What is this project about?

This project looked at the development of a design for a hall at a primary school. 9 Students used the Sim office project of their Architecture course to work with the Extra-Mural Education Project (EMEP), and the Kannemeyer Primary School in Grassy Park. The object was to develop designs for a school hall, including changes to existing buildings.

The process

This process depended on input from a broad range of stakeholders. Students had to consider EMEP's holistic schooling model of a developmental school serving as a community hub of life-long learning, recreation and support services. The school staff, too, was involved in a preparatory process to draw out their dreams and expectations.

After exposure visits to townships and a school with a holistic approach, the students did various site visits to Kannemeyer school to determine what is necessary to start designing. They were able to interact with the school body (which included learners, teachers and other support staff) and observe their day to day routine.

With context and input from the school, the researchers had to present a set of designs from which three were chosen for further development. They presented these at the school where the school community had a chance to give input on the chosen designs.

The study was completed in 2012.

Want to know more?

Nine students from the Architecture Department at UCT worked on the designs with supervision from Iain Louw and Robert de Jager (Architecture) and with input from Jonny Gevisser (EMEP) and Ridwaan Samodien (principal at Kannemeyer Primary School).

Keywords: Architecture; design; holistic schooling.

To **reference** this Project Portrait, cite UCT Knowledge Co-op as the author.

The Knowledge Co-Op at the University of Cape Town

The UCT Knowledge Co-op aims to make it easier for community partners to access UCT's skills, resources and professional expertise. It helps initiate joint projects that benefit both the community partner and the university. The Co-op links community groups with appropriately qualified staff and students at UCT, and supports both partners throughout the project – from initial planning to final product.

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