



UCT Educare Centre Prospectus

An Early Childhood Development Centre Linked to the University of Cape Town
Promoting Quality Care, Inclusion, and Early Learning for Children of UCT Staff and Students

Please be advised that this prospectus remains under internal review. As such, its content is subject to revision. We will provide updated versions as necessary to reflect any changes.

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1. Admission Policy and Procedure

1.1 Eligibility for Admission

- Only children of **registered UCT students** (via completion of the SD004 form <https://forms.uct.ac.za/sd004.docx>) or **UCT staff** (paying via monthly payroll debit order) are eligible for admission.
- All UCT parents who are students must be registered with the University for insurance and liability coverage.
- Registration is required prior to the child's start date and ensures compliance with University policy.
- Completion of the application form **does not guarantee acceptance**.
- Acceptance is confirmed in writing through an official **Acceptance Letter**.

1.2 Admission Package (Mandatory for Final Enrolment)

The following documents **must be submitted and approved** prior to your child's admission:

- Completed Admission Form with the necessary supporting documentation
- Fee Schedule Form signed by both parents/guardians
- **Signed copy of this Prospectus**

Note: No child will be admitted without these completed documents on file.

1.3 School-Going Age Alignment

As per the **Western Cape Education Department (WCED)**, the compulsory school-going ages are:

- Grade R: Age 6 in the year of entry
- Grade 1: Age 7 in the year of entry

See WCED: [WCED Learner Admission FAQ](#)

UCT Educare will align with these age thresholds to avoid age-related retention issues.

2. Operating Hours and Arrival

- **Centre Hours:** 07:45 – 16:45 (Monday to Friday)
- Children may not be dropped off before 07:45.
- Parents must accompany their children into the Preschool building and hand them over to staff.
- **Late Morning Admission:** Only permitted before 11:00 and only under special circumstances (e.g., school holidays or specialist appointments; vaccinations excluded). Prior communication is required with both the **office** and **class teacher**.

3. Meals

3.1 Breakfast

- Breakfast is provided **only** to children aged **3–12 months** in the nursery.
- Parents of children aged **1–5 years** are encouraged to feed their child before arriving at school.

3.2 Lunch and Snacks

Parents must provide **nutritious, non-heated meals**:

- Examples: Sandwiches, fruits, yoghurt, healthy snacks.
- **No food heating** is allowed for health and safety reasons.
- Lunches must be clearly labelled; reusable containers are encouraged.
- **Unhealthy items** (chips, sweets, chocolate, fizzy drinks) will not be served.
- No plastic bags (except for reusable lunch containers).

4. Morning Ring (Starts at 09:00)

- Morning Ring is a **vital part of our educational programme**, involving:
 - Greetings
 - Songs
 - Weather
 - News
 - Theme discussions
- Children arriving late miss key developmental activities and disrupt the group's rhythm. Please ensure punctuality.

5. Collection Procedures

5.1 End of Day Pick-up

- Children must be collected before or **by 16:45**.
- Late collection impacts staff safety and incurs a **late penalty fee**, payable via:
 - EFT
 - Card (office facility)

5.2 Parents arriving after 9am.

- Morning Ring starts 9AM
Children who arrive later than 9:00am are at a disadvantage as they miss out on an essential part of the day's programme, that is, morning ring. Morning ring starts with greetings, news, songs, weather, and theme discussions. The late comers are therefore less motivated to participate in the classwork that follows. Children who start late cause disruptions for the other children, but they have also not had a chance to transition properly from home to school causing unnecessary stress in our little ones. Let's work together to ensure our children remain active and stimulated starting with

making it on time for morning ring at 9AM. Parents must **sign a separate Late Collection Register if they arrive after 9am.**

5.3 Authorised Pick-Up

- Only authorised individuals listed in the admission form may collect your child.
- **Photo ID is mandatory** and must be shown to the security officer.
- Prior arrangements are necessary for anyone not listed.

5.4 Parents Undergoing Divorce

- In cases involving custody disputes, certified **legal documentation** must be submitted.
- All information is treated **confidentially**.

6. Birthdays and Celebrations

- Parents may send **cupcakes or healthy alternatives** for birthday celebrations.
- Donations of books or educational toys are encouraged and will be acknowledged with the child's name and year.
- **Party packs** will be sent home with children.
- For birthday party invitations:
 - If using the Educare as a distribution platform, **invite the entire class**.
 - For selective invitations, parents must distribute **privately and off-site**.

