered to include all subjects which will benefit engineers and technical staff in their professional and vocational activities, and this covers a wide field. Generally there are no formal academic qualification entrance requirements to CPD courses. In some cases, some prerequisite knowledge may be required. A certificate of attendance or of successful completion (where an examination is passed) is normally issued. Some courses may be undertaken outside of working hours, while others may require attendance for a number of days on a full time basis. Courses may also be run on an in-house basis for companies, if requested.

In terms of the agreements between the Engineering Council of South Africa (ECSA) and other international engineering bodies, South African registered professionals are obliged to keep abreast of developments and knowledge in their fields of expertise in order to maintain and demonstrate their competence. All ECSA registered persons are required to undertake and record CPD activities as a prerequisite to renewal of their professional registration. Most of the courses offered by the CPD Programme are registered with ECSA for CPD points.

The CPD web address is www.cpd.uct.ac.za.

Geographical Information Systems Unit

Administrators:

Mr N Lindenberg, BSc(Hons) *Cape Town*

Mr T Slingsby, MSc(Eng) *Cape Town*

The UCT GIS Laboratory acts as a consulting & resource centre for Geographic Information Systems researchers and postgraduate students. We administer the ESRI site license for Campus, act as a central data warehouse, offer support for GIS-related queries and provide a consulting service for project planning, course design and lecturing. The Lab also offers a small computing facility with PC's equipped with the latest ESRI software, an A0 digitizer, and a number of hand-held GPS receivers for field data collection.

Professional Communication Studies

Associate Professor and Convener:

J English, BA MPhil *Cape Town* PhD *Glasgow Caledonian*

Administrative Staff:

Mrs AJ Rumbelow, Diagnostic and Therapeutic RadDip *Cape Town*

Professional Communication Studies (PCS) courses aim to equip students with essential theory and skills in the areas of oral, written and interpersonal communication, as recommended by professional bodies such as ECSA, (SA)IMEchE and IEEE.

Outcomes of the courses are knowledge and ability in:

- research methods using libraries, academic sources, Internet;
- referencing and citation;
- professional ethics;
- reports;
- executive summaries to company and public readership;
- business proposals;
- letters of application and detailed CVs;
- posters;
- presentation skills;
- visual literacy and graphics.

Website: www.pcs.uct.ac.za

CENTRES, DEPARTMENTS, SCHOOLS AND UNITS ESTABLISHED IN OTHER FACULTIES

The following pages list the centres, units, departments and schools in other faculties which offer courses or opportunities for research for students registered in the Faculty of Engineering & the Built Environment. (For further information on these centres, units, departments and schools refer to the Handbook of the Faculty concerned.)

Accounting [Faculty of Commerce]

Associate Professor and Head of Department:

M Graham, BBusScMCom *Cape Town CA(SA) ACMA*

The courses offered by the department for students registered in the Faculty of Engineering & the Built Environment are described in the Courses Offered section of this Handbook under the course code ACC.

Centre for African Studies [Faculty of Humanities]

Associate Professor and Director:

H Garuba, MA PhD *Ibadan*

The Centre for African Studies is housed in the HarryOppenheimer Institute Building, located on the Engineering Mall.

The course offered by the Centre for students registered in the Faculty of Engineering & the Built Environment are described in the Courses Offered section of this Handbook under the course code CAS.

Public Law [Faculty of Law]

Associate Professor and Head of Department:

DM Chirwa, LLB *Malawi LLM Pret PhD Western Cape* Practitioner of the High Court of Malawi

The courses offered by the department for students registered in the Faculty of Engineering & the Built Environment is described in the Courses Offered section of this Handbook under the course code PBL.

Electron Microscope Unit [Faculty of Science]

Professor and Director:

BT Sewell, MSc *Witwatersrand PhD Lond*

The Electron Microscope Unit is housed in the RW James Building at 9 University Avenue and provides scanning and transmission electron microscopy facilities for staff and research students in all faculties. The Unit is equipped with two scanning and three transmission electron microscopes including a modern field emission TEM and SEM. Associated preparative, darkroom, light microscopy and library facilities are also provided. Enquiries regarding the use of these facilities are welcome.

Aspects of electron microscopy are offered to any University member who wishes to make use of the Unit's facilities for the purpose of research. The Unit is also able to provide information and advice on a wide range of microscopy related topics. More detailed information is available at <http://sbio.uct.ac.za/webemu>

Statistical Sciences [Faculty of Science]

Associate Professor and Head of Department:

C Thiart, BSc Agric(Hons) *Stell* MSc PhD *Cape Town*

The courses offered by the above department for students registered in the Faculty of Engineering & the Built Environment are described in the section on Courses Offered, under the course code STA. For further information refer to Handbook of the Faculty of Science or Faculty of Commerce.

COURSES OFFERED

Note: The offering of courses is subject to minimum student enrolment and the discretion of the Head of Department concerned.

KEY TO COURSE ABBREVIATIONS, CODES AND TERMINOLOGY GUIDE TO THE CREDIT SYSTEM

Course Codes

ACC	Accounting
APG	Architecture, Planning and Geomatics
AST	Astronomy
CAS	Centre for African Studies
CHE	Chemical Engineering
CIV	Civil Engineering
CON	Construction Economics and Management
EEE	Electrical Engineering
END	Faculty of Engineering & the Built Environment
MEC	Mechanical Engineering
PBL	Public Law
STA	Statistical Sciences

Every course described in this Handbook has a course name and a corresponding course code. The code structure is uniform, and it gives important information about the course. The course code is an eight character code in the format AAAnnnnB, where

- AAA** represents the department offering the course;
nnnn is a number, where the first digit represents the year level of the course (no change) and the second, third and fourth digits represent a number between 000 and 999 which uniquely identifies the course at that level offered by that department (previously this was a number between 00 and 99);
B (the course suffix) represents the position in the year in which the course is offered (as before).

The following suffixes are used:

A	1st quarter course
B	2nd quarter course
C	3rd quarter course
D	4th quarter course
F	1st semester course
S	2nd semester course
H	half course taught over whole year
W	full course, year-long
L	Winter Term
M	Multiterm
U	Summer Term Sessions 1 and 2
J	Summer Term Session 1
P	Summer Term Session 2
X	not classified
Z	other
EWA	Examination without attendance at course

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The following example shows how this works:

CIV2031S Structural Engineering

The code shows that this is a Civil Engineering course (CIV), of second year level (2031) and that it is a second semester (S) course.

The first numeral in the course code (see description of the credit code system above) enables one to distinguish between this Faculty's undergraduate and postgraduate courses as follows:

- levels 1 to 3 are all undergraduate courses;
- level 4 may be either undergraduate or postgraduate courses depending on the code prefix: level 4 CHE, CIV, EEE and MEC courses are undergraduate and so also are level 4 APG Geomatics courses; level 4 APG (other than Geomatics), and CON courses are postgraduate; level 5 and above are all postgraduate.

The courses listed in the following pages are in alpha-numeric order, based on the course code prefix and number. Thus, all the courses offered by a particular department are grouped together.

Courses: Guide To Terminology

Core courses: These courses form a central part of a Bachelor's degree programme. Inclusion of such courses in a curriculum is compulsory.

Co-requisites: A co-requisite course is one for which a student must be registered together with (i.e. concurrently) another specified course.

Elective core courses: This category comprises groups of courses from which the selection of one course or more is mandatory for a Bachelor's degree curriculum. Selection of these courses is made on the basis of specialisation (stream) or on the basis of interest.

Elective courses: Courses required for degree purposes (e.g. to make up required number of programme credits), but in which the choice of courses is left to the student, except that a broad field of study may be specified (eg Humanities courses), and subject to timetable constraints.

Major Course: A major course refers to the Design & Theory Studio and Technology courses in the BAS curriculum.

Optional courses: Any approved courses other than the core courses and those selected as elective core or electives in the curriculum of the student concerned. Selection of these courses is made on the basis of interest, subject to prerequisite requirements, timetable constraints and the permission of the heads of departments concerned. Such courses will be included in the student's credit total and in the computation of the credit weighted average.

Prerequisites: A prerequisite course is one which a student must have completed in order to gain admission to a specific other course.

Undergraduate course: This is a course which is required for a first qualification, eg a Bachelor's degree.

Postgraduate course: This is a course which is required for a higher qualification, eg a Postgraduate Diploma, Honours or a Master's degree.

Credit System

The Faculty has adopted the Higher Education Qualifications Framework (HEQF) course credit system with effect from 2004. The Faculty's course credit ratings which were in effect prior to 2004 have been converted to HEQFcourse credits. This conversion involves multiplying the pre-2004 credit values by four. The HEQF system is based on the guideline that 10 notional hours of learning is equal to one credit. The Faculty's previous credit system was based on the guideline that 40 notional hours of learning is equal to one credit.

Lecture timetable

The lecture timetables are published separately by the department concerned from where they are obtainable at Registration. The lecture periods are shown at the back of this handbook.

ACC2022S MANAGEMENT ACCOUNTING I

18 HEQF credits at level 6; 4 lectures and 1 double period tutorial per week.

Convener: Mr J Anthony.

Prerequisites: Pass in Financial Accounting 1A (ACC1006F/S).

Course outline: An introduction to the discipline of Management Accounting; the analysis of cost systems, cost classification, and cost behaviour; product costing including job costing and process costing; the allocation of costs from service departments; absorption and variable costing; activity based costing; cost-volume-profit relationships, relevant costing and cost benefit analyses; budgeting systems; standard costing and flexible budgeting; financial performance measurement in business segments.

Lecture times:

DP requirements: A minimum weighted average of 40% for course work and a minimum of 75% attendance, including adequate preparation and participation in the designated tutorials.

Assessment: Course work 40%, final examination 3 hours 60%.

APG4007F PRINCIPLES OF GIS

24 HEQF credits at level 8; 60 lectures; 12 practical sessions, 2 Projects.

Convener: Mr S Hull.

Co-requisites: APG4003Z, APG4008F, APG4009F.

Course outline: Course Aims: This course aims to provide the knowledge and skills in the fundamental concepts of Geographical Information Systems for scientists, especially in the fields of natural, earth and computer sciences. Instruction will take the form of formal lectures, seminars, practicals, assignments and self-study using internet resources and GIS software. Course content: GIS concepts, spatial relationships, topology, spatial and non-spatial data structures and algorithms, vector databases, raster data structures, data capture for raster GIS, spatial analysis using the raster data model, relational database management systems, data modelling, data display and presentation, theory of map projections.

Lecture times:

DP requirements: Completion of practical assignments to the satisfaction of the course convener (test average of 35% or more).

Assessment: Tests, practical assignments, examination 3 hours (sub minimum 40%).

APG4008S ADVANCED GIS

24 HEQF credits at level 8; 60 lectures; 12 practical/tutorials.

Convener: Associate Professor J Smit.

Co-requisites: APG4007F, APG4003Z.

Course outline: Course Aims: This course builds on the theory and skills developed in the Introductory GIS course. The aim of this course is to provide students with advanced level GIS skills and knowledge including GIS management issues, GIS application design, Internet GIS and 3D modelling. Course Content: multidimensional GIS and advanced data structures, spatial data infrastructures and metadata, distributed GIS, digital cartography, GIS application design and development using software engineering tools, GIS project management, spatial analysis, copyright and privacy issues.

Lecture times:

DP requirements: Completion of practical assignments to the satisfaction of the course convener (test average of 35% or more).

Assessment: Tests, practical assignments, examination 3 hours (sub minimum 40%).

APG4009F COMPUTING FOR GIS

18 HEQF credits at level 8; 12 lectures; 12 practical/tutorial assignments.

Convener: Dr George Sithole.

Co-requisites: APG4007F, APG4003Z.

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Course outline: Course Aims: This course aims to provide students with the fundamental scripting and programming skills they will need to enhance GIS software and develop stand-alone GIS applications using general software environments. It also aims to provide students with the skills needed to interface between GIS applications and other software applications. Course Content: Structure and Syntax of Visual Programming Language, development of GIS functionality in general programming environments, customisation of GIS using scripting languages, extension of attribute management through external DB links and SQL.

Lecture times:

DP requirements: Completion of practical assignments to the satisfaction of the course convener (test average of 35% or more).

Assessment: Tests, practical assignments.

APG4020F PLANNING THEORY & PRACTICE

8 HEQF credits at level 8.

Convener: Dr Tanja Winkler.

Prerequisites:

Course outline: Evolution of the planning discipline; and changing values, concerns, methods, outcomes and plan forms over the last century.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of a term paper.

APG4021F URBAN INFRASTRUCTURE

Elective for students in BAS(Hons).

12 HEQF credits at level 8.

Convener: Dr Nancy Odendaal.

Prerequisites: None.

Course outline: The focus of this course is infrastructure and human settlements as structuring elements in the ongoing development and evolution of cities. The central purpose of the course is to introduce students to a range of factors which effect the growth and development of settlement space. The spatial scope ranges from regional systems of settlements to the organisation or structure of individual settlements. The emphasis is on breadth rather than the depth. Students examine how different actors influence urban systems and the role of infrastructure in enabling urban transition.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 80% on submission and assessment of term paper; 20% on presentation, submission and assessment of group seminar paper.

APG4022F PLANNING PROJECT A

32 HEQF credits at level 8.

Convener: Dr Tanja Winkler.

Prerequisites:

Course outline: Focuses on urban planning at the local scale and involves the development of descriptive, explanatory, evaluative and interventive skills. An introduction to visual and verbal communication techniques forms part of the course. Fieldwork is an integral requirement of the course.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on project work.

APG4023S URBAN ECONOMIC DEVELOPMENT PROCESSES

12 HEQF credits at level 8.

Convener: Professor Vanessa Watson.

Prerequisites:

Course outline: The economic (formal and informal) drives of contemporary urban development processes; relevant actors and institutions, the role of planning in the urban economic growth and change. Land/property-related factors shaping urban development.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of a term paper.

APG4024S PLANNING & GOVERNMENTAL SYSTEMS

12 HEQF credits at level 8.

Convener: Professor Vanessa Watson.

Prerequisites:

Course outline: The political and institutional context of planning; systems of representation and administration; local government financing and budgeting; integrated development planning; negotiation and public participation; "package of plans" approaches; public-private partnerships; plan monitoring and evaluation.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of a term paper.

APG4025S REGULATORY & LEGAL FRAMEWORK

12 HEQF credits at level 8.

Convener: Ms Fiona Ogle.

Prerequisites:

Course outline: Planning law; Introduction to South African law; administrative law; environmental law; current legislative framework for planning; development control; options for a new planning framework.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: Written examination counts 100%.

APG4026S PLANNING PROJECT B

32 HEQF credits at level 8.

Prerequisites: APG4022F

Convener: TBA.

Course outline: The project focuses on planning within the large metropolitan context and on plan implementation.

Lecture times:

Assessment: 100% of the final result is based on project work.

APG4028F ASPECTS OF CITY DESIGN

Elective for students in BAS(Hons).

12 HEQF credits at level 8.

Convener: TBA.

Prerequisites:

Course outline: The course focuses on historically conceptualised concepts of urban structure and performance at the local area scale. It includes: Introduction to city planning; conceptual framework;

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role of the planner; issues of planning; approach of the programme. Aspects of city design: the need for design and a design approach to planning ; the process of design; exploration of fundamental ideas. Historical case studies: framework of evaluation; overseas case studies; local case studies.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of a term paper.

APG4029F NATURAL SYSTEMS

Elective for students BAS(Hons).

12 HEQF credits at level 8. Fourth year undergraduate.

Convener: Tania Katzschner.

Prerequisites:

Course outline: The course focuses on the relationship between nature and settlement. It deals with central issues, methods of environmental analysis and evaluation, and substantive knowledge relating to: land systems, water systems, air systems, life systems, and the related design and planning implications.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of a term paper.

APG4030F HISTORY & THEORY OF LANDSCAPE ARCHITECTURE A

Elective for students in BAS(Hons).

12 HEQF credits at level 8.

Convener: Clinton Hindes.

Course outline: Covers the great traditions and developments in landscape architecture of both the East and the West, and explores the influence of these on contemporary landscape works.

Lecture times:

Assessment: 100% of the final result is based on a series of assignments.

APG4031F LANDSCAPE TECHNIQUES I

12 HEQF credits at level 8, lectures/tutorials.

Convener: Liana Muller.

Prerequisites:

Course outline: Landscape graphics; map reading; air-photo interpretation and introduction to GIS.

Lecture times:

Assessment: 100% of the final result is based on the final project.

APG4032S LANDSCAPE DESIGN

12 HEQF credits at level 8.

Convener: Bernie Oberholzer.

Prerequisites:

Course outline: Values, principles and informants for site planning and the design of urban spaces, streetscapes and open spaces including paving, street furniture, lighting, signage and water elements.

Lecture times:

Assessment: 100% of the final result is based on a series of assignments, practicals and projects.

APG4033S LANDSCAPE TECHNIQUES II

8 HEQF credits at level 8.

Convener: Christoph Dankers.

Prerequisites: APG4031F or permission of course convener.

Course outline: The tools and routines in computer applications related to landscape planning work, including CAD and image manipulation programmes.

Lecture times:

Assessment: 100% of the final result is based on the final project.

APG4034F TERRAIN ANALYSIS

12 HEQF credits at level 8.

Convener: Bernie Oberholzer.

Prerequisites: APG4029F or permission of course convener.

Course outline: Terrain analysis methodology covering geological, hydrological, coastal, climatic, biotic and visual assessments, and the implications of these for planning and design. Includes mandatory ecology camp/s.

Lecture times:

Assessment: 100% of the final result is based on a series of assignments, practicals and projects.

APG4035F PLANNING TECHNIQUES I

12 HEQF credits at level 8.

Convener: Liana Muller.

Prerequisites:

Course outline: Map work and cartographic/aerial photography interpretation; techniques of graphic presentation and communication, introduction to Geographical Information Systems, report writing.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the final project.

APG4036F LOCAL AREA LANDSCAPE ARCHITECTURE PROJECT

32 HEQF credits at level 8.

Convener: Liana Muller.

Prerequisites:

Course outline: analysis of landscape and urban structure and performance at the local scale (diagnostic and evaluative skills); concept design/s for a 'greenfield' site within a local area (development of design and plan-making skills); elaboration of implementational implications.

Lecture times:

Assessment: 100% of the final result is based on the final portfolio review.

APG4037S METRO LANDSCAPE PROJECT

36 HEQF credits at level 8.

Convener: Clinton Hindes.

Prerequisites: APG4036F.

Co-requisites: APG4034F or permission of course convener.

Course outline: Urban context and natural processes; site planning and concept design for a 'brownfield' site, including implementation strategies.

Lecture times:

Assessment: 100% of the final result is based on the final portfolio review.

APG4038S PLANNING TECHNIQUES II

12 HEQF credits at level 8.

Conveners: Nancy Odendaal and Tanja Winkler.

Prerequisites:

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Course outline:Quantitative methods: introduction of statistics. Scales of measurement, descriptive statistical methods, data summaries, introduction to statistical inference, tests of association, measures of correlation, simple linear regression. Qualitative methods: case study method, developing a research /dissertation proposal.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 50% of the final result is based on a STATS computer-based examination and 50% on an assignment on the qualitative methods and proposal development.

APG4039F ADVANCED HISTORY & THEORY OF ARCHITECTURE

12 HEQF credits at level 8.

Convener:

Prerequisites:

Course outline: A survey of ideological and aesthetic terms of architectural theory and criticism by way of locating a close reading of contemporary texts within a broader social and cultural context. The course offers an advanced theoretical examination of the cultural and social role of design to enable evaluation and articulation of the interaction between theory and practice, and assessment of strategies for the making of architecture.

Lecture times:

DP requirements: 80% attendance; 100% of all hand-ins and participation in discussion.

Assessment: Research paper, seminar presentation and participation. Examination counts 90%, year mark 10%.

APG4040F ARCHITECTURAL RESEARCH METHODS

Offered to repeat students only.

12 HEQF credits at level 8.

Convener:

Prerequisites:

Course outline: An investigation of practices and strategies that inform an analysis, synthesis and representation of ideas in architectural design research. The course offers a theoretical and practical introduction to research as an aspect of design by investigating activities that support and enhance architectural design, such as mapping. It prepares students to undertake academic and design research in a critical and structured manner.

Lecture times:

DP requirements: 80% attendance; 100% of all hand-ins and participation.

Assessment: Research paper, seminar presentation.

APG4041S ADVANCED BUILDING TECHNOLOGY

12 HEQF credits at level 8. Honours status, 10 lectures / seminars, Wednesdays (periods 6 + 7).

Convener: Francis Carter

Pre-requisites: None

Course outline: An investigation of how the interaction of systems of structure, enclosure, environment, materials, and detailing informs spatial and formal expression in architecture. The course focuses on contemporary building and environmental technologies in relation to programmatic requirements and innovation. It aims to prepare students to understand the structural, constructional and material consequences and constraints on design decision-making.

Lecture times:

DP requirements: 80% attendance; 100% of all hand-ins, participation and discussions.

Assessment:Case study drawings and research reports 90%, seminar participation 10%.

APG4042F ARCHITECTURAL DESIGN STUDIO I

48 HEQF credits at level 8.

Convener:

Prerequisites:

Course outline: A range of complex design problems involving issues of the public and private nature of the urban and suburban context that calls for appropriate analysis and creative invention in the making of architecture. The topic, focus, requirements and duration of projects will be determined by the studio convener.

Lecture times:

DP requirements: 80% attendance; 100% of all hand-ins, participation and discussions.

Assessment: Oral presentation of architectural design project/s.

APG4043S ARCHITECTURAL DESIGN STUDIO II

48 HEQF credits at level 8.

Convener:

Prerequisites: APG4042F.

Course outline: A range of complex design problems involving issues of the public and private nature of the urban and suburban context that calls for appropriate analysis and creative invention in the making of architecture. The topic, focus, requirements and duration of projects will be determined by the studio convener.

Lecture times:

DP requirements: 80% attendance; 100% of all hand-ins, participation and discussions.

Assessment: Oral presentation of architectural design project/s.

APG4044S PROFESSIONAL PRACTICE

12 HEQF credits at level 8.

Convener:

Prerequisites:

Course outline: An introduction to the knowledge and skills required to procure, administer and manage an architectural project. The course offers an opportunity to explore the essential elements of professional practice related to the role and function of the architect, differing modes of practice in the public and private sectors, the client-architect relationship, critical legislation influencing the role and conduct of architects, building procurement systems and conflict resolution. The course will also investigate the challenges facing the architectural profession, the meaning of professionalism and ethical and social problems within current architectural practice.

Lecture times:

DP requirements: 80% attendance; 100% of all hand-ins, participation and discussions.

Assessment: Written examination.

APG4045S ARCHITECTURAL RESEARCH PROJECT

Offered to repeat students only

12 HEQF credits at level 8.

Convener:

Prerequisites: APG4040F.

Course outline: This course is intended to further develop and consolidate research skills acquired in APG4040F. Students will be exposed to a select range of investigative methods, archival sources and representation techniques that are suitable for investigating spatial condition and will be required to apply these through the compilation of research and documentation in reporting on an urban phenomenon in Cape Town. Successful completion of APG4040F and APG4045S should prepare students to engage independent research in support of the MArch (Prof) dissertation.

Lecture times:

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DP requirements: 80% attendance; 100% participation in seminars and discussions.

Assessment: Year mark.

APG4047S PLANTS & DESIGN

12 HEQF credits at level 8.

Convener: Clinton Hines.

Prerequisites:

Course outline: Vegetation types of Southern Africa, and limiting factors. Identification and utilisation of plant material, principles of permaculture and horticulture. Planting plans, schedules and specifications.

Lecture times:

Assessment: 100% of the final result is based on a series of practicals.

APG4048S ARCHITECTURE RESEARCH METHOD & PROJECT

12 HEQF credits at level 8.

Convener: Professor Iain Low.

Prerequisites: Bachelor of Architectural Studies.

Corequisites: APG4043S, APG4044S, APG4041S.

Course outline: The investigation of practices and strategies that inform an analysis, synthesis and representation of ideas in architectural design research. The course offers a theoretical and practical introduction to research as an aspect of design by investigating activities that support and enhance architectural design, such as research proposal writing, case study analysis and the application of mapping, programming and siting studies in relation to architectural inquiry. It prepares students to undertake academic and design research in a critical and structured manner.

Lecture times:

Assessment: Is Based on 100% of submission and assessment of coursework assignments.

APG4049F ASPECTS OF HISTORY & THEORY

12 HEQF credits at level 8.

Convener: Professor Iain Low.

Prerequisites:

Course outline: Within the broad area of History and Theory of Architecture an Architectural elective is offered each year of which the content and the coordinators vary depending on visiting lectures, research interests of staff and topical issues. Detailed contents will be published each year.

Lecture times:

Assessment: By submission and review of term paper or equivalent research project.

APG5000W DISSERTATION : GEOMATICS

180 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline:

- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Submission of dissertation (100%).

APG5001W DISSERTATION: GEOMATICS 120

120 HEQF credits at level 9.

Convener:

Prerequisites: APG5061Z.

Course outline: A research project of a theoretical or practical nature, a critical review of a specified topic based on a comprehensive search of the literature or available data, development of an item of equipment or a technique involving novel features or advanced design, any other study acceptable to the Faculty.

Assessment: Submission of dissertation (100%).

APG5014F INTRODUCTION TO URBAN DESIGN THEORY

Elective for BAS(Hons).

12 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: Core theories in urban design: "urban design pioneers" and their ideas; selected theorists and practitioners; review of the state of the art.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of a term paper.

APG5020F REGIONAL PLANNING PROJECT

32 HEQF credits at level 9.

Conveners: Tania Katzschner and Professor Vanessa Watson.

Prerequisites: APG4026S

Course outline: The course focuses on regional planning issues at a number of scales and involves the development of descriptive, explanatory, evaluative and interventive skills.

Assessment: 100% of the final result is based on several phases of project work both individual and groupwork.

APG5023F REGIONAL PLANNING THEORY

20 HEQF credits at level 9.

Conveners: Tania Katzschner and Professor Vanessa Watson.

Prerequisites:

Course outline: The Natural Landscape Framework of Regional Planning: conceptual exploration of landscape processes and patterns; methods of regional landscape analysis and synthesis; landscape management frameworks.

The Regional Economic Development Framework: models of regional economic development; issues and debates; SA national and regional economic development policies.

The Settlement and Services Framework of Regional Planning: processes of settlement formation; resultant settlement patterns (size and spatial); major issues and debates relating to service provision.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of a term paper.

APG5024S PLANNING TECHNIQUES III

8 HEQF credits at level 9.

Convener: Tania Katzschner.

Prerequisites:

Course outline: The aim of this course is to provide students with experience in evaluating the

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environmental consequences of policies, programmes, plans and projects. Contents includes: the need and desirability for evaluating the environmental consequences of policies, plans and programmes, current and future environmental assessment tools, environmental impact assessment (EIA), strategic environmental assessment, sustainability assessment, public participation in environmental governance, biodiversity in impact assessment, social impact assessment, environmental management plans.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: Based on a paper submission of assessment which counts 55% and a groupwork assignment which counts 45%.

APG5025F HISTORY & THEORY OF LANDSCAPE ARCHITECTURE B

Elective for students in BAS(Hons).

12 HEQF credits at level 9.

Convener: Clinton Hindes.

Prerequisites:

Course outline: Contemporary landscape architecture, spanning the 20th Century, to the present day, exploring a range of issues and themes, relating to landscape theory and practice.

Assessment: 100% of the final result is based on a series of assignments.

APG5026F LANDSCAPE CONSTRUCTION & PRACTICE

Elective for students in BAS(Hons).

12 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: Principles of grading, drainage, stormwater management, vehicular and pedestrian circulation, and road alignment design, client-architect relationship, contract documentation and administration, procurement systems, and legislation guiding professional conduct of landscape architects (CBE and SACLAP).

Assessment: 100% of the final result is based on a series of assignments and projects.

APG5029F LANDSCAPE ARCHITECTURE PROJECT

36 HEQF credits at level 9.

Convener: TBA.

Prerequisites: APG4032S, APG4037S or permission of course convener.

Co-requisites: APG5026F, APG5053F or permission of course convener.

Course outline: The structure and functioning of landscapes at the large scale, and the precinct scale, suitability evaluations; settlement and resource management, urban landscape design and detailing.

Assessment: 100% of the final result is based on the final portfolio review.

