

PROJECT PORTRAIT

Promoting Teacher Computer literacy Skills in Khayelitsha #190 (2014)



What is this project about?

The UCT Schools Improvement Initiative (SII) is one of the University's strategic social responsiveness initiatives working in selected schools in Khayelitsha in an effort to support the improvement of education in disadvantaged communities.

This year the Co-Op worked with the SII and recruited students to help support the promotion of computer literacy skills to teachers at two primary schools.

Information Systems (IS) Honours Outreach & Community Involvement Programme (HOCIP) students Karuna Madhanlala, Kristen Luckay and Andrew Owen Ssembatya, along with Education Masters student Nyarai Tunjera, were part of this project.

The process

The Knowledge Co-op arranged for the students to meet with Patti Silbert (SII), who introduced the students to the teachers and principal at Ikhewi Lesizwe Primary School. During the first session they established the teachers' expectations and availability.

The students facilitated three 2-hour sessions in May on selected Fridays at the school. During these sessions they covered File Management, MS Word - basics and creating a CV, MS Excel – Class lists, using formulas to calculate marks, and MS PowerPoint.

Each UCT student dedicated 6 hours to the project during May 2014.



To **reference** this Project Portrait, cite UCT Knowledge Co-op as the author.

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The Knowledge Co-op at the University of Cape Town

The UCT Knowledge Co-op aims to make it easier for community partners to access UCT's skills, resources and professional expertise. It helps initiate joint projects that benefit both the community partner and the university. The Co-op links community groups with appropriately qualified staff and students at UCT, and supports both partners throughout the project – from initial planning to final product.

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