7. Fees and Financial Policy

7.1 General

- Completion of the **Fee Schedule Form** is mandatory.
- A **non-refundable Admission fee of R100** is payable upon submission of admission forms and supporting documents.

7.2 UCT Staff

- **Monthly payroll deduction** is compulsory.

7.3 UCT Students

- Students must complete the **SD004 form** for payment arrangements.

7.4 Income-Based Fee Scale

- Parents earning less than **R450,000 p.a.** must provide:
 - Three months of proof of income (bank statements / employer / bursary confirmation).
- Until the necessary Fee documentation is received, fees will be charged at the R450,000 scale.

7.5 Notice of Withdrawal

- **Written notice of 3 months** is required for withdrawal.
- No refunds for absences or late notice.
- Cancellations:
 - **Staff:** Only the Head may cancel debit orders.
 - **Students:** Fee accounts will only be credited with proper 3-month notice.

7.6 An Affidavit from the SAPS is required where a parent is not involved/present in the child's life.

7.7 Proof of guardianship and death certificate

If the parent is the legal guardian, proof thereof must be presented to the Educare.

A certified, death certificate must be included as supporting document if the parent is deceased.

8. Dress Code and Personal Belongings

- Children must bring a **clearly marked bag** containing:
 - Spare clothing
 - Nappies (if applicable)
- Comfortable, **non-slip footwear** is essential.
- Clothing should allow free movement and be weather-appropriate.
- Staff are **not responsible** for lost unlabelled items.

9. Legal Compliance and Governance

UCT Educare Centre is registered in accordance with:

- The **Children's Act No. 38 of 2005**
- The **Basic Conditions of Employment Act** (for staff)
- **DBE Guidelines on ECD Services**
- Relevant provisions from the **Western Cape Education Department (WCED)**

The Centre maintains appropriate:

- **Child safety measures**
- **Child-to-staff ratios**
- **Age-appropriate curriculum frameworks**

10. Contact Information

UCT Educare Centre Office

University of Cape Town

Email: educare@uct.ac.za

Phone: 021 650 3522

Office Hours: 07:45 – 16:45 (Weekdays only)

11. Toys and Dress Code

To foster a focused, inclusive, and safe learning environment:

- Children **may not bring toys** from home. The Educare Centre cannot accept responsibility for any **loss or damage** to personal items.
- **Character costumes** such as superhero or princess outfits are not permitted, as they may disrupt peer interaction and imaginative play.
- **No make-up or high-heeled shoes** should be worn to school for safety and developmental appropriateness.

12. Sick Children Policy

To ensure the well-being of all children and staff:

- Sick children **must be kept at home** to reduce infection risks.
- Notify the class teacher if your child is ill. Provide a **doctor's note** indicating the type of illness and estimated duration of absence.
- Children **may not be admitted** to the Centre if they display symptoms including:
 - High fever
 - Vomiting or diarrhoea
 - Persistent cough
 - Thrush or unexplained rashes
 - **COVID-19 or flu-like symptoms**

In line with the **Disaster Management Act** and **Occupational Health and Safety Act**, parents who ignore safety instructions may be reported to relevant authorities for endangering others.

Immunisation records (clinic card) are required on admission and must be kept updated.

13. Medication Policy

In accordance with the **Medicines and Related Substances Act**, no medication will be administered without proper licensing.

- Medication will only be administered in **exceptional cases** (e.g., chronic illness under medical supervision).
- A formal request must include:
 - A specialist's note
 - Parent and doctor consent forms
 - **A Standard Operating Procedure (SOP)** drawn up in collaboration with UCT OHSE departments
 - Staff training provided by a medical professional

14. Accidents and Emergency Response

- In the event of **minor injuries**, parents will be contacted for follow-up care.

- For **serious incidents** (e.g., asthma attacks, unconsciousness), **ER24 emergency medical services** will be activated.
- Children will be transported to **Life Vincent Pallotti Hospital**, per UCT's agreement.
 - **Ambulance services are free**, but hospitalisation is the **parent's financial responsibility**.
- Parents uncomfortable with this arrangement must submit an **alternative emergency plan** in writing.