APG5030W GEOGRAPHICAL INFORMATION SYSTEMS PROJECT

40 HEQF credits at level 9, lectures, contact sessions.

Convener: TBA.

Prerequisites: APG5031F, APG5043F.

Course outline: On the recommendations of the supervisor and the agreement of the Head of Department, a student may be permitted to enter into a programme of individual study guided by the supervisor. The program will involve the student in about 360 hours of work and a written report must be submitted.

Assessment: Project report(s) (100%).

APG5031F DATA ACQUISITION & CONCEPTS OF GIS

28 HEQF credits at level 9, 12 4-hour lectures, 40 hours on GIS software.

Convener: TBA.

Prerequisites:

Course outline: Definition of GIS; GIS application areas, raster and Vector structures, maps and map analysis; review of co-ordinate systems and reference surfaces; map projections; introduction to Global Positioning System (GPS); spatial data sources-digitising and data formatting, spatial analysis, remote sensing and image processing, stereo and rectified images.

Assessment: June examination 3 hours (100%).

APG5032S TECHNICAL ISSUES IN GIS

28 HEQF credits at level 9, 40 hours on GIS software, 12 four hour lectures and related technologies.

Convener: TBA.

Prerequisites:

Course outline: Map projections, co-ordinate systems and transformations; vector and raster data structures and algorithms; digital elevations models, TIN and general digital terrain applications in environmental and temporal studies; database concepts of GIS; error modelling and data uncertainty; design and presentation of spatial data.

Research design and methodology.

Assessment: November examination 4½ hours.

APG5033Z MANAGEMENT ISSUES IN GIS

28 HEQF credits at level 9, 12 lectures 3½ hours.

Convener: TBA.

Prerequisites:

Course outline: GIS application areas; land information systems and cadastral data bases; decision support systems; artificial intelligence; system planning, design and implementation; national and international data exchange standards.

Assessment: June examination 3 hours (100%).

APG5034Z SURVEYING FOR RESEARCH PURPOSES

12 HEQF credits at level 9, 2 week block course including lectures, practical assignments, and technical reports.

Convener: TBA.

Prerequisites: None.

Course outline: The aim is to provide a basic understanding of graphical and spatial concepts and skills of plane surveying, to teach problem solving skills in relation to practical surveying problems; to equip the student with group work skills; to equip the student with simple technical report writing skills. Content includes use and testing of levelling instruments, levelling calculation using the rise and fall method. Steel tapes: corrections for temperature, tension, catenary. EDM: principal of electronic distance measurement, corrections for refraction. Reduction of distances: slope, sea level, scale enlargement. Angular measure; the mapping/projection plane; the SA co-ordinate system; joins and polars, orientation, traverses. Setting up theodolites, observing procedures. Planning and execution of a tacheometric survey using electronic instrumentation. Fundamentals of mapping and cartography. Horizontal setting out: offsets, reference-grid, right angles, staking out. Vertical alignment: longitudinal sections, cross sections and volume calculations, sight rails, profiles, batter boards. GPS field data collection. Types and Sources of errors. Course outcomes: After completing this module the student should be able to: demonstrate understanding of graphical and spatial concepts, carry out basic site work from collecting spatial data to presentation of the results; set out works and perform area and volume calculations; use the Global Positioning System for basic data

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collection purposes; work in a team; produce technical reports and comment on accuracies achieved.

DP requirements: Completion of practical assignments to the satisfaction of the course convener.

Assessment: Practical assignments count 70%, examination 3 hours 30%.

APG5040Z LAND, TENURE & LAW

20 HEQF credits at level 9, one week block lectures.

Convener: TBA.

Prerequisites:

Course outline: Land and tenure within the context of overarching city problems. Different approaches internationally to land and tenure issues. Current legal framework in SA in relation to tenure. Land markets - formal: investment cycles, sources of land, decision-making drivers; informal: invasions, informal sales, illegal tenure, occupation. Housing markets: shelter strategies, delivery systems, secondary markets, subsidy access modes. Land, tenure and social dynamics: migration, household structures, household economies / livelihoods, gender and youth, economic participation, HIV/AIDS. Political dynamics and power relations: leadership structures and modes, participation, patronage, clientelism. Fiscal/financial aspects.

Assessment: Three hour exam 40%; assignment 60%.

APG5043F DATABASE MODELLING & GEO-STATISTICS

28 HEQF credits at level 9, 40 hours on GIS software, 12 four hour lectures and related technologies.

Convener: TBA.

Prerequisites:

Course outline: Relational, Object-relational and Object oriented database concepts; knowledge based systems; general digital terrain models; applications in environmental and temporal studies; advanced Interpolation techniques; error modelling and data uncertainty.

Assessment: 3 hour examination (55%) and assignments and tests (45%).

APG5044F WEB GIS

18 HEQF credits at level 9, 48 lectures and 20 hours on GIS software and application development.

Convener: TBA.

Prerequisites:

Course outline: Computer networks: Principles of computer networks, hardware/software, client/server computing and distributed systems Internet concepts: Overview of Internet concepts & features: Internet protocol, Domain Name System, Internet services, WWW, Web servers, Web clients. Web application development: Web page design principles, HTML, XML, data formats, helper applications, Java, databases and the Web. Internet GIS: Application of Internet services to GIS, Internet GIS software.

Assessment: 3 hour examination (55%) and assignments and tests (45%).

APG5045S GIS FOR URBAN & REGIONAL PLANNING

18 HEQF credits at level 9, 40 hours of directed reading and research.

Convener:

Prerequisites:

Course outline: The course is spread over three main areas:

- (1) GIS in Property and Land Valuations: Property modelling using GIS. Spatial Urban Management Systems. Spatial Multi-criteria systems in evaluation.
- (2) Urban Infrastructure Management: Dynamic segmentation modelling of linear features, The GIS-T model, Linear databases. 3-D Linear modelling systems. Route modelling and management of networks.
- (3) Land Use and Cadastral systems: Land Information Systems. Decision support systems for

Land Use Planning, GIS and the Cadastre.

Assessment: Seminar(s) (40%), term paper (60%).

APG5046S ENVIRONMENTAL MANAGEMENT

18 HEQF credits at level 9, 40 hours of directed reading and research.

Convener:

Prerequisites:

Course outline: Spatial Decision Support systems for Natural Resources Management, GIS and Remote Sensing in Environmental Impact Assessment and Multi-criteria Evaluation analysis, Geological modelling, mathematical modelling for Geography, 3-D visualization, 3-D data structures for environmental data modelling. Environmental data acquisition techniques.

Assessment: Seminar(s) (40%), term paper (60%).

APG5047S GEO-INFORMATICS

18 HEQF credits at level 9, 40 hours of directed reading and research.

Convener: TBA.

Prerequisites:

Course outline: Advanced Database Systems, Spatial indexing, Hierarchical structures, 3-D modelling Systems and Virtual Reality, Advanced Systems Development, Advanced GIS application Development.

Assessment: Seminar(s) (40%), term paper (60%).

APG5050Z DISSERTATION MCPUD

120 HEQF credits at level 9.

Convener: TBA.

Prerequisites: APG5055F.

Course outline: The course consists of a project on an approved subject usually chosen by the student. Fieldwork is an integral requirement of the course.

Assessment: 100% of the final result is based on the submission and assessment of the dissertation.

APG5051Z DISSERTATION MCRP

120 HEQF credits at level 9.

Conveners: Professor Vanessa Watson and Tania Katzschner.

Prerequisites: APG5020F.

Course outline: This course consists of a project on an approved subject usually chosen by the student. Fieldwork is an integral requirement of the course.

Assessment: 100% of the final result is based on the submission and assessment of the dissertation.

APG5052S DISSERTATION MLA

120 HEQF credits at level 9.

Convener: Clinton Hindes.

Prerequisites: APG5029F.

Course outline: Major landscape architecture design project of student's choice undertaken under staff guidance.

Assessment: 100% of the final result is based on the final dissertation review.

APG5055F URBAN DESIGN PROJECT

35 HEQF credits at level 9.

Convener: TBA.

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Prerequisites: APG4026S

Course outline: This course consists of urban design projects through which descriptive, explanatory, evaluative and interventive design skills are developed. Fieldwork is an integral requirement of the course.

Assessment: Based upon Project work and a comprehensive Studiowork Examination. Project marks count 80% of final result Studiowork Examination counts 20% of final result.

APG5056F URBAN DESIGN THEORY

25 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: Theories in urban design: urban design pioneers and their ideas; selected theorists and practitioners; review of the state of the art. Urban design policy: antecedents of urban design as government activity, urban design control frameworks, economics of urban design, contemporary urban design controls and techniques, policy arenas of urban design.

DP requirements: 80% attendance of lectures and seminars, 100% submission of all essays and assignments.

Assessment: 100% of the final result is based on the submission and assessment of three term papers.

APG5057F ADVANCED TECHNOLOGY RESEARCH

30 HEQF credits at level 9

Convener:

Prerequisites:

Course outline: Self-initiated, self-motivated research project on technology of architecture, produced under supervision.

Assessment: Research paper (100%).

APG5058F DESIGN RESEARCH PROJECT

Offered to repeat students only.

30 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Supervision of an individual design research inquiry grounded in a sound methodological base that supports the production of a research document as a basis for informal design discussion in the major design project.

Assessment: Research document submitted as part of Design Dissertation.

APG5059F ADVANCED THEORY RESEARCH

30 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Self-initiated, self-motivated research project on architectural theory, produced under supervision.

Assessment: Research paper (100%).

APG5060W MAJOR DESIGN PROJECT

Offered to repeat students only.

90 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Design component of Design Dissertation. Self-initiated, self-motivated architectural Design Project produced under supervision.

Assessment: Oral presentation of Design Project, submitted as part of Design Dissertation.

APG5061Z DISSERTATION PREPARATION**Convener:****Prerequisites:**

Course outline: The aim of this course is to allow the student to undertake preparatory work for the Master's Dissertation. Work required includes literature searches and reviews; identification of the research problem, objectives and hypothesis; consideration of research methodology; planning for the active research phase; and ensuring that research infrastructure (e.g. apparatus etc.) is or will be in place. The student should maintain regular contact with his/her supervisor in order to show evidence of suitable progress towards these aims. The supervisor must indicate satisfactory fulfilment of the course aims prior to the student proceeding to the dissertation.

Assessment: None.

APG5064F LAW OF CONSERVATION & DEVELOPMENT

10 HEQF credits at level 9.

Convener: Dr Stephen Townsend.

Prerequisites:

Course outline: Introduction to South African Law; administrative law; heritage resources law; current legislative framework for planning and development control.

DP requirements: 80% attendance of lectures and participation in seminars; and 100% completion of assignments.

Assessment: By examination (50%) and examination of an assignment (50%).

APG5065F CONSERVATION DISCIPLINES & PRACTICES

10 HEQF credits at level 9.

Convener: Dr Stephen Townsend.

Prerequisites:

Course outline: The course introduces the several disciplines engaged in the conservation of the built environment, most specifically the current practice of pre-colonial and historical archaeology, architectural restoration and conservation, historical archaeology, architectural restoration and conservation, historical town and urban conservation, conservation of the cultural landscape.

DP requirements: 80% attendance of lectures and participation in seminars; and 100% completion of assignments.

Assessment: By examination of an assignment (100%).

APG5071S DISSERTATION MPhil CONSERVATION

60 HEQF credits at level 9.

Prerequisites:

Course outline: Candidates will undertake a dissertation in which he/she will design, develop or review a conservation-related topic/subject. The dissertation must include primary research into the history of the building, place or environment and its composition or current state. The thesis will require approximately 600 hours of work; and the dissertation may need to be defended orally at an examination.

DP requirements: Satisfactory completion of all coursework.

Assessment: By examination of the dissertation (100%).

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APG5073F LAW OF CONSERVATION& DEVELOPMENT

12 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: Introduction to South African Law; administrative law; heritage resources law; current legislative framework for planning and development control.

DP requirements:80% attendance of lectures and seminars and 100% submission of assignments.

Assessment: 50% of the examination result plus 50% of the year mark would make up the final grade.

APG5074F CONSERVATION DISCIPLINES & PRACTICE

8 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline:This course introduces the several disciplines engaged in the conservation of the built environment, most specifically the current practice of pre-colonial and historical archaeology, architectural restoration and conservation, historical town and urban conservation, conservation of the cultural landscape.

DP requirements: 80% attendance of lectures and seminars and 100% submission of assignments.

Assessment: The year mark counts 100% of the final grade.

APG5075F SURVEYING, MEASURING & RECORDING RESOURCES

Available to repeat students only

8 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline:This course demonstrates the several methods of surveying, measuring and recording heritage resources, including photogrammetry, the measuring of archaeological sites, historical buildings, towns and environments.

DP requirements: 80% attendance of lectures and seminars and 100% submission of assignments.

Assessment: The year mark counts 100% of the final grade.

APG5076S CONSERVATION DEVELOPMENT & IMPACT ASSESSMENT I

Available to repeat students only

8 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline:This studiowork course integrates and develops the knowledge gained through the courses in the earlier part of the programme; and it focuses on the historical process leading to the current composition of the environment and assessments of heritage resources and it develops the student's ability to assess the impacts of development on the environment and its significance; and is intended to give experience in working with other professional disciplines.

DP requirements: 90% attendance of lectures and seminars and 100% submission of assignments.

Assessment: The year mark counts 100% of the final grade.

APG5077F CONSERVATION DEVELOPMENT & IMPACT ASSESSMENT II

20 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline:

This studiowork course, following the Part I course, further integrates and develops the knowledge gained through the courses in the earlier part of the programme; and it focuses on the historical process leading to the current composition of the environment and assessments of heritage resources and it develops the student's ability to assess the impacts of development on the environment and its significance; and it is intended to give experience in working with other professional disciplines.

This more advanced Part II course aims to prepare the student for the mini-thesis.

DP requirements: 90% attendance of lectures and seminars and 100% submission of assignments.

Assessment: The year mark counts 100% of the final grade.

APG5078F RESEARCH METHODOLOGIES

20 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: This course consolidates the material of the earlier courses and requires the student to develop a research proposal for a thesis to be written during the second semester. This research proposal will include a problem statement, the design of the research, the methodologies to be adopted, the sources to be consulted, people to be interviewed, a bibliography and the relation of the proposed thesis current issues in conservation and heritage resource management.

DP requirements: 80% attendance of lectures and seminars and 100% submission of assignments.

Assessment: The year mark counts 100% of the final grade.

APG5079W DISSERTATION DESIGN

120 HEQF credits at level 9.

Convener: Professor J Noero.

Prerequisites: BAS(Hons).

Corequisites: APG5059F, APG5057F.

Course outline: A Design Dissertation which integrates self-initiated, self-motivated architectural Major Design Project produced under supervision of an individual Design Research inquiry grounded in a sound methodological base that supports the production of a research document as a basis for informal design discussion in the major design project.

APG5080F HISTORY OF CONSERVATION

20 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: The course reviews the origins from the earliest times and the development of the ideas and practices of conservation and restoration of Architecture, or towns, of the cultural landscape, of archaeology

DP requirements: 80% attendance of lectures and seminars and 100% submission of assignments.

Assessment: 50% of the examination result plus 50% of the year mark would make up the final grade.

APG5081S RESEARCHING & ASSESSING HERITAGE RESOURCES

20 HEQF credits at level 9.

Convener: Dr Antonio Malan.

Prerequisites:

Course outline: This course introduces the methods adopted researching the history of the built environment, including archival material, the records of statutory authorities and other institutions, oral history, social surveys and interviewing. The course also introduces the measures required by the legislation to assess the cultural significance of heritage resources.

DP requirements: 80% attendance of lectures and 100% completion of assignments.

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Assessment: By examination of an assignment (100%).

APG6000W THESIS GEOMATICS

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

APG7000W DISSERTATION ARCHITECTURE & PLANNING

180 HEQF credits at level 9.

APG7001W DISSERTATION ARCHITECTURE & PLANNING

120 HEQF credits at level 9.

APG7002Z ARCHITECTURAL PROJECT

Not offered in 2013

32 HEQF credits at level 9.

Prerequisites:

Course outline: On the recommendation of the supervisor and with the agreement of the head of department, a student registered for an MArch or an MPhil (Arch) may be permitted to enter into a programme of individual study on an approved topic. A statement of objectives must be agreed upon, and the course of study will be guided by the supervisor. The programme will involve the student in about 280 hours of work, and a written report must be submitted. The work will be examined and an oral examination may be held at the discretion of the supervisor.

APG7005Z RESEARCH METHODS IN ARCHITECTURE & THE BUILT ENVIRONMENT A

Not offered in 2013

12 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: The course introduces basic methods and theories to be used in the study of the history of architecture and the built environment. It includes introduction to the use of archival materials, public documents, manuscripts, oral history, interviews, site analyses and documentation for each type of research. Course work will be focused on Cape Town and its region, and will consist of readings and short research exercises from a variety of sources.

Assessment: Examination and year mark.

APG7006Z RESEARCH METHODS IN ARCHITECTURE & THE BUILT ENVIRONMENT B

Not offered in 2013

12 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Students will prepare a research proposal for a thesis to be written during the second semester. The proposal will include development of problem statement, design of research, methodology to be followed, sources to be consulted, bibliography, relation of this research to current research issues.

Assessment: Examination and year mark.

APG7007Z RESEARCH PROJECT IN ARCHITECTURE & THE BUILT ENVIRONMENT

Not offered in 2013

32 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: This course engages students in research projects in archives, libraries and sites in Cape Town and its region. All of the research projects will be components of a larger project, so each student will be researching a different aspect of one topic. Each student will conduct research, document the results of research, prepare a bibliography of sources utilized, and write a report of the research conducted.

Assessment: Research paper and year mark.

APG7008Z THEORIES OF ARCHITECTURE & THE BUILT ENVIRONMENT

Not offered in 2013

12 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: This course introduces students to contemporary theories of architecture and the built environment, with particular reference to Cape Town and its region. Included are readings on Cape Town as well as theoretical issues to be considered in the conduct of the research projects, including issues relating to culture and identity in the built environment, such as those based on gender, class, race and ethnicity; heritage assessment and evaluation in the built environment; construction of memory in places; globalisation and local culture; tradition and modernisation.

Assessment: Assignments and year mark.

APG8000W THESIS

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

AXL4202F RACE, CULTURE & IDENTITY IN AFRICA

24 HEQF credits at level 8.

Convener: Associate Professor N Shepherd.

Prerequisites: Acceptance for an Honours or Master's programme.

Course outline: The course is designed specifically with students, who are non African Studies specialists in mind, such as international students, or students from Faculties, such as Engineering & the Built Environment, Health Sciences, Science or Commerce. The mix of students, local and international as well as from a variety of disciplines, makes the interaction on the course an enriching experience.

The course will address some of the major contemporary issues facing South Africa and the continent and will confront some of the stereotypes and misrepresentations of the culture and history of Africa. Taught with the aim of empowering aspirant professionals as they embark on careers, students will be provided with readings especially chosen for non-specialists and accompanied by an assignment at each seminar. Assignments can be chosen by students according to their interest and will only have to be handed in twice during the course, or if students choose to hand in more, their

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best two will count.

The course is taught using exciting multimedia resources; web-based material; film, books and journal articles, fiction and commentary; poetry, political writing; and site visits.

Assessment: Two essays (25% each): 50%; one exam: 50%.

NOTE: Attendance at seminars is compulsory, failing which students' papers may not be marked.

AXL5203S CRITICAL ISSUES IN HERITAGE STUDIES IN AFRICA

24 HEQF credits at level 9.

Convener: Associate Professor N Shepherd.

Prerequisites: Acceptance for an Honours or Master's programme.

Course outline: In this course we examine a set of critical issues in the field of heritage studies, as they are currently unfolding. We take a case study approach to look at currently breaking issues in heritage theory, policy and practice. In particular, we are interested in those points at which heritage forms a cutting edge in broader contestations around culture, identity and history. In addition, as a way of making sense of heritage management discourses, we examine some of the intellectual histories and genealogies of formulations of heritage in South Africa.

Assessment: Two essays (25% each) 50%; major project 50%.

NOTE: Attendance at seminars is compulsory, failing which students' papers may not be marked

CHE4054Z ENVIRONMENTAL STEWARDSHIP IN MINING & MINERALS BENEFICIATION

12 HEQF credits at level 8.

Convener: Prof H von Blottnitz

Course outline: Mining in Africa, as in the rest of the world has an adverse impact on the environment. Understanding environmental challenges relevant to the mineral industry, with emphasis on the relationship between mining and minerals beneficiation activities and environmental impact categories is cardinal. In this course students will be introduced to environmental issues related to mining industries as well as environmental legislation, guidelines and best practices. It will provide exposure to the mining world and will offer students the opportunity to conduct case studies on real mine sites.

Assessment: group assignments (20%), individual case-study (20%), individual assignment (60%).

Entrance is limited to the MPhil specialising in Sustainable Mineral Resource Development

CHE4055Z PRACTICAL TRAINING IN SUSTAINABLE DEVELOPMENT

0 HEQF credits at level 8.

Convener: Prof H von Blottnitz

Course outline: This course is grounded in the realizations that sustainable development requires professionals to be able to negotiate disciplinary truth boundaries so as to minimize externalization of costs and damages to 3rd parties or future generations; and requires an understanding of the complexity of coupled social-ecological systems, which can only partly be learnt in the classroom. This course aims to ground learning not just in theory but also in the evolving practice of sustainable development in Africa. Students are requested to register for a practical training period of two weeks or more, with an accredited host, resulting in a reflective report.

Assessment: coursework 100%

Entrance is limited to the MPhil specialising in Sustainable Mineral Resource Development

CHE4056Z SPECIAL TOPICS IN SUSTAINABLE DEVELOPMENT

16 HEQF credits at level 8.

Convener: Prof S Harrison

Course outline: This course focuses on the rise to global prominence of the challenge of sustainability in general and sustainable development in particular. Course topics include: the meaning of sustainability and sustainable development; key elements of the environmental crisis; key elements of the global economy and the nature of inequality; an introduction to deep ecology; fault lines and application.

Assessment: coursework 100%

Entrance is limited to the MPhil specialising in Sustainable Mineral Resource Development

CHE5000W DISSERTATION CHEMICAL ENGINEERING

180 HEQF credits at level 9.

Convener: None.

Co-requisites: CHE5055Z.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

CHE5002W DISSERTATION CHEMICAL ENGINEERING

120 HEQF credits at level 9.

Convener: None.

Prerequisites: CHE5055Z, DP in CHE5082Z.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

CHE5022Z INTRODUCTION TO CATALYSIS

16 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Basic principles in heterogeneous catalysis; diffusion and adsorption; catalyst testing (reactions, product analysis); catalyst preparation (zeolites; metal-based catalysts); acid catalysed reactions; metal catalysed reactions; bi-functional catalysis; oxidation catalysis.

Assessment: Class tests; project; examination 3 hours.

140 COURSES OFFERED

CHE5027Z ADVANCED REACTION KINETICS IN HETEROGENEOUS SYSTEMS

8 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Collision theory, adsorption, micro-kinetic analysis of heterogeneous catalysed reactions. Kinetics of specific systems; microbial enzyme kinetics, kinetics of polymerisation; oxidation reactions, mineral leaching.

Assessment: Examination 2 hours and assignments.

CHE5030Z ADVANCED ENGINEERING STATISTICS I

8 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Conducting a physical experiment, random variables and variation, making inference on random variables, normal distribution, confidence intervals. Design and analysis of experiments : sequential design, factorial designs, fractional factorial designs, response surface designs, mixture designs, optimal design. Nonlinear model fitting, nonlinear optimal design, application to laboratory and industrial data.

Assessment: Projects and assignments (50% for each project and assignment to pass course).

CHE5033Z APPLIED MATHEMATICS & MODELLING II

8 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Non-linear multivariable parameter estimation, formulation of objective functions, optimisation (NLP), single variable, multivariable, BFGS, Nelder and Mead, Levenberg-Marquardt, sequential quadratic programming (QP&SQP), mix-integer non-linear optimisation (MINLP), unconstrained, constrained, inequalities, Lagrange multipliers, sensitivity analysis, examples.

Assessment: Projects and assignments (50% for each project and assignment to pass course).

CHE5040Z FUELS & CHEMICALS FROM OIL

12 HEQF credits at level 9; 36 lectures, 10 tutorials.

Convener:

Prerequisites: CHE5045Z (DP).

Course outline: The purpose of the course is to impart a basic understanding of the underlying principles of industrial chemical production processes and to develop an intuitive understanding of how things are done and why they are done the way they are done in the fuel/chemical industry including basic economic and environmental considerations. The course back bone is a crude oil refinery. The major individual processes and how they are integrated are the examples or carriers for the above understanding; comprising crude distillation, solvent deasphalting, thermal cracking processes, catalytic cracking, all of hydroprocessing ranging from hydrofining to deep hydrocracking, sweetening, reforming, alkylation, isomerisation, sulphur management, octane and cetane numbers and steamcracking.

Assessment: Class test and final examination 3 hours.

CHE5041Z INSTRUMENTAL ANALYSIS PART A

4 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Introduction to instrumental measurements; amplification of signals; noise; temperature measurement; pressure measurement; evaluation of analytical data.

Assessment: Examination and project.

CHE5042Z INSTRUMENTAL ANALYSIS PART B

4 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Chromatographic methods; chromatographic separation; peak broadening; column efficiency; instrumentation for GC; instrumentation for HPLC; detectors; quantitative analyses.

Assessment: Examination 1 hour.

CHE5043Z INSTRUMENTAL ANALYSIS PART C

4 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Spectroscopic methods; electromagnetic radiation; optical instrumentation; quantitative absorption measurements. Categorized into three broad classes, viz. elemental analysis (AAS, AES, XRF), structural determination (XRD, IR, LEED) and surface characterisation (AES, UPS, XPS).

Assessment: Examination 2 hours.

CHE5045Z FUELS & CHEMICALS FROM COAL & SYNGAS

12 HEQF credits at level 9; 36 lectures, 10 tutorials.

Convener:

Prerequisites:

Course outline: The purpose of the course is to impart a basic understanding of the underlying principles of industrial chemical production processes and to develop an intuitive understanding of how things are done and why they are done the way they are done in the fuel/chemical industry including basic economic and environmental considerations and features of R&D in the chemical industry. The course is structured around South Africa's coal liquefaction to fuels and chemicals process as the back bone. The major individual processes and how they are integrated are the examples or carriers for the above understanding; comprising coal gasification, syngas gas clean-up and coal gasification by-products, chemistry of phenolics, Fischer-Tropsch synthesis, Fischer-Tropsch product separation and purification as well as other syngas based processes, e.g. methanol synthesis and hydroformylation and manufacture of hydrogen.

DP requirements: 30% class mark.

Assessment: Class test and final examination 3 hours.

CHE5047Z INTRODUCTION TO MOLECULAR MODELLING

8 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Molecular modelling of solids and fluid-phase components of interest to catalysis and other fields. Course provides background theoretical understanding of molecular modelling as well as subject specific experience with the use of the leading commercial modelling software. Including the building of molecular structures ab initio, the use of data libraries as well as the use of various force-field energy minimisation techniques.

Assessment: Examination 2 hours.

142 COURSES OFFERED

CHE5048Z CRYSTALLIZATION & PRECIPITATION

12 HEQF credits at level 9; 26 lectures, 6 tutorials.

Convener: Professor AE Lewis

Course outline: Crystallization and precipitation are considered as separation processes, where a solid phase is created from a liquid phase. The course covers crystallization methods and supersaturation, particle size distribution (PSD), crystal morphology, mother liquor inclusions, uptake of impurities, primary nucleation, growth mechanisms and growth rate expressions, the population balance equation, agglomeration and special considerations for precipitation.

Assessment: Project(s).

CHE5049Z CHEMICAL ENGINEERING TOPICS FOR SCIENTISTS

Not offered to Chemical Engineering graduates.

16 HEQF credits at level 9; 48 lectures, 12 tutorials.

Convener:

Prerequisites:

Course outline: Material and energy balances; reactor configuration; reaction kinetics; fluid flow in pipe reactors and particulate systems. Solid-liquid separations. Basic mass transfer.

Assessment: Examination 3 hours, assignments.

CHE5051Z MICROBIAL PHYSIOLOGY & DYNAMICS

8 HEQF credits at level 9; 24 lectures.

Convener:

Prerequisites: BSc(Eng) or equivalent four year BSc(Hons) degree.

Course outline: Fundamentals of microbiology, macromolecules and metabolism; metabolic engineering; microbial media and culture maintenance; gene expression and control.

Assessment: Examination 3 hours, assignments.

CHE5052Z MOLECULAR BIOLOGY & BIOCATALYSIS

8 HEQF credits at level 9; 24 lectures, 3 assignments.

Convener:

Prerequisites:

Course outline: Gene cloning and expression; genetically engineered organisms in processes: process constraints; regulatory constraints and GMO's; Microbial species identification using molecular biology; definition of biocatalysis; enzymes as biocatalysts; enzyme kinetics; enzyme applications in biocatalysis; biotransformations using whole cell systems.

DP requirements: Attendance at 75% of lectures, submission of all assignments.

Assessment: Examination and year mark.

CHE5054Z BIOTECHNOLOGY LABORATORY

8 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Basic microbiology, bioreactor technology, brewing, protein extraction and electrophoresis, DNA extraction, PCR, Fluorescence microscopy, enzyme kinetics, biotransformations.

Assessment: Assignments and practical examination.

CHE5055Z RESEARCH COMMUNICATION & METHODOLOGY

16 HEQF credits at level 9; 20 lectures or seminar sessions, 4 assignments and 1 final report.

Convener: Professor STL Harrison.

Prerequisites:

Course outline: The aim of the course is to provide postgraduate students with the competency to execute meaningful research in a structured way, to critically analyse the results of this research and to communicate these results effectively. The course topics include: Research philosophy, research planning, hypothesis development and research methodology; literature review skills; research ethics; research communication and related technical skills; experimental practice; structuring, writing and presentation of scientific outputs. The assignments include: oral presentation of seminars, scientific and technical writing tasks, experimental design tasks and literature review. The final examination comprises the compilation and presentation of the final report which is a complete research proposal.

DP requirements: Completion of all assignments and the final report (100%).

Assessment: Assignments and final report.

CHE5056Z BIOLEACHING OF SULPHIDE MINERALS

8 HEQF credits at level 9; 20 lectures, 4 tutorials.

Convener:**Prerequisites:**

Course outline: Scope of bioleaching and its historical developments; industrial applications: dump, heap and tank leaching and the use of thermophiles; microorganisms: microbial ecology of bioleach systems; mechanism and kinetics: chemical reaction mechanisms; kinetics and rate equations; current research activities and developmental challenges.

Assessment: Examination (100%).

CHE5057Z FUNDAMENTALS OF HYDROMETALLURGY

12 HEQF credits at level 9; 24 lectures, 4 tutorials.

Convener:**Prerequisites:**

Course outline: Aqueous thermodynamics; kinetics of heterogeneous reactions; material and energy balances in hydrometallurgy.

Assessment: Examination 50% and year mark 50%.

CHE5058Z LEACHING HYDROMETALLURGY

12 HEQF credits at level 9; 24 lectures, 4 tutorials.

Convener:**Prerequisites:**

Course outline: Advanced Topics in leaching: theory and applications to leaching practice.

Assessment: Examination 50% and year mark 50%.

CHE5059Z HYDROMETALLURGICAL SEPARATION PROCESSES

12 HEQF credits at level 9; 24 lectures, 4 tutorials.

Convener:**Prerequisites:**

Course outline: Introduction to principles and applications of solvent extraction, precipitation, electrowinning adsorption and solid-liquid separation as pertinent to hydrometallurgical processes.

Assessment: Examination 50% and year mark 50%.

CHE5060Z SOLVENT EXTRACTION

8 HEQF credits at level 9; 20 lectures, 4 tutorials.

Convener:**Prerequisites:**

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Course outline: Solvent Extraction: practice; engineering; modelling.

Assessment: Examination and year mark.

CHE5062Z ELECTROWINNING/REFINING: PRACTICE, MODELLING & CONTROL

8 HEQF credits at level 9; 20 lectures, 4 tutorials.

Convener:

Prerequisites:

Course outline: Electrowinning and -refining: chemical process design, engineering and operation; chemical process modelling; process control.

Assessment: Examination 50% and year mark 50%.

CHE5063Z ADVANCED TOPICS IN ADSORPTION & ION EXCHANGE

8 HEQF credits at level 9; 20 lectures, 4 tutorials.

Convener:

Prerequisites:

Course outline: Introduction: scope of adsorption and ion exchange and their historical development; theory: adsorption and ion exchange process systems engineering; industrial applications: modelling and control.

Assessment: Examination 50% and year mark 50%.

CHE5064Z SUSTAINABILITY IN CHEMICAL ENGINEERING

8 HEQF credits at level 9.

Convener:

Prerequisites:

Prerequisites: BSc(Eng) or equivalent four year BSc(Hons) degree. Students of excellent academic standing may be given concession to register for this course in the final year of their BSc(Eng) degree.

Course outline: Sustainability is fast becoming a major factor in decision making in most industries employing chemical engineering graduates. Since the IChemE and its sister associations signed the London Communiqué in 1997, sustainability has become understood as a key design and operation criterion for chemical engineers to consider. This course seeks to provide graduate students with an awareness of the issues surrounding a sustainable process industry and an appreciation for its importance. The course will examine the central role of chemical engineering in achieving balance amongst economic, environmental, and social benefits and impacts for projects conducted by companies operating in the oil, chemicals, minerals and energy sectors, and will address related challenges of intensive agriculture and provision of water. It seeks to go further to provide a framework and a set of tools which will assist the process engineer in providing rational input in terms of sustainability into decision making, with quantification wherever possible.

Assessment: Examination and assignments.

CHE5066Z COMPUTING FOR ENGINEERS

8 HEQF credits at level 9; 24 lectures.

Convener:

Prerequisites: BSc(Eng).

Course outline: Delphi IDE and VCL, introduction to Object-Oriented Programming (OOP), inheritance and polymorphism, interfaces, modelling in Delphi, numerical routines, reaction kinetics, CAPE-Open wizard, Aspen blocks.

Assessment: Projects and assignments (50% for each project and assignment to pass course).

CHE5069Z ADVANCED THERMODYNAMICS & SEPARATION PROCESSES

8 HEQF credits at level 9; 24 lectures.

Convener:

Prerequisites: BSc(Eng).

Course outline: Multiphase equilibria : equations of state, activity coefficient models, gas-solid and liquid-solid systems, Gibbs free energy minimisation. Separations technology : azeotropes, residue curve/distillation curve analysis, complex separations, membranes, adsorption, reactive separations. Multi-component mass transfer: application of Maxwell-Stefan theory to separation systems.

Assessment: Projects and assignments (50% for each project and assignment to pass course).

CHE5070Z ADVANCED BIOPROCESS ENGINEERING

16 HEQF credits at level 9; 36 lectures, 12 tutorials.

Convener: Professor STL Harrison

Prerequisites: BSc(Eng) or equivalent four year BSc(Hons) degree.

Course outline: Introduction to bioprocess design. Stoichiometry of microbial growth and product formation. Mixing and oxygen transfer. Bioreactor design and scale up. Sterilisation. Material and energy balances for microbial systems. Biokinetic analysis of batch, fed-batch and continuous systems. Mixed cultures and mixed culture kinetics. Downstream processing. Bioprocess analysis. Environmental impact of bioprocesses.

DP requirements: Satisfactory completion of all projects and assignments.

Assessment: Examination 3 hours, projects and assignments.

CHE5072Z FUNDAMENTALS OF PROCESS MODELLING

4 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Micro-, meso-, macro-scale modelling; Population balance modelling; Dynamics and stability of chemical systems.

DP requirements: Attendance 70%.

Assessment: Project and/or examination.

CHE5073Z ESSENTIAL TECHNICAL TOOLS

16 HEQF credits at level 9.

Prerequisites: BSc(Eng) or equivalent.

Course outline: Problem solving, risk assessment, sampling theory and practice, comparative statistics for minerals engineers, mass balancing and data reconciliation using Microsoft Excel, Project Management and Microsoft Project.

DP requirements: Attain no less than 50% for the year mark.

Assessment: Examination and year mark.

CHE5074Z ADVANCED COMMINATION I

16 HEQF credits at level 9.

Prerequisites: BSc(Eng) or equivalent.

Course outline: Comminution principles (equipment and operating characteristics such as power draw, classification principles, etc). Survey and measurement of comminution process circuits.

DP requirements: 50% for the year mark.

Assessment: Examination and year mark.

CHE5075Z ADVANCED COMMINATION II

16 HEQF credits at level 9.

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Prerequisites: At least 65% in CHE5074Z. BSc(Eng) or equivalent.

Course outline: Comminution theory (rock breakage, ore characterisation, etc). Steady state models of unit operations (crushers, screens, cyclones, mills). The use of recycle streams. Circuit optimisation using relevant tools such as simulation.

DP requirements: 50% for the year mark.

Assessment: Examination and year mark.

CHE5076Z CONCEPTUAL FRAMEWORK OF MINERALS BENEFICIATION

8 HEQF credits at level 9.

Prerequisites: BSc(Eng) or equivalent.

Course outline: The economics of mined commodities, with examples taken from the relevant mining sub-industry (e.g. from the Platinum or Gold industries). Mining, Smelting and Refining theory and practice for engineers not practising in these fields. Introduction to project analysis (issues such as viability and sensitivity).

DP requirements: Completion of all assignments.

Assessment: Examination and year mark.

CHE5077Z INTRODUCTION TO HYDROMETALLURGY

8 HEQF credits at level 9; 24 lectures, 4 tutorials.

Prerequisites: BSc(Eng) or equivalent.

Course outline: Fundamentals of equilibrium and redox chemistry and thermodynamics in aqueous solution; introduction to pH-Eh diagrams, leach kinetics and electro-kinetics; unit operations in hydrometallurgical processes: leaching, precipitation, solvent extraction and electrowinning; flow sheets of typical processes: Cu, Ni, Au, PGMs; mass balancing in hydrometallurgical circuits; hydrometallurgy in the environment and various engineering disciplines.

Assessment: Examination 40%, assignment 60%.

CHE5078Z ADVANCED NUMERICAL METHODS FOR ENGINEERS

16 HEQF credits at level 9; 24 lectures.

Convener:

Prerequisites: BSc(Eng), BSc(Hons) with applied mathematics major.

Course outline: Computer arithmetic, linear equations (transformations, SVD), non-linear equations (quasi-newtons methods, continuation), ODEs (explicit, implicit, BDF, implicit Runge-Kutta), BVPs (collocation, finite differences, shooting method, finite elements), DAEs (index, implicit solvers), PDEs (collocation, finite differences, finite elements, iterative methods), model regression (least squares, variance, bootstrap, parameter estimation), parametric sensitivity analysis (transient, steady state).

Assessment: Projects and assignments (50% for each project and assignment to pass course).

CHE5079Z INTEGRATED ANALYSIS OF MINERAL BENEFICIATION SYSTEMS

16 HEQF credits at level 9; 8 lectures, 9 tutorials.

Prerequisites: CHE5075Z and CHE5081Z.

Course outline: The course is in the form of a classical engineering design project, including individual and group exercises. The main exercise is grounded in an expansion-type project, where the data are collected from an existing operation and used to calibrate unit process models. An optimisation study is then performed on the existing operation. The work is carried out in a studio environment.

Assessment: Year mark.

CHE5080Z ADVANCED FLOTATION I

16 HEQF credits at level 9; 36 lectures, 2 tutorials.

Prerequisites: Chemical or Metallurgical Engineering Degree or Diploma.

Course outline: Flotation principles (sub-processes, floatability, entrainability, flotation chemistry); steady-state models of batch and continuous flotation cells, and their limitations; introduction to analytical procedures (analysis of minerals, reagents, sulphur, etc); introduction to flotation cell characterisation (gas dispersion, residence time distribution); introduction to flotation circuit characterisation (plant surveys, nodal analysis).

DP requirements: 50% for the year mark.

Assessment: Examination 50%, year mark 50%.

CHE5081Z ADVANCED FLOTATION II

16 HEQF credits at level 9; 36 lectures, 9 tutorials, 2 practicals.

Prerequisites: CHE5073Z, CHE5074Z, CHE5076Z, at least 65% in CHE5080Z.

Course outline: Modelling and simulation of flotation cells and circuits; optimisation of flotation circuit performance.

DP requirements: 50% for the year mark.

Assessment: Examination 50%, year mark 50%.

CHE5082Z DISSERTATION PREPARATION

DP requirement for entry to CHE5002W.

Convener:

Co-requisites: CHE5055Z.

Course outline: The aim of this course is to allow the student to undertake preparatory work for the CHE5002W Dissertation 120. Work required may include ensuring that research infrastructure (e.g. apparatus etc.) is or will be in place, setting up of models, collection of data. The student should maintain regular contact with his/her supervisor in order to show evidence of suitable progress towards these aims. The supervisor must indicate satisfactory fulfilment of the course aims prior to the student proceeding to the dissertation.

CHE5083Z TRANSLATING TECHNOLOGY FROM THE LABORATORY TO THE MARKETPLACE

8 HEQF credits at level 9.

Convener: Professor STL Harrison

Prerequisites:

Course outline: Topics covered include technology commercialisation; intellectual property; start-up companies (structure, resourcing); entrepreneurial resources; introduction to entrepreneurial finance and funding; business models specific to biotechnology; understanding the components of a business plan; market research.

DP requirements: Satisfactory completion of 80% assignments.

Assessment: Year mark.

CHE5084Z MINOR DISSERTATION (MINERALS BENEFICIATION)

For MEng Candidates only.

60 HEQF credits at level 9.

Prerequisites:

Course outline: Candidates will undertake a project of a developmental, review or practical nature on a research topic/problem selected in consultation with the Programme Convener. The work will involve the preparation of a research project/proposal, a literature review, data collection (possibly including empirical research), analysis of findings, drawing conclusions, making recommendations

148 COURSES OFFERED

and the preparation of a minor dissertation.

Assessment: Research project report.

CHE5085Z HYDROGEN TECHNOLOGY

8 HEQF credits at level 9, block release

Convener: Pieter Levecque.

Prerequisites:

Course outline: Background to sustainable energy, hydrogen production and the hydrogen economy. Basic concepts of electrochemical energy conversion, fuel cell thermodynamics and electrochemistry. Overview of electrochemical engineering aspects of fuel cells. Elements of polymer electrolyte fuel cells and fuel cell stacks and their respective operation and durability. Design and cost considerations for fuel cell systems.

Assessment: Coursework 50%, Examination 50%

CHE5086Z ELECTROCHEMICAL CHARACTERIZATION TECHNIQUES FOR FUEL CELLS

4 HEQF credits at level 9, block release

Convener: Pieter Levecque.

Prerequisites:

Course outline: Basics of electrochemistry: electrode reactions, electron transfer, double layer, design of experiment. Platinum as electrocatalyst: behaviour in bulk and as nanoparticle. The role of carbon and other supports for fuel cell catalysts. Theoretical and practical aspects of cyclic voltammetry, electrochemical impedance spectroscopy, rotation disk electrode, polarisation curve, current interrupt and linear sweep voltammetry. Overview of selected physical/chemical characterisation techniques and their application in fuel cell research.

Assessment: Coursework 30%, Examination 70%

CHE6000W THESIS

360 HEQF credits at level 10.

Convener: None.

Co-requisites: CHE5055Z.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

CHE6001W ENGINEERING EDUCATION THESIS

360 HEQF credits at level 10.

Convener: Professor J Case.

Co-requisites: CHE5055Z.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

CIV5000W DISSERTATION CIVIL ENGINEERING

180 HEQF credits at level 9.

Convener: None.

Prerequisites:

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

CIV5000Z DISSERTATION CIVIL ENGINEERING

120 HEQF credits at level 9.

Prerequisites: CIV5109Z.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

CIV5001Z CIVIL ENGINEERING REPORT

This course is only offered to candidates for the Postgraduate Diploma in Engineering.

40 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: A student registered for a diploma may be permitted to enter into a programme of individual study on a specialised topic within the engineering field. The course of study will be guided by a supervisor appropriate to the field selected. The scope of work may be experimental (laboratory or field), or new methods applicable to engineering design, or a comprehensive review.

The programme will involve the student in about 360 hours of work, and a written report must be submitted in the format of a minor dissertation, which will be examined by two examiners.

Assessment: Project report(s).

CIV5002Z STRUCTURAL CONCRETE PROPERTIES & PRACTICE

16 HEQF credits at level 9.

Convener: Professor MG Alexander.

Prerequisites:

Course outline: Cements, admixtures, cement extenders, aggregates; desirable properties for concrete; plastic and hardened properties, including strength, creep, shrinkage; concrete mix design; prediction of concrete structural properties; concrete failure and fracture; design approaches; concrete quality control. Special concretes, industrial visits, seminars, projects, laboratories.

Assessment: Examination and projects.

CIV5006Z ADVANCED STRUCTURAL CONCRETE ENGINEERING I

16 HEQF credits at level 9.

Convener: Associate Professor H Beushausen.

Prerequisites:

Course outline: Yield line analysis and design of concrete slabs; Hillerborg strip method of analysis

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and design of concrete slabs; ultimate design of composite structural systems.

Assessment: Examination and projects.

CIV5007S ADVANCED CONSTRUCTION LAW

12 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CIV5025F.

Course outline: Interpretation of the construction and building contracts and their formation. Liability of the professionals. Remedies in the event of failure to perform and the effect of insolvency. Sub-contracts. Dispute resolution.

Assessment: Examination (100%).

CIV5017Z MINOR DISSERTATION

60 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: Candidates will undertake a project of a development, review, or practical nature on a prescribed Civil Engineering topic. The project may be undertaken individually or as a group project and a project report must be written. The project will require approximately 600 hours of work.

Assessment: Project(s).

CIV5025F CONTRACT LAW FOR CIVIL ENGINEERS

12 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: The course reviews the Law of Contract to develop a framework for the analysis of standard documentation for both main and subsidiary civil engineering contracts. Important aspects of mediation, arbitration and court procedures are stressed as is the need to identify and resolve legal problems through timeous negotiation. Disputes which have gone to law or arbitration will be studied to illustrate principles.

Assessment: Examination.

CIV5030Z CIVIL ENGINEERING PROJECT

20 HEQF credits at level 9.

Convener: TBA.

Prerequisites: Completion of appropriate postgraduate courses.

Course outline: On the recommendation of the supervisor and with the agreement of the Head of Department, a student registered for an MSc(Eng) may be permitted to enter into a programme of individual study on a specialised topic. A statement of objectives must be agreed upon, and the course of study will be guided by the supervisor. The programme will involve the student in about 200 hours of work, and a written report must be submitted. The written report will be examined, and a further oral examination may be held.

Details of project topics are available from the Department.

Assessment:

CIV5032Z PRINCIPLES OF WASTEWATER TREATMENT & WASTEWATER CHARACTERIZATION

4 HEQF credits at level 9.

Convener: Professor G Ekama.

Prerequisites:

Course outline: Objectives of wastewater treatment. Wastewater chemical and physical characterization; measurement of energy, nitrogen and phosphorus in municipal wastewater; effect of settlement and filtration. Characterisation of primary sludge for anaerobic digestion. Overview of unit operations in wastewater treatment.

Assessment: Assignments and examination.

CIV5041Z BRIDGE ANALYSIS & DESIGN

16 HEQF credits at level 9.

Convener: Associate Professor H Beushausen.

Prerequisites:

Course outline: Bridge loading, analysis and design philosophy. Analysis techniques with particular emphasis on the requirements pertaining to bridge structures. Reinforced and prestressed bridge design procedures.

Assessment: Examination and projects.

CIV5045Z THE ACTIVATED SLUDGE SYSTEM

10 HEQF credits at level 9.

Convener: Professor G Ekama.

Prerequisites: CIV5032Z.

Course outline: Biological process modelling of the activated sludge system including nitrification; material mass balances; reactor kinetics; biological process kinetic equations of ordinary heterotrophic organism and autotrophic nitrifier organism growth and endogenous respiration; development of the steady state activated sludge model; application to design, selection of sludge age, impact of primary settling, sewage sludge disposal. Aeration.

Assessment: Assignments and examination.

CIV5046Z SEDIMENTATION IN WATER & WASTEWATER TREATMENT

8 HEQF credits at level 9.

Convener: Professor G Ekama.

Prerequisites: CIV5032Z.

Course outline: Classes of settling; factors affecting settling tanks; column test for water-treatment solids settling characterization; application to sizing settling tanks (classes 1 and 2 settling); effect of flocculation; flux theory and application to sizing wastewater treatment plant settling tanks (classes 3 and 4); measures of activated sludge settleability and relationships between them; comparison of flux theory with other design procedures; computational fluid dynamics modelling of settling tanks.

Assessment: Assignments and examination.

CIV5047Z SEWAGE SLUDGE TREATMENT

8 HEQF credits at level 9.

Convener: Professor G Ekama.

Prerequisites: CIV5032Z.

Co-requisites: CIV5046Z.

Course outline: Introduction to sewage sludge reuse and disposal guidelines in South Africa; characterization of primary and waste activated sludge in the context of mass balances over the entire wastewater treatment plant; sludge thickening with gravity sedimentation and flotation; development and validation of steady state aerobic digestion model for primary and waste activated sludge stabilisation and application to design and analysis including oxygen transfer and sludge thickening considerations; kinetics, stoichiometry and weak acid/base chemistry of anaerobic digestion; development, validation and application of steady state anaerobic digestion model, generation of sludge treatment liquors and the impact of their recirculation on effluent quality, nutrient (N and P) reduction in sludge treatment liquors.

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Assessment: Assignments and examination.

CIV5048Z STEADY STATE DESIGN OF BIOLOGICAL NUTRIENT REMOVAL SYSTEMS

20 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CIV5045Z.

Course outline: Ensuring nitrification; nitrification capacity, kinetics of denitrification, development of the steady state nitrification denitrification (ND) model; effect of ND on reactor volume, effluent alkalinity and oxygen demand; the role of readily biodegradable (RB) and slowly biodegradable (SB) organics; denitrification potential; effect of the influent TKN/COD ratio on unaerated mass fraction, N removal and effluent quality; calculation of inter-reactor recycles ratios for design and analysis of pre-, post- and combined denitrification systems. Characteristics of polyphosphate accumulating organisms (PAOs); development and use of biological excess phosphorus removal (BEPR) steady state model; design and analysis of NDBEPR of systems, chemical P precipitation and its effect on BEPR; novel applications; the impact of membrane solid/liquid separation and external nitrification on NDBEPR system design.

Assessment: Assignments and examination.

CIV5049Z MODELLING & SIMULATION OF WASTEWATER TREATMENT SYSTEMS

12 HEQF credits at level 9.

Convener: Professor G Ekama.

Prerequisites: CIV5048Z.

Course outline: Kinetics of the readily biodegradable (RBCOD) and slowly biodegradable (SBCOD) organics utilization by ordinary heterotrophic organisms (OHOs), nitrification by autotrophic nitrifying organisms (ANOs) in aerobic systems; modifications for application to anoxic-aerobic systems; kinetics of RBCOD conversion to short chain fatty acids (SCFA) in the anaerobic reactor, kinetics of SCFA uptake, P release and substrate storage under anaerobic conditions and substrate utilisation (growth) and P uptake and aerobic conditions by PAO's; model presentation in Petersen matrix format; links to and simplifications of kinetics for steady state BNR models; programming, modelling and simulation of BNR activated sludge systems with the pre-coded UCTOLD and UCTPHO programmes and the ASIM or AQUASIM shell packages. Filamentous organism type and identification, control by means of kinetic and metabolic selection; causes and control of filamentous organism proliferation in BNR systems.

Assessment: Assignments and examination.

CIV5050Z INTEGRATED WASTEWATER TREATMENT PLANT DESIGN

20 HEQF credits at level 9.

Convener: Professor G Ekama.

Prerequisites: CIV5045F, CIV5046Z, CIV5047Z.

Course outline: Calculating daily composite average flow and loads from diurnal data; influent flow balancing; integrated wastewater treatment plant modelling and design; major project brief; economic evaluation of different wastewater treatment plant layouts to achieve different technical, environmental and economic objectives.

Assessment: Major project.

CIV5051Z AQUATIC CHEMISTRY PART A

14 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: Chemical thermodynamics; acids and bases, activity, pH equilibria of weak acid base systems, master variable diagrams, titration of acids and bases, reference species; Alkalinity Acidity and pH, buffering intensity, detailed treatment of the carbonate system; precipitation and dissolution, Caldwell-Lawrence conditioning diagrams, critical evaluation of the Langelier index; terrestrial and ground water stabilization.

Assessment: Assignments and examination.

CIV5052Z AQUATIC CHEMISTRY PART B

14 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CIV5051SZ.

Course outline: Mixed weak acid systems; alkalinity, acidity and Deffeyes types single aqueous phase diagrams; application to pH control in anaerobic digester; the nitrogen and sulphur systems; Kinetics of precipitation reactions; redox equilibrium systems; Pourbaix (pe-pH) diagrams; application to the chemistry of iron, manganese, lead, chlorine and nitrates in treated and wastewaters; kinetics of redox reactions; applications to physico-chemical treatment processes.

Assessment: Assignments and examination.

CIV5054Z ADVANCED CHEMICAL, PHYSICAL & BIOLOGICAL PROCESSES MODELLING

10 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CIV5049Z, CIV5051Z.

Co-requisites: CIV5052Z.

Course outline: Aqueous mixed weak acid base chemistry of the carbonate, phosphate, ammonia, short chain fatty acid and sulphur systems; kinetics of gas evolution and stripping; modelling multiple mineral precipitation in 3 phases such as in mineral precipitation in anaerobic digester liquor aeration; integrated chemical, physical and biological processes modelling of activated sludge and anaerobic digestion; modelling acidogenic, methanogenic and sulphidogenic systems.

Assessment: Assignments and examination.

CIV5064Z URBAN TRANSITIONS IN THE GLOBAL SOUTH

20 HEQF credits at level 9.

Convener: Professor E Pieterse.

Prerequisites:

Course outline: Urbanisation; spatial structuring forces. Problems and issues of developing cities; poverty, exclusion, informality, livelihoods, economic development, governance and infrastructure.

Assessment: Take home paper 50%, assignments 50%.

CIV5065Z URBAN RENEWAL

20 HEQF credits at level 9.

Convener: Professor E Pieterse.

Prerequisites:

Course outline: Urban renewal context and policy; informal settlement upgrading; 'township' revitalisation; city centre regeneration; municipal engineering services; community services; housing.

Assessment: Take home paper 50%, assignments 50%.

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CIV5067Z ADVANCED INFRASTRUCTURE MANAGEMENT

20 HEQF credits at level 9.

Convener: Associate Professor R Del Mistro.

Prerequisites:

Course outline: Overview of Advanced Infrastructure Management (AIM), basic AIM, setting up AIM, AIM techniques, advanced AIM techniques.

Assessment: Take home paper 50%, assignments 50%.

CIV5072Z COMMUNITY PARTICIPATION IN URBAN MANAGEMENT

20 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: Historical analysis. The theoretical basis for participation. The structure of the participation process. Types of community structures. The interaction between community organizations and government. Community participation in urban upgrading. The development of an upgrading methodology for informal settlements. Management and institutional development for low-income communities and informal settlements. Participatory project planning.

Assessment: Examination.

CIV5100F PLATE & SHELL STRUCTURES PART A

16 HEQF credits at level 9.

Convener: Professor A Zingoni.

Prerequisites:

Course outline: The course is intended to be a comprehensive treatment of plate and shell theories, and their application to the solution of various problems in structural engineering. Plate and Shell Structures I will cover plates subjected to bending and twisting (slope, curvature, twist, bending moments, transverse shears and twisting moments); the derivation of the bending equation for transversally loaded plates (rectangular and polar co-ordinates), solutions for rectangular plates and circular plates, practical applications, introduction to shell structures; the membrane hypothesis for shells, and the membrane theory of axisymmetrically loaded shells of revolution.

Assessment: Examination.

CIV5104S PLATE & SHELL STRUCTURES PART B

16 HEQF credits at level 9.

Convener: Professor A Zingoni.

Prerequisites: CIV5100F.

Course outline: The course is intended to be a comprehensive treatment of plate and shell theories, and their application to the solution of various problems in structural engineering. Plate and Shell Structures II will carry on from where Plate and Shell Structures I ended, and covers application of the membrane theory of axisymmetrically loaded shells of revolution, the membrane theory of non-axisymmetrically loaded shells of revolution and its application, axisymmetric bending of cylindrical shells and shells of revolution, flexibility analysis of plate and shell systems, membrane analysis of general cylinders, analysis of paraboloidal shell roofs, and practical aspects for reinforced concrete shells.