15. Communication with Staff

- Teachers cannot take calls during contact time. Please:
 - Contact the office for urgent matters
 - Use email, WhatsApp, or MS Teams for non-urgent communication, guidelines to follow.
- A **class representative** will be designated to:
 - Share class updates and reminders
 - Attend monthly committee meetings
 - Organise fundraising events

16. Parent Engagement: Meetings and Reports

- One **compulsory parent-teacher meeting** (March)
- **Meet and Greet Session:** Held in October (of the previous year) annually (virtual)
- **Progress reports:** Issued mid-year (June) and year-end (December)
- Additional meetings (September) may be scheduled for children requiring support.

17. Educational Shows & Indemnity for outings

Educational shows enhance theme-based learning and are scheduled throughout the year for all age groups (3 months–5 years).

- A **R400 annual educational levy** contributes to these activities.
- These events are safer alternatives to outings and enrich curriculum delivery.

18. Indemnity for outings

Parent must sign an indemnity form if they would like their child to be part of the outings with the Educare.

19. Fundraising Initiatives

- **Educational enrichment levy:** This is an annual, compulsory fee per enrolled child and covers the cost of planned excursions, educational shows and consumables for educational enrichment activities. This levy applies to all enrolled children and is payable before 31 March each year. The annual fee is set at the October parent committee meeting in the previous year, and is set on a sliding scale in alignment with the school fee schedule. As a guide, the annual fee shall equate to 12-15% of the monthly school fee amount.

The educational enrichment levy for 2026 has been set as follows:

Joint gross earning of both parents	Less than R150 000 per annum	R150 000- R450 000 per annum	More than R450 000 per annum, and Third party staff
School fees	R2398.00	R3005.00	R3250.00
Annual Levy (payable by 31/03)	R330.00	R420.00	R450.00

Fundraising supports facility improvements and resources.

- Initiatives include:
 - **Bike & Trike Day**
 - **MySchool Card Programme** (COMPULSORY passive income stream)
 - Sign up at: www.myschool.co.za

Funds are managed in consultation with the **Parent Committee**.

If you have more than one child or school as beneficiaries, kindly divide the contribution with the amount of schools you are affiliated to.

20. University Closures & Emergencies

The Educare will follow the UCT Executive's decisions during:

- **Protest action**
- **Lockdowns**
- **University shutdowns**

If operational during such events:

- Parents will be kept updated on staffing and safety concerns.
- In cases of low staff-to-child ratios, you may be asked to collect your child early.

21. Addressing Concerns: Step-by-Step Protocol

1. Raise issue with the **class teacher or assistant**.
2. If unresolved, escalate to the **line manager**.
3. Next, address the **Head of the Centre**.
4. Finally, concerns can be referred to the **Director of Estates and Custodial Services**.

Developmental & Behavioural Information for admissions link

22. Developmental & Behavioural Information

To help us best support your child's individual needs, please share any relevant information regarding their development, behaviour, or health. This allows our team to provide appropriate care, ensure safety, and create a nurturing and inclusive learning environment.

Does your child currently display or has a history of any of the following:

(Please tick all that apply and provide details where necessary.)

- Irregular sleeping patterns
- Feeding challenges (e.g., difficulty swallowing, special diet, refusal to eat)
- Delayed milestones (e.g., walking, talking, sitting)
- Frequent or intense tantrums beyond typical age expectations
- Sensory sensitivities (e.g., sound, touch, light)
- Aggressive or withdrawn behaviour
- Repetitive behaviours or difficulty with transitions
- Medical conditions or diagnoses (please specify)
- Medication currently being taken (please list)
- Any other behavioural, emotional, or developmental concerns you would like us to know about?

If you ticked any of the above, please provide further details:

(space for the parent to describe in their own words, e.g., triggers, calming techniques, professional input received, or support needed)

23. Specialist Therapy and Developmental Support

Educare supports children with developmental needs through a **collaborative approach**:

- If therapy is ongoing, inform the class teacher.
- If concerns arise, Educare may **require a professional assessment**.
- Based on assessment:
 - A trained facilitator (at parent's expense) may be recommended.
 - If the situation remains unsafe or unmanageable, a structured support plan or withdrawal may be discussed.

24. Medical Treatment and Health Assessments

To ensure that all health-related decisions are made with professional objectivity and in the best interest of the child, we kindly request that any medical evaluations, diagnoses, or treatment plans for children enrolled in our programme be conducted by a medical professional who is not an immediate family member.

While we fully respect and acknowledge the expertise of medical professionals within our parent community, it is important—particularly in early childhood care settings—to maintain clear boundaries and seek an independent, impartial medical opinion when concerns arise. This approach supports transparency, child safeguarding, and the integrity of our care practices.