Assessment: Examination (100%).

CIV5105S ADVANCED STRUCTURAL CONCRETE ENGINEERING II

16 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CIV5006Z.

Course outline: Design of reinforced concrete columns for slenderness and biaxial bending, design

of reinforced and prestressed beams for flexure, shear and torsion, design of flat slab concrete structures.

Assessment: Examination (100%).

CIV5106Z TOPICS IN ADVANCED CONCRETE MATERIALS

16 HEQF credits at level 9.

Convener: Associate Professor H Beushausen.

Prerequisites:

Course outline: Cements, cement extenders, admixtures and aggregates for concrete; concrete deterioration and durability; deterioration mechanisms and processes; performance of concretes in aggressive environments; achievement of durable concrete; protection of concrete. Case studies, laboratory sessions, site visits.

Assessment: Examination and projects.

CIV5107Z INTEGRATED URBAN WATER MANAGEMENT

20 HEQF credits at level 9.

Block release course - 5 days of lectures, group work, followed by two major assignments.

Convener: Associate Professor N Armitage.

Prerequisites: Any suitable four-year degree.

Course outline: Introduction to Integrated Urban Water Management (IUWM). The urban water cycle; description, social imperatives, environmental considerations, economic challenges. Water supply - availability, service levels / technical options, Free Basic Water, demand management, loss control, use of recycled water. Sewage - public health considerations, service levels / technical options, the dry versus wet sanitation debate, social acceptance, greywater management. Drainage - Service levels / technical options, Sustainable Urban Drainage Systems (SUDS), urban litter management, urban rivers, risk management, groundwater issues. Management - Water Sensitive Urban Design (WSUD), introduction to asset management GIS as a water management tool, sustainability indicators.

Assessment: Oral presentation, two assignments.

CIV5108Z ADVANCED MECHANICS OF MATERIALS

16 HEQF credits at level 9.

Convener: Dr S Skatulla.

Prerequisites: BSc(Eng)(Civil) or equivalent.

Course outline: Physical mechanisms of deformation of common construction materials. Continuum mechanics for elastic material behaviour. Non-linear continuum material behaviour, including visco-elasticity, plasticity, and modelling. Failure and fracture characteristics and modelling of these effects. Introduction to computational mechanics.

Assessment: Examination 50%, year mark 50%.

CIV5109Z DISSERTATION PREPARATION

0 HEQF credits at level 9.

DP requirement for entry to CIV5000Z.

Convener: TBA.

Course outline: The aim of this course is to allow the student to undertake preparatory work for the Master's Dissertation. Work required includes literature searches and reviews; identification of the research problem, objectives and hypothesis; consideration of research methodology; planning for the active research phase; and ensuring that research infrastructure (e.g. apparatus etc.) is or will be in place. The student should maintain regular contact with his/her supervisor in order to show evidence of suitable progress towards these aims. The supervisor must indicate satisfactory fulfilment of the course aims prior to the student proceeding to the dissertation.

CIV5110S LABORATORY & FIELD TECHNIQUES

16 HEQF credits at level 9.

Convener: Dr D Kalumba.

Prerequisites: Suitable undergraduate degree qualification in an engineering, geosciences or geological field.

Course outline:Laboratory methods: role and scope of laboratory tests; fundamentals of stress-strain and strength measurements; stresses, pore pressures and strains; transducers and control systems; practical applications.The theoretical and practical aspects of in situ tests in geotechnical engineering. Tests discussed include: Standard Penetration Test, Field Vane, Piezocone, Dilatometer, Pressuremeter, and Borehole Shear. Geophysical methods are also included. Emphasis on use of in situ test results for determining engineering properties of soil for design.Field instrumentation; settlement gauges; extensometers; inclinometers; piezometers etc; measurements of in-situ stresses and permeabilities; etc.

Assessment: Coursework: 100%.

CIV5111F GROUND IMPROVEMENT TECHNIQUES

16 HEQF credits at level 9.

Convener: Dr D Kalumba.

Prerequisites:

Course outline:This course covers important design and construction aspects associated with ground improvement techniques including:Mechanical methods (compaction, explosives, vibroflotation, vibroreplacement); Hydraulic methods (groundwater lowering, preloading, electro-osmosis); Physical/chemical methods (admixture, grouting, freezing); Inclusions (geosynthetics, reinforcements); Soil remediation.

Assessment: Course work 30%, examination 70%.

CIV5112S DESIGN OF STEEL STRUCTURES

16 HEQF credits at level 9.

Convener: Professor P Moyo.

Prerequisites:

Course outline:Elastic and inelastic buckling behaviour; plate buckling; non-linear instability behaviour of thin-walled structures. Design philosophies is structural steel. Steel connections, design of plate girders, Applications in industrial buildings: crane supporting structures, design for fatigue. Introduction to steel-concrete composite construction; Hybrid steel structures.

Assessment: Course work 50%, examination 50%.

CIV5113S STRUCTURAL DYNAMICS WITH APPLICATIONS

16 HEQF credits at level 9.

Convener: Professor P Moyo.

Prerequisites:

Course outline: Dynamic equilibrium of structures. Response of a single degree of freedom system to dynamic excitation: free vibration, harmonic loads, impulse loading and general loading. Response of multi-degree-of-freedom systems. Free vibrations: mass, damping, and stiffness matrices. Rayleigh damping. Forced vibrations: modal superposition and step by step methods. Continuous systems. Applications to seismic design of structures, blast and impact effects on structures and wind engineering.

Assessment: Course work 50%, examination 50%.

CIV5114Z FOUNDATION DESIGN

16 HEQF credits at level 9, 1 week block release

Convener: Dr D Kalumba.

Prerequisites:

Course outline: This course aims to furnish participants with the necessary knowledge and design skills required to ensure stability of both the ground, and any structure built in or on the ground. It will introduce participants to the application of theories of soil mechanics, applied mathematics and physics to provide solutions to the serviceability and ultimate limit states of geotechnical structures. Topics include: Review of Soil Mechanics; Working Stress Approach, Limit State Design; Analysis and Design of Shallow and Deep Foundations; Determination of Settlement of Structures; Use of Foundation Design Standards such as Eurocodes , SANS 10160; etc.

Assessment: Course work 30%, Examination 70%.

CIV5115Z BRIDGE MANAGEMENT & MAINTENANCE

20 HEQF credits at level 9, 40 hours 1 week block release

Convener: Professor P Moyo.

Prerequisites: BSc(Eng)

Course outline: Bridge management systems. Highway bridges, railway bridges. Maintenance strategies for bridges.

Assessment: Course work 50%, examination 50%.

CIV5116Z DURABILITY & CONDITION ASSESSMENT OF CONCRETE STRUCTURES

20 HEQF credits at level 9, 40 hours 1 week block release

Convener: Associate Professor H Beushausen.

Prerequisites: BSc(Eng)

Course outline: Durability of concrete structures. Physical, mechanical and chemical deterioration of construction materials such as concrete, fire damage to structures, impact of loads on structures. On-site evaluation techniques, non-destructive testing, diagnostic investigations. Service-life estimation and design.

Assessment: Course work 50%, examination 50%.

CIV5118Z SAFETY OF SPECIAL STRUCTURES

20 HEQF credits at level 9, 40 hours 1 week block release

Convener: Professor P Moyo.

Prerequisites: BSc(Eng)

Course outline: Principles of assessment of special structures. Probabilistic approach. Application to dam safety, nuclear facilities.

Assessment: Course work 50%, examination 50%.

CIV5119Z STRUCTURAL PERFORMANCE ASSESSMENT & MONITORING

20 HEQF credits at level 9.

Convener: Professor P Moyo.

Prerequisites: CIV5086Z/CIV5113S.

Course outline: Philosophy of structural performance assessment, Performance indicators, Strategies for structural performance assessment, Introduction to theoretical modal analysis Experimental modal analysis, instrumentation, data acquisition, data quality assurance, modal parameter estimation and validation, Introduction to model updating, Model updating methods, structural modifications, Correlation between tests and FEM models, Structural Monitoring, Measurement of live load strains/stresses, Probabilistic data analysis, Material performance assessment, Performance assessment, Estimation of remaining life.

Assessment: Examination.

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CIV5120Z REPAIR & REHABILITATION OF CONCRETE STRUCTURES

20 HEQF credits at level 9.

Convener: Professor P Moyo.

Prerequisites:

Course outline: Condition surveys and assessment of deterioration of concrete structures; repair materials and strategies; compatibility aspects; structural requirements and procedures for rehabilitation; durability and repair audits; service life predictions; economics of repair and life-cycle costing; practical and contractual aspects. Strengthening systems; FRP design and application.

Assessment: Examination.

CIV5121Z DESIGN & MODELLING OF WATER DISTRIBUTION SYSTEMS

16 HEQF credits at level 9.

Convener: Associate Professor JE Van Zyl

Prerequisites:

Course outline: The aim of this course is to provide a structured and practical introduction to the design and modelling of water distribution systems. Topics include: Components of water transport and distribution systems. Water Demand: categories, patterns, calculation, forecasting.

Hydraulics of Pipe Flow: basic equations, single pipe calculation, branched and looped networks, system-and pump characteristics and pressure dependent demand. Hydraulics of storage and pumps.

Main components of Hydraulic Design: design parameters, choice of supply scheme and network layouts. Engineering design: choice of pipe materials, valves and other equipment.

Pumps: review of pump types and their applications, design of pumping stations, power requirements and energy consumption, auxiliary equipment.

Hydraulic modelling of distribution systems.

Assessment: Course work 50%, examination 50%.

CIV6000W THESIS

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

CML6056F TELECOMMUNICATIONS LAW

12 HEQF credits at level 9; 48 lectures.

Convener:

Prerequisites:

Course outline: Introduction: Technology and underlying economic and political concerns. Evolution of telecommunications and its regulation in South Africa. International developments and their impact on present day telecommunications in South Africa. Emerging national and international regulation of the Internet. Telecommunications applications. Detailed analysis of telecommunications legislation and regulations. Future developments.

Assessment: One written or oral exam to be taken at the end of the course or at the end of the second intensive week of teaching. One or two written projects.

CML6058S ELECTRONIC TRANSACTIONS LAW

12 HEQF credits at level 9; 48 lectures.

Convener:

Prerequisites:

Course outline: Electronic transactions, their meaning and importance International sources of the law governing electronic transactions. Domestic sources of the law governing electronic transactions. Electronic transacting and the doctrine of functional equivalence. Electronic signatures. Electronic government. Electronic transactions including online gaming, online auctions, online dating services, online provision of adult content, online sale of restricted substances. Electronic payment methods. Consumer protection. Spam. Data privacy. Communication privacy and workplace privacy. Electronic damage. Electronic crime. Security standards. ISPs and their liability. Online dispute resolution. Taxing electronic commerce.

Assessment: Examination counts 50-75% Year mark counts 25-50% and is based on the Tests and Projects.

CON4030F PROPERTY STUDIES II

16 HEQF credits at level 8; 4 lectures per week, project(s), seminars, tutorials.

Convener: K Evans.

Prerequisites: CON3033F.

Course outline: Feasibility studies; risk assessment techniques; capital budgeting and sources of finance; the property development process; whole life appraisal; maintenance management; property valuation methods.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50%; June examination 2 hours 50%.

CON4032F MEASUREMENT & DESIGN APPRAISAL III

12 HEQF credits at level 8; 4 lectures per week, project(s), seminars, tutorials.

Convener: K Le Jeune.

Prerequisites: CON3012W, CON3031W.

Course outline: Design appraisal, measurement and preparation of tender documentation for complex buildings and specialist installations (electrical and mechanical). The theoretical component involves a study of: (i) critical design appraisal and the improvement of constructability and cost-efficiency; (ii) compiling the Preliminaries Bill; and (iii) descriptive clauses in the Standard System of Measuring of Building Work. The practical component involves the application of the principles of measurement to advanced/unconventional forms of building construction and specialist installations by means of elemental quantification, covering: Bulk Earthworks; Planking, Strutting and Shoring; Piling; Underpinning; Basements; Electrical Installations; and Mechanical Installations. The practicals require computerised documentation using measurement software.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 80% (2 tests 20% each; major assignment); June exam 4 hours 20%.

CON4033W APPLIED CONTRACT LAW II

16 HEQF credits at level 8; 2 lectures per week, seminar(s).

Convener: T Boxall.

Prerequisites: CML1002F or CML1001F or CML1006S, CON3032W.

Course outline: Insolvency Act. Case studies of construction and building disputes. Alternative dispute resolution. Government and New Engineering forms of contract. Common international contracts.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50% (2 tests 10% each; assignments 30); November examination 2 hours 50%.

CON4034W PROFESSIONAL PRACTICE

20 HEQF credits at level 8.

First Semester: 4 lectures per week, seminars, tutorials, studio sessions.

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Second Semester: Simulated Office Project, studio sessions as required.

Convener: K Le Jeune.

Prerequisites: CON3031W.

Co-requisites: CON4032F.

Course outline: The Quantity Surveying Profession Act (No. 49 of 2000), Rules promulgated under the Act, and the implications of the Code of Conduct for registered practitioners; the commission; the Quantity Surveyor-Client Agreement; professional liability and professional indemnity insurance; fee scales; PROCAP; the Quantity Surveying function during the pre-contract, tender, post-contract, and final account stages; preparation and presentation of cost plans and Bills of Quantities, administration and adjudication of competitive bids, valuation for interim payment certificates, reconciliation statement, valuation of and payment for materials on and off-site; escalation; preparation and presentation of Final Accounts. Simulated Office project.

DP requirements: 40% subminimum in both course work and examination. Submit Simulated Office Project Report.

Assessment: Year mark 65% (assignments 25%; Simulated Office project 40%; June examination 4 hours 35% (24% oral examination, 11% portfolio submission).

CON4035X PRACTICAL TRAINING

Convener: K Le Jeune.

Prerequisites:

Course outline: 160 hours (4 weeks) of approved experience employed in any of the built environment disciplines (construction; engineering; housing; property development and management; quantity surveying; relevant local authority, provincial and national government departments).

DP requirements: Complete practical training and complete report.

Assessment:

CON4037S CIVIL ENGINEERING MEASUREMENT

16 HEQF credits at level 8; 2 lectures per week, 1 studio session as required.

Convener: K Le Jeune.

Prerequisites: CON3012W.

Co-requisites: CON4032F.

Course outline: Measurement and scheduling of Civil Engineering construction. The theoretical aspects of the course cover the SANS 1200 Specifications and the SANS 10120: Part 4 Typical Schedules of Quantities for: Site Clearance; Earthworks; and Concrete (Structural). The practical component involves the application of the principles of measurement to the elements: Site Clearance; Earthworks; and Concrete (Structural).

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50% (test 15%; Simulated Office project 20%; 3 assignments 5%) November examination 3 hours 50%.

CON4038F ADVANCED CONSTRUCTION MANAGEMENT

16 HEQF credits at level 8; 4 lectures per week, seminars, tutorials, field trip(s).

Convener: M Massyn.

Prerequisites: CON3012W, CON3038W.

Course outline: The concept of project management compared with the management of construction enterprises. Organisational theory and management, organisation structures for enterprises and a major projects. Leadership and motivation on projects. Precontract planning. Production and logistics management. Contractual risk management and contracting strategies. Human relations management including: industrial relations practice; health and safety requirements.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50% (test 20%; 3 assignments 10% each); June examination 2 hours 50%.

CON4039S INTEGRATED MANAGEMENT PROJECT

16 HEQF credits at level 8; 2 lectures per week, field trips, tutorials, seminars.

Convener: M Massyn.

Prerequisites: CON4038F, CON3031W.

Course outline: Using the documents for an actual construction project, simulate all activities performed during the pre-tender and construction phases of a project such as obtaining bids from suppliers and subcontractors, preparing the estimate, preparing the site layout, preparing all planning activities required; analysing production requirements such as concrete cycles and formwork selection, plant and material management; health and safety risk assessment; financial management such as interim certificate and final account preparation and reconciliation.

DP requirements: 50% subminimum in examination.

Assessment: November examination- presentation of portfolio and oral 100%.

CON4041S ADVANCED PROPERTY STUDIES A

16 HEQF credits at level 8; 4 lectures per week, tutorials.

Convener: Dr M Mooya.

Prerequisites: CON3034F/S, CON3035S, CON3041F.

Course outline: Expropriation: The legislation; the process; compensation; methods of valuation. Property Valuation: Influence of re-zoning on value; valuation of farmland; usually non-negotiable properties; large shopping centres; air space; interest in time-share; leasehold interests; retirement villages; mining rights. Valuation of properties classified as "special" in terms of function, design, construction, or location; market/non-market properties; properties subject to particular legislation.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50% (2 tests 20%; assignment 10%); November examination 2 hours 50%.

CON4042H ADVANCED PROPERTY STUDIES B

16 HEQF credits at level 8; 4 lectures per week, seminars, field-trips.

Convener: Professor K Cattell.

Prerequisites: CON3034F/S, CON3035S, CON3036W.

Course outline: Introduction to Facilities Management.

Management of building operations: Operation of building operating systems; building maintenance and repairs; cleaning services; security services; cost control and financial reporting.

Real property management: Introduction to property management; role of property management; maintenance of the long-term property acquisition/lease programme; purchase of land and buildings; principles of property maintenance; leasing and insurance; leasing non-owned premises; marketing and leasing of owned premises; lease management; service and management of tenants; management of residential, group housing, sectional title, office, shopping centre and industrial developments; cost control and reporting.

Office Facility Planning: Determining workplace area standards; specifying common facilities; programming short- and long-term office space needs; maintaining the office space inventory; space allocation to individuals and user-groups.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Assignment 65% (*percentage of the assignment mark: essay 10% (of 65% in total); personal journal 20% (of 65% in total); final assignment presentation (of 65% in total); assignment presentation class participation 10% (of 65% in total); final assignment document 50% (of 65% in total); 75% if the mark above is for the document (all group members get this mark); peer review 25%; June examination 2 hours 35%.*

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CON4043S APPLIED PROPERTY LAW

16 HEQF credits at level 8; 4 lectures per week, tutorials.

Convener: T Boxall.

Prerequisites: CML2011S (or equivalent).

Course outline: Detailed study of the statutes and ordinances affecting property development and valuation. Detailed study of case law relating to: malafides of valuation court; what constitutes immovable property; method of valuation; separate valuations of land and buildings; valuation of an interest in land; restrictive conditions effect on value; Expropriation Act; Expropriation in terms of Provincial ordinances; valuation of subdivided property; method of valuation.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50% (test 20%; individual assignment 20%; group assignment 10%); November examination 2 hours 50%.

CON4045F HOUSING DEVELOPMENT & MANAGEMENT I T

16 HEQF credits at level 8; 4 lectures per week, seminars, tutorials.

Convener: R McGaffin.

Prerequisites:

Course outline: Development theories, South Africa's housing problem, housing and its role in city-making, housing theory and policy, appropriate technology, housing delivery systems. Management issues in housing. Field trips/case studies.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50% (test 20%; assignment 30%); June examination 2 hours 50%.

CON4047W RESEARCH PROJECT

32 HEQF credits at level 8; 13 lectures, seminar(s).

Convener: Dr E Hurst.

Prerequisites: CON1019F, STA1000S.

Course outline: Selection of research problem; preparation of the research proposal; conducting empirical research; analysis of findings; drawing conclusions; making recommendations; presentation of a research report.

DP requirements: Research proposal.

Assessment: November examination - Research report 100%.

CON4048S ADVANCED PROPERTY STUDIES C

16 HEQF credits at level 8; 4 lectures or tutorials per week.

Convener: TBA.

Prerequisites: CON3034F/S, CON3035S, CON3041S.

Course outline: Modern portfolio theory: portfolio risk and return; applied portfolio theory; index models; portfolio construction (structure, selection and management).

Property Portfolio: compiling an efficient property portfolio; IPD and property data sources; trading properties; diversification strategies. The property component of institutional investor portfolios; the property listed sector including property unit trusts and property loan stocks; property market research and analysis; quantitative techniques for analysis of market data.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50%. (3 assignments 20%, 5% 25% respectively); November examination 2 hours 50%.

CON4049S CONSTRUCTION INNOVATION

16 HEQF credits at level 8; 2 lectures per week, field trip(s), tutorials, seminars.

Convener: Dr A Windapo.

Prerequisites: CON3038W, CON3012W.

Course outline: Cycles of innovation; dissemination of technology; relationship between technology, economic practice and structures of the industry using examples such as lean production, intelligent buildings, standardisation and pre-assembly, design management and sustainable construction, entrepreneurship.

DP requirements: 40% subminimum in both course work and examination.

Assessment: Year mark 50% (essay 10%; project 40%); November examination - 2 hours 50%.

CON4050F INNOVATION & ENTREPRENEURSHIP

Not offered in 2013

18 HEQF credits at level 8; 26 lectures and 13 tutorials

Convener: tbc

Prerequisites:

Course outline: The importance of innovation and entrepreneurship to the sustained success of an organisation is broadly accepted in the property industry. Managers and entrepreneurs are tasked with the challenge of guiding entrepreneurial and innovation activities so as to realise the intended benefits and create value for the organisation. This has proven to be a complex and challenging task, and this course will examine the extent to which innovation and entrepreneurship can be managed, and to understand the likely drivers of successful value creation activities in the built environment and the property industry. The course adopts a broad view of innovation and entrepreneurship. Through this course students will, in terms of the built environment and the property industry, explore the challenges and opportunities that innovation and entrepreneurship present, consider the nature of risk, uncertainty and the pressures of innovation and entrepreneurship, investigate and examine the managerial and organisational decisions and actions that drive innovation and value creation. Students will participate in lecture sessions, case studies, tutorials, guest speaker sessions and integrated projects, in order to bring the course content to life.

DP requirements: 40% subminimum in both coursework and examination.

Assessment: Year mark 50%, Examination 50%.

CON5006Z PROPERTY DEVELOPMENT

20 HEQF credits at level 9; one week block lectures.

Convener: Associate Professor F Viruly.

Prerequisites:

Course outline: Investment evaluations; property development evaluation, incorporating: environmental impact assessments; land assembly and servicing; economic viability analysis; management and marketing of property developments; risk assessment; and whole life appraisal.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5007Z PROPERTY LAW

20 HEQF credits at level 9; one week block lectures.

Convener: T Boxall.

Prerequisites:

Course outline: The Meaning and Function of Law and Legal Rules; the Main Divisions of the Law; the Structure of the Courts, Officers of the Courts and Different Court Procedures; Sources of South African Law; Basic Concepts of Private Law; an Outline of South Africa's Constitution; the Bill of Rights and Land Use; the Expropriation Act; the Impact of the Environmental Clause and Environmental Legislation on Land Use; Sectional Title and Share Block Schemes; General Principles of the Law of Contract; Specific or Applied Contracts: Sale and Lease; Forms of Security: Contractual and Property Rights; Insolvency law: The Effect of Insolvency on Property and Uncompleted Contracts; Commercial Agency: Estate Agents; Alternative Dispute Resolution; Case

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Studies.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5008Z URBAN LAND ECONOMICS

20 HEQF credits at level 9; one week block lectures.

Convener: Associate Professor F Viruly.

Prerequisites:

Course outline: Urban economics and urban problems. The urbanization process. The urban hierarchy. Urban rent. Theories of urban spatial structure. Location theory. Problems in developing countries.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5009Z PROPERTY FINANCE

20 HEQF credits at level 9; one week block lectures.

Convener: K Evans.

Prerequisites:

Course outline: Application of business finance theory to property. Mathematics of finance. Property investment decision-making; capital budgeting; financing decision and capital structure; capital markets; sources and flows of capital for property investments; and types of financial instruments.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5010Z MINOR DISSERTATION PROPERTY STUDIES

60 HEQF credits at level 9.

Convener: Associate Professor KA Michell

Prerequisites: CON5037Z and CON5042Z.

Course outline: Students to select a research topic, prepare a proposal, undertake empirical research, analyse the findings, draw conclusions and present a minor dissertation.

Assessment: Research report.

CON5014Z PROJECT MANAGEMENT & SYSTEMS THEORY

20 HEQF credits at level 9; one week block lectures.

Convener: M Massyn.

Prerequisites:

Course outline: An overview of the Project Management Knowledge Areas, Project Management Processes and the relationship of Project Management to other management disciplines. The Project Management Body of Knowledge and its place in the trans-disciplinary study of the abstract organisation of projects, investigation of both the principles common to all complex projects; and the models which can be used to describe them. Emphasis is placed on real systems that are open to, and interact with, their environment. The relationship between the business environment and the project environment.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5016Z PROJECT PLANNING & IMPLEMENTATION

20 HEQF credits at level 9; one week block lectures.

Convener: M Massyn.

Prerequisites:

Course outline: The need for planning which include the rules for planning and control; scope management, project strategy, project methodology; project scheduling techniques; change management and project integration.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5018Z HUMAN RESOURCE MANAGEMENT & INTERPERSONAL COMMUNICATION

20 HEQF credits at level 9; one week block lectures.

Convener: I Jay.

Prerequisites:

Course outline: The Human Resource management needs of project management, changes in employment practice, interfacing with stakeholders, group dynamics, leadership, motivation methods of achieving objectives through others in a people intensive environment, communication, conflict resolution, negotiation, ethics and culture and the management organisation structures used in project teams.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5021Z PROPERTY PORTFOLIO MANAGEMENT

20 HEQF credits at level 9; one week block lectures.

Convener: Associate Professor F Viruly.

Prerequisites:

Course outline: Portfolio Management: The Property Cycle; The Economic Cycle; Modern Portfolio Theory; The Property Portfolio Operational Property/Asset Management: Introduction to Property Management; Legal Aspects/Tenant Issues; Maintenance/Services; Investment Strategy and Value; current trends; Case Studies. Strategic Property/Asset Management; Shopping Centre Management: Management; Leasing; Financial Control. Facilities Management: Space planning and management; Relocation; Maintenance management and Life cycle costing; Energy management; environmental issues; Outsourcing.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5022Z TOTAL QUALITY MANAGEMENT IN A PROJECT ENVIRONMENT

20 HEQF credits at level 9; one week block lectures.

Convener: I Jay.

Prerequisites:

Course outline: Total Quality Management as a set of management processes and systems and the application of TQM in Project Environments; new product development, value engineering, safety, health and welfare.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination at end of module 50%, assignments 50%.

CON5023Z MINOR DISSERTATION PROJECT MANAGEMENT

60 HEQF credits at level 9.

Convener: I Jay.

Prerequisites: CON5037Z and CON5042Z.

Course outline: Students to select a research topic, prepare a proposal, undertake empirical research, analyse the findings, draw conclusions and present a minor dissertation.

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Assessment: Minor dissertation.

CON5024W DISSERTATION CONSTRUCTION ECONOMICS & MANAGEMENT

180 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CON5037Z and CON5042Z.

Course outline: Students to select a research topic, prepare a proposal, undertake empirical research, analyse the findings, draw conclusions and present a dissertation.

Assessment: Written work counts 100%.

CON5025W DISSERTATION CONSTRUCTION ECONOMICS & MANAGEMENT

120 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CON5040Z DP.

CON5029Z PROJECT RISK MANAGEMENT

20 HEQF credits at level 9; one week block release lectures.

Convener: Dr P Edwards/ I Jay.

Prerequisites:

Course outline: The nature of risks and the nature of projects; risk perceptions and the communication of risk; systematic risk management; creating a project risk management framework; establishing risk registers and reviewing risk management performance.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination at end of module 50%, assignments 50%.

CON5030Z PROJECT FINANCE & PROCUREMENT

20 HEQF credits at level 9; one week block release lectures.

Convener: I Jay.

Prerequisites:

Course outline: Principles of cost, and financial models, including the use of Net Present Value, the Capital Asset Pricing Model, and Real Options. The development of a Cost Benefit analysis, and Business Case. Procurement, tendering, cost control, project contracts and project marketing.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5033W DISSERTATION PROJECT MANAGEMENT

120 HEQF credits at level 9.

Convener: I Jay.

CON5034W DISSERTATION PROPERTY STUDIES

120 HEQF credits at level 9.

Prerequisites: CON5040Z.

Convener: TBA.

CON5036Z INTRODUCTION TO RESEARCH

4 HEQF credits at level 9; distance learning (attendance required for examination only).

Convener: tbc

Course outline: Research and writing skills; plagiarism; research ethics; critical analysis of

literature; creating an argument; writing in an academic style; referencing conventions.

Assessment: One-and-a-half-hour examination 100%.

CON5037Z RESEARCH METHODOLOGY

6 HEQF credits at level 9; half week block lectures.

Convener: I Jay.

Prerequisites: CON5036Z.

Course outline: Research methodology, the research experience; knowledge and problems; the proposal chapter; designing the research; theoretical frameworks; overview of research methods - from quantitative to qualitative; case studies; writing the literature review, data presentation and analysis; concluding research.

DP requirements: 100% attendance at lectures in block week.

Assessment: Evaluation of Research Proposal 100%.

CON5038Z PROPERTY DEVELOPMENT & FINANCE

20 HEQF credits at level 9; one week block lectures.

Convener: TBA.

Prerequisites:

Course outline: Mathematics of finance. Property taxation. Overview of managerial finance theory. Working capital management. Long term asset management. Property investment decision-making. The financing decision and capital structure. Capital markets. Sources and flows of capital for property investments. Types of financial instruments. Investment evaluation. Environmental impact assessment. Risk assessment. Land assembly and servicing. Economic viability analysis. The construction stage. Marketing of improvements. Whole life appraisal.

DP requirements: 50% subminimum in both coursework and examination.

Assessment: Three hour exam 50%, assignment 50%.

CON5039Z PROJECT IMPLEMENTATION & MANAGEMENT

20 HEQF credits at level 9; one week block lectures.

Convener: TBA.

Prerequisites:

Course outline: Programme and project management: work breakdown structures; project cycle management; budgeting and cash flows; developing indicators; monitoring and evaluation systems and cycles. Procurement Management: principles; modes; brief writing; control of outsourced works; control of outsourced services; monitoring reporting. Institutional Aspects: legislative requirements and options; operating in the context of intergovernmental relations; contractual forms and options; contract management; government budgeting and project packaging; managing integration and IDPs. Planning and project cycle methodologies.

Assessment: Three hour exam 50%; assignment 50%.

CON5040Z DISSERTATION PREPARATION

DP HEQF requirement for entry to CON5025W.

Convener: TBA.

Prerequisites:

Course outline: The aim of this course is to allow the student to undertake preparatory work for the Master's Dissertation. Work required includes literature searches and reviews; identification of the research problem, objectives and hypothesis; consideration of research methodology; planning for the active research phase; and ensuring that research infrastructure (e.g. apparatus etc.) is or will be in place. The student should maintain regular contact with his/her supervisor in order to show evidence of suitable progress towards these aims. The supervisor must indicate satisfactory fulfilment of the course aims prior to the student proceeding to the dissertation.

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CON5041Z PRINCIPLES OF APPLIED STATISTICS

4 HEQF credits at level 9.

Convener: TBA.

Prerequisites: Knowledge of Excel.

Course outline: *Data presentation:* Identifying an appropriate population; drawing a sample from the population; organising data; discrete and continuous data types; graphical presentation of data. *Descriptive statistics:* Exploratory data analysis and summary statistics. *Applied mathematics:* Simple interest; equivalence; compound interest; present value; annuities; general annuities; sinking funds; amortization.

Assessment: One-and-a-half-hour examination 100%.

CON5042Z ADVANCED PRINCIPLES OF APPLIED STATISTICS

6 HEQF credits at level 9.

Convener: TBA.

Prerequisites: CON5041Z.

Course outline: *Design of a questionnaire:* Defining the "target" population, drawing a sample from the population, organising the data into an appropriate format for further analysis.

Presenting the results: Summarizing the data, and interpreting the results.

Statistical methods: Contingency tables; (Chi Square tests); multiple regression; t-test and Anova; confidence interval equivalence.

DP requirements: Class attendance and submission of all worksheets, projects and assignments.

Assessment: Continuous assessment.

CON5043Z PROPERTY VALUATION THEORY & PRACTICE

20 HEQF credits at level 9.

Convener: K Evans.

Prerequisites:

Course outline: *Introduction:* The Valuer; Valuation Theory - concepts and historical development; Accuracy of Valuations; The Surveyor General; Register of Deeds; Local Authorities; Town Planning Schemes; the Valuer's Records; Factors Affecting Supply and Demand in the Property Market; Different Types of Fixed Property; Factors Influencing the Value of Property; Approaches to the Valuation of Property; the Valuation Report.

Potential and its Influence on Value: Legal Concept of Potential; Economic Concept of Potential; Potential for an Alternative Use; Redevelopment Potential; Quantifying the Influence of Potential on Value; Highest and Best Use of a Property; Under-improved Property; Over-improved Property; "Wrong" or Inappropriate Development; Influence of Re-zoning on Value.

Methods of Valuation I: Sales, Cost and Income Methods of Valuation. Valuation of Residential Properties: Definition of a Residential Property; Valuation Approach; Sources of Information; the Valuation Process; Limitations on Use and Development; Unimproved Properties; Improved Properties; Valuation of Township Developments including Developers' Interests. Valuation of Income Producing Properties I: Influence of Leases on Value; Valuation of Leasehold Interests; Valuation of Income Producing Properties; Overview of Capitalisation Rates and their Use in the Valuation of Income Producing Properties.

South African Legislative Environment: Relevant legislation and its application to the Valuation Process.

Case Law: Relevant Case Law as it pertains to the Valuation of Property.

Expropriation: Legislation; Valuation for Expropriation; Valuation of Servitudes.

ARGUS - Valuation DCF Software: Use of the ARGUS software for the valuation of property.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%, assignments 50%.

CON5044Z ADVANCED PROPERTY VALUATION

20 HEQF credits at level 9.

Convener: K Evans.

Prerequisites: CON5043Z

Course outline: *Valuation of Income Producing Properties II:* Valuation of Residential, Commercial and Industrial Properties; Capitalisation Rates - Detailed Discussion of Capitalisation Rates; Usage and Derivation from Market; Pitfalls.

Methods of Valuation II: Residual and Accounts Methods of Valuation.

Valuation of Special Properties: Valuation of Sectional Titles; Valuation for Fractional Ownership; Valuation of Farms and Agricultural Land; Valuation of Shopping Centres; Valuation of Special Properties, including Petrol Stations, Air Space, Mining Rights and Minerals, Industrial Plant and Machinery; Non-Negotiable Properties, and Properties Subject to Particular Legislation.

Introduction to Non-Market Valuation Methods: Travel Cost Method; Contingent Valuation Method; and Hedonic Pricing Method.

Valuations for Rating Purposes (Municipal / Mass Valuations): Fiscal Requirements; Legislative Framework; Valuation Process; Appeals Process.

South African Legislative Environment: Relevant Legislation and its application to the Valuation Process.

Case Law: Relevant Case Law as it pertains to the Valuation of Property.

Issues in Valuation Theory and Practice: Contemporary and Emerging Issues in Valuation Theory and Practice; Developing World Issues.

Valuation for Insurance Purposes: Types of Property Insurance; Purpose of Insurance; Insurance Cover; Methods of Estimating and Sources of Cost Data; Inclusions in a Cost Estimate; Location; Professional Fees; Demolition Costs and Site Clearance.

GIS: Type of GIS systems; Application of GIS systems to property.

Valuation and Listed Property: Understand the relationship between property valuation and listed property.

DP requirements: 50% subminimum in both course work and examination.

Assessment: Three hour examination 50%; assignments 50%.

CON5045Z CORPORATE REAL ESTATE PORTFOLIO MANAGEMENT

20 HEQF credits at level 9.

Convener: TBA.

Prerequisites:

Course outline: 1. *Strategy and Strategic Alignment* - Understanding corporate strategy drivers and their alignment to the portfolio; Defining portfolio objectives; Corporate Real Estate and competitive advantage.

2. *Corporate Real Estate Portfolio Management* - A process for managing corporate exposures; Risk management in the CRE environment; Demand planning, site selection and the role and cost of flexibility; Lease v own decisions; The impact of workplace strategy and design; Total occupancy cost management; Benchmarking and portfolio performance management.

3. *The Impact of Property Exposures on Corporate Financial Statements* - Accounting principles; Financial reporting principles and areas of direct impact; Impact of CRE on shareholder value.

DP requirements: 100% attendance of block week lectures. Submission of all assignments.

Assessment: A three hour examination 50% and assignments 50%.

CON6009W THESIS

360 HEQF credits at level 10.

Convener: TBA.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work

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which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

EEE5000W DISSERTATION ELECTRICAL ENGINEERING

180 HEQF credits at level 9.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

EEE5002W DISSERTATION ELECTRICAL ENGINEERING

120 HEQF credits at level 9.

Prerequisites: EEE5103Z DP.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

EEE5004Z MINOR DISSERTATION

60 HEQF credits at level 9.

Course outline: Candidates for the degree of M.Eng will be required to complete a project to be selected in consultation with the Programme Convener. A written project report is required and is the sole assessment of the course.

Assessment: Project report.

EEE5018Z MULTIVARIABLE CONTROL SYSTEM DESIGN

16 HEQF credits at level 9; 24 lectures, project.

Convener: Professor M Braae.

Prerequisites: EEE3069W or equivalent.

Course outline: The course will cover selected topics from: Structure of large-scale systems, system decomposition. Frequency domain design methods: inverse nyquist arrays, characteristic loci, direct nyquist arrays. State Space design methods: pole placement control, state observers. Adaptive control methods: parameter estimators, minimum variance, pole placement designs in self-tuning regulators, and model reference adaptive controllers.

DP requirements: Satisfactory completion of coursework.

Assessment: Examination 3 hours.

EEE5024W SPACE TECHNOLOGY

24 HEQF credits at level 9; 36 lectures.

Conveners: Emeritus Professor BJ Downing, Dr P Martinez.

Prerequisites: BSc(Hons) or completed 3rd year Electrical Engineering (EE, ECE or ME).

Course outline: This course comprises a set of core lectures covering a wide range of topics in space science and technology. The lectures are given by experts from academic and research institutions, and also from industry. The lectures are complemented by course reading taken from the professional space literature and dealing with topical issues in space affairs. A number of homework exercises are set to allow students to assimilate lecture material in areas such as rocket performance, communications and space policy. The second half of the course comprises a team project. The aim of the team project is to allow students to put into practice the knowledge gained in the core lectures in a multidisciplinary fashion. Students are given broad parameters for the development of a rocket payload which is launched at the Overberg Test Range in Arniston. The Team Project allows students to contribute to the project in a variety of ways, depending on their own specialisation and expertise.

Assessment: 50% from 1.5 hour examination, 50% from project.

EEE5025Z WIRELESS DATA NETWORKS & SYSTEMS

15 HEQF credits at level 9; 24 lectures, tutorials, practicals, and project as required.

Convener: Dr O Falowo.

Prerequisites: EEE3084W or equivalent.

Course outline: Wireless Access Technologies: History of wireless communication and future trends, protocols and standards, cellular concept and cellular system fundamentals, GSM and General Packet Radio Service, 3G wireless networks (UMTS and CDMA2000), 3.5G and 4G. Wireless LAN, Bluetooth and heterogeneous wireless networks. Radio Resource Management: Call admission control, bandwidth allocation, and handover algorithms, performance evaluation of radio resource management algorithms. Mobility management in wireless networks.

DP requirements: 80% attendance and satisfactory completion of coursework.

Assessment: Examination 40% and year mark 60% of final grade.

EEE5026Z CONVERGENT TELECOMMUNICATION & DATA NETWORKS

15 HEQF credits at level 9; 24 lectures, tutorials, practicals, and project as required.

Convener: Dr A Murgu

Prerequisites: EEE3084W or equivalent.

Course outline: Fixed-mobile convergence and voice-data networks lead to the Next-Generation Networks delivering applications and integrated multimedia services. This course provides the students with the understanding of the network convergence principles enabling the Next Generation Networks to deliver IP-based services to user terminals moving between fixed and wireless access technologies and roaming between operator networks. The course will cover selected topics related to: Network Convergence: Evolutionary trends, markets and services; service convergence.

Network Interoperability: PSTN, hierarchical networks, LAN/SOHO networks, access networks, WAN, Internet and core networks. Data Plane Technologies: Multiplexing, L2/L3/L4 switching, routing, multicasting. Control Plane Technologies: Signaling principles, call set-up, connection control, SS7, H.323, SIP, MPLS, SNMP. Network Virtualization: Principles and requirements; network virtualization elements and deployment, VPN, VPLS. Services Management: service requirements, qualifiers and management; SDP, APIs, Parlay, JAIN. NGN Service Platforms: Multiservice platforms, softswitches, cluster servers, Asterisk. Service Clouds: Principles, SOA, Cloud Computing; resource sharing, pooling and splitting; service models, monitoring and governance; content distribution networks. Applications: Packetized voice telephony, video streaming, multimedia data networks, VoIP, IPTV.

DP requirements: 80% attendance and satisfactory completion of coursework.

Assessment: Examination 40%, year mark 60%

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EEE5027Z NETWORK & INTERNET SECURITY

15 HEQF credits at level 9; 24 lectures, tutorials, practicals, and project as required.

Convener: Dr A Hutchinson.

Prerequisites: EEE3084W or equivalent.

Course outline: Security services; conventional encryption (classical encryption techniques, DES/AES, key distribution, key generation); public-key cryptology (RSA algorithm, key management, certification hierarchies); authentication and digital signatures; LDAP directory services for authentication & authorisation; security protocol analysis; intruders, viruses and worms (intrusion detection); cryptographic algorithms (MD5, SHA, IDEA, SKIPJACK); authentication and key exchange (Kerberos, Diffie-Hellman); electronic mail security (PEM/PGP); world-wide web authentication (Basic, Digest, Mediated, RPA); world-wide web security (S-HTTP, SSL, capabilities); secure electronic commerce (SET/iKP); web-services security (WS-Security, SAML).

DP requirements: 80% attendance and satisfactory completion of coursework.

Assessment: Examination 40%, year mark 60%.

EEE5029Z BROADBAND NETWORKS

15 HEQF credits at level 9; 24 lectures, tutorials, practicals, and project as required.

Convener: Mr N Ventura.

Prerequisites: EEE3084W or EEE3083F and EEE3085S or equivalent.

Course outline: The course aims at exposing the fundamental techniques, algorithms and protocols underlying the recent advances in the field of Broadband Networking. It provides an introduction to broadband networking, covering principles and fundamentals of the high performance technologies that enable the delivery of voice, video and data services, and providing a foundation for understanding the broadband communications infrastructure and the framework needed for broadband network solutions.

These aspects include traffic control, policing and shaping, QoS provisioning, routing, flow control, scheduling and signalling. Besides learning the architectural frameworks, students will be exposed to various analytical methods and simulation tools used in the design and engineering of next-generation networks.

Design and analysis of computer networks, Modelling and performance evaluation, queuing theory applied to computer networks. Traffic flow management and error control. Routing algorithms and protocols. Switch and router architectures. Selected issues in high-speed network design.

DP requirements: 80% attendance and satisfactory completion of coursework.

Assessment: Examination 40%, year mark 60%.

EEE5032Z DIGITAL COMMUNICATIONS

15 HEQF credits at level 9; 24 lectures; tutorials and 8 practical exercises as required and a project.

Convener: Associate Professor M Dlodlo.

Prerequisites: EEE3084W, EEE3086F or equivalent.

Course outline: Digital Communication Systems Theory: probability, random variables and random signal principles, modelling of digital communication signals and systems; modelling of information sources; optimum receivers, channel and system performance in the presence of Gaussian noise, synchronisation; channel models, channel capacity, and equalisation, resource allocation, multichannel and multicarrier systems, spread-spectrum signalling, optical communication signalling principles, and software-defined radios. Practical Applications : selected topics from baseband and bandpass signalling; technical standards for wireless / optical / satellite-based communication systems; multiplexing and multiple access standards; next generation communication systems

DP requirements: 80% attendance and satisfactory completion of coursework.

Assessment: June Examination 30%, year mark 70%.

EEE5033Z ADVANCED TOPICS IN COMMUNICATIONS & NETWORKS

12 HEQF credits at level 9; 24 lectures; tutorials and 8 practical exercises as required.

Convener: Associate Professor M Dlodlo.

Prerequisites: EEE3084W, EEE3086F or equivalent.

Course outline: To introduce students to advanced topics and their research areas in communication and network. To understand subjects that are important to communication and network but are not yet covered in existing courses.

DP requirements: 80% attendance and satisfactory completion of coursework.

Assessment: June Examination 30%, year mark 70%.

EEE5034Z SPECIAL TOPICS IN ELECTRICAL ENGINEERING

Not offered in 2013

8 HEQF credits at level 9.

Convener: Dr H Le.

Prerequisites: EEE3084W, EEE3086F or equivalent.

Course outline: To introduce students to specialized topics in their research areas in electrical engineering. To understand subjects that are important to communication and network but are not yet covered in existing courses.

DP requirements: 80% attendance and satisfactory completion of coursework.

Assessment: June Examination 30%, year mark 70%.

EEE5103Z DISSERTATION PREPARATION

DP HEQF requirement for entry to EEE5002W.

Course outline: The aim of this course is to allow the student to undertake preparatory work for the Master's Dissertation. Work required includes literature searches and reviews; identification of the research problem, objectives and hypothesis; consideration of research methodology; planning for the active research phase; and ensuring that research infrastructure (e.g. apparatus etc.) is or will be in place. The student should maintain regular contact with his/her supervisor in order to show evidence of suitable progress towards these aims. The supervisor must indicate satisfactory fulfilment of the course aims prior to the student proceeding to the dissertation.

EEE5105Z FUNDAMENTALS OF RADAR SIGNAL & DATA PROCESSING

20 HEQF credits at level 9, 30 lectures, 5 tutorials and 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students

Course outline: Selected Topics From the following: Introduction to Signal Processing in Radar Systems (History of radar; Basic radar functions; Elements of pulsed radar; Signal processing concepts in radar e.g. spatial resolution, sampling theory, correlation, interference suppression, phenomenology, Imaging, detection) Signal Models and Processing in Radar (Radar cross section; Radar equation; Swerling models; Clutter modelling; Noise modelling and signal-to-noise ratio; Jamming; Doppler shift; Cross-range; Multipath; Sampling in Doppler and angle domains; Quantization; I/Q Modulation; Radar; Matched filtering; Compression filtering; Ambiguity function; Pulse burst waveforms; Frequency-modulated waveforms; Phase modulated waveforms; Doppler spectrum; Moving target Indication; Pulse Doppler processing; Pulse pair processing) Data Processing Topics in Radar (Radar detection and hypothesis testing; Threshold detection; Binary integration; Constant False alarm rate; Cell-averaging CFAR; Order statistic CFAR ; Spatial filtering; Beam forming; Space-time adaptive processing; Cognitive radar)

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Project 25%, tutorials 20% and examination 55%

EEE5107Z ANTENNA THEORY WITH APPLICATIONS IN RADAR & ELECTRONIC DEFENCE

20 HEQF credits at level 9; 30 lectures, 5 tutorials and 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students

Course outline: Selected topics from:

Basic concepts - Radiation, The Hertzian dipole, Hertzian dipole polar pattern, The Hertzian dipole reconsidered Electromagnetic wave propagation and power flow - Maxwell equation basics, Plane wave propagation in space, Power flow, Antenna directivity, power gain and efficiency. Linear dipole antennas - Dipole antenna of finite length, Current distribution on a finite-length dipole (far field effect of a sinusoidal current), Dipole antenna radiation resistance, Short dipole antenna, Gain of a half-wave dipole relative to a Hertzian dipole and power transfer. Antenna array techniques - Radiation patterns for two antennas, One-dimensional linear arrays and far-field transformation, Two-dimensional stacked arrays, Non-uniform current excitation array, Antenna input impedance, Induced-emf method and mutual coupling, End-fire array example with mutual coupling, Dipole antennas in relation to a ground plane. Systems and characterization considerations - Effective length of an antenna and reciprocity, Antenna aperture and the free-space link equation, Effective temperature of an antenna and noise effects, Polarisation of plane electromagnetic waves, Distance to antenna far field, Clearance, Antenna characterisation principles. Antenna-matching techniques - Transmission line principles, Lumped matching circuits, Reactive matching circuits, Balun matching, Power splitting - combining networks, Impedance matching and the Smith chart Basic antenna types - Small rectangular loop antennas, Slot antennas, Yagi antennas, Rectangular microstrip patch antennas, Reflector antennas, Helical antennas, Horn antennas, Straight wire travelling-wave antennas, Planar inverted-F antennas, Dielectric resonator antennas, Reflectarray antennas, Equi-angular spiral antennas, Fractal antennas. Application to Radar and Electronic Defense - Antenna designs for radar applications (Search Radar, Tracking Radar, Imaging Radar), Antenna design for ESM (Direction finding), Effects of antenna installation (Radome effects, antennas in proximity to other systems and objects).

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Project 25%, tutorials 20% and examination 55%

EEE5108Z ADVANCED RADAR & ELECTRONIC PROTECTION MATHEMATICS

20 HEQF credits at level 9; 30 lectures, 5 tutorials and 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: All undergraduate calculus, algebra and numerical methods required by a typical BSc Engineering (Electronics) degree.

Course outline: Selected Topics From the following: Statistics and Random Processes: Probability and Induction; Causality Versus Randomness; Distribution and Density Functions; Mean and Variance; Moments; Characteristic Functions; Probability Space; Conditional Distributions and Probability; Bernoulli's Theorem and Games of Chance; Bivariate Distributions; Joint Moments; Joint Characteristic Functions; Conditional Expected Values; Ergodicity Detection and Estimation: Systems with Stochastic Inputs; The Power Spectrum; Parameter Estimation; Hypothesis Testing; Mean Square Estimation; Cramer-Rao Bounds; Stochastic Convergence and Limit Theorems; Finite-Order Systems and State Variables; Spectral Representation of Random Processes; Spectrum Estimation; Bandlimited Processes and Sampling Theory; Deterministic Signals in Noise; Bispectra and System Identification; Filtering and Prediction; Kalman Filters . Linear Algebra: System of Linear Equations; Cramer's Rule; Gaussian Elimination; Gauss-Jordan Elimination; Vectors and Vector Spaces; Least Squares; Gram-Schmidt Process; Vector Differential Calculus; Vector Integral Calculus. Matrix Algebra: Matrix Addition, Multiplication, Dot Product, Transpose; Eigenvalue, Eigenvector and Eigenspace; Jordan Normal Form; Matrix Rank, Determinants and Inversion; Matrix Congruence and congruence Relation; Conjugate Transpose and Hermitian Matrices; Matrix Orthogonality; Matrix Decomposition Methods; Specific Types of Matrices e.g. Toeplitz matrices.

Numerical Methods: Numerical Linear Algebra, e.g. Solving Systems of Linear Equations and Eigenvalue Algorithms; Interpolation, e.g. Polynomial interpolation, Spline Interpolation and Trigonometric interpolation; Finding Roots of Nonlinear Equations; Optimization, e.g. Linear Programming and Nonlinear Programming; Numerical Quadrature (i.e. Integration); Numerical Differential Equation Solutions; Monte Carlo Analysis.

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Coursework 20%, examination 55% and project 25%.

EEEE5109Z MULTITARGET MULTISENSOR TRACKING & DATA FUSION

20 HEQF credits at level 9; 30 lectures, 5 tutorials and 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students

Course outline: **Part 1:** Multi-Target Tracking (selected topics from) The Basics of Target Tracking. Sensor and Source Characteristics. Kinematic State Estimation: Filtering and Prediction basics (Kalman filtering, Bayesian filtering, others). Information-theoretic models (parametric templates, artificial neural networks, cluster algorithms, voting methods, figures of merit, pattern recognition, others) Modelling and Tracking Dynamic Targets. Passive Sensor Tracking. Basic Methods for Data Association. Advanced Methods for MTT Data Association. Attribute Data Fusion. Multiple Sensor Tracking - Issues and Methods. Multiple Sensor Tracking - System Implementation and Applications. Reasoning Schemes for Situation Assessment and Sensor Management. Situation Assessment; Tracking System Performance Prediction, and Evaluation. Multi Target Tracking with an Agile Beam Radar. Sensor Management. Multiple Hypothesis Tracking System Design and Application. Detection and Tracking of Dim Targets in Clutter.

Part 2: Kinematic Data Fusion (selected topics from) Data/Information Fusion Models — JDL Data Fusion Model. Unified Data Fusion Model. Visual Situation Assessment Model. Strategies and Algorithms for Target Tracking and Data Fusion; Multiple Radar Tracking (Architectures; Centralized or distributed? Tracks or measurements? Sensor registration and alignment; Track fusion) Performance Evaluation of Data Fusion Systems, Software, and Tracking; Evaluation of tracking system; Covariance analyses; Correlation probabilities; Markov chains Simulation and Monte Carlo techniques Applications of Multisensor Systems and Data Fusion; Sensor Management in Data Fusion Systems (Sensor management functions Establishing target priorities; Sensor tasking).

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Projects 25%, tutorials 20% and examination 55%.

EEEE5110Z CLUTTER & DETECTION IN CLUTTER

20 HEQF credits at level 9; 30 lectures, 5 tutorials and 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students.

Course outline: Selected topics from:

Part 1: Ground and Sea Radar Clutter Modelling.

Statistical modelling of radar clutter. General sea and ground clutter features; Modelling for radar cross section (RCS); Empirically observed models (Rayleigh, Weibull, K, generalized K, log-normal, etc.); Extension of the Central Limit Theorem (CLT): the compound-Gaussian model; Multidimensional models of random clutter vectors; Radar clutter power spectral density models (Gaussian, power-law, exp., AR, etc.); - Experimental Validation: Sea Clutter Data. Amplitude analysis of HH, VV, HV, and VH data; Validation of the compound-Gaussian model by means of speckle and texture analyses; Cumulant domain analysis; Coherent analysis: empirical correlation and PSD; Incoherent analysis: empirical correlation; Non-stationarity and cyclostationarity of sea clutter data; Validation of the compound-Gaussian model by means of speckle and texture analyses; Cumulant domain analysis; Coherent analysis: empirical correlation and PSD; Incoherent analysis: empirical correlation; Non-stationarity and cyclostationarity of sea clutter data;

- Experimental Validation: Ground Clutter Data. Measurement instrumentation; Analysis of I and Q

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clutter components; Azimuth and range correlation/spectral analyses; Cumulant based Gaussianity test; Amplitude PDF analysis; Impact of clutter statistics and spectral models on radar performance prediction. Clutter simulation for radar performance evaluation.

Part 2: Coherent Radar Target Detection in Heavy-Tailed Clutter.

- Coherent Detection of Radar Targets in non-Gaussian Disturbance. Radar detection problem; Optimum coherent detection in Gaussian clutter; Optimum coherent detection in compound-Gaussian clutter (the likelihood ratio test; the estimator-correlator; the whitening matched filter and data-dependent threshold;) Suboptimum detection in Gaussian clutter and in compound-Gaussian clutter (based on the three interpretations of the optimum detector); Performance analysis - design trade-offs; Optimum and suboptimum detection in compound-Gaussian clutter when the target signal is r-D unknown (modelled as a rank-deficient Gaussian random vector);

- Adaptive Implementation of Detectors in non-Gaussian Disturbance. Gaussian clutter when the clutter covariance matrix is unknown; Compound-Gaussian clutter when the clutter covariance matrix is unknown; compound-Gaussian clutter when the target signal is 1-D unknown (unknown steering vector); Adaptive implementation in compound-Gaussian clutter when the target signal is r-D unknown (modelled as a rank-deficient Gaussian random vector); Advanced radar detection under mismatched signal models (Mismatched signals; Robust receivers; Selective receivers; Tunable receivers).

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessments: Project 25%, tutorials 20% and examination 55%.

EEE5111Z HIGH RESOLUTION & IMAGING RADAR

20 HEQF credits at level 9; 30 lectures, 5 tutorials and 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students.

Course outline:Part 1: High Resolution Radar (selection of)Application of the Radar Range Equation to High-Resolution Radar, High-Resolution Radar Design; High-Range-Resolution Waveforms and Processing; Synthetic High-Range-Resolution Radar.

Part 2: Synthetic Aperture Radar (selection of) Synthetic Aperture Concepts; SAR Signal Properties; SAR Processing Algorithms (Range Doppler Algorithm; Chirp Scaling Algorithm; Omega-K Algorithm; SPECAN Algorithm) Comparison of Algorithms; Doppler Centroid Estimation; Automatic Focusing; Advanced concepts (Polarimetric SAR; Interferometric SAR; GMTI); Applications of SAR (Military, Earth Observation, Digital Terrain Elevation Models).