If your child requires medical documentation or ongoing treatment, please ensure it is provided by a registered healthcare practitioner outside the immediate family circle.

We appreciate your understanding and partnership in upholding the highest standard of care.

25. Settling-In Period

Teachers and parents work together to ease transitions.

25.1 Expectations During the First Weeks:

- **Transition period:** Gradual integration (suggestion: shorter days initially).
- **Separation anxiety:** Crying is expected; adjustment may take 2–6 months.
- **Exhaustion:** Expect fatigue and emotional fluctuations. Provide extra care and attention at home.

26. Extra-Mural Activities

Offered by third-party providers (dance, sport, etc.), extra-murals help holistic development.

- Parents must **enrol directly** with providers.
- Educare maintains:
 - Attendance registers
 - Prep time for children
 - Coach supervision

Extra-Mural Demonstrations are held in **November (parents)** on the previous year of enrolment and **January (children)**.

27. Important Parent Resources

- **Learning through Play:** [Watch on YouTube](#)
- **The Parent Centre:** [Visit website](#)
- **MySchool Registration:** www.myschool.co.za
- **Developmental Milestones:** [Download PDF](#)
- **Potty Training Tips:** [Download Guide](#)

- **Virtual Tour of Educare:** [Watch Now](#)

28. Daily Programme Overview

Each classroom operates with a qualified teacher and assistant to support:

- Morning ring (9:00 am)
- Music, creative arts, storytelling
- Structured indoor/outdoor play
- Snack and lunch breaks

Programmes are tailored to age groups while maintaining compliance with **ECD ratios**.

29. Curriculum & Year Planner (2026)

Curriculum Framework

Based on the **National Curriculum Framework (NCF)** for ages **3 months to 5 years**, our approach centres on:

- **Well-Being**
- **Identity & Belonging**
- **Communication**
- **Early Mathematics**
- **Creativity**
- **Knowledge & Understanding of the World**

30. 2026 Academic Calendar

Term	Starts	Ends
Term 1 13 Jan (Children)	27 Mar	31 Mar – 7 Apr
Term 2 8 Apr	26 Jun	30 Jun – 21 Jul
Term 3 22 Jul	2 Oct	6 – 10 Oct
Term 4 13 Oct	11 Dec	15 Dec – 2 Jan (2027)

Note:

- "**No children days**" occur at the end of each term for staff training.
- Educare remains open throughout the year, **excluding public holidays, no children days, and the December/January break.**

31. UCT Educare Centre Learner Code of Conduct (COC)

31.1. Introduction and Aim

The UCT Educare Centre (hereafter referred to as “the Centre”) upholds the rights of all children to learn, play, and grow in a **safe, nurturing and inclusive environment**. The **Parent Committee**, in partnership with Centre management and staff, has developed this Learner Code of Conduct (COC) to guide and uphold **positive behaviour, mutual respect, and age-appropriate expectations** for all children enrolled at the Centre.

This Code also affirms the **shared responsibilities** of children, educators, and families in creating a healthy, respectful and developmentally appropriate learning community.

31.2. Purpose of the Code of Conduct

The purpose of this COC is to:

- Promote **the holistic development** of every child – emotionally, socially, physically, and cognitively.
- Foster a **respectful and supportive learning environment**.
- Reinforce values of **kindness, empathy, responsibility, honesty, and fairness**.
- Protect children’s **rights to safety, dignity, and non-discrimination**, in line with the **Children’s Act** and the **South African Constitution**.
- Support staff in maintaining a **structured, age-appropriate classroom environment** that encourages curiosity and self-regulation.
- Clarify expectations for behaviour, boundaries, and consequences in a manner that is **developmentally sensitive**.

31.3. Principles Guiding Learner Behaviour

Children are learning how to be in the world – behaviour is part of development. At the Centre, learners are expected to:

- **Respect themselves and others** – including educators, peers, and classroom materials.
- Use **kind words and gentle hands**.
- Share and take turns during play and structured activities.
- Listen during group time (e.g. morning ring) and follow simple instructions.
- Move safely around the Centre (e.g. walking indoors, using equipment appropriately).
- Participate in daily activities with a positive attitude and willingness to try.

31.4. Rights and Responsibilities of Learners

Each learner has the right to:

- Be treated with **dignity and respect**.
- Be in a **safe, secure and inclusive environment** free from bullying or harm.
- Be listened to and supported in their developmental needs.
- Access a **structured, stimulating, and play-based learning programme**.
- Be guided with patience, encouragement and clear boundaries.