Part 3: Inverse Synthetic Aperture Radar (selection of)Inverse Synthetic Aperture Radar Concepts;ISAR Geometry and Signal Modeling ; ISAR image formation (RF Front-End and Signal demodulation; Radial motion compensation (Autofocusing); Image formation (Range-Doppler (RD), Joint Time-Frequency Analysis (JTFA), Back-projection); Interpretation of ISAR Images Image Autofocusing techniques (Parametric and non-parametric techniques; Hot Spot Processing (Prominent Point Processing) ; Phase Gradient Autofocus (PGA) ; Image Contrast Based Autofocus (ICBA) ; Image Entropy Based Autofocus (IEBA)); Comparison of methods Time-window selection; Cross range scaling; ISAR imaging using CLEAN techniques;Polarimetric ISAR;Recent advances (Bistatic and multi-static ISAR, 3D ISAR).

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Projects 25%, tutorials 20% and examinations 55%.

EEE5112Z RADAR SYSTEM MODELLING

Not offered in 2013

20 HEQF credits at level 9; 30 lectures, 5 tutorials and 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students

Course outline : Modelling & simulation to assess radar systems, including:

The complexities of radar cross section of a target; propagation and clutter and application of techniques to integrate propagation, radar cross section and clutter models into the radar model.

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Projects 25%, tutorials 20% and examinations 55%.

EEE5113Z MICROWAVE DEVICES & MODULES

Not offered in 2013

20 HEQF credits at level 9; 30 lectures, 4 tutorials and 4 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, and suitably qualified final year undergraduate students

Course outline:

- Microwave transmission line circuits including coaxial, microstrip and waveguide circuits.
- Solid state oscillators and amplifiers.
- Radar power sources.
- Low noise amplifiers, mixers and receivers.
- Ferrite isolators and circulators.
- Pin diode switches and phase shifters.
- Systems and system integration.

Assessment: Projects 20%, tutorials 25% and examinations 55%.

EEE5114Z SPECIAL TOPICS IN RADAR A

5 HEQF credits at level 9

Convener: Emeritus Professor BJ Downing

Course outline: A short course presentation and study of a specialist topic in the field of Radar and electronic Defence. The student will participate in 16 hours of lectures and a post cost seminar, which will discuss a problem set by the course convener. Assessment is by means of a written examination.

Assessment: 2 hour Examination 100%

EEE5115Z SPECIAL TOPICS IN RADAR B

Not offered in 2013

5 HEQF credits at level 9

Convener: Emeritus Professor BJ Downing

Course outline: A short course presentation and study of a specialist topic in the field of Radar and Electronic Defence. The student will participate in 16 hours of lectures, and a post cost seminar, which will discuss a problem set by the course convener. Assessment is by means of a written examination.

Assessment: 2 hour examination 100%

EEE5116Z SPECIAL TOPICS IN RADAR C

Not offered in 2013

5 HEQF credits at level 9

Convener: Emeritus Professor BJ Downing

Course outline: A short course presentation and study of a specialist topic in the field of Radar and electronic Defence. The student will participate in 16 hours of lectures and a post cost seminar, which will discuss a problem set by the course convener. Assessment is by means of a written examination.

Assessment: 2 hour examination 100%

EEE5117Z SPECIAL TOPICS IN RADAR D

10 HEQF credits at level 9

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Convener: Emeritus Professor BJ Downing

Course outline: A short course presentation and study of a specialist topic in the field of Radar and electronic Defence. The student will participate in 16 hours of lectures and a post cost seminar, which will discuss a problem set by the course convener. Assessment is by means of a written examination.

Assessment: 3 hour examination 100%

EEE5118Z SPECIAL TOPICS IN RADAR E

10 HEQF credits at level 9

Convener: Emeritus Professor BJ Downing

Course outline: A short course presentation and study of a specialist topic in the field of Radar and electronic Defence. The student will participate in 16 hours of lectures and a post cost seminar, which will discuss a problem set by the course convener. Assessment is by means of a written examination.

Assessment: 3 hour examination 100%

EEE5119Z INTRODUCTION TO RADAR SYSTEMS

20 HEQF credits at level 9; 30 lectures, 5 tutorials, 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students

Course outline: Introduction to Signal Processing in Radar Systems (Basic radar functions; Elements of pulsed radar; Signal processing concepts in radar e.g. spatial resolution, sampling theory, correlation, interference suppression, phenomenology, Imaging, detection)

Signal Models and Processing in Radar (Radar cross section; Radar equation; Swerling models; Clutter modelling; Noise modelling and signal-to-noise ratio; Jamming; Doppler shift; Cross-range; Multipath; Sampling in Doppler and angle domains; Quantization; I/Q Modulation; Radar; Matched filtering; Compression filtering; Ambiguity function; Pulse burst waveforms; Frequency-modulated waveforms; Phase modulated waveforms; Doppler spectrum; Moving target Indication; Pulse Doppler processing; Pulse pair processing)Data Processing Topics in Radar (Radar detection and hypothesis testing; Threshold detection; Binary integration; Constant False alarm rate; CFAR forms, {Cell-averaging CFAR; Order statistic CFAR}; Spatial filtering; Temporal Filtering, Beam forming; Space-time adaptive processing; Concepts of Cognitive radar. Introduction to Radar Target Recognition Information available in radar signals; Extracting Features from Radar Signals, Signal processing for target recognition, Pattern Recognition TechniquesSecondary Radar, Over the Horizon Radar, Subsurface Radar

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Coursework 40% and examination 60%

EEE5120Z INTRODUCTION TO ELECTRONIC DEFENCE

20 HEQF credits at level 9; 30 lectures, 5 tutorials, 5 practicals.

Convener: Emeritus Professor BJ Downing.

Prerequisites: BSc in Electrical Engineering, Honours in Science, including final year students

Course outline: Selected topics from: Electronic Warfare – Threats, Requirements and Principles (Information Warfare, Intelligence, Electronic attack against Radar & Communication systems)Advanced Radar Threat (Low-Intensity Threat, Air Defense Radar, Phased Array Radars, Airborne Radar, EP Techniques for Surveillance and Tracking Radar) Modern EA Systems— Architecture, Types, and Technology (Onboard/Offboard Architectures, Operational EA Systems Architecture, EA Radar Jamming Waveforms, Transponder Jamming, Support Jamming)EA Against Modern Radar Systems (Pulse Compression, Pulsed Doppler Radar, Monopulse, Coherent Sidelobe Cancelers) Digital Radio Frequency Memory (DRFM Architectures, DRFM Fundamentals, DRFM Sampling Techniques, Direct Digital Synthesizer, Advanced DRFM Architecture, Voltage Controlled Oscillators) Electronic Warfare Support (Signal and Threat Environment, Parameters

Measured by the ES System, Advanced ES Systems, Direction Finding, Probability of Intercept) Expendables and Decoy Systems (Design of Expendable EA Systems, Chaff, Infrared Missile Attack) Directed Energy Weapons and Stealth Technology (Directed Energy Weapons, Stealth) Applications of EW- Surveillance (Search for, intercept, identify, and locate or localize sources of intentional and un-intentional radiated electromagnetic energy for immediate threat recognition, targeting, planning)- Jamming (Use of electromagnetic energy, directed energy, or anti-radiation weapons to attack personnel, facilities, or equipment with the intent of degrading, neutralizing, or destroying enemy combat capability)- Protection (Passive and active means to protect personnel, facilities, and equipment from any effects of friendly or enemy use of the electromagnetic spectrum that could degrade, neutralize, or destroy friendly combat capability).

DP requirements: 80% attendance of lectures and completion of tutorials/projects.

Assessment: Coursework 40% and examination 60%

EEE6000W THESIS

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

END5035Z MANAGEMENT OF TRANSPORT SUPPLY & DEMAND

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Associate Professor R Behrens.

Prerequisites:

Course outline: The rationale for the management of transport systems through alternatives to large scale infrastructure provision. Traffic impact assessment and access management as a means of managing the impacts of new land use development on transport systems. 'Transport system management' as a means of managing transport supply. 'Travel demand management' as a means of managing travel behaviour. The use of 'intelligent transport systems' in supply and demand management.

Assessment: Assignments 75% and class test 25%.

END5036Z LOCAL AREA TRANSPORT PLANNING, MANAGEMENT & DESIGN

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Associate Professor R Behrens.

Prerequisites:

Course outline: The planning and implementation of transport improvements at a local area (as opposed to citywide) scale. Urban design, landscaping and geometric design of streets. The design and management of local area movement networks. Accommodating pedestrians, bicycles and persons with movement disabilities in local area movement networks.

Assessment: Assignments 75% and class test 25%.

END5037Z MINOR DISSERTATION

(For MPhil candidates only.)

60 HEQF credits at level 9.

Prerequisites: END5035Z, END5038Z, END5047Z.

Course outline: Selection of research problem/topic; preparation of research project/proposal; conducting a literature review; conducting of research, including information/data acquisition; and analysis, preparation of minor dissertation.

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Assessment: Projects.

END5038Z INTEGRATED LAND USE-TRANSPORT PLANNING

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Associate Professor R Behrens.

Course outline: Theoretical perspectives on the relationship between transport systems and urban activity systems. Co-evolution of transport systems and urban form. Sustainable transport and the problem of 'automobile dependent' cities. Planning paradigms and rationales for public intervention into land use and transport systems. Legislative, institutional and financial frameworks for land use and transport planning in South Africa. Conceptual framing and practical application of approaches to integrated land use-transport planning in the South African context. Local and international case studies and experiences.

Assessment: Assignments 75% and class test 25%.

END5039Z NON-MOTORISED TRANSPORTATION

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Note: not offered in 2013

Convener: Associate Professor R Behrens.

Course outline: Current South African realities and the importance of non-motorised travel modes. Planning frameworks for non-motorised transportation infrastructure improvements and network management. Methods of site and network analysis, and approaches to modelling and simulation. Footway and pathway design. The design of pedestrian precincts. Low-cost bicycle supply and promotion. Cycleway and bicycle parking design. Pedestrian and bicycle crossing facilities.

Assessment: Assignments 75% and class test 25%.

END5040W DISSERTATION TRANSPORT STUDIES

180 HEQF credits at level 9.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

END5041W DISSERTATION TRANSPORT STUDIES

120 HEQF credits at level 9.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

END5042Z SUSTAINABLE URBAN SYSTEMS

Convener: Associate Professor H Von Brottmitz.

20 HEQF credits at level 9; 1-week block-release contact.

Prerequisites: Four year degree but registered honours students accepted, subject to approval of HOD.

Course outline: The quest for sustainable development is a major contemporary challenge. A fundamental condition for achieving this is restructuring the processes of production-consumption-waste generation within urban/industrial complexes. This transdisciplinary course explores the need for, and ways of, undertaking 'restructuring', including the following: the imperative of Sustainable Development; physical constraints based on energy and mass balances and thermodynamics; General Systems Theory with respect to the interactions between industrial/Urban systems and ecological systems; Environmental/Ecological Economics; the concept of Industrial/Urban metabolism; case studies of Industrial and Urban Ecology in practice; institutional constraints and Decision Making Tools for Industrial/Urban sustainability.

Assessment: Essay 35%, project 65%.

END5043Z COMMUNITY DEVELOPMENT

Convener: Dr. Brown-Luthango.

20 HEQF credits at level 9.

Course outline: Sustainable livelihood, participation, governance, partnerships, development action plans, survey methods.

Assessment: Take home paper 50%, assignments 50%.

END5044F/S PROFESSIONAL COMMUNICATION STUDIES: POSTGRADUATE

16 HEQF credits at level 9; 18 hours lectures, 12 hours tutorials, 20 hours practicals.

Convener: Associate Professor J English.

Prerequisites: Undergraduate degree.

Course outline: This course includes modules designed to improve academic argumentation, writing, presenting and visual aids. The content includes requirements for sections of a thesis and presentation of thesis topics with emphasis in the proposal, introduction, literature review. Students give a PowerPoint presentation on an aspect of their thesis.

DP requirements: 50% minimum in written and oral work.

Assessment: Class test, 2 hour written examination, presentation examination. (Written examination 25%, Oral examination 25%, projects and class test 50%).

END5045Z INTERMODAL PUBLIC TRANSPORT PLANNING & ECONOMICS

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Dr W Duff-Riddell.

Course outline: Intermodal public transport planning and mode economics. Legislative, institutional and financial frameworks for integrated public transport planning, management and operation. Operating characteristics and selection of different modes. Integrated public transport operations. Integrated public transport infrastructure. Finances, integrated ticketing and fare structures. Service marketing and integrated public information systems.

Assessment: Assignments 75% and class test 25%.

END5047Z TRANSPORT DEMAND ANALYSIS & PROJECT ASSESSMENT

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Associate Professor M Vanderschuren.

Course outline: Travel data collection and survey design. Data processing and analysis. The link between methodological approaches to transport analysis and the analytical questions raised by different policy environments. Theoretical and philosophical backgrounds of assessment and evaluation methods. Techniques for the assessment and evaluation of urban transport proposals.

Assessment: Assignments 75% and class test 25%.

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END5048Z TRANSPORT MODELLING

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Associate Professor M Vanderschuren.

Course outline: Theories of travel behaviour and traffic flow. Overview of model types from strategic to nanoscopic. Travel demand modelling methods, including, trip generation, trip distribution, mode choice and trip assignment. Output analysis. The link between models and the analytical questions raised by different policy environments.

Assessment: Assignments 75% and class test 25%.

END5049Z RESEARCH COMMUNICATION & METHODOLOGY

Administered by the Department of Chemical Engineering.

16 HEQF credits at level 9; 20 lectures or seminar sessions, 4 assignments and 1 final report.

Course outline: The aim of the course is to provide postgraduate students with the competency to execute meaningful research in a structured way, to critically analyse the results of this research and to communicate these results effectively. The course topics include: Research philosophy, research planning, hypothesis development and research methodology; literature review skills; research ethics; research communication and related technical skills; experimental practice; structuring, writing and presentation of scientific outputs. The assignments include: oral presentation of seminars, scientific and technical writing tasks, experimental design tasks and literature review. The final examination comprises the compilation and presentation of the final report which is a complete research proposal.

DP requirements: Completion of all assignments and the final report.

Assessment: Assignments and final report.

END5050X MASTER'S JOURNAL PAPER REQUIREMENT

Course outline: For candidates submitting either a 180 or 120 credit dissertation for the following degrees: MSc in Construction Economics and Management, MSc(Eng), MSc(ProjMan), MPhil, MSc in Property Studies. Refer to the appropriate degree rules.

END5067Z RAIL PLANNING & OPERATIONS MANAGEMENT

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Associate Professor R Del Mistro.

Course outline: Institutional, legislative, financing and planning framework for rail infrastructure provision and service operation (including policy debates on competition and ownership). Basic rail system concepts, station design, alternative rail technologies and operating characteristics. Service planning, scheduling and managing passenger operations. Train movement control systems. Reliability, disruption and incident management. Asset management. Contracts and cost control management. International case studies of successful rail service revitalisation.

Assessment: Assignments 75% and class test 25%.

END5068Z BUS PLANNING & OPERATIONS MANAGEMENT

20 HEQF credits at level 9; 40 lectures (block contact time over one week).

Convener: Associate Professor R Behrens.

Course outline: Institutional, legislative, financing and planning framework for road-based public transport infrastructure provision (including bus lanes, bus stops, interchanges, ranks and depots) and service operation (including policy debates on competition, regulation and the interface between scheduled bus systems and paratransit systems). Basic bus system concepts, stop, rank and interchange design, right-of-way options, alternative vehicle types and operating characteristics. Service planning, scheduling and managing passenger operations. Reliability, disruption and incident management. Contracts and cost control management. International case studies of

successful bus system rationalisation and paratransit regulation..

Assessment: Assignments 75% and class test 25%.

END5069W MINOR DISSERTATION CLIMATE CHANGE

60 HEQF credits at level 9.

Convener: Professor H Winkler.

Course outline: Minor Dissertation on an approved topic relevant to Climate Change and Development.

Assessment: Dissertation 100%.

GSB4264Z STRATEGIC ENGAGEMENT PRACTICE

16 HEQF credits at level 8.

Convener: Linda Buckley

Course outline: *Community and Social Partner Assessment:* Developing contextual and environmental awareness; Stakeholder and social partner analysis; Issue identification and surfacing; Community theory - socio-cultural, economic, and political structures, practices, processes and behaviours; Physical and social context assessment and evaluation; Wicked problems.

Community and Social Partners and the Communication Process: The communication process; Communicating technical, social, political, risk and crises issues and opportunities; Information management and written material; Working with the media.

A Systems Approach to Engaging Communities and Social Partners: Soft Systems Methodology and Critical Systems Heuristics; An interpretive and ethical approach to identifying and managing difficulties and opportunities for engagement; An appreciative approach to relationship management; Dealing with cooperative and non-cooperative stakeholders and social partners; Event management; Maintenance activities.

A Systems Approach to Developing and Implementing Strategic Engagement Strategies and Programmes: Ackoff's idealized design and interactive management methodology; Scenario thinking and back casting; Strategic architecture; Strategy as practice; Small wins approach to implementation.

Assessment: coursework 100%

Entrance is limited to the MPhil specialising in Sustainable Mineral Resource Development

MEC5000W DISSERTATION MECHANICAL ENGINEERING

180 HEQF credits at level 9.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

MEC5010W DISSERTATION MECHANICAL ENGINEERING

120 HEQF credits at level 9.

Prerequisites: MEC5097Z DP.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles

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- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

MEC5024S STRUCTURAL IMPACT

12 HEQF credits at level 9.

Convener:

Course outline: Static plastic behaviour of beams; plates and shells. Dynamic plastic behaviour of beams, plates and shells. Influence of transverse shear and rotary inertia. Influence of finite displacements; strain rate sensitive behaviour of materials; dynamic progressive buckling; plastic buckling. Scaling laws and experimental techniques.

Assessment: Project(s).

MEC5025W DISSERTATION ENGINEERING MANAGEMENT

120 HEQF credits at level 9.

Convener:

Prerequisites: Completion of 60 credits of approved postgraduate coursework, MEC5097Z DP.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

MEC5035Z PROJECT MANAGEMENT

20 HEQF credits at level 9.

Convener:

Prerequisites: Registration for a postgraduate qualification

Course outline: The need for and objectives of project management. Organising for project management. Project manager qualities and competency. Planning and implementing a human resource management, team motivation, planning, feasibility studies. Managing project time, cost and quality. Estimating budgeting cost control. Procurement and expediting. Contractual arrangements and legal aspects. Communications, controlling meetings, handling contractors. Project commissioning. Risk analysis and hazard assessment. Conflict management. Time value of money and use of discounted cash flows for project appraisal and decision making. The perspective is managerial, with emphasis on the use of the techniques to aid project decision making. Information systems, projects in developing countries.

Assessment: Project report(s), assignments, examination.

MEC5036Z MANAGING FOR PERFORMANCE IMPROVEMENT

20 HEQF credits at level 9.

Convener:

Prerequisites: Registration for a postgraduate qualification

Course outline: Productivity: definition and importance. Productivity models, measurement and quality. People and productivity. The nature of quality, costs of quality and Kaizen, and 14000;

organising and managing for quality, quality engineering, quality assurance and control; ISO9000 series, techniques of quality control, vendor rating; process capability, precontrol and advanced techniques; total quality management, quality friction development. Just-in-Time; human factors in quality, the zero defects approach; computer use in quality systems. Job design, BPR and work improvement. Value analysis and simultaneous/concurrent engineering. Theory of constraints. Total productive maintenance. Continuous productivity. Improvement programmes.

Assessment: Assignments, project report(s), examination.

MEC5037Z OPERATIONS MANAGEMENT PROJECT

20 HEQF credits at level 9.

Convener:

Course outline: On the recommendation of the supervisor and with the agreement of the Head of Department, a student may be permitted to enter into a programme of individual study on a specialised topic. A statement of objectives must be agreed upon, and the course of study will be guided by the supervisor. The programme will involve the student in about 180 hours of work, and a written report must be submitted. The written report will be examined, and a further oral examination may be held.

Assessment: Project(s).

MEC5038Z ENGINEERING MANAGEMENT TECHNICAL REPORT

Postgraduate diploma candidates only.

40 HEQF credits at level 9.

Convener:

Prerequisites: 20 credits towards the diploma

Course outline: A student registered for a diploma may be permitted to enter into a programme of individual study on a specialised topic within the engineering field. The course of study will be guided by a supervisor appropriate to the field selected. The scope of the work may be experimental or new methods applicable to engineering management, or a comprehensive review.

The programme will involve the student in about 360 hours of work, and a written report must be submitted in the format of a minor dissertation, which will be examined by two examiners.

Assessment: Project report(s).

MEC5043Z DESIGN & MANAGEMENT OF OPERATIONAL SYSTEMS

40 HEQF credits at level 9.

Convener:

Course outline: Viable Systems Modelling . The Nature and Characteristics of Operational Systems. Core operational decision areas. The Operations Management Process. Socio-technical Systems. Professional Communication Studies gives input on this course.

Assessment: Position papers, portfolio of projects.

MEC5046Z SYSTEMS ENGINEERING PRACTICE

40 HEQF credits at level 9.

Convener:

Course outline: Introduction to systems thinking. Management and organisational concepts. Qualitative mapping and modelling. A system's approach to problem solving.

Lecture times: Block release (two contact modules).

Assessment: Position papers 50%, portfolio of projects and reflective papers 50%.

MEC5047W DISSERTATION ENGINEERING MANAGEMENT

180 HEQF credits at level 9.

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Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

MEC5048S NON-DESTRUCTIVE TESTING & EVALUATION

12 HEQF credits at level 9, 24 lectures.

Convener:

Prerequisites: BSc(Eng) degree.

Course outline: Methods and guidance to non-destructive techniques. Selected topics in: Principles of Ultrasonic inspection and methods and their applicability. Electronic Speckle Pattern Interferometry as applied to flow detection. Shearography as the novel optical non-contacting defect detection method. Eddy current versatility for the measurement of thickness of coatings, the detection of seams, cracks, voids and inclusions. Leak detection devices and methods. Condition monitoring of bearings. Testing for flaws in composite materials by mechanical impedance.

Assessment: Project, November examination 3 hours.

MEC5049F ADVANCED REFRIGERATION

12 HEQF credits at level 9.

Convener:

Course outline: Aspects of compression refrigeration. Effects that degrade vapour compression refrigeration; multiple compression; multiple evaporators; flash chambers; cascade systems; compressors (screw, turbine, piston). Aspects of absorption refrigeration. Theory of mixtures; absorption continuous cycle; mathematical and graphical analysis of the cycle; intermittent systems; lithium-bromide water system; water-ammonia-hydrogen system. Aspects of combined compression/absorption cycle: comparison of performance.

Assessment: June examination 3 hours.

MEC5051Z MECHANICAL ENGINEERING PROJECT

20 HEQF credits at level 9.

Convener:

Prerequisites: Completion of appropriate postgraduate courses.

Course outline: On the recommendation of the supervisor and with the agreement of the Head of Department, a student registered for a Master's degree may be permitted to enter into a programme of individual study on a specialised topic. A statement of objectives and/or a syllabus must be agreed upon, and the course of study will be guided by a member of the department, usually the supervisor. The programme will involve the student in about 180 hours of work. This can include assignments and projects of an appropriate nature. The course will be assessed by examination or project or both and an oral examination may be held thereafter, if required.

Assessment: Examination and/or project.

MEC5054Z INTRODUCTION TO BUSINESS ADMINISTRATION

40 HEQF credits at level 9.

Convener: Corrinne Shaw.

Prerequisites: Registration for postgraduate qualification.

Course outline: Introduction to business and the business environment. Marketing Management.

Finance Management. Human Resources Management. Operations Management. General Management. Quantitative Methods in Management Economics. Accounting. Business and Society.

Lecture times: TBA. Block release (two contact modules).

Assessment: Position papers 50%, portfolio of projects and reflective papers 50%.

MEC5056Z ENERGY EFFICIENCY & DEMAND SIDE MANAGEMENT

20 HEQF credits at level 9.

Convener: Mr A Hibberd.

Practicals: Data Analysis. A set of energy use data is made available which needs to be analysed to identify patterns, trends, possible concerns.

Fieldwork: There will be a site visit to a building on campus to perform a “walk-through” energy audit. An audit report will be handed in for marking.

Prerequisites: Registration for the MSc(Eng) in Sustainable Energy Engineering.

Course outline: Energy use patterns in the commercial, industrial, mining, transport and domestic sectors. Energy efficiency trends. Energy efficiency management and technologies used in heating and electrical equipment as well as in buildings. Analysis of energy balances, energy audits, efficiency economics and tariff structures. Local case studies and international experience of energy efficiency. Two written reports will be required, one a scan of an industrial sub-sector and the other a group project detailing an economically optimal energy efficiency plan for a given scenario.

Lecture times: TBA. No practicals or fieldwork.

DP requirements: Submission of long paper, data analysis and audit report by the respective published deadline dates.

Assessment: Long paper (on agreed topic or selected from a supplied list) 50%, Data Analysis 25% and Building Audit report 25%.

MEC5059Z ENERGY MODELLING

20 HEQF credits at level 9.

Convener: Alison Hughes.

Prerequisites: Registration for the MSc in Energy & Development Studies or for the MSc(Eng) in Sustainable Energy Engineering.

Course outline: The syllabus will include an introduction and overview of systems thinking, and general modelling techniques, followed by an in-depth focus on energy modelling and analysis including: energy demand projections, price projections, energy supply planning, policy planning, environmental impact assessment, climate change mitigation assessment, and integrated resource planning. Different types of models such as simulation and optimisation models will be outlined. Linkages between energy modelling, energy statistics and scenario planning will be discussed. Examples of existing energy modelling software and modelling systems will be demonstrated. Important considerations in energy modelling, such as energy-economic relationships or technology advances, will be discussed. Students will engage in exercises on modelling for energy utilities or national energy systems. After having been exposed to most energy modelling issues, students will undertake a recommended project assignment which will involve researching, modelling and reporting on an energy modelling application.

Practicals: Students will undertake a practical modelling assignment based on the theoretical material covered during the contact period, pre-readings and course tutorials. The assignment will be based on a real-life modelling problem, and students will be required to demonstrate an understanding of the modelling process, proficiency with energy modelling techniques, and an ability to communicate the modelling process and results clearly.

Fieldwork: None.

DP requirements: To be eligible for the examination, students will be required to attend a minimum of 80% of the lectures, and complete the pre-course tutorial work and recommended pre-readings and to participate in discussions and complete tutorial assignments given during the course.

Assessment: Participation and Tutorial Exercises (15%), Examination (25%), and Long paper

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assignment (60%)

MEC5060W DISSERTATION SUSTAINABLE ENERGY ENGINEERING

180 HEQF credits at level 9.

Course outline: In exceptional cases and on the recommendation of the supervisor, and with the approval of the Head of Department, a student registered for the Master's degree may be permitted to enter a programme of individual study on a specialised topic, WITHOUT registering for additional course work. A research proposal must be agreed upon, and the supervisor will guide the project. The programme will involve the student in 1 440 hours of work, and a written report must be submitted, which will be examined by internal and external examiners.

MEC5061W DISSERTATION SUSTAINABLE ENERGY ENGINEERING

120 HEQF credits at level 9.

Prerequisites: MEC5097Z DP.

Course outline: The purpose of the dissertation, which complements the course work that is a requirement of the degree, is to afford the student the opportunity to demonstrate his/her ability to conduct independent research. Although the student will work under the direction of a supervisor, the quality and content of the work must be a reflection of the ability of the candidate. The subject chosen for the dissertation will be by mutual agreement between supervisor and student and should incorporate elements of the course work whole also being relevant to the general field of sustainable energy. Where practical, the area of research chosen should be appropriate to the student's country of origin.

MEC5063Z AN INTRODUCTION TO FINITE ELEMENTS

12 HEQF credits at level 9; 36 lectures.

Convener:

Course outline: Weak formulations of boundary value problems, using heat conduction or diffusion as a model problem. The finite element method for one- and two-dimensional problems. Coding the finite element method using Matlab. Applications to heat conduction and problems in elasticity.

Assessment: June examination.

MEC5064Z FINITE ELEMENT ANALYSIS

12 HEQF credits at level 9; 36 lectures.

Convener:

Prerequisites: MEC5063Z.

Course outline: Selected topics in finite element analysis: curvilinear elements; incompressibility and mixed methods; time-dependent problems; nonlinear problems

Assessment: November examination.

MEC5065Z PROGRAMMING FOR SCIENTISTS & ENGINEERS

12 HEQF credits at level 9; 36 lectures.

Convener:

Course outline: The objective of this course is to prepare students for the development, implementation and management of engineering software for research and/or professional purposes. Such software is characterised by reliable, efficient and user-friendly programmes. Topics covered include fundamentals of C++; program design and implementation; project management strategies; and algorithms and data structures. C++ will be used to demonstrate features and usage of modern object-oriented programming languages. A substantial project component is included.

Assessment: June examination.

MEC5066Z CONTINUUM MECHANICS

12 HEQF credits at level 9; 36 lectures, 12 tutorials.

Convener:

Course outline: Introduction to tensors. Kinematics of continuous media. Balance of mass, linear and angular momentum, and energy. Stress. Constitutive theory. Linear elasticity. Ideal fluids. Newtonian fluids.

Assessment: June examination.

MEC5067Z NONLINEAR MATERIAL BEHAVIOUR

12 HEQF credits at level 9; 36 lectures.

Convener:

Prerequisites: MEC5066Z.

Course outline: Topics in nonlinear mechanics. Nonlinear elasticity. Behaviour of elastic-plastic solids. Non-Newtonian fluids.

Assessment: November examination.

MEC5068Z TOPICS IN COMPUTATIONAL & APPLIED MECHANICS

12 HEQF credits at level 9; 36 lectures.

Convener:

Prerequisites: MEC5063Z, MEC5066Z.

Course outline: The aim of this course is to provide an opportunity for students to be exposed to topics which are of relevance to current research at CERECAM, but which are not covered by the existing courses offered in the Faculty. The choice of topics will depend on the interests of the class and on the lecturer available.

Assessment: November examination.

MEC5069Z COMPUTATIONAL FLUID DYNAMICS: A FIRST COURSE

12 HEQF credits at level 9; 36 lectures.

Convener:

Prerequisites: MEC3033F, MEC3044S and MAM2082F.

Course outline: The course provides an introduction to Computational Fluid Dynamics (CFD). CFD is a fast growing field which has become a key strategic technology in numerous engineering fields. The emphasis of this course is on developing a fundamental understanding. It commences with a review of the required mathematical tools, followed by the development of the Reynolds Transport equations and derivation of Navier-Stokes conservation equations. Next a modern and versatile finite volume solution method is introduced and studied in terms of accuracy and computational cost. The student will be expected to implement algorithms into computer programmes using programming language of choice and such as to solve model problems. Topics include: discretization, error analysis, advection-diffusion systems and laminar layer flows.

Assessment: Examination and project.

MEC5070W DISSERTATION MATERIALS ENGINEERING

180 HEQF credits at level 9.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design

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- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

MEC5071W DISSERTATION MATERIALS ENGINEERING

120 HEQF credits at level 9.

Prerequisites: MEC5097Z DP.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

MEC5074Z BOUNDARY LAYER FLOWS

12 HEQF credits at level 9; 36 lectures.

Convener:

Prerequisites: MEC3060F, MEC3067F or MEC3065F or MEC3064F or MEC3063S.

Course outline: The course aims to provide the student with the necessary knowledge and skills to make informed decisions when selecting the different modelling strategies to resolve boundary layer flows numerically.

Assessment: Examination and project.

MEC5075Z NEW & RENEWABLE ENERGY TECHNOLOGIES

20 HEQF credits at level 9.

Convener: Mr Thapelo Letete.

Prerequisites: Registration for the MSc in Energy & Development Studies or the MSc(Eng) in Sustainable Energy Engineering.

Course outline: Renewable energy resources, solar radiations and wind meteorology, water and biomass resource base; solar thermal, heat transfer essentials, solar water heating, passive and active solar building design; solar thermal electric, thermodynamic essentials, engine cycles; photovoltaics; wind, fluid mechanics essentials; small hydro-electric systems; alternative liquid fuels; wave, tidal, OTEC, geothermal; fuel cells, hydrogen; storage, environmental issues.

The course focuses on renewable energy technologies, and within this large field, on RE technologies which have the most important present/future roles in countries like South Africa. Broader international trends will also be examined, but in less detail. More detailed engineering principles and RE system design issues will focus on major RE applications for South/Southern Africa.

Practicals: The students must complete 8 Work Study Guides during the course. Each student completes two group presentations.

Fieldwork: One field trip.

DP requirements: The students have to hand in all their Work Study Guides, complete their presentations, hand in their group projects and write an examination.

Assessment: The **seminar assignments**, based on work study guides, will account for a total of **40%** of the overall course marks. This assessment will be for each work study guide handed in (6 x 4%) and for the presentations at seminars (2 x 8%). The **group project reports** will account for a total of **30%** of the overall course marks (10% per project). These project reports will be made available for external examining. The course **examination** will contribute **30%** of the overall course

marks, and will also be externally examined.

MEC5080Z MANAGING NEW VENTURE PROJECTS

20 HEQF credits at level 9.

Prerequisites: Registration for a postgraduate qualification

Convener: Ms Corrinne Shaw.

Course outline: In this course students will learn how to prepare a business plan for launching a high potential new business. Students will work in teams which will be given the opportunity to pool their skills and experience and apply them to a very practical hands-on project focused on developing a comprehensive plan for a new business.

Lecture times: 1 week of full time lectures with additional lectures as per schedule.

Assessment: Project, presentations and Learning Log .

MEC5082Z ENERGY FOR TRANSPORTATION

This course is presented by staff from the Sasol Advanced Fuels Laboratory and forms part of the curriculum of the Mechanical Engineering Department.

12 HEQF credits at level 9. 36 Lectures, 5 Assignments, 1 Class Test

Convener: Dr Chris Woolard.

Prerequisites: BSc (Mech Eng) or equivalent.

Course outline: Vehicles have become one of the most vital components in the world economy equation. The aim of this course is to provide a partial overview of the dynamics that operate on the fuel supply side of this equation, i.e. the oil industry. This subject cannot be studied in isolation and the perspectives of the three other main stakeholders in the transport industry need to be also considered, ie, the motorist, the motor manufacturers and the government.

DP requirements: Completion and hand-in of all assignments

Assessment: Class assignments count 20%; class test counts 20%; final 3 hour examination counts 60%.

MEC5083Z ENGINE DESIGN

This course is presented by staff from the Sasol Advanced Fuels Laboratory and forms part of the curriculum of the Mechanical Engineering Department.

16 HEQF credits at level 9. 36 Lectures, 6 Assignments, 1 Class Test

Convener: Professor Andy Yates.

Prerequisites: BSc (Mech Eng) or equivalent.

Course outline: The modern motor vehicle represents a sophisticated example of technology and engineering. The aim of this course is to show how a systems approach can be used to establish the basic relationships between the engine and vehicle in terms of various performance indicators and fuel consumption. The various building blocks for such an analysis were laid in the Mechanical Engineering undergraduate programme and this course represents an integration of this foundation by means of a high-level synthesis for a specific application.

DP requirements: Completion and hand-in of all assignments and minimum of 50% in class test.

Assessment: Class assignments count 40%; final 3 hour examination counts 60%.

MEC5084Z ENGINE THERMODYNAMICS & COMBUSTION

This course is presented by staff from the Sasol Advanced Fuels Laboratory and forms part of the curriculum of the Mechanical Engineering Department.

16 HEQF credits at level 9. 36 Lectures, 6 Assignments, 8 Tutorials, 1 Practical

Convener: Dr Gareth Floweday.

Prerequisites: BSc (Mech Eng) or equivalent.

Course outline: Fuel and engine form a complementary pair. Combustion research cannot be

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divorced from either the engine or the fuel and it is the goal of this course to show how these two are integrated by the combustion event. The course will focus strongly on combustion and engine modelling.

DP requirements: Completion and hand-in of all assignments.

MEC5087Z ENERGY MARKETS & GOVERNANCE

20 HEQF credits at level 9.

Convener: Dr A Marquard.

Entry requirements: Registration for the MSc in Energy and Development Studies.

Course outline: National and international energy policy and markets (oil, gas, electricity), their structure, dynamics and implications for national planning. Energy governance, the role of the state and management of the energy sector: market failure; regulatory theory; monopolies; institutional reform. Energy pricing theory and methods.

DP requirements: None.

Assessment: Examination 20%, weekly assignments 30%, long paper 50%.

MEC5088Z ENERGY, POVERTY & DEVELOPMENT

20 HEQF credits at level 9.

Convener: Dr G Prasad.

Prerequisites: Registration for the MSc in Energy & Development Studies.

Course outline: Availability, consumption, and characteristics of energy use in developing areas; assessing consumption patterns and problems. Introduction to social research techniques. Relationships between energy, poverty, education, health, water access, and development. Gender perspectives on energy procurement and uses. Urban and rural energy technologies and strategies as applied to households, community facilities and small scale enterprises, (including electrification, biomass and renewable energy). Related energy and environment issues.

Practicals: A dataset will be provided and students need to analyse energy use and poverty trends.

Fieldwork: There will be a site visit to a low-cost housing site with solar water heaters and other energy interventions.

DP requirements: The students must submit three written papers, design a questionnaire on household energy use and supply and write an examination at the end of the course.

Assessment: The three written papers, the questionnaire and presentation account for 60% of the overall course mark and the examination contributes 40%.

MEC5089Z ENERGY PROJECT

20 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: On the recommendation of the supervisor, and with the approval of the Director of the Energy Research Centre, a student registered for a Master's degree may be permitted to enter a programme of individual study on a specialised topic. A research proposal must be agreed upon, and the project will be guided by the supervisor. The programme will involve the student in 200 hours of work, and a written report must be submitted which will be examined by an internal and external examiner.

Assessment: Project(s).

MEC5090Z ENERGY & CLIMATE CHANGE

20 HEQF credits at level 9.

Convener: Professor Harald Winkler

Prerequisites:

Course outline: Causes of climate change: greenhouse effects, carbon cycle, current status and

climate variability. Future changes and impacts of climate change: emissions and concentrations, stabilisation prospects, temperature effects, ecological and socio-economic impacts. Energy development and use and climate change: GHG emissions from energy supply and use, non-GHG emissions from energy supply and use. Climate change debate and Assessment: Agenda 21, UNFCCC, Kyoto Protocol, obligations and commitments of countries, IPCC reports. Energy options for mitigation of climate change: supply, building, transport, industry erosion, waste management, and human health. Energy technology transfer: transfer trends, transfer strategies. Sustainable policies and measures: domestic, international, UNFCCC and KP instruments.

Assessment: Project, examination.

MEC5091Z INTRODUCTION TO ENERGY POLICY & SUSTAINABLE ENERGY ENGINEERING

20 HEQF credits at level 9.

Convener: Dr A Marquard.

Prerequisites: Registration for the MSc in Energy & Development Studies or the MSc (Eng) in Sustainable Energy Engineering.

Course outline: Introduction to energy concepts and terminology. Energy resources and reserves, extraction methods and conversion techniques, including coal, gas, liquid fuels, hydro nuclear, renewable energy and new energy technologies. An overview of the current world-wide energy situation. Energy demand and energy balances. Energy issues related to development, sustainability and conservation with environmental and economic linkages. Integrated resource planning and integrated energy planning. Introduction to policy science and theory. South African and international energy policy issues.

Assessment: 60% coursework (50% long paper, 10% weekly assignments), 40% examination.

MEC5092W DISSERTATION ENERGY & DEVELOPMENT STUDIES

120 HEQF credits at level 9.

Prerequisites: MEC5097Z.

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

MEC5093W DISSERTATION ENERGY & DEVELOPMENT STUDIES

180 HEQF credits at level 9.

Prerequisites:

Course outline: The dissertation should incorporate any or all of the following:

- design of all or part of an engineering project to a specification involving advanced concepts and theoretical principles
- a research project of a theoretical or practical nature
- a critical review of a specified topic based upon a comprehensive search of the literature or available data
- development of an item of equipment or a technique involving novel features or advanced design
- any other study acceptable to the Faculty.

Assessment: Written work counts 100%.

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MEC5094Z CLEANER FUELS & CLEANER ENGINES

16 HEQF credits at level 9; 36 lectures over six weeks and 1 tutorial per week.

Convener:

Prerequisites: BSc(Mech Eng) or equivalent.

Course outline: Air quality and emission legislation; life-cycle analysis; emission and pollution formation processes; in-cylinder & after-treatment control and electronic engine management; fuel and lubricant effects; emission measurements.

Assessment: Year mark, examination.

MEC5095Z MINOR DISSERTATION ENGINEERING MANAGEMENT

60 HEQF credits at level 9.

Convener:

Prerequisites: Registration for a postgraduate degree or diploma.

Course outline: In agreement with a suitable supervisor, a research topic will be selected, a research proposal agreed, research will be undertaken and a research report prepared. This will represent at least 600 hours of work.

Assessment: The written report will be examined, and a further oral examination may be held.

MEC5096Z ATMOSPHERIC FLIGHT MECHANICS

12 HEQF credits at level 9. Postgraduate status, 3 lectures and 1 tutorial session per week.

Convener: Professor C Redelinghuys.

Prerequisites: Postgraduate status.

Course outline: Kinematics and dynamics of particles, particle systems and rigid bodies in three-dimensions: Vector transformations, vector derivatives in rotating frames, Newton's Laws, linear and angular impulse and momentum, the inertia tensor, Euler angles, quaternions and equations of motion. Introduction to applied aerodynamics. Static stability and trim: Static stability, control power, g-capability, elevator trim position, hinge moments, stick force, stick-free stability, mass centre limits. Small perturbation stability and response of aircraft: Linearized equations of motion, estimation of stability derivatives, lateral and longitudinal equations of motion, frequency response, transient response, mode roots and mode shapes.

DP requirements: A sub-minimum of 40% for the class mark is required. The class mark equals 40% of the test mark plus 60% of the project mark.

Assessment: The final mark equals the average of the class and exam marks. A sub-minimum of 50% for the final mark is required.

MEC5097Z DISSERTATION PREPARATION

DP requirement for entry to MEC5010W, MEC5025W, MEC5060W, MEC5071W.

Course outline: The aim of this course is to allow the student to undertake preparatory work for the Master's Dissertation. Work required includes literature searches and reviews; identification of the research problem, objectives and hypothesis; consideration of research methodology; planning for the active research phase; and ensuring that research infrastructure (e.g. apparatus etc.) is or will be in place. The student should maintain regular contact with his/her supervisor in order to show evidence of suitable progress towards these aims. The supervisor must indicate satisfactory fulfilment of the course aims prior to the student proceeding to the dissertation.

MEC5098F LASER ENGINEERING

12 HEQF credits at level 9. Fifth-year, first-semester course.

Convener: Associate Professor F-J Kahlen.

Prerequisites: CHE3063F or MEC4048F or EEE3055F.

Course outline: Introduction to laser engineering, electromagnetic radiation, absorption of laser radiation, heat and mass transfer, laser beam intensity distribution, melt pool dynamics, laser-

induced vaporization, plasma physics, laser sources, temperature dependence of thermo-physical material properties, laser-assisted manufacturing. This area of engineering is a complex mix of electromagnetic theory, mass and heat transfer, higher level mathematics, (intended and unintended) phase changes of materials, and optical engineering. The co-requisites were chosen so that the participants are proficient in at least one technical area of the course's content.

DP requirements: Attendance of all lab demonstrations and satisfactory completion of project.

Assessment: Project counts 50%; one 3-hour theory examination counts 50%. A subminimum of 50% each is required for project and theory examination.

MEC6000W THESIS MECHANICAL ENGINEERING

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

MEC6002W THESIS ENGINEERING MANAGEMENT

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

MEC6003W THESIS SUSTAINABLE ENERGY ENGINEERING

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

MEC6004W THESIS MATERIALS ENGINEERING

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

MEC6005W THESIS ENERGY & DEVELOPMENT STUDIES

360 HEQF credits at level 10.

Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

MEC6006W ENGINEERING EDUCATION THESIS

360 HEQF credits at level 10.

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Course outline: A PhD thesis is required to be an original, coherent and consistent body of work which reflects the candidate's own efforts. The thesis may not be more than 80 000 words. A candidate will undertake research, and such advanced coursework as may be required, under the guidance of a supervisor or supervisors appointed by Senate.

Assessment: Written work counts 100%.

PBL5045S ENVIRONMENTAL LAW FOR NON-LAWYERS

15 HEQF credits at level 9

Course co-ordinator(s): Associate Professor A Paterson

Entrance requirements: Successful completion of any undergraduate degree. Not available to students undertaking an LLB or LLM degree.

Course outline: The inclusion of an environmental right in South Africa's Constitution has led to the emergence of many environmental laws and court decisions in the past 15 years. These developments are of key relevance to those working in the environmental sector including developers, consultants, biologists, zoologists, planners, sociologists and anthropologists. This course provides students undertaking postgraduate studies relevant to the environment with an insight into relevant principles of international and domestic environmental law. Key content covered in the course includes: an introduction to basic legal principles and resources; constitutional aspects (environmental rights, access to information, administrative justice and access to courts); framework environmental laws; land-use planning laws (planning law, environmental impact assessment and protected areas); natural resource laws (biodiversity, water and marine living resources); and pollution laws (fresh water, land and air pollution).

Lectures: 2 double lectures per week.

DP requirements: Satisfactory attendance of lectures and completion of essay.

Assessment: Essay (50%), written examination (50%).

PBL5046S CLIMATE LAW AND GOVERNANCE

15 HEQF credits at level 9

Course co-ordinator(s): Professor Jan Glazewski

Entrance requirements: Successful completion of any undergraduate degree. Not available to students undertaking an LLB or LLM degree.

Course outline: The phenomenon of climate change poses major challenges to the international community of nations, the African continent, and the South African body politic. Meeting these challenges requires among other things an inter-disciplinary approach and finding interconnectedness between the natural and social sciences. This course will provide postgraduate students with an insight into principles of international law, regional law and South African national law of relevance to climate change. Key content covered in the course includes: an introduction to basic international and domestic legal principles and institutions; environmental governance systems and theories; and an introduction to various branches of the law relevant to climate change such as energy law, planning and environmental impact assessment law; natural resource law (biodiversity, protected areas, water and marine living resources), pollution laws (marine, fresh water, land and air pollution) and fiscal law (in the context of climate financing).

Lectures: 2 double lectures per week.

DP requirements: Satisfactory attendance of lectures and completion of a series of assignments.

Assessment: Assignments (50%), written examination (50%).

STA1000F/S STATISTICS 1000

18 HEQF credits at level 5; 60 lectures.

Identical first year half courses offered in first and second semesters. Owing to the mathematics prerequisites, first year students must register for STA1000S in the second semester or MAM1006H.

Convener: Dr L Scott.

Prerequisites: **STA1000F:** A pass in any of MAM1004F/H or MAM1005H or MAM1000W or

MAM1010F/S or MAM0102W/X or MAM1003W or MAM1017F/S or MAM1018F/S or STA1001F/S.

STA1000S: A pass in any of MAM1004F/H or MAM1005H or MAM1006H or MAM0102W/X or MAM1017F/S or STA1001F or MAM1010F/S or decanted MAM1005H students.

Co-requisites: In addition students will be admitted to STA1000S if they are currently registered for MAM1000W or MAM1003W or MAM1012S or MAM1018S or have a supplementary examination for STA1001F or MAM1004F in the same year.

Course outline: Explanatory data analysis and summary statistics. Probability theory. Random variables. Probability mass and density function. Binomial, Poisson, exponential, normal and uniform distributions. Sampling distributions. Confidence intervals. Introduction to hypothesis testing. Tests on means, variances and proportions. Determining sample size. Simple linear regression and measures of correlation.

Lecture times:

DP requirements:

Assessment: June/November examination 3 hours.

STA5083Z INTRODUCTION TO STATISTICAL METHODS FOR PLANNERS

(Will not be offered in 2012.)

8 HEQF credits at level 9.

Convener:

Prerequisites:

Course outline: Scales of measurement; descriptive statistical methods; data summaries; introduction to statistical inference; tests of association; measures of correlation; simple linear regression.

DP requirements: Class attendance and submission of all assignments.

Assessment: 2 hour computer based examination.

Scholarships, Prizes, Class Medals and Dean's Merit List

Scholarships/Awards

Details of scholarships and awards available are given in the Financial Assistance for Postgraduate Studies and Financial Assistance for Undergraduate Studies Handbooks available from the Registrar. The following is a selected list of scholarships and awards. Note that the scholarships on offer and the values are subject to change without notice.

Architecture, Planning and Geomatics

Architecture and Planning

Hugh and Win Walker Scholarships: Awarded with preference for degrees in Architecture and, thereafter, Planning undertaken at UCT. Applications to the Postgraduate Scholarships Office/Undergraduate Funding Office.

National Development Fund for the Building Industry Postgraduate Scholarship: Applications to the Director, National Development fund for the Building Industry, Box 1619, Halfway House, 1685, by 2 January.

Geomatics

Twamley Undergraduate Scholarship : Awarded on the basis of the most outstanding academic performance at the end of the First Year of study, provided that the nominee shall have met the requirements for inclusion in the Dean's Merit List.

Twamley Postgraduate Scholarship : Awarded on the recommendation of the Chair of Surveying on the basis of academic achievement and other appropriate experience for postgraduate study in Geomatics.

Construction Economics and Management

Association of Construction Project Management (ACPM) Scholarship: R2500 for a South African holder of UCT's Department of Construction Economics & Management's BSc Hons in Quantity Surveying or BSc Hons in Construction Management degree at UCT who meets the entrance requirements for the MSc(Project Management) programme and has financial need. Applications to the Admin Officer, Need-based Bursaries, Post-graduate Funding Office, Otto Beit building, Upper Campus, UCT. ACPM must be kept appropriately informed. (This is not a prize but an award to a worthy student in need on financial aid and must, therefore, be administered by UCT's Funding Office.)

Construction Education Sector Training Authority (CETA) Bursaries: Awarded to students entering full-time postgraduate studies. Applications to be submitted by 31 August to CETA, PO Box 644, Bedfordview 2008.

National Research Foundation: Awarded on merit for Honours, full/part-time Master's and Doctoral Study. Applications to be submitted to the Postgraduate Scholarships Office by 15 August for Honours and 31 December for Master's study and 30 April for Doctoral study.

National Research Foundation: NRF Prestigious Awards: Awarded on merit for full-time registered Master's or Doctoral Studies. Applications to be submitted by 30 June (internal) or 31 July (agency).

NRF Grantholder Bursaries: Applications to be submitted by 28 February (internal) or 31 March (agency).

Tobie Louw Bursary - BSc(Hons)(QS) Students: Awarded for Postgraduate study in Quantity

Surveying. Applications to be submitted to the Prizes and Awards Committee, Association of South African Quantity Surveyors, PO Box 3527, Halfway House, 1685 by, 31 January

Quantity Surveyor's Research Award - BSc(Hons)(QS) Students: Prestige award for research work into technical and managerial problems in the building industry. Applications to be submitted to the Prizes and Awards Committee, Association of South African Quantity Surveyors, PO Box 3527, Halfway House, 1685, by 15 June.

Queen Elizabeth II Jubilee Fund Scholarship: Awarded to Bachelor's and taught Master's students who are members of the CIOB. Applications to be submitted to the Scholarship Secretary, Professional and Technical Directorate, CIOB, Englemere, Kings Ride, Ascot, Berkshire, SL5 7TB, England.

Engineering

General

Klaus-Jurgen Bathé Scholarships : Awarded to students in the final 2 years of study who show evidence of high intellectual power and commitment to the achievement of excellence in the field of Engineering.

Council Postgraduate Scholarship) : Awarded on the results of the examinations for the degree of BSc(Eng) or BSc(Geomatics), based on honours points. Candidates should have obtained First Class Honours and intend to continue with the study of engineering or geomatics.

E D Steytler Memorial Scholarship (Undergraduate) : Awarded to the student obtaining the highest weighted average in the First Year examinations.

Twamley Undergraduate Scholarship : Awarded on the basis of the most outstanding academic performance at the end of the First Year of study.

Civil Engineering

Christopher Robertson Scholarship (Undergraduate) : Awarded to the student in Civil Engineering who has made the most progress in the Third Year of studies. (Where there is a choice between candidates of equal merit, preference is for those with fewer scholarships and to whom the value of the award would be advantageous).

Ninham Shand Scholarship (Postgraduate) : Awarded on examination results for the BSc(Eng) Civil degree. The candidate should have obtained Honours and intend to undertake further study.

Chris van Breda Scholarship (Postgraduate) : Awarded on final examination results for the BSc(Eng) Civil degree. The candidate should have obtained Honours and intend to undertake further study.

Mechanical Engineering

Duncan McMillan Scholarship (Undergraduate) : Awarded annually to the First Year Mechanical Engineering student gaining the highest weighted average, subject to the holder maintaining satisfactory progress and conduct.

Class Medals

Architecture, Planning and Geomatics

Class medals may be awarded to students who have shown special ability in the course. They are only awarded where special merit should be recognised. Only one medal may be awarded in a course. Any student who repeats a course will be ineligible for a medal in that course. Class medals

may be awarded in the following courses:

APG1016F Geomatics
APG2039W Design and Theory Studio II
APG3037W Design and Theory Studio III

Construction Economics and Management and Engineering

Class medals may be awarded to the best students in each of the following first year core courses: CHE1005

W, CIV1004W, CON1004W, CON1011F, CON1012S, CON1018W, CON1019F/S, EEE1004W, MEC1002W and MEC1004W.

Class medals are also awarded to each of the second, third and (where applicable) fourth years of study to students with the best weighted average in core, core-elective, elective and optional courses in the following programmes:

- Chemical Engineering
- Civil Engineering
- Construction Management
- Construction Studies
- Electrical Engineering
- Electrical and Computer Engineering
- Electro-Mechanical Engineering
- Geomatics
- Materials Science
- Mechanical Engineering
- Mechatronics
- Property Studies
- Quantity Surveying

Prizes

The following prizes may be awarded at the discretion of the Faculty. The prize offerings and values are subject to change without notice.

General

David Haddon Prize: R300 for the purchase of books for the best Architecture or Quantity Surveying student in the subject Professional Practice (APG4044S or CON4034W).

Joseph Arenow Prizes: (two x R1000) (i) for the best Master's dissertation in the Faculty of Engineering & the Built Environment (ii) for the best PhD thesis in the Faculty of Engineering & the Built Environment.

Architecture, Planning and Geomatics

Aluminium Federation of South Africa Award: R1000 for the best project in the final year of BAS or BAS(Hons)entailing the use of aluminium.

ArcelorMittal South Africa Prize: R1000 for the best innovative design using ArcelorMittal South Africa Steel Products.

South African Association of Consulting Professional Planners (SAACPP) Prize: R2000 and certificate for the best dissertation in the MCRP programme.

Barry Heyman Prize: R5000 for the first year MArch(Prof) student who shows the greatest progress in Architectural Design in the MArch(Prof) programme.

Bruce Burmeister Architects Prize: R500 for the Best Student in the Technology 2 course.

Bruce Burmeister Architects Prize: R500 for the Most Improved Student in Technology 2.

Cape Institute for Architecture Measured Drawing Prize: R500 for Measured Drawings of old works in the Cape Province.

Cape Institute for Architecture Prize: R750 for the best student graduating in the MArch(Prof) programme.

Cape Institute for Architecture Prize: R750 for the best student in Design and Theory Studio II.

Cape Institute for Architecture: R750 for the best student in Design and Theory Studio III.

Cement and Concrete Institute Prize: Book and R1000 voucher for the best use of concrete in final year design in the BAS programme.

Cement and Concrete Institute Prize: Book and R1000 voucher for the best use of concrete in final year design in the MArch(Prof) programmes.

Clay Brick Association Prize: R250 for the purchase of books to the student of Architecture who has made best use of bricks in his or her design work.

Corobrik Prize: R500 for the best project entailing the innovative use of clay bricks from work done in 2nd year.

Corobrik Prize: R500 for the best project entailing the innovative use of clay bricks from work done in 3rd year.

CNdV Africa Prize: R500 for the Best Student in Landscape Construction in the second year of the Master of Landscape Architecture.