Each learner has the responsibility to:

- Respect the space, belongings, and personal boundaries of others.
- Express feelings in respectful ways (using words, gestures, or trusted adults for support).
- Follow classroom routines and contribute to group activities.
- Help keep the learning space tidy and organised.

31.5. Behavioural Support and Discipline Approach

The Centre applies a **positive behaviour guidance approach**, which recognises that:

- Behaviour is a **form of communication**, especially in young children.
- Children need **consistent, compassionate and clear guidance** to learn appropriate behaviours.
- **Corporal punishment, shouting, humiliating, or threatening children is strictly prohibited** in terms of Section 12 of the **Children's Act** and relevant policies of the Department of Basic Education (DBE).

Strategies used include:

- **Redirection:** Guiding the child to a more appropriate activity.
- **Modelling:** Demonstrating desired behaviour.
- **Positive reinforcement:** Praising cooperation and kindness.
- **Restorative conversations:** Encouraging reflection on how actions affect others.
- **Cool-down space:** Providing a calming area where a child can self-regulate when overwhelmed.

31.6. Unacceptable Behaviour

The Centre recognises that children are still developing self-control; however, the following behaviours will be addressed immediately and supportively:

- **Aggressive physical behaviour** (e.g. hitting, biting, pushing)
- **Verbal disrespect** (e.g. name-calling, threatening)
- **Repeated defiance of classroom rules**
- **Destruction of property**
- **Unsafe actions** that endanger others or self

Such behaviours will prompt staff intervention, documentation, and communication with parents/guardians. In repeated or escalated situations, a behavioural support plan will be developed collaboratively with the family, and if needed, referral to a relevant specialist may follow.

31.7. Disciplinary Measures (Developmentally Appropriate)

No form of punishment will be used. Instead, the Centre uses guidance that supports **accountability and learning**. Interventions may include:

- Conversations about behaviour and its impact
- Classroom time-outs for calming, not punishment
- Role-playing alternative actions
- Involvement of parents in understanding contributing factors (e.g. change at home, developmental delays)
- Support from the **Curriculum Coordinator, Head of Centre**, or external professionals where required

Parents will be engaged as active partners in all behavioural interventions and may be asked to attend a **case discussion** or support meeting where necessary.

31.8. Suspension and Termination (Extreme Cases)

While rare, the Centre reserves the right to temporarily suspend or recommend withdrawal of a child **only after all developmental, behavioural, and safety considerations have been exhausted** and where:

- The safety of other children or staff is at serious risk
- A behavioural intervention plan has not led to improvement
- External support has been recommended but not followed through
- A child's needs exceed what the Centre can reasonably and safely accommodate

In such cases, a **formal meeting** will be held with the parents, and referrals to appropriate alternative services will be supported in line with the **inclusive education** principles of the South African Schools Act.

31.9. Parent Acknowledgement and Partnership

A key principle of the COC is that **positive behaviour is most effectively supported when educators and families work together**. Parents are encouraged to:

- Reinforce positive messages from school at home.
- Communicate openly with the class teacher or Centre Head.
- Acknowledge and sign off the Code of Conduct as part of the admission process.

32. Late Release Sign-Out Collection Policy

Purpose

The UCT Educare Centre is committed to providing a safe, nurturing, and respectful environment for all children. To uphold the safety and dignity of both learners and staff, a **Late Release Sign-Out Procedure** has been implemented.

This form serves both as a **record** and a **compliance measure** for instances where children are collected **after 16:45**, which is the official closing time of the Centre.

32.1 Important Notice to Parents and Guardians

- The **UCT Properties and Services (CPS) operating hours** conclude at **16:45**.
- For safety reasons, the **Centre must close promptly**, and children must be collected by **no later than 16:45**.
- **Late collection places undue pressure** on teachers, assistants, and administrative staff—many of whom rely on public transportation or have safety considerations when travelling home.

32.2 After-Hours Care Protocol

- If a parent/guardian is late:
 - The **class teacher** (with whom the child is most comfortable) is required to remain with the child until collected.
 - This may **delay staff departures**, and in such instances:
 - If late by more than 5 minutes, **parents are required to transport the staff member** (or arrange an Uber at the parent's cost) to **Claremont or Mowbray** (or another agreed safe location).
 - Staff may not be left to arrange their own transport or remain unattended at the Centre.

32.3 Late Collection Policy and Penalties

- **First late collection:** A **warning** will be issued.
- **Subsequent late collections** will incur **financial penalties** to be paid into the Centre's **Fundraising Account**.
- An **intervention meeting** will be scheduled with the **Head: Educare** and the **Chairperson of the Parent Committee** after the fourth offence.

Offence	Levy
1 st Late Collection	Warning
2 nd Late Collection	R200 .00 Written acknowledgement
3 rd Late Collection	R300.00 Further written warning
4 th Late Collection	Intervention with Head of Educare and Parent Committee Chairperson

Levies to be paid into Educare fundraising account. Please forward proof of payment to educare@uct.ac.za

33. Payment Instructions

All penalty payments are to be made to:

UCT Educare Fundraising Account details

Please use **[Child's Name] + “Late Collection”** as reference.

Account Name	UCT Sundries Account
Bank Name	Standard Bank of South Africa
Bank Address	Riverside Centre, Main Road, Rondebosch, 7700 South Africa
Account Number	071503854
Branch Code	Rondebosch Branch, 025009
Swift Code	SBZAZAJJ

34. Disclosure of Medical and Health Information

We undertake to:

- Promptly disclose in writing to Educare any known or newly diagnosed:
 - **Medical conditions**
 - **Allergies**
 - **Special healthcare needs**
- Inform Educare of any medical concerns affecting **either parent/guardian**, to the extent that such information may affect Educare's emergency response or general support procedures.

We acknowledge that Educare:

- **Cannot be held liable** for harm, injury, or complications arising from **undisclosed or incompletely disclosed** health-related information.
- Relies on the **full, honest, and timely disclosure** of such information to act in the best interest of the child and the broader Centre community.

35. Declaration, Undertaking and Consent

We, the undersigned **parents/guardians** of the child:

Full Name of Child:

hereby declare, undertake and consent the following with respect to our child's enrolment and ongoing participation at the **UCT Educare Centre** ("Educare").

35.1 Update of Contact Information

We acknowledge our responsibility to:

- Keep all **contact details** (including phone numbers, email addresses, and physical addresses) **accurate and up to date** at all times.
- Notify Educare **immediately in writing** of any change in contact information, to ensure uninterrupted communication in emergencies or for important updates.

35.2 Acknowledgement of the Learner Code of Conduct

I, the undersigned, confirm that I have read, understood, and accept the terms of the UCT Educare Centre Learner Code of Conduct. I agree to support my child and the Educare team in creating a positive and respectful learning environment.

This section is framed to reflect responsible care practices, aligned with the Children's Act 38 of 2005, Occupational Health and Safety Act, and UCT safety protocols, while maintaining respectful but firm expectations for parents.

35.3 Review and Acceptance of the Educare Prospectus

We confirm that:

- We have **read and understood** the entire **UCT Educare Centre Prospectus**, including all policies, procedures, and operational guidelines.
- We accept and agree to comply with the **rules, behavioural expectations, and administrative requirements** outlined in the document.

35.4 Reference to Additional Information

We acknowledge that:

- Additional information is provided on the **UCT Educare website**, including:
 - Daily programme structures
 - Access procedures for parents and visitors
 - Wet weather contingency plans
 - Details of the Parent Committee
- We are responsible for consulting the website regularly to remain **informed and engaged** with the Centre's operations.

35.5 Acknowledgement of Terms

We understand that:

- **Failure to disclose** relevant medical or contact information may result in:
 - Educare being unable to **safeguard** our child appropriately.
 - Educare being **relieved of liability** for any resulting negative consequences.
- These requirements form part of Educare's legal and ethical **duty of care** to every child under its supervision.

35.6 Interpretation and Reasonableness

This Declaration and Undertaking is:

- Drafted in plain and accessible language to ensure clarity for all parties.
- Not intended to limit or infringe upon any **legal rights**.
- Designed to be **reasonable, proportionate, and necessary** in light of Educare's operational responsibilities and statutory obligations under South African law.

Declaration and Signatures

Signed at _____ on this _____ day of _____, 2025.

Parent/Guardian A

Full Name: _____

Signature: _____

Parent/Guardian B (*if applicable*)

Full Name: _____

Signature: _____

Educare Representative

Name: *NATASCHA HECTOR*

Position: *Head of UCT Educare Centre*

Signature: *N Hector*