CNdV Africa Prize: R500 for the Best Student in History and Theory of Landscape Architecture across first and second year in the Master of Landscape Architecture.

Essay Prize: R50 awarded to the BAS(Hons) student who produces the best essay.

General JBM Hertzog Prize: R750 awarded annually to the best final year student in the MArch(Prof) programme.

Gibbs St Pol Landscape Architects Prize: R1000 and a certificate awarded to a BAS student for the finest BAS Major Project exploring Landscape Architecture.

Helen Gardner Travel Prize: R10 000 awarded by UCT to a student who has completed the third year of the BAS degree but who has not yet been admitted to the BAS(Hons) degree. Applications to the Director, School of Architecture and Planning.

Holm Jordaan Architects & Urban Designers: R500 gift voucher for a Project of Merit that deals with sustainability and/or environmental issues in BAS.

Holm Jordaan Architects & Urban Designers: R500 gift voucher for a Project of Merit that deals with sustainability and/or environmental issues in BAS(Hons).

Institute of Landscape Architects of South Africa Prize: R300 book prize for the best Landscape Design Studio Portfolio in the first year of the Master of Landscape Architecture Programme

Institute of Landscape Architects of South Africa Prize: R500 and certificate for the best student in the second year in the Master of Landscape Architecture Programme.

Institute of Landscape Architects of South Africa Prize: R300 book prize for the best Landscape Architecture dissertation in the second year of the Master of Landscape Architecture Programme.

Ivor Prinsloo Prize: R450 for the best essay in Architectural Theory in the BAS(Hons) programme.

Ivor West Memorial Prize: R500 for the best second or third year Geomatics student.

John Perry Prize: R400 for the best work done in the third year of study of the BAS degree.

Molly Gohl Memorial Prize: R750 for books or instruments to the best woman student completing the third year of study of the BAS degree.

New World Associates Prize: R300 voucher for the student with the Best Use of Landscape Design in the first year of the Master of Landscape Architecture.

OVP Associates Prize: R500 book voucher and certificate for the best student in first year in the Master of Landscape Architecture programme.

Reuben Stubbs Award: A certificate for any project exhibiting an expression of structural integrity, economy of materials, and considered a worthwhile contribution to the integration of Structure and Design.

South African Geomatics Institute (WC) prize: for the best final year student in cadastral surveying, land tenure and town planning.

South African Institute of Architects prize: R500 for the best MArch Professional Student.

SACAP (South African Council for the Architectural Profession): Medal for the best Architecture student: for work done over six years.

South African Planning Institute (Western Cape) Prize: R1000 and certificate for the best first year student in the MCRP and MCPUD programmes.

South African Planning Institute (Western Cape) Prize: R1000 and certificate for the best overall student work in 2nd year MCRP and MCPUD programmes.

South African Planning Institute Prize: R1000 and certificate for the most improved student over the 2 year MCRP & MCPUD curricula.

Urban Design Institute of South Africa (Western Cape) Prize: R1000 awarded to the top student in first year subject to a minimum achievement of passing with distinction.

Urban Design Institute of South Africa (Western Cape) Prize: R1000 awarded to the top student in second year subject to a minimum achievement of passing with distinction.

Construction Economics and Management

The African Challenge Book Prize: R2000 for the best Graduating Student in BSc (Hons)(QS) - to be assessed over the four years of the programme.

Association of Project Management Book Prize: R2500 for the best overall student in the first year of the MSc(Project Management) programme based on the grade point average after one year of registration on a full curriculum load of four modules.

Association of South African Quantity Surveyors Gold Medal: The Faculty nominates a candidate for this national award for the best quantity surveying graduate at any accredited South African university offering a degree in quantity surveying. Awards are not necessarily made each year.

Association of South African Quantity Surveyors Prizes: R800, R1000, R1200 and R1500 for the best student in each year of study, respectively, for the BSc(Construction Studies) and the BSc(Hons) in Quantity Surveying.

Association of South African Quantity Surveyors Western Cape Chapter Committee Prize: R1000 to the best all-round student in the final year of study of the BSc(Hons) in Quantity Surveying.

Bell-John Prize: R1500 for the best all-round student registered for BSc(Construction Studies) or BSc(Hons) in Quantity Surveying in any year of study.

Bernard James and Partners Prize: R1000 for the BSc(Hons) in Quantity Surveying student (or team) obtaining the highest award (Minimum First Class Pass) in Research Project (CON4047W).

The Chartered Institute of Building (CIOB) Prize: R1000 for the final year BSc(Hons) Construction Management student who has achieved the highest average overall mark.

The Chartered Institute of Building (CIOB) Book Prize: R2000 for MSc Project Management student who has achieved the highest average overall mark.

Clay Brick Association Prizes: Two of R2000 and R1500 respectively for the best and second best students collectively in the subjects of Construction Technology 1, 2, 3 (CON1004W, CON2006W, CON3012W).

DVPM Prize: R1500 academic book voucher for the best overall student in the second year of study while registered on a full curriculum load who has completed all the coursework requirements for the degree of MSc Project Management.

George Strachan Prize: R200 for the best final year student in the BSc(Hons) in Construction Management.

Grinaker-LTA Book Prizes: R1000 for the best student registered for the BSc(Hons) in Construction Management (CON4031F, CON4038F, CON4039S and CON4040S) (Minimum First Class Pass); R1000 for the best student registered for the BSc(Hons) in Quantity Surveying in the subject of Measurement and Design Appraisal III (CON4032F and CON4037S) (Minimum First Class Pass).

Master Builders Association of the Western Cape Prize (for South African Students): R750 plus shield for the best BSc(Construction Studies) in the third year of study; R750 for the best BSc(Construction Studies) in the second year of study; R750 for the best BSc(Hons) student in Construction Management.

Old Mutual Properties Prize: R300 voucher for the best all round student in the second year of study for the BSc(Property Studies) degree.

PMSA(WC) Prize: R4500 academic book voucher for the dissertation in MSc(Project Management) which, in the opinion of a select committee of PMSA (WC), is highly relevant to the project management profession. The award includes an invitation to an event hosted by PMSA (WC) at which the recipient will be given the opportunity to present the findings of his/her research to leading stakeholders in the industry to which it applies. The decision of the award will be made in the sole discretion of PMSA (WC) based on an assessment from a pool of 3 dissertations submitted for consideration by UCT.

Robin Marten Prize: (value to be announced) for the student with the highest average final year examination results for the third (final) year of the BSc(Property Studies) and the BSc(Hons) Property Studies degrees, taken together, subject to a minimum average of 65% having been achieved each year. In the event of a tie, the student with the higher average for the Property Valuation courses within the two year period should be selected.

Mbata, Walters and Simpson Prize: R400 for the best all round student in third year of study for the BSc(Construction Studies) degree.

Engineering

General

ECSA Medal of Merit: for the best student graduating with the degree of BSc(Eng).

ESKOM Award (R500) and entry into the ESKOM National Awards Competition: for the best Engineering BSc(Eng) graduate over the 4-year degree curriculum.

George Menzies Prize: R500 awarded on the results of the final examination to the best student in either Geomatics or Civil Engineering.

John Martin Prize: R1500 for the best first year student in the ASPECT Programme.

Sammy Sacks Memorial Prize: R500 for the best classwork in MEC1002W Engineering Drawing.

Chemical Engineering

4th Year Book Prize for South African Institute for Mineral & Metallurgy: (Textbook) for best student in Mineral Processing for CHE4050

Chevron Prize for Chemical Engineering Design: R5000 for the student with the best overall performance in the course CHE4036Z.

Gerda van Rosmalen Award: (Book Prize) for the most promising CHE3066 Chemical Engineering student.

Malan Chemical Engineering Medals: for the best students in each of the Second (bronze), Third (silver) and Final (gold) Years.

Malan Prize: (Perry's Chemical Engineering Handbook) for the most promising First Year student.

Omnia Prize: R2000 for the student pair completing the final year project (CHE4045Z) of the highest standard.

SA Institution of Chemical Engineers' Silver Medal: for outstanding performance in project and practical courses.

SASOL Achievement Medal and R1000: for the best third year student completing the course CHE3046F Chemical Engineering Thermodynamics II.

SASOL Achievement Medal and R1500: for the best fourth year student completing the courses CHE3054S Reactor Design II and CHE4042F Process Dynamics and Control.

Civil Engineering

Arcus Gibb Prize for Transportation Engineering: R2000 student showing the most promise in the field of transportation and traffic engineering.

Concrete Society of SA (WP Branch) Award: R1000 a book and one year's membership of the Concrete Society of Southern Africa for outstanding work in the area of concrete technology.

D C Robertson Memorial Prize (donated by the Western Cape Branch of the South African Institution of Civil Engineering): R1000 for the student submitting the work in the final year design project.

P D Naidoo & Associates Prize: R3500 (to be shared by members of the winning team) for the design team that delivers the best design project in the final year design project.

George Menzies Prize: R500 for the best results for final examinations in Civil Engineering.

Paterson & Cooke Prize: R2000 for the best work in final year thesis.

Jeffares & Green Award: R1000 for the Fourth Year Civil Engineering student with the highest overall achievement in professional communication.

Joint Structural Division of SAICE & IStructE Prize: R2000, for the final year student with the best overall academic achievement in the field of structural engineering.

Arcus Gibb Prize: R2000, for the student with the greatest all-round contribution to the undergraduate program.

The Aurecon Prize for Water Engineering: R1000 to the student achieving highest aggregate score in Water Engineering courses (CIV2040S, CIV3043F, CIV3044F, CIV3047S, CIV4042F).

PPC Cement Prize: R1500 voucher and a book for the best undergraduate project or dissertation on concrete technology.

Prestedge, Retief, Dresner & Wijnberg Prize: R2000 for the best Water Engineering final year thesis.

SA Institute of Steel Construction Prize: R1250 for the best structural steel design project or dissertation submitted by an undergraduate student.

Aurecon Best overall Achievement Prizes: R2500, R1500, R1000 for the three best performing students.

UWP Prize: R1500 for the student with the best result for the Urban Water Services course (CIV3047S).

Prof Derrick Sparks Geotechnical Engineering Prize (donated by the South African Institution of Civil Engineering, Western Cape Branch): R1000 for the best final year thesis in Geotechnical Engineering.

Departmental Best Thesis Poster Prize: R500

Departmental Best Thesis Talk Prize: R500

Electrical Engineering

Peralex Electronics prize: R1000 for the best student in EEE3017W.

Peralex Electronics prize: R1000 for the best student in EEE4001F.

Peralex Electronics prize: R1000 for the best student in EEE4084F.

Siemens Prize: R2500 for the final year Electrical Engineering student submitting the best thesis (EEE4022S/F).

Mechanical Engineering/Electro-Mechanical Engineering

AAT Composites Award: (R1000) for best project for MEC4110W Research Project involving use or application of composite materials.

Albert Wessels Prize for Best First Year Student in the Department of Mechanical

Engineering: R5000 plus a certificate for the first year student with the highest grade point average.

Albert Wessels Prize for Best Second Year Student in the Department of Mechanical

Engineering: R5000 plus a certificate for the second year student with the highest grade point average.

Albert Wessels Prize for Best Third Year Student in the Department of Mechanical

Engineering: R5000 plus a certificate for the third year student with the highest grade point average.

Albert Wessels Prize for Best Fourth Year Student in the Department of Mechanical

Engineering: R5000 plus a certificate for the fourth year student with the highest grade point average.

Aluminium Federation of South Africa Prize: (R1000) for the best thesis in MEC4110W Research Project or MEC4091S Research Project involving the use or application of aluminium.

Element Six (Pty) Ltd and DST/NRF Centre of Excellence in Strong Materials Prize: Gold Medal and letter of commendation for excellence in materials science & engineering for the best student in third year and for the best student in fourth year or Honours.

SAI Mech Eng Award: Floating trophy and certificate for the best student in the Mechanical Engineering design and laboratory project in the Final Year of study.

SASOL Achievement Medal and R750: for the best second year student in the course MEC2020W Design I.

SASOL Achievement Medal and R1000: for the best third year student in the course MEC3050W Mechanical Design.

SASOL Achievement Medal and R2000: for the postgraduate student who produces the best published paper in the field of metallurgy/materials/corrosion science.

SASOL Achievement Medal and R2000: for the best Master's dissertation in the field of Mechanical Engineering.

Dean's Merit List

The Dean's Merit List, which is published annually, contains the names of students whose academic performance over the year is meritorious and hence worthy of recognition. Students who qualify for inclusion in the List receive a letter of commendation from the Dean. The List is posted on the notice boards and published in the Dean's Circular. The academic records of students are endorsed to record their achievements in qualifying for inclusion on the List. To be eligible for the Dean's Merit List a student must pass the prescribed courses for which he or she is registered for the year in question; a student registered for a four year degree must be in the First; Second or Third year of study; and a student registered for a three year degree must be in the First, or Second year of study. The criteria for inclusion in a particular year are as follows:

- an ASPECT student must be registered for not less than 96 credits and obtain a year average of not less than 75 per cent;
- a student in any other undergraduate programme must be registered for not less than 132 credits of approved course work for the year in question and obtain a year average of not less than 70%.

Professional Status and Recognition of Degrees

Architecture, Planning and Geomatics

Architecture and Planning

The Bachelor of Architectural Studies (BAS) degree provides the necessary grounding for entry into a professional architectural course or into postgraduate programmes in city and regional planning, urban design or landscape architecture. The programme merits exemption from Part 1 of the Royal Institute of British Architects', and the Commonwealth Association of Architects', own examination in Architecture.

The BAS(Hons) qualification introduces an honours degree within a succession of qualifications leading towards professional qualification in architecture. It is a prerequisite qualification for admission into the Master of Architecture (Professional) (NQF level 8).

The MArch (Professional) qualification introduces a master's degree within a succession of qualifications leading towards professional qualification in architecture. It is a prerequisite qualification for statutory registration as a Candidate Architect with the South African Council for the Architectural Profession (SACAP), in terms of the Architectural Professions Act 2000 (Act No 44 of 2000). To attain registration as Professional Architect, the candidate must complete a two-year period of practical experience in an architectural office and pass a registration examination set by SACAP.

Both the degrees of Master of City and Regional Planning (MCRP) and Master of City Planning and Urban Design (MCPUD) are recognised for professional accreditation purposes by the South African Council for Planners (SACPLAN). Registration with the Council, which is a statutory requirement to practise, can occur after two years of supervised practical experience. The MCRP programme has provisional accreditation from the Royal Town Planning Institute.

Landscape Architecture : The Master of Landscape Architecture (MLA) is a professional degree. Eligibility of graduates for membership of the South African Council for Landscape Architects Profession (SACLAP) will be dependent upon firstly, a further two years training under a professional landscape architect, and the successful completion of the Council's professional examination.

Information Regarding Special Qualifying Examination for Foreign Architects wishing to obtain registration as an architect within South Africa.

- (a) An applicant for registration may be recommended by the Council for admission to the Special Qualifying Examination. The nature and extent of the examination shall be determined in each case by the Council after consideration of all available evidence with regard to the standard and quality of the candidate's qualifications. If necessary, the Council may interview an applicant or require him or her to sit a written test in order to come to a decision as to the standard of the qualification. Only qualifications requiring a minimum of four years full-time study in architecture at a university or like educational establishment will be considered to be of a standard sufficient to give admission to the Special Qualifying Examination. An applicant who obtains a recommendation from the Council may be required to attend lectures and/or practical training at a university of his or her choice and to pass the examination(s) set by the University. The University or body conducting the Special Qualifying Examination shall determine when the examination(s) shall be held and when the fees are to be paid. A candidate who completes the examination(s) will be furnished with a certified statement to that effect.
- (b) All applicants who have not passed a qualifying examination recognised in terms of Section 19(2)(b) and 19(7)(c)(ii) of the Architects' Act 1970 must apply to the South African Council for Architects for admission to the Special Qualifying Examination. The following courses of action may be adopted: An applicant who, in the opinion of the Council, cannot be admitted to the Special Qualifying Examination shall be referred to the University of his or her choice which will decide what will be required of him or her in order to graduate.

Geomatics

The Education Advisory Committee of the South African Council for Professional and Technical Surveyors, recognises the BSc(Geomatics) degree as a suitable theoretical qualification for the conditions set out in Section 20 of Act 40 of 1984, for registration as a Professional Land Surveyor, Professional Surveyor in the categories of Engineering and Photogrammetry and as a Professional Geoinformatics Practitioner. In addition to the degree, a graduate wishing to register in any of the above categories is required to undergo a period of practical training (at present about 15 months) with a practising Professional and to undertake a test of professional competence. Professional Land, Engineering and Photogrammetric Surveyors, as well as Professional Geoinformatics Practitioners, enjoy a status equivalent to that of an Associate Member or Fellow of the Royal Institution of Chartered Surveyors in most parts of the world.

Institutes of Professional Land Surveyors

Holders of a degree in Geomatics, after completing an articleship of about 15 months and passing a practical test of professional competency and an examination, may proceed to registration as a Professional Surveyor. The registering body is the South African Council for Professional and Technical Surveyors, PO Box 62041, Marshalltown, 2107.

Registered surveyors, at their request, will be admitted to membership of the South African Geomatics Institute.

Construction Economics and Management

All degree offerings are accredited as detailed below. The significance of accreditation is that graduates of these degrees are exempted by the accrediting bodies from having to take any further university-level exams before being allowed to take the Assessment of Professional Competence (APC) or being admitted to the Professional Interview (PI).

Association of South African Quantity Surveyors (ASAQS)

Graduates in Quantity Surveying and Construction Management are eligible for corporate membership of the Association of South African Quantity Surveyors.

Address: The Director, ASAQS, PO Box 3527, Halfway House, 1685.

South African Council for the Quantity Surveying Profession (SACQSP)

The BSc in Construction Studies together with the BSc(Hons) in Quantity Surveying and Construction Management degrees are accredited by the South African Council for the Quantity Surveying Profession as fulfilling all the academic requirements for registration as Quantity Surveyors (in terms of the Quantity Surveyors Profession Act No 49 of 2000 as amended). The BSc in Property Studies, together with the BSc(Hons) in Property Studies, enjoys similar accreditation. Thereafter, a period of three years in-service training must be undertaken under the supervision of a registered Quantity Surveyor before being admitted to the Assessment of Professional Competence and being registered with the Council as a Professional Quantity Surveyor.

Address: The Registrar, South African Council for the Quantity Surveying Profession, PO Box 3527, Halfway House, 1685.

The Royal Institution of Chartered Surveyors (RICS)

Graduates in Quantity Surveying, Construction Management and Property Studies are eligible to register with the Royal Institution as Probationers. Thereafter, a period of three years in-service training must be undertaken under the supervision of an approved mentor before being admitted to the Assessment of Professional Competence leading to membership of the Institution. Graduates of the MSc Programmes in Property Studies and Project Management enjoy similar accreditation.

Address: The Secretary-General, RICS, 12 Great George Street, Parliament Square, LondonSW1P 3AD, England.

Chartered Institute of Building (CIOB)

Graduates in Construction Management and Quantity Surveying are admitted to the Graduate Class of the Chartered Institute without further examination. Thereafter, a period of three years in-service training must be undertaken before being admitted to the Professional Interview leading to membership of the Institute. Address: The Secretariat, CIOB, Englemere, Kings Ride, Ascot, BerkshireSL5 8BJ, England.

South African Council for the Project and Construction Management Professions (SACPCMP)

The South African Council for the Project and Construction Management Professions registers professionals and candidates in the project and construction management professions. The BSc in Construction Studies together, with the Bsc (Hons) in Construction Management is accredited by the SACPCMP. The outcome of the inspection visit and report will be made known when it is available.

Address: The Registrar, South African Council for the Project and Construction Management Professions, PO Box 653141, Benmore 2010.

The South African Council for the Property Valuers' Profession (SACPVP)

The BSc in Property Studies together with the BSc(Hons) in Property Studies are accredited by the South African Council for the Property Valuers' Profession as fulfilling all the academic requirements for registration as a valuer in terms of the Property Valuers' Profession Act No. 47 of 2000 as amended. Thereafter, a period of three years in-service training must be undertaken under the supervision of a registered Professional Valuer before being registered with the Council as a Professional Valuer.

Address: The Registrar, SACPVP, PO Box 114, Menlyn 0063.

Engineering

The current BSc(Eng) degrees in Chemical, Civil, Electrical, Electrical and Computer, Electro-Mechanical, Mechanical Engineering and Mechatronics are accepted by the Engineering Council of South Africa (ECSA) as fulfilling all the academic requirements for registration as a Professional Engineer. In terms of the Washington Accord signed in June 2000, of which South Africa is a signatory, the Faculty's engineering qualifications have been recognised by professional engineering

accrediting bodies in the United States of America, Canada, Australia, New Zealand, the United Kingdom, Ireland and Hong Kong.

In terms of the Engineering Profession Act (Act No 46 of 2000), ECSA has stipulated a minimum period of three years' approved practical training and experience after graduation under the guidance of a Professional Engineer before a candidate may register as a Professional Engineer. This period may be shortened by up to one year in recognition of successful postgraduate degree work. It is of the utmost importance that every graduate should register immediately as a candidate engineer.

The University of Cape Town enjoys a special relationship with the Association of Commonwealth Universities. The curricula, systems and standards of engineering education at the University conform to the general pattern of the British universities and professional institutions. The degrees are therefore widely recognised.

The better known of the British and South African professional institutions are listed below. Graduates are eligible for exemption from the written Associate Membership examinations of the British institutions, as detailed below, but in all cases a period of approved professional work is required before admission to corporate membership. Student membership of these institutions is generally available to undergraduates. Information on other professional engineering bodies is available from the relevant department in the Faculty.

The Institution of Chemical Engineers

Graduates in Chemical Engineering are eligible for exemption from the Membership Examination. Address: 165-189 Railway Terrace, Rugby. CV21 3HQ, United Kingdom.

The South African Institution of Chemical Engineers

Graduates in Chemical Engineering may be admitted to membership, without further examination. Address: PO Box 808, Pinegowrie, 2123.

The Institution of Civil Engineers

Graduates in Civil Engineering are eligible for exemption from Parts I and II of the Associate Membership examinations, and must satisfy the requirements of the Professional interview for admission to corporate membership. Address: Great George Street, Westminster, London SW1 P3AA.

The South African Institution of Civil Engineering

Graduates in Civil Engineering are eligible for corporate membership once they are registered as Professional Engineers. Address: Postnet Suite 81, Private Bag X65, Halfway House, 1685.

The Institution of Structural Engineers

Graduates in Civil Engineering are eligible for exemption from all but the final Design examinations. For admission to Corporate Membership, Graduates must sit and pass the Chartered Membership (Part 3) examination, entitling them to register with the UK Engineering Council as Chartered Structural Engineers. Address: 11 Upper Belgrave Street, London, SW1.

The Institution of Engineering and Technology (IET)

Membership of the IEE is open to everyone with a professional interest in electrical, electronic, information and manufacturing engineering. Student membership is open to any student studying engineering or IT. The following categories of membership are available: Member, Fellow, Student and Affiliate. Address: URL://www.iee.org/membership/

The South African Institute of Electrical Engineers (SAIEE)

Graduates in Electrical Engineering may be admitted to membership, without further examination. Address: 18a Gill Street, Observatory, Johannesburg, 2198.

The South African Institution of Mechanical Engineers

Graduates in Mechanical Engineering may be admitted to membership, without further examination. Address: PO Box 34008, Rhodes Gift, 7707.

The South African Institution of Certificated Engineers

Holders of the Government Certificate of Competency are members of this Institution. Graduates in the relevant branches of the engineering profession are eligible for extensive exemptions, depending upon the degree of practical experience achieved. In South Africa a Government Certificate of Competency is mandatory for persons responsible for the supervision of industrial plant exceeding a specified size. Address: 18a Gill Street, Observatory, Johannesburg, 2198.

Lecture periods

1	08:00 to 08:45	The meridian	13.00 to 14:00
2	09:00 to 09:45	6	14:00 to 14:45
3	10:00 to 10:45	7	15:00 to 15:45
4	11:00 to 11:45	8	16:00 to 16:45
5	12:00 to 12:45	9	17:00 to 17:45

Ethics Clearance

Research that involves human participants or animal use for research or teaching must undergo ethics review, according to faculty-specific guidelines. Review generally entails prior approval of a research proposal by a Research Ethics or Animal Ethics Committee. In cases where prior approval is not appropriate, the research proposal should be subjected to appropriate deliberative procedures, according to faculty-specific guidelines. Research papers or dissertations that involve human participants or animal use may not be submitted for examination if they have not undergone any ethics review process.

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Teaching and Learning Charter

Mutual Commitment

Benefiting from the opportunities of education requires a mutual commitment on the part of both student and teacher.

Students should understand that, by accepting the offer of a place at the University, they undertake responsibility for their own learning. This requires that they attend classes, tutorials, practicals and other scheduled activities and prepare assignments to the best of their ability, handing in work on time. Students should be considerate to the needs of others in their behaviour in lectures and tutorials. They should act with honesty and integrity, ensuring that work that they hand in is their own, that all the sources that they use are properly acknowledged, and that they respect and follow the rules and procedures for formal examinations.

Good teachers bring enthusiasm, originality and flair to their work. Good teaching is best fostered in a collegial atmosphere where codes of practice provide a baseline standard for professionalism, rather than serving as a prescriptive and proscriptive list of requirements. While Heads of academic departments are formally responsible to Senate for teaching and learning in their departments, individual members of the academic staff are accountable for their contribution to the university's educational mission. Teachers should understand that, by accepting employment on the academic staff of the University, they undertake to provide all reasonable assistance to students to enable them to succeed in their studies. This requires that they deliver lectures and other scheduled classes and make every reasonable effort to make alternative arrangements if they are unable to do so. Teachers should be available for student consultations at reasonable and clearly advertised times, and should hand back student work timeously, and with appropriate comment. Teachers' expectations of students should be clearly set out in course outlines, available before the course starts. Required reading and other preparation should be clearly specified, and teachers should ensure that such materials are available to students in the Library, in text books that are available, and in authorized course readers. Methods of evaluation and assessment that will be used in the course must be defined and described in the course outline and followed in the course. Expectations of students in formal examinations must be set out, and such formal examinations must have a fair and reasonable relationship with the ground covered in the course. Consequently: Students should make a formal undertaking, as part of the process of admission to the University, to take responsibility for their own learning, to respect the requirements of the courses for which they register, and to take part in the academic life of the University with integrity and honesty.

Academic staff undertake to

1. provide clearly written course outlines, setting out what is expected of students for the complete course, that are available well in advance of the beginning of the course, to allow students adequate time to prepare;
2. provide lists of required and recommended reading for courses, in advance of the beginning of the course, and to establish that this material is in the University Library, in local bookshops (by timeous submission of reading lists), or in course readers (with copyright clearance, and within agreed policy for course levies);
3. set out a clear and well designed system of assessment for the course, which defines what is expected of a student, and the relative value of different coursework, test and examination components; set clear and consistent DP requirements for courses, consistently enforced;
4. present lectures and tutorials in a clear manner, explaining technical terms where appropriate;
5. establish a fair and consistent approach to hearing requests for concessions and re-marking of assignments, and for leave of absence from lectures (where attendance is compulsory), tutorials and other class sessions;
6. adhere to an agreed and published timetable for lectures, tutorials and other teaching sessions,

- ~~that respects the need of students to plan their class attendance and study time;~~
- ~~7. ensure that they, and other teaching staff involved in their courses, are available to meet with students at advertised office hours, and interact with students without discrimination or favouritism;~~
- ~~8. return work submitted for assessment within a reasonable period of time, with adequate and appropriate comments and other forms of evaluation, and ahead of formal examinations, so that students can incorporate feedback in their examination preparation;~~
- ~~9. ensure consistent marking of examination papers and, for large classes, effective moderation of examination marking by the lecturer concerned;~~
- ~~10. organize a written evaluation for each course, allowing students to express their views freely and, if they wish, anonymously, and build on the outcomes of such evaluations in adapting the course for the future.~~

~~Postgraduate students have particular needs, and the relationship between postgraduate students and their supervisors is set out in a parallel policy*, which should be read in conjunction with this Teaching and Learning Charter.~~

~~* The specific requirements and responsibilities of Masters/PhD students, and their supervisors, are detailed in the Memorandum of Understanding entered into between students and their supervisors, and updated with an annual supplement in all subsequent years prior to the renewal of the candidate's registration.~